

Overview of Education System of Nepal

Objectives

- Describe education system of Nepal (Schools, Polytechnics and University) ;
- List the types of education providers in Nepal;
- Describe national qualification framework (NQF).

Goals of National System of Education

1. Personality development
2. Human values (HDI = **0.601**, 2023/24)

<https://hdr.undp.org/data-center/country-insights#/ranks>

Health- life expectancy rate- 72.19 years

<https://www.macrotrends.net/global-metrics/countries/NPL/nepal/life-expectancy>

Education- literacy rate- 76.2, M-83.6, F-69.4

Income- \$1,377.6

3. Socialization
4. Self identity to lead social life
5. Modernization
6. Conservation of natural resources
7. Social equity

Vision of school education

- Democratic citizen
- Human rights
- Disciplined citizen
- Citizen for 21st century



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Structure of Education New Education Bill

Class	Education	Level
	Higher Education	PhD-3-7 yrs
		Mphil-1.5 yrs
		Masters-2-3 yrs
		Bachelors-3-5 yrs.
12	Secondary Education	Higher Secondary level 2yrs
11		
10		Secondary level-2 yrs
9		
8	Basic Education	Lower Secondary level 3 yrs.
7		
6		Primary level 5 yrs.
5		
4		
3		
2		
1		
0	Early Childhood Education and Development	not as part of formal education

Share your idea/experiences

- What are the challenges faced during the counseling by the education system of Nepal?

Education Providers in Nepal

- Universities
- Colleges
- Institutes/Academies
- Polytechnics/Technical schools/TECS Schools
- Schools
- Early Childhood Development Centres
- Community Learning Centres
- Training Centres
- Ministry of Education and agencies under it- Overall management
- Educational consultancies, Language/Test preparation centers

Educational Institutions

- **Pre-primary school/ Early Childhood Development Centre (ECD Centers)**
- **Schools**
 - Basic Education**
 - Higher Education**

Universities in Nepal

1. Tribhuvan University (TU), 1959
2. Nepal Sanskrit University (NSU), 1986
3. Kathmandu University (KU), 1991
4. Purbanchal University (PU), 1994
5. Pokhara University (PokU), 1997
6. Lumbini Bouddha University (LBU), 2005
7. Far-western University (2010)
8. Mid-western University (2010)
9. Agriculture and Forestry University (2010)
10. Nepal Open University (2016)
11. Rajarshi Janak University (2017)
12. Madan Bhandari University of Science and Technology

1. Gandaki University
2. Manmohan Technical University
3. Madesh Agricultural University
4. Lumbini Technological University
5. Madesh University

Proposed

1. Saheed Dasaharath Chand National University of Health SCIENCES

Educational Institutions(cont.)

Academy

1. Patan Health Science Academy
2. National Academy of Medical Science
3. BP Koirala Health Science Academy
4. Karnali Health Science Academy

Educational Institutions(cont.)

Technical School

- Polytechnics
- Technical Schools
 - Diploma-3 years
 - Pre Diploma- 15/18/24 months
 - Diploma-3 years
 - Short term trainings
- TECS schools

Educational Institutions(cont.)

Others

- **Community Learning Centre**

Target : 1CLC/VDC, each ward of MP

- **Educational Consultancies, Language Schools and Preparation Classes**
 - **Approval from MOEST/MSW**

Major Policies

- Provision of academic and technical education-Higher Level Human Resource.
- Provision of Short term technical education and vocational Training-Lower and middle level Human Resource.
- Literate Nepal Mission
- Collaboration to expand education facilities.
- Free and Compulsory Basic Education

Major Policies(cont.)

- Education in Mother Tongue
- Incentives for target group
- Inclusion
- Continuous Assessment up to grade 7
- Access and Equity
- Quality and Relevancy
- Enhancing institutional Capacity
- Accountability
- Effective Monitoring and Regulating

Quality Concerns

- Infrastructure
- Human Resources
- Financing
- Inputs (including students)
- Processes
- Results

Issues

Low pass rate

- SEE = GPA? (Public private gap)
- +2 = around 40; Science around 70 percent
(Community private less gap)

Higher Education

- Medicine and Engineering = Good
- Others = around 30 percent only

Problems

- Teachers
- SMC
- Materials (Curriculum, Textbook, teaching materials)
- Infrastructure
- Assessment (Curriculum vs testing)
- Relevancy
- Salability

National Qualification Framework

- a national system of different qualifications.
- a way of showing the relationships between qualifications in a country or education or occupational sector.
- an instrument for the development and classification of qualifications according to a set of criteria for levels of learning achieved.
- establish a basis for improving the quality, accessibility, linkages and public or labor market recognition of qualifications



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Australian Qualifications Framework (AQF)

HIGH SCHOOL	TAFE NSW	UNIVERSITY	AQF Level
		Doctoral Degree	Level 10
		Masters Degree	Level 9
	Graduate Diploma Graduate Certificate Bachelor Honours Degree		Level 8
	Bachelor Degree		Level 7
	Associate Degree Advanced Diploma		Level 6
	Diploma		Level 5
	Certificate IV		Level 4
	Certificate III		Level 3
Certificate II			Level 2
Certificate I			Level 1
Senior Secondary Certificates of Education (HSC in NSW)			

National Qualification Framework(cont.)

Feature

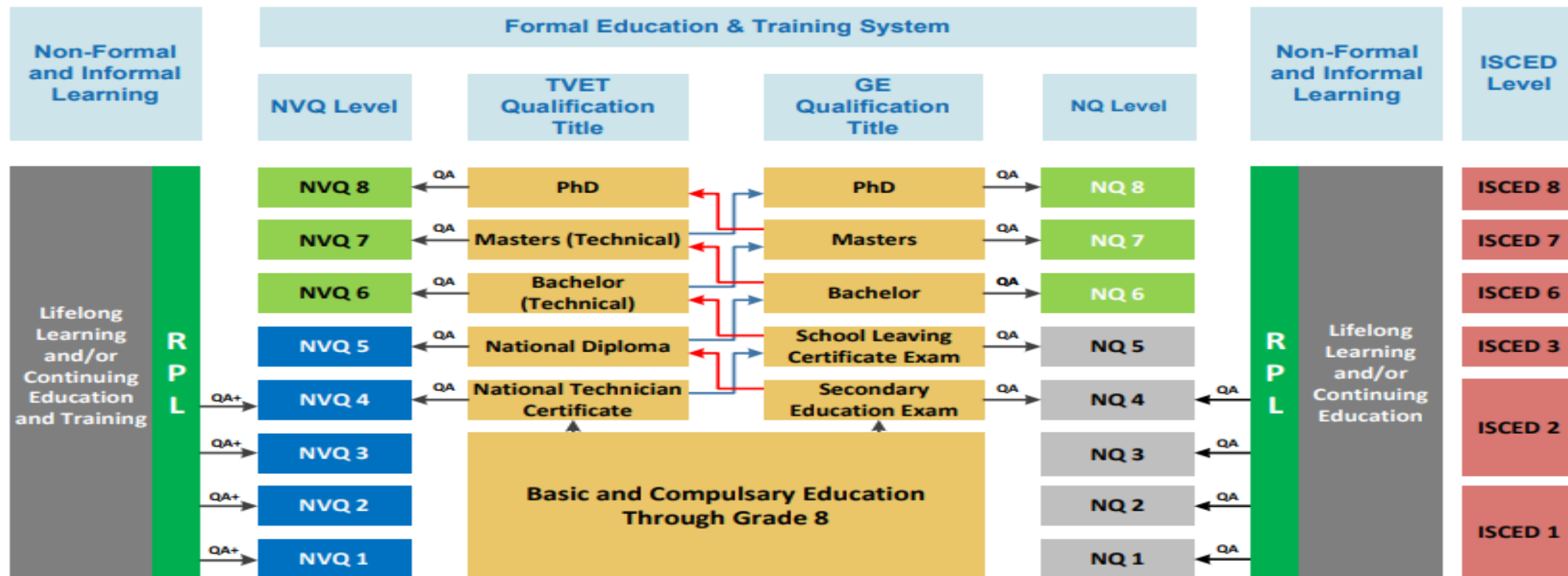
- A single system of levels for all qualifications
- Qualifications based on standards or outcomes
- Modular/unitised qualifications
- Assessment based on explicit criteria
- A national system of credit accumulation and transfer
- A common approach to describing qualifications
- A common classification system for subjects and occupational sectors

National Vocational Qualification System (NVQS)

- NVQS is a **national system** of technical and vocational qualifications.
- NVQS **validates** and **certifies** the **skills** and **competencies** (knowledge, skills and attitudes) an individual has acquired from formal, non formal and informal settings.
- NVQS allows people to enter to TVET institutions for **higher level skills** or to national and international labour market for better earning.

NQF/NVQF Framework

National Qualifications Framework (NQF) Nepal – Update



TVET: Technical and Vocational Education and Training

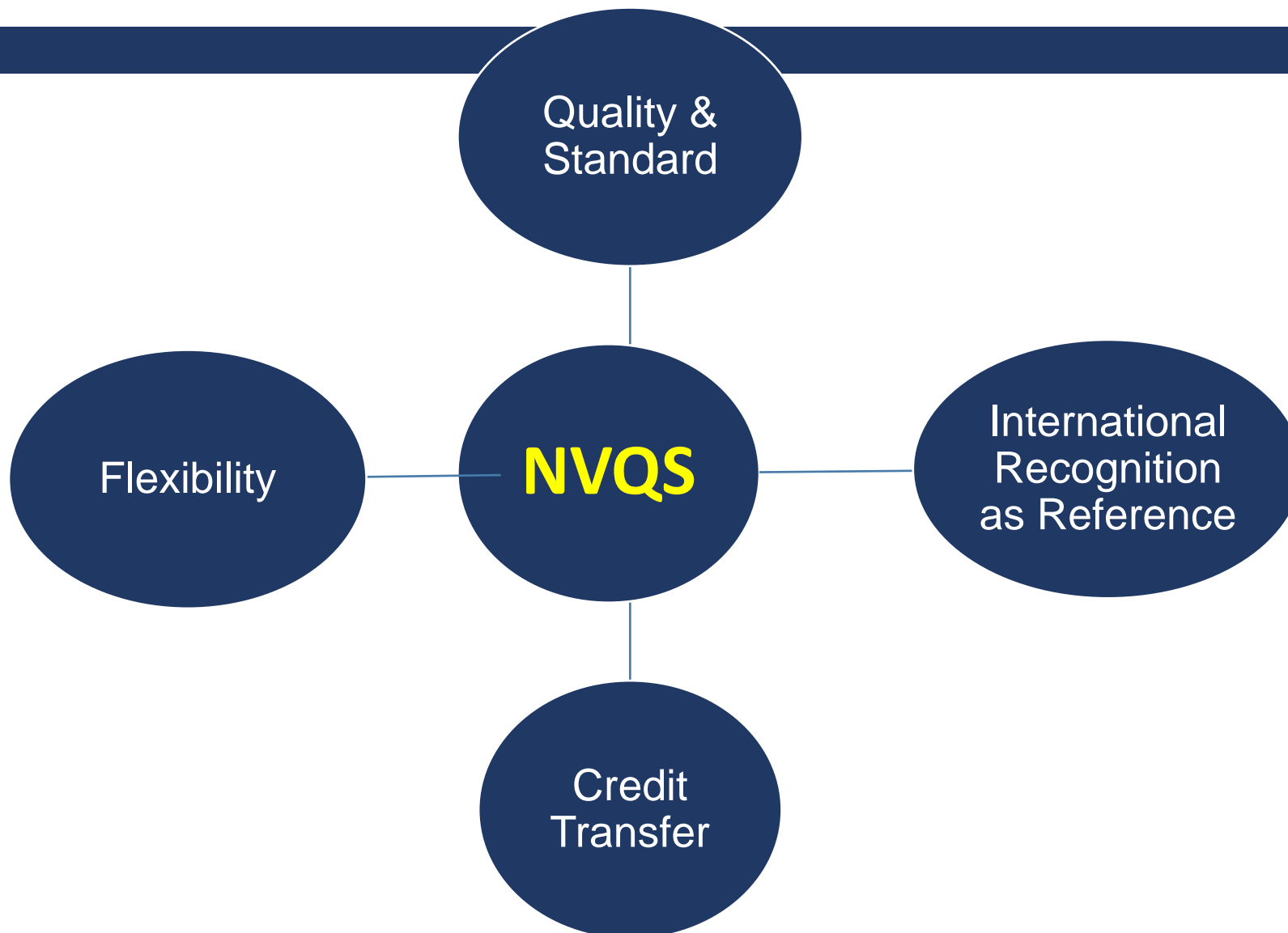
(+) : Indicates additional technological and practical components as required for each level of NVQF

QA: Qualification Assessed as per the set criteria by National Qualifications Authority (NQA)

GE: General Education RPL: Recognition of Prior Learning.

ISCED: International Standard Classification of Education

Benefits of NVQS





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Challenges of Education System in Nepal

- Whose Qualifications? (NQF)
- Linkage between Education and Employment
- Value Education
- Letter Grading and Capability Assessment
- +2 and further education
- Choice of higher education (Domestic and abroad)
- Youth flying abroad and their education (Over 300 apply for NOC per day)
- Brain drain to brain gain?
- International migration

Any Queries?



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Thank You 😊