



CSCE 240: Advanced Programming Techniques

Lecture 14: Constructors and Destructors

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Carolinian Creed: "I will practice personal and academic integrity."

Credits: Some material reused with permission of Dr. Jeremy Lewis. Others used as cited with thanks.

Organization of Lecture 14

- Introduction Section
 - Recap of Lecture 13
- Main Section
 - Concept: Constructors
 - Concept: Destructors
 - Home work #4
 - Discussion: Project, Programming Assignment #3
- Concluding Section
 - About next lecture Lecture 15
 - Ask me anything

Introduction Section

Recap of Lecture 13

- Looked at Errors
- Looked at Exception Handling
- Examples of Exceptions
 - In C++, Java, Python
 - Creating new exception handlers in C++

Main Section

Concept: Constructors

Constructor - What is It?

- Special function in every class
 - Always has the same name as the class itself
 - Does not have an explicit return type
 - Multiple constructors possible per class
- Purpose: Used to initialize objects of that class

```
Specification

class PersonName {
          string firstName;
          string lastName;

public:
          PersonName();
          PersonName(string);
          PersonName(string, string);
...
```

https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8 C%2B%2B OO/src/headers/PersonName.h

Observation: Constructor

- Declaration is usually public
- What happens if a constructor is **private**?
 - Could declare, but no object can be declared
- A program cannot explicitly call constructors like other member functions
 - Implicitly called by instantiating a class

PersonName p1;

Constructor - What is It?

- Special function in every class
 - Always has the same name as the class itself
 - Does not have an explicit return type Multiple constructors possible per class
- Purpose: Used to initialize objects of that class

<u>Usage</u>

```
PersonName p1;
PersonName p2("Joginder");
PersonName p3("Joginder", "Singh"
```

https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8 C%2B%2B OO/src/implem/PersonName.cpp

Order of Calling Constructors in Hierarchy

Parent then Child or Child before Parent?

Parent first

```
*** DEMO of Grand Child Class ***

Testing: data member -

DEMO of Constructor - Parent Class ***

DEMO of Constructor - Another Child Class ***

DEMO of Constructor - GrandChild Class ***
```

Discussion: Using Constructor in Project

- Disease class
 - Initialization / customization of disease object
 - Websites url for CDC content
 - Website url WebMD content
 - Initializing parsing rules
 - Allocating memory
 - Customizing content response
 - Reusing common services logging, error handling
 - Initializing log file
 - Customizing error messages

Concept: Destructors

Destructors - What is It?

- Special function in every class
 - Always has the same name as the class itself but prefixed with ~
 - Does not have an explicit return type
 - Does not take an argument
 - Maximum one destructor per class
- Purpose: Used to cleanup before removing objects of that class
 - Common usage: freeing memory allocated by the object's data members before the object is destroyed
 - Common usage: Close files, streams

```
Implementation

PersonName::~PersonName() {
}
```

https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8 C%2B%2B OO/src/implem/PersonName.cpp

Order of Calling Destructors in Hierarchy

Parent then Child or Child before Parent?

Child first!

Full Example

```
Program: Class9and10_C++_OOAdv.cpp Argument: 3
```

```
*** DEMO of Grand Child Class ***

Testing: data member -

DEMO of Constructor - Parent Class ***

DEMO of Constructor - Another Child Class ***

DEMO of Constructor - GrandChild Class ***

The grandchild's name is: Parent:default-name
The grandchild's location is: AnotherChild:default-location

Demo of Destructor - GrandChild Class ***

DEMO of Destructor - Another Child Class ***
```

Discussion: Using Constructors / Destructors Effectively

- Remember: Create automatically if none provided by developer
- Constructor: initialization of data members
- Destructor: clean-up
- Remember the order, use it productively but do not overly depend on it.

Home Work 4

Due Tuesday, March 2, 2022

Home Work (#4) – C++ - Background

- Email programs parse Email headers and show content. The headers have <u>parts</u> (e.g., CC, To, From) that are part of a standard and also proprietary extensions.
- Examples for Microsoft Outlook and Gmail are shown.
- Let us assume that parts which are common to both are the standard and those unique are proprietary. So, "CC" is common and "X-MS-Has-Attach" is unique.
- Write a program, EmailInformationExtractor, which, when given a message header from either of the two programs, and a part name, will read the value of the message part.

Microsoft Outlook Header

- Received: from DS7PR19MB5853.namprd19.prod.outlook.com ...
- Authentication-Results: dkim=none (message not signed)
- Received: from ...
- Content-Type: application/ms-tnef; name="winmail.dat"
- Content-Transfer-Encoding: binary
- From: "Sri Naga Sushmitha, Satti" <SATTI@cse.sc.edu>
- To: "Srivastava, Biplav" <BIPLAV.S@sc.edu>
- CC: "Baldwin, Randi" <baldwin@cse.sc.edu>
- Subject: Re: Possible need for ... 240
- Thread-Topic: Possible need for printout for .. 240
- Thread-Index: ... +AAAIRpoAAAp/ggAAAJH0=
- Date: Tue, 15 Feb 2022 13:52:33 +0000
- Message-ID: <...>
- References: ...
- In-Reply-To: <...>
- Accept-Language: en-US
- Content-Language: en-US
- X-MS-Has-Attach:
- X-MS-Exchange-Organization-SCL: -1

Home Work (#4) – C++ - Requirement

- So, program name: EmailInformationExtractor
- Inputs:
 - message header
 - Part name
- Output:
 - Value
- Hint
 - Use regex

Gmail Header

- Delivered-To: biplav.srivastava@gmail.com
- Received: by 2002:a05:7000:1f97:0:0:0:0 with SMTP ...
- X-Google-Smtp-Source: ABdhPJz/...
- Received: from m08b.cvent-planner.com ...
- From: Reply-To:To:Message-ID:Subject:MIME-Version:
- Content-Type: List-Unsubscribe; /Tvkdd8/15SWIBA=; ...
- Date: Thu, 17 Feb 2022 23:56:12 +0000
- From: AAAI Staff <aaai22@aaai.org>
- Reply-To: <aaai22@aaai.org>
- To: Biplav Srivastava <biplav.srivastava@gmail.com>
- Message-ID: <..>
- Subject: AAAI-22 General Information
- MIME-Version: 1.0
- Content-Type: multipart/alternative; ...
- Content-Type: text/plain; charset=UTF-8
- Content-Transfer-Encoding: quoted-printable

Home Work (#4) – C++ - Code Design

- Create 3 classes:
 - Base class with common parts: BaseEmailHeaderType
 - Children classes with custom parts: GmailHeaderType, OutlookHeaderType
- Use exception to handle likely errors

Discussion: Course Project

Course Project – Building and Assembling of Prog. Assignments in Health

- Project: Develop collaborative assistants (chatbots) that offer useful information about diseases
- Specifically, use the CDC dataset on diseases at: https://wwwnc.cdc.gov/travel/diseases
 - For polio, it is: https://wwwnc.cdc.gov/travel/diseases/poliomyelitis
 - Each student will choose two diseases (from 47 available).
 - Each student will also use data about the disease from WebMD. Example for polio https://www.webmd.com/children/what-is-polio
 - Programming assignment programs will: (1) extract data about a disease from two sites, (2) process it,
 (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

Core Programs Needed for Project

- Prog 1: extract data from the district [prog1-extractor]
- Prog 2: process it (extracted data) based on questions [prog2processor]
- Prog 3: make content available in a command-line interface [prog3-ui]
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

Programming Assignment # 2

- Goal: process extracted text based on questions
- Language of choice: Any from the three (C++, Java, Python)
- Program should do the following:
 - Take input from a local file with whose content is obtained from Prog#1 (when disease name given as input)
 - Given an information type as input, the program will return its content
 - Examples: what is disease (I1), who is at risk (I2), disease vaccine (I12)
 - Input type can be given as command line argument. Examples:
 - prog2processor –t "what is malaria?" // Tell about disease
 - prog2processor –t "more information" // Get more info
 - For demonstrating that your program works, have a file called "test_output.txt" showing the set of supported commandline options and output in the doc folder.
- Code organization
 - Create a folder in your GitHub called "prog2-processor"
 - · Have sub-folders: src (or code), data, doc, test
 - Write a 1-page report in ./doc sub-folder
 - Send a confirmation that code is done to instructor and TA, and update Google sheet

S1: https://www.cdc.gov/travel/diseases/malaria

- What is malaria? [I1]
- Who is at risk? [12]
- What can travelers do to prevent malaria? [13]
- After Travel [I4]
- More Information [15]

S2: https://www.webmd.com/a-to-z-guides/malaria-symptoms

- •What Is Malaria? [I1]
- Malaria Causes and Risk Factors [I2]
- •<u>Types of Malaria</u>[I6]
- •Symptoms [17]
- When to Call a Doctor About Malaria [18]
- Malaria Diagnosis [19]
- Malaria Treatment [I10]
- Malaria Complications [I11]
- •Malaria Vaccine [I12]

Programming Assignment # 3

- Goal: make content available in a command-line interface [Name: prog3-ui]
- •Program should do the following:
 - Run in an infinite loop until the user wants to quit
 - Handle any user response
 - User can quit by typing "Quit" or "quit" or just "q"
 - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – "I do not know this information".
 - Handle known user query types
 - "Tell me about the disease", "What is *malaria*?" => (Type-I1)
 - "What can I do after travel?" => (Type-I4)
 - "what is the treatment?" => (Type-I10)
 - "Tell me about *malaria* vaccine" => (Type-12)
 - ...
 - "Tell me everything" => Give all information extracted (I1-I12)

S1: https://www.cdc.gov/travel/diseases/malaria

- What is malaria? [I1]
- Who is at risk? [12]
- What can travelers do to prevent malaria? [13]
- After Travel [I4]
- More Information [15]

S2: https://www.webmd.com/a-to-z-guides/malaria-symptoms

- •What Is Malaria? [I1]
- Malaria Causes and Risk Factors [I2]
- •<u>Types of Malaria</u> [16]
- •Symptoms [17]
- When to Call a Doctor About Malaria [18]
- Malaria Diagnosis [19]
- •Malaria Treatment [I10]
- Malaria Complications [I11]
- •Malaria Vaccine [I12]

Notes on PA#3

- Handle all 12 information types
 - Multiple ways to ask for same information type
 - Variant assumes disease name from context or is specified
- Handle special query: *Tell me everything*
- Handle others
 - Chit-chat
 - Give controlled response under all condition

Programming Assignment # 3

- Code organization
 - Create a folder in your GitHub called "prog3-ui"
 - Have sub-folders: src (or code), data, doc, test
 - Write a 1-page report in ./doc sub-folder
 - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor and TA
- Use concepts learned in class
 - Classes
 - Exceptions
 - UML Diagrams

Concluding Section

Lecture 14: Concluding Comments

- We looked at the concept constructor
- We looked at the concept of destructor
- Home Work #4 due Tuesday, Feb 28, 2023
- Programming Assignment #3 starts, due Thursday, March 2, 2023

About Next Lecture – Lecture 15

Lecture 15: Operators and Overloading

- C++ operators
- Overloading operators

13	Feb 21 (Tu)	Exceptions	Prog 2 - end
14	Feb 23 (Th)	OO – Constructor, Destructor	Prog 3 - start
15	Feb 28 (Tu)	OO – operators, access control	HW 4 due
16	Mar 2 (Th)	C++ standard library	Prog 3 - end
			Semester -
			Midpoint
	Mar 7 (Tu)		Spring break – No
			class