

Name:	BISUÑA, Justin G.	Section	SCORE	DATE SUBMITTED
Teacher	MR. GERALD B. GAMBOA	12 - __	/20	1/27/2020

GENERAL DIRECTION: Complete the information asks per portion of this activity sheet. Submit this status report (MS Word file & PDF) in the corresponding post in the Google Classroom. Late submission will incur a 2-point deduction per day of late.

Instructions:

- a. Provide **at least five (5)** photos showing different significant activities during Cycle 1.
- b. Copyright credit for images must be followed strictly. Check this link:
<https://yourbusiness.azcentral.com/give-copyright-credit-images-2791.html>
- c. Each photo must have at least five (3) sentences explaining the details of the activities found in the photo.



Photo 1 (taken by Justin Bisuña)

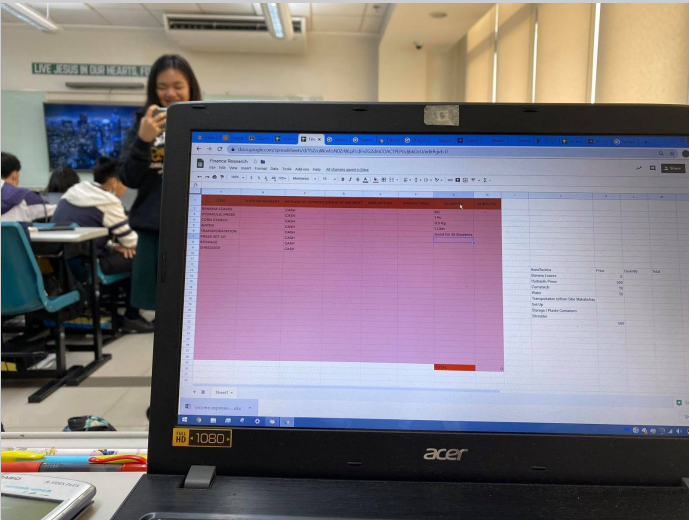


Photo 1 (taken by Justin Bisuña)

Discussion:

This is the Executive Committee working. Currently, I've been helping them make decisions as the chosen capstone project is our own project. Planning and preparing for this project is highly important as it's the whole class' path to reaching the ultimate goal to help Sitio Makabuhay prosper. With this, we will give our best efforts in deeming this project a success

Discussion:

This cycle, my team and I worked on the class' finance tab. This is important as it keeps track of the project's expenses. With this, the class can share in purchasing important materials for the project's success. As of now, I am currently improving the finance tab to make it more accessible and easy to use. With the help of my team, this finance sheet will be relatively convenient.



Photo 1 (taken by Justin Bisuña)



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Discussion:

This is the Media Committee. I am helping them create an idea to promote our capstone project to the community of Sitio Makabuhay. This is one of the most crucial committees as it helps promote this project luring in possible investors. With this, helping them will greatly improve our project's overall progress.

Discussion:

This is the executive committee helping the project committee in their work. Helping other committee's is highly recommended as sharing ideas or brainstorming will help produce more and better ideas. Ideas that will benefit the success of this project. In result, we will be helping the community of Sitio Makabuhay become a more efficient and progressful community. Helping one may help more people over time.

PROJECT IMPLEMENTATION TEAM ROLES AND RESPONSIBILITIES																																																																									
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Successful projects are usually the result of careful planning and the talent and collaboration of a project's team members. Projects can't move forward without each of its key team members, but it's not always clear who those members are, or what roles they play. Here, you will work as a class to assign the appropriate member to a particular committee that will utilize his strengths and perform the duties to contribute to the success of the project implementation.																																																																									
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Discussion:

Recently, I was transferred to the finance committee from the HR committee. I'm happy with this transfer as I believe I am better at managing money. This will help me grow my budgeting skills overtime. My team and I will humbly take the challenges ahead of me. Face them one step at a time to become a better individual.

Discussion:

Photo 1 (taken by _____)

ctions: What are the challenges you encountered in Cycle 2 activities? These challenges may be personal or group (<i>undefined goals, scope changes, inadequate skills for the project, lack of accountability, poor communication, etc.</i>).	ctions: What are the solutions you executed in response to the challenges you've experience in Cycle 2? These solutions may be suggested by an expert, adult, or found in any sources.
Discussion: The challenges in this cycle are the same as the previous cycle. They are being persistent and lack communication. Sometimes, you just lack the will to do your work, especially when you've been through a lot over the years. Another challenge was the inadequacy of speaking skills as my delivery during the presentation was unclear. This can be improved with further practice. Lastly, decision making in choosing the capstone project as this is the factor that decides which project will be done for the community of Sitio Makabuhay. However, as cycle 2 passes, I continue to improve these aspects and learn to become a better individual.	Discussion: The solutions to these challenges are change of mindset and practice. Change of mindset is important that it helps you see a task as a source of new improvement. Working on tasks like these helps recollect events that happened within the week and can help greatly in improving writing and grammar. Second, practicing helps improve a certain aspect of you especially when speaking in public and presenting. Third, consulting someone whom I look up to. I'm certain that person has gone through what I went through so asking them how they overcome these problems will certainly solve my need to improve.

tion: How are the activities of Cycle 1 provided you an active, collaborative, constructive, authentic, and goal-oriented learning environment? How did the activities in these cycle mold you to be a good researcher? Elaborate.
Reflection: The activities of Cycle 2 opened more perspectives. This perspective showed me that I have a lot to improve on such as persistence and public speaking. I can further improve to become a better person. Additionally, the goal oriented environment greatly promotes finishing your tasks on time and submitting quality work. These qualities can greatly be improved to become a good researcher. To sum it all up, Cycle 2 was another eye-opener for new improvement and new goals to achieve.

Table 1. Grading Rubric for Status Report

CRITERIA	4	3	2	1
PART I (<i>The students embark on inquiry* and so determine a need for knowledge/understanding, and perform necessary processes to meet stated project objectives.</i>)				
Documentation	<ul style="list-style-type: none">There are at least 5 different photos taken at different activities showing himself/herself in participation/doing the research.All photos are presented properly and with photo credit.	<ul style="list-style-type: none">There are at least 5 different photos taken at different activities but he/she is not seen in at least one photo participating/doing the research.One photo is NOT presented properly or no photo credit.	<ul style="list-style-type: none">There are less than 5 different photos taken.Two or three photos are NOT presented properly or no photo credit.	<ul style="list-style-type: none">There are less than 5 different photos taken.All photos are NOT presented properly or no photo credit.
Discussion	<ul style="list-style-type: none">Progress is beyond expectations with respect to plan	<ul style="list-style-type: none">Progress is mostly satisfactory with respect to plan	<ul style="list-style-type: none">Progress is barely satisfactory with respect to plan	<ul style="list-style-type: none">Progress is NOT satisfactory with respect to plan

	<ul style="list-style-type: none"> Highly detailed discussions on milestone completed Highly detailed discussions on future project plan Strategy to ensure progress is stated, explained in detail and innovative 	<ul style="list-style-type: none"> Some discussions on milestone completed Some discussions on future project plan Strategy to ensure progress is stated and briefly explained 	<ul style="list-style-type: none"> Limited discussions on milestone completed Limited discussions on future project plan Strategy to ensure progress is stated 	<ul style="list-style-type: none"> No discussions on milestone completed No discussions on future project plan No Strategy to ensure progress
PART II <i>(students critically evaluate information/data/ideas, their approaches and results, and react appropriately)</i>				
Challenges encountered	<ul style="list-style-type: none"> Comprehensive, insightful and valid technical reasoning in report is presented. Explains completely whether and where the project is on track. Highly detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Mostly valid technical reasoning in report is presented. Explains whether and where the project is on track. Detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Little valid technical reasoning in report is presented. Few discussions whether and where the project is on track. Less detailed discussion on unexpected results and current risks are presented. 	<ul style="list-style-type: none"> Invalid or no technical reasoning in report is presented. No discussion whether and where the project is on track. No detailed discussion on unexpected results and current risks are presented.
Approaches to solve the challenges encountered.	<ul style="list-style-type: none"> All aspects of approach are presented in depth and with strong insight. Numerous appropriate references from a wide range of sources (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is highly effective and elegant solution to identified challenges. 	<ul style="list-style-type: none"> Most aspects of approach are presented in appropriate depth. Numerous appropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is highly effective solution to identified challenges. 	<ul style="list-style-type: none"> Few aspects of approach are presented in appropriate depth. Several appropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach has some issues which affects its feasibility. 	<ul style="list-style-type: none"> Aspects of approach are minimally presented. No or inappropriate references (related studies, recommendations from experts, and scientific evidence) are used to inform project approach. Approach is flawed in conception and is infeasible.
II <i>(The student was able to reflect on their work immersion experiences.)</i>				
REFLECTION	<ul style="list-style-type: none"> The reflection explains the student's own thinking and learning processes, as well as implications for future learning. 	<ul style="list-style-type: none"> The reflection explains the student's thinking about his/her own learning processes. 	<ul style="list-style-type: none"> The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process. 	<ul style="list-style-type: none"> The reflection does not address the student's thinking and/or learning.

* Inquiry may range from closed (supervisor specified) to open (student specified) in terms of: i) objectives of the project, ii) consultation with the experts, iii) project design, iv) feasibility of the project

References:
 [1] <https://www.utc.edu/nursing/pdfs/classes/rubric-reflections.pdf>
 [2] https://www.adelaide.edu.au/rsd/examples/A3_Stage_2_report_rv2.pdf
 [3] http://earlycollegeconference.org/wp-content/uploads/2014/12/Portfolio-Rubric-for-Reflection.PRINT_.pdf