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CSCE 580: Introduction to AI
CSCE 581: Trusted AI

Lecture 18: Explanation, Machine Learning – Unsupervised

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

26TH OCT 2023

Carolinian Creed: "I will practice personal and academic integrity."

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Organization of Lecture 18

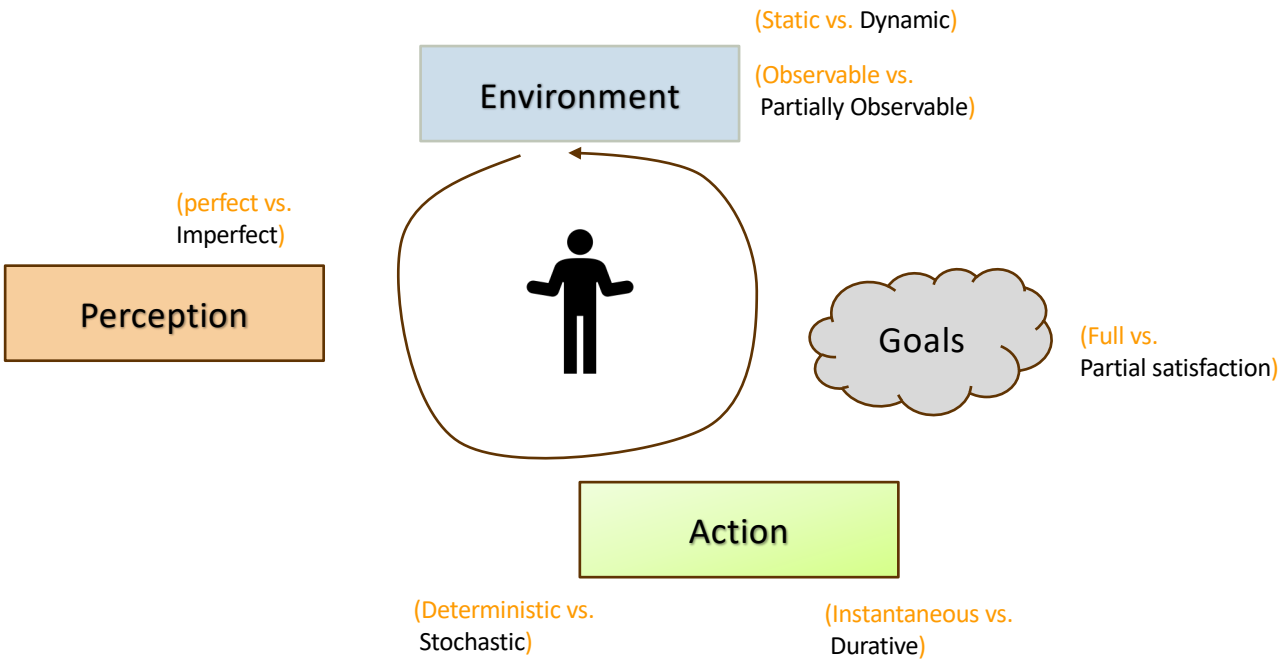
- Introduction Segment
  - Recap of Lecture 17
- Main Segment
  - Trust/ Explanations, LIME - Recap
  - Unsupervised ML
  - Algorithms
- Concluding Segment
  - Course Project Discussion
  - About Next Lecture – Lecture 19
  - Ask me anything

Introduction Section

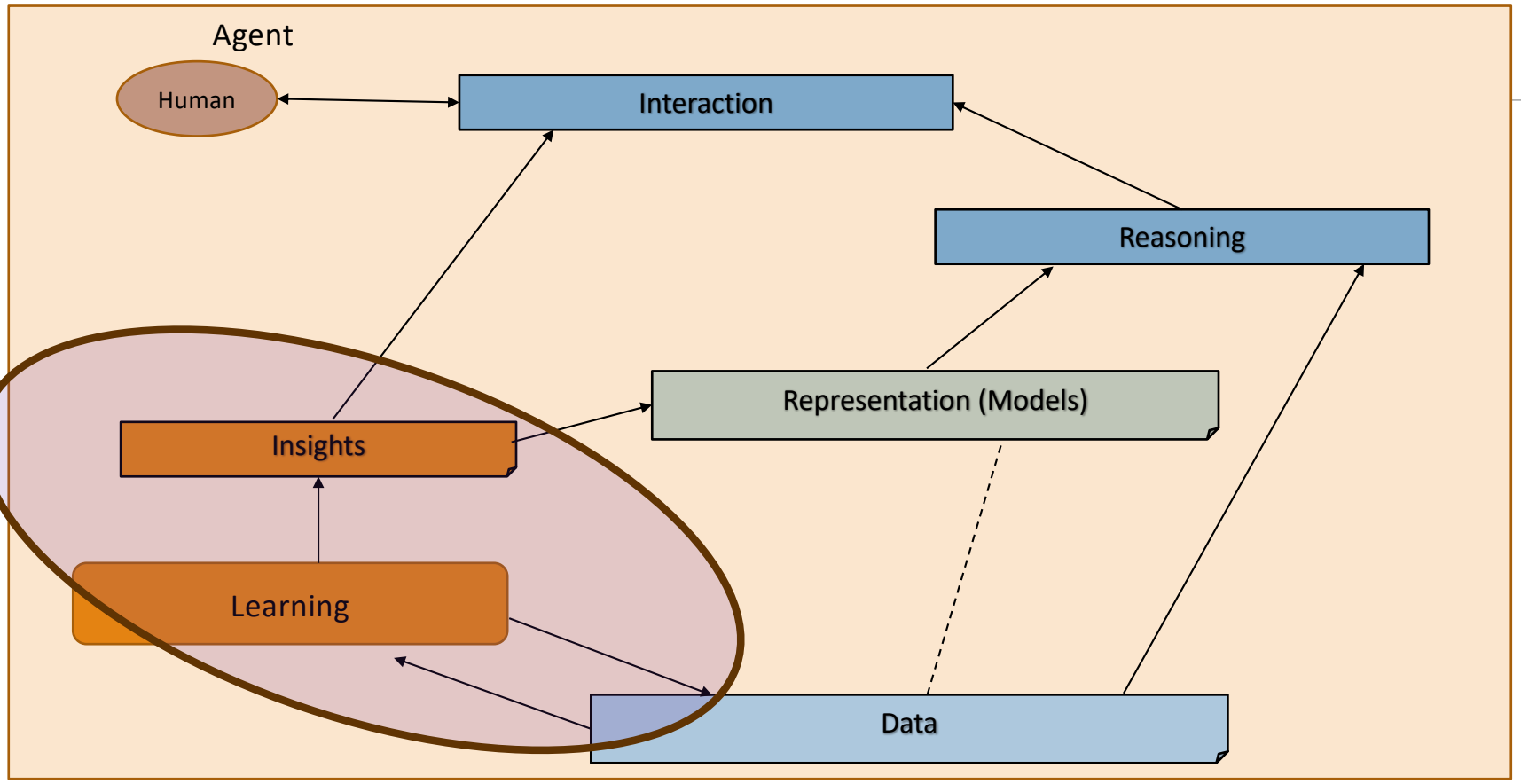
Recap of Lecture 17

- Topic discussed
  - Building Chatbots
  - Rasa
  - SafeChat Framework

Intelligent Agent Model



Relationship Between Main AI Topics



Where We Are in the Course

CSCE 580/ 581 – In This Course

- Week 1: Introduction, Aim: Chatbot / Intelligence Agent
- Weeks 2-3: Data: Formats, Representation and the Trust Problem
- Week 4-5: Search, Heuristics - Decision Making
- Week 6: Constraints, Optimization – Decision Making
- Week 7: Classical Machine Learning – Decision Making, Explanation
- Week 8: Machine Learning - Classification
- Week 9: Machine Learning - Classification – Trust Issues and Mitigation Methods
- Topic 10: Learning neural network, deep learning, Adversarial attacks
- Week 11: Large Language Models – Representation, Issues
- Topic 12: Markov Decision Processes, Hidden Markov models - Decision making
- Topic 13: Planning, Reinforcement Learning – Sequential decision making
- Week 14: AI for Real World: Tools, Emerging Standards and Laws; Safe AI/ Chatbots

Main Section

Credit: Retrieved from internet

Recap: AI Trust/ Explanations

Types of Explanations

- **Feature-based**: from the features of the data, which feature(s) were most important for given decision output
  - Example: For a loan, is it income or the person's age ?
- **Sample-based**: from data in training, which data points were important for given test point; helps understand sampling and its representation in wider population
  - Example: For a loan, what instances similar to the loan application would have gotten the loan ?
- **Counter-factual**: what-ifs – what do you change about the input to change the decision output
  - Example: For a loan, does getting an additional borrower insurance increase chance of getting the loan?
- Natural language

Source: Explainable Machine Learning in Deployment, FAT* 2020

Explanation Taxonomy

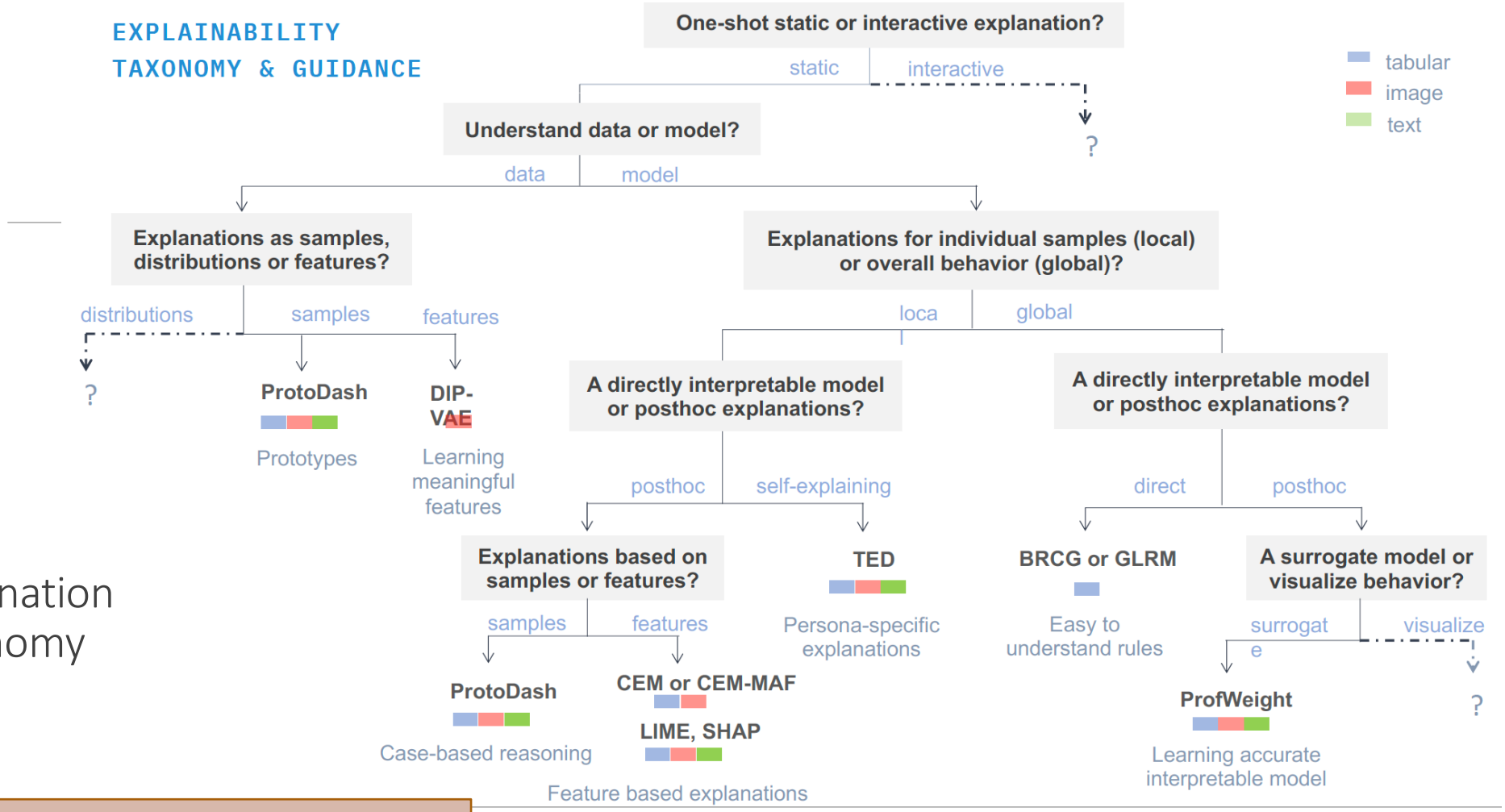


Figure Credit: Diptikalyan Saha and Vijay Arya, Oct 2021

Machine Learning – Insights from Data

- Descriptive analysis
  - Describe a past phenomenon
  - **Methods**: classification (feedback from label), clustering, dimensionality reduction, anomaly detection, neural methods, reinforcement learning (feedback from hint/ reward)
- Predictive analysis
  - Predict about a new situation
  - **Methods**: time-series, neural networks
- Prescriptive analysis
  - What an agent should do
  - **Methods**: simulation, reinforcement learning, reasoning

- New areas
  - Counterfactual analysis
  - Causal Inferencing
  - Scenario planning

Unsupervised Machine Learning

- Group data into clusters/ classes without supervision
  - Limited supervision

- What is a good cluster ?
  - Samples within a cluster should be "**near**" to each other (**cohesiveness**)
  - Samples in a cluster should be "**far**" from other samples in other clusters. (**distinctiveness**)

Data Representation

- Data matrix representation
  - N objects (data rows) x p attributes (columns)
  - Similar to classification

- Dissimilarity matrix
  - Object x Object structure
  - D(I, j) is difference or dissimilarity between (I, j), 0 means similar and 1 means dissimilar

Clustering for Data Understanding and Applications

- Biology: taxonomy of living things: kingdom, phylum, class, order, family, genus and species
- Information retrieval: document clustering
- Land use: Identification of areas of similar land use in an earth observation database
- Marketing: Help marketers discover distinct groups in their customer bases, and then use this knowledge to develop targeted marketing programs
- City-planning: Identifying groups of houses according to their house type, value, and geographical location
- Earth-quake studies: Observed earth quake epicenters should be clustered along continent faults
- Climate: understanding earth climate, find patterns of atmospheric and ocean
- Economic Science: market resarch

Content: Jiawei Han, Micheline Kamber and Jian Pei Data Mining: Concepts and Techniques, 3rd ed.

Clustering as a Preprocessing Tool (Utility)

- Summarization:
  - Preprocessing for regression, PCA, classification, and association analysis
- Compression:
  - Image processing: vector quantization
- Finding K-nearest Neighbors
  - Localizing search to one or a small number of clusters
- Outlier detection
  - Outliers are often viewed as those “far away” from any cluster

Content: Jiawei Han, Micheline Kamber and Jian Pei Data Mining: Concepts and Techniques, 3rd ed.

Considerations for a Clustering Algorithm

- Need a distance measure for ***far*** and ***near***
- Be able to explain what a cluster means
- Handle different types of attributes: numeric, categorical (nominal, ordinal), binary
- Detect different shapes of clusters
- Handle noisy data
- Scale
  - Size
  - Dimensions

Major Clustering Approaches (I)

Partitioning approach:

- Construct various partitions and then evaluate them by some criterion, e.g., minimizing the sum of square errors
- Typical methods: **k-means**, k-medoids, CLARANS

Hierarchical approach:

- Create a hierarchical decomposition of the set of data (or objects) using some criterion
- Typical methods: Diana, Agnes, **BIRCH**, CAMELEON

Density-based approach:

- Based on connectivity and density functions
- Typical methods: **DBSACN**, OPTICS, DenClue

Grid-based approach:

- based on a multiple-level granularity structure
- Typical methods: STING, WaveCluster, CLIQUE

Content: Jiawei Han, Micheline Kamber and Jian Pei Data Mining: Concepts and Techniques, 3rd ed.

Major Clustering Approaches (II)

Model-based:

- A model is hypothesized for each of the clusters and tries to find the best fit of that model to each other
- Typical methods: **EM**, SOM, COBWEB

Frequent pattern-based:

- Based on the analysis of frequent patterns
- Typical methods: p-Cluster

User-guided or constraint-based:

- Clustering by considering user-specified or application-specific constraints
- Typical methods: COD (obstacles), constrained clustering

Link-based clustering:

- Objects are often linked together in various ways
- Massive links can be used to cluster objects: **SimRank**, LinkClus

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Partitioning Algorithms: Basic Concept

Partitioning method: Partitioning a database ***D*** of ***n*** objects into a set of ***k*** clusters, such that the sum of squared distances is minimized (where c_i is the centroid or medoid of cluster C_i)

$$E = \Sigma_{i=1}^{k} \Sigma_{p \in C_i} (p - c_i)^2$$

Given *k*, find a partition of *k clusters* that optimizes the chosen partitioning criterion

- Global optimal: exhaustively enumerate all partitions
- Heuristic methods: *k-means* and *k-medoids* algorithms
- *k-means* (MacQueen'67, Lloyd'57/'82): Each cluster is represented by the center of the cluster
- *k-medoids* or PAM (Partition around medoids) (Kaufman & Rousseeuw'87): Each cluster is represented by one of the objects in the cluster

Content: Jiawei Han, Micheline Kamber and Jian Pei
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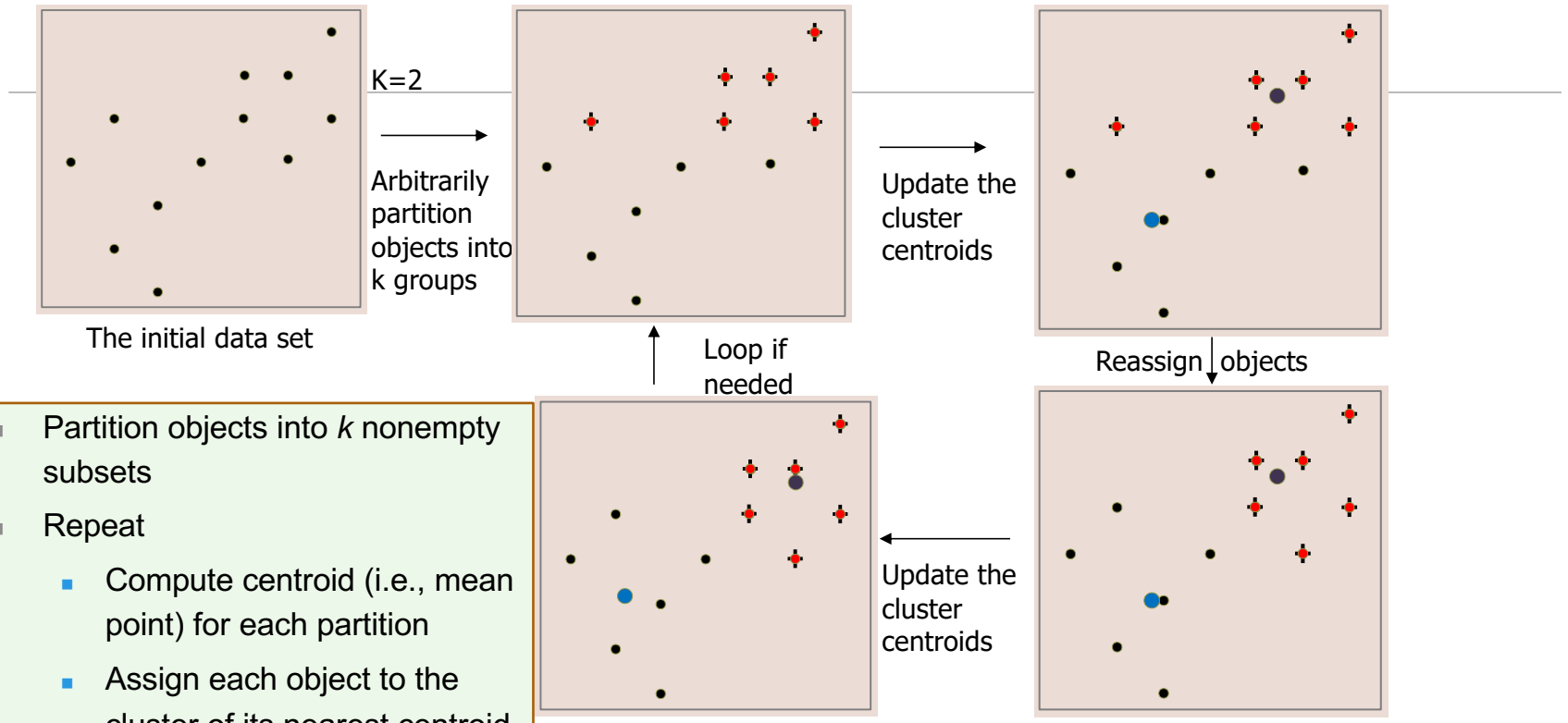
An Example of *K-Means* Clustering



- Partition objects into *k* nonempty subsets
- Repeat
  - Compute centroid (i.e., mean point) for each partition
  - Assign each object to the cluster of its nearest centroid
- Until no change

Content: Jiawei Han, Micheline Kamber and Jian Pei Data Mining: Concepts and Techniques, 3rd ed.

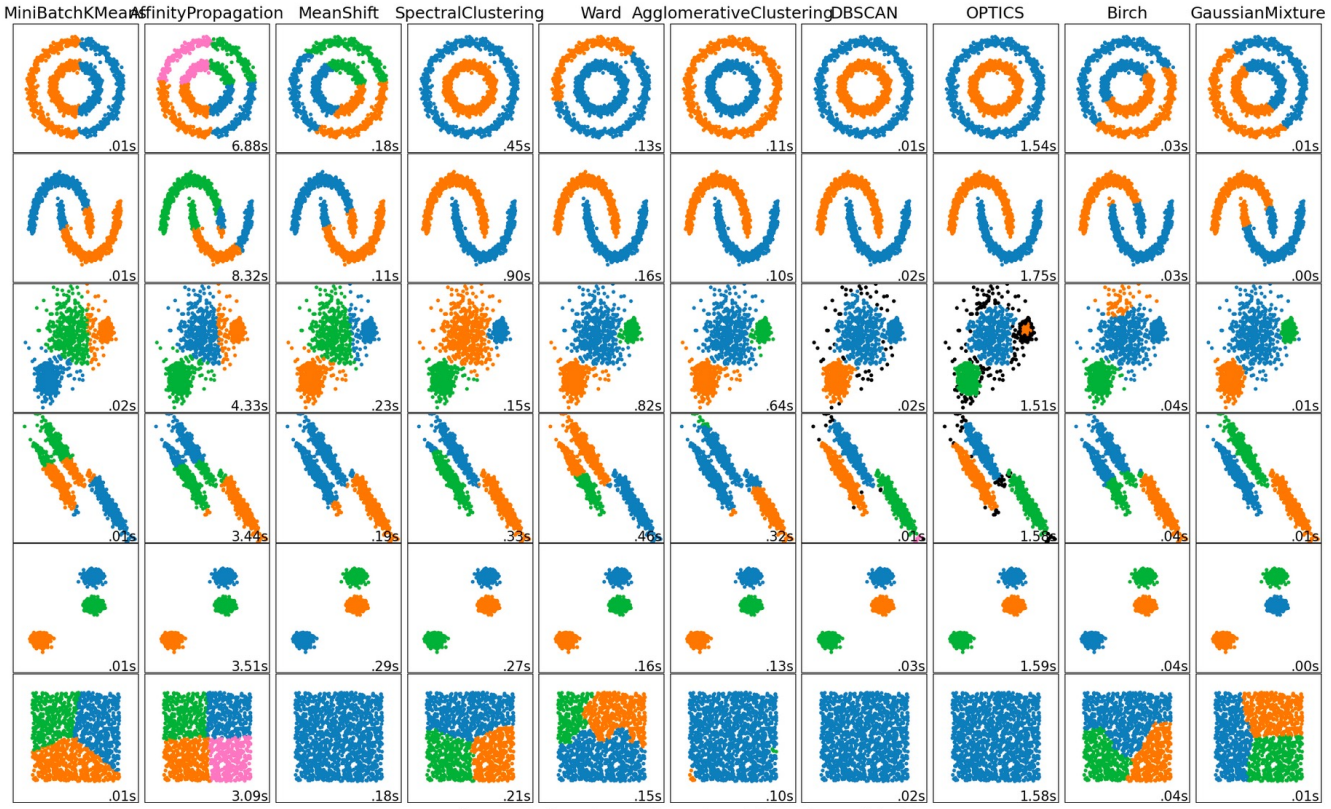
Comments on the *K-Means* Method

- **Strength**: *Efficient*: *O*(*tkn*), where *n* is # objects, *k* is # clusters, and *t* is # iterations. Normally, *k*, *t* << *n*.
  - Comparing: PAM: $O(k(n-k)^2)$, CLARA: $O(ks^2 + k(n-k))$
- **Comment**: Often terminates at a *local optimal*.
- **Weakness**
  - Applicable only to objects in a continuous n-dimensional space
    - Using the k-modes method for categorical data
    - In comparison, k-medoids can be applied to a wide range of data
  - Need to specify *k,* the *number* of clusters, in advance (there are ways to automatically determine the best k (see Hastie et al., 2009)
  - Sensitive to noisy data and *outliers*
  - Not suitable to discover clusters with *non-convex shapes*

Exercise: Weka

- Use K-means on weather.arff
- Vary k

Snapshot of Clustering Methods



A comparison of the clustering algorithms in scikit-learn

Course Project

Project Discussion: What Problem Fascinates You ?

- Data
  - Water
  - Finance
  - …
- Analytics
  - Search, Optimization, Learning, Planning, …
- Application
  - Building chatbot
- Users
  - Diverse demographics
  - Diverse abilities
  - Multiple human languages

Project execution in sprints

- Sprint 1: (Sep 12 – Oct 5)
  - Solving: Choose a decision problem, identify data, work on solution methods
  - Human interaction: Develop a basic chatbot (no AI), no problem focus
- Sprint 2: (Oct 10 – Nov 9)
  - Solving: Evaluate your solution on problem
  - Human interaction: Integrated your choice of chatbot (rule-based or learning-based) and methods
- Sprint 3: (Nov 14 – 30)
  - **Evaluation:** Comparison of your solver chatbot with an LLM-based alternative, like ChatGPT

Project Discussion: Dates and Deliverables

Project execution in sprints

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  - **Evaluation:** Comparison of your solver chatbot with an LLM-based alternative, like ChatGPT

- Oct 12, 2023
  - Project checkpoint
  - In-class presentation
- Nov 30, 2023
  - Project report due
- Dec 5 / 7, 2023
  - In-class presentation

Skeleton: A Basic Chatbot

- Run in an infinite loop until the user wants to quit
- Handle any user response
  - User can quit by typing “Quit” or “quit” or just “q”
  - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – “I do not know this information”.
- Handle known user query types // Depends on your project
  - “Tell me about N-queens”, “What is N ?”
  - “Solve for N=4?”
  - “Why is this a solution? ”
- Handle chitchat // Support at least 5, extensible from a file
  - “Hi” => **“Hello”**
  - …
- ***Store session details in a file***

Illustrative Project

1. **Title**: Solve and explain solving of n-queens puzzle
2. **Key idea**: Show students how a course project will look like
3. **Who will care when done**: students of the course, prospective AI students and teachers
4. **Data need**: n: the size of game; interaction
5. **Methods**: search
6. **Evaluation**: correctness of solution, quality of explanation, appropriateness of chat
7. **Users**: with and without AI background; with and without chess background
8. **Trust issue**: user may not believe in the solution, may find interaction offensive (why queens, not kings? …)

Project Discussion: Illustration

1. Create a private Github repository called "CSCE58x-Fall2023-<studentname>-Repo". Share with Instructor (biplav-s) and TA (kausik-l)
2. Create Google folder called "CSCE58x-Fall2023-<studentname>-SharedInfo". Share with Instructor (prof.biplav@gmail.com) and TA (lakkarajukausik90@gmail.com)
3. Create a Google doc in your Google repo called "Project Plan" and have the following by next class (Sep 5, 2023)

1. **Title**: Solve and explain solving of n-queens puzzle
2. **Key idea**: Show students how a course project will look like
3. **Who will care when done**: students of the course, prospective AI students and teachers
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Project Illustration: N-Queens

- Sprint 1: (Sep 12 – Oct 5)
  - Solving: Choose a decision problem, identify data, work on solution methods
    - Method 1: Random solution
    - Method 2: Search – BFS
    - Method 3: Search - …
  - Human interaction: Develop a basic chatbot (no AI) as outlined
  - Deliverable
    - Code structure in Github
      - ./data
      - ./code
      - ./docs
      - ./test
    - Presentation: Make sprint presentation on Oct 12, 2023

Reference: Project Rubric

- **Project results** – 60%
  - Working system ? – 30%
  - Evaluation with results superior to baseline? – 20%
  - Considered related work? – 10%
- **Project effort**s – 40%
  - Project report – 20%
  - Project presentation (updates, final) – 20%
- **Bonus**
  - Challenge level of problem – 10%
  - Instructor discretion – 10%
- **Penalty**
  - Lack of timeliness as per announced policy (right) - up to 30%

Milestones and **Penalties**

- Oct 12, 2023
  - Project checkpoint
  - In-class presentation
  - **Penalty: presentation not ready by Oct 10, 2023 [-10%]**
- Nov 30, 2023
  - Project report due
  - **Project report not ready by date [-10%]**
- Dec 5 / 7, 2023
  - In-class presentation
  - **Project presentations not ready by Dec 4, 2023 [-10%]**

Lecture 18: Summary

- We talked about
  - Building Chatbots
  - Rasa
  - SafeChat Framework

Concluding Section

About Next Lecture – Lecture 19

Lecture 19: Machine Learning - NN, Deep Learning

- Neural Networks
- Deep Learning
- Trust Issues