PLACE VALUE PRACTICE (GRADES 1-3)

Name:	Date:
### \(\text{\text{Landing Places}} \) 1. Circle the tens place: 4(2)5 7(3) 1(9)0	
2. Write each number in expanded for 63 = + 128 = + +	orm:
### \bigcirc Digit Detective 3. What's the value of the underlined $\underline{54} \rightarrow \underline{\qquad} \underline{301} \rightarrow \underline{\qquad} \underline{127}$	~
4. Build these numbers: 3 hundreds + 5 tens + 2 ones = 7 tens + 0 ones =	
### Place Value Puzzles 5. I have: 4 in the ones place 2 in the hundreds place 1 in the tens place What number am I?	
6. Complete the table: Number Hundreds Tens Ones 256 2 _ _ 104 _ 0 _	
###	
### 12 Comparing Numbers 8. Which is greater? 356 or 536? 124 or 142?	
### ③ Challenge Round 9. Write these numbers: Two hundred fifteen → 300 + 40 + 9 →	

10. Make the largest number using:

11. What changes if you swap the tens and ones in 63? New number: _____

12. Draw base-ten blocks for 142:

[Hundreds] | [Tens] | [Ones]