

# CSCE 240: Advanced Programming Techniques

## Lecture 12: Constructors and Destructors

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***Carolinian Creed: “I will practice personal and academic integrity.”***

**Credits:** Some material reused with permission of Dr. Jeremy Lewis.  
Others used as cited with thanks.

# Organization of Lecture 12

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- Introduction Section
  - Recap of Lecture 11
- Main Section
  - Concept: Constructors
  - Concept: Destructors
  - Home work #4
  - Discussion: Project, Programming Assignment #3
- Concluding Section
  - About next lecture – Lecture 13
  - Ask me anything

# Introduction Section

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# Recap of Lecture 13

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- Looked at Errors
- Looked at Exception Handling
- Examples of Exceptions
  - In C++, Java, Python
  - Creating new exception handlers in C++

# Main Section

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# Concept: Constructors

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# Constructor - What is It?

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- Special function in every class
  - Always has the same name as the class itself
  - Does not have an explicit return type
  - Multiple constructors possible per class
- **Purpose:** Used to initialize objects of that class

## Specification

```
class PersonName {  
    string firstName;  
    string lastName;  
  
public:  
    PersonName();  
    PersonName(string);  
    PersonName(string, string);  
    ...  
}
```

[https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8\\_C%2B%2B\\_OO/src/headers/PersonName.h](https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8_C%2B%2B_OO/src/headers/PersonName.h)

# Observation: Constructor

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- Declaration is usually public
- What happens if a constructor is **private** ?
  - Could declare, but no object can be declared
- A program cannot explicitly call constructors like other member functions
  - Implicitly called by instantiating a class

```
PersonName p1;
```



# Constructor - What is It?

- Special function in every class
  - Always has the same name as the class itself
  - Does not have an explicit return typeMultiple constructors possible per class
- **Purpose:** Used to initialize objects of that class

## Usage

```
PersonName p1;  
PersonName p2("Joginder");  
PersonName p3("Joginder", "Singh")
```

## Implementation

```
PersonName::PersonName() {  
    firstName = "default-Maria";  
    lastName = "default-Wang";  
}  
  
PersonName::PersonName(string first) {  
    firstName = first;  
    lastName = "default-Wang";  
}  
  
PersonName::PersonName(string first,  
                        string last) {  
    firstName = first;  
    lastName = last;  
}
```

[https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8\\_C%2B%2B\\_OO/src/implement/PersonName.cpp](https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8_C%2B%2B_OO/src/implement/PersonName.cpp)

# Order of Calling Constructors in Hierarchy

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- Parent then Child or Child before Parent ?
- **Parent first**

```
*** DEMO of Grand Child Class ***
```

```
Testing: data member -
```

```
    DEMO of Constructor - Parent Class ***
```

```
        DEMO of Constructor - Another Child Class ***
```

```
            DEMO of Constructor - GrandChild Class ***
```

# Discussion: Using Constructor in Project

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- Company class
  - Initialization / customization of a company 10-K object
    - Website url for 10-k content
    - Initializing parsing rules
  - Allocating memory
  - Customizing content response
  - Reusing common services – logging, error handling
    - Initializing log file
    - Customizing error messages

# Concept: Destructors

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# Destructors - What is It?

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- Special function in every class
  - Always has the same name as the class itself but prefixed with ~
  - Does not have an explicit return type
  - **Does not take an argument**
  - **Maximum one destructor per class**
- **Purpose:** Used to cleanup before removing objects of that class
  - Common usage: freeing memory allocated by the object's data members before the object is destroyed
  - Common usage: Close files, streams

## Implementation

```
PersonName::~~PersonName() {  
  
}
```

[https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8\\_C%2B%2B\\_OO/src/implement/PersonName.cpp](https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class7and8_C%2B%2B_OO/src/implement/PersonName.cpp)

# Order of Calling Destructors in Hierarchy

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- Parent then Child or Child before Parent ?
- **Child first !**

```
*** DEMO of Grand Child Class ***  
  
""  
The grandchild's location is: AnotherChild:default-location  
  
    Demo of Destructor – GrandChild Class ***  
  
    DEMO of Destructor – Another Child Class ***  
  
    DEMO of Destructor – GrandChild Class ***
```

# Full Example

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**Program:** Class9and10\_C++\_OOAdv.cpp    **Argument:** 3

```
*** DEMO of Grand Child Class ***  
  
Testing: data member -  
  
    DEMO of Constructor - Parent Class ***  
  
        DEMO of Constructor - Another Child Class ***  
  
            DEMO of Constructor - GrandChild Class ***  
  
The grandchild's name is: Parent:default-name  
The grandchild's location is: AnotherChild:default-location  
  
            Demo of Destructor - GrandChild Class ***  
  
        DEMO of Destructor - Another Child Class ***  
  
    DEMO of Destructor - GrandChild Class ***
```

# Discussion: Using Constructors / Destructors Effectively

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- Remember: Create automatically if none provided by developer
- Constructor: initialization of data members
- Destructor: clean-up
- Remember the order, use it productively but do not overly depend on it.



# In-Class Exercise

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# Design of Constructors and Destructors

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- Example setting: Calculator
  - Numbers and their operations
  - Operations: Addition, subtraction, division multiplication
  - Number types: natural numbers, whole numbers, rational numbers (fractions), irrational numbers, decimal numbers, binary, complex numbers, octal, hexadecimal, ...
- Constructor considerations
- Destructor considerations

# Discussion: Course Project

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# Course Project – Building and Assembling of Prog. Assignments in Health

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- **Project:** Develop collaborative assistants (chatbots) that offer useful information about diseases
- Specifically, use the CDC dataset on diseases at: <https://wwwnc.cdc.gov/travel/diseases>
  - For polio, it is: <https://wwwnc.cdc.gov/travel/diseases/poliomyelitis>
  - Each student will choose two diseases (from 47 available).
  - Each student will also use data about the disease from WebMD. Example for polio - <https://www.webmd.com/children/what-is-polio>
  - Programming assignment programs will: (1) extract data about a disease from two sites, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

# Core Programs Needed for Project

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- Prog 1: extract data from the district [\[prog1-extractor\]](#)
- Prog 2: process it (extracted data) based on questions [\[prog2processor\]](#)
- **Prog 3: make content available in a command-line interface** [\[prog3-ui\]](#)
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

# Programming Assignment # 2

- Goal: **process extracted text based on questions**
  - Language of choice: Any from the three (C++, Java, Python)
- Program should do the following:
  - Take input from a local file with whose content is obtained from Prog#1 (when **disease** name given as input)
  - Given an information type as input, the program will return its content
    - Examples: what is disease (I1), who is at risk (I2), disease vaccine (I12)
    - Input type can be given as command line argument.  
Examples:
      - prog2processor -t "what is **malaria**?" // Tell about disease
      - prog2processor -t "more information" // Get more info
  - For demonstrating that your program works, have a file called "test\_output.txt" showing the set of supported commandline options and output in the doc folder.
- Code organization
  - Create a folder in your GitHub called "prog2-processor"
  - Have sub-folders: src (or code), data, doc, test
  - Write a 1-page report in ./doc sub-folder
  - Send a confirmation that code is done to instructor and TA, and update Google sheet

S1: <https://www.cdc.gov/travel/diseases/malaria>

- What is malaria? [I1]
- Who is at risk? [I2]
- What can travelers do to prevent malaria? [I3]
- After Travel [I4]
- More Information [I5]

S2: <https://www.webmd.com/a-to-z-guides/malaria-symptoms>

- [What Is Malaria?](#) [I1]
- [Malaria Causes and Risk Factors](#) [I2]
- [Types of Malaria](#) [I6]
- [Symptoms](#) [I7]
- [When to Call a Doctor About Malaria](#) [I8]
- [Malaria Diagnosis](#) [I9]
- [Malaria Treatment](#) [I10]
- [Malaria Complications](#) [I11]
- [Malaria Vaccine](#) [I12]

# Programming Assignment # 3

- **Goal:** make content available in a command-line interface  
[Name: **prog3-ui**]
- Program should do the following:
  - Run in an infinite loop until the user wants to quit
  - Handle any user response
    - User can quit by typing “Quit” or “quit” or just “q”
    - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – “I do not know this information”.
  - Handle known user query types
    - “Tell me about the disease”, “What is **malaria**?” => (Type-I1)
    - “What can I do after travel?” => (Type-I4)
    - “what is the treatment?” => (Type-I10)
    - “Tell me about **malaria** vaccine” => (Type-I12)
    - ...
    - “**Tell me everything**” => *Give all information extracted (I1-I12)*

S1: <https://www.cdc.gov/travel/diseases/malaria>

- What is malaria? [I1]
- Who is at risk? [I2]
- What can travelers do to prevent malaria? [I3]
- After Travel [I4]
- More Information [I5]

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- [What Is Malaria?](#) [I1]
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- [Symptoms](#) [I7]
- [When to Call a Doctor About Malaria](#) [I8]
- [Malaria Diagnosis](#) [I9]
- [Malaria Treatment](#) [I10]
- [Malaria Complications](#) [I11]
- [Malaria Vaccine](#) [I12]

# Notes on PA#3

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- Handle all 12 information types
  - Multiple ways to ask for same information type
  - Variant assumes disease name from context or is specified
- Handle special query: *Tell me everything*
- Handle others
  - Chit-chat
  - Give controlled response under all condition



# Programming Assignment # 3

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- Code organization
  - Create a folder in your GitHub called “prog3-ui”
  - Have sub-folders: src (or code), data, doc, test
  - Write a 1-page report in ./doc sub-folder
  - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor and TA
- Use concepts learned in class
  - Classes
  - Exceptions
  - UML Diagrams

# Concluding Section

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# Lecture 14: Concluding Comments

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- We looked at the concept constructor
- We looked at the concept of destructor
- Home Work #4 – due Tuesday, Feb 28, 2023
- Programming Assignment #3 starts, due Thursday, March 2, 2023

# About Next Lecture – Lecture 15

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# Lecture 15: Operators and Overloading

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- C++ operators
- Overloading operators

13	Feb 21 (Tu)	Exceptions	Prog 2 - end
14	Feb 23 (Th)	OO – Constructor, Destructor	Prog 3 - start
15	Feb 28 (Tu)	OO – operators, access control	HW 4 due
16	Mar 2 (Th)	C++ standard library	Prog 3 - end Semester - Midpoint
	Mar 7 (Tu)		Spring break – No class