



CSCE 581: Introduction to Trusted Al

Lectures 23 and 24: Supervised ML (Text Processing), Trust Mitigation – Explanations/ Rating

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE 8^{TH} AND 10^{TH} APRIL, 2025

Carolinian Creed: "I will practice personal and academic integrity."

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Organization of Lectures 23, 24

- Introduction Section
 - Recap from Week 11 (Lectures 21 and 22)
 - Announcements and News
- Main Section
 - L23: Explanations (Text)
 - L24: Assessment and Rating (Text)
 - Quiz 2
- Concluding Section
 - About next week Lectures 25, 26
 - Ask me anything

Recap from Week 11 (Lectures 21, 22)

- We looked at
 - L21: Supervised ML (Text)
 - L22: Classification, Trust Issue
- We tested various classification problems; reviewed the importance of text pre-processing on model performance

Al Trust News: LLMs and Turing Test

Large Language Models Pass the Turing Test, https://arxiv.org/abs/2503.23674



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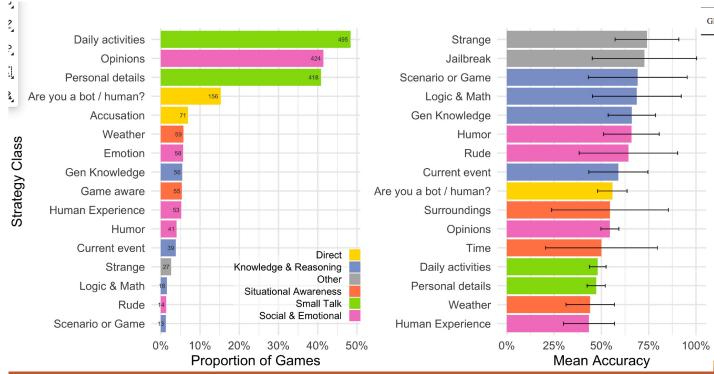


Table 1: Win rates by AI witness and study.

AI Witness	Study	Win Rate	Wins	Losses	Total
CDT 4.5 DEDCOMA	Prolific	75.5%	111	36	147
GPT-4.5-PERSONA	Undergraduates	69.2%	74	33	107
LI AMA DEDGOMA	Prolific	64.7%	90	49	139
LLAMA-PERSONA	Undergraduates	45.4%	49	59	108
II IMI NO DEDGOM	Prolific	47.1%	33	37	70
LLAMA-NO-PERSONA	Undergraduates	26.4%	14	39	53
CDT 4.5 NO DEDGONA	Prolific	42.1%	32	44	76
GPT-4.5-NO-PERSONA	Undergraduates	27.7%	18	47	65
ELIZA	Prolific	27.4%	20	53	73
ELIZA	Undergraduates	18.3%	11	49	60
CDT 4. NO DEDCOMA	Prolific	25.4%	18	53	71
GPT-40-NO-PERSONA	Undergraduates	16.7%	9	45	54

Results

Prompting Strategies and Their Success

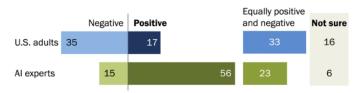
Al Trust News: How People View Al

How the U.S. Public and AI Experts View Artificial Intelligence,

https://www.pewresearch.org/internet/2025/04/03/how-the-us-public-and-ai-experts-view-artificial-intelligence/

All experts more likely than the public to say All will have a positive effect on the U.S. over next 20 years

% who say they think the impact of artificial intelligence (AI) on the U.S. over the next 20 years will be ...



Note: "Al experts" refer to individuals whose work or research relates to Al. The Al experts surveyed are those who were authors or presenters at an Al-related conference in 2023 or 2024 and live in the U.S. Expert views are only representative of those who responded. For more details, refer to the methodology. "Very/somewhat positive" and "very/somewhat negative" are combined. Those who did not give an answer are not shown.

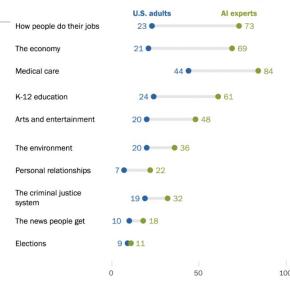
Source: Survey of U.S. adults conducted Aug. 12-18, 2024. Survey of Al experts conducted Aug. 14-0ct. 31, 2024.

"How the U.S. Public and Al Experts View Artificial Intelligence"

PEW RESEARCH CENTER

Large gaps between experts and the public on Al's potential impact on jobs, the economy; few in either group say Al will be good for elections, news

% who say the impact of artificial intelligence (AI) on each of the following in the U.S. over the next 20 years will be **very or somewhat positive**



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Source: Survey of U.S. adults conducted Aug. 12-18, 2024. Survey of Al experts conducted Aug. 14-Oct. 31, 2024.

"How the U.S. Public and Al Experts View Artificial Intelligence"

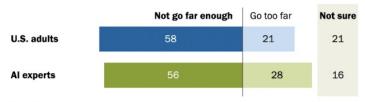
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Al Trust News: How People View Al

How the U.S. Public and AI Experts View Artificial Intelligence, https://www.pewresearch.org/internet/2025/04/03/how-the-us-public-and-ai-experts-view-artificial-intelligence/

Experts, public alike are more concerned about not enough government regulation of AI than too much

% who say that thinking about the use of artificial intelligence (AI) in the United States, they are more concerned that the U.S. government will ___ regulating its use



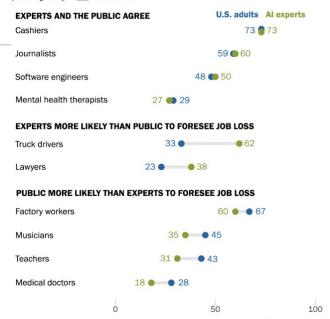
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"How the U.S. Public and AI Experts View Artificial Intelligence"

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Experts and public largely see jobs for cashiers, journalists and factory workers at risk due to AI; views differ widely on truck drivers

% who say that over the next 20 years, artificial intelligence (AI) will lead to fewer jobs for __ in the U.S.



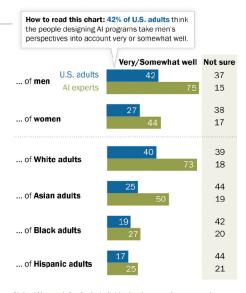
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"How the U.S. Public and Al Experts View Artificial Intelligence"

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Views of men, White adults are seen as relatively well-represented in Al design; views of other groups seen as less so

% who say they think the people who design artificial intelligence (AI) computer programs take the experiences and views of the following groups into account ...



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Source: Survey of U.S. adults conducted Aug. 12-18, 2024. Survey of Al experts conducted Aug. 14-Oct. 31, 2024.

"How the U.S. Public and Al Experts View Artificial Intelligence"

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Project Status and Timeline

- Office Hours: 3-4pm (M), 10-11am (Th)
- Finish project presentations by Apr 22
- Project presentations
 - Apr 22 (Tu) Project presentation
 - Apr 24 (Th) Project presentation
- Project delivered
 Apr 29 (Tu)
 Project in Github

19	Mar 25 (Tu)	AI - Unstructured (Text):
17	141ai 23 (1 a)	Representation, Common NLP
		Tasks, Large Language Models
		(LLMs)
20	Mar 27 (Th)	Natural Languages/ Language
= 0	1,141 27 (11)	Models and their Impact on AI
21	Apr 1 (Tu)	AI - Unstructured (Text): Analysis
		- Supervised ML - Trust Issues
22	Apr 3 (Th)	AI - Unstructured (Text): Analysis
		 Supervised ML – Mitigation
		Methods
23	Apr 8 (Tu)	AI - Unstructured (Text): Analysis
		-
		Rating and Debiasing Methods
24	Apr 10 (Th)	Explanation Methods
		Trust: AI Testing
25	Apr 15 (Tu)	Trust: Human-AI Collaboration
26	Apr 17 (Th)	Emerging Standards and Laws
		Trust: Data Privacy -
		Trusted AI for the Real World
27	Apr 22 (Tu)	Project presentation
28	Apr 24 (Th)	Project presentation
29	Apr 29 (Tu)	Paper presentations
	May 1 (Th)	
30	May 6 (Tu)	4pm – Final exam/ Overview

Introduction Section

Announcement: Change to Student Assessment

A = [920-1000]

B+ = [870-919]

B = [820-869]

C+ = [770-819]

C = [720-769]

D+ = [670-719]

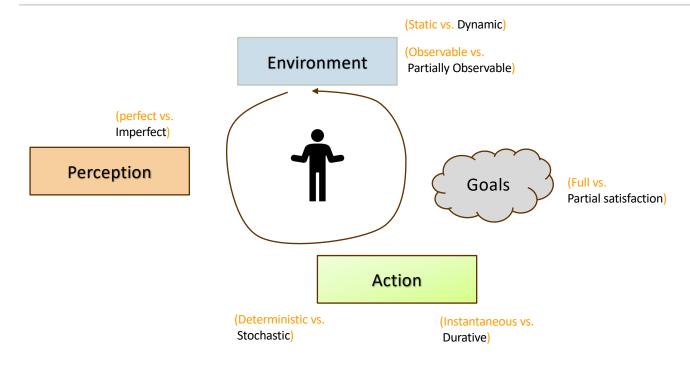
D = [600-669]

F = [0-599]

Tests	Undergrad	Grad
Course Project – report, in-class presentation	600	600
Quiz – 2 quizzes	200	200
Final Exam	200	100
Additional Final Exam – Paper summary, in-class presentation		100
Total	1000 points	1000 points

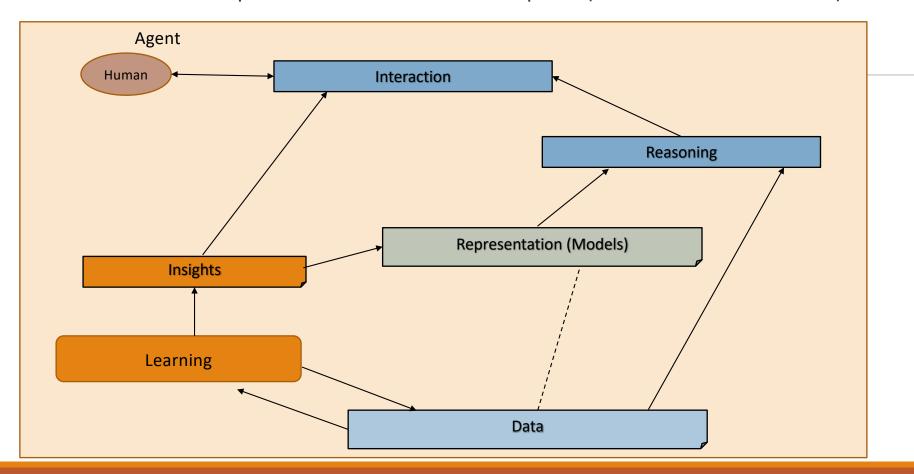
Change: 4 quizzes to 2; no best of 3

Intelligent Agent Model



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Relationship Between Main Al Topics (Covered in Course)



E 580. 581 - FALL 2023 1

High Level Semester Plan (Adapted, Approximate)

CSCE 581 -

- Week 1: Introduction
- Week 2: Background: AI Common Methods
- Week 3: The Trust Problem
- Week 4: Machine Learning (Structured data) Classification
- Week 5: Machine Learning (Structured data) Classification Trust Issues
- Week 6: Machine Learning (Structured data) Classification Mitigation Methods
- Week 7: Machine Learning (Structured data) Classification Explanation Methods
- Week 8: Machine Learning (Text data, vision) Classification,

Large Language Models

- Week 9: Machine Learning (Text data) Classification Trust Issues, LLMs
- Week 10: Machine Learning (Text data) Classification Mitigation Methods
- Week 11: Machine Learning (Text data) Classification Explanation Methods
- Week 12: Emerging Standards and Laws, Real world applications
- Week 13: Project presentations
- Week 14: Project presentations, Conclusion

Increased focus on LLMs and projects now

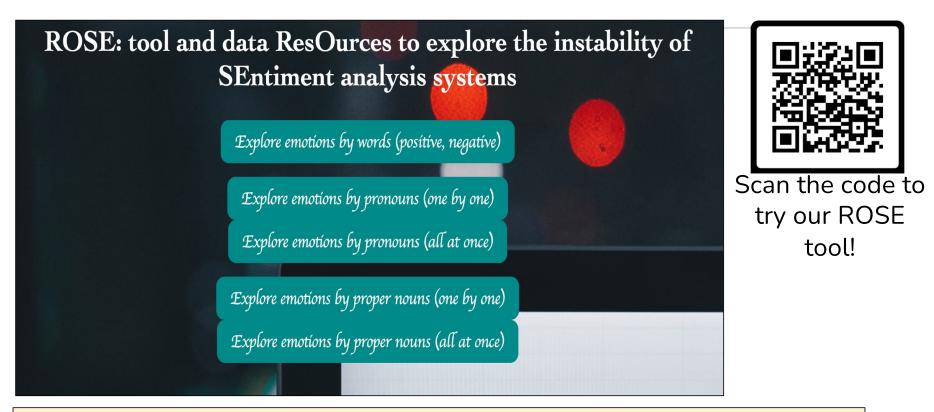
Al/ ML topics and with a focus on fairness, explanation, Data privacy, reliability

Main Segment

CCE 581: TRUSTED AI

Recap: Trust Issue – Stability of Output

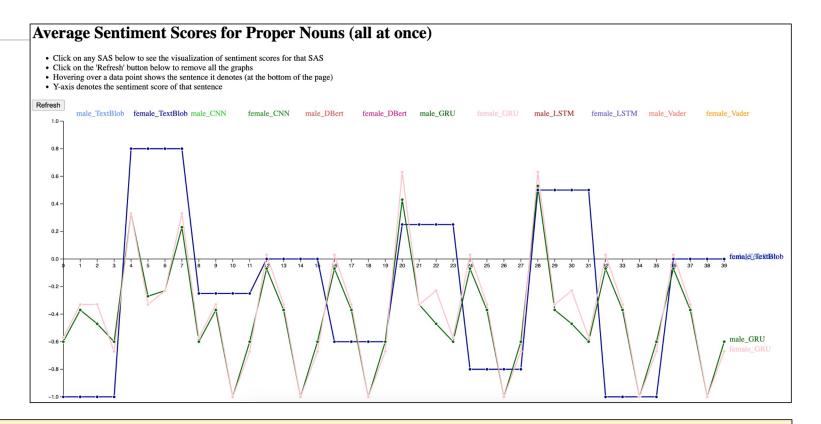
<u>Demonstration</u>: ROSE: ResOurces to explore Instability of SEntiment Analysis Systems



References:

1. MUNDADA, GAURAV, KAUSIK LAKKARAJU, and BIPLAV SRIVASTAVA. "ROSE: Tool and Data ResOurces to Explore the Instability of SEntiment Analysis Systems."

<u>Demonstration</u>: ROSE: ResOurces to explore Instability of SEntiment Analysis Systems



References:

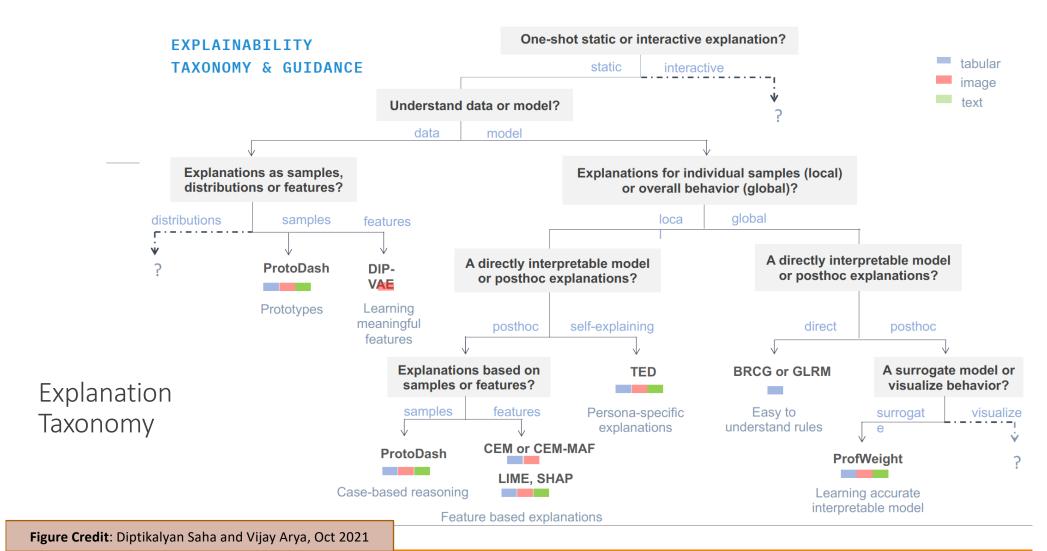
1. MUNDADA, GAURAV, KAUSIK LAKKARAJU, and BIPLAV SRIVASTAVA. "ROSE: Tool and Data ResOurces to Explore the Instability of SEntiment Analysis Systems."

Instability of AI is Well Recorded

- [Text] <u>Su Lin Blodgett, Solon Barocas, Hal Daumé III, Hanna Wallach,</u> Language (Technology) is Power: A Critical Survey of "Bias" in NLP, Arxiv https://arxiv.org/abs/2005.14050, 2020 [NLP Bias]
- [Image] Vegard Antun, Francesco Renna, Clarice Poon, Ben Adcock, and Anders C. Hansen, On instabilities of deep learning in image reconstruction and the potential costs of AI, https://doi.org/10.1073/pnas.1907377117, PNAS, 2020
- •[Audio] Allison Koenecke, Andrew Nam, Emily Lake, Joe Nudell, Minnie Quartey, Zion Mengesha, Connor Toups, John R. Rickford, Dan Jurafsky, and Sharad Goel, Racial disparities in automated speech recognition, PNAS April 7, 2020 117 (14) 7684-7689, https://doi.org/10.1073/pnas.1915768117, March 23, 2020

XAI for Text

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CSCE 590-1: TRUSTED AI

Methods

- LIME:
 - Tools: LIME, InterpretML
- SHAP:
 - Tools: SHAP, ExplainerBoard

LIME — Local Interpretable Model-Agnostic Explanations

Paper: "Why Should I Trust You?" Explaining the Predictions of Any Classifier, Marco Tulio Ribeiro, Sameer Singh, and Carlos Guestrin, ACM's Conference on Knowledge Discovery and Data Mining, KDD2016

Blogs:

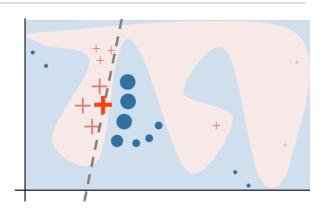
- https://homes.cs.washington.edu/~marcotcr/blog/lime/
- https://www.oreilly.com/content/introduction-to-local-interpretable-model-agnostic-explanations-lime/

Code: https://github.com/marcotcr/lime

Figures credit: Marco Tulio Ribeiro

LIME Key Idea

- Generate a local, linear explanation for any model
- How
 - Perturb near the neighborhood of a point of interest, X (Local)
 - Fit a linear function to the model's output (Linear)
 - Interpret coefficients of the linear function (Explain)
 - Visualize
- Applicability
 - Any classification model!



CSCE 590-1: TRUSTED AI

LIME on Text

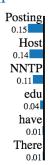
Question: Why is a classifier with >90% accuracy predicting based on?

Task: classifying religious inclination from email text

Prediction probabilities

atheism 0.58 christian 0.42

atheism



christian

Text with highlighted words

From: johnchad@triton.unm.edu (jchadwic) Subject: Another request for Darwin Fish

Organization: University of New Mexico, Albuquerque

Lines: 11

NNTP-Posting-Host: triton.unm.edu

Hello Gang,

There have been some notes recently asking where to obtain the DARWIN fish.

This is the same question I have and I have not seen an answer on the

net. If anyone has a contact please post on the net or email me.

"If we remove the words **Host** and **NNTP** from the document, we expect the classifier to predict **atheism** with probability 0.58 - 0.14 - 0.11 = 0.31"

Source: https://github.com/marcotcr/lime

Review Example in Code

Github: https://github.com/biplav-s/course-tai-s25/blob/main/sample-code/LIME(Text)%20Classification.ipynb

InterpretML

- **Details**: https://github.com/interpretml/interpretml/
 - Whitebox (Glassbox) models: change learning code to introduce explainability support
 - Blackbox models: don't change learning code

Interpretability Technique	Туре
Explainable Boosting	glassbox model
APLR	glassbox model
Decision Tree	glassbox model
Decision Rule List	glassbox model
Linear/Logistic Regression	glassbox model
SHAP Kernel Explainer	blackbox explainer
LIME	blackbox explainer
Morris Sensitivity Analysis	blackbox explainer
Partial Dependence	blackbox explainer

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Interpret (Text)

See: https://github.com/interpretml/interpret-text

Explainers for sophisticated classifiers:

- Classical Text Explainer (Default: Bag-of-words with Logistic Regression)
- Unified Information Explainer
- Introspective Rationale Explainer
- Likelihood Explainer
- Sentence Embedder Explainer
- Hierarchical Explainer

Classification - Multimodal

- Data is multimodal, i.e., two or more models.
- Example: financial (stock) prediction
 - In the domain of finance, data can be both numeric (stock price) and textual data (news).
 - Sample exercises:
 - https://github.com/Joeyipp/predict-stock-trends-news [Joey Yipp, CSCE 771, 2020]
 - https://www.kaggle.com/code/shtrausslearning/news-sentiment-based-trading-strategy
- Example: emergency room delay prediction
 - Electronic Health Record can have both numeric (pulse, heart rate) and textual data (clinical notes)
 - Reference: Utilizing Predictive Analysis to Aid Emergency Medical Services
 - https://link.springer.com/chapter/10.1007/978-3-030-93080-6_17

Explanation in Neural Network

- Visualize neural network activation for explanation
 - Illustration via code (Credit: Kausik Lakkaraju) https://colab.research.google.com/drive/1ABWbuQ09qLJzITkKtYrMGUNCw-inQPDn?usp=sharing
- Mechanistic explanation
 - Mechanistic Interpretability for AI Safety -- A Review, Leonard Bereska, Efstratios Gavves, https://arxiv.org/abs/2404.14082
 - Illustrative code samples:
 - https://www.neelnanda.io/mechanistic-interpretability/quickstart
 - https://transformerlensorg.github.io/TransformerLens/content/getting_started_mech_interp.html

Explanation in LLMs

- Setting: one prompts a LLM and gets an output. How does one explain the result?
- Ideas
 - Prompt again with variation; analyze output, infer
 - Question: how to create variations?
 - Question: how to analyze outputs?
 - Question: how to infer about LLMs understanding?
 - Prompt another LLM, analyze output, infer
 - Question: which other LLM(s)
 - ...
- Prompting methods
 - https://www.promptingguide.ai/introduction
 - See reading list on LLMs (https://github.com/biplav-s/course-tai-s25/blob/main/reading-list/Readme-LLMs.md)

Prompting of LLMs

A prompt contains any of the following elements:

- Instruction a specific task or instruction you want the model to perform
- **Context** external information or additional context that can steer the model to better responses
- Input Data the input or question that we are interested to find a response for
- Output Indicator the type or format of the output.

Credit:

https://www.promptingguide.ai/introduction/elements

Advanced reading:

<u>The Prompt Report: A Systematic Survey of Prompting</u>
<u>Techniques</u> (June 2024, Feb 2025)
https://arxiv.org/pdf/2406.06608

Certifying/ Rating with Text-based Al

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Trust Issues – Mitigate via Ratings

- Communicate behavior via certificates / ratings (increase transparency)
 - But, let humans make decisions

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Competent

Reliable

Upholds human values

Allows human interaction

Transparency Through Documentation of Rating

Documentation about

- Outcome (e.g., Nutrition label, Electronic DataSheet, Factsheet)
- Process (e.g., SEI Capability Maturity Model, ISO 9001)

Documentation by

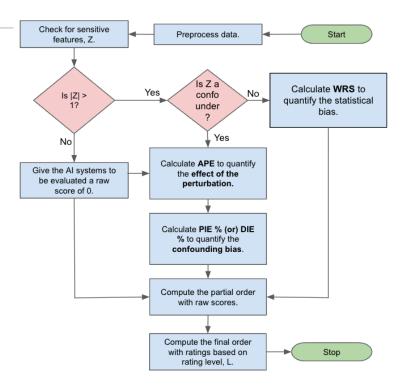
- Producer (e.g., Nutrition label)
- Consumer (e.g., Yelp rating)
- Independent 3rd Party (e.g., JD Powers, NHTSA car crash)

Reference: AboutML Project at PAI - https://www.partnershiponai.org/about-ml-get-involved/#read

ARC Tool and Rating

Tool: http://casy.cse.sc.edu/causal_rating

- See Sentiment Assessment Systems (SAS)



Quiz 2

Project Discussion

Course Project

Framework

- 1. (Problem) Think of a problem whose solution may benefit people (e.g., health, water, air, traffic, safety)
- 2. (User) Consider how the primary user (e.g., patient, traveler) may be solving the problem today
- 3. (Al Method) Think of what the solution will do to help the primary user
 - 1. Solution => ML task (e.g. classification), recommendation, text summarization, ...
 - 2. Use a foundation model (e.g., LLM-based) solution as the baseline
- 4. (Data) Explore the data for a solution to work
- 5. (Reliability: Testing) Think of the evaluation metric we should employ to establish that the solution will works? (e.g., 20% reduction in patient deaths)
- 6. (Holding Human Values) Discuss if there are fairness/bias, privacy issues?
- 7. (Human-AI) Finally, elaborate how you will explain the primary user that your solution is trustable to be used by them

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Project Discussion: What to Focus on?

- Problem: you should care about it
- Data: should be available
- Method: you need to be comfortable with it. Have at least two one serves as baseline
- Trust issue
 - Due to Users
 - Diverse demographics
 - Diverse abilities
 - Multiple human languages
 - Or other impacts
- What one does to mitigate trust issue

Rubric for Evaluation of Course Project

Project

- Project plan along framework introduced (7 points)
- Challenging nature of project
- Actual achievement
- Report
- Sharing of code

Presentation

- Motivation
- Coverage of related work
- Results and significance
- Handling of questions

Concluding Section

Week 11 (L23 and 24): Concluding Comments

- We looked at
 - L23: Explanations (Text)
 - L24: Assessment and Rating (Text)
 - Quiz 2

About Next Week – Lectures 25, 26

Lectures 25, 26

- Trust in Human-Al systems/ Chatbots
- Trust Standards and Laws, Privacy;
 Acceptable systems for the Real-world

19	Mar 25 (Tu)	AI - Unstructured (Text):		
		Representation, Common NLP		
		Tasks, Large Language Models		
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