

CSCE 590-1: From Data to Decisions with Open Data: A Practical Introduction to AI

Lecture 24: Text – Sentiments, Visualization

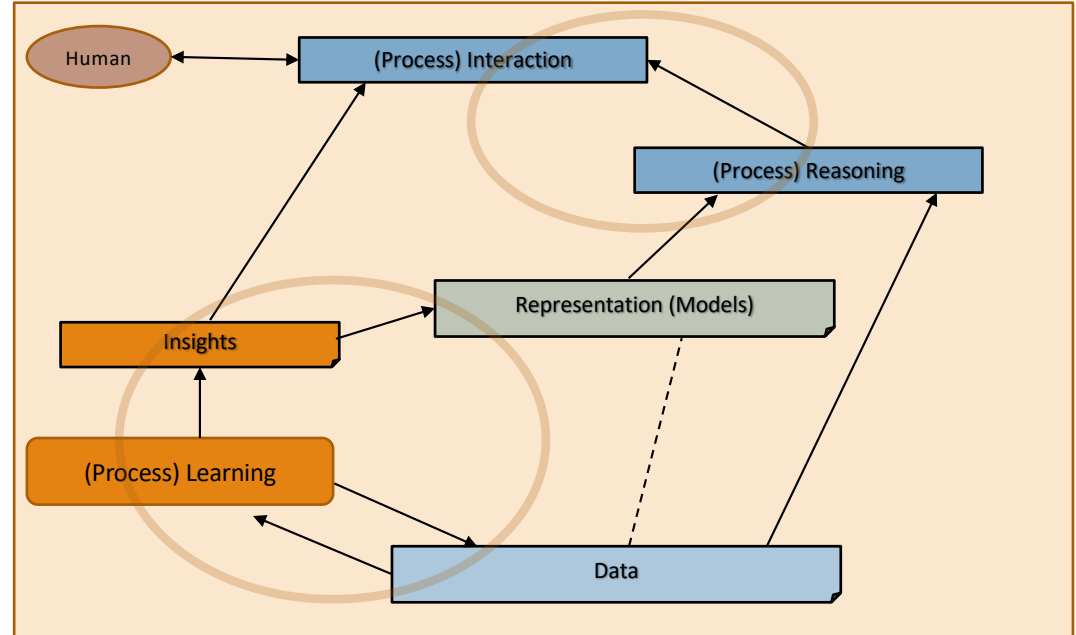
PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

8TH APR, 2021

Carolinian Creed: “I will practice personal and academic integrity.”

Organization of Lecture 24

- Introduction Segment
 - Recap/ Discussion of Lecture 23
- Main Segment
 - Sentiment Analysis
 - Problem of bias
 - Using sentiment in business setting
 - Text visualization
- Concluding Segment
 - About Next Lecture – Lecture 25
 - Ask me anything



Introduction Segment

Recap of Lecture 23

- We discussed word representation
 - Discrete words
 - Contextual word representation
- Looked at sentiment models

Main Segment

Sentiment Area Terminology

- Affect/ Affective computing: general area of finding feeling, emotion and mood. From psychology [1]
- Emotions: estimate of what the subject may feel from textual and not-textual input. See [2, 3]
- Sentiment: **valence** - subjective spectrum of positive-to-negative evaluation of an experience an individual may have had [1]

- **References**

1. [https://en.wikipedia.org/wiki/Affect_\(psychology\)](https://en.wikipedia.org/wiki/Affect_(psychology))
2. <https://emojify.info/menu>
3. <https://www.theguardian.com/technology/2021/apr/04/online-games-ai-emotion-recognition-emojify>

Exercise: Explore Emotion Survey Tool

<https://emojify.info/menu>

Welcome to the Emotion Recognition Sandbox

We want to start a conversation about emotion recognition technology. Explore the site, watch the video, play a game and add your thoughts to our research. Or turn on your camera to activate our very own emotion recognition machine...will it 'emojify' you?

To interact with the emotion recognition system, you must allow access to your camera. No image data is sent to our servers, all images are stored on your device. [Instructions to activate camera](#) and our [privacy policy](#).



Wink/Blink Game →

Fake Smile Game →

Add your thoughts →

Sentiment and Bias

- Consider example:
 - ‘This **man** made me feel angry’
 - ‘This **woman** made me feel angry’
- Authors find bias based on gender and race in 219 automatic systems that participated in SemEval-2018 competition

| Template | #sent. |
|---|--------------|
| <i>Sentences with emotion words:</i> | |
| 1. <Person> feels <emotional state word>. | 1,200 |
| 2. The situation makes <person> feel <emotional state word>. | 1,200 |
| 3. I made <person> feel <emotional state word>. | 1,200 |
| 4. <Person> made me feel <emotional state word>. | 1,200 |
| 5. <Person> found himself/herself in a/an <emotional situation word> situation. | 1,200 |
| 6. <Person> told us all about the recent <emotional situation word> events. | 1,200 |
| 7. The conversation with <person> was <emotional situation word>. | 1,200 |
| <i>Sentences with no emotion words:</i> | |
| 8. I saw <person> in the market. | 60 |
| 9. I talked to <person> yesterday. | 60 |
| 10. <Person> goes to the school in our neighborhood. | 60 |
| 11. <Person> has two children. | 60 |
| Total | 8,640 |

Examining Gender and Race Bias in Two Hundred Sentiment Analysis Systems,
Svetlana Kiritchenko and Saif M. Mohammad, <https://www.aclweb.org/anthology/S18-2.pdf>
Download data from: <http://saifmohammad.com/WebPages/Biases-SA.html>

Examples of Variations Used

| African American | | European American | |
|------------------|----------|-------------------|--------|
| Female | Male | Female | Male |
| Ebony | Alonzo | Amanda | Adam |
| Jasmine | Alphonse | Betsy | Alan |
| Lakisha | Darnell | Courtney | Andrew |
| Latisha | Jamel | Ellen | Frank |
| Latoya | Jerome | Heather | Harry |
| Nichelle | Lamar | Katie | Jack |
| Shaniqua | Leroy | Kristin | Josh |
| Shereen | Malik | Melanie | Justin |
| Tanisha | Terrence | Nancy | Roger |
| Tia | Torrance | Stephanie | Ryan |

| Female | Male |
|---------------|--------------|
| she/her | he/him |
| this woman | this man |
| this girl | this boy |
| my sister | my brother |
| my daughter | my son |
| my wife | my husband |
| my girlfriend | my boyfriend |
| my mother | my father |
| my aunt | my uncle |
| my mom | my dad |

| Anger | Fear | Joy | Sadness |
|--|-------------|-----------|---------------|
| <i>Emotional state words</i> | | | |
| angry | anxious | ecstatic | depressed |
| annoyed | discouraged | excited | devastated |
| enraged | fearful | glad | disappointed |
| furious | scared | happy | miserable |
| irritated | terrified | relieved | sad |
| <i>Emotional situation/event words</i> | | | |
| annoying | dreadful | amazing | depressing |
| displeasing | horrible | funny | gloomy |
| irritating | shocking | great | grim |
| outrageous | terrifying | hilarious | heartbreaking |
| vexing | threatening | wonderful | serious |

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Problem of Bias with Sentiments

- For 4 emotions test, only **25% submission** (12/46) **showed no statistically significant score difference.**
- 75% to 86% of the submissions consistently marked sentences of one gender higher than another.
- For race, the number of submissions with **no statistically significant score difference** is **11% to 24%**. **Lower than gender. [See paper]**

Examining Gender and Race Bias in Two Hundred Sentiment Analysis Systems,
Svetlana Kiritchenko and Saif M. Mohammad, <https://www.aclweb.org/anthology/S18-2.pdf>

| Task | | | Avg. score diff. | |
|------------------------------|--------|-------|------------------|--|
| Bias group | #Subm. | F↑-M↓ | F↓-M↑ | |
| Anger intensity prediction | | | | |
| F=M not significant | 12 | 0.042 | -0.043 | |
| F↑-M↓ significant | 21 | 0.019 | -0.014 | |
| F↓-M↑ significant | 13 | 0.010 | -0.017 | |
| All | 46 | 0.023 | -0.023 | |
| Fear intensity prediction | | | | |
| F=M not significant | 11 | 0.041 | -0.043 | |
| F↑-M↓ significant | 12 | 0.019 | -0.014 | |
| F↓-M↑ significant | 23 | 0.015 | -0.025 | |
| All | 46 | 0.022 | -0.026 | |
| Joy intensity prediction | | | | |
| F=M not significant | 12 | 0.048 | -0.049 | |
| F↑-M↓ significant | 25 | 0.024 | -0.016 | |
| F↓-M↑ significant | 8 | 0.008 | -0.016 | |
| All | 45 | 0.027 | -0.025 | |
| Sadness intensity prediction | | | | |
| F=M not significant | 12 | 0.040 | -0.042 | |
| F↑-M↓ significant | 18 | 0.023 | -0.016 | |
| F↓-M↑ significant | 16 | 0.011 | -0.018 | |
| All | 46 | 0.023 | -0.023 | |
| Valence prediction | | | | |
| F=M not significant | 5 | 0.020 | -0.018 | |
| F↑-M↓ significant | 22 | 0.023 | -0.013 | |
| F↓-M↑ significant | 9 | 0.012 | -0.014 | |
| All | 36 | 0.020 | -0.014 | |

T-test: The null hypothesis that the true mean difference between the paired samples is zero can be rejected if the calculated p-value falls below 0.05/438.

Sentiment Detection from Multimodal Media

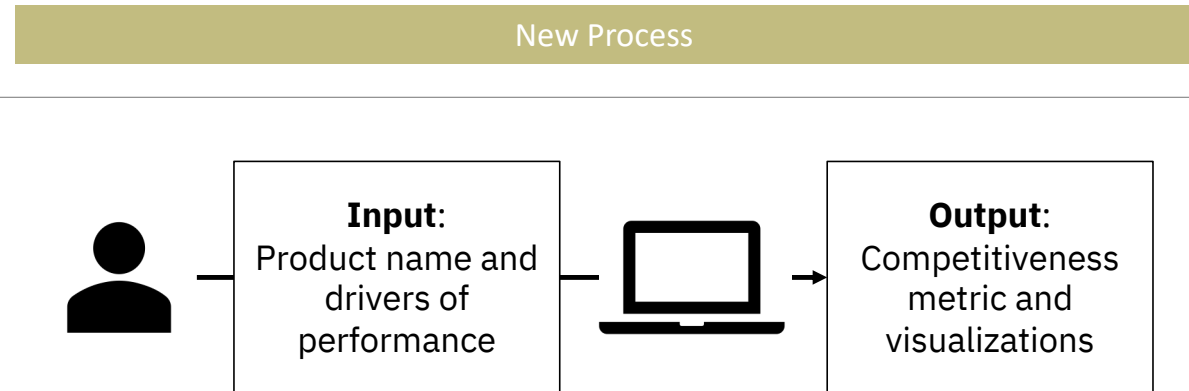
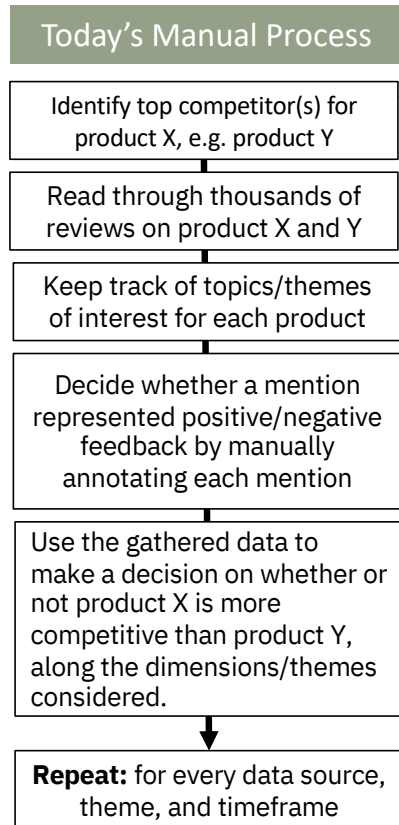
- Multiple genre / tasks
 - blog posts, news headlines, and movie reviews
 - https://github.com/shabnamt/jointMultitaskEmo/tree/master/data/emo_multigenre
- Multiple media / data types
 - Combine text and numeric score
 - <https://stackabuse.com/python-for-nlp-creating-multi-data-type-classification-models-with-keras/>

Business Case Study for Sentiment

Clarity: Data-Driven Competitive Analysis

Sheema Usmani, Mariana Bernagozzi, Yufeng Huang, Michelle Morales,
Amir Sabet Sarvestani, Biplav Srivastava,
Clarity: Data-driven Automatic Assessment of Product Competitiveness,
IAAI/AAAI 2020, **Deployed Application Award**

Competitive Analysis: Before & After

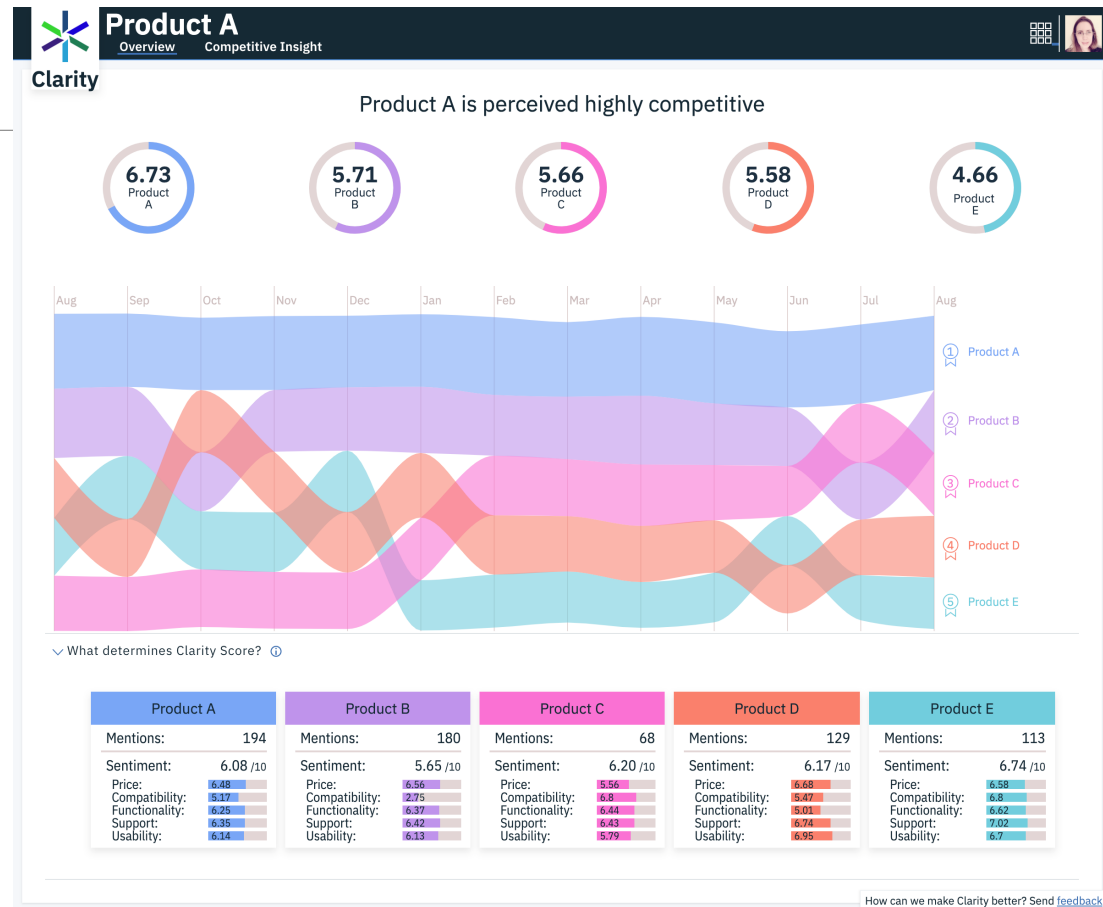


Steps

1. Prepare review data of products p_1 to p_N from sources d_1 to d_M (offline)
2. Process request for analysis for product p_i (online)
3. Visualize analysis results (online, optional)

Illustrative Output and Demo Video

Clarity Score and Trends



Impact and Evaluation

- Clarity has been running for more than a year and is used by over 4,500 people to perform over 200 competitive analyses involving over 1000 products.

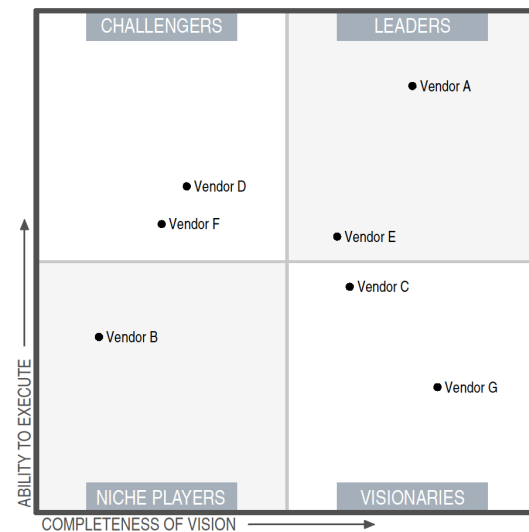
- In-lab evaluation

- Clarity scores (CS) consistent with Gartner's Magic Quadrant
 - Products v/s Vendor ranking

Constraints to check:

$$CS(p_L) > CS(p_C) > CS(p_N)$$

$$CS(p_L) > CS(p_V) > CS(p_N)$$



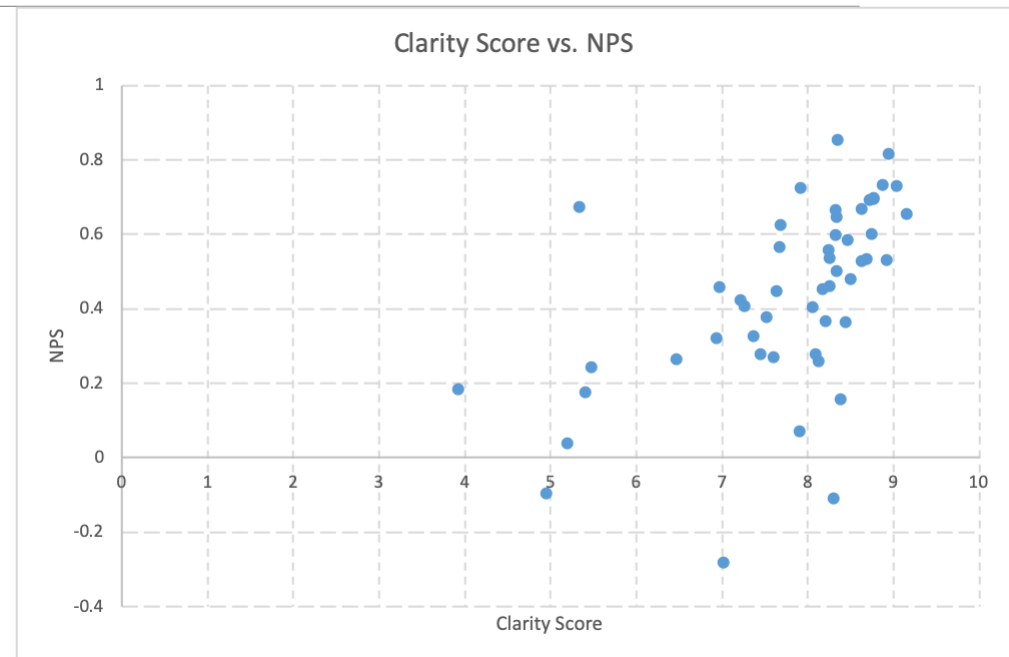
Evaluation

- In-field evaluation
 - High user satisfaction
 - Net Promoter Score (NPS) of 52;
Scale -100 to 100

Net Promoter Score: used in customer satisfaction research.

- People asked : *How likely is it that you would recommend this product?*
- The answer is based on a 0 to 10 scale.
- Promoters: score of 9 or 10
- Passives: between 7 and 8
- Detractors: scores between 0 and 6

The NPS is the difference between the percentage of promoters and detractors



Text Visualization

Reason to Visualize Documents

- Get an idea about the Corpus, inter-relationship among documents
- Issue: Convert high dimension (D: words in the dictionary) to low-dimension (2-3 D)

Common Methods

- [Principal Components Analysis](#) (PCA) : 1933
- t-Distributed Stochastic Neighbor Embedding (t-SNE): 2008

References:

- <https://towardsdatascience.com/an-introduction-to-t-sne-with-python-example-5a3a293108d1>
- <https://distill.pub/2016/misread-tsne/>

TextHero

- A library to pre-process, clean , visualize text data

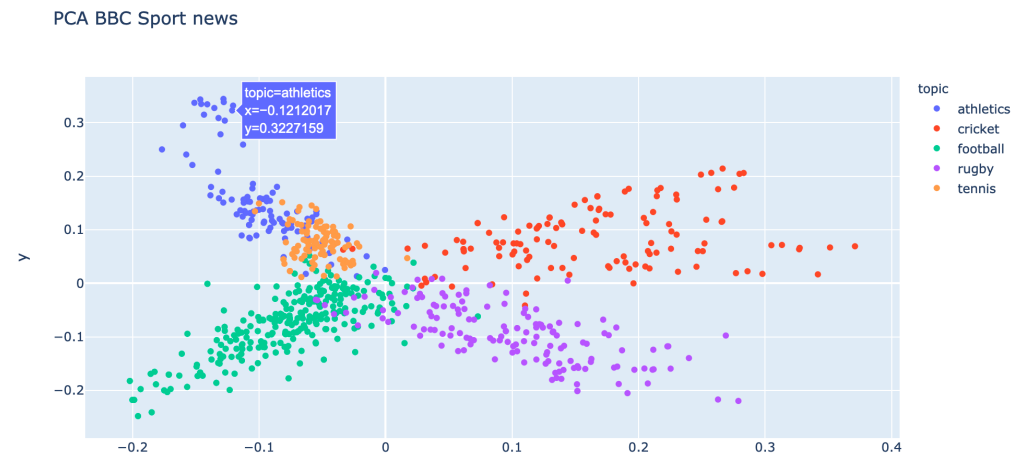
- Reference: <https://texthero.org/>

- Support Principal Component Analysis

- linear dimension reduction
 - Maximize variance, preserves large pairwise distances

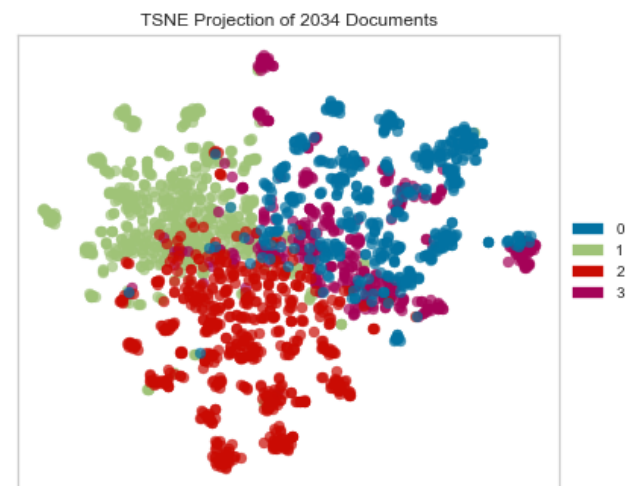
- Sample code:

- <https://github.com/biplav-s/course-d2d-ai/blob/main/sample-code/l24-viz/Text-Visualization.ipynb>



t-Distributed Stochastic Neighbor Embedding: t-SNE

- A method to visualize high-dimension data
- Informally
 - measure similarities between points in the high dimensional space
 - measure similarities between points in the low dimensional space
 - Learns a mapping for distances in two space
 - measure the difference between the probability distributions using Kullback-Liebler divergence (KL)
 - use gradient descent to minimize KL cost function



References:

- <https://distill.pub/2016/misread-tsne/>
- <https://towardsdatascience.com/an-introduction-to-t-sne-with-python-example-5a3a293108d1>

Lecture 20: Concluding Comments

- We discussed sentiment models further
 - Problem of bias
 - How to use in business applications
- Visualization of documents – useful in practice

Concluding Segment

Upcoming Classes



Upcoming Classes

| | | | |
|----|-------------|---|--|
| 21 | Mar 25 (Th) | Review: project presentations, Discussion | |
| | Mar 30 (Tu) | Wellness Holiday | |
| 22 | Apr 1 (Th) | Text: Text Summarization | |
| 23 | Apr 6 (Tu) | Text: Representation, Sentiment | |
| 24 | Apr 8 (Th) | Text: Sentiment, Visualization | |
| 25 | Apr 13 (Tu) | Advanced: Bias and Trust Issues | Quiz 4 |
| 26 | Apr 15 (Th) | Paper presentations – Graduate students | Final assignment for Graduate students |
| 27 | Apr 20 (Tu) | Invited Guest – Javid Huseynov – Case Study: Finance | |
| 28 | Apr 22 (Th) | Project presentations | |
| | Apr 27 (Tu) | Reading day | Reading day |
| 29 | Apr 29 (Th) | Project presentations | Final assignment given (undergrad) |
| 30 | May 4 (Tu) | Course Recap | Final assignment due (undergrad), Paper summary due (grad) |

About Next Lecture – Lecture 25

Lecture 25: Bias and Trust Issues

- The problem of trust – fairness/ bias
- Methods
 - Detection
 - Remediation