

Patrick G. Bissett, Ph. D

Stanford University
Jordan Hall, Building 420 Room 336
Stanford, CA 94305-2130
248-953-1611
pgbissett@gmail.com

Education

Stanford University, Stanford, CA (2014 –)
Postdoctoral Fellow, Psychology Department
PI: Russell A. Poldrack

Vanderbilt University, Nashville, TN (2009 – 2014)
Ph. D in Cognition and Cognitive Neuroscience
Dissertation Title: Evaluating the Independent Race Model for the Stop
Signal Paradigm: Context Independence is Violated at Short Stop Signal
Delays
Advisor: Gordon D. Logan

University of Michigan, Ann Arbor, MI (2004 – 2008)
Bachelor's of Science with Distinction and Highest Honors in Brain,
Behavior, and Cognitive Science

University of Oxford, Oxford, UK (2007)
Study abroad program at St. Edmund Hall

Refereed Journal Articles

Bissett, P. G., Logan, G. D., van Wouwe, N. C., Tolleson, C. M., Phibbs, F. T., Claassen, D. O., & Wylie, S. A. (2015). Generalized motor inhibitory deficit in Parkinson's disease patients who freeze. *Journal of Neural Transmission*, 122, 1693-1701.

Bissett, P. G., & Logan, G. D. (2014). Selective Stopping? Maybe not. *Journal of Experimental Psychology: General*, 143, 455-472.

Bissett, P. G., & Logan, G. D. (2013). Stop before you leap: Changing eye and hand movements requires stopping. *Journal of Experimental Psychology: Human Perception and Performance*, 39, 941-946.

Bissett, P. G., & Logan, G. D. (2012). Post-stop-signal adjustments: Inhibition improves subsequent inhibition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 955-966.

Bissett, P. G., & Logan, G. D. (2012). Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. *Journal of Experimental Psychology: Human Perception and Performance*, 38, 746-757.

Yamaguchi, M., Logan, G. D., & **Bissett, P. G.** (2012). Stopping while going! Response inhibition does not suffer dual-task interference. *Journal of Experimental Psychology: Human Perception and Performance*, 38, 123-134.

Bissett, P. G., & Logan, G. D. (2011). Balancing cognitive demands: Control adjustments in the stop-signal paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 392-404.

Bissett, P. G., Nee, D. E., Jonides, J. (2009). Dissociating Interference-Control Processes between Memory and Response. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35, 1306-1316.

Cooper, S., Iyer, G., Tarquini, M., **Bissett, P.**, (2006). Nocodazole does not synchronize cells: implications for cell-cycle control and whole-culture synchronization. *Cell and Tissue Research*, 324, 237-242.

Commentaries

Bissett, P. G. (2013). The countermanding task revisited: Mimicry of race models. [Commentary on "The countermanding task revisited: Fast stimulus detection is a key determinant of psychophysical performance"]. *The Journal of Neuroscience*, 33, 12150-12151.

Conference Presentations

Bissett, P. G., Logan, G. D., & Wylie, S. A. Selective inhibition in young adults, older adults, and Parkinson's Disease. Poster presented at the Annual Meeting of the Society for Neuroscience. San Deigo, CA, November 9-13, 2013

Bissett, P. G. Strategies for selective stopping. Talk presented at the Translational Aspects of Stopping Workshop. San Diego, CA, November 8, 2013.

Bissett, P. G., & Logan, G. D. Strategies for selective stopping: Challenging the race model. Poster presented at the Annual Meeting of the Psychonomic Society. Minneapolis, MN, November 15-18, 2012.

Bissett, P. G., & Logan, G. D. Post-stop-signal slowing: Strategies dominate reflexes and implicit learning. Poster presented at the Annual Meeting of the Psychonomic Society. Seattle, WA, November 3-6, 2011.

Bissett, P. G., Nee, D. E., & Jonides, J. Interference mechanisms for response production and memory representations. Poster presented at the Annual Meeting of the Psychonomic Society. Houston, TX, November 16-19, 2006.

Invited Talks	<p>Selective response inhibition: Basic, clinical, developmental, and neuroscientific implications. University of Texas at Austin. October 7, 2013.</p> <p>Selective stopping strategies across effectors, age, and Parkinson's Disease. University of California at San Diego. July 24, 2013.</p>
Ad-Hoc Reviewer	<ul style="list-style-type: none"> -Behavioural Brain Research -Cerebral Cortex -Experimental Brain Research -Human Brain Mapping -Japanese Psychological Research -Journal of Experimental Psychology: General -Journal of Experimental Psychology: Human Perception and Performance -PLOS ONE -The Journal of Neuroscience
Awards	<p>Vanderbilt University Graduate Student Travel Grant, 2011, 2012, 2013</p> <p>National Science Foundation Graduate Research Fellowship Honorable Mention, 2009</p> <p>Vanderbilt University Departmental Financial Award in recognition of exemplary academic record, 2009</p> <p>University of Michigan W. B. Pillsbury Prize for Most Outstanding Honors Thesis, 2008</p> <p>University of Michigan degree conferred with "Highest Honors" given for the best senior honors thesis in the Psychology Department, 2008</p> <p>University of Michigan Spike Tanner Memorial Award for Research, 2007</p> <p>University of Michigan Eli Lilly Research and Travel Award, 2006</p> <p>National Merit Scholarship Finalist, 2003</p>
Teaching Experience	<p>Teaching Assistant in Experimental Design. Spring 2012</p> <p>Teaching Assistant in Introduction to Psychology. Fall 2011</p> <p>Teaching Assistant in Experimental Design. Spring 2011</p> <p>Teaching Assistant in Perception. Professor. Fall 2010</p>