

CSCE 240: Advanced Programming Techniques

Lecture 18: Advanced Pointers, HW 5 (review)

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

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Carolinian Creed: “I will practice personal and academic integrity.”

Credits: Some material reused with permission of Dr. Jeremy Lewis.
Others used as cited with thanks.

Organization of Lecture 18

- Introduction Section
 - Recap of Lecture 17
- Main Section
 - Task: HW 5 – review
 - Review: Pointers and References
 - Concept: Pointer arrays
 - Concept: Function Pointers
 - Task: Project – PA #4 ongoing – check on issues
- Concluding Section
 - About next lecture – Lecture 19
 - Ask me anything

Introduction Section

Recap of Lecture 17

- We looked at common testing types
- Considered an example and different pitfalls
- Gave HW5, due today
- Gave PA 4, due on Thursday (March 23, 2023)

Course Mid-Point Pulse Survey – Sample Qs

- a) Do you like the pace of the course ? - Y/N
- b) Do you like the content on which the course is focusing? - Y/N
- c) Should the number of HWs be reduced? - Y/N
- d) What more topic(s) will you like to be covered? - [Open ended]
- e) Any other feedback? - [Open ended]

Main Section

Home Work 5 (Peer Review)

Due Thursday, March 16, 2023

Home Work (#5) – C++ - Background

- A *factorial* is a function that multiplies a number by every number below it. For a number N , it is denoted $N!$
 - Example: $4! = 4 \times 3 \times 2 \times 1 = 24$
- Factorial notation is used in many problems dealing with permutations and combinations
- Note:
 - $0! = 1$
 - $1! = 1$

- *Combination*: Number of ways r items can be selected from a set of size n where the order of picking does not matter
 - Example: Handshakes between 6 people = C_2^6
 - $= (6!) / (2! * 4!) = (6 * 5 * 4!) / (2! * 4!) = 15$
- Note:
 - r is smaller than n

$${}_nC_r = \frac{n!}{r!(n-r)!}$$

Credit: <https://en.wikipedia.org/wiki/Combination>

Home Work (#5) – C++ - Requirement

- So, write a program named: ***FactorialFun***
- It will support inputs/ arguments in two formats:
 - N: number // to find factorial of N
 - N: number, r: number // to find C^N_r
- Output:
 - Value // computed value
 - Time taken // time for processing
- **Variants**
 - Have numeric (int) arguments
 - Stretch
 - Have string arguments
 - Have a combination

Example invocation

```
> FactorialFun 4
24
Time for processing: 0.023 seconds
```

```
> FactorialFun 6 2
15
Time for processing: 0.0034 seconds
```

Home Work (#5) – C++ - Code Design

- Create test cases, i.e., input/ output pairs, to test for boundary conditions
- Use exception to handle likely errors – user may given any input

Peer Review: Homework Assignment #5

1. Go to spread sheet and on "Homework Assignments - Peer Review" tab. Go for today's date
2. Go to the row with your name
3. Peer review (10 mins)
 1. Enter serial number of person on your **LEFT** under "ID of code reviewer"
 2. Share code for the reviewer to see
 3. Reviewer: enter review (1-5)
 4. **Note:** negotiate – review code of neighbor or get own's code reviewed
4. Peer test (10 mins)
 1. Enter serial number of person on your **RIGHT** under "ID of code tester"
 2. Share command line for the tester to see
 3. Tester: enter review (1-5)
 4. **Note:** negotiate – test code of neighbor or get own's code tested

Peer Reviewing Guideline (10 mins)

- Look out for
 - Can you understand what the code is doing ?
 - Can you explain the code to someone else (non-coder) ?
 - Can you spot possible issues without running it?
 - Are the variables initialized ?
 - Are files closed?
 - Is their unnecessary code bloat ?
- What not to judge
 - Usage of language features, unless they are inappropriate

Assign rating

- 1: code not available
- 2: code with major issues
- 3: code with minor issues
- 4: -
- 5: no issues

Peer Testing Guideline (10 mins)

- Look out for
 - Does the program run as the coder wanted it to be (specification) ?
 - Does the program run as the instructor wanted it to be (requirement - customer) ?
 - Does the program terminate abruptly ?
 - Any special feature?
- What not to judge
 - Person writing the code

Assign rating

- 1: code not available
- 2: code runs with major issues (abnormal termination, incomplete features)
- 3: code runs with minor issues
- 4: -
- 5: No issues

Discussion on HW

- Peer Code Reviewing
- Peer Testing

Concept: Pointers - Advanced

Recap - Concept: Pointers

- Pointers refer to accessing and manipulating location of variables
 - `a = 12` // variable is a, value is 12
 - `b = &a` // b has the address of a, i.e., 0 here. It is called a pointer
 - `c = a` // c has the value of a, i.e., 12
 - `d = *b` // will refer to a. That is, d will be equal to value pointed by b, i.e., 12

Variable	Location	Value
a	0	12
b	4	0
c	8	

Reference: <https://www.cplusplus.com/doc/tutorial/pointers/>

From 2nd Lecture

Pointer Management

Knowing what a pointer refers to at all times is critical for a (C++) program's stability

- Initialization
- Updates to values, due to
 - Operation
 - Memory allocation
 - Memory de-allocation

Pointers and References in Languages

- C++: fully supported
 - “A pointer is a variable that stores a memory address, for the purpose of acting as an alias to what is stored at that address.”
 - Pointer arithmetic
 - Arguments of functions can be passed by value or references
 - Pointers are first class data types; they can also be passed by value and reference
- Java, Python: references
 - “A reference is a variable that refers to something else and can be used as an alias for that something else.”
 - When a variables is initialized to another variable, references are passed.
 - No pointer arithmetic by programmer

Reference:

- <https://nickmccullum.com/python-pointers/#why-dont-pointers-exist-in-python>
- <https://www.geeksforgeeks.org/is-there-any-concept-of-pointers-in-java/>

Pointer v/s References

- One cannot have NULL reference. One must always be able to assume that a reference is connected to a legitimate piece of storage.
- Once a reference is initialized to an object, it cannot be changed to refer to another object. Pointers can be pointed to another object at any time.
- A reference must be initialized when it is created. Pointers can be initialized at any time.

Credit: https://www.tutorialspoint.com/cplusplus/cpp_references.htm

Usage of Pointers


- Can be used to implement passing values to a function by reference
 - In contrast to passing value by copy
- Doing explicit memory management
- Polymorphism

Swapping Values of a Built-in Type

Illustration for integer switching
using references

```
void swapNumbersReference(  
    int &a, int &b)  
{  
    int temp = a;  
    a = b;  
    b = temp;  
}
```

Variable	Location	Value
a	0	10
b	4	20
pa	8	0
pb	12	4
ppa	16	8
ppb	20	12




Credit: Fundamentals of Programming C++, Richard L. Halterman, Page 275

Swapping Values of a Built-in Type

Illustration for integer switching
using pointers

```
// Demonstrate swapping of numbers
void swapNumbers(int *a, int *b)
{
    int temp = *a;
    *a = *b;
    *b = temp;
}
```

Variable	Location	Value
a	0	10
b	4	20
pa	8	0 (4)
pb	12	4 (0)
ppa	16	8
ppb	20	12



Credit: Fundamentals of Programming C++, Richard L. Halterman, Page 275

Pointers and Arrays

- Aggregate memory allocations can be referred by pointers
- Example arrays
 - `int anArray[10];` // an array of 10 ints
 - `int *apointer;` // a pointer to int
 - `apointer = anArray;` // will give address of anArray to apointer
- Equivalent statements
 - `anArray[5] = 0;` // a [offset of 5] is assigned 0
 - `*(apointer+5) = 0;` // a pointer + offset of 5 is assigned 0

Credits: <https://www.cplusplus.com/doc/tutorial/pointers/>

Swapping Values of a Struct

Using references

```
// Demonstrate user defined swap of values using references
void swapPeopleReference(PersonName &a, PersonName &b)
{
    PersonName temp = a;
    a = b;
    b = temp;
}
```

Variable	Location	Value
a	0	{John, First}
b	4	{Jane, Second}
pa	8	0
pb	12	4
ppa	16	8 (12)
ppb	20	12 (8)

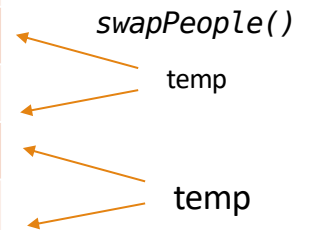
Swapping Values of a Struct

Using pointers

```
// Demonstrate user defined swap of values using pointers
void swapPeople
(PersonName *a, PersonName *b) { // Passes pointer by value
    PersonName *temp = a;
    a = b;
    b = temp;}

void swapPeopleCorrect
(PersonName **a, PersonName **b){
    PersonName *temp = *a;
    *a = *b;
    *b = temp; }
```

Variable	Location	Value
a	0	{John, First}
b	4	{Jane, Second}
pa	8	0
pb	12	4
ppa	16	8 (12)
ppb	20	12 (8)



Function Pointers

- Functions can be treated as data
 - Passed using pointers
 - Selected dynamically and iterated
- Group of functions can be manipulated in an array

Further Exploration

- Tutorials

- <https://www.cplusplus.com/doc/tutorial/pointers/>
- <https://www.cprogramming.com/tutorial/function-pointers.html>

- Books

- The Annotated C++ manual, <https://www.stroustrup.com/arm.html>
- The C++ Programming Language (4th Edition), Addison-Wesley ISBN 978-0321563842. May 2013, <https://www.stroustrup.com/C++.html>
- Fundamentals of C++ Programming , by Richard L. Halterman <https://archive.org/details/2018FundamentalsOfCppProgramming/page/n333/mode/2up>

Discussion: Course Project

Course Project – Building and Assembling of Prog. Assignments in Health

- **Project:** Develop collaborative assistants (chatbots) that offer useful information about diseases
- Specifically, use the CDC dataset on diseases at: <https://wwwnc.cdc.gov/travel/diseases>
 - For polio, it is: <https://wwwnc.cdc.gov/travel/diseases/poliomyelitis>
 - Each student will choose two diseases (from 47 available).
 - Each student will also use data about the disease from WebMD. Example for polio - <https://www.webmd.com/children/what-is-polio>
 - Programming assignment programs will: (1) extract data about a disease from two sites, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.
- *Other sources for disease information are possible. Example – NIH*
<https://www.ninds.nih.gov/health-information/disorders>

Core Programs Needed for Project

- Prog 1: extract data from the district [\[prog1-extractor\]](#)
- Prog 2: process it (extracted data) based on questions [\[prog2processor\]](#)
- Prog 3: make content available in a command-line interface [\[prog3-ui\]](#)
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

Review of Assignments PA1,PA2, PA3 - Feedback

- Do not put *.class, a.out or .exe in git; it is a binary
- Put a Readme.md or Readme.txt in your assignment's main directory so that the reviewer knows what is the main file, where is the data, how is your program invoked, etc
- Avoid hardcoding in code
 - Paths an absolute no-no
 - Data based string extraction
 - [Students have hardcoded line number, character offset, or simply written values in code (manual extraction). Regex hardcoding most common.]
 - Will make code hard to generalize; no one else will be able to reuse
 - Regex makes extraction easy to understand and simpler
 - Loading extraction logic (regex, string indexes) from a config file makes code easy to generalize

Suggestion: Externalizing Extraction Logic From Code

Loading extraction logic (regex, string indexes) from a config file makes code easy to generalize

Configuration file (Data)

Format: entity name, regex pattern

Format: entity name, line, start index, end index

Malaria, (M|m)alaria

Phone-number, 13, 23, 47

Now, to extract a new pattern or change extraction rule, we just have to modify the configuration file!

Code

1. Read configuration file
2. Read data stream
3. For each pattern
 extract entity value from data stream
4. Close files
5. *# Do rest of the processing*

Core Programs Needed for Project

- Prog 1: extract data from the district [\[prog1-extractor\]](#)
- Prog 2: process it (extracted data) based on questions [\[prog2processor\]](#)
- Prog 3: make content available in a command-line interface [\[prog3-ui\]](#)
- **Prog 4: handle any user query** [\[prog4-userintent2querymapper\]](#)
- Prog 5: report statistics on interaction of a session, across session

Objective in Programming Assignment # 4:

Remove Requirement on User to Know Supported Queries!

- Until now, use needed to know what the program supports.
- **Can the system adapt rather than ask the user to adapt ?**

- **Approach Suggested**

- Take user's utterance
- Match to the closest supported query (I1-I12 + 2 more) and a confidence estimate
- If confidence greater than a threshold
 - Run the query,
- Otherwise
 - Ask user to re-phrase and ask again

- Program should do the following:

- Run in an infinite loop until the user wants to quit

- Handle any user response

- **[#1]** User can quit by typing "Quit" or "quit" or just "q"
- User can enter any other text and the program has to handle it. The program should write back what the user entered and say – "I do not know this information".

- Handle known user query

- "Tell me about the disease", "What is *malaria*?" => (Type-I1)
- "What can I do after travel?" => (Type-I4)
- "what is the treatment? " => (Type-I10)
- "Tell me about *malaria* vaccine" => (Type-I12)
- ...
- **"Tell me everything" => Give all information extracted**

14 intents: I1 to I12, tell everything and quit

Programming Assignment # 4

- Goal: **make an utterance to query** [Name: **prog4-userintent2querymapper**]
- Program may do the following – pseudo-code
 - Run in an infinite loop until the user wants to quit
 - Get a user utterance. We will call it u
 - See if u matches to supported queries in Q **// 14 until now**
 - Split u into words
 - For each information type – supported query q - in Q
 - Split q into words - w
 - Check how many words of u and w match **// one can also consider partial match**
 - Compute a percentage of match
 - q_i: let this be the query with the highest match percentage
 - If q_i > 0.7 **// 0.7: parameter**
 - Consider it to be the query. Inform user and execute; give information (result)
 - Else
 - Tell user cannot understand u. Example: rephrase and try again.

Programming Assignment # 4

- Code organization
 - Create a folder in your GitHub called “[prog4-userintent2querymapper](#)”
 - Have sub-folders: src (or code), data, doc, test
 - Write a 1-page report in ./doc sub-folder
 - Put a log of system interacting in ./test
 - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor
- Use concepts learned in class
 - Exceptions

Concluding Section

Lecture 18: Concluding Comments

- We looked pointers and references
- Pointers are useful for dynamic behavior - memory management, function invocation, ...
- Reviewed HW5
- Checked on PA4, due on Thursday (March 23, 2023)

About Next Lecture – Lecture 19

Lecture 19: Advanced Input / Output

- Pointers (remaining topics)
- Adv I/O
 - Buffering
 - Seek/ going to specific data items

	Mar 7 (Tu)		Spring break – No class
	Mar 9 (Th)		Spring break – No class
17	Mar 14 (Tu)	Testing strategies	Prog 4 - start
18	Mar 16 (Th)	Advanced: Pointers	HW 5 due
19	Mar 21 (Tu)	Advanced: Pointers, I/O	
20	Mar 23 (Th)	Advanced: Operator overloading	Prog 4 - end
21	Mar 28 (Tu)	Advanced: Memory Management	Prog 5 - start