

a. What is QBASIC ?

↳ QBASIC is one of the easiest high level programming languages which was developed by Professors John Kemeny and Thomas Kurtz.

b. Feature of QBASIC

- a. Easy to learn and understand.
- b. Supports structured programming
- c. Allows us to write and run programs immediately.

C Elements of QBASIC Programming

a. QBASIC character set

b. Variable (an unnamed identifier)

c. Constant

d. Operators and expression

e. Keywords (Reserved words)

a. Character Set

Character set is a set of valid characters that a language can recognize.

• Alphabets : A to Z (small & capital letters)

• Numbers : 0 to 9

• Special characters : ; , = - / * ^ () %

b. Variable

Variable are the storage locations in the computer's memory.

Numeric variable

String variable

a. Numeric variable

The **numeric variable** has a number as its value.

Ex: $A1$, $area$, Z

b. String variable

The **string variable** has a string of characters or alphanumeric as its value.

Ex: B , $apple$, $pink$

$A\$, d\$$

c. Constant

Constant is a data item whose value does not change during the execution of a program.

↓
Numeric constant

String constant

a. Numeric constant

Numeric constant is a sequence of positive or negative numbers on which mathematical operations can be performed.

Ex:

52, -30, +19

b. String constant

String constant is a sequence of characters which may include numbers, letters and certain special characters enclosed in quotation marks.

Ex:

"Dipesh", "apple",

① Arithmetic Operators

Arithmetic Operators Example

$$a^x + b^y \quad a^2 + b^2$$

addition of two numbers

$$a^b \quad a * b$$

$$a/b \quad a \mod b$$

$$a \mod b$$

$$c = a \mod b$$

$$a + b$$

$$a - b$$

Note

Algebraic Expression

$$5a + 6b$$

$$a^2 + b^2$$

$$2(l+b)$$

$$(3a - 4b)/c$$

$$4x^2 + 3$$

$$(2a)^b$$

BASIC Expression

$$5*a + 6*b$$

$$a^2 + b^2$$

$$2*(l+b)$$

$$(3*a - 4*b)/c$$

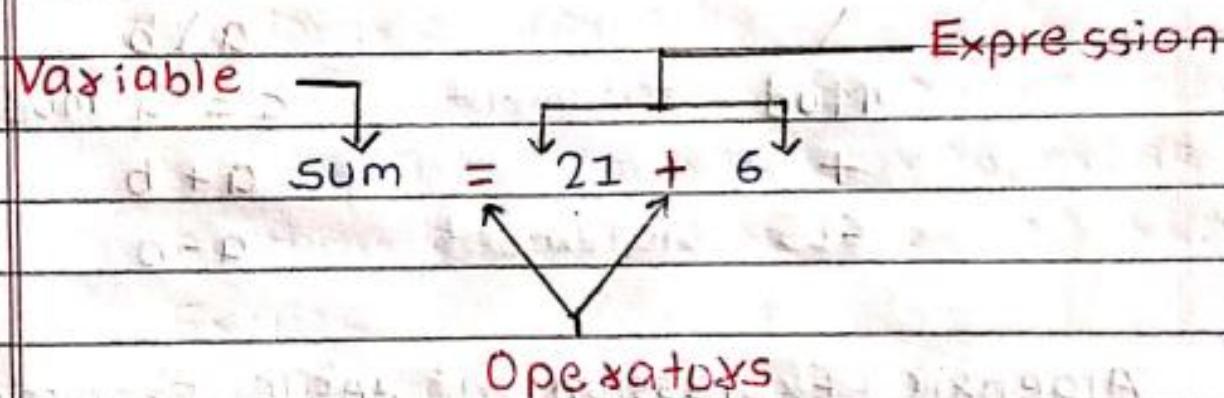
$$4*x^2 + 3$$

$$(2*a)^b$$

d. Operators and Expression

Operators are the symbols representing the operations they perform.

Expression is referred as the combination of an operators and its operands.



Types :

a. Arithmetic Operators

b. Relational Operators

c. Logical Operators

d. Concatenation Operators

② Relational operators

<u>Operator</u>	<u>Example</u>
$=$	$A = B$
$<$	$A < B$
$>$	$A > B$
\leq	$A \leq B$
\geq	$A \geq B$
\neq	$A \neq B$

③ Logical operators

<u>Operator</u>	<u>Example</u>
AND	$A > B \text{ AND } A > C$
OR	$A > B \text{ OR } A > C$
NOT	$A \neq B$

④ Concatenation operators

$B\$ = "Cake"$

$A\$ = B\$ + "is" + "sweet"$

Output: cake is sweet

Concatenation operators

e. Keywords (Reserved words)

Statement

Ex:

CLS, PRINT, END

DATA

IF

D. QBASIC Statements

DATA

IF

→ REM Statement

→ CLS Statement

→ LET Statement

→ INPUT Statement

→ Read.. DATA Statements

→ PRINT Statement

→ END Statement

a) REM Statement

It is used to explain what a program does and what specific lines of code do.

Ex:

REM "This program calculate area"

b) CLS Statement

It is used to get the fresh screen and clear the left over previous program.

Ex:

CLS

c) LET Statement

It is used to assign the value of an expression to a variable.

Ex:

LET a=5

LET a=5

d) INPUT Statement

It is used to accept the value of any variable from user.

Ex: CLS

INPUT "Enter length"; l

INPUT "Enter breadth"; b

$$\text{Area} = l \times b$$

PRINT "Area is"; Area

END

e) READ. DATA Statement

It is used to read values from DATA statement and assign to variables.

Ex: READ a,b

DATA 5,6

$$a = 5$$

$$b = 6$$

f) PRINT Statement

It is used to display data on the screen.

Ex:

PRINT "My name is Dipesh"

g) END Statement

It is used to denote the end of the program.

Ex:

PRINT

END

Control Statement

Branching Statement

Unconditional

Goto

Statement

Conditional

IF.. THEN

Statement

→ IF.. THEN Statement

→ IF.. THEN.. ELSE
Statement

→ IF.. ELSEIF..
IF.. ELSEIF.. ENDIF
Statement

a) GOTO Statement

Ex:

$x = 1$

top: INPUT a
IF a < 0 THEN

$y = x * x$ PRINT y

PRINT y
IF a > 0 THEN

$x = x + 1$

GOTO top

END

b) IF...THEN Statement

Ex:

CLS

INPUT a

a = 5

a = -2

IF a > 0 THEN PRINT "Greater than 0"

END

c) IF...THEN...ELSE Statement

Ex:

CLS

INPUT a

IF a > 1 THEN PRINT "Number is greater than 1"

ELSE PRINT "Number is less than 1"
END

d) IF...ELSE IF...ENDIF Statement

Ex:

CLS

INPUT a

IF a > 18 THEN

PRINT "He can drive"

ELSEIF a < 18 THEN

PRINT "He can't drive"

ELSEIF a = 18 THEN

PRINT "Visit driving center"

ELSE

PRINT "Something error"

ENDIF

END

S = 5

BEGIN

IF S > 10 THEN

"O"

END IF

END

END IF

END

END IF

END IF

Looping Statement

Both parts of the loop are separate statements.

Loop index variable starts at zero.

Starts with increment statement (e.g. i = i + 1).

FOR...NEXT

DO...LOOP

Statement

Statement

Statement

Ex:

CLS : i = 1
FOR i = 1 to 10

PRINT i
NEXT

END

CLS : i = 1
WHILE i <= 10

PRINT i
i = i + 1

WEND
END

CLS :
i = 1

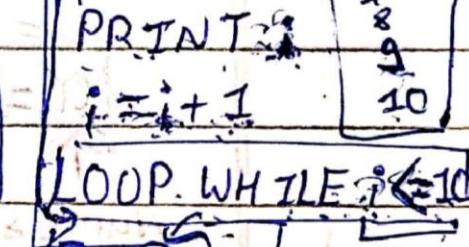
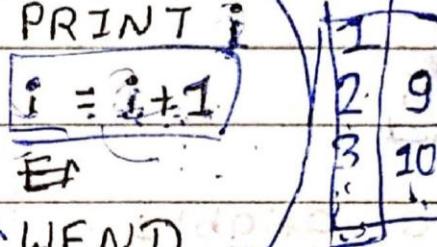
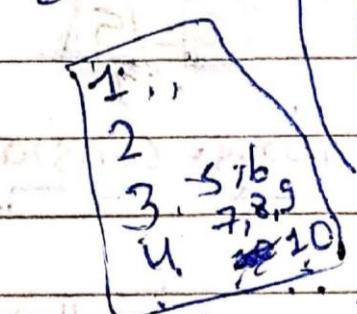
DO

PRINT i
i = i + 1

LOOP WHILE i <= 10

END

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

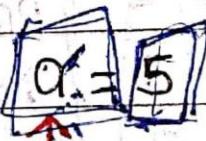


"desqll" = 20 "desqis" = 20

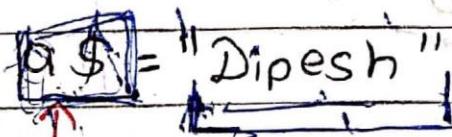
This program will print (1 to 10)

Variable

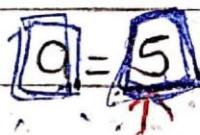
1. It is the storage locations in the computer's memory.
2. Variables are specially written in letters or symbols.
3. Example:


a = 5

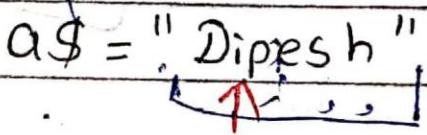
Numeric variable


a\$ = "Dipesh"

String variable


a = 5

Numeric Constant


a\$ = "Dipesh"

String constant