



#### CSCE 581: Introduction to Trusted Al

### Lectures 13 and 14: (Supervised) ML – Trust Mitigation

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE 25<sup>TH</sup> AND 27<sup>TH</sup> FEB, 2025

Carolinian Creed: "I will practice personal and academic integrity."

Credits: Copyrights of all material reused acknowledged

CSCE 581 - SPRING 2025

# Organization of Lectures 13, 14

- Introduction Section
  - Recap from Week 6 (Lectures 11 and 12)
  - Announcements and News
- Main Section
  - L13: Mitigation Explanation Methods
  - L14: Mitigation Trust Certification / Rating
- Concluding Section
  - About next week Lectures 15, 16
  - Ask me anything

CSCE 581 - SPRING 2025

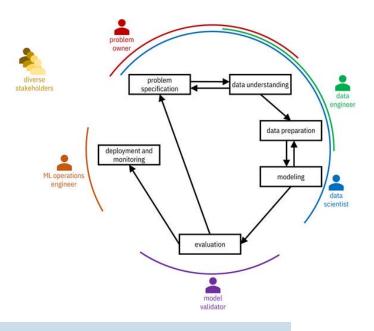
### Introduction Section

CSCE 581 - SPRING 2025 3

# Recap from Week 6 (Lectures 11, 12)

- We looked at
  - Fairness methods
  - Overview of major mitigation techniques explanation and rating

# Recap: ML Pipelines



**Highly Simplified View** 

Image Credit: Trustworthy Machine Learning, Kush Varshney

CSCE 581 - SPRING 2025

### Al News

- Blog on Crawl-Walk-Run, as applied to an AI project
  - <a href="https://www.linkedin.com/pulse/crawl-walk-run-approach-ai-based-real-world-problem-biplav-srivastava-pxsre/">https://www.linkedin.com/pulse/crawl-walk-run-approach-ai-based-real-world-problem-biplav-srivastava-pxsre/</a>

CSCE 581 - SPRING 2025

# Announcement: Change to Student Assessment

A = [920-1000]

B+ = [870-919]

B = [820-869]

C+ = [770-819]

C = [720-769]

D+ = [670-719]

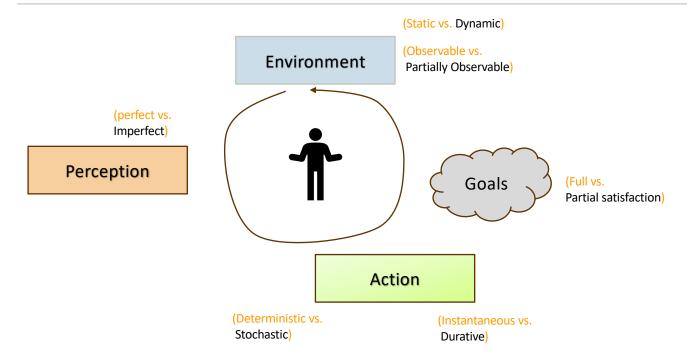
D = [600-669]

F = [0-599]

Tests	Undergrad	Grad
Course Project – report, in-class presentation	600	600
Quiz – 2 quizzes	200	200
Final Exam	200	100
Additional Final Exam – Paper summary, in-class presentation		100
Total	1000 points	1000 points

**Change**: 4 quizzes to 2; no best of 3

# Intelligent Agent Model



# Relationship Between Main Al Topics (Covered in Course) Agent Interaction

Insights

Learning

Representation (Models)

Data

580, 581 - FALL 2023

Reasoning

### High Level Semester Plan (Adapted, Approximate)

#### CSCE 581 -

- Week 1: Introduction
- Week 2: Background: AI Common Methods
- Week 3: The Trust Problem
- Week 4: Machine Learning (Structured data) Classification
- Week 5: Machine Learning (Structured data) Classification Trust Issues
- Week 6: Machine Learning (Structured data) Classification Mitigation Methods
- Week 7: Machine Learning (Structured data) Classification Explanation Methods
- Week 8: Machine Learning (Text data, vision) Classification,

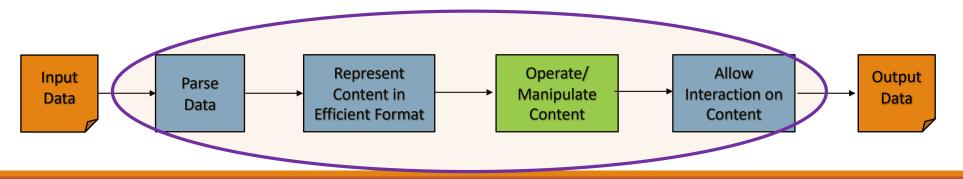
#### **Large Language Models**

- Week 9: Machine Learning (Text data) Classification Trust Issues, LLMs
- Week 10: Machine Learning (Text data) Classification Mitigation Methods
- Week 11: Machine Learning (Text data) Classification Explanation Methods
- Week 12: Emerging Standards and Laws, Real world applications
- Week 13: Project presentations
- Week 14: Project presentations, Conclusion

AI/ ML topics and with a focus on fairness, explanation, Data privacy, reliability

CSCE 581 - SPRING 2025 1

# Main Segment



# ML Pipelines and Trust-Based Intervention Considerations

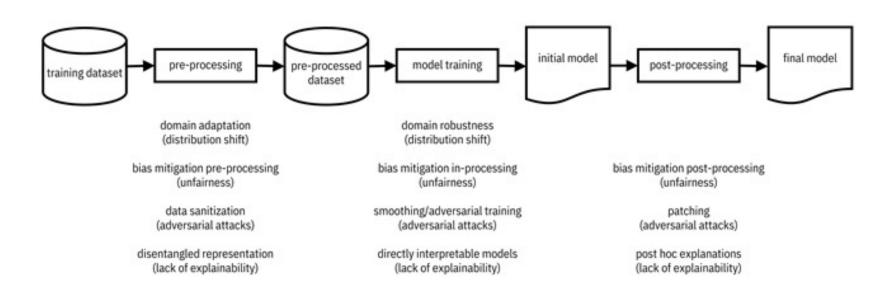


Image Credit: Trustworthy Machine Learning, Kush Varshney

CSCE 581 - SPRING 2025 1

# Generating Explanations

# Trust Issues – Mitigate via Explanations

- Explain behavior
  - Remove undesirable behavior?
    - Explain that too?

### **Trust Dimensions**

Competent

Reliable

**Upholds human values** 

Allows human interaction

CSCE 581 - SPRING 2025 14

## What is the Purpose of Explanations

- Explanation and understanding
  - Frank C Keil, https://pubmed.ncbi.nlm.nih.gov/16318595/
- Purposes for explanations in psychology
  - To predict similar events in the future: *slippery roads can cause a fall*. Use information later.
  - For diagnosis: why a system failed and then repair a part to bring it back to its normal function
  - To affix blame: for a crime
  - To justify or rationalize an action: sweet to an enemy because of the strategic value of being nice on that occasion
  - In the service of aesthetic pleasure

# In AI, Stakeholders for Explanations

#### Executives

• Explainability as a market differentiator. Do we need explanations?

#### •ML engineers

How to improve model's performance?

#### End-users

- Understand business decisions emanating from usage of AI
  - Why was my load denied?
  - Why a particular treatment was recommended or de-prioritized?

#### Regulators

Prove that you did not discriminate based on existing laws

Source: Explainable Machine Learning in Deployment, FAT\* 2020,

https://arxiv.org/pdf/1909.06342.pdf; Video: https://www.youtube.com/watch?v=Hofl4uwxtPA

# Al Explainability from Legal Requirements

# Meaningful explanations depend on the consumer

#### **End Users**

- Who: Physicians, judges, loan officers, teacher evaluators
- Why: trust/confidence, insights(

#### he General Data Protection Regulation (GDPR)

- Limits to decision-making based solely on automated processing an profiling (Art.22)
- Right to be provided with meaningful information about the logic involved in the decision (Art.13 (2) f. and 15 (1) h)

### Al System builders, stakeholders

- Who: data scientists, developers, prod mgrs
- Why: ensure/improve performance

#### Regulatory Bodies

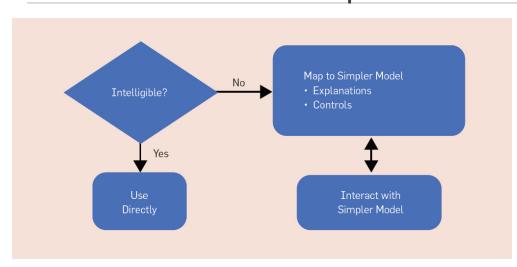
- Who: EU (GDPR), NYC Council, US Gov't, etc
- Why: ensure fairness for constituents

#### Affected Users

- Who: Patients, accused, loan applicants, teachers
- Why: understanding of factors

Must match the complexity capability of the consumer Must match the domain knowledge of the consumer

# Setting and Terminology: Intelligible Models and Explanations



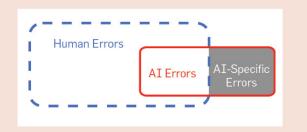
- Transparency: providing stakeholders with relevant information about how a model works
- Explainability: Providing insights into model's behavior for specific datapoints

#### Sources:

- 1. The Challenge of Crafting Intelligible Intelligence, Daniel S. Weld, Gagan Bansal, Communications of the ACM, June 2019, Vol. 62 No. 6, Pages 70-79, 10.1145/3282486
- 2. Explainable Machine Learning in Deployment, FAT\* 2020.

# Need for Intelligibility

The red shape denotes the AI's mistakes; its smaller size indicates a net reduction in the number of errors. The gray region denotes AI-specific mistakes a human would never make. Despite reducing the total number of errors, a deployed model may create new areas of liability (gray), necessitating explanations.



- •Al may have the wrong objective: is Al right for the right reasons?
- •AI may be using inadequate features: understand modeling issues
- •Distributional drift: detect when and why models are failing to generalize
- Facilitating user control: guiding what preferences to learn
- User acceptance: especially for costly actions
- •Improving human insight: improve algorithm design
- Legal imperatives

**Source:** The Challenge of Crafting Intelligible Intelligence, Daniel S. Weld, Gagan Bansal, Communications of the ACM, June 2019, Vol. 62 No. 6, Pages 70-79, 10.1145/3282486

## Types of Explanations

- •Feature-based: from the features of the data, which feature(s) were most important for given decision output
  - Example: For a loan, is it income or the person's age?
- •Sample-based: from data in training, which data points were important for given test point; helps understand sampling and its representation in wider population
  - Example: For a loan, what instances similar to the loan application would have gotten the loan?
- •Counter-factual: what-ifs what do you change about the input to change the decision output
  - Example: For a loan, does getting an additional borrower insurance increase chance of getting the loan?
- Natural language

Source: Explainable Machine Learning in Deployment, FAT\* 2020

# References for AI Explainability

#### **Papers**

- The Challenge of Crafting Intelligible Intelligence, Daniel S. Weld, Gagan Bansal, Communications of the ACM, June 2019, Vol. 62 No. 6, Pages 70-79, 10.1145/3282486
- "Why Should I Trust You?" Explaining the Predictions of Any Classifier, Marco Tulio Ribeiro, Sameer Singh, and Carlos Guestrin, in ACM's Conference on Knowledge Discovery and Data Mining, KDD2016; <a href="https://homes.cs.washington.edu/~marcotcr/blog/lime">https://homes.cs.washington.edu/~marcotcr/blog/lime</a>

/, https://www.oreilly.com/content/introduction-to-local-interpretable-model-agnostic-explanations-lime/

Explainable Machine Learning in Deployment, FAT\*
 2020, <a href="https://arxiv.org/pdf/1909.06342.pdf">https://arxiv.org/pdf/1909.06342.pdf</a>; Video: <a href="https://www.youtube.com/watch?v=Hofl4uwxtPA">https://www.youtube.com/watch?v=Hofl4uwxtPA</a>

Tutorial: XAI tutorial at AAAI 2020,

https://xaitutorial2020.github.io/

**Tool:** AIX 360

Tool: <a href="https://aix360.mybluemix.net/">https://aix360.mybluemix.net/</a>

Video:

https://www.youtube.com/watch?v=Yn4yduyoQh4

Paper: <a href="https://arxiv.org/abs/1909.03012">https://arxiv.org/abs/1909.03012</a>

### LIME — Local Interpretable Model-Agnostic Explanations

**Paper**: "Why Should I Trust You?" Explaining the Predictions of Any Classifier, Marco Tulio Ribeiro, Sameer Singh, and Carlos Guestrin, ACM's Conference on Knowledge Discovery and Data Mining, KDD2016

#### **Blogs**:

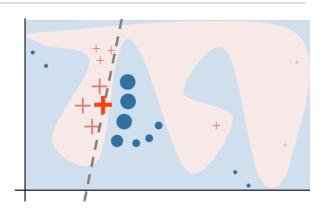
- https://homes.cs.washington.edu/~marcotcr/blog/lime/
- <a href="https://www.oreilly.com/content/introduction-to-local-interpretable-model-agnostic-explanations-lime/">https://www.oreilly.com/content/introduction-to-local-interpretable-model-agnostic-explanations-lime/</a>

Code: https://github.com/marcotcr/lime

#### Figures credit: Marco Tulio Ribeiro

# LIME Key Idea

- Generate a local, linear explanation for any model
- How
  - Perturb near the neighborhood of a point of interest, X (Local)
  - Fit a linear function to the model's output (Linear)
  - Interpret coefficients of the linear function (Explain)
  - Visualize
- Applicability
  - Any classification model!



### LIME on Text

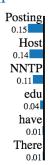
Question: Why is a classifier with >90% accuracy predicting based on?

**Task**: classifying religious inclination from email text

Prediction probabilities

atheism 0.58 christian 0.42

atheism



christian

#### Text with highlighted words

From: johnchad@triton.unm.edu (jchadwic) Subject: Another request for Darwin Fish

Organization: University of New Mexico, Albuquerque

Lines: 11

NNTP-Posting-Host: triton.unm.edu

Hello Gang,

There have been some notes recently asking where to obtain the DARWIN fish.

This is the same question I have and I have not seen an answer on the

net. If anyone has a contact please post on the net or email me.

"If we remove the words **Host** and **NNTP** from the document, we expect the classifier to predict **atheism** with probability 0.58 - 0.14 - 0.11 = 0.31"

Source: https://github.com/marcotcr/lime

## Code Examples for Tabular Data

#### LIME

 Iris dataset and supervised classifiers – random forest and logistic regression, tabular data: <a href="https://github.com/biplav-s/course-tai/blob/main/sample-code/l9-explanations/LIME%20explanations%20on%20tabular%20data.ipynb">https://github.com/biplav-s/course-tai/blob/main/sample-code/l9-explanations/LIME%20explanations%20on%20tabular%20data.ipynb</a>

- Many other examples
  - <a href="https://github.com/biplav-s/course-d2d-ai/tree/main/sample-code/l12-explanability-autoai">https://github.com/biplav-s/course-d2d-ai/tree/main/sample-code/l12-explanability-autoai</a>

## LIME on Image

Question: Why is this a frog?

Divide image into interpretable components - contiguous superpixels



**Original Image** 

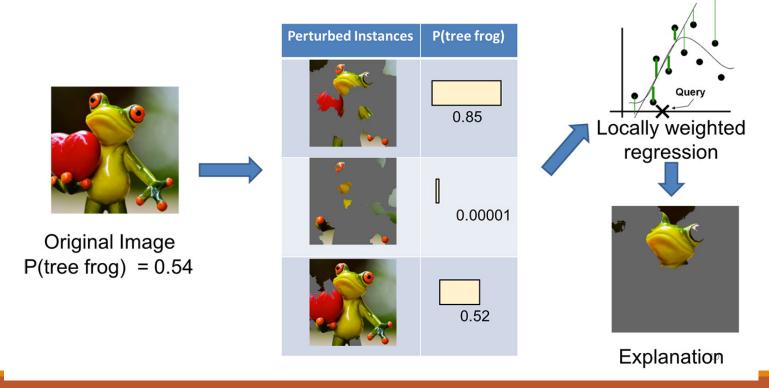


Interpretable Components

Source: https://www.oreilly.com/content/introduction-to-local-interpretable-model-agnostic-explanations-lime/

### LIME

- 1. Generate a data set of perturbed instances by turning some of the interpretable components "off" (gray).
- 2. For each perturbed instance, calculate probability that a tree frog is in the image according to the model.
- 3. Learn a simple (linear) model on this data set, which is locally weighted
- 4. Output regions with highest positive weights as an explanation, graying out everything else.



# Explanation and Practical Implications

#### Context

Problem: detect common cardiovascular conditions

Data: ECG data

• Explanation: LIME

#### References

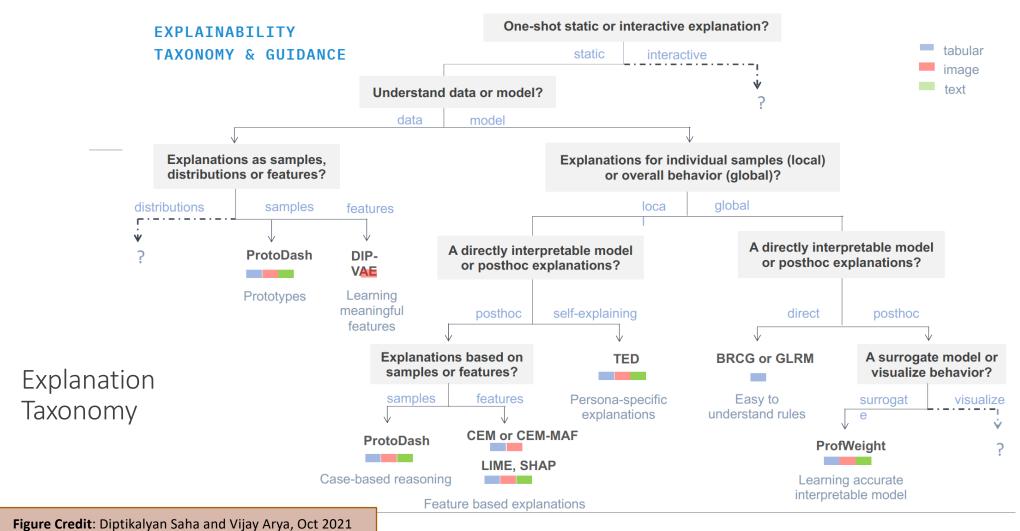
- Blog: https://www.ucsf.edu/news/2021/08/421301/ai-algorithm-matches-cardiologists-expertise-while-explaining-its-decisions
- Paper: <a href="https://jamanetwork.com/journals/jamacardiology/article-abstract/2782549">https://jamanetwork.com/journals/jamacardiology/article-abstract/2782549</a>

## InterpretML

- **Details**: <a href="https://github.com/interpretml/interpret?tab=readme-ov-file#citations">https://github.com/interpretml/interpret?tab=readme-ov-file#citations</a>
  - Whitebox (Glassbox) models: change learning code to introduce explainability support
  - Blackbox models: don't change learning code

Interpretability Technique	Туре
Explainable Boosting	glassbox model
APLR	glassbox model
Decision Tree	glassbox model
Decision Rule List	glassbox model
Linear/Logistic Regression	glassbox model
SHAP Kernel Explainer	blackbox explainer
LIME	blackbox explainer
Morris Sensitivity Analysis	blackbox explainer
Partial Dependence	blackbox explainer

CSCE 580, 581 - FALL 2023



Buile Create. Diptikalyan Sana ana vijay Arya, Oct 2021

## Many Explanation Methods

- Review paper on many methods and data types (image, text, audio, and sensory domains):
  - How Can I Explain This to You? An Empirical Study of Deep Neural Network Explanation Methods, Jeya Vikranth Jeyakumar, Joseph Noor, Yu-Hsi Cheng, Luis Garcia, Mani Srivastava, Advances in Neural Information Processing Systems 33 (NeurIPS 2020), <a href="https://proceedings.neurips.cc/paper/2020/hash/2c29d89cc56cdb191c60db2f0bae796b-Abstract.html">https://proceedings.neurips.cc/paper/2020/hash/2c29d89cc56cdb191c60db2f0bae796b-Abstract.html</a>

# Handbook on Data Protection and Privacy for Developers of Artificial Intelligence

#### • Details:

https://www.dsci.in/content/privacyhandbook-for-ai-developers

- PDF in Blackboard
- Created for developers with focus on practical considerations
- Inputs from people from a broad set of background

#### PRE-PROCESSING

Involves removal of underlying discrimination from the data prior to modeling

Focuses on making the dataset more balanced and providing traceability to data

Necessitates tracing the lineage of data collected for training models and ensuring that they were collected and stored following data protection regulations



#### IN-PROCESSING

This is the second stage at which developers can mitigate ehical concerns while the model is being designed

Involves mitigating discrimination during training by modifying traditional leaning algorithms

Allows the developers to introduce interventions and constraints during the learning process of algorithms

#### POST-PROCESSING

At this stage the model has already learnt from the data and is treated like a black box

Includes interpreting the knowledge and checking for potentional conflics with previously induced knowledge

Entails auditing and reviewing the model to understand what preditictions are at high risk and need to be rejected



**Source**: Handbook on Data Protection and Privacy for Developers of Artificial Intelligence, 2021

(Databased) Reasons for Bias

**Source**: Handbook on Data Protection and Privacy for Developers of Artificial Intelligence, 2021

Reasons for bias	Explanation
Insufficient data collection	Data collected may be insufficient to represent the social realities of the space that the AI targets. Due to this, AI may not be able to attain its desired output.
Insufficient diversity in data	Data may not be sufficiently diverse to capture all facets of the group an AI-enabled system seeks to work for. In such cases, the data might end up training the AI to discriminate against under-represented groups.
	For instance, an AI to detect cancer and trained on data available in North European countries may overwhelmingly represent white skin types that have low melanin content as opposed to dark skin tones with higher melanin, leading to incorrect results in a country like India.
Biases in historical data	Even if protected attributes like gender or race are removed, data could have bias due to historical reasons.  For example, a <u>hiring algorithm</u> by Amazon favoured applicants based on words like "executed" or "captured" that were mostly used by men in their resumes.  Learning from this, the algorithm started preferring men over women and even dismissed resumes with the word 'woman/women' in them. Amazon eventually stopped using the algorithm.
Use of poor-quality data	Poor predictions may also be the <u>result of</u> low-quality, outdated, incomplete or incorrect data at different stages of data processing.

Pre-Processing

Are you able to identify the source/sources of bias at the stage of data collection?

Did you check for diversity in data collection before it was used as training data to mitigate bias?

Did you analyse the data for historical biases?

In-processing

Have you assessed the possibility of AI correlating protected attributes and bias arising as a result?

Do you have an overall strategy (technical and operational) to trace and address bias?

Do you have technical tools to identify potential sources of bias and introduce de-biasing techniques? Please see Appendix for a list of technical tools that developers may consider

Have you identified instances where human intervention would be preferable over automated decision making?

Post-processing

Have you identified cases where human intervention will be preferred over automated decision making?

Do you have internal and/or third-party audits to improve data collection processes?

#### PRE-PROCESSING

Involves removal of underlying discrimination from the data prior to modeling

Focuses on making the dataset more balanced and providing traceability to data

Necessitates tracing the lineage of data collected for training models and ensuring that they were collected and stored following data protection regulations

#### IN-PROCESSING

This is the second stage at which developers can mitigate ehical concerns while the model is being designed

Involves mitigating discrimination during training by modifying traditional leaning algorithms

Allows the developers to introduce interventions and constraints during the learning process of algorithms

#### POST-PROCESSING

At this stage the model has already learnt from the data and is treated like a black box

Includes interpreting the knowledge and checking for potentional conflics with previously induced knowledge

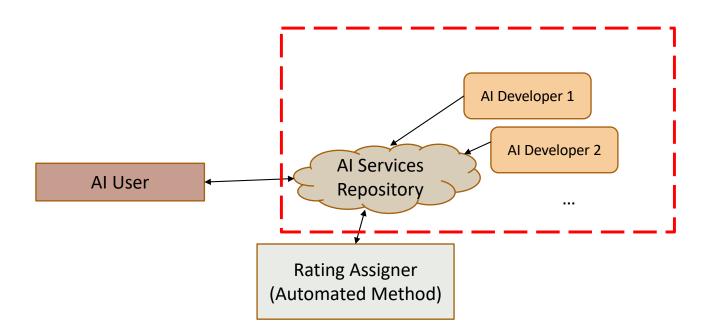
Entails auditing and reviewing the model to understand what preditiotions are at high risk and need to be rejected K

# Developer Checklist

**Source**: Handbook on Data Protection and Privacy for Developers of Artificial Intelligence, 2021

# Generating Ratings / Certificates for Al's Assessed Behavior

Idea: Develop Automated Methods to Rate Al Systems That Can be Used for Communicating Trust in **Black Box** Setting



# Trust Issues – Mitigate via Ratings

- Communicate behavior via certificates / ratings (increase transparency)
  - But, let humans make decisions

_			•		•		
Tru	IST	Di	m	en	SI	or	15

Competent

Reliable

Upholds human values

Allows human interaction

CSCE 581 - SPRING 2025 3

### Transparency Through Documentation of Rating

#### Documentation about

- Outcome (e.g., Nutrition label, Electronic DataSheet, Factsheet)
- Process (e.g., SEI Capability Maturity Model, ISO 9001)

#### Documentation by

- Producer (e.g., Nutrition label)
- Consumer (e.g., Yelp rating)
- Independent 3<sup>rd</sup> Party (e.g., JD Powers, NHTSA car crash)

Reference: AboutML Project at PAI - https://www.partnershiponai.org/about-ml-get-involved/#read

# Project Discussion

### Course Project

#### Framework

- 1. (Problem) Think of a problem whose solution may benefit people (e.g., health, water, air, traffic, safety)
- 2. (User) Consider how the primary user (e.g., patient, traveler) may be solving the problem today
- 3. (Al Method) Think of what the solution will do to help the primary user
  - 1. Solution => ML task (e.g. classification), recommendation, text summarization, ...
  - 2. Use a foundation model (e.g., LLM-based) solution as the baseline
- 4. (Data) Explore the data for a solution to work
- 5. (Reliability: Testing) Think of the evaluation metric we should employ to establish that the solution will works? (e.g., 20% reduction in patient deaths)
- 6. (Holding Human Values) Discuss if there are fairness/bias, privacy issues?
- 7. (Human-AI) Finally, elaborate how you will explain the primary user that your solution is trustable to be used by them

### Project Discussion: What to Focus on?

- Problem: you should care about it
- Data: should be available
- Method: you need to be comfortable with it. Have at least two one serves as baseline
- Trust issue
  - Due to Users
    - Diverse demographics
    - Diverse abilities
    - Multiple human languages
  - Or other impacts
- What one does to mitigate trust issue

# Rubric for Evaluation of Course Project

#### **Project**

- Project plan along framework introduced (7 points)
- Challenging nature of project
- Actual achievement
- Report
- Sharing of code

#### **Presentation**

- Motivation
- Coverage of related work
- Results and significance
- Handling of questions

### **Project Discussion**

- Create a private Github repository called "CSCE581-Spring2025-<studentname>-Repo". Share with Instructor (biplav-s)
- Create a folder called "Project". Inside, create a text file called "ProjectPlan.md" (or "ProjectPlan.txt") and have details by the next class (Jan 30, 2025)

- 1. Title:
- 2. Key idea: (2-3 lines)
- 3. Who will care when done:
- 4. Data need:
- 5. Methods:
- 6. Evaluation:
- 7. Users:
- 8. Trust issue:

# **Concluding Section**

## Week 7 (L13 and 14): Concluding Comments

- We looked at
  - Explanation methods
  - Generating trust certificates/ ratings

CSCE 581 - SPRING 2025 45

# About Next Week – Lectures 15, 16

CSCE 580 - FALL 2024 46

# Lectures 15, 16:

- Student Projects "Walk" stage presentations
- ML/ Classification: Trust Mitigation Explanation methods

9	Feb 11 (Tu)	Quiz 1
10	Feb 13 (Th)	AI - Structured: Analysis -
		Supervised ML – Trust Issues
11	Feb 18 (Tu)	AI - Structured: Analysis –
		Supervised ML – Trust Issues
12	Feb 20 (Th)	AI - Structured: Analysis –
		Supervised ML – Mitigation
		Methods
13	Feb 25 (Tu)	AI - Supervised ML: Explanation
		Tools
14	Feb 27 (Th)	AI Trust - Mitigation method
		(Trust rating) – Kausik Lakkaraju
15	Mar 4 (Tu)	Student presentations - project
16	Mar 6 (Th)	Machine Learning – Trust Issues
		(Explainability)

CSCE 580 - FALL 2024 47