Calling Functions - Scoping - Review

In-class practice

Marcus Birkenkrahe (pledged)

January 29, 2025

I have already uploaded test results to tinyurl.com/ds2-test1-data:

```
grades <- c(17.75, 19.08, 19, 20.83, 21.33, 21.67, 22, NA, 22.08, 22.67, 22.83, 23.33,
write(grades, file="../data/test1",ncolumns=1)
system("cat ../data/test1")
17.75
19.08
19
20.83
21.33
21.67
22
NA
22.08
22.67
22.83
23.33
23.33
23.33
24
NA
  1. Download the results directly from my URL into R using readLines.
```

```
x <- readLines("https://tinyurl.com/ds2-test1-data") |> as.numeric()
x
```

Warning message:

```
NAs introduced by coercion
   [1] 17.75 19.08 19.00 20.83 21.33 21.67 22.00 NA 22.08 22.67 22.83 23.33 23.33
2. Verify that the result is a numeric vector.
  is.vector(x) & is.numeric(x)
  [1] TRUE
3. Which namespace does readLines belong to?
  environment(readLines)
  <environment: namespace:base>
4. Show the source code of readLines and specify the namespace:
  base::readLines
  function (con = stdin(), n = -1L, ok = TRUE, warn = TRUE, encoding = "unknown",
      skipNul = FALSE)
  {
      if (is.character(con)) {
  con <- file(con, "r")</pre>
  on.exit(close(con))
       .Internal(readLines(con, n, ok, warn, encoding, skipNul))
  <bytecode: 0x63ad3a8b0538>
  <environment: namespace:base>
5. Remove the NA values and convert the points to percentages (the max-
  imum point value was 25).
  x \leftarrow x[!is.na(x)] # only retain values that are NOT NA
```

[1] 71.00 76.32 76.00 83.32 85.32 86.68 88.00 88.32 90.68 91.32 93.32 93.32

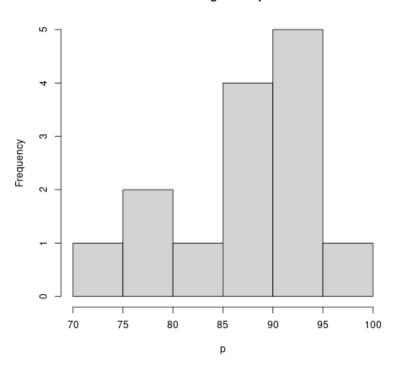
р

 $p \leftarrow (x/25)*100$ # convert point values to percentage values

6. Plot the values as a histogram with hist.

hist(p)

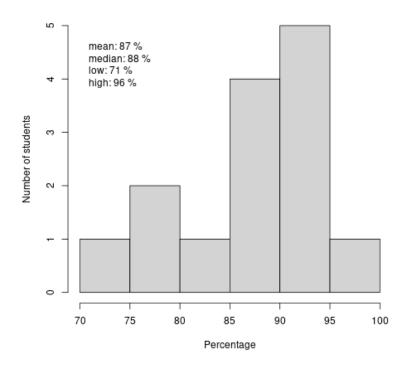
Histogram of p



7. Complete solution with legend:

```
hist(p,
    main="DSC 205 - Test 1",
    xlab="Percentage",
    ylab="Number of students")
legend("topleft",
    legend=paste(" mean:",format(mean(p),digits=2),"%\n",
    "median:",format(median(p),digits=2),"%\n",
    "low:",format(min(p),digits=2),"%\n",
    "high:",format(max(p),digits=2),"%\n"),
    bty="n")
```

DSC 205 - Test 1



8. How about putting the code into a script?

- 9. What are the steps to run this script?
 - 1. Emacs: M-x org-babel-tangle -> file: ../src/grades.R

- 2. Shell: cd ../src; Rscript grades.R -> file: Rplots.pdf
- 3. Shell: evince Rplots.pdf -> display histogram
- 10. How many tools did we just use?
 - (a) Data uploading and sharing (write)
 - (b) Check system data (system)
 - (c) Fetch data directly from URL (readLines)
 - (d) Check object characteristics (is.vector, is.numeric)
 - (e) Check function environment (environment)
 - (f) Access function definition in namespace (::)
 - (g) Remove NA values from a vector (!is.na)
 - (h) Plot a histogram with legend (hist, legend, paste, format)
 - (i) Write and tangle an R script (dev.off)
 - (j) Run R script on the shell (Rscript)