

## *CSCE 581: Introduction to Trusted AI*

### Lectures 15 and 16: Mitigations, LLMs, Project Update #2

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4<sup>TH</sup> AND 6<sup>TH</sup> MAR, 2025

**Carolinian Creed: “I will practice personal and academic integrity.”**

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# Organization of Lectures 15, 16

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- Introduction Section
  - Recap from Week 7 (Lectures 13 and 14)
  - Announcements and News
- Main Section
  - L15: LLMs, Explanation
  - L16: Project Update #2
- Concluding Section
  - About next week/ non-holiday – Lectures 17, 18
  - Ask me anything

# Introduction Section

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# Recap from Week 7 (Lectures 13, 14)

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- We looked at
  - Explanations – LIME method
  - Transparency through documentation – Rating – ARC tool

# AI News

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- AAAI conference
  - Report: AAAI 2025 Presidential Panel on the Future of AI Research: 15 topics, each with sketching its history, current trends and open challenges; contains insights from both expert and survey respondents, <https://aaai.org/wp-content/uploads/2025/03/AAAI-2025-PresPanel-Report-FINAL.pdf>
- Teaching award  
(Prof. Subbaro Kambhampati, 2025;  
Prof. Michael Littman and Charles Isbell, 2024)



# Key Insights



# Valuable Reading

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- AAAI 2025 Presidential Panel on the Future of AI: 17 topics related to AI research, each chapter sketching its history, current trends and open challenges. Has insights both from experts and survey respondents. <https://aaai.org/wp-content/uploads/2025/03/AAAI-2025-PresPanel-Report-FINAL.pdf>

## Announcement: Change to Student Assessment

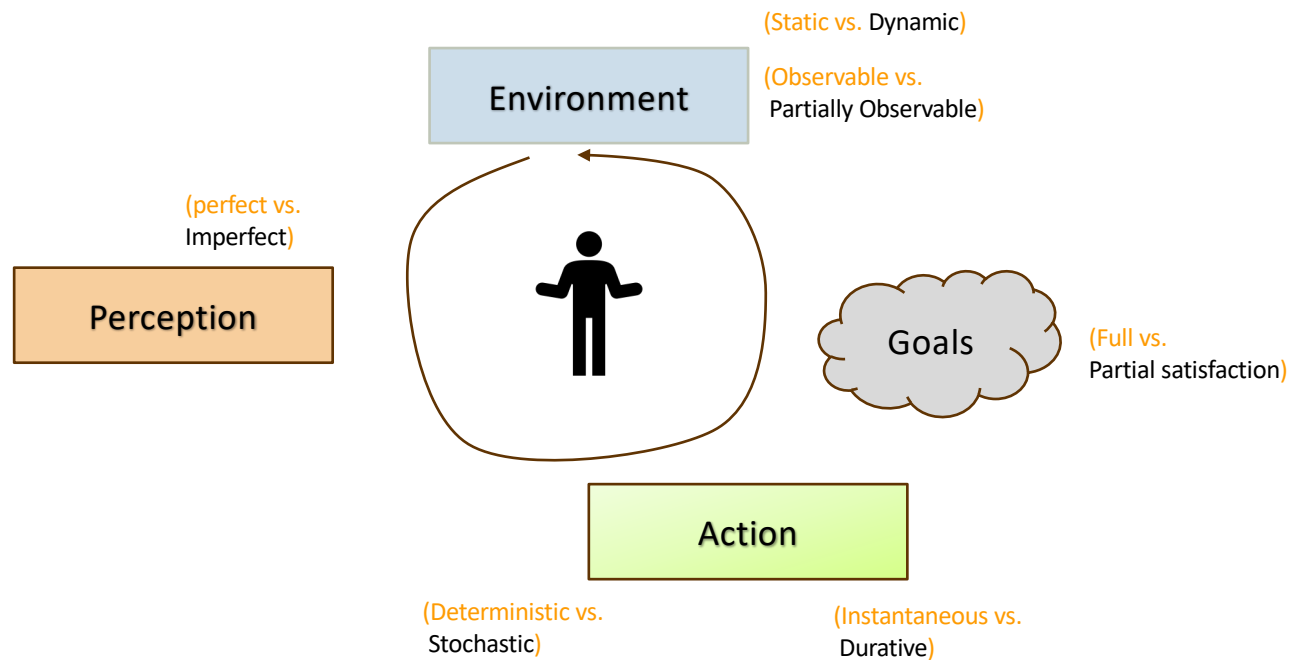
A = [920-1000]  
B+ = [870-919]  
B = [820-869]  
C+ = [770-819]  
C = [720-769]  
D+ = [670-719]  
D = [600-669]  
F = [0-599]

Tests	Undergrad	Grad
Course Project – report, in-class presentation	600	600
Quiz – 2 quizzes	200	200
Final Exam	200	100
Additional Final Exam – Paper summary, in-class presentation		100
Total	1000 points	1000 points

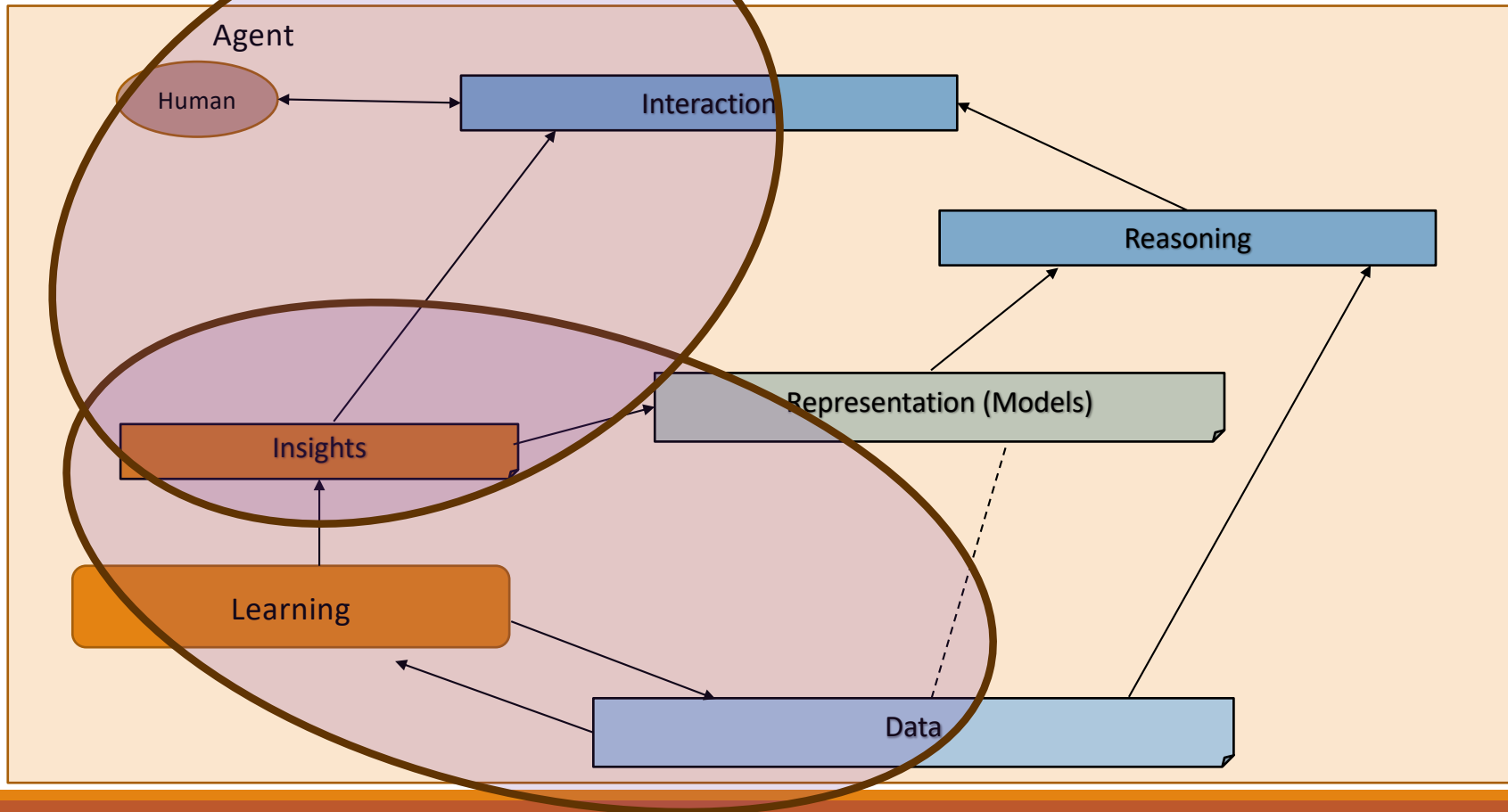
**Change:** 4 quizzes to 2; no best of 3



# Intelligent Agent Model



## Relationship Between Main AI Topics (Covered in Course)



# High Level Semester Plan (Adapted, Approximate)

## CSCE 581 –

- Week 1: Introduction
- Week 2: Background: AI - Common Methods
- Week 3: The Trust Problem
- Week 4: Machine Learning (Structured data) - Classification
- Week 5: Machine Learning (Structured data) - Classification – Trust Issues
- Week 6: Machine Learning (Structured data) – Classification – Mitigation Methods
- Week 7: Machine Learning (Structured data) – Classification – Explanation Methods
- Week 8: Machine Learning (Text data, **vision**) – Classification,

### **Large Language Models**

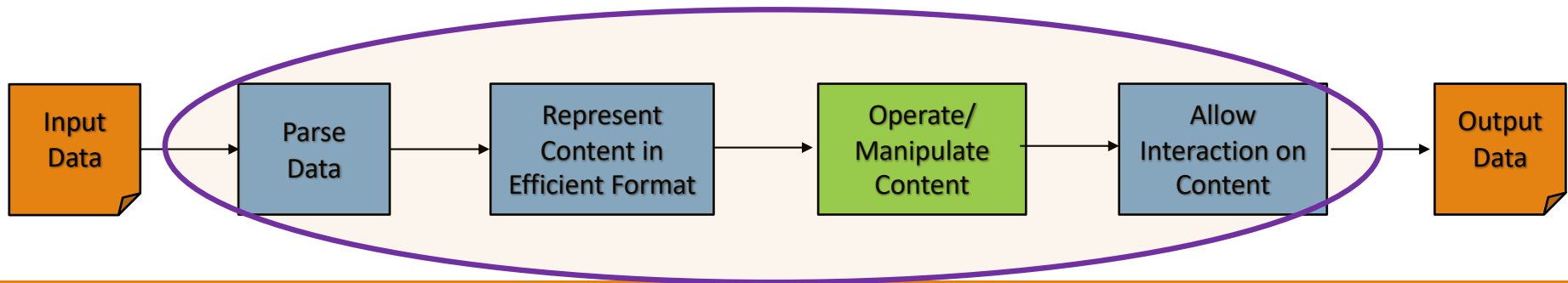
- Week 9: Machine Learning (Text data) - Classification – Trust Issues, LLMs
- Week 10: Machine Learning (Text data) – Classification – Mitigation Methods
- Week 11: Machine Learning (Text data) – Classification – Explanation Methods
- Week 12: Emerging Standards and Laws, **Real world applications**
- Week 13: Project presentations
- Week 14: Project presentations, Conclusion

Increased focus on LLMs and projects now

AI/ ML topics and with a focus on fairness, explanation, Data privacy, reliability

# Main Segment

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# InterpretML

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- **Details:** <https://github.com/interpretml/interpret>
  - Whitebox (Glassbox) models: change learning code to introduce explainability support
  - Blackbox models: don't change learning code

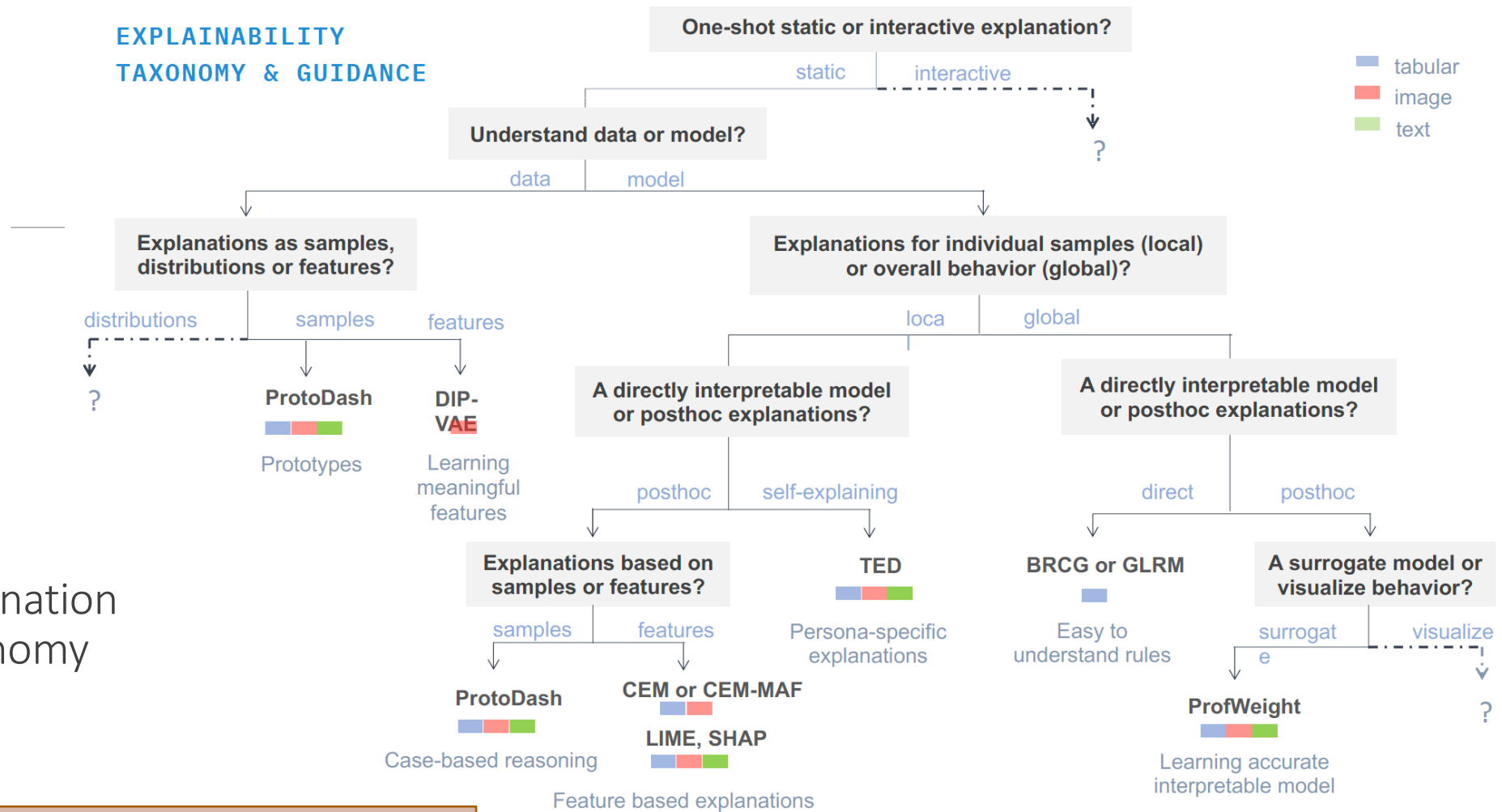
Interpretability Technique	Type
<b>Explainable Boosting</b>	<b>glassbox model</b>
APLR	glassbox model
Decision Tree	glassbox model
Decision Rule List	glassbox model
Linear/Logistic Regression	glassbox model
SHAP Kernel Explainer	blackbox explainer
<b>LIME</b>	<b>blackbox explainer</b>
Morris Sensitivity Analysis	blackbox explainer
Partial Dependence	blackbox explainer

# InterpretML – Sample Code

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Github: <https://github.com/biplav-s/course-ai-f24/blob/main/sample-code/l21-explainability/ExploreInterpretabilityPackageMS.ipynb>

# EXPLAINABILITY TAXONOMY & GUIDANCE



## Explanation Taxonomy

Figure Credit: Diptikalyan Saha and Vijay Arya, Oct 2021

# Class 15: Explanation

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# Class 15: LLMs

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# Language Model

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**Problem:**

Given a sentence fragment, predict what word(s) come next

**Applications:**

- Spelling correction
- speech recognition
- machine translation,
- ...

**Language Model:**

estimate probability of substrings of a sentence

$$P(w_i | w_1, w_2, \dots, w_{i-1}) = \frac{P(w_1, w_2, \dots, w_{i-1}, w_i)}{P(w_1, w_2, \dots, w_{i-1})}$$

**Bigram approximation**

$$P(w_i | w_1, w_2, \dots, w_{i-1}) \approx \frac{P(w_{i-1}, w_i)}{P(w_{i-1})}$$

From Jurafsky & Martin

# Language Model

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Markovify library

<https://github.com/jsvine/markovify>

Language Model:  
estimate probability of substrings of a sentence

$$P(w_i | w_1, w_2, \dots, w_{i-1}) = \frac{P(w_1, w_2, \dots, w_{i-1}, w_i)}{P(w_1, w_2, \dots, w_{i-1})}$$

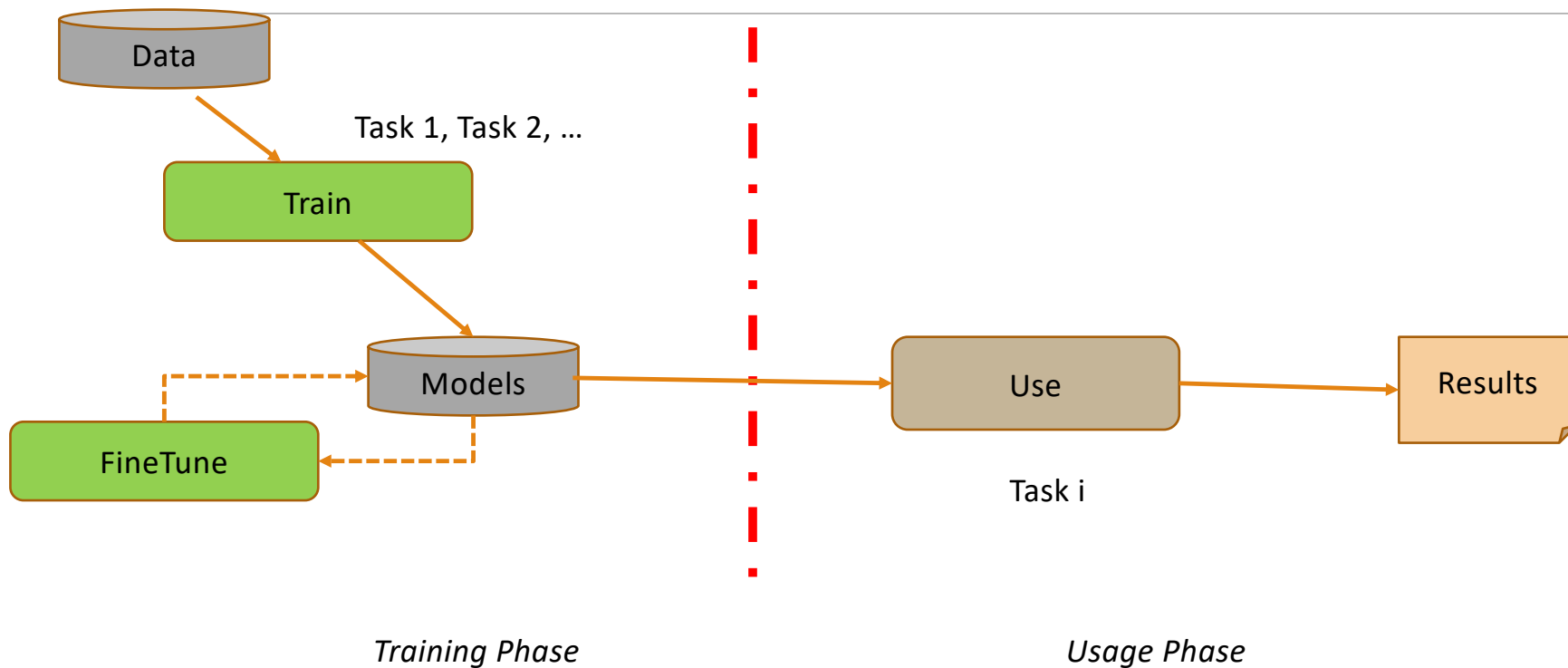
*See code samples with Markovify library on Github*

- *Prepare data – two datasets shown*
- *Try generator:*
  - <https://github.com/biplav-s/course-nl/blob/master/l7-language/code/TryMarkovifyLangModel.ipynb>

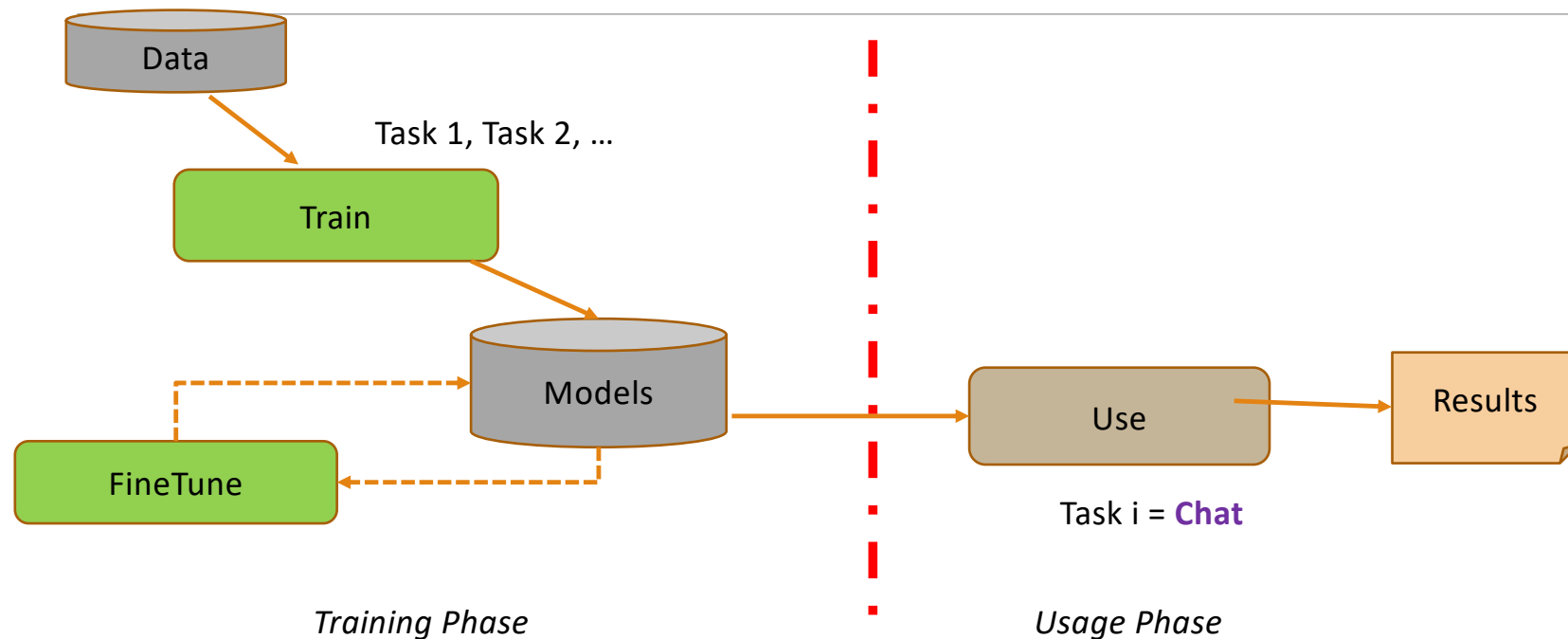
# Large LMs (LLMs)

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# Large Language Models (LLMs) Basics



# ChatGPT: Large Language Models (LLMs) based Chatbot

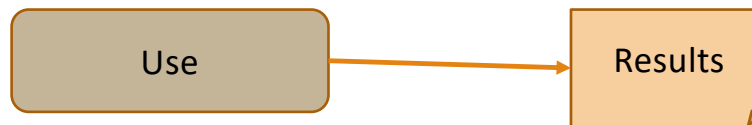


# Another “Turning Point” Moment In Technology

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Raised interest about Chatbots among public

- Excitement about new use-cases
- Concerns about social impact – cheating, jobs, misinformation
- Renewed calls for regulations



Task i = **Generally speaking:**  
**content generation –**  
**text, image, video, audio,**  
...

*Usage Phase*



# BERT - Bidirectional Encoder Representations from Transformers

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Learns with two tasks

- Predicting missing words in sentences
  - mask out 15% of the words in the input, predict the masked words.
- Given two sentences A and B, is B the actual next sentence that comes after A, or just a random sentence from the corpus?

(12-layer to 24-layer Transformer)  
on (Wikipedia + [BookCorpus](#))

Input: the man went to the [MASK1] . he bought a [MASK2] of milk.  
Labels: [MASK1] = store; [MASK2] = gallon

Sentence A: the man went to the store .  
Sentence B: he bought a gallon of milk .  
Label: IsNextSentence

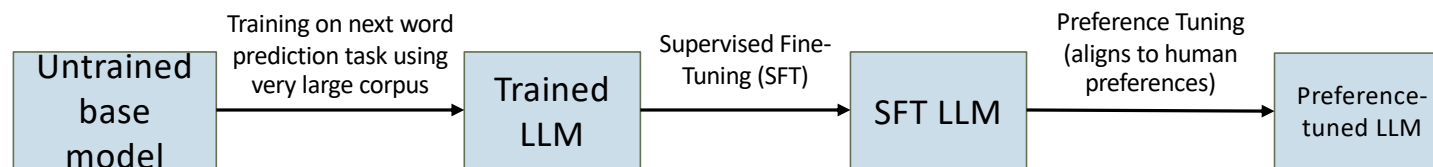
Sentence A: the man went to the store .  
Sentence B: penguins are flightless .  
Label: NotNextSentence

Credit and details: <https://github.com/google-research/bert>

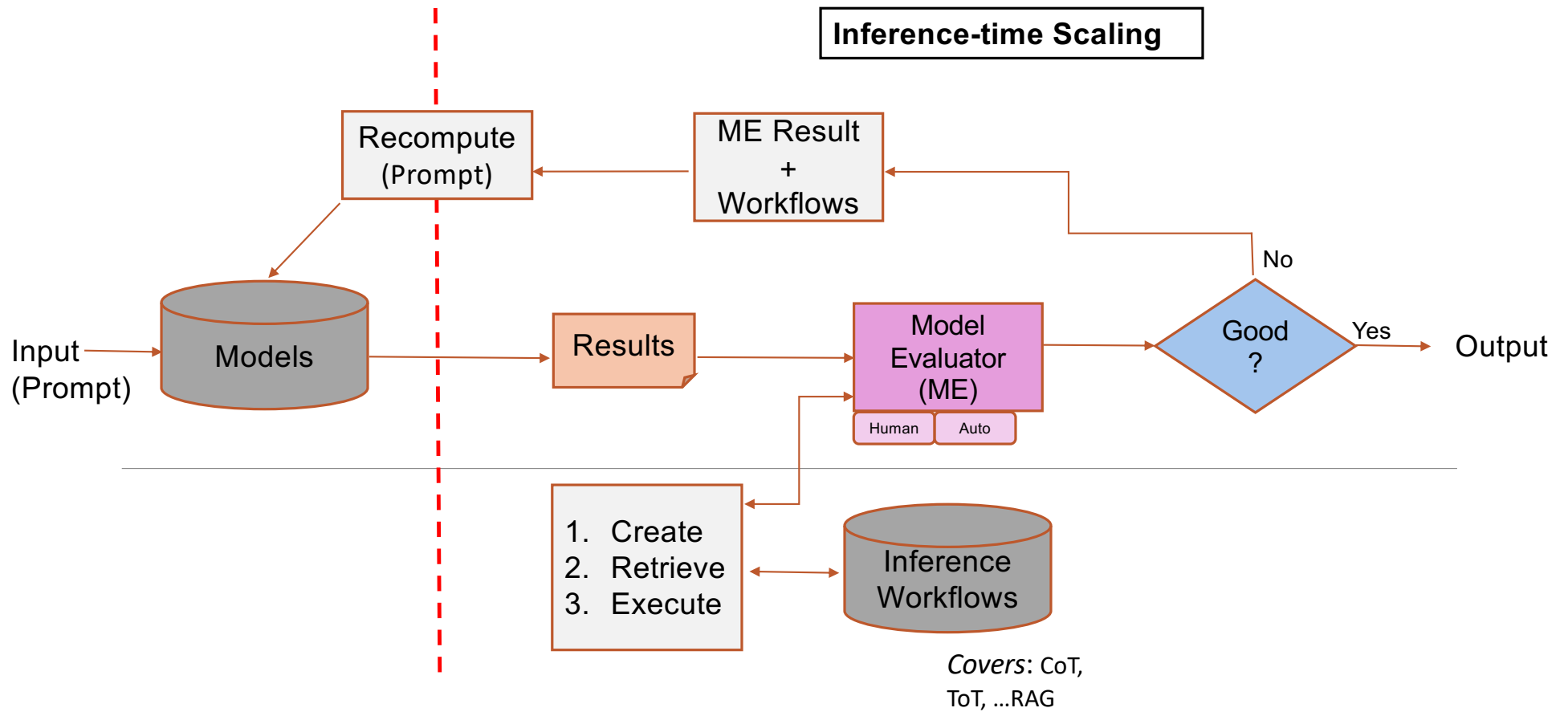


# LLM (Fine-tuning) Training Procedure

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# Inference Time with LLMs



# LLM/ FM Tools

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# Using LLMs/FMs

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- Choose a LLM/FM
  - Open-source: Llama, Mistral, DeepSeek, Bloom, ...
  - Closed-source: GPT, Gemini, Claude, ...
- API interface
  - Huggingface
  - Ollama
- Use chat interface
  - POE
  - ChatGPT
  - DeepSeek
  - ...

# Class 16: Project Update #2

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# Extra Task for Update #2

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- Give project input to a LLM
- Collect its result
- Discuss
  - Is the result a good baseline?
  - Is your solution beating the baseline?
  - Where do you go from here?

# Project Discussion

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# Course Project

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- **Framework**

1. (Problem) Think of a problem whose solution may benefit people (e.g., health, water, air, traffic, safety)
2. (User) Consider how the primary user (e.g., patient, traveler) may be solving the problem today
3. (AI Method) Think of what the solution will do to help the primary user
  1. Solution => ML task (e.g. classification), recommendation, text summarization, ...
  2. Use a foundation model (e.g., LLM-based) solution as the baseline
4. (Data) Explore the data for a solution to work
5. (Reliability: Testing) Think of the evaluation metric we should employ to establish that the solution will work? (e.g., 20% reduction in patient deaths)
6. (Holding Human Values) Discuss if there are fairness/bias, privacy issues?
7. (Human-AI) Finally, elaborate how you will explain the primary user that your solution is trustable to be used by them



# Project Discussion: What to Focus on ?

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- Problem: you should care about it
- Data: should be available
- Method: you need to be comfortable with it. Have at least two – one serves as baseline
- Trust issue
  - Due to Users
    - Diverse demographics
    - Diverse abilities
    - Multiple human languages
  - Or other impacts
- What one does to mitigate trust issue

# Rubric for Evaluation of Course Project

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## Project

- Project plan along framework introduced (7 points)
- Challenging nature of project
- Actual achievement
- Report
- Sharing of code

## Presentation

- Motivation
- Coverage of related work
- Results and significance
- Handling of questions

# Project Discussion

1. Create a private Github repository called “CSCE581-Spring2025-<studentname>-Repo”. Share with Instructor (biplav-s)
2. Create a folder called “Project”. Inside, create a text file called “ProjectPlan.md” (or “ProjectPlan.txt”) and have details by the next class (Jan 30, 2025)

1. Title:
2. Key idea: (2-3 lines)
3. Who will care when done:
4. Data need:
5. Methods:
6. Evaluation:
7. Users:
8. Trust issue:

# Concluding Section

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# Week 8 (L15 and 16): Concluding Comments

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- We looked at
  - Revised explanation methods
  - Did an overview of LLM/ FM basics and tools
  - Reviewed projects, especially in the context of a LLM/FM

# About Next Week – Lectures 17, 18

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# Lectures 17, 18:

- Invited talk
- Text processing

13	Feb 25 (Tu)	AI - Supervised ML: Explanation Tools
14	Feb 27 (Th)	AI Trust - Mitigation method (Trust rating) – Kausik Lakkaraju
15	Mar 4 (Tu)	Large Language Models (LLMs), Machine Learning – Trust Issues (Explainability)
16	Mar 6 (Th)	Student presentations - project
	Mar 11 (Tu)	
	Mar 12 (Th)	
17	Mar 18 (Tu)	<b>Invited Guest</b> – Kush Varshney
18	Mar 20 (Th)	AI - Unstructured (Text): Processing and Representation
19	Mar 25 (Tu)	AI - Unstructured (Text): Representation, Common NLP Tasks, Large Language Models (LLMs)
20	Mar 27 (Th)	Natural Languages/ Language Models and their Impact on AI
21	Apr 1 (Tu)	AI - Unstructured (Text): Analysis – Supervised ML – Trust Issues
22	Apr 3 (Th)	AI - Unstructured (Text): Analysis – Supervised ML – Mitigation Methods
23	Apr 8 (Tu)	AI - Unstructured (Text): Analysis – Rating and Debiasing Methods