



CSCE 240: Advanced Programming Techniques

Lecture 7: Object Oriented Concepts, UML

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Carolinian Creed: "I will practice personal and academic integrity."

Credits: Some material reused with permission of Dr. Jeremy Lewis. Others used as cited with thanks.

Organization of Lecture 7

- Introduction Section
 - Recap of Lecture 6
- Main Section
 - Concept: UML
 - Concept: Object methods
 - Concept: Encapsulation and restriction to access
 - Background for project: Chatbots
- Concluding Section
 - About next lecture Lecture 8
 - Ask me anything

Introduction Section

Recap of Lecture 6

- We conducted peer review on home works #2
- Discussed objects v/s procedural view of problems
- Introduced Classes/ Objects

Programming Languages – Years Created

1957: Fortran

1958: LISP

1959: #COBOL

1964: BASIC

1972: C, SmallTalk

1978: SQL

1983: C++

1991: Python

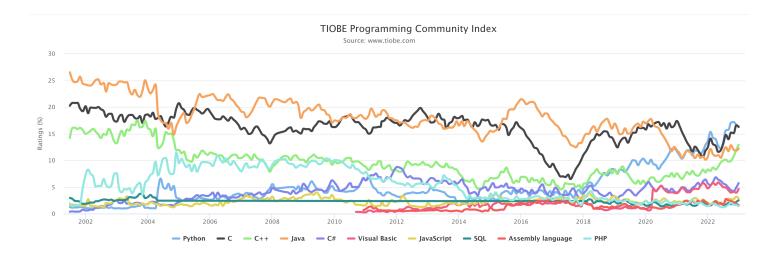
1993: R

1995: PHP, **Java** & JS

2000: C#

2009: Go

2014: Swift



Source: https://www.tiobe.com/tiobe-index/

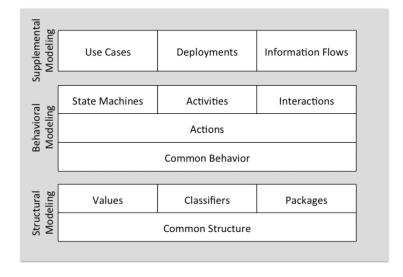
Source: https://devskiller.com/history-of-programming-languages/

Main Section

Concept: Unified Modeling Language (UML)

UML – What is it?

- A visual, programming language independent, notation for communicating information about an Object-Oriented software's (static – structure, and dynamic - behavior) information
- Latest standard:
 https://www.omg.org/spec/UML/2.5.1/About-UML/
- Standardized
 - Object Management Group (OMG) adopted in 1997
 - International Organization for Standardization (ISO) published UML as an approved standard in 2005



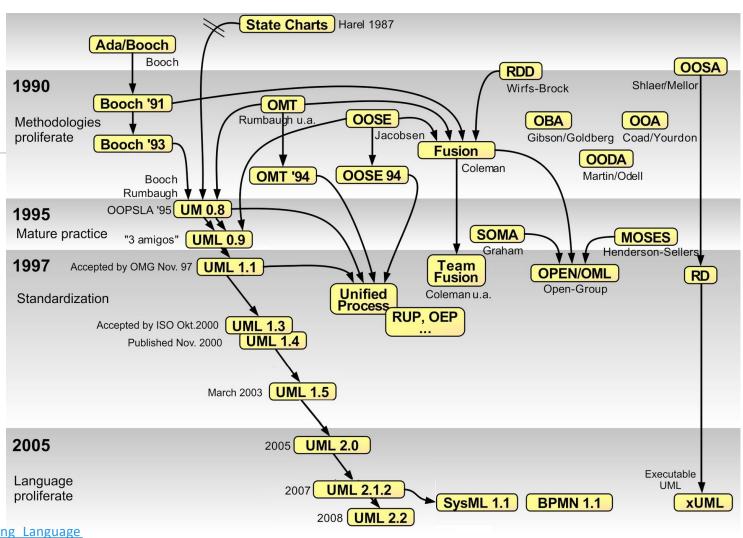
Semantic Areas of UML Figure credit: UML 2.5.1 Specification

UML History

Rumbaugh, Jacobson and Booch lead the efforts

UML History Figure credit:

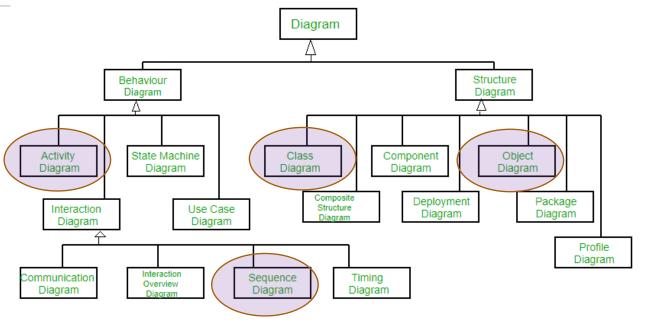
https://en.wikipedia.org/wiki/Unified Modeling Language



UML – Diagram Types

Most common types

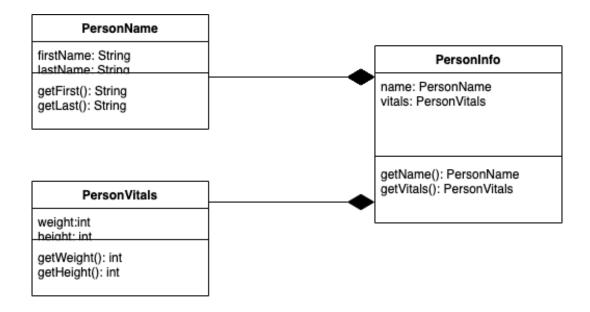
- Class and object diagrams
- Activity or sequence diagram



Types of Diagrams in UML 2.2

Figure credit: https://www.geeksforgeeks.org/unified-modeling-language-uml-introduction/

Example (Modified from Class 5/6)



Relationship Types

- Association: is related to
- Generalization: is a special type of
- Aggregation: is made up of, but can also exist independently
- Composition: is made up of, but cannot exist independently

References:

- 1. UML 2.5.1 specs
- 2. Tutorial: https://www.visual-paradigm.com/guide/uml-unified-modeling-language/uml-aggregation-vs-composition/

Edit Example Class Diagram

- Using browser, go to: https://app.diagrams.net/
- Go to: File -> Open from -> Device -> and load file "Example.drawio"
- Review and edit it
- You can save file or export the diagram in any supported format

Tools for UML

- Many free and paid tools are available
 - See a recent review: https://www.gleek.io/blog/best-uml-tools.html
- We will use diagrams.net (at https://app.diagrams.net/)

Concept: Encapsulation

Encapsulation

- Organize
 - · All the information related to a concept together
 - All the methods related to manipulation of the information related to the concept
- Illustration
 - Simple relational number
 - Functions for
 - Accessing data members
 - Utility functions

Reference: https://www.visual-paradigm.com/guide/uml-unified-modeling-language/uml-aggregation-vs-composition/

Encapsulation – Access Restrictions

- Also called visibility rules, applies to both data members and functions
- Types
 - Public: any object can access
 - Protected: only object of same type or children can access
 - · Private: only objects of same type can access
- **Demonstration**: SimpleRational

Code:

- https://github.com/biplav-s/course-adv-proglang/blob/main/samplecode/CandC%2B%2B/Class7and8_C%2B%2B_OO/src/implem/SimpleRelational.cpp
- https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8_C%2B%2B_OO/src/Class7and8_C%2B%2B_OO.cpp

Discussion: Course Project

Course Project – Building and Assembling of Prog. Assignments in Health

- Project: Develop collaborative assistants (chatbots) that offer useful information about diseases
- Specifically, use the CDC dataset on diseases at: https://wwwnc.cdc.gov/travel/diseases
 - For polio, it is: https://wwwnc.cdc.gov/travel/diseases/poliomyelitis
 - Each student will choose two diseases (from 47 available).
 - Each student will also use data about the disease from WebMD. Example for polio https://www.webmd.com/children/what-is-polio
 - Programming assignment programs will: (1) extract data about a disease from two sites, (2) process it,
 (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

Core Programs Needed for Project

- Prog 1: extract data from the disease pages
- Prog 2: process it based on questions
- Prog 3: make content available in a command-line interface
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

Programming Assignment # 1

- Goal: extract data from the disease of choice
 - Language of choice: Any from the three (C++, Java, Python)
- Program should do the following:
 - Take disease as input
 - Read content about the disease
 - from the disease's URL from CDC and WebMD, OR
 - a local text version of the disease pages

// Keep them as separate files with names <disease>-<source>.txt

- Report statistics of content: lines, words, chars
- Write content out in an output file formatted with indentation
- Code organization
 - Create a folder in your GitHub called "prog1-extractor"
 - Have sub-folders: src (or code), data, doc, test
 - Write a 1-page report in ./doc sub-folder
 - Send a confirmation that code is done to instructor, and update Google sheet

Chatbots - Background

- Conversation agents and interfaces (chatbots) are getting easy to build and deploy
 - · Can be text-based or speech-based
 - Usually multi-modal (i.e, involving text, speech, vision, document, maps)
- Current chatbots typically interact with a single user at a time and conduct
 - Informal conversation, or
 - Task-oriented activities like answer a user's questions or provide recommendations

Demonstrations

- *Eliza*, http://www.manifestation.com/neurotoys/eliza.php3
- Mitsuku, https://www.pandorabots.com/mitsuku/

Chatbots and Their Complexity

- Users: 1 or more; stay same or change over time
- Modality: variety of input data
- Data: static, changes, e.g. sensor data
- **Personalization**: Language, communication style, ..
- Form: interface variety
- Purpose: what does it help with?
- Domains: scope

S.No.	Dimension	Variety
1	User	1, multiple
2	Modality	only conversation, only speech,
		multi-modal (with point, map,)
3	Data source	none, static, dynamic
4	Personalized	no, yes
5	Form	virtual agent, physical device, robot
6	Purpose	socialize, goal: information seeker,
		goal: action delegate
7	Domains	general, health, water, traffic,

Unique Characteristics of a Chatbot (Decision Support Collaborative Assistant)

- Should be useful for a purpose
- Should be able to work with any user utterance (example: text for a text-based chatbot)
- Optional, but desirable
 - User should be able to refer to the history of conversation in utterance
 - Improves performance over time
 - · Model the user (understand impact of system on human) and not harm her

Discussion: Nature and Simplifications

- Once you select a disease, the scope of answers is fixed.
- Some simplifications
 - Download local copy v/s web query
 - Read static content first
 - Handle a subset of content
 - Have default handling for questions the chatbot does not understand
- Do project in a language you are most comfortable with
- Use all advanced programming concepts to simplify coding

Suggested Scope is a Drastic Simplification

- •Users: 1
- Modality: text
- Data: static (optionally: dynamic voting history)
- Personalization: none
- Form: command line
- Purpose: information provider
- Domain: specific to representative and district

Concluding Section

Lecture 7: Concluding Comments

- We introduced UML a language independent notation for communicating about OO software
- Looked at concept of encapsulation
- Discussed background of chatbot

About Next Lecture – Lecture 8

Lecture 8: Object Oriented Continued, UML Notations

- Code organization for OO project
- Larger OO examples
- Project Prog assignment 1 discussion