



CSCE 590-1: From Data to Decisions with Open Data: A Practical Introduction to Al

Lecture 15: Reasoning and Optimal Decisions

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE 9TH MAR, 2021

Carolinian Creed: "I will practice personal and academic integrity."

Organization of Lecture 16

- Introduction Segment
 - Recap/ Discussion of Lecture 15
- Main Segment
 - Search continued
 - Planning
 - Optimal decisions
 - · What is optimal
 - Methods
- Concluding Segment
 - About Next Lecture Lecture 17
 - Ask me anything

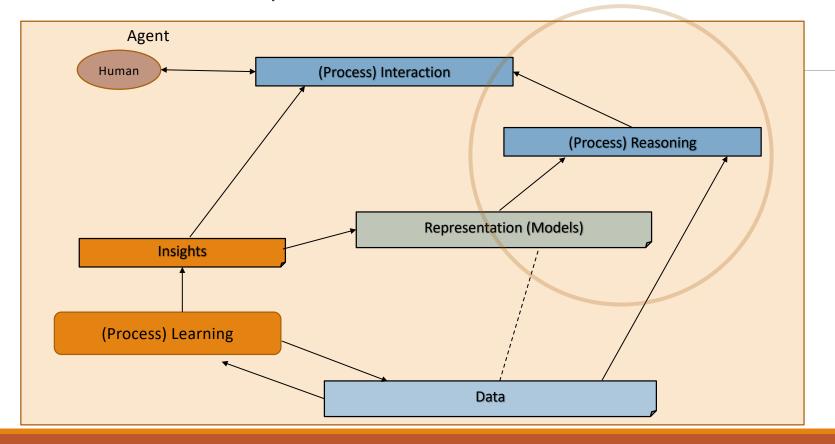
Introduction Segment

Recap of Lecture 15

- We revisited what it means to have an AI system as Intelligent Agent
- Understood knowledge representation and relationship to facts in the world
- Discussed logic procedures to draw inferences
- Discussed search methods to solve problems
- Saw a planning problem generating sequence of actions to meet a goal

* Spillover topics

Relationship Between Al Processes



Example Situation – Course Selection

- A person wants to pass an academic program in two majors: A and B
- There are three subjects: A, B and C, each with three levels (*1, *2, *3). There are thus 9 courses: A1, A2, A3, B1, B2, B3, C1, C2, C3
- To graduate, at least one course at beginner (*1) level is needed in major(s) of choice(s), and two courses at intermediate levels (*2) are needed
- Answer questions
 - Q1: How many minimum courses does the person have to take?
 - Q2: Can a person graduate in 2 majors studying 3 courses only?
 - •

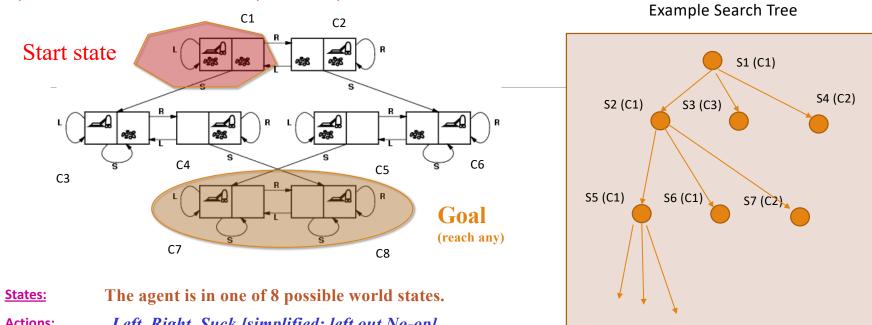
Exercise and Code

- Solving "Course" Example in Propositional Logic
 - Code: https://github.com/biplav-s/course-d2d-ai/blob/main/sample-code/l15-l16-l17-l18-agents/l15-logic.ipynb
 - Adapted from code of Book: AI A Modern Approach

Acknowledgement: Russell & Norvig, AI: A Modern Approach

Search Techniques

Example: Vacuum World State Space Graph



Actions: Left, Right, Suck [simplified: left out No-op]

goal test: No dirt at all locations

path cost: 1 per action

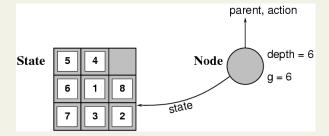
> Minimum path from Start to Goal state: 3 actions Alternative, longer plan: 4 actions

Adapted from: Bart Selman's CS 4700 Course

Search Concepts: States and Nodes

A state is a representation of a physical configuration.

A node is a data structure constituting part of a search tree includes state, tree parent node, action (applied to parent), path cost (initial state to node) g(x), depth



The **Expand** function creates new nodes, filling in the various fields and using the **SuccessorFn** of the problem to create the corresponding states.

Fringe is the collection of nodes that have been generated but not (yet) expanded. Each node of the fringe is a leaf node.

Source: Bart Selman's CS 4700 Course

Tree-search Algorithms

Basic idea: simulated exploration of state space by generating successors of already-explored states (a.k.a. ~ expanding states)

function TREE-SEARCH(problem, strategy) returns a solution, or failure initialize the search tree using the initial state of problem loop do

if there are no candidates for expansion then return failure choose a leaf node for expansion according to *strategy* if the node contains a goal state then return the corresponding solution else expand the node and add the resulting nodes to the search tree

Source: Bart Selman's CS 4700 Course

Implementation: General Tree Search

```
function TREE-SEARCH(problem, fringe) returns a solution, or failure
   fringe \leftarrow Insert(Make-Node(Initial-State[problem]), fringe)
   loop do
       if fringe is empty then return failure
        node \leftarrow \text{Remove-Front}(fringe)
       if GOAL-TEST[problem](STATE[node]) then return SOLUTION(node)
       fringe \leftarrow InsertAll(Expand(node, problem), fringe)
function Expand( node, problem) returns a set of nodes
   successors \leftarrow the empty set
   for each action, result in Successor-Fn[problem](State[node]) do
        s \leftarrow a \text{ new NODE}
       PARENT-NODE[s] \leftarrow node; ACTION[s] \leftarrow action; STATE[s] \leftarrow result
       PATH-COST[s] \leftarrow PATH-COST[node] + STEP-COST(node, action, s)
       Depth[s] \leftarrow Depth[node] + 1
        add s to successors
   return successors
```

A search strategy is defined by picking the order of node expansion.

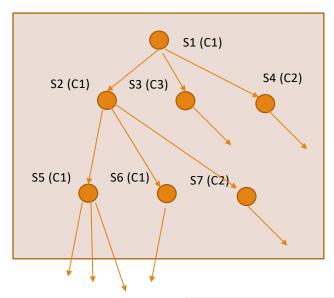
Uninformed Search Strategies

Uninformed (blind) search strategies use only the information available in the problem definition:

- Breadth-first search
- Uniform-cost search
- Depth-first search
- Depth-limited search
- Iterative deepening search
- Bidirectional search

Key issue: type of queue used for the fringe of the search tree (collection of tree nodes that have been generated but not yet expanded)

Example Search Tree



Source: Bart Selman's CS 4700 Course

Search Strategies

- A search strategy is defined by picking the order of node expansion.
- Strategies are evaluated along the following dimensions:
 - completeness: does it always find a solution if one exists?
 - time complexity: number of nodes generated
 - space complexity: maximum number of nodes in memory
 - optimality: does it always find a least-cost solution?
- Time and space complexity are measured in terms of
 - b: maximum branching factor of the search tree
 - d: depth of the least-cost solution
 - m: maximum depth of the state space (may be ∞)

Source: Bart Selman's CS 4700 Course

Comparison of Uninformed Search Strategies

| Criterion | Breadth- First | Uniform- Cost | Depth- First | Depth- Limited | Iterative Deepening | Bidirectional (if applicable) |
|-----------|-------------------|------------------|-----------------|-------------------|------------------------|-------------------------------|
| Time | b^d | b^d | b^m | b^{I} | b^d | $b^{d/2}$ |
| Space | b^d | b^d | bm | bl | bd | $b^{d/2}$ |
| Optimal? | Yes | Yes | No | No | Yes | Yes |
| Complete? | Yes | Yes | No | Yes, if $l > d$ | Yes | Yes |

Figure 3.18 Evaluation of search strategies. b is the branching factor; d is the depth of solution; m is the maximum depth of the search tree; / is the depth limit.

Source: Russell & Norvig, AI: A Modern Approach

Exercise and Code

- Search Methods
 - Search algos: https://github.com/biplav-s/course-d2d-ai/blob/main/sample-code/l15-l16-l17-l18-agents/l16-search.ipynb
 - Original code from Book: AI A Modern Approach, https://github.com/aimacode/aima-python/blob/master/search.ipynb

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Goal-Based Agents Generating Sequence of Actions

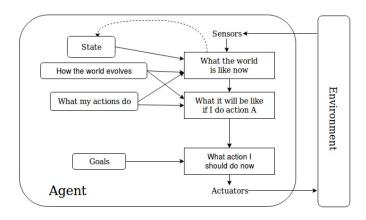
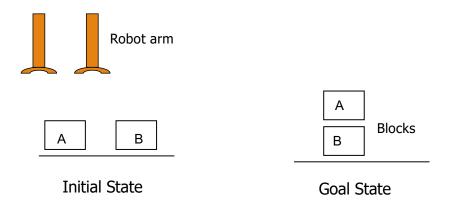


Figure Source: Russell & Norvig, AI: A Modern Approach

Reasoning Illustration - Planning Example

Blocks World



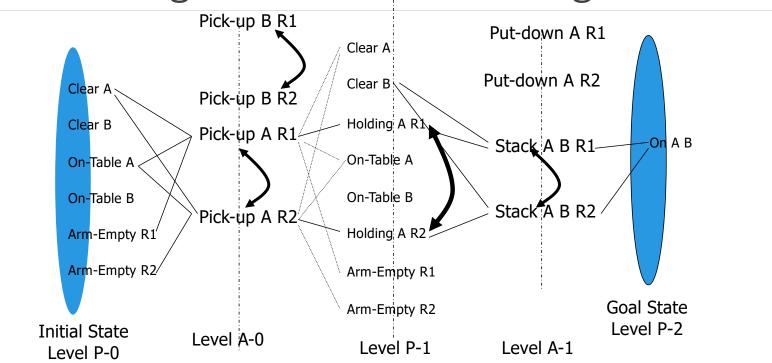
All robots are equivalent

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Reasoning Illustration - Representation

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Reasoning Illustration - Planning Process



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Active Area of Research

Considerations

- What to find:
 - Any workable plan
 - Optimal plan but then what is the criteria
 - All plans
 - Diverse plans
- How to find
 - Plan at the end
 - Plan anytime
- How to represent problem
- How to explain solution

Making Optimal Decisions

Optimal Decision

- What is it? There is no absolute answer. In AI, there is the concept of a rational agent.
- Acting rationally: acting such that one ca achieve one's goals given one's beliefs (and information)
 - But what are one's goals
 - Are the always of achievement?

Some options

- Perfect rationality: maximize expected utility at every time instant
 - Given the available information; can be computationally expensive
 - "Doing the right thing"
- Bounded optimality: do as well as possible given computational resources
 - Expected utility as high as any other agent with similar resources
- · Calculative rationality: eventually returns what would have been the rational choice

What Is It?

- As a working principle
 - Bounded or Calculative Rationality
- In observable and deterministic scenarios
 - Maximize utility: (benefit cost)
- In scenarios with uncertainty and/ or unobservable
 - Maximize *expected* utility: (benefit cost)

Example Situation – Course Selection

- · A person wants to pass an academic program in two majors: A and B
- There are three subjects: A, B and C, each with three levels (*1, *2, *3). There are thus 9 courses: A1, A2, A3, B1, B2, B3, C1, C2, C3
- To graduate, at least one course at beginner (*1) level is needed in major(s) of choice(s), and two courses at intermediate levels (*2) are needed
- Optimality considerations in the problem
 - Least courses, fastest time to graduate, class size, friends attending together, ...
- Answer questions
 - Q1: How many minimum courses does the person have to take?
 - Q2: Can a person graduate in 2 majors studying 3 courses only?
 - ...

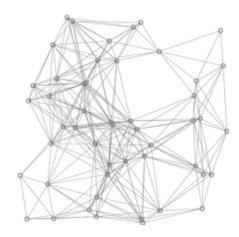
Algorithms for Optimality

- Problem specific methods
 - Path finding
 - Linear programming
 - Constraint satisfaction and optimization
- General Purposed methods for optimality in search

Optimality: Example - Path Finding

Main steps

- 1. Mark all nodes unvisited. Create a set of all the unvisited nodes called the unvisited set.
- 2. Assign to every node a tentative distance value: set it to zero for our initial node and to infinity for all other nodes. Set the initial node as current.
- 3. For the current node, consider all of its unvisited neighbors and calculate their *tentative* distances through the current node. Compare the newly calculated *tentative* distance to the current assigned value and assign the smaller one.
- 4. When we are done considering all of the unvisited neighbors of the current node, mark the current node as visited and remove it from the *unvisited set*. A visited node will never be checked again.
- 5. If the destination node has been marked visited or if the smallest tentative distance among the nodes in the *unvisited set* is infinity, then stop. The algorithm has finished.
- 6. Otherwise, select the unvisited node that is marked with the smallest tentative distance, set it as the new "current node", and go back to step 3.



A demo of Dijkstra's algorithm based on Euclidean distance

Djikstra's Algorithm with positive numbers or labels that are monotonically non-decreasing.

Source: https://en.wikipedia.org/wiki/Dijkstra%27s algorithm

Exercise and Code

- Linear Programming Methods
 - Link https://github.com/biplav-s/course-d2d-ai/blob/main/sample-code/l16-optimal/Optimization.ipynb

A* Search

- Cheapest cost (f), via a search node (n), to reach the goal is represented as:
 - f(n) = g(n) + h(n)
 - Where: g is the cost to arrive at node (n) and h is the estimate of the cost to reach goal
- h is called a **heuristic** function
- When h is a lower-bound to the actual cost h*, the heuristic is called admissible

Properties of A* Search

Properties

- Completeness: Will find a solution if one exists
 - Expand node in the order of increasing f-cost. As long as the branching factor at each node is finite, a solution, if it exists, will be found.
- Optimal: Will provably find the lowest cost of solution if the heuristic function is admissible
 - f(p) be the cost of parent and f(c_i) be the cost of a child c_i of p.
 - If h is admissible, f(c_i) never decreases compared to f(p). If it did, that means there was a shorter path to go to goal via child than the parent since heuristic is a lower bound. But since the only way to reach child is via parent, we can use parent's estimate and ensure the estimate is non-decreasing.

Problem with A*

• Memory – need to store nodes since we do not know if a future node may have a lower f-cost

Exercise and Code

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Lecture 16: Concluding Comments

- Continued discussion on Search
- Sequential decision making: Planning
- Explored optimal decisions
 - · Domain-specific optimal methods
 - Path finding
 - Linear programming
 - Constraint satisfaction
 - A* for general search

Concluding Segment

Adjustment to Upcoming Schedule

| 15 | Mar 4 (Th) | Reasoning and Search | Semester - Midpoint |
|----|-------------|--|---------------------|
| 16 | Mar 9 (Tu) | Agent – Optimization | |
| 17 | Mar 11 (Th) | Agent – Handling Uncertain World | |
| 18 | Mar 16 (Tu) | Agent – Learning | |
| 19 | Mar 18 (Th) | Text: Data Prep (NLP) | Quiz 3 |
| 20 | Mar 23 (Tu) | Text: Analysis - Supervised (NLP)_ | |
| 21 | Mar 25 (Th) | Review, Paper presentations, Discussion | |
| 22 | Mar 30 (Tu) | Text: Advanced – Summarization, Sentiment | |
| 23 | Apr 1 (Th) | Text: Visualization, Explanation | |
| 24 | Apr 6 (Tu) | Multimodal Agents: Structured+Text: Examples | |
| 25 | Apr 8 (Th) | Case Study 1: Water | Quiz 4 |
| 26 | Apr 13 (Tu) | Case Study 2: Finance | |

Focus on Integrated Agent Behavior (Lectures 17, 18)

Reduce focus on Case-studies (1 per domain)

About Next Lecture – Lecture 17

Lecture 17: Reasoning, Agents Continued

- Reasoning advanced settings
 - Agents Making Decisions Under Uncertainty
- Kind of uncertainties
- What is the best decision possible: Maximize Expectation
- Some methods