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Exercise 6: Clustering: k-means and Silhouette

Exercise 6-1 *k*-means 1-dimensional Example

Given are the following 1-dimensional points: $\{2, 3, 4, 10, 11, 12, 20, 25, 30\}$. We set k=3 and choose as initial means: $\mu_1=2, \mu_2=4$, and $\mu_3=6$.

Compute the new clusters after each iteration of k-means (Lloyd/Forgy) until convergence.

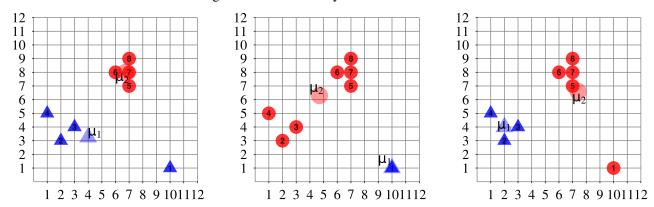
Exercise 6-2 Classification vs. Clustering

Which of the following problems are classification problems, which are clustering problems?

- (a) Emails in the inbox shall be sorted into spam and non-spam.
- (b) Users in a database shall be grouped according to their buying patterns in past transactions.
- (c) In a supermarket, products shall be placed close to each other if they are often bought together, in order to increase selling rates.
- (d) Spam-mails shall be analyzed to see if there are different types of advertisements.
- (e) Based on the DNA of some person shall be predicted of the person will suffer from diabetes within the next ten years.
- (f) Data from patients with cardiac insufficiencies shall be analyzed to see if there are groups where particular therapies work better than for others.
- (g) Webpages shall be grouped into categories like "sport", "economy", "entertainment".

Exercise 6-3 Silhouette Coefficient

We derived three different clustering solutions for the toy data set in the lecture:



Compute the simplified silhouette coefficient for each solution. Compare the result with the ranking by the k-means objective function (TD^2) .

Exercise 6-4 Silhouette and k-means implementations in scikit-learn

Explore the code on http://scikit-learn.org/stable/auto_examples/cluster/plot_kmeans_silhouette_analysis.html. To do this as lab session in class, bring your laptop with Python, NumPy, SciPy, and SciKit-Learn installed.

- (a) What is the termination criterion in k-means in the scikit-learn implementation?
- (b) Why can we get negative Silhouettes in this example?