

Speaking Sample 1

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

"By the end of the century, around half of the approximately 7,000 languages spoken in the world today could disappear." (Source: 2021 UNESCO World Report of Languages)

In your opinion, what should be done to protect languages that not very many people speak? Is this important? Why or why not?

SPA2.0 040

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

- 1. The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
- 2. The presentation must be between 3 and 5 minutes.**
- 3. You can use notes, but do not read your presentation directly from a script or screen.**
- 4. Please address the examiner directly.**
- 5. Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
- 6. Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 2

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

“Sri Lankan workers and a women’s project at a Syrian refugee camp come together for games of cricket in an underground car park in Lebanon”. (Source: The Guardian)

Sport can both unite and divide people. Why do you think this happens? Discuss, with appropriate examples.

SPA2.0 025

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

- 1. The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
- 2. The presentation must be between 3 and 5 minutes.**
- 3. You can use notes, but do not read your presentation directly from a script or screen.**
- 4. Please address the examiner directly.**
- 5. Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
- 6. Please begin your presentation by saying, ‘I will now begin my presentation’ and end it by saying, ‘thank you for your attention’.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 3

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

“In March 2020, as the Covid pandemic took hold, the language learning app Duolingo reported double its usual number of sign-ups.” (Source: The Guardian)

Are language apps effective learning tools or just something to use with more traditional methods? Discuss both viewpoints and conclude with your personal opinion.

SPA2.O 031

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

- 1. The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
- 2. The presentation must be between 3 and 5 minutes.**
- 3. You can use notes, but do not read your presentation directly from a script or screen.**
- 4. Please address the examiner directly.**
- 5. Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
- 6. Please begin your presentation by saying, ‘I will now begin my presentation’ and end it by saying, ‘thank you for your attention’.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 4

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

"Do not trust anything you read in newspapers or watch on television" (Source: UK Column).
Can the media always be trusted to tell the truth? Give both sides of the argument and conclude with your personal opinion.

SPA2.0 031

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
2. **The presentation must be between 3 and 5 minutes.**
3. **You can use notes, but do not read your presentation directly from a script or screen.**
4. **Please address the examiner directly.**
5. **Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 5

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

"Playing video games improves children's memory and impulse control" (Source: Metro).

What are some of the other pros and cons of children playing video games? Give both sides of the argument and conclude with your personal opinion.

SPA2.0 034

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

- 1. The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
- 2. The presentation must be between 3 and 5 minutes.**
- 3. You can use notes, but do not read your presentation directly from a script or screen.**
- 4. Please address the examiner directly.**
- 5. Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
- 6. Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 6

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

When people retire should be connected to how long people are expected to live. (Source: Daily Express).

How far do you agree with the statement? What are the pros and cons of the age when you retire being increased? Give both sides of the argument and conclude with your personal opinion.

SPA2.0 035

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
2. **The presentation must be between 3 and 5 minutes.**
3. **You can use notes, but do not read your presentation directly from a script or screen.**
4. **Please address the examiner directly.**
5. **Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 7

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

"The number of home-schooled children has risen since the recent global pandemic, with many parents choosing not to send their children back to school" (Source: BBC).

What are some advantages and disadvantages of home-schooling? Discuss both sides of the argument and use examples from your own experience.

SPA2.0 O20

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
2. **The presentation must be between 3 and 5 minutes.**
3. **You can use notes, but do not read your presentation directly from a script or screen.**
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6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds. The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

Speaking Sample 8

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

"Many students at university choose to live with roommates, while others prefer to live alone" (Source: University Life).

Would you prefer to live with roommates or live alone? What are the pros and cons of having roommates? Discuss both sides of the argument and use examples from your own experience.

SPA2.0 O22

Your presentation must:

- Include an argument in favour and an argument against
- Include a personal reflection
- Be between 3 – 5 minutes long

1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
2. **The presentation must be between 3 and 5 minutes.**
3. **You can use notes, but do not read your presentation directly from a script or screen.**
4. **Please address the examiner directly.**
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6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'.**



Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is twofold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list of potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell me about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be an interactive discussion based on a visual prompt. You will see an image for 15 seconds.

The examiner will then ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.

ELLT Stage 4 Spoken Assessment Instructions

Slide 1



1	What can you see in this picture?
2	Do you have any pets? What's your favourite animal?
3	Why do you think they are sitting together?
4	Some people say that dogs can be your best friend. Do you agree? Why/Why not?
5	What are the pros and cons of having large dogs in small accomodation in busy cities?
6	How would life be different if domesticated animals were put back into the wild?

Slide 2



1	What can you see in this picture?
2	How did you learn to cook?
3	What can you cook well? How do you make it?
4	Is cooking at home increasing or decreasing in popularity these days? Why?
5	Is it important to teach children to cook traditional recipes?
6	Many people say it is our responsibility to know where the food we buy comes from. How far do you agree with that?

Slide 3



1	What is happening in the picture?
2	Have you ever done a sport like this? Why/why not?
3	Why do you think the people in the picture have chosen to take part in the sport?
4	Some people say that under-18s should not be allowed to do dangerous sports, do you agree? Why/why not?
5	What impact might a sudden rise in an extreme sport have on the area that you live in?
6	Doping has become a big issue in the world of sports in general and global sporting events in particular. How far do you think it is necessary to test sportspeople for drugs?

Slide 4



1	What can you see in this picture?
2	Would you enjoy being there? Why/Why not?
3	Can you tell me about an art gallery or museum in your country?
4	Is there more to art than paintings on a wall? How else can you experience art?
5	Who should get to choose what art exhibitions take place in a city museum?
6	It has been argued that all museums should be free to visitors. What impact might that have on the various stakeholders if that were the case?

