



CSCE 580: Introduction to Al

Lecture 11: Constraints and Optimization

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE 24TH SEP 2024

Carolinian Creed: "I will practice personal and academic integrity."

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Organization of Lecture 11

- Introduction Segment
 - Recap of Lecture 10
- Main Segment
 - Constraint Satisfaction Problem
 - Optimization Problems
- Concluding Segment
 - Course Project Discussion
 - About Next Lecture Lecture 12
 - Ask me anything

Introduction Section

Recap of Lecture 10

- Games and Search
- Minimax
- Alphabeta
- Monte Carlo Tree Search
- Overall search topics covered
 - Formulating search problems
 - Uninformed search
 - Informed search
 - Local search
 - Game search

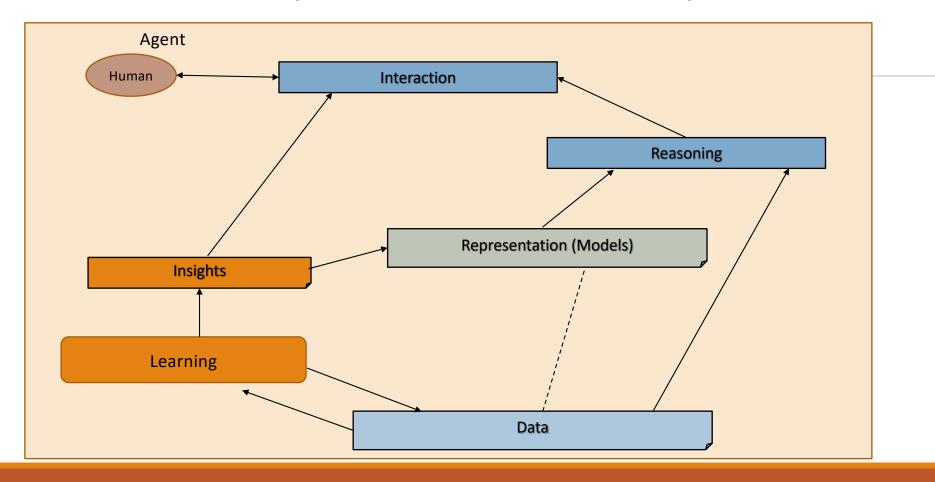
Quiz 1 - Grading

- Follow instructions
 - Not writing name: (-1)
 - Not answering all questions lead to loss of marks
 - Not providing access to code for Q3 lead to loss of marks
- Grading was generous
- Some students were exceptional

Intelligent Agent Model



Relationship Between Main Al Topics



Where We Are in the Course

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- Week 1: Introduction, Aim: Chatbot / Intelligence Agent
- Weeks 2-3: Data: Formats, Representation and the Trust Problem
- Week 4-5: Search, Heuristics Decision Making
- Week 6: Constraints, Optimization Decision Making
- Week 7: Classical Machine Learning Decision Making, Explanation
- Week 8: Machine Learning Classification
- Week 9: Machine Learning Classification Trust Issues and

Mitigation Methods

- Topic 10: Learning neural network, deep learning, Adversarial attacks
- Week 11: Large Language Models Representation, Issues
- Topic 12: Markov Decision Processes, Hidden Markov models Decision making
- Topic 13: Planning, Reinforcement Learning Sequential decision making
- Week 14: <u>AI for Real World: Tools, Emerging Standards and Laws;</u>
 Safe AI/ Chatbots

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Main Section

Constraint Satisfaction Problems (CSPs)

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- X A set of variables {X₁, ..., X_n}
- D A set of domains {D₁, ..., D_n}, for each variable
- C set of constraints specifying allowed combinations of values for variables

Example

- $X_1 = \{1,2,3\}, X_2 = \{1,2,3\}$
 - Here, $D_1 = D_2 = \{1,2,3\}$
- $C = \langle (X_1, X_2), X_1 \rangle X_2 \rangle$

Solutions = Assignments to $(X_1, X_2) = \{(3,1), (3,2), (2,1)\}$

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Example: Map-Coloring



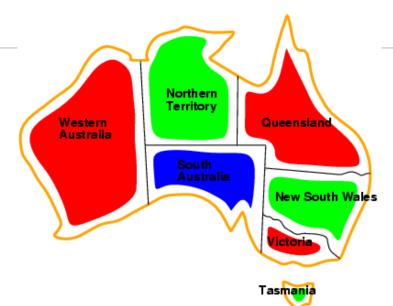
Variables WA, NT, Q, NSW, V, SA, T

Domains D_i = {red, green, blue}

Constraints: adjacent regions must have different colors

e.g., WA ≠ NT, or (WA,NT) in {(red,green),(red,blue),(green,red), (green,blue),(blue,red),(blue,green)}

Example: Map-Coloring



Solutions are complete and consistent assignments

e.g., WA = red, NT = green, Q = red, NSW = green, V = red, SA = blue,T = green

Varieties of CSPs

Discrete variables

- finite domains:
 - *n* variables, domain size $d \rightarrow O(d^n)$ complete assignments
 - e.g., Boolean CSPs, incl. Boolean satisfiability (NP-complete)
- infinite domains:
 - integers, strings, etc.
 - e.g., job scheduling, variables are start/end days for each job
 - need a constraint language, e.g., $StartJob_1 + 5 \le StartJob_3$

Continuous variables

- e.g., start/end times for Hubble Space Telescope observations
- linear constraints solvable in polynomial time by LP

Varieties of constraints

Unary constraints involve a single variable,

• e.g., SA ≠ green

Binary constraints involve pairs of variables,

• e.g., SA ≠ WA

Higher-order constraints involve 3 or more variables,

• e.g., cryptarithmetic column constraints

Constraint Propagation

- Node Consistency: a variable (node in CSP graph) is node—consistent of all the values in the variable's domain satisfy variable's unary constraints
- Arc Consistency: every variable in its domain satisfies binary constraints

```
function AC-3(csp) returns false if an inconsistency is found and true otherwise
  queue \leftarrow a queue of arcs, initially all the arcs in csp
  while queue is not empty do
     (X_i, X_i) \leftarrow POP(queue)
     if REVISE(csp, X_i, X_i) then
       if size of D_i = 0 then return false
       for each X_k in X_i. NEIGHBORS - \{X_i\} do
          add (X_k, X_i) to queue
  return true
function REVISE(csp, X_i, X_i) returns true iff we revise the domain of X_i
  revised \leftarrow false
  for each x in D_i do
     if no value y in D_i allows (x,y) to satisfy the constraint between X_i and X_i then
       delete x from D_i
        revised \leftarrow true
  return revised
```

Adapted from:

Russell & Norvig, AI: A Modern Approach

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Constraint Propagation

- Path Consistency: A two variables set $\{X_i, X_j\}$ is path-consistent with respect to a third variable X_m if, for every assignment $\{X_i = a_i, X_j = a_j\}$ consistent with constraints on $\{X_i, X_j\}$, there is an assignment to X_m which is consistent with $\{X_i, X_m\}$ and $\{X_m, X_i\}$
- **k-consistency**: A CSP is k-consistent if for any set of (k-1) variables and their consistent assignments, a consistent value can always be assigned for the kth variable.

Coding Example

- CSP code notebook
 - https://github.com/aimacode/aima-python/blob/master/csp.ipynb/

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Making Optimal Decisions

Optimal Decision

- What is it? There is no absolute answer. In AI, there is the concept of a rational agent.
- Acting rationally: acting such that one ca achieve one's goals given one's beliefs (and information)
 - But what are one's goals
 - · Are the always of achievement?

Some options

- Perfect rationality: maximize expected utility at every time instant
 - Given the available information; can be computationally expensive
 - "Doing the right thing"
- Bounded optimality: do as well as possible given computational resources
 - Expected utility as high as any other agent with similar resources
- · Calculative rationality: eventually returns what would have been the rational choice

What Is It?

- As a working principle
 - Bounded or Calculative Rationality
- In observable and deterministic scenarios
 - Maximize utility: (benefit cost)
- In scenarios with uncertainty and/ or unobservable
 - Maximize expected utility: (benefit cost)

Example Situation – Course Selection

- A person wants to pass an academic program in two majors: A and B
- There are three subjects: A, B and C, each with three levels (*1, *2, *3). There are thus 9 courses: A1, A2, A3, B1, B2, B3, C1, C2, C3
- To graduate, at least one course at beginner (*1) level is needed in major(s) of choice(s), and two courses at intermediate levels (*2) are needed
- Optimality considerations in the problem
 - Least courses, fastest time to graduate, class size, friends attending together, ...
- Answer questions
 - Q1: How many minimum courses does the person have to take?
 - Q2: Can a person graduate in 2 majors studying 3 courses only?
 - ...

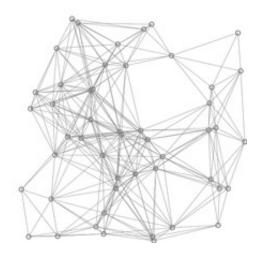
Algorithms for Optimality

- Problem specific methods
 - Path finding
 - Linear programming
 - Constraint satisfaction and optimization
- General-purpose methods for optimality using search

Optimality: Example - Path Finding

Main steps

- Mark all nodes unvisited. Create a set of all the unvisited nodes called the unvisited set.
- 2. Assign to every node a tentative distance value: set it to zero for our initial node and to infinity for all other nodes. Set the initial node as current.
- 3. For the current node, consider all of its unvisited neighbors and calculate their tentative distances through the current node. Compare the newly calculated tentative distance to the current assigned value and assign the smaller one.
- 4. When we are done considering all of the unvisited neighbors of the current node, mark the current node as visited and remove it from the *unvisited set*. A visited node will never be checked again.
- If the destination node has been marked visited or if the smallest tentative distance among the nodes in the *unvisited set* is infinity, then stop. The algorithm has finished.
- 6. Otherwise, select the unvisited node that is marked with the smallest tentative distance, set it as the new "current node", and go back to step 3.



A demo of Dijkstra's algorithm based on Euclidean distance

Djikstra's Algorithm with positive numbers or labels that are monotonically non-decreasing.

Source: https://en.wikipedia.org/wiki/Dijkstra%27s algorithm

Exercise and Code

- Linear Programming Methods
 - Link https://github.com/biplav-s/course-d2d-ai/blob/main/sample-code/l16-optimal/Optimization.ipynb

Course Project

Project Discussion: What Problem Fascinates You?

- Data
 - Water
 - Finance
 - •
- Analytics
 - Search, Optimization, Learning, Planning, ...
- Application
 - Building chatbot
- Users
 - Diverse demographics
 - Diverse abilities
 - Multiple human languages

Project execution in sprints

- Sprint 1: (Sep 12 Oct 5)
 - Solving: Choose a decision problem, identify data, work on solution methods
 - Human interaction: Develop a basic chatbot (no AI), no problem focus
- Sprint 2: (Oct 10 Nov 9)
 - Solving: Evaluate your solution on problem
 - Human interaction: Integrated your choice of chatbot (rule-based or learning-based) and methods
- Sprint 3: (Nov 14 30)
 - Evaluation: Comparison of your solver chatbot with an LLMbased alternative, like ChatGPT

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Project Discussion: Dates and Deliverables

Project execution in sprints

- Sprint 1: (Sep 12 Oct 5)
 - Solving: Choose a decision problem, identify data, work on solution methods
 - Human interaction: Develop a basic chatbot (no AI), no problem focus
- Sprint 2: (Oct 10 Nov 9)
 - Solving: Evaluate your solution on problem
 - Human interaction: Integrated your choice of chatbot (rule-based or learning-based) and methods
- Sprint 3: (Nov 14 30)
 - Evaluation: Comparison of your solver chatbot with an LLMbased alternative, like ChatGPT

- Oct 12, 2023
 - Project checkpoint
 - In-class presentation
- Nov 30, 2023
 - Project report due
- Dec 5 / 7, 2023
- In-class presentation

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Skeleton: A Basic Chatbot

- Run in an infinite loop until the user wants to quit
- Handle any user response
 - User can quit by typing "Quit" or "quit" or just "q"
 - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – "I do not know this information".
- Handle known user query types // Depends on your project
 - "Tell me about N-queens", "What is N?"
 - "Solve for N=4?"
 - "Why is this a solution?"
- Handle <u>chitchat</u> // Support at least 5, extensible from a file
 - "Hi" => "Hello"
 - ...
- Store session details in a file

Illustrative Project

- **1. Title**: Solve and explain solving of n-queens puzzle
- **2. Key idea**: Show students how a course project will look like
- 3. Who will care when done: students of the course, prospective Al students and teachers
- **4. Data need**: n: the size of game; interaction
- **5. Methods**: search
- **6. Evaluation**: correctness of solution, quality of explanation, appropriateness of chat
- **7. Users**: with and without Al background; with and without chess background
- 8. Trust issue: user may not believe in the solution, may find interaction offensive (why queens, not kings? ...)

Project Discussion: Illustration

- Create a private Github repository called "CSCE58x-Fall2023-<studentname>-Repo". Share with Instructor (biplav-s) and TA (kausik-l)
- Create Google folder called "CSCE58x-Fall2023-<studentname>-SharedInfo". Share with Instructor (prof.biplav@gmail.com) and TA (lakkarajukausik90@gmail.com)
- 3. Create a Google doc in your Google repo called "Project Plan" and have the following by next class (Sep 5, 2023)

- 1. Title: Solve and explain solving of n-queens puzzle
- 2. Key idea: Show students how a course project will look like
- **3.** Who will care when done: students of the course, prospective AI students and teachers
- **4. Data need**: n: the size of game; interaction
- 5. Methods: search
- **6. Evaluation**: correctness of solution, quality of explanation, appropriateness of chat
- **7. Users**: with and without AI background; with and without chess background
- **8. Trust issue**: user may not believe in the solution, may find interaction offensive (why queens, not kings? ...)

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Project Illustration: N-Queens

- •Sprint 1: (Sep 12 Oct 5)
 - Solving: Choose a decision problem, identify data, work on solution methods
 - Method 1: Random solution
 - Method 2: Search BFS
 - Method 3: Search ...
 - Human interaction: Develop a basic chatbot (no AI) as outlined
 - Deliverable
 - Code structure in Github
 - ./data
 - ./code
 - ./docs
 - ./test
 - Presentation: Make sprint presentation on Oct 12, 2023

Reference: Project Rubric

- Project results 60%
 - Working system ? 30%
 - Evaluation with results superior to baseline? 20%
 - Considered related work? 10%
- Project efforts 40%
 - Project report 20%
 - Project presentation (updates, final) 20%
- Bonus
 - Challenge level of problem 10%
 - Instructor discretion 10%
- Penalty
 - Lack of timeliness as per announced policy (right) up to 30%

Milestones and Penalties

- •Oct 12, 2023
 - Project checkpoint
 - In-class presentation
 - Penalty: presentation not ready by Oct 10, 2023 [-10%]
- Nov 30, 2023
 - Project report due
 - Project report not ready by date [-10%]
- Dec 5 / 7, 2023
 - In-class presentation
- Project presentations not ready by Dec 4, 2023 [-10%]

Lecture 10: Summary

- We talked about
 - Constraint Satisfaction Problem
 - Optimization Problems

Concluding Section

Course Project

Discussion: Projects

- New: two projects
 - Project 1: model assignment
 - Project 2: single problem/ Ilm based solving / fine-tuning/ presenting result

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Project Discussion

- 1. Go to Google spreadsheet against your name
- Enter model assignment name and link from (http://modelai.gettysburg.edu/)
- 1. Create a private Github repository called "CSCE58x-Fall2024-<studentname>-Repo". Share with Instructor (biplay-s) and TA (vishalpallagani)
- Create Google folder called "CSCE58x-Fall2024-<studentname>-SharedInfo". Share with Instructor (prof.biplav@gmail.com) and TA (vishal.pallagani@gmail.com)
- 3. Create a Google doc in your Google repo called "Project Plan" and have the following by next class (Sep 5, 2024)

Timeline

- 1. Title:
- 2. Key idea: (2-3 lines)
- 3. Data need:
- 4. Methods:
- 5. Evaluation:
- 6. Milestones
 - 1. // Create your own
- 7. Oct 3, 2024

Reference: Project 1 Rubric (30% of Course)

Assume total for Project-1 as 100

- Project results 60%
 - Working system ? 30%
 - Evaluation with results superior to baseline? 20%
 - Went through project tasks completely ? 10%
- Project efforts 40%
 - Project report 20%
 - Project presentation (updates, final) 20%

Bonus

- Challenge level of problem 10%
- Instructor discretion 10%

Penalty

 Lack of timeliness as per your milestones policy (right) - up to 30%

Milestones and Penalties

- Project plan due by Sep 5, 2024 [-10%]
- Project deliverables due by Oct 3, 2024 [-10%]
- Project presentation on Oct 8, 2024 [-10%]

About Next Lecture – Lecture 12

Lecture 12: ML Basics

- ML Problem Settings
- Data preparation and feature engineering
- Solving classification problems

7	Sep 10 (Tu)	Search - Uninformed
8	Sep 12 (Th)	Search - Informed; Heuristics
9	Sep 17 (Tu)	Local search
10	Sep 19 (Th)	Adversarial games and search
11	Sep 24 (Tu)	Constraints & optimization
12	Sep 26 (Th)	Machine Learning - Basics
13	Oct 1 (Tu)	Machine Learning – Classification – Decision Trees, Random Forest
14	Oct 3 (Th)	Machine Learning – Classification – NBC, Gradient Boosting, ML- Text