Text mining in practice - Bag of Words Digital Humanities DSC 105 Spring 2023

Marcus Birkenkrahe

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README

- Text mining with Bag of Words explained
- Text mining with syntactic or semantic parsing explained
- Extended example: airline customer service tweets
- R environment information: console, packages and help
- String manipulation functions

Two techniques

- Recall: tm takes unorganized sources of text and reorganizes them, then applies a sequence of analytical steps to gain insights.
- There are two types of text mining: Bag of Words and Syntactic/Semantic Parsing.
- Bag of Words treats every word or group of words (n-gram) as unique. It is easy to understand, can be done quickly, and provides useful input for machine learning frameworks.
- Syntactic Parsing is the process of analyzing the structure of a sentence to determine its grammatical structure.
- **Semantic Parsing** is similar but may be built on the task for which inference is required rather than just tag words according to their grammatical function.



Figure 1: Source: 10 practical text mining examples (2022)

Bag of Words - simple example

- Bag of Words generates document term matrics (DTM) or their transposition (TDM).
- In a DTM, each row represents a document or individual *corpus*, e.g. a tweet, and each column represents a word. In a TDM, rows and columns are switched.
- Example: three tweets form a *corpus* or body of text for analysis
 - @hadleywickham: "How do I hate thee stringsAsFactors=TRUE? Let me count the ways #rstats"
 - @recodavid: "R the 6th most popular programming language in 2015 IEEE rankings #rstats"
 - @dtchimp: "I wrote an #rstats script to download, prep, and merge @ACLEDINFO's historical and realtime data."
- A document term matrix (DTM) for this corpus:

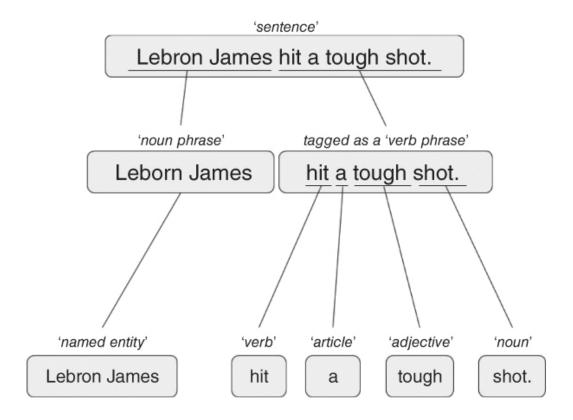
Tweet	@acledinfo's	#rstats	2015	6th	And	Count	Data	Download	
1	0	1	0	0	0	1	0	0	
2	0	1	1	1	0	0	0	0	
3	1	1	0	0	2	0	1	1	

• The transposed DTM or transposed document matrix (TDM):

Word	Tweet1	Tweet2	Tweet3	
@acledinfo's	0	О	1	
#rstats	1	1	1	
2015	0	1	0	
6th	0	1	0	
And	0	О	2	
Count	1	О	0	
Data	0	О	1	
Download	0	О	1	
•••			•••	

[•] These DTM and TDM examples only show word counts. Now, without reading all the tweets (perhaps a much larger number than three), you can surmise that the tweets are related to R.

Syntactic parsing - simple example



- Syntactic or semantic parsing has many more attributes assigned to a sentence than Bag of Words, captures and retains more information.
- Syntactic parsing involves determining the roles that each word plays in a sentence (e.g. noun, verb, adjective, etc.) and their relations.
- It is often used as a first step in natural language processing (NLP), before more advanced analysis can be applied.
- Semantic parsing is the process of interpreting natural language input and determining its meaning.
- To do that, sentences have to be mapped to a representation, e.g. by tagging parts of speech (POS) as building blocks.
- R has a package linked to Apache OpenNLP, a library for the processing of natural language text.

• Tags are captured as *meta-data* of the original sentence.

Example: airline customer service tweets



Figure 2: Delta airline

- 1. **Define problem and specific goals**: understand Delta Airline's customer service tweets to launch a competitive team:
 - (a) What is the average length of a social customer service reply?
 - (b) What links were referenced most often in the tweets?
 - (c) How large should a social media customer service team be?
- 2. **Identify the text that needs to be collected:** analysis is restricted to Twitter but could be expanded to other feeds.
- 3. Organize the text: The Delta tweets were taken from the Twitter API between Oct 1 to Oct 15, 2015. The original JSON object was transformed to a smaller CSV file with only tweets and date information, oct_delta.csv. The raw file can be downloaded online from this URL and stored in a file with this name on your PC.

- 4. Extract features: We will introduce basic string manipulation and bag of words text cleaning functions to extract the features.
- 5. **Analyze:** We will analyze the corpus using R functions to answer our questions.

6. Reach insight or recommendation:

- (a) Using nchar and mean to assess average tweet length
- (b) Using grep, grepl and sum to find out what links were most often referenced.
- (c) Analyze the agents' signature as a time series ts to find out how many people should be on a team.

VERIFY Get the practice file

- To practice, we use Emacs Org-mode files. Save the practice file for this lecture from tinyurl.com/4f56t7uz to the Downloads directory on your PC.
- The file is probably in the directory Downloads and it's called 2_bag_of_words_practice.org.txt
- Open the Windows CMD line terminal and at the prompt enter cd Downloads to get to the directory that contains the file 2_bag_of_words_practice.org.txt (a text file).
- enter DIR *org* to check if the file is actually there.

Open the practice file in Emacs

- At the terminal prompt, open the GNU Emacs editor without GUI by entering emacs -nw
- In Emacs, find the file with C-x C-f and then save it as an Org-mode file with C-x C-w as 2_bag_of_words_practice.org you should see something like this:

```
2_bag_of_words_practice.org
#+TITLE: Bag-of-Words extended example - Delta Airline Tweets
#+AUTHOR: [yourname]
#+SUBTITLE: In-class practice
#+STARTUP:overview hideblocks indent
#+OPTIONS: toc:nil num:nil ^:nil
#+PROPERTY: header-args:R :session *R* :results output :exports both :noweb yes
README...
TODO Identify and pledge yourself...
• TODO Setting up the R environment...
• TODO Getting the data
TODO String manipulation I
TODO String manipulation II
TODO Wow! Congratulations!...
        2_bag_of_words_practice.org
                                       All (1,0)
```

- If you have not used Emacs on your current PC before, you now need to download this configuration file: tinyurl.com/3amrdz55 and install it.
- Open it in Emacs as the other one, with C-x C-f followed by the file name and rename it with C-x C-w to ~/.emacs so that it is located in Emacs' home directory ~/.
- Now either shut Emacs down (C-x C-c) and re-open it, or run the functions in .emacs with M-x eval-buffer.
- If you have never used the Emacs editor before, you should have a look at the on-board tutorial. Open it with the keyboard sequence CTRL-h t. It teaches you the basics and will take about 1 hour¹.

Setting up literate programming in R

• To test your ability to combine documentation, code and output in R, create and run a code block in the Emac practice file

¹If you need extra motivation to learn Emacs, read this or this. Alternatively (or in addition) you can take a look at this video tutorial (1 hr 12 min). I've described how to install Emacs on your PC (or Mac) in my FAQ on GitHub here. Or you can just ask me. We'll review using Emacs in class at the start but taking a good look at the tutorial will help you get started and make it more likely that you'll have fun in class!

• Create a new code block with <s TAB R and put two R commands into it:

```
#+begin_src R
  head(mtcars)
#+end_src
```

• You should see the output below. Otherwise you need to check your .emacs installation, then your R installation or your general setup.

#+RESULTS:

```
wt qsec vs am gear carb
                   mpg cyl disp hp drat
                         6 160 110 3.90 2.620 16.46 0 1
: Mazda RX4
                   21.0
: Mazda RX4 Wag
                  21.0 6 160 110 3.90 2.875 17.02
                                                                 4
                  22.8 4 108 93 3.85 2.320 18.61
                                                                 1
: Datsun 710
: Hornet 4 Drive
                  21.4 6 258 110 3.08 3.215 19.44 1 0
                                                                 1
: Hornet Sportabout 18.7
                       8
                            360 175 3.15 3.440 17.02
                                                    0 0
                                                            3
                                                                 2
: Valiant
                  18.1
                            225 105 2.76 3.460 20.22 1 0
                                                                 1
```

Setting up the text mining environment in R

- Many R functions and packages must be installed and loaded before they can be used in an R session.
- Open a Windows CMD line terminal, enter R to open the R console, and then run these three commands to install string manipulation packages².

```
install.packages("stringi")
install.packages("stringr")
install.packages("qdap")
```

• The download results in a lengthy screen output that should complete successfully. You can check that you can work with these packages by running the following command in R:

```
library(stringi)
library(stringr)
library(qdap)
```

 $^{^2{}m On~Linux}$ (or Windows WSL), run update.packages() before to update all dependencies - since here, source code is compiled and linked.

- The output will include the information that some objects are "masked" from certain packages. This means that one and the same function name (e.g. explain) is used in different packages. To use explain from the dplyr package e.g., use dplyr::explain to resolve the ambiguity.
- To see which packages are loaded in your current R session, use search():

search()

```
[1] ".GlobalEnv"
                                 "package:qdap"
                                 "package:qdapTools"
 [3] "package: RColorBrewer"
 [5] "package:qdapRegex"
                                 "package:qdapDictionaries"
                                 "package:stringi"
 [7] "package:stringr"
[9] "ESSR"
                                 "package:stats"
[11] "package:graphics"
                                 "package:grDevices"
[13] "package:utils"
                                 "package:datasets"
[15] "package:methods"
                                 "Autoloads"
[17] "package:base"
```

- To access the help documentation, enter? followed by the name in the console window, e.g. ?stringr for help on the stringr package, or ?library for the loading function.
- Popular packages also have cheat sheets revealing their complexity:

Quick taste of test mining

This is a quick example to demonstrate text mining using the qdap package that we just installed.

1. Load qdap and show all loaded packages.

```
library(qdap)
search()
```

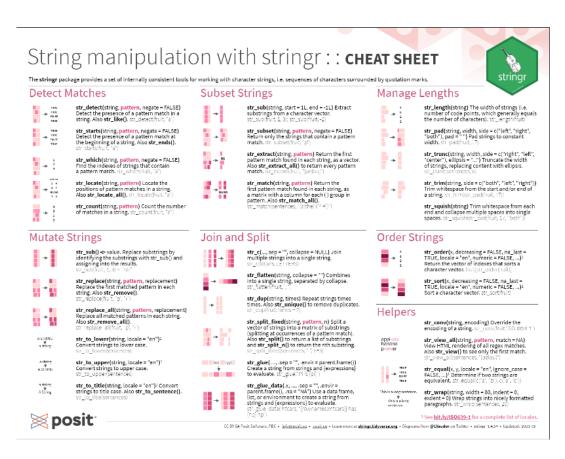


Figure 3: stringr cheat sheet at github.com/rstudio/cheatsheets

```
[9] "ESSR" "package:stats"
[11] "package:graphics" "package:grDevices"
[13] "package:utils" "package:datasets"
[15] "package:methods" "Autoloads"
[17] "package:base"
```

- 2. Store this text in a vector text: "DataCamp is the first online learning platform that focuses on building the best learning experience specifically for Data Science. We have offices in New York, London, and Belgium, and to date, we trained over 11 million (aspiring) data scientists in over 150 countries. These data science enthusiasts completed more than 667 million exercises. You can take free beginner courses, or subscribe for \$25/month to get access to all premium courses."
 - In Emacs, mark the start of the text with $\mathtt{C-SPC}$ (CTRL + SPACE-BAR)
 - Go down to the end of the text with C-e (CTRL + e)
 - Copy the text with M-w (ALT + w)
 - Paste the text wherever you want to with C-y (CTRL + y)

text <- "DataCamp is the first online learning platform that focuses on building text text

[1] "DataCamp is the first online learning platform that focuses on building the

- 3. Check the data type of text, and print its length and the number of its characters.

```
class(text)
length(text)
nchar(text)

[1] "character"
[1] 1
[1] 446
```

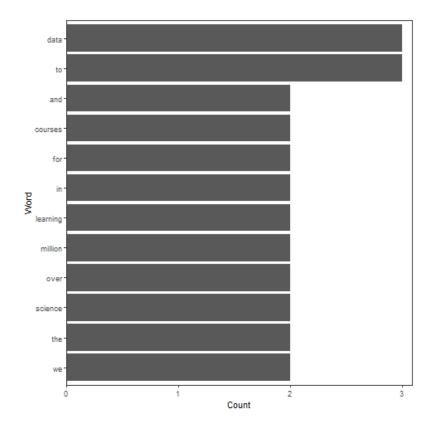
4. Find the 10 most frequent terms and store them in term_count:

```
term_count <- freq_terms(text, 10)
term_count</pre>
```

WORD	FREQ
data	3
to	3
and	2
courses	2
for	2
in	2
learning	2
million	2
over	2
science	2
the	2
we	2
	data to and courses for in learning million over science the

- 5. If you compare with what we said above, you can see that this table is a transposed document matrix (TDM) with one feature (word frequency FREQ).
- 6. Plot the term count:

```
plot(term_count)
```



Getting the data

• Beginning with this section, you'll practice using your own literate programs: download the online CSV ("Comma Separated Values") dataset from this URL to your PC and name the file coffee.csv.

"num", "text", "favorited", "replyToSIN", "created", "truncated", "replyToSID", "id", "replyToUID", "statusSource", "screenName", "retweetCount", "retweeted", "longitude", "latitude" 1, "@ayyytylerb that is so true drink lots of coffee", FALSE, "Asyytylerb", "8/9/2013 2:43", FALSE, 3.65664e+17, 3.6565e+17, 1637123977, "ca href="http://witter.com/download/iphone" rel="norfollow"">http://witter.com/download/iphone" rel="norfollow">http://witter.com/download/iphone" rel="norfollow">http://witter.com/download/iphone" rel="norfollow">http://witter.com/download/iphone rel="norfollow">http://witter.com/down

Figure 4: Top of the CSV file coffee.csvx

• We'll load the CSV data into R as a data frame - a table whose rows correspond to the individual tweets, and whose columns correspond to the features of each tweet.

coffee_tweets.df <- read.csv(file = "../data/coffee.csv")</pre>

- In the DataCamp lesson, you read that read.csv "treats character strings as factor levels" by default. This is not true. Check the help for read.csv
- Here, we assign the contents of the file as a data frame to the R object coffee_tweets.df using the assignment operator <-.
- The string ../data/coffee.csv is a relative address to the file on your PC. Instead, you could also use the URL (in between the double apostrophs): the following command stores the file in another object coffee_tweets.df.1 (the address comes from DataCamp):

```
coffee_tweets.df.1 <- read.csv(file =
   "https://assets.datacamp.com/production/repositories/19/datasets/27a2a8587eff17a</pre>
```

Review: factor vectors

- When storing categorical variables like male or female, it is useful to treat them as a finite collection instead of as strings e.g. to order them.
- Example: let's define a vector, **x** with 4 string values, "good", "good", "bad", "worst".

```
x <- c(rep("good", times=2), "bad", "worst")
x
[1] "good" "good" "bad" "worst"</pre>
```

• Turn x into a nominal (non-ordered) factor named xf:

```
xf <- factor(x)
xf
[1] good good bad wors
Levels: bad good worst</pre>
```

• The three levels of xf aren't semantically nominal - better to order them properly:

```
levels(xf) <- c("worst", "bad", "good")
xf
str(xf)
is.ordered(xf)
xfo <- factor(xf, ordered=TRUE)
xfo

[1] bad bad worst good
Levels: worst bad good
Factor w/ 3 levels "worst", "bad",...: 2 2 1 3
[1] FALSE
[1] bad bad worst good
Levels: worst < bad < good</pre>
```

NEXT First look at the data

• To look at the object, you could type its name - not wise because you don't know yet if it has 1 million lines. Instead, use str to only look at its structure (and size):

```
str(coffee_tweets.df)
Error in str(coffee_tweets.df) : object 'coffee_tweets.df' not found
```

- We see that coffee.df has 1000 rows and 15 columns or features
- You can also see that all character variables are intact none have been turned into factor variables
- The features come in different data types: integer, character, logical, numeric (non-integer).
- Store the tweets (text column) in a vector coffee_tweets and view first 5 tweets you can use the \$ operator for that:

```
coffee_tweets <- coffee_tweets.df$text
head(coffee_tweets, n=5)

Error: object 'coffee_tweets.df' not found
Error in head(coffee_tweets, n = 5) : object 'coffee_tweets' not found</pre>
```

• The vector has a simpler structure:

```
str(coffee_tweets)
```

Error in str(coffee_tweets) : object 'coffee_tweets' not found

TM Glossary

TERM	MEANING
Meta data	Tags stored alongside text data
OpenNLP	Apache natural language processing library
Bag of Words	No syntax just words read out as DTMs/TDMs
DTM	Document term matrix (corpus vs. words)
TDM	Transposed document matrix (words vs. corpus)
Syntactic parsing	Analyse language to discover grammar
Semantic parsing	Analyse language to discover meaning
R console	Shell application for interactive R use
install.packages	Install R package
library	Load package
help, ?	Get help on package or function
search()	Show all loaded packages
$\operatorname{dataframe}$	Table of records (rows) and features (columns)
read.csv	R function to read CSV data to dataframe
str	R function to display structure of an R object
<-, ->	R assignment operator
\$	Operator to extract vectors from dataframe
head	Display first few lines of an R object
stringi	String manipulation package
stringr	"Tidyverse" wrapper for stringi
qdap	Analysis package for qualitative (text) data