Title: The role of AI coding assistants: revisiting the need for literate programming in computer and data science

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① Can I understand the title?

Rare word: "Literate programming"

⟶ literateprogramming.com

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② Who's the author?

⟶ Lyon.edu/marcus-birkenkrahe

- PhD physics
- editorial activity date science
- 5/12 references are his own
- conference contribution (accepted abstract) — international INTED'24

When an author quotes himself
a lot, you must exercise caution —
check if references are peer-reviewed
[most of this author's references
are talks given recently to industry
or academics.]

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③ Abstract: in it complete?
   IMRaD? Yes:

I: impact of AI on education
M: qualitative, no systematic data
                              collection
R: highlight issues, suggest remedy
D: caution. Limitations mentioned.
+ Keywords: ChatGPT, LLMs

④ References: use litmap to
establish network of citations
(if any).

- quality (author, place)
- date (recent or not)

→ mix, at lower end of validity:
- blog post ⎫ probably ok
- conference ⎬ given the topic
- preprints ⎭

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⑤ First reading
- Impression — informal, personel
  (1st person POV)
- Some sweeping generalizations
  and put-downs
- Poetic rather than objective
- Emotional with rational aspects

(6) What do I like best and
what do I not like at all?

- Best: generated some primary
data. Psychology of humans
rather than assessment of machines.

- Worst: the methodology seems
half-assed. The author thought
he should write something but
did not really have that much
to say.

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(7) What's the main message
(in your own words):
"Programming continues to be hard,"
and to learn it, you need 'hard'
methods (like literate programming)
and humans, who challenge you.

⑧ Can I use this for anything?
(Relevance & lasting value)

- I can use it for my planned
  book on literate programming —
  will cite it

- Curious to check some of the
  author's use cases myself (p. 2)

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⑨ Final verdict: interesting, if
only because of the unconventionel
style, but also forgettable.

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⑩ What would I have done differently?
- Collect data
- Try to quantify the argument
- Provide more specific examples
- Deepen methodology and references.