

Name:	BISUÑA, Justin G.	Section	SCORE	DATE SUBMITTED
Teacher	MR. GERALD B. GAMBOA	12 - __	/20	1/27/2020

GENERAL DIRECTION: Complete the information asks per portion of this activity sheet. Submit this status report (MS Word file & PDF) in the corresponding post in the Google Classroom. Late submission will incur a 2-point deduction per day of late.

Instructions:

- a. Provide **at least five (5)** photos showing different significant activities during Cycle 1.
- b. Copyright credit for images must be followed strictly. Check this link:
<https://yourbusiness.azcentral.com/give-copyright-credit-images-2791.html>
- c. Each photo must have at least five (3) sentences explaining the details of the activities found in the photo.

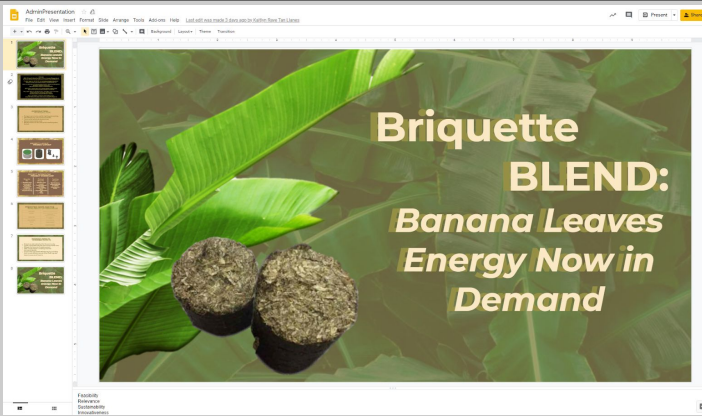


Photo 1 (taken by Justin Bisuña)

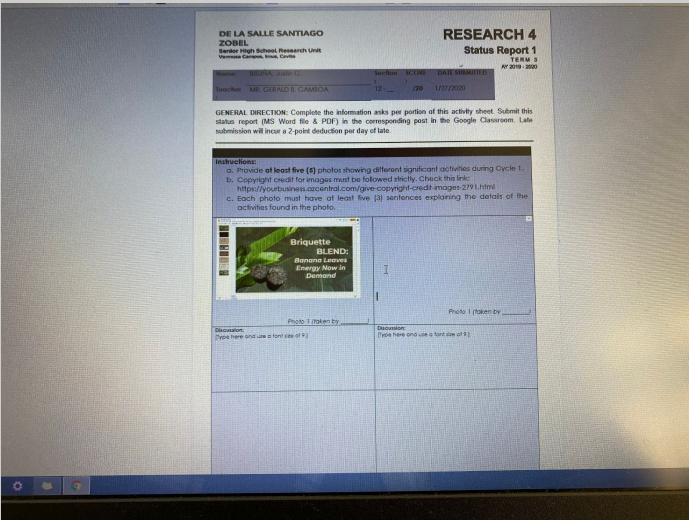


Photo 1 (taken by Justin Bisuña)

Discussion:

This is the admin presentation. My group and I presented on Friday, January 24, 2020. During the presentation, I may have had some mistakes especially in the pronunciation of words; however, I managed to deliver the main idea. With this in mind, I could deem this presentation as successful

Discussion:

Currently, I am doing my status report for cycle 1. Looking back, I noticed that we have done a lot, especially in the preparation of the slides for the group. There were so many events that took place this week namely the presentation and starting another term. Another hectic term but with many memories. Overall, looking forward to filling up these status reports for the upcoming Status reports.

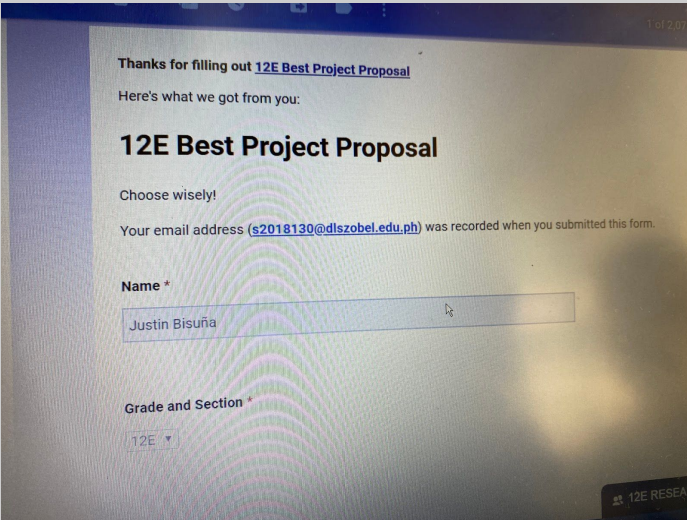


Photo 1 (taken by _____)

Photo 1 (taken by Justin Bisuña)

Discussion:

This is the deciding factor of 12E's Capstone project. There has been a revote as representatives of each group explained their projects. Additionally, they gave the strengths and weaknesses of each project. From there, the students decided which project will be worked on throughout the last term. Overall, the group who has been chosen will surely depict 12E's greatest effort.

Discussion:

[Type here and use a font size of 9.]

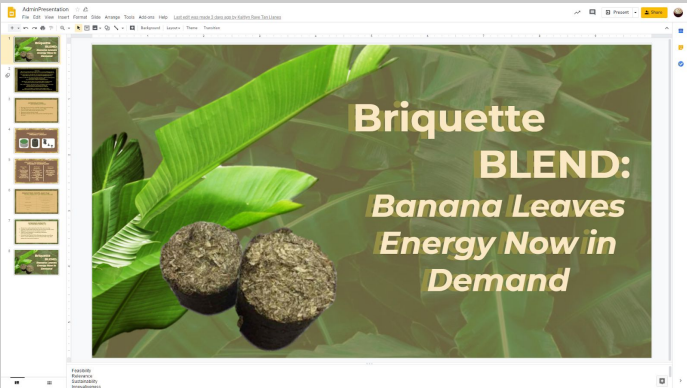


Photo 1 (taken by Justin Bisuña)

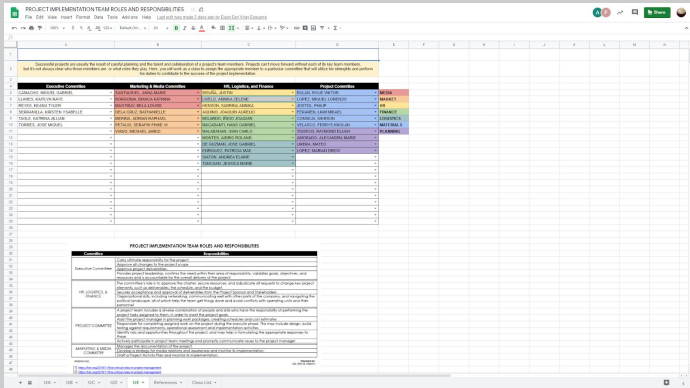
Photo 1 (taken by Justin Bisuña)

Discussion:

In editing the presentation, we had to follow certain set of rubrics given by our teacher for the presentation to the admins. This was done nights before the presentation. The leader and I wish to finish this as soon as possible. This is because we want to avoid cramming the night before. The end result was a decent and quality presentation

Discussion:

in the project implementation roles, I got HR or Human Resource. I'm not so certain what my challenges and tasks will be but I wish to see this as a challenge to become a better version of myself. The tasks given by my teacher, sir Gerald, will be handled with full effort. I also wish to help other roles so that we could present a quality result at the end of the day.



Actions: What are the challenges you encountered in Cycle 1 activities? These challenges may be personal or group (<i>undefined goals, scope changes, inadequate skills for the project, lack of accountability, poor communication, etc.</i>).	Actions: What are the solutions you executed in response to the challenges you've experience in Cycle 1? These solutions may be suggested by an expert, adult, or found in any sources.
Discussion: The challenges are being persistent. Sometimes, you just lack the will to do your work, especially when you've been through a lot over the years. Another challenge was the inadequacy of speaking skills as my delivery during the presentation was unclear. This can be improved with further practice. Lastly, decision making in choosing the capstone project as this is the factor that decides which project will be done for the community of Sitio Makabuhay.	Discussion: The solutions to these challenges are change of mindset and practice. Change of mindset is important that it helps you see a task as a source of new improvement. Working on tasks like these helps recollect events that happened within the week and can help greatly in improving writing and grammar. Second, practicing helps improve a certain aspect of you especially when speaking in public and presenting.

Reflection: The activities of Cycle 1 provided you an active, collaborative, constructive, authentic, and goal-oriented learning environment? How did the activities in these cycle mold you to be a good researcher? Elaborate.
Reflection: The activities of Cycle 1 opened a new perspective. This perspective showed me that I have a lot to improve on such as persistence and public speaking. I can further improve to become a better person. Additionally, the goal oriented environment greatly promotes finishing your tasks on time and submitting quality work. These qualities can greatly be improved to become a good researcher. To sum it all up, Cycle 1 was an eye-opener for new improvement/

Table 1. Grading Rubric for Status Report

CRITERIA	4	3	2	1
PART I (<i>The students embark on inquiry* and so determine a need for knowledge/understanding, and perform necessary processes to meet stated project objectives.</i>)				
Documentation	<ul style="list-style-type: none">There are at least 5 different photos taken at different activities showing himself/herself in participation/doing the research.All photos are presented properly and with photo credit.	<ul style="list-style-type: none">There are at least 5 different photos taken at different activities but he/she is not seen in at least one photo participating/doing the research.One photo is NOT presented properly or no photo credit.	<ul style="list-style-type: none">There are less than 5 different photos taken.Two or three photos are NOT presented properly or no photo credit.	<ul style="list-style-type: none">There are less than 5 different photos taken.All photos are NOT presented properly or no photo credit.
Discussion	<ul style="list-style-type: none">Progress is beyond expectations with respect to planHighly detailed discussions on milestone completed	<ul style="list-style-type: none">Progress is mostly satisfactory with respect to planSome discussions on milestone completedSome discussions on future project plan	<ul style="list-style-type: none">Progress is barely satisfactory with respect to planLimited discussions on milestone completed	<ul style="list-style-type: none">Progress is NOT satisfactory with respect to planNo discussions on milestone completedNo discussions on future project plan

	<ul style="list-style-type: none"> Highly detailed discussions on future project plan Strategy to ensure progress is stated, explained in detail and innovative 	<ul style="list-style-type: none"> Strategy to ensure progress is stated and briefly explained 	<ul style="list-style-type: none"> Limited discussions on future project plan Strategy to ensure progress is stated 	<ul style="list-style-type: none"> No Strategy to ensure progress
PART II <i>(students critically evaluate information/data/ideas, their approaches and results, and react appropriately)</i>				
Challenges encountered	<ul style="list-style-type: none"> Comprehensive, insightful and valid technical reasoning in report is presented. Explains completely whether and where the project is on track. Highly detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Mostly valid technical reasoning in report is presented. Explains whether and where the project is on track. Detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Little valid technical reasoning in report is presented. Few discussions whether and where the project is on track. Less detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Invalid or no technical reasoning in report is presented. No discussion whether and where the project is on track. No detailed discussion on unexpected results and current risks are presented.
Approaches to solve the challenges encountered.	<ul style="list-style-type: none"> All aspects of approach are presented in depth and with strong insight. Numerous appropriate references from a wide range of sources (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is highly effective and elegant solution to identified challenges. 	<ul style="list-style-type: none"> Most aspects of approach are presented in appropriate depth. Numerous appropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is highly effective solution to identified challenges. 	<ul style="list-style-type: none"> Few aspects of approach are presented in appropriate depth. Several appropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach has some issues which affects its feasibility. 	<ul style="list-style-type: none"> Aspects of approach are minimally presented. No or inappropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is flawed in conception and is infeasible.
II <i>(The student was able to reflect on their work immersion experiences.)</i>				
REFLECTION	<ul style="list-style-type: none"> The reflection explains the student's own thinking and learning processes, as well as implications for future learning. 	<ul style="list-style-type: none"> The reflection explains the student's thinking about his/her own learning processes. 	<ul style="list-style-type: none"> The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process. 	<ul style="list-style-type: none"> The reflection does not address the student's thinking and/or learning.

* Inquiry may range from closed (supervisor specified) to open (student specified) in terms of: i) objectives of the project, ii) consultation with the experts, iii) project design, iv) feasibility of the project

References:
 [1] <https://www.utc.edu/nursing/pdfs/classes/rubric-reflections.pdf>
 [2] https://www.adelaide.edu.au/rsd/examples/A3_Stage_2_report_nv2.pdf
 [3] http://earlycollegeconference.org/wp-content/uploads/2014/12/Portfolio-Rubric-for-Reflection.PRINT_.pdf