## Systematic Literature Review

This is one of the most important requirements of the research proposal. Finding such references means that you are employing a successful literature searching strategy. The references need to be:

* **recent** - not older than 2006.
* **scientific** - published in the context of a peer-reviewed journal or conference proceedings or a scientific monograph (a book with articles on one topic).
* **prioritized** - indicate how important / relevant each reference is to your research question as it stands right now.
* **validated** - indicate how credible the reference is in your view (be prepared to argue this point).
* **qualified** - each reference should be accompanied by a statement WHY this reference is relevant, i.e. what you hope to get out of it and/or in which part of your thesis (IMRAD!) you might use it.
* **organized** as a table so that one can easily check the categories above (this is what you should do or have done for your literature review already)
* properly **referenced** - i.e. consistent throughout employing a standard citation style (e.g. Harvard or APA) and complete (see [here what to do](http://libguides.unitec.ac.nz/apareferencing/missing-details) if parts of a reference are missing)

Here is an example from one of my publications - please **use the format below** so that we can check & discuss your submissions.

## Example

Excerpt from literature list for one of my recent publications (conference proceedings) featuring two different classroom experiments:

Birkenkrahe, M. (2015) [Building Graduate-Level, Gamified xMOOCs In Moodle](https://drive.google.com/file/d/0B9ubV5NfnNPpOUp6akJrZk5UcEk/view?usp=sharing). In: Proceedings of EADTU – The Online, Open and Flexible Higher Education Conference, Hagen 29-30 October 2015, pp. 57-73. ISBN/EAN 978-90-79730-17-9.

### Topic (and title): “Building Graduate-Level, Gamified xMOOCs in Moodle”.

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| No. | Year | Full Reference | Relevance | Credibility | Possible Use |
| 1 | 2015 | Elston, C. and Morris, N. (2015). ​Making MOOCs collaboratively: working effectively with stakeholders. In: ​[Proceedings of the European MOOC Stakeholder Summit 2015](http://www.emoocs2015.eu/sites/default/files/Papers.pdf), pp. 28-31. Mons, Belgium: Universite catholique de Louvain. | Medium  (intro) | Medium (conf.  Proceed., special conf.) | In introduction: to validate & illustrate the need for a lot of resources when creating MOOCs. |
| 2 | 2005 | Wang, F., Hannafin, M. J. (2005). [Design-based research and technology-enhancing learning](https://www.researchgate.net/publication/225626676_Design-based_research_and_technology-enhanced_learning_environments_Educational_Technology_Research_and_Development_534_5-23)  [environments](https://www.researchgate.net/publication/225626676_Design-based_research_and_technology-enhanced_learning_environments_Educational_Technology_Research_and_Development_534_5-23). ​In: Educational Technology Research and Development, 53(4)​, pp. 5-23. | High  (Method) | High (citations,  [Unique, scholarly journal](http://aect.site-ym.com/?page=ed_technology_r_d), [monogr.](http://link.springer.com/journal/11423), [ranked](http://www.scimagojr.com/journalrank.php?category=3304)) | In methods section: central technical reference for the method used for this research. |
| 3 | 2004 | Hevner, A.R., March, S.T., Park,J. And Ram, S. (2004). [Design Science in IS Research](http://www.brian-fitzgerald.com/wp-content/uploads/2014/05/Hevner-et-al-2004-misq-des-sci.pdf), MISQuarterly, 28(1), pp. 75-105. | Medium (Method; review article) | High  (top-ranked journal in this field) | In methods section: technical reference for the method used in this research; validates the use of this method in the IS field. |
| 4 | 2009 | Birkenkrahe, M., Mundt, M. (2009). [From crisis to creativity: undergraduates craft their own online](https://www.researchgate.net/publication/249923420_From_crisis_to_creativity_undergraduates_craft_their_own_online_learning_modules)  [learning modules](https://www.researchgate.net/publication/249923420_From_crisis_to_creativity_undergraduates_craft_their_own_online_learning_modules). ​In: International Journal for Innovation in Education, 1(1), ​ pp. 96-119. | High  (Discussion, own earlier work) | Medium (non-ranked, scholarly journal, own publication) | In introduction&discussionsections: to explore the differences two different experiments. |
| 5 | 2008 | Grzega, J., Schöner, M. (2008). [The didactic model LdL (Lernen durch Lehren) as a way of preparing](http://www.joachim-grzega.de/GrzegaSchoener-LdL.pdf)  [students for communication in a knowledge society](http://www.joachim-grzega.de/GrzegaSchoener-LdL.pdf). ​  Journal of Education for Teaching: International research and pedagogy​, 34(3), pp. 167-175 | Medium  (Discussion) | Medium (scholarly journal, [non-ranked](http://www.scimagojr.com/journalrank.php?category=3304)) | In abstract & discussion: basic didactic theoretical approach to anchor the findings. Implicit (non-graphical) model. |