## Word Meaning

### Desiderata

What should a theory of word meaning do for us?

Let's look at some desiderata

From lexical semantics, the linguistic study of word meaning

### Lemmas and senses

lemma mouse (N) 1. any of numerous small rodents...2. a hand-operated device that controls a cursor... Modified from the online thesaurus WordNet

A sense or "concept" is the meaning component of a word Lemmas can be polysemous (have multiple senses)

# Relations between senses: Synonymy

Synonyms have the same meaning in some or all contexts.

- couch / sofa
- big / large
- automobile / car
- vomit / throw up
- water  $/ H_2 O$

# Relation: Synonymy?

```
water/H<sub>2</sub>0

"H<sub>2</sub>0" in a surfing guide?

big/large

my big sister != my large sister
```

# The Linguistic Principle of Contrast

Difference in form  $\rightarrow$  difference in meaning

## Relation: Similarity

Words with similar meanings. Not synonyms, but sharing some element of meaning

```
car, bicycle cow, horse
```

## Ask humans how similar 2 words are

word1	word2	similarity
vanish	disappear	9.8
behave	obey	7.3
belief	impression	5.95
muscle	bone	3.65
modest	flexible	0.98
hole	agreement	0.3

## Relation: Word relatedness

Also called "word association"

Words can be related in any way, perhaps via a semantic frame or field

- o coffee, tea: similar
- o coffee, cup: related, not similar

## Semantic field

#### Words that

- cover a particular semantic domain
- bear structured relations with each other.

#### hospitals

surgeon, scalpel, nurse, anaesthetic, hospital

#### restaurants

waiter, menu, plate, food, menu, chef

#### houses

door, roof, kitchen, family, bed

# Relation: Antonymy

Senses that are opposites with respect to only one feature of meaning

Otherwise, they are very similar!

```
dark/light short/long fast/slow rise/fall hot/cold up/down in/out
```

### More formally: antonyms can

- define a binary opposition or be at opposite ends of a scale
  - o long/short, fast/slow
- Be reversives:
  - rise/fall, up/down

## Connotation (sentiment)

- Words have affective meanings
  - Positive connotations (happy)
  - Negative connotations (sad)
- Connotations can be subtle:
  - Positive connotation: copy, replica, reproduction
  - Negative connotation: fake, knockoff, forgery
- Evaluation (sentiment!)
  - Positive evaluation (great, love)
  - Negative evaluation (terrible, hate)

## So far

#### Concepts or word senses

 Have a complex many-to-many association with words (homonymy, multiple senses)

#### Have relations with each other

- Synonymy
- Antonymy
- Similarity
- Relatedness
- Connotation

## Word Meaning

#### **Vector Semantics**

## Computational models of word meaning

Can we build a theory of how to represent word meaning, that accounts for at least some of the desiderata?

We'll introduce vector semantics

The standard model in language processing!

Handles many of our goals!

# Ludwig Wittgenstein

PI #43:

"The meaning of a word is its use in the language"

# Let's define words by their usages

One way to define "usage":

words are defined by their environments (the words around them)

Zellig Harris (1954):

If A and B have almost identical environments we say that they are synonyms.

## What does recent English borrowing ongchoi mean?

#### Suppose you see these sentences:

- Ong choi is delicious sautéed with garlic.
- Ong choi is superb over rice
- Ong choi leaves with salty sauces

#### And you've also seen these:

- ...spinach sautéed with garlic over rice
- Chard stems and leaves are delicious
- Collard greens and other salty leafy greens

#### Conclusion:

- Ongchoi is a leafy green like spinach, chard, or collard greens
  - We could conclude this based on words like "leaves" and "delicious" and "sauteed"

# Ongchoi: Ipomoea aquatica "Water Spinach"

空心菜 kangkong rau muống



Yamaguchi, Wikimedia Commons, public domain

Idea 1: Defining meaning by linguistic distribution

Let's define the meaning of a word by its distribution in language use, meaning its neighboring words or grammatical environments.

Idea 1: Defining meaning by linguistic distribution

Idea 2: Meaning as a point in multidimensional space

Defining meaning as a point in space based on distribution

Each word = a vector (not just "good" or " $w_{45}$ ")

Similar words are "nearby in semantic space"

We build this space automatically by seeing which words are nearby in text

```
not good
                                                            bad
       by
                                                  dislike
to
                                                                 worst
                   'S
                                                 incredibly bad
that
        now
                      are
                                                                   worse
                vou
 than
         with
                  is
                                          incredibly good
                             very good
                      amazing
                                         fantastic
                                                   wonderful
                  terrific
                                      nice
                                     good
```

## We define meaning of a word as a vector

Called an "embedding" because it's embedded into a space (see textbook)

The standard way to represent meaning in NLP

**Every modern NLP algorithm uses embeddings as** the representation of word meaning

Fine-grained model of meaning for similarity

# Intuition: why vectors?

#### Consider sentiment analysis:

- With words, a feature is a word identity
  - Feature 5: 'The previous word was "terrible"
  - requires exact same word to be in training and test
- With embeddings:
  - Feature is a word vector
  - 'The previous word was vector [35,22,17...]
  - Now in the test set we might see a similar vector [34,21,14]
  - We can generalize to similar but unseen words!!!

## We'll discuss 2 kinds of embeddings

#### tf-idf

- Information Retrieval workhorse!
- A common baseline model
- Sparse vectors
- Words are represented by (a simple function of) the counts of nearby words

#### Word2vec

- Dense vectors
- Representation is created by training a classifier to predict whether a word is likely to appear nearby
- Later we'll discuss extensions called contextual embeddings

#### **Vector Semantics**

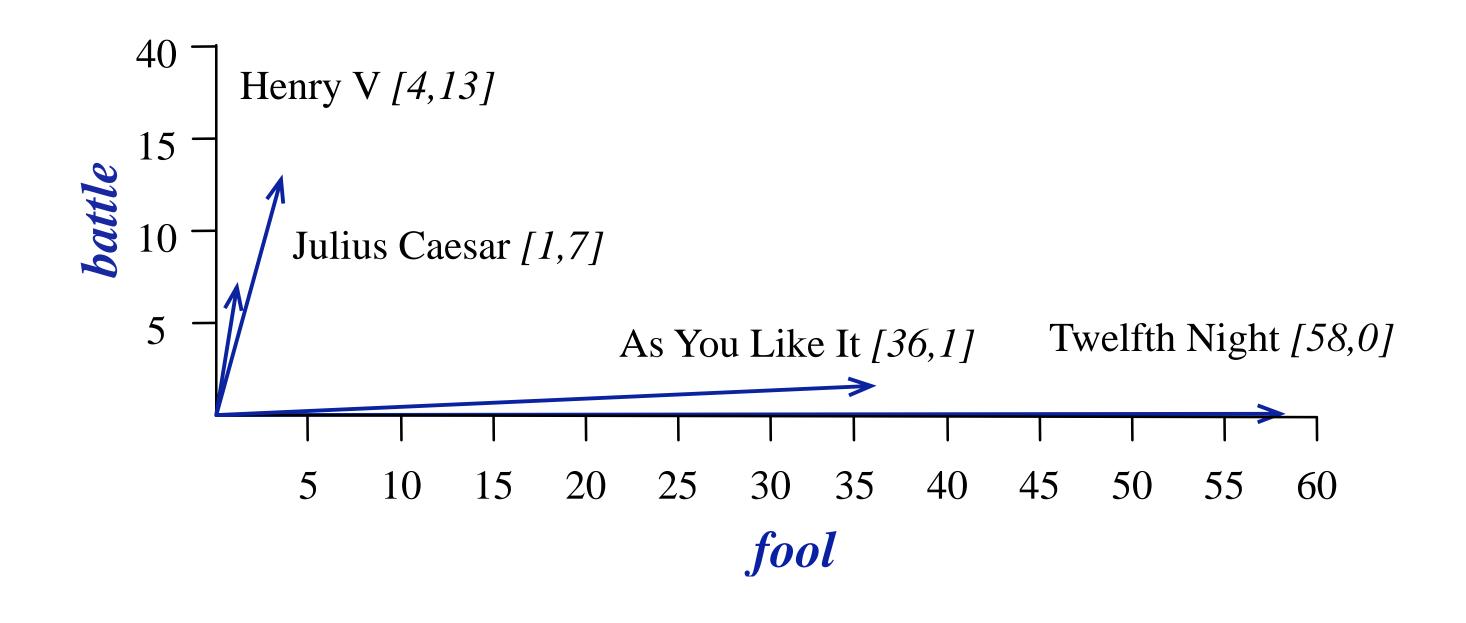
### Words and Vectors

## Term-document matrix

Each document is represented by a vector of words

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle		0	7	13
good	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3

## Visualizing document vectors



### Vectors are the basis of information retrieval

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle		0	7	13
good	14	80	62	89
fool	36	58	1	4
wit	20	15	2	3

Vectors are similar for the two comedies

But comedies are different than the other two Comedies have more *fools* and *wit* and fewer *battles*.

## Idea for word meaning: Words can be vectors too!!!

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle	1	0	7	13
good fool	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3

battle is "the kind of word that occurs in Julius Caesar and Henry V"

fool is "the kind of word that occurs in comedies, especially Twelfth Night"

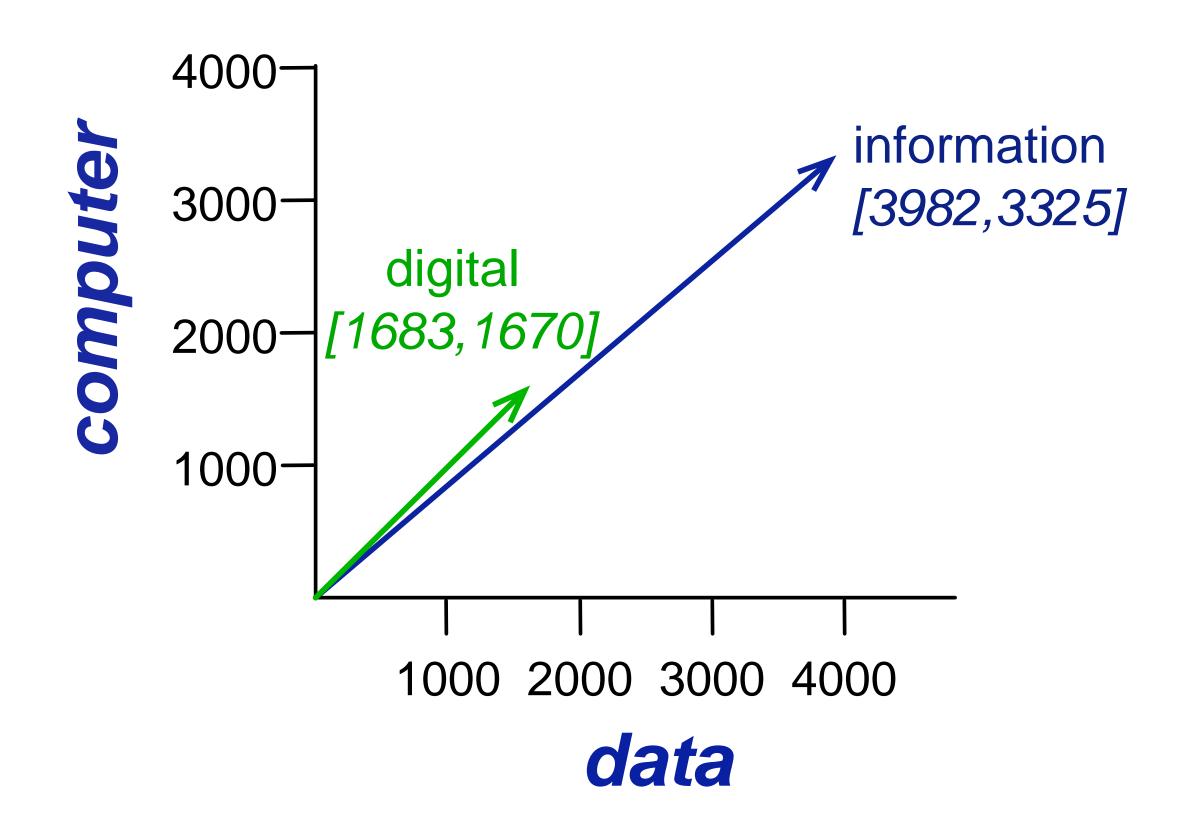
# More common: word-word matrix (or "term-context matrix")

Two words are similar in meaning if their context vectors are similar

is traditionally followed by **cherry** often mixed, such as **strawberry** computer peripherals and personal digital a computer. This includes **information** available on the internet

pie, a traditional dessert rhubarb pie. Apple pie assistants. These devices usually

	aardvark	•••	computer	data	result	pie	sugar	• • •
cherry	0	•••	2	8	9	442	25	• • •
strawberry	0	• • •	0	0	1	60	19	• • •
digital	0	•••	1670	1683	85	5	4	•••
information	0	• • •	3325	3982	378	5	13	• • •



### Words and Vectors

## Cosine for computing word similarity

## Computing word similarity: Dot product and cosine

The dot product between two vectors is a scalar:

$$dot product(\mathbf{v}, \mathbf{w}) = \mathbf{v} \cdot \mathbf{w} = \sum_{i=1}^{N} v_i w_i = v_1 w_1 + v_2 w_2 + \dots + v_N w_N$$

The dot product tends to be high when the two vectors have large values in the same dimensions

Dot product can thus be a useful similarity metric between vectors

## Problem with raw dot-product

Dot product favors long vectors

Dot product is higher if a vector is longer (has higher values in many dimension)

Vector length: 
$$|\mathbf{v}| = \sqrt{\sum_{i=1}^{N} v_i^2}$$

Frequent words (of, the, you) have long vectors (since they occur many times with other words).

So dot product overly favors frequent words

### Alternative: cosine for computing word similarity

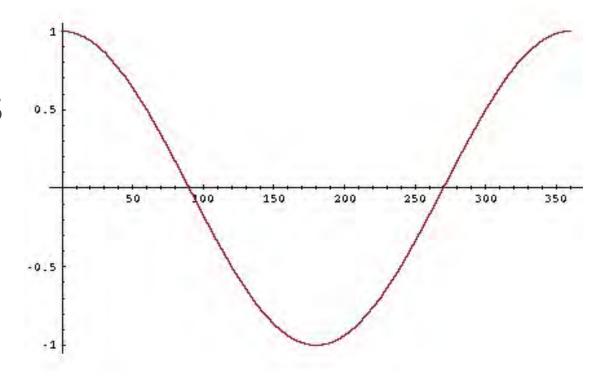
$$cosine(\vec{v}, \vec{w}) = \frac{\vec{v} \cdot \vec{w}}{|\vec{v}||\vec{w}|} = \frac{\sum_{i=1}^{N} v_i w_i}{\sqrt{\sum_{i=1}^{N} v_i^2 \sqrt{\sum_{i=1}^{N} w_i^2}}}$$

Based on the definition of the dot product between two vectors a and b

$$\frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|} = \cos \theta$$

## Cosine as a similarity metric

- -1: vectors point in opposite directions
- +1: vectors point in same directions
- 0: vectors are orthogonal



But since raw frequency values are non-negative, the cosine for term-term matrix vectors ranges from 0–1

## Cosine examples

$$\cos(\vec{v}, \vec{w}) = \frac{\vec{v} \cdot \vec{w}}{|\vec{v}||\vec{w}|} = \frac{\vec{v}}{|\vec{v}|} \cdot \frac{\vec{w}}{|\vec{w}|} = \frac{\sum_{i=1}^{N} v_i w_i}{\sqrt{\sum_{i=1}^{N} v_i^2} \sqrt{\sum_{i=1}^{N} w_i^2}}$$

	pie	data	computer
cherry	442	8	2
digital	5	1683	1670
information	5	3982	3325

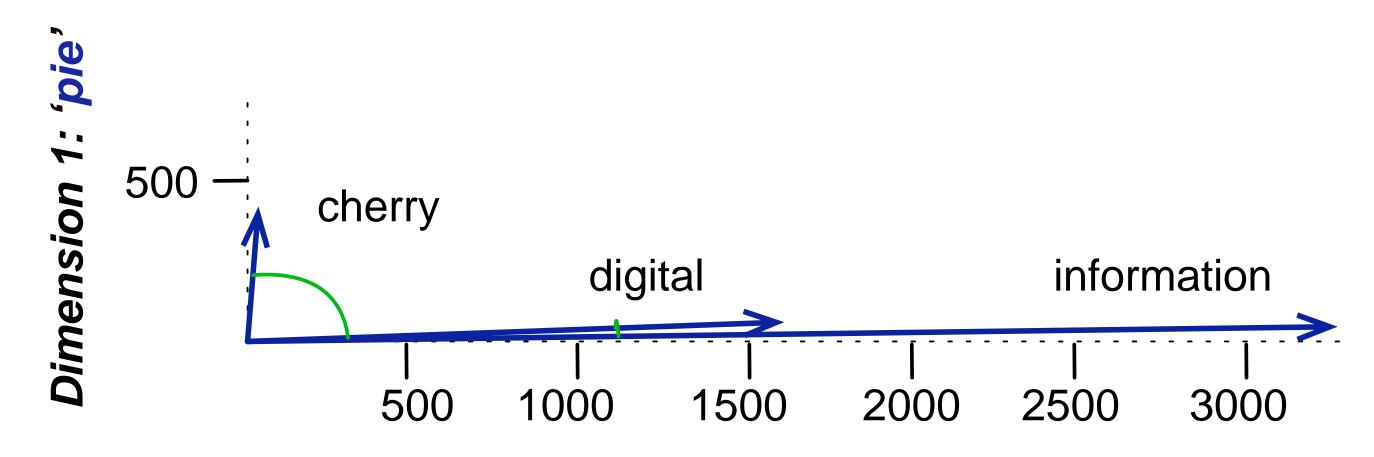
cos(cherry, information) =

$$\frac{442*5+8*3982+2*3325}{\sqrt{442^2+8^2+2^2}\sqrt{5^2+3982^2+3325^2}} = .017$$

cos(digital, information) =

$$\frac{5*5+1683*3982+1670*3325}{\sqrt{5^2+1683^2+1670^2}\sqrt{5^2+3982^2+3325^2}} = .996$$

## Visualizing cosines (well, angles)



Dimension 2: 'computer'

Vector
Semantics &
Embeddings

## Cosine for computing word similarity

# Vector Semantics & Embeddings

#### TF-IDF

### But raw frequency is a bad representation

- The co-occurrence matrices we have seen represent each cell by word frequencies.
- Frequency is clearly useful; if sugar appears a lot near apricot, that's useful information.
- But overly frequent words like the, it, or they are not very informative about the context
- It's a paradox! How can we balance these two conflicting constraints?

## Two common solutions for word weighting

tf-idf: tf-idf value for word t in document d:

$$w_{t,d} = \mathrm{tf}_{t,d} \times \mathrm{idf}_t$$

Words like "the" or "it" have very low idf

PMI: (Pointwise mutual information)

• 
$$PMI(w_1, w_2) = log \frac{p(w_1, w_2)}{p(w_1)p(w_2)}$$

See if words like "good" appear more often with "great" than we would expect by chance

## Term frequency (tf)

$$tf_{t,d} = count(t,d)$$

Instead of using raw count, we squash a bit:

$$tf_{t,d} = log_{10}(count(t,d)+1)$$

## Document frequency (df)

df, is the number of documents t occurs in.

(note this is not collection frequency: total count across all documents)

"Romeo" is very distinctive for one Shakespeare play:

	<b>Collection Frequency</b>	<b>Document Frequency</b>
Romeo	113	1
action	113	31

## Inverse document frequency (idf)

$$idf_t = log_{10} \left( \frac{N}{df_t} \right)$$

N is the total number of documents in the collection

Word	df	idf
Romeo	1	1.57
salad	2	1.27
Falstaff	4	0.967
forest	12	0.489
battle	21	0.246
wit	34	0.037
fool	36	0.012
good	37	0
sweet	37	0

#### What is a document?

Could be a play or a Wikipedia article
But for the purposes of tf-idf, documents can be
anything; we often call each paragraph a document!

## Final tf-idf weighted value for a word

$$w_{t,d} = \mathrm{tf}_{t,d} \times \mathrm{idf}_t$$

#### Raw counts:

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle	1	0	7	13
good	114	80	62	89
good fool	36	58	1	4
wit	20	15	2	3

#### tf-idf:

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle	0.074	0	0.22	0.28
good	0	0	0	0
fool	0.019	0.021	0.0036	0.0083
wit	0.049	0.044	0.018	0.022

# Vector Semantics & Embeddings

#### TF-IDF

# Vector Semantics & Embeddings

#### Word2vec

## Sparse versus dense vectors

#### tf-idf (or PMI) vectors are

- long (length | V | = 20,000 to 50,000)
- sparse (most elements are zero)

#### Alternative: learn vectors which are

- short (length 50-1000)
- dense (most elements are non-zero)

## Sparse versus dense vectors

#### Why dense vectors?

- Short vectors may be easier to use as features in machine learning (fewer weights to tune)
- Dense vectors may generalize better than explicit counts
- Dense vectors may do better at capturing synonymy:
- In practice, they work better

#### Common methods for getting short dense vectors

#### "Neural Language Model"-inspired models

Word2vec (skipgram, CBOW), GloVe

#### Singular Value Decomposition (SVD)

A special case of this is called LSA – Latent Semantic Analysis

#### Alternative to these "static embeddings":

- Contextual Embeddings (ELMo, BERT)
- Compute distinct embeddings for a word in its context
- Separate embeddings for each token of a word

### Simple static embeddings you can download!

Word2vec (Mikolov et al)

https://code.google.com/archive/p/word2vec/

GloVe (Pennington, Socher, Manning)

http://nlp.stanford.edu/projects/glove/

#### Word2vec

Popular embedding method

Very fast to train

Code available on the web

Idea: predict rather than count

Word2vec provides various options. We'll do:

skip-gram with negative sampling (SGNS)

#### Word2vec

Instead of counting how often each word w occurs near "apricot"

- Train a classifier on a binary prediction task:
  - Is w likely to show up near "apricot"?

#### We don't actually care about this task

But we'll take the learned classifier weights as the word embeddings

#### Big idea: self-supervision:

- A word c that occurs near apricot in the corpus cats as the gold "correct answer" for supervised learning
- No need for human labels
- Bengio et al. (2003); Collobert et al. (2011)

## Approach: predict if candidate word c is a "neighbor"

- 1. Treat the target word *t* and a neighboring context word *c* as **positive examples**.
- 2. Randomly sample other words in the lexicon to get negative examples
- 3. Use logistic regression to train a classifier to distinguish those two cases
- 4. Use the learned weights as the embeddings

## Skip-Gram Training Data

Assume a +/- 2 word window, given training sentence:

```
...lemon, a [tablespoon of apricot jam, a] pinch...
c1 c2 [target] c3 c4
```

## Skip-Gram Classifier

(assuming a +/- 2 word window)

```
...lemon, a [tablespoon of apricot jam, a] pinch...
c1 c2 [target] c3 c4
```

Goal: train a classifier that is given a candidate (word, context) pair (apricot, jam) (apricot, aardvark)

• • •

And assigns each pair a probability:

$$P(+|w,c)$$
  
 $P(-|w,c) = 1 - P(+|w,c)$ 

## Similarity is computed from dot product

Remember: two vectors are similar if they have a high dot product

Cosine is just a normalized dot product

#### So:

• Similarity(w,c)  $\propto$  w · c

We'll need to normalize to get a probability

(cosine isn't a probability either)

## Turning dot products into probabilities

$$Sim(w,c) \approx w \cdot c$$

To turn this into a probability

We'll use the sigmoid from logistic regression:

$$P(+|w,c) = \sigma(c \cdot w) = \frac{1}{1 + \exp(-c \cdot w)}$$

$$P(-|w,c) = 1 - P(+|w,c)$$

$$= \sigma(-c \cdot w) = \frac{1}{1 + \exp(c \cdot w)}$$

## How Skip-Gram Classifier computes P(+ | w, c)

$$P(+|w,c) = \sigma(c \cdot w) = \frac{1}{1 + \exp(-c \cdot w)}$$

This is for one context word, but we have lots of context words. We'll assume independence and just multiply them:

$$P(+|w,c_{1:L}) = \prod_{i=1}^{L} \sigma(c_i \cdot w)$$
 $\log P(+|w,c_{1:L}) = \sum_{i=1}^{L} \log \sigma(c_i \cdot w)$ 

## Skip-gram classifier: summary

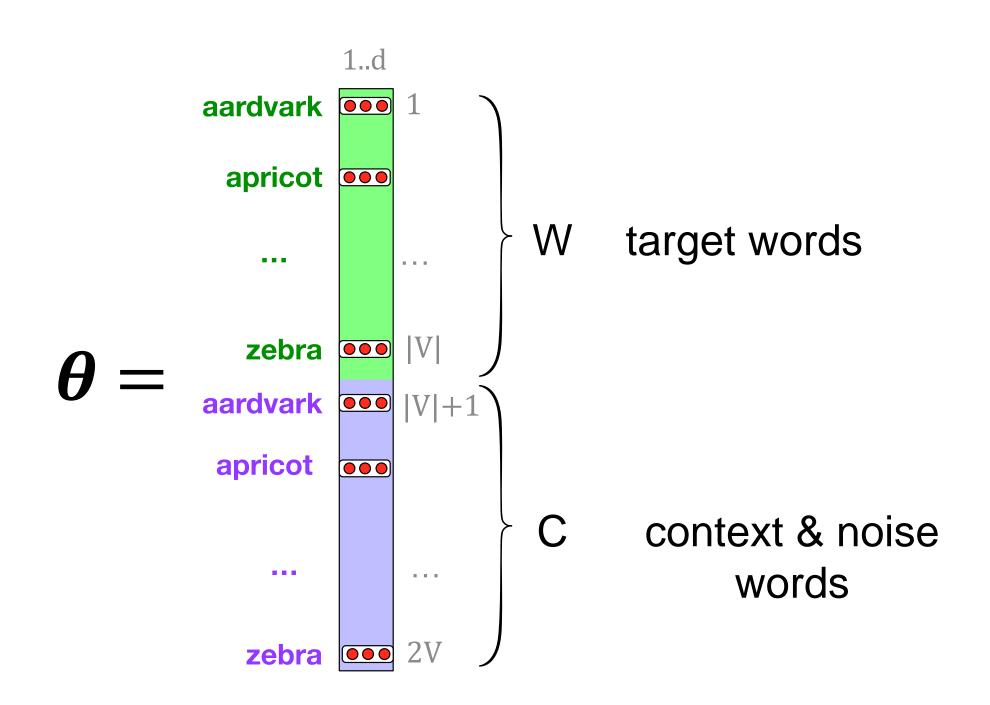
A probabilistic classifier, given

- a test target word w
- its context window of L words  $c_{1:L}$

Estimates probability that w occurs in this window based on similarity of w (embeddings) to  $c_{1:L}$  (embeddings).

To compute this, we just need embeddings for all the words.

### These embeddings we'll need: a set for w, a set for c



# Vector Semantics & Embeddings

#### Word2vec

Vector
Semantics &
Embeddings

## Word2vec: Learning the embeddings

## Skip-Gram Training data

```
...lemon, a [tablespoon of apricot jam, a] pinch...
c1 c2 [target] c3 c4
```

#### positive examples +

apricot tablespoon apricot of apricot jam apricot a

## Skip-Gram Training data

#### positive examples +

apricot tablespoon apricot of apricot jam apricot a

For each positive example we'll grab k negative examples, sampling by frequency

## Skip-Gram Training data

positive	positive examples +		negative examples -			
t	C	t	c	t	c	
apricot	tablespoon	apricot	aardvark	apricot	seven	
apricot	of	apricot	my	apricot	forever	
apricot	jam	apricot	where	apricot	dear	
apricot	a	apricot	coaxial	apricot	if	

#### Word2vec: how to learn vectors

Given the set of positive and negative training instances, and an initial set of embedding vectors

The goal of learning is to adjust those word vectors such that we:

- Maximize the similarity of the target word, context word pairs  $(w, c_{pos})$  drawn from the positive data
- Minimize the similarity of the (w ,  $c_{\text{neg}}$ ) pairs drawn from the negative data.

# Loss function for one w with $c_{pos}$ , $c_{neg1}$ ... $c_{negk}$

Maximize the similarity of the target with the actual context words, and minimize the similarity of the target with the *k* negative sampled non-neighbor words.

$$\begin{split} L_{CE} &= -\log \left[ P(+|w,c_{pos}) \prod_{i=1}^{k} P(-|w,c_{neg_i}) \right] \\ &= -\left[ \log P(+|w,c_{pos}) + \sum_{i=1}^{k} \log P(-|w,c_{neg_i}) \right] \\ &= -\left[ \log P(+|w,c_{pos}) + \sum_{i=1}^{k} \log \left( 1 - P(+|w,c_{neg_i}) \right) \right] \\ &= -\left[ \log \sigma(c_{pos} \cdot w) + \sum_{i=1}^{k} \log \sigma(-c_{neg_i} \cdot w) \right] \end{split}$$

# Learning the classifier

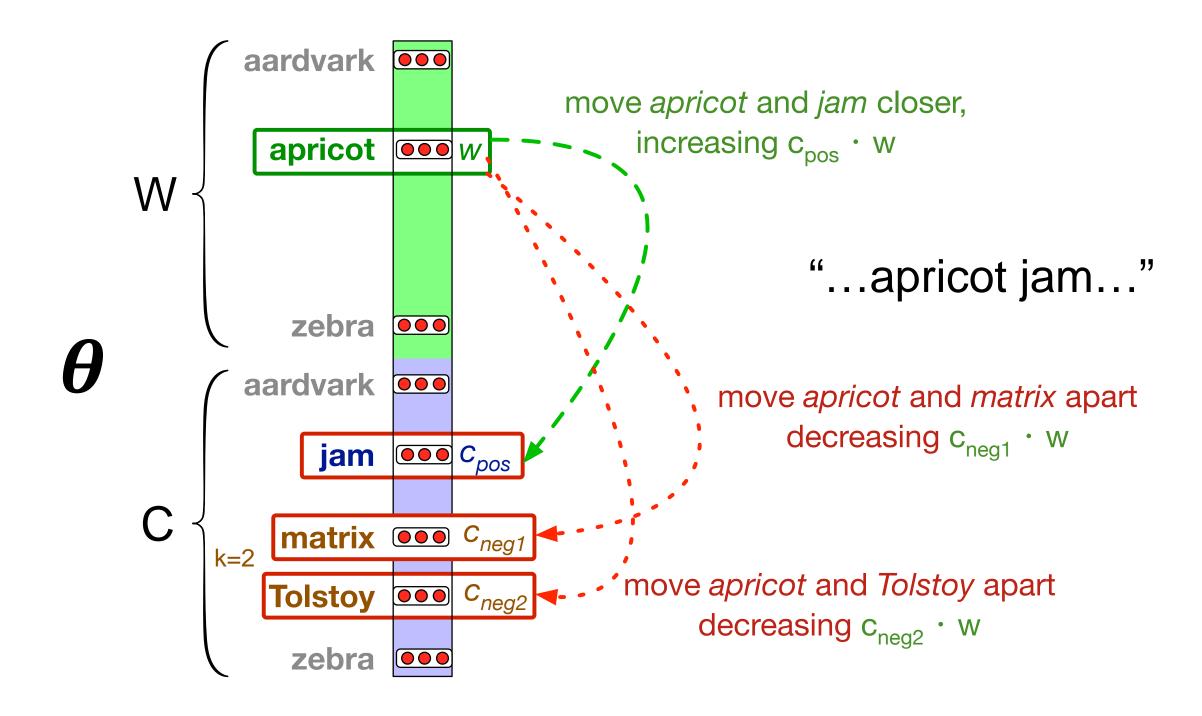
#### How to learn?

Stochastic gradient descent!

#### We'll adjust the word weights to

- make the positive pairs more likely
- and the negative pairs less likely,
- over the entire training set.

# Intuition of one step of gradient descent



# Reminder: gradient descent

- At each step
  - Direction: We move in the reverse direction from the gradient of the loss function
  - Magnitude: we move the value of this gradient  $\frac{d}{dw}L(f(x;w),y)$  weighted by a **learning rate**  $\eta$
  - Higher learning rate means move w faster

$$w^{t+1} = w^t - \eta \frac{d}{dw} L(f(x; w), y)$$

#### The derivatives of the loss function

$$L_{\text{CE}} = -\left[\log \sigma(c_{pos} \cdot w) + \sum_{i=1}^{k} \log \sigma(-c_{neg_i} \cdot w)\right]$$

$$\frac{\partial L_{CE}}{\partial c_{pos}} = [\sigma(c_{pos} \cdot w) - 1]w$$

$$\frac{\partial L_{CE}}{\partial c_{neg}} = [\sigma(c_{neg} \cdot w)]w$$

$$\frac{\partial L_{CE}}{\partial w} = [\sigma(c_{pos} \cdot w) - 1]c_{pos} + \sum_{i=1}^{k} [\sigma(c_{neg_i} \cdot w)]c_{neg_i}$$

# Update equation in SGD

Start with randomly initialized C and W matrices, then incrementally do updates

$$c_{pos}^{t+1} = c_{pos}^{t} - \eta [\sigma(c_{pos}^{t} \cdot w^{t}) - 1] w^{t}$$

$$c_{neg}^{t+1} = c_{neg}^{t} - \eta [\sigma(c_{neg}^{t} \cdot w^{t})] w^{t}$$

$$w^{t+1} = w^{t} - \eta \left[ [\sigma(c_{pos} \cdot w^{t}) - 1] c_{pos} + \sum_{i=1}^{k} [\sigma(c_{neg_{i}} \cdot w^{t})] c_{neg_{i}} \right]$$

go. you, come. CT = [ 101101] W\_T = [ 110001] Cgo = [010111] Wgo = [101010] Wyon = [101101] Cyon=[011101] Wcome = [010101] Came = [00011] Assume unden sire 1, regetive sample sire 1. Fer word "I", "go" is the tre sample "come" is the -re sample. Do I step update of the weight & context realth for current word I. Assume n=0.1

LCE = - [ log & (Cgo'WI) + log & (-CorreWI)] Comprée Lors 2 Cgo WI = [010111]. [110001] = 2  $6(2)=\frac{1}{1+e^{-2}}=0.88$ log\_[6(2)] = -0.18 Came: WI = [croo 111] [110001] =  $6(1)^{2} \frac{1}{1+2^{-1}} = 0.731$ log\_(6(1)) = - 0.45 LCE = 0.18 +0.45 = 0.63

update Cpos = Go Cpos = cpos - n[c(cpwiwt)-1] wt S(CgoWI) = 20.88 cgo = cgo - n[0.88-1] NI  $= \frac{[010111]}{[0.012]} + \frac{[0.012]}{[0.012]}$   $= \frac{[-012]}{[-012]} = \frac{[-012]}{[-012]}$ 

update Cneg = Ccome Creg = creg - n[6(creg wt)] wt 6 (Cm; WI) = 0.731 Come = ct 0\_n.0.731 x [110001] = [000111] - [0.073 0.073 000 0.073] =[-0.073-0.0730110.927]

update wt = WI wtfl = wt - n[[e(cpi wt)-1] cport & [e(cneg wt)] (neg) n[5(CgoWI)-1] Cgo =0.1x+0.12) [010111] = [0 - 0.012 0 - 0.012 - 0.012 - 0.012]n[6(Come WI)] Come. = 0.1 \* 0.731 \* Covo1117 0 = [00000.073 0.073 0.073]

$$W_{I}^{t+1} = [10001] - \{(0.-0.0120-0.012-0.012-0.01200)\}$$

$$= [110001] - [0.-0.01200.0610.0610]$$

$$= [110001] - [0.-0.061-0.0610.0610]$$

$$= [1.0120-0.061-0.0610.039]$$

# Two sets of embeddings

SGNS learns two sets of embeddings

Target embeddings matrix W

Context embedding matrix C

It's common to just add them together, representing word i as the vector  $\mathbf{w_i} + \mathbf{c_i}$ 

Summary: How to learn word2vec (skip-gram) embeddings

Start with V random d-dimensional vectors as initial embeddings

Train a classifier based on embedding similarity

- Take a corpus and take pairs of words that co-occur as positive examples
- Take pairs of words that don't co-occur as negative examples
- Train the classifier to distinguish these by slowly adjusting all the embeddings to improve the classifier performance
- Throw away the classifier code and keep the embeddings.

Vector
Semantics &
Embeddings

# Word2vec: Learning the embeddings

# Vector Semantics & Embeddings

#### Properties of Embeddings

# The kinds of neighbors depend on window size

**Small windows** (C= +/- 2): nearest words are syntactically similar words in same taxonomy

- Hogwarts nearest neighbors are other fictional schools
  - Sunnydale, Evernight, Blandings

**Large windows** (C= +/- 5): nearest words are related words in same semantic field

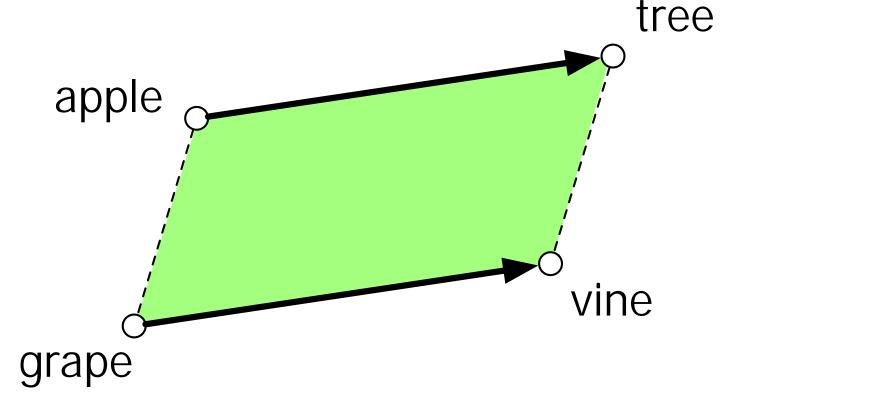
- •Hogwarts nearest neighbors are Harry Potter world:
  - Dumbledore, half-blood, Malfoy

# Analogical relations

The classic parallelogram model of analogical reasoning (Rumelhart and Abrahamson 1973)

To solve: "apple is to tree as grape is to \_\_\_\_\_"

Add tree – apple to grape to get vine



# Analogical relations via parallelogram

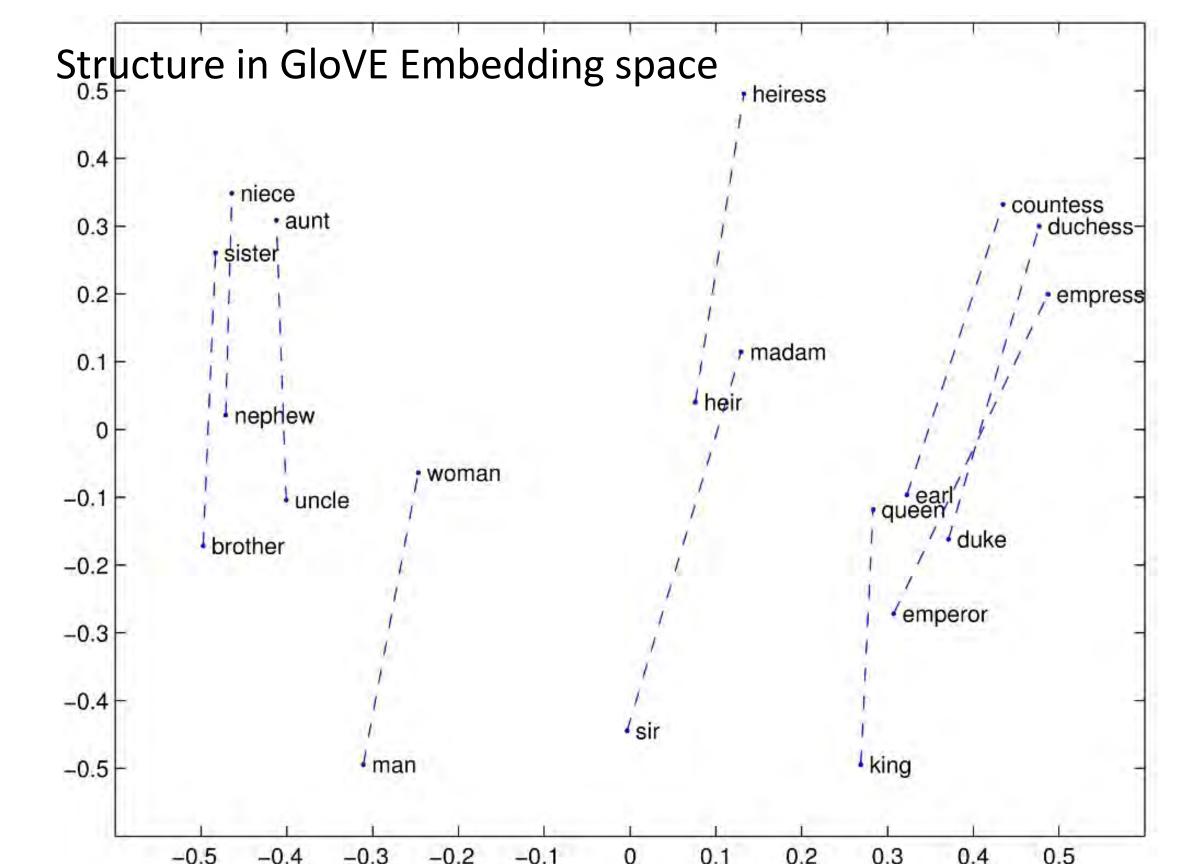
The parallelogram method can solve analogies with both sparse and dense embeddings (Turney and Littman 2005, Mikolov et al. 2013b)

king – man + woman is close to queen

Paris – France + Italy is close to Rome

For a problem a:a\*::b:b\*, the parallelogram method is:

$$\hat{b}^* = \operatorname{argmax} \operatorname{distance}(x, a^* - a + b)$$



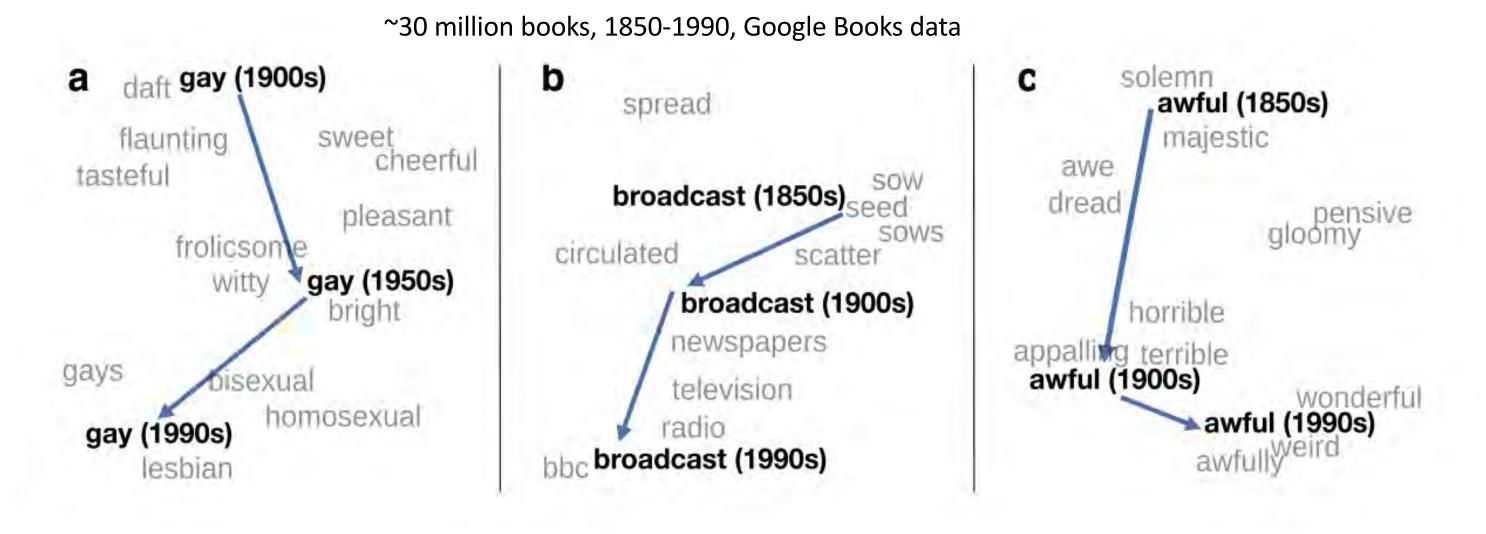
# Caveats with the parallelogram method

It only seems to work for frequent words, small distances and certain relations (relating countries to capitals, or parts of speech), but not others. (Linzen 2016, Gladkova et al. 2016, Ethayarajh et al. 2019a)

Understanding analogy is an open area of research (Peterson et al. 2020)

### Embeddings as a window onto historical semantics

Train embeddings on different decades of historical text to see meanings shift



William L. Hamilton, Jure Leskovec, and Dan Jurafsky. 2016. Diachronic Word Embeddings Reveal Statistical Laws of Semantic Change. Proceedings of ACL.

### Embeddings reflect cultural bias!

Bolukbasi, Tolga, Kai-Wei Chang, James Y. Zou, Venkatesh Saligrama, and Adam T. Kalai. "Man is to computer programmer as woman is to homemaker? debiasing word embeddings." In *NeurIPS*, pp. 4349-4357. 2016.

```
Ask "Paris: France:: Tokyo:x"
```

 $\circ$  x = Japan

```
Ask "father: doctor:: mother: x"
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 $\circ$  x = nurse

Ask "man: computer programmer:: woman: x"

x = homemaker

Algorithms that use embeddings as part of e.g., hiring searches for programmers, might lead to bias in hiring

## Historical embedding as a tool to study cultural biases

Garg, N., Schiebinger, L., Jurafsky, D., and Zou, J. (2018). Word embeddings quantify 100 years of gender and ethnic stereotypes. Proceedings of the National Academy of Sciences 115(16), E3635–E3644.

- Compute a gender or ethnic bias for each adjective: e.g., how much closer the adjective is to "woman" synonyms than "man" synonyms, or names of particular ethnicities
  - Embeddings for competence adjective (smart, wise, brilliant, resourceful, thoughtful, logical) are biased toward men, a bias slowly decreasing 1960-1990
  - Embeddings for **dehumanizing** adjectives (barbaric, monstrous, bizarre) were biased toward Asians in the 1930s, bias decreasing over the 20<sup>th</sup> century.
- These match the results of old surveys done in the 1930s

# Vector Semantics & Embeddings

#### Properties of Embeddings