Iteration / Loops

 $\mathrm{CSC100}$ / Introduction to programming in $\mathrm{C/C}{++}$ - Spring 2023

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1 README

- This script introduces C looping structures.
- This section is based on chapter 4 in Davenport/Vine (2015) and chapter 6 in King (2008).
- Practice workbooks, input files and PDF solution files in GitHub
- Get the practice file in Emacs, write file and re-open as .org:
 - 1. 13_loops_practice.org with M-x eww at bit.ly/cc_while
 - 2. 13_loops_do.org with M-x eww at bit.ly/cc do while
 - 3. 13_loops_for.org with M-x eww at bit.ly/cc for

2 Loops

- A **loop** is a statement whose job is to repeatedly execute over some other statement (the **loop body**).
- Every loop has a controlling expression.
- Each time the loop body is executed (an **iteration** of the loop), the controlling expression is evaluated.
- If the expression is **TRUE** (has a value that is non-zero), the loop continues to execute.
- C provides three iteration statements: while, do, and for

3 The while statement

Overview

- The while statement has the general form while (/expression/) statement
- The statement is executed as long as the expression is true.

Simple example

• A simple example.

- Parentheses (...) are mandatory
- Braces { } are used for multi-line statements
- What does the code in 3 do?
- We can trace what happens [do this in the practice file]

```
int i = 1, n = 10;
while ( i < n ) {
   i = i * 2;
   printf("%d < %d ?\n", i, n);
}

2 < 10 ?
4 < 10 ?
8 < 10 ?
16 < 10 ?</pre>
```

• What would the pseudocode look like?

```
While i is smaller than n double the value of i end when i is greater than n
```

- What would a BPMN model look like?
- Here, the task (C statement) is overloaded with a **loop** attribute.
- Your turn! Complete a simple practice exercise.

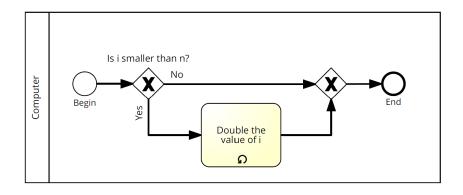


Figure 1: Simple while example

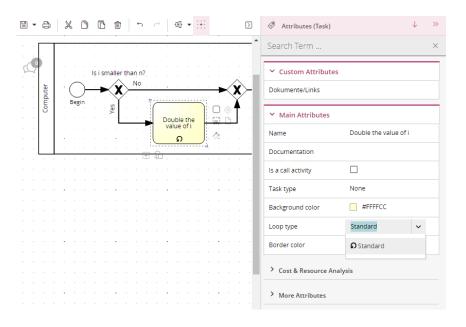


Figure 2: Simple while example

Countdown example

• What does the following statement do?

```
int i = 10;
while (i > 0) {
  printf("T minus %d and counting\n", i);
  i--; // same as i = i - 1; (executed from the right)
printf("i = %d\n", i);
T minus 10 and counting
T minus 9 and counting
T minus 8 and counting
T minus 7 and counting
T minus 6 and counting
T minus 5 and counting
T minus 4 and counting
T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
i = 0
```

- Why are we using i-- and not --i?¹
- When would the while statements be bypassed completely?
- The code in ?? could be made more concise can you guess how?

```
int i = 10;
while ( i > 0 ) {
  printf("T minus %d and counting\n", i--);
}
```

T minus 10 and counting

 $^{^1}$ i-- is evaluated from the left, while --i is evaluated from the right. Both stand for i = i - 1, but i-- assigns the current value of i and then subtracts 1, while --i subtracts 1 and then assigns the result to i. In this case, the result is the same because we don't have any more statements that use i but if there were, it would make a difference.

²The loop body will not be entered if the expression tests out as false, i.e. if i is zero or negative.

```
T minus 9 and counting
T minus 8 and counting
T minus 7 and counting
T minus 6 and counting
T minus 5 and counting
T minus 4 and counting
T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

- Note that in the concise version ??, it makes a difference if we use i--or --i. Try it!
- Your turn! Complete a simple practice exercise.

Infinite loops

- If the controlling expression always has a non-zero value, the while statement will not terminate.
- The compiler does not check this. The program ?? has to be stopped manually (C-g).

```
// while (1)
  // puts("Still running...\n");
```

- Tangle it, compile and run inf.c on the CMD line.
- Why don't you see any output in Emacs? ³
- To stop infinite loops from within, you need to provide break, goto or return statements.
- Your turn! Complete a simple practice exercise.

Printing a table of squares

Problem

- Prompt the users to enter a number n
- Compute the squares of all integers from 1 to n.

³Because the program never reaches the end, it never gets to return 0;

- ullet Print **n** and its square as a table of **n** rows
- Sample output:

• You find this exercise prepared for you in the practice file.

Solution

• Generate test input file:

```
4 16
5 25
6 36
7 49
8 64
9 81
10 100
```

Summing numbers

Problem

- Input a series of integers via the command line
- Compute the sum of the integers
- Sample output:

```
Enter integers (0 to terminate). 8 23 71 5 0 The sum is 107
```

• You find this exercise prepared for you in the practice file.

Solution

- Scan numbers one after the other
- \bullet The program should exit when a 0 is scanned
- To sum, we can use the compound operator +=
- Pseudocode:

```
declare and initialize variables scan first integer
```

```
while integer non-zero
sum integer
scan next integer
```

print the sum

• Generate test input file:

```
echo 8 23 71 5 0 > ../data/sum_input
cat ../data/sum_input
```

• Code:

- There are two identical calls to **scanf**, because we need a non-zero number to enter the while loop in the first place.

4 The do statement

- The do statement has the general form do /statement/ while (/expression/);
- It's like a while statement whose controlling expression is tested *after* each execution of the loop body.
- When a do statement is executed, the loop body is executed first, then the controlling *expression* is evaluated.
- If the value of the *expression* is non-zero, the loop body is executed again and the expression is evaluated once more.
- Execution of the do statement terminates when the controlling expression has the value O (FALSE) after the loop body has been executed.
- Always use braces {...} around all do statements, because otherwise it can be mistaken for a while statement.

Calculating the number of digits in an integer

- do is handy for loops that must execute at least once.
- Let's write a program that calculates the number of digits in an integer entered by the user.
- Sample output:

```
Enter a nonnegative integer: 656 The number has 3 digits(s).
```

• Strategy ("algorithm"): digits correspond to base 10 - if we divide the input by 10 repeatedly until it becomes 0 (via integer truncation), the number of divisions performed is the number of digits.

```
656 / 10 => 65 (remainder 6/10)
65 / 10 => 6 (remainder 5/10)
6 / 10 => 0 (remainder 6/10)
```

• Sample input: #+name in:dowhile

```
echo 656 > ../data/dowhile
cat ../data/dowhile
```

• Pseudocode:

```
do
   divide input n by 10
   add result to digits
while n is greater than 0
```

• Code:

```
int digits = 0; // number of digits
int n; // input

printf("Enter a non-negative integer: ");
scanf("%d", &n); printf("%d\n", n);

do {
```

```
n /= 10; // same as 'overwrite n by itself divided by 10'
digits++; // same as 'overwrite digits by itself + 1'
} while ( n > 0 ); // test if n is still greater than 0

printf("The number has %d digit(s).\n", digits);

Enter a non-negative integer: 1410065408
The number has 10 digit(s).
```

• int is actually a so-called *signed integer*, a 32-bit datum that encodes integers in the range [-2147483647,2147483647]. Any integer larger than this will not work - we have to use long integer types (and a different conversion specifier).

Counting down

Go to the practice workbook and rewrite ?? using a do...while statement.

Summing numbers

• Go to the practice workbook and rewrite the summing numbers program ?? using do...while.

5 The for statement

- The for statement has the general form for (/expr1; expr2; expr3/) /statement/;
- Here, expr1, expr2 and expr3 are expressions.

6 Simple example: countdown

• You recognize the familiar countdown program - except that the for loop includes initialization, condition and counting down all in one go:

```
int i;
for ( i = 5; i > 0; i-- ) { // declare, discern and decrease
  printf("T minus %d and counting\n", i);
}
```

```
T minus 5 and counting
T minus 4 and counting
T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

• Practice that now!

7 Swapping for and while

• for loops can be replaced by while loops and vice versa:

```
expr1;
while (expr2) {
   statement
   expr3;
   }
Becomes:

for (expr1; expr2; expr3;) {
   statement
}
```

• Studying the equivalent while loop can yield important insights: you remember what happened when we swapped the postfix for a prefix operator in the while loop ??. Rewriting this program as a for loop, we get:

```
int i = 10;  /* expr1 */
while ( i > 0 /* expr2 */) {
   printf("T minus %d and counting\n", i-- /* expr3 */ );
}
```

• Practice that now!

8 for statement patterns

• for loops are best when counting up or down

PATTERN / IDIOM

CODE

```
Counting up from 0 to n-1 for ( i = 0; i < n; i++ )

Counting up from 1 to n for ( i = 1; i <= n; i++ )

Counting down from n-1 to 0 for ( i = n-1; i >= 0; i-- )

Counting down from n to 1 for ( i = n; i > 0; i-- )
```

- Counting up loops rely on < and <=, while counting down loops rely on > and >= operators.
- Note that the controlling expression does **not** use == but = instead
 we're not looking for Boolean/truth values but for beginning numerical values.
- The following is cool (but also dangerous): you can initialize the counting variable inside the first expression:

```
// int i;
for ( int i = 3 ; i > 0 ; i--) {
   printf("T minus %d and counting\n", i);
}
T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

9 Omitting expressions

- Some for loops may not need all 3 expressions, though the separators; must all three be present
- If the **first** expression is omitted, no initialization is performed before the loop is executed:

```
int i = 3;
for (; i > 0; --i) {
   printf("T minus %d and counting\n", i);
}

T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

• If the **third** expression is omitted, the loop body is responsible for ensuring that the value of the 2nd expression eventually becomes false so that the loop ends (just like in while and do while):

```
for (int i = 3 ; i > 0 ; ) {
   printf("T minus %d and counting\n", i--);
}

T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

• If the **first** and **third** expressions are omitted, the resulting loop is nothing but a **while** statement in disguise:

```
int i = 3;
for (; i > 0; )
  printf("T minus %d and counting\n", i--);

T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

• The while version is clearer and to be preferred:

```
int i = 10;
while ( i > 0 ) {
   printf("T minus %d and counting\n", i--);
}

T minus 10 and counting
T minus 9 and counting
T minus 8 and counting
T minus 7 and counting
T minus 6 and counting
T minus 5 and counting
T minus 4 and counting
T minus 3 and counting
T minus 3 and counting
T minus 1 and counting
```

• If the **second** expression is missing, it defaults to a TRUE value so that the for loop will cause an infinite loop:

```
int i;
// for ( i=10 ; ; i-- ) {
// printf("T minus %d and counting\n", i);
// }
```

• Practice that now!

10 Printing a table of squares

• The program ?? can be improved by converting its while loop to a for loop:

```
int i, n;
printf("This program prints a table of squares.\n");
printf("Enter number of entries in table: ");
scanf("%d", &n); printf("%d\n", n);
for ( i = 1; i \le n; i++)
  printf("%10d%10d\n", i, i * i);
This program prints a table of squares.
Enter number of entries in table: 5
         1
                   1
         2
                   4
         3
                   9
                  16
         5
                  25
```

• Inputfile

```
echo "5" > ../data/square1_input
cat ../data/square1_input
```

• In ??, all three expressions are controlled by the variable i for initialization, testing, and updating. However, there is no requirement that they be related in any way: the version ?? of the same program demonstrates this:

```
int i; // testing variable
int n; // upper bound constant
int odd; // incrementing variable
int square; // initialization variable
printf("This program prints a table of squares.\n");
printf("Enter number of entries in table: ");
scanf("%d", &n); printf("%d\n", n);
i = 1;
odd = 3;
puts("
          i square odd");
puts("-----");
for ( square = 1; i <= n; odd += 2) {
 printf("%10d%10d%10d\n", i, square, odd);
 ++i;
 square += odd;
}
```

This program prints a table of squares.

Enter number of entries in table: 5

i	square	odd
1	1	3
2	4	5
3	9	7
4	16	9
5	25	11

- The for statement in ?? initializes one variable (square), tests another (i), and increments a third (odd).
 - i is the number to be squared, square is the square of i, and odd is the odd number that must be added to the current square to get the next square (without having to multiply anything).

11 Exiting from a loop

Overview

- Loops can have exit points before (while, for) or after (do) the loop body.
- You can exit a loop (or any other statement) in the middle, too using: break, continue, and goto, (and return).

The break statement

Overview

• Remember the use of break after a switch statement:

- Likewise, break can be used to jump out of a while, do or for loop.
- Especially useful when breaking a loop as soon as a particular value is entered.

Example

• Let's create an input file. We want to break a loop as soon as the number 0 is reached.

```
echo 10 9 8 7 6 5 4 3 2 1 0 > ../data/break_input cat ../data/break_input
```

• Here's some code: what does it do? What would happen without the break statement? Would you know how to test that?

```
int n;
for (;;) {
   scanf("%d", &n);
   if (n == 0) break;
   printf("loop: n is %d\n", n);
}
printf("n is %d\n", n);
```

• A good way to check/record an algorithm: pseudo code! Here is the pseudo code for the program with break:

```
for ever
    scan an integer
    if integer is 0
        break for loop
    else
        print the integer
print the integer (0)
```

Here is the pseudo code for the program without break:

```
for ever
scan an integer
if integer is 0
print the integer
```

□ Let's tangle the code and run it with/without the break on the command line.

Practice

- Important: the break statement only breaks out of the innermost loop statement. If statements are nested, it can only escape one level of nesting.
- Example: The break only gets you out of the switch but not the while statement.

```
while (...) {
   switch (...) {
```

```
...
break;
...
}
```

□ Do-It-Yourself practice:

- 1. Open Emacs, create a file break.org, put in the appropriate header, and construct an example demonstrating this behavior of break.
- 2. For the while loop, re-use the counting program, counting up to 3.
- 3. For the switch ... case selection, label the cases 1,2,3 and print the label.

The continue statement

Overview

- The continue statement does not exit from a loop. It brings you to a point just before the end of the loop body.
- With break, control leaves the loop, with continue, control remains inside the loop.
- continue is limited to loops, it does not work with switch.

Example: summing up numbers.

The loop terminates when 10 non-zero numbers have been read. Whenever the number 0 is read, continue is executed, the rest of the loop body is skipped, but we're still inside the loop.

Input file:

```
echo 1 1 1 1 1 1 1 1 0 1 1 > ../data/continue cat ./src/continue
```

Pseudo code:

```
while n smaller than 10
  get input i
                        // scanf
  if input is 0 go on // continue
  else add input to sum // sum += i
  increment n
                       // n++
                        // printf
print sum
   Code:
int n=0, sum = 0;
int i;
while ( n < 10 ) {
  scanf("%d", &i);
  if (i == 0)
    continue;
  sum += i;
  n++;
  /* continue jumps to here */
printf("sum is %d\n", sum);
```

Practice: world without continue

What if there was no continue available?

Download the practice file continue.org and change the program accordingly, from: tinyurl.com/475m5x4n

The goto statement

- The goto statement can jump to any statement in a function provided the function has a label.
- A *label* is an identifier placed at the beginning of a statement (known to you from the switch...case selection statement):

```
identifier : statement
```

A statement can have more than one label. The goto statement looks like this:

```
goto identifier ;
```

• Here is an example using goto to exit prematurely from a loop.

The program looks for primt numbers.

```
int d, n = 3;
for (d = 2; d < n; d++ )
    printf("%d\n", d);
if (n % d == 0 )
    goto done;
done:
if (d < n)
    printf("%d is divisible by %d\n", n, d);
else
    printf("%d is prime\n", n, d);</pre>
2
3 is prime
```

- Once, the use of goto was very common, but programs with goto statements tend to be hard to debug.
- A good use for goto is during debugging, because you can jump ship when an exception occurs, and run a small test routine (designing a function to do this is an alternative).

12 Extended example: balancing a checkbook

- Let's develop a program that maintains a checkbook balance.
- The program will offer the user a menu of choices:
 - 1. clear the account balance
 - 2. credit money to the account
 - 3. debit money from the account
 - 4. display the current balance
 - 5. exit the program
- These choices are represented by integers 0,1,2,3,4 resp. which are implemented as switch case labels.

• Here is a sample program session with the compile program checking:

```
pi@raspberrypi:~$ ./checking
--- ACME checkbook-balancing program ---
Commands: O=clear, 1=credit, 2=debit, 3=balance, 4=exit

Enter command: 3
Current balance: $0.00
Enter command: 1
Enter amount of credit: 100.00
Enter command: 3
Current balance: $100.00
Enter command: 2
Enter amount of debit: 50.00
Enter command: 3
Current balance: $50.00
Enter command: 4
pi@raspberrypi:~$
```

When the user enters the command 4 (exit), the program needs to exit from the switch statement and the surrounding loop: the break statement won't help, and we prefer not to use a goto statement. Instead, the program executes a return statement, which will cause the main function to return to the operating system.

• Pseudo code:

```
for ever until exit (4)
  Get input cmd (0...4)
  cmd = 0:
    clear balance
  cmd = 1:
    get credit amount
    credit amount to balance
  cmd = 2:
    get debit amount
    subtract amount from balance
  cmd = 3:
    print current balance
```

```
cmd = 4:
  end program
```

• Because the session interactivity is essential, we tangle the file checking.c, compile and run it on the command line.

```
/* Balances a checkbook */
#include <stdio.h>
int main(void)
 int cmd; // user choice 0...4
 float balance = 0.0f, credit, debit;
 // User instructions
 printf("*** ACME checkbook-balancing program ***\n");
 printf("Commands: O=clear, 1=credit, 2=debit, ");
 printf("3=balance, 4=exit\n\n");
 for(;;) { // do this forever until exit=4
   printf("Enter command: ");
    scanf("%d", &cmd);
    switch (cmd) {
                       // clear balance
    case 0:
      balance = 0.0f;
      break;
                       // credit amount
    case 1:
      printf("Enter amount of credit: ");
      scanf("%f", &credit);
      balance += credit;
      break;
    case 2:
                       // debit amount
      printf("Enter amount of debit: ");
      scanf("%f", &debit);
      balance -= debit;
      break;
    case 3:
                     // print balance
      printf("Current balance: $\%.2f\n", balance);
      break;
    case 4:
```

```
return 0;
default:
    printf("Commands: 0=clear, 1=credit, 2=debit, ");
    printf("3=balance, 4=exit\n\n");
    break;
}
}
```

• Get the program: tinyurl.com/2p975xs4 - tangle, compile and run it.

13 Solutions

```
1. Counting up from 1 to 5:
```

```
for(int j=1;j<=5; j++)
    printf("%d and counting\n",j);

1 and counting
2 and counting
3 and counting
4 and counting
5 and counting

2. Converting for loop into while loop:
    int i = 3;
    while(i>0) {
        printf("T minus %d and counting\n", i--);
      }

T minus 3 and counting
T minus 2 and counting
T minus 1 and counting
```

3. Summing numbers (convert do while to for):

14 References

- Davenport/Vine (2015) C Programming for the Absolute Beginner (3ed). Cengage Learning.
- \bullet Kernighan/Ritchie (1978). The C Programming Language (1st). Prentice Hall.
- King (2008). C Programming A modern approach (2e). W A Norton.
- Orgmode.org (n.d.). 16 Working with Source Code [website]. URL: orgmode.org