



Green Society Public School

Ratnanagar-7, Sauraha, Chitwan

First Term Exam -2082

D- 23

Class: 5

Time: 2 hrs.

F.M.:50

Sub: English I

1. Read the given poem and do the activities that follow.

My Village

A silent zone of village area

People are busy with farming

Working in farmland with buffaloes

Producing rice using oxen

The beauty of my village

Lies in its huts

Aroma of mud

Water in wells

The green fields

Fish of rivers

Dairy products of cows

Dung of cattle

Alarm at dawn

By rooster crowing

Arrival of dusk

By return of cowherds

A) Match the words with their correct meanings. [5]

- | | |
|----------|---|
| a) zone | the morning twilight period, early in the morning |
| b) oxen | small, simple houses in rural areas |
| c) huts | an area or region |
| d) aroma | a plural from of 'ox' |
| e) dawn | a smell or scent |

2. Read the passage and do the activities that follow:

Parsa National Park (PNP), declared in 1984 as a Wildlife Reserve and in 2017 as a National Park, is situated in south central lowland of Nepal covering parts of Makwanpur, Bara and Parsa districts. Initially, the area of the PNP was 499 km² and extended to 627.39 km² in 2015 to preserve the habitat for the resident Asian Wild Elephant and other flora and fauna. It was the largest Wildlife Reserve of Nepal before declaring as the National Park. This park is the representative of historical Charkoshe Jhadi and Bhabar zone for biodiversity conservation. It is contiguous to Valmiki Tiger Reserve of Bihar State of India in the south and Chitwan National Park in the west. The eastern boundary of the park is National Forest of Bara district.

In 2005, an area of 285.3 km² in and around the park was declared as a buffer zone. Buffer zone (area adjacent to park boundary) management is a joint venture between the park office and local communities. Local communities have a decision-making role in the management of such areas. Additionally, National Parks and Wildlife Conservation Act 1973 has made a provision of ploughing back 30-50 percent of the park's revenue into community development and conservation of the buffer zone.

Answer the following questions.

[5]

- When was Parsa National Park declared as a National Park?
- Which districts are covered by PNP?
- What was the initial area of PNP?
- What is the eastern boundary of the park?
- When was PNP's buffer zone declared?

3. Read the following sick leave application and do the given task.

21 January 2021

To,
The Principal
Bidhya Mandir Secondary School
Panchadewal Binayak-3, Achham
Subject: Application for Sick Leave

Dear Sir,

Most respectfully, I beg to state that I am not in a condition to come to school since I am suffering from fever. I have been prescribed by the doctor to take proper rest for at least five days. Hence, I request you to grant me leave from January 21 to 26. I shall be really grateful to you.

Yours sincerely,

Ramesh Shahi

Grade VI

Roll No. 16

1. Write True or False.

[5]

- The letter was written to the class teacher.
- Bidhya Mandir Secondary School is located in Panchadewal Binayak.
- The application letter is for sick leave.
- Ramesh Shahi studies at Grade VI.
- The letter was written in May.

4. Read the given story and do the given activities.

The Honest Woodcutter

Once upon a time, there was a poor woodcutter. He lived near a forest. Every day, he went to the forest to cut wood. One day, while cutting a tree near a river, his axe slipped from his hand and fell into the water. The poor woodcutter was very sad. He sat down and started crying.

Suddenly, a fairy appeared. She asked, "Why are you crying?" The woodcutter replied, "My axe fell into the river. I need it to earn my living."

The fairy went into the water and brought out a golden axe.

"Is this your axe?" she asked.

The woodcutter said, "No, this is not mine."

Then she brought out a silver axe.

"Is this your axe?" she asked again.

The woodcutter said, "No, this is not mine either."

Finally, she brought out his iron axe.

"Is this your axe?"

"Yes, this is mine," said the woodcutter happily.

The fairy was impressed by his honesty. She gave him all three axes as a reward.

Moral: Honesty is the best policy.

1. Fill in the blanks:

[5]

- The woodcutter lived near a _____.
- His axe fell into the _____.
- The fairy first brought a _____ axe.
- The woodcutter was _____ and started crying.
- The fairy gave him _____ axes at the end.

2. Answer the following questions. [5]

- a. Where did the woodcutter live?
- b. Why did the woodcutter cry?
- c. What did the fairy give the woodcutter as a reward?
- d. Who helped the woodcutter get his axe back?
- e. What is the moral of the story?

5. Punctuate the following sentences with capital letters, full stops or question marks. [5]

- a. i am planning to visit Pokhara next week
- b. where does your father work
- c. do you think that she will come in time
- d. his sister lives in australia
- e. she is going to kathmandu on friday

6. Make your own sentences by using the given word and phrases.

- a) get up b) sometimes c) gift d) take off e) tiny

7. Complete the following dialogue choosing appropriate sentences from the box given below: [5]

Ram: _____, Mr. Oli.

Mr. Oli : Good morning, Ram. Are you late again?

Ram: Yes, sir. _____ I could not catch my school bus.

Mr. Oli: _____

Ram: _____ It won't happen again.

Mr. Oli: _____

Options:

- I woke up late today.
- It's all right.
- Good morning.
- I am so busy.
- You should have got up early.
- Oh! I'm terribly sorry, sir.

8. Write a short paragraph on 'My Country'. [5]

9. Rewrite the given sentences as indicated in the brackets. [5]

- a) He is a student, _____? (tag question)
- b) She plays volleyball. (simple past)
- c) He does not buy old books. (into affirmative)
- d) Rahul was late yesterday. (change into negative)
- e) Sina was born in 1990. (change into 'who' question)

The End