# **Course overview**

Introduction to data science (DSC 105) Fall 2023

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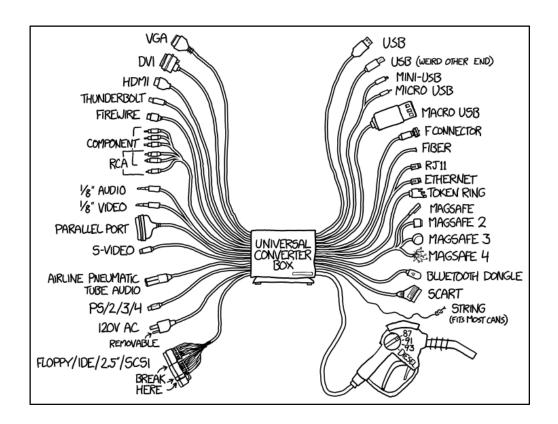
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## About me



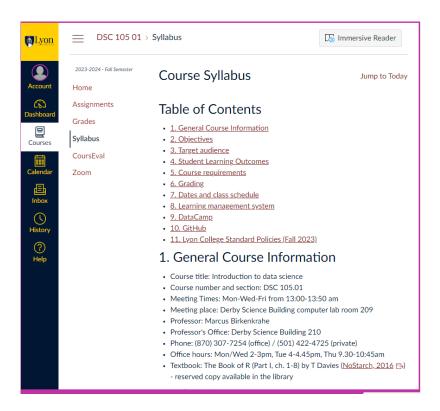
- PhD: theoretical particle physics
- Industry: Knowledge management
- Teaching data science / Coding w/AI

# About you



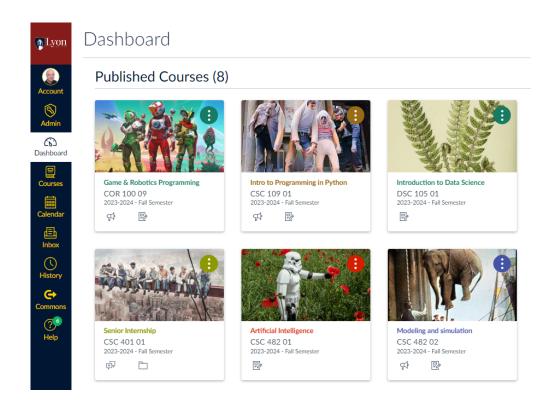
- 1. Why are you here?
- 2. What would delight you?
- 3. What would disappoint you?
- 4. Where are you headed?

# Course syllabus



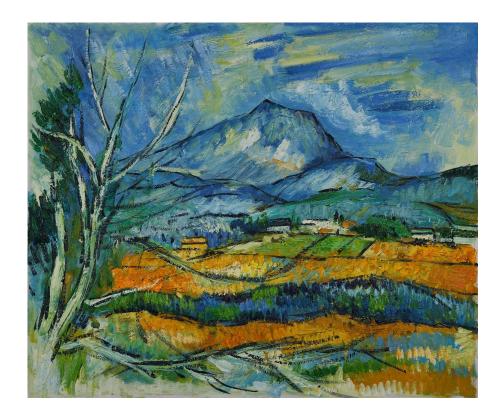
- Syllabus on Canvas
- General information & standard policies
- Course information (grading, schedule)

### **Canvas LMS**



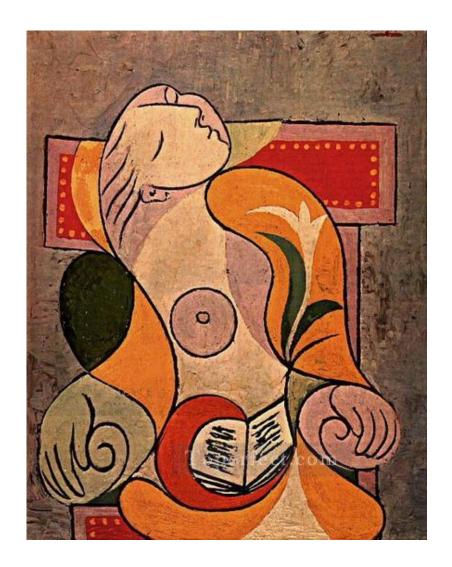
- All grades should be visible at all times
- Control your own <u>notifications</u> (email)
- Important course <u>links</u> on a page
- Add all your Canvas calendars to Google

## **Course topics**



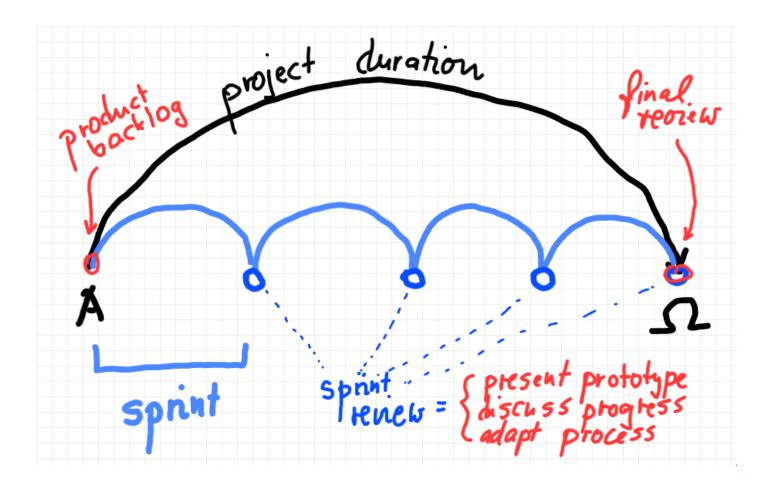
- The R statistical programming language
   Basics of data visualization with R
   Software development methods
   From R to Python ... and back again

## Video lectures



- <u>Emacs + Org-mode + R</u> (Tutorial videos Spring '22)
- Introduction to R: installation and shell
- Vectors in R (part 1, part 2, part 3)
- Data frames, matrices, lists, factors in R
- Data frames in R
- Base R plotting
  Plotting with ggplot2
  Data import with R
- RStudio R Notebooks and literate programming

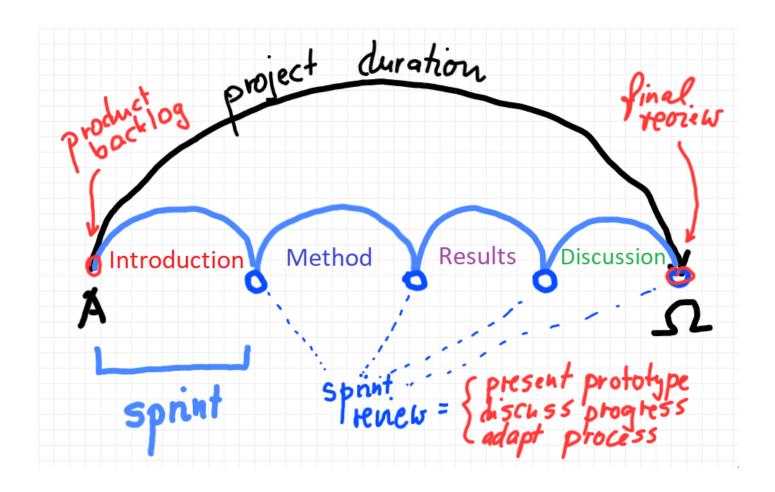
Agile project (with "Scrum")



- The project makes up 25% of your final grade for this course.
- What is a Scrum project? (GitHub FAQ)
- Do you have examples for data science projects? (FAQ)
- Can you do a project as an absolute beginner? (FAQ)

**Note:** the first <u>sprint review</u> is in the week of Sep-11. Use it to present your initial results (see FAQ on <u>what to deliver</u>, and <u>1st sprint review</u>).

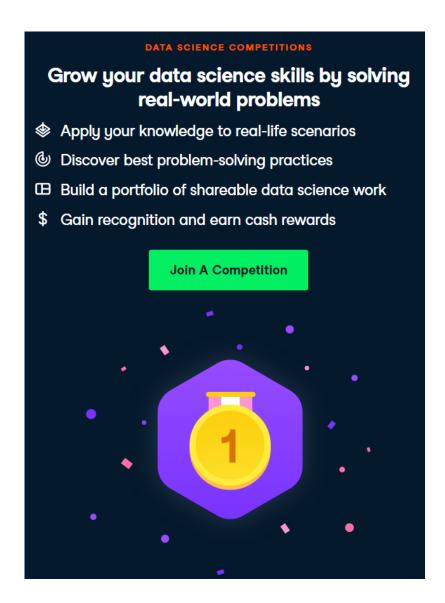
### IMRaD and Scrum



- Introduction (research question what you want to find out)
- Method (how you want to do it)
- Results (what you found out)
- Discussion (what it means)

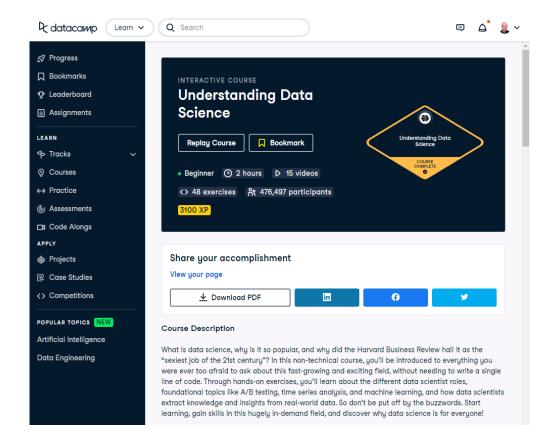
(Video: Research Writing with IMRaD)

Many project opportunities



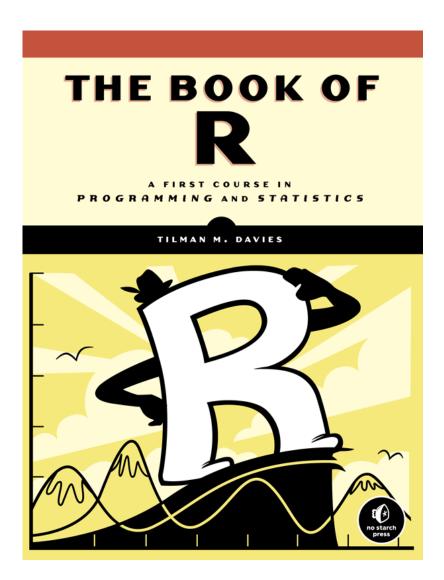
- Explore and document an R package
- Document an <u>extended analysis example</u>
- Explore a data set of your choice
- Complete a DataCamp competition
- See <u>DataCamp projects</u> for examples
- You can branch out: SQL, Python, Java etc.
- See GitHub issues for examples (e.g. whale song)
- Double/triple up if you're in > 1 of my courses
- Use problems from other courses for your project, e.g. data collected by yourself, or data in economics, business, art etc.

### **Introduction to DataCamp**



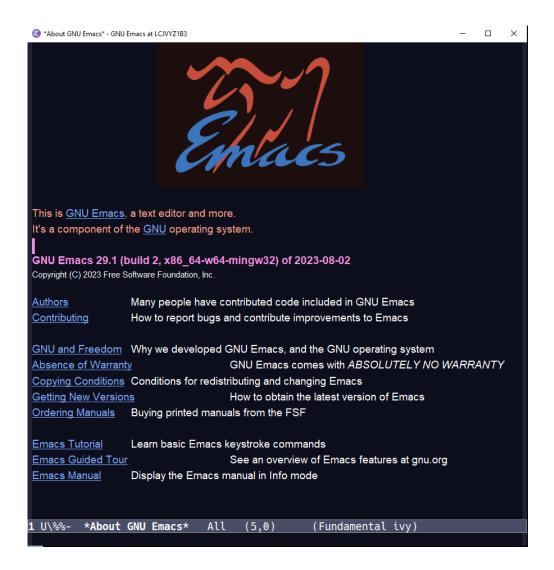
- <u>DataCamp</u> is a data science learning platform
- Access for you is free (academic alliance)
- All assignments are DataCamp assignments
- Assignments are drawn from 4 courses
  - 1. Data science for everyone
  - 2. Introduction to R
  - 3. Data manipulation with data.table
  - 4. Python for R users
- Complete them on time to get full points
- Completed DataCamp courses can <u>support your resume</u>

#### **NEXT Introduction to the textbook**



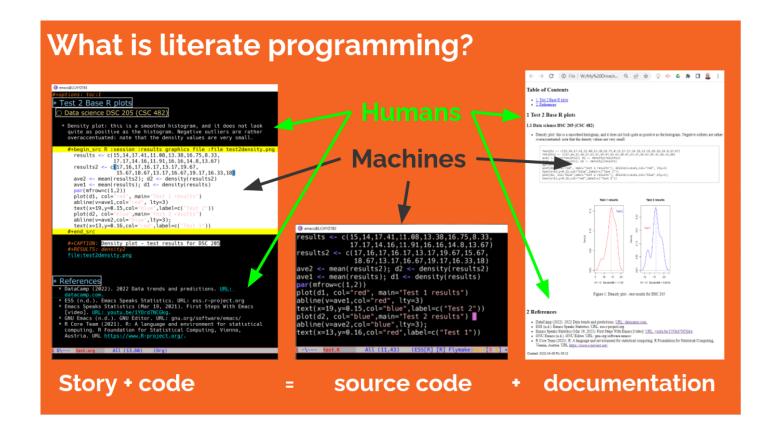
- R is FOSS with focus on stats and graphics
- Davies' "Book of R" is extensive (832p.)
- You don't have to read along but it might help
- Many other tutorials and textbooks available
- The best short online tutorial: Matloff's "fasteR"
- Beware of ideologies (cp. Matloff's "<u>TidyverseSceptic</u>")

### **Good-bye Emacs**



- Emacs: self-documenting, extensible FOSS text editor
- Process, file and package management (like an OS)
- Literate programming environment for 43 languages
- *IDE* for R programming and *REPL* for interactive coding

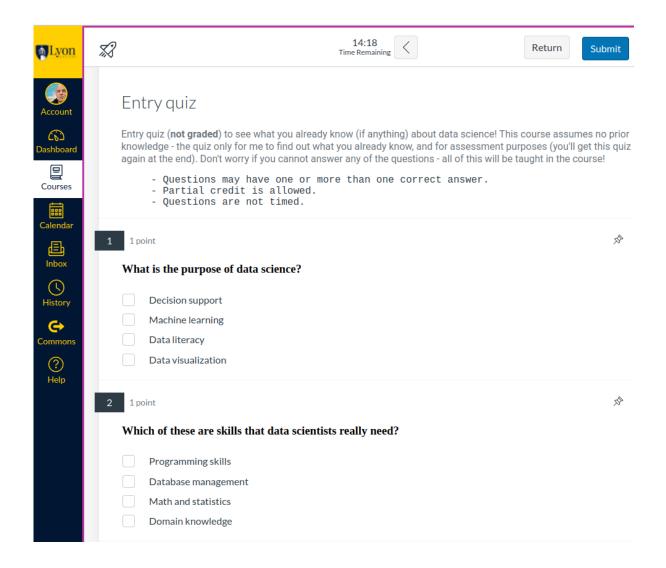
### Literate programming



Source: "Teaching data science with hacker tools" (2022)

- Common practice among data scientists
- Paradigm behind interactive computing notebooks
- Useful when learning any programming language

### **Tests (multiple-choice)**



- Tests have to be completed online, are timed, and have a deadline; after the deadline, you can play them an unlimited number of times
- There will be a revision quiz on Canvas every week, consisting of 5-10 multiple choice, matching and true/false questions.
- A subset of the test questions will form the final exam (25% of your final grade) we will practice in the last week before the exam.

## Home assignments



- Register with DataCamp now
- Read "Adventures with R" by Monday 28 August 1 PM (Canvas)

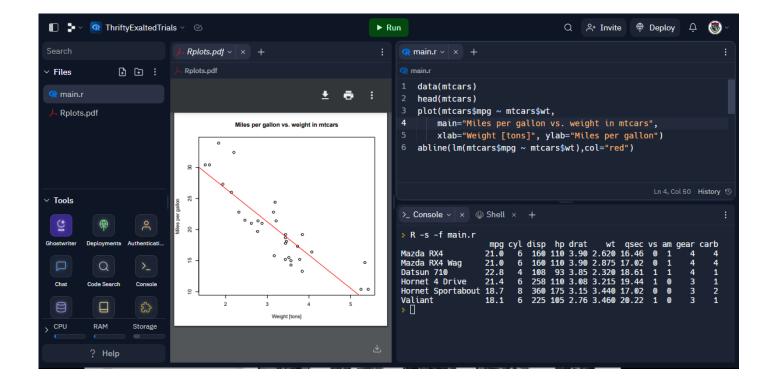
We're going to look at DataCamp workspace tomorrow - here is a good short summary video of the AI coding capabilities: <a href="https://youtu.be/9XHop0xTTCM?si=bY4UsJmSrzxCYMUI">https://youtu.be/9XHop0xTTCM?si=bY4UsJmSrzxCYMUI</a> - for this particular tool: what're your thoughts on this? How is it going to change coding and data science? For the better or for the worse?

• Complete 1st DataCamp assignment by Sunday 11.59 PM

#### Introduction to data science

- Data science definition
- Data science workflow
- Application to real-world problems
- Different professional data science roles

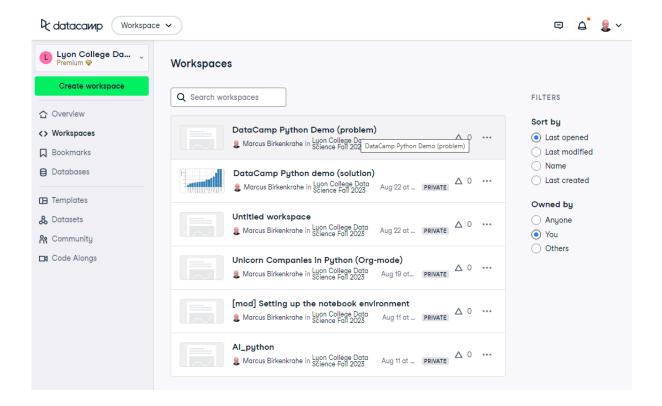
## Practice - first R program



- In your browser, go to replit.com
- Register using your Lyon email
- Create a REPL using an R template

print("hello, world") data(mtcars) head(mtcars) plot(mtcars\$mpg ~ mtcars\$wt, main="Miles per gallon vs. weight in mtcars", xlab="Weight [tons]", ylab="Miles per gallon") abline(lm(mtcars\$mpg ~ mtcars\$wt),col="red")

## **Next: DataCamp Workspace**



- Simple example: <a href="https://tinyurl.com/SimpleRexample">https://tinyurl.com/SimpleRexample</a>
- Turn mtcars into code font and view the text cell.
- Load the mtcars data set and run the code cell.
- Print the first few lines of mtcars.
- Open the help for mtcars.
- Plot miles-per-gallon vs. weight for all cars.
- Compute and draw a red trendline through the points.
- Code:

```
data(mtcars)
head(mtcars)
#help(mtcars)
mpg = mtcars$mpg
wt = mtcars$wt
plot(x=wt, y=mpg)
abline(lm(mpg~wt),col="red")
```

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