



ADAMAS UNIVERSITY
END-SEMESTER EXAMINATION : JANUARY 2021
(Academic Session: 2020 – 21)

Name of the Program:	BCA	Semester:	V
Paper Title :	Design and Analysis of Algorithm	Paper Code:	ECS33101
Maximum Marks :	40	Time duration:	3 Hours
Total No of questions:	8	Total No of Pages:	2
(Any other information for the student may be mentioned here)	<i>The figures in the margin indicate full marks.</i> <i>Candidates are required to give their answers in their own words as far as practicable.</i>		

Answer all the Groups

Group A

Answer all the questions of the following

$5 \times 1 = 5$

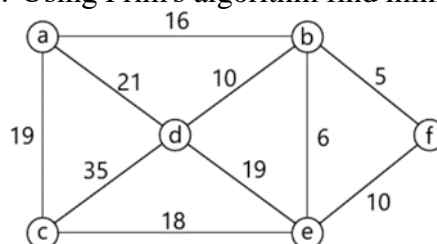
1.
 - a) What is an optimal Huffman code for alphabet “a” of the following set of frequencies
a: 05, b:06, c:01, d:04, e:08, f:09, g:12, h:15
 - b) Define the divide and conquer method.
 - c) What is the substitution method?
 - d) Explain and calculate the Time complexity for the given code?
while(low <= high)
{
 mid = (low + high) / 2;
 if (target < list[mid])
 high = mid - 1;
 else if (target > list[mid])
 low = mid + 1;
 else break;
}
 - e) Define ADT? Explain with example?

GROUP –B

Answer any three of the following

$3 \times 5 = 15$

2. Generate Hash-Table for the given set of values based on the hash function (X mod 5) using linear probing approach: 13,22,19,42,8,9,7,5,11,45. 5
3. Explain different types of graphs using proper example? 5
4. Explain Prim’s Algorithm? Using Prim’s algorithm find minimum spanning tree for the following Graph. 1+4=5



5. Explain Asymptotic Notations?

5

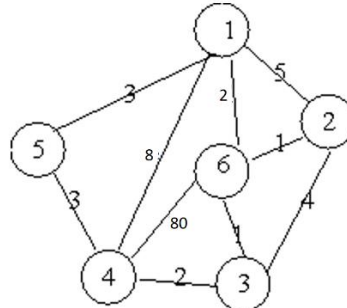
GROUP –C

Answer *any two* of the following

$2 \times 10 = 20$

6. Write a sort note on B+-Tree? Using Floyd Algorithm calculate D and P matrix for the given Graph?

$5+5=10$



7. Perform Bucket Sort for the Following set of value showing each steps 1,2,3,1,2,4,5? Generate C table and M table for the following Knapsack Problem Size of the Bag is 8?

$3+7=10$

Item	1	2	3	4	5
Cost	2	4	1	2	7
Volume	3	4	2	1	2

8. Explain Merge Sort With time complexity analysis? Explain DFS with proper example?

$5+5=10$
