

CHAPTER

02

The Straight Lines

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- Slope or Gradient of a Line
- Lines Parallel to Coordinate Axes
- Different Forms of the Equation of a Straight Line
- The Distance Form or Symmetric Form or Parametric Form of a Line
- Angle of Inclination of a Line
- Angle Between Two Lines
- Intercepts of a Line on Axes
- Reduction of General Equation to Standard Form

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Session 1

Definition, Angle of Inclination of a Line, Slope or Gradient of a Line, Angle Between Two Lines, Lines Parallel to Coordinate Axes, Intercepts of a Line on Axes, Different Forms of the Equation of A Straight Line, Reduction of General Equation to Standard Form, The Distance Form or Symmetric Form or Parametric Form of a Line

Definition

A straight line defined as the curve which is such that the line segment joining any two points on it lies wholly on it.

Theorem: Show that the general equation of the first degree in x, y represents a straight line.

$$ax + by + c = 0 \quad \dots (i)$$

Let $P(x_1, y_1)$ and $Q(x_2, y_2)$ be the coordinates of any two points on the curve given by Eq (i), then

$$ax_1 + by_1 + c = 0 \quad \dots (ii)$$

$$ax_2 + by_2 + c = 0 \quad \dots (iii)$$

Multiplying Eq (iii) by λ and adding to Eq (ii), we have

$$a(x_1 + \lambda x_2) + b(y_1 + \lambda y_2) + c(1 + \lambda) = 0$$

$$\text{or } a\left(\frac{x_1 + \lambda x_2}{1 + \lambda}\right) + b\left(\frac{y_1 + \lambda y_2}{1 + \lambda}\right) + c = 0 \quad (\lambda \neq -1)$$

This relation shows that the point

$$\left(\frac{x_1 + \lambda x_2}{1 + \lambda}, \frac{y_1 + \lambda y_2}{1 + \lambda}\right) \text{ lies on Eq (i).}$$

But from previous chapter we know that this point divides the join of $P(x_1, y_1)$ and $Q(x_2, y_2)$ is the ratio $\lambda : 1$.

Since λ can have any value, so each point on the line PQ lies on Eq (i) i.e. the line wholly lies on Eq (i). Hence, by the definition of the straight line as given above we conclude that Eq. (i) represents a straight line.

Hence, the general equation of first degree in x, y viz $ax + by + c = 0$ represents a straight line.

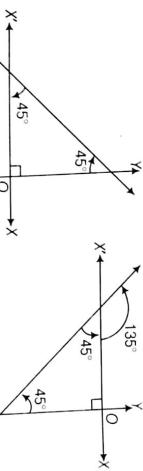
Remarks

- When two lines are parallel, they have the same inclination.
- The inclination of a line which is parallel to X -axis or coinciding with X -axis is 0° .
- The angle of inclination of the line lies between 0° and 180° i.e. $0 < \theta \leq \pi$ and $\theta \neq \frac{\pi}{2}$

Slope or Gradient of a Line

If inclination of a line is ($\theta \neq 90^\circ$), then $\tan \theta$ is called the slope or gradient of the line. It is usually denoted by m .

θ is positive or negative according as it is measured in anticlockwise or clockwise direction.



Theorem: If $P(x_1, y_1)$ and $Q(x_2, y_2)$ are two points on a line l , then the slope m of the line l is given by

$$m = \frac{y_2 - y_1}{x_2 - x_1} \quad x_1 \neq x_2$$

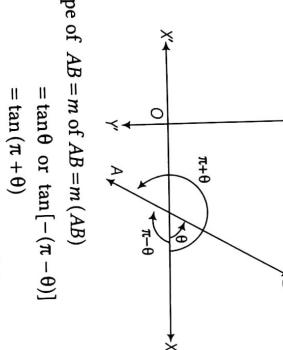
If $x_1 = x_2$, then m is not defined. In that case the line is perpendicular to X -axis.

Remarks

- The number of arbitrary constants in the equation of a straight line is two (we observe three constants a, b and c in the equation $ax + by + c = 0$ of a straight line. The given equation of line can be rewritten as $\left(\frac{a}{c}\right)x + \left(\frac{b}{c}\right)y + 1 = 0$ or $px + qy + 1 = 0$ where $p = \frac{a}{c}$ and $q = \frac{b}{c}$).

Thus, we have only two arbitrary constants p and q in the equation of a straight line. Hence, to completely determine the equation of a straight line, we require two conditions to determine the two unknowns in general.

- A straight line is briefly written as a 'line.'
- The equation of a straight line is the relation between x and y which is satisfied by the coordinates of each and every point on the line.



Proof: Given $P(x_1, y_1)$ and $Q(x_2, y_2)$ are two points on a line l , let line l makes an angle θ with positive direction of X -axis. Draw PL, QM perpendiculars on X -axis and $PN \perp QM$

$$PN = LM = OM - OL = x_2 - x_1$$

$$PN = QM - NM = QM - PL$$

Then, and

$$= y_2 - y_1$$

- Slope of a line is not the angle but is the tangent of the inclination of the line.
- If a line is parallel to X -axis, then its slope = $\tan 0^\circ = 0$.

- Slope of a line parallel to Y -axis or perpendicular to X -axis is not defined. Whenever we say that the slope of a line is not defined.
- If a line is equally inclined to the axes, then it will make an angle of 45° or 135° with the positive direction of X -axis. Slope in this case will be $\tan 45^\circ$ or $\tan 135^\circ$ i.e. ± 1

Also, $\angle QAM = \angle QPN = \theta$

Now, in $\triangle QPN$

$$\tan \theta = \frac{QN}{PN} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{Difference of ordinates}}{\text{Difference of abscissas}}$$

$$\text{or } m = \frac{y_2 - y_1}{x_2 - x_1}$$

- If $x_1 = x_2$, then $\tan \theta = \infty$ or $\theta = \frac{\pi}{2}$ i.e. m is not defined or the line is perpendicular to X -axis.

Remarks

- When the two lines are parallel, then their slopes are equal i.e. $m_1 = m_2$.
- If three points A, B, C are collinear, then slope of $AB =$ slope of BC = slope of AC .

Here, angle of inclination of line $AB = 150^\circ$.

| Example 1. Find the inclination of the line whose slope is $-\frac{1}{\sqrt{3}}$.

Sol. Let α be the inclination of a line then its slope = $\tan \alpha$

$$\therefore \tan \alpha = -\frac{1}{\sqrt{3}} = -\tan 30^\circ$$

$$= \tan(180^\circ - 30^\circ) = \tan 150^\circ$$

$$\Rightarrow \alpha = 150^\circ$$

| Example 2. Find the slope of the line through the points $(4, -6), (-2, -5)$.

Sol. Slope of the line $m = \frac{-5 - (-6)}{-2 - (4)} = -\frac{1}{6}$

$$\therefore k \neq \frac{1}{2}, \therefore k = -1$$

| Example 3. Determine λ , so that 2 is the slope of the line through $(2, 5)$ and $(\lambda, 3)$.

$$\text{Slope of the line joining } (2, 5) \text{ and } (\lambda, 3) = \frac{3 - 5}{\lambda - 2} = \frac{-2}{\lambda - 2} = 2 \quad (\text{given})$$

$$\Rightarrow -2 = 2\lambda - 4$$

$$\Rightarrow \lambda = 2$$

$$\therefore$$

| Example 4. Show that the line joining the points $(2, -3)$ and $(-5, 1)$ is parallel to the line joining $(7, -1)$ and $(0, 3)$.

Sol. Slope of the line joining the points $(2, -3)$ and $(-5, 1)$ is

$$m_1 = \frac{1 - (-3)}{-5 - 2} = \frac{4}{-7} = -\frac{4}{7}$$

and slope of the line joining the points $(7, -1)$ and $(0, 3)$ is

$$m_2 = \frac{3 - (-1)}{0 - 7} = \frac{4}{-7} = -\frac{4}{7}$$

Hence, $m_1 = m_2$.

Hence, lines are parallel.

| Example 5. Find whether the points $(-a, -b), [-(s+1)a, -(s+1)b]$ and $[(t-1)a, (t-1)b]$ are collinear?

Sol. Let $A \equiv (-a, -b), B \equiv [-(s+1)a, -(s+1)b]$ and $C \equiv ((t-1)a, (t-1)b)$

$$\text{Then, slope of } AB = \frac{-(s+1)b + b}{-(s+1)a + a} = \frac{b}{a}$$

$$\text{and slope of } BC = \frac{(t-1)b + (s+1)b}{(t-1)a + (s+1)a} = \frac{b}{a}$$

Hence, given points are collinear.

| Example 6. For what value of k the points $(k, 2 - 2k), (-k + 1, 2k)$ and $(-4 - k, 6 - 2k)$ are collinear?

Sol. Let $A \equiv (k, 2 - 2k), B \equiv (-k + 1, 2k)$ and $C \equiv (-4 - k, 6 - 2k)$ are collinear; then

$$\Rightarrow \frac{\text{Slope of } AB - \text{Slope of } AC}{-k + 1 - k} = \frac{6 - 2k - (2 - 2k)}{-4 - k - k}$$

$$\Rightarrow \frac{4k - 2}{-2k + 1} = \frac{4}{-4 - k - k} \quad \left(k \neq \frac{1}{2} \because \text{Denominator} \neq 0 \right)$$

$$\Rightarrow (4k - 2)(-4 - 2k) = 4(-2k + 1)$$

$$\Rightarrow (2k - 1)(-2 - k) - (-2k + 1) = 0$$

$$\Rightarrow (2k - 1)(-2 - k + 1) = 0$$

$$\Rightarrow k^2 - 1 = 0 \quad \therefore k = \pm 1$$

$$\therefore k \neq \frac{1}{2}, \therefore k = -1$$

Angle Between Two Lines

Theorem : The acute angle θ between the lines having slopes m_1 and m_2 is given by

$$\theta = \tan^{-1} \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

Proof: Let l_1 and l_2 be two non-perpendicular lines, neither of which is parallel to the Y -axis.

Corollary 1: If two lines, whose slopes are m_1 and m_2 are parallel,

$$\theta = 0^\circ \text{ (or } \pi) \Leftrightarrow \tan \theta = 0$$

Thus, when two lines are parallel, their slopes are equal.

Corollary 2: If two lines, whose slopes are m_1 and m_2 are perpendicular,

$$\theta = \frac{\pi}{2} \text{ (or } -\frac{\pi}{2}) \Leftrightarrow \cot \theta = 0$$

$$\Leftrightarrow \boxed{m_1 m_2 = -1}$$

Thus, when two lines are perpendicular, the product of their slopes is -1 . The slope of each is the negative reciprocal of the slope of other i.e. if m is the slope of a line, then the slope of a line perpendicular to it is $-\frac{1}{m}$.

Example 7. Find the angle between the lines joining the points $(0, 0), (2, 3)$ and $(2, -2), (3, 5)$.

Sol. Let the given points be $A \equiv (0, 0), B \equiv (2, 3), C \equiv (2, -2)$ and $D \equiv (3, 5)$. Let m_1 and m_2 be the slopes of the lines AB and CD respectively.

$$\therefore m_1 = \frac{3 - 0}{2 - 0} = \frac{3}{2} \text{ and } m_2 = \frac{5 - (-2)}{3 - 2} = 7$$

Let θ be the acute angle between the lines

$$\text{Let } \theta \text{ and } \pi - \theta \text{ be the angles between the lines } \left(\theta \neq \frac{\pi}{2} \right).$$

$$\therefore m_1 = \tan \theta \text{ and } m_2 = \tan(\pi - \theta)$$

Let m_1 and m_2 be the slopes of two given lines l_1 and l_2 respectively. Let θ_1 and θ_2 be the inclinations of these lines.

$$\therefore \tan \theta_1 = \frac{m_1 - m_2}{1 + m_1 m_2} = \frac{\frac{3}{2} - 7}{1 + \frac{3}{2} \cdot 7} = \frac{-\frac{11}{2}}{\frac{23}{2}} = -\frac{11}{23} = -\frac{11}{23}$$

$$\therefore \tan \theta_2 = \frac{m_2 - m_1}{1 + m_1 m_2} = \frac{7 - \frac{3}{2}}{1 + \frac{3}{2} \cdot 7} = \frac{\frac{11}{2}}{\frac{23}{2}} = \frac{11}{23}$$

$$\text{Also, } \tan(\pi - \theta) = -\tan \theta = -\left(\frac{m_2 - m_1}{1 + m_1 m_2} \right) \quad \dots \text{(ii)}$$

From Eqs. (i) and (ii) the angle between two lines of slopes m_1 and m_2 is given by

$$\tan \theta = \pm \left(\frac{m_1 - m_2}{1 + m_1 m_2} \right)$$

Sol.

If θ be the acute angle between the lines with slopes m_1 and m_2 , then

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| Example 10. A line passes through the points $A(2, -3)$ and $B(6, 3)$. Find the slopes of the lines which are

- (i) parallel to AB
- (ii) perpendicular to AB

Sol. Let m be the slope of AB . Then $m = \frac{3 - (-3)}{6 - 2} = \frac{6}{4} = \frac{3}{2}$

- (i) Let m_1 be the slope of a line parallel to AB , then

$$m_1 = m = \frac{3}{2}$$

- (ii) The slope of a line perpendicular to AB is

$$\frac{1}{m} = -\frac{1}{\frac{3}{2}} = -\frac{2}{3}$$

| Example 11. Show that the triangle which has one of the angles as 60° , can not have all vertices with integral coordinates.

Sol. Let ABC be a triangle whose vertices are $A(x_1, y_1), B(x_2, y_2)$ and $C(x_3, y_3)$. Assume $x_1, x_2, x_3, y_1, y_2, y_3$ all are integers.

Let $\angle BAC = 60^\circ$

$$\text{Slope of } AC = \frac{y_3 - y_1}{x_3 - x_1} = m_1$$

$$\text{and Slope of } AB = \frac{y_2 - y_1}{x_2 - x_1} = m_2$$

(say) \quad (say) \quad (say)

Let $P(x, y)$ be any point on the line l , then $(\because |a| = a)$

Remarks

1. In particular equation of Y -axis is $x = 0$ ($\because a = 0$)
2. A line is parallel to Y -axis, if its distance from it is on the negative side of Y -axis, then its distance is $|x| = -a$.

(iii) Equation of a line parallel to X -axis : Let l be a straight line parallel to X -axis and at a distance b from it, b being the directed distance of the line from the X -axis. Therefore, the line lies above the X -axis, if $b > 0$ and if $b < 0$, then the line would lie below the X -axis.

Here, m_1 and m_2 are rational numbers

$$\therefore \tan(\angle BAC) = \frac{m_1 - m_2}{1 + m_1 m_2}$$

= Rational ($\because m_1$ and m_2 are rational)

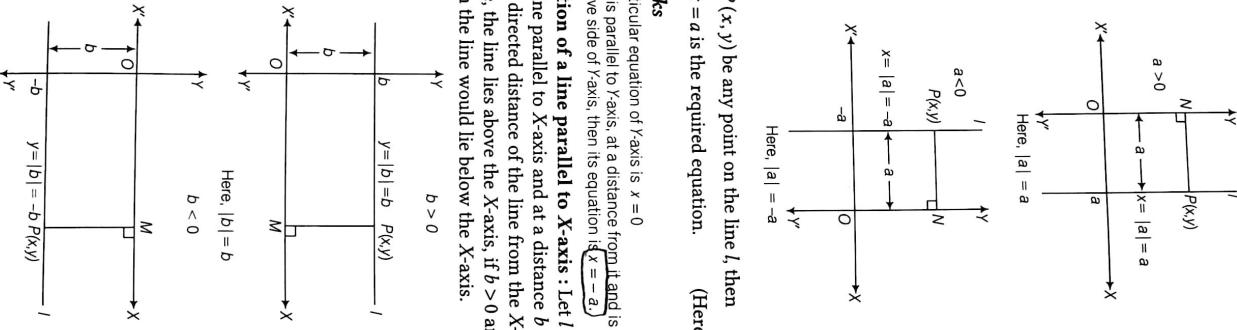
$\therefore x_1, x_2, x_3, y_1, y_2, y_3$ are integers

Which is contradiction so our assumption that the vertices are integers is wrong. Hence, the triangle having one angle of 60° can not have all vertices with integral coordinates.

Lines Parallel to Coordinate Axes

(i) Equation of a line parallel to Y -axis : Let l be a straight line parallel to Y -axis and at a distance a from it, a being the directed distance of the line from the Y -axis.

Therefore, the line lies on the right of Y -axis if $a > 0$ and if $a < 0$, then the line would lies on the left of Y -axis.



Let $P(x, y)$ be any point on the line l , then $y = b$ is the required equation (Here, $|b| = b$).

Remarks

1. In particular equation of X -axis is $y = 0$ ($\because b = 0$)
2. A line parallel to X -axis at a distance b from it and is on the negative side of X -axis, then its equation is $y = -b$.

| Example 12. Find the equation of the straight line parallel to Y -axis and at a distance (i) 3 units to the right (ii) 2 units to the left.

Sol. (i) Equation of straight line parallel to Y -axis at a distance a units to the right is $x = a$.
∴ Required equation is $x = 3$

(ii) Equation of straight line parallel to Y -axis at a distance a units to the left is $x = -a$.

∴ Required equation is $x = -2$.

| Example 13. Find the equation of the straight line parallel to X -axis and at a distance

- (i) 5 units above the X -axis
- (ii) 9 units below the X -axis.

Sol. (i) Equation of a straight line parallel to X -axis at a distance b units above the X -axis is $y = b$.

∴ Required equation is $y = 5$

(ii) Equation of a straight line parallel to X -axis at a distance b units below the X -axis is $y = -b$.

∴ Required equation is $y = -9$

| Example 14. Find the equation of the straight line which passes through the point $(2, -3)$ and is

- (i) parallel to the X -axis
- (ii) perpendicular to the X -axis

Sol. (i) Let equation of any line parallel to X -axis is $y = b$ (i)

Since, it passes through the point $(2, -3)$.
Putting $y = -3$ in Eq. (i), then

$$b = -3$$

Hence, required equation of the line is $y = -3$.

(ii) Let equation of any line perpendicular to X -axis = Equation of any line parallel to Y -axis is

$x = a$ (ii)
Since, it passes through the point $(2, -3)$ putting $x = 2$ in Eq. (ii)

Then,
 $2 = a \Rightarrow a = 2$
Hence, required equation of the line $x = 2$.

| Example 15. Find the equation of a line which is equidistant from the lines $x = -\frac{7}{2}$ and $x = \frac{15}{2}$.

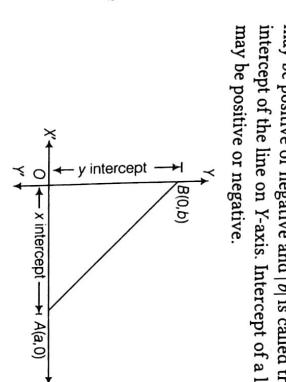
Sol. Since, the given (both) lines are parallel to Y -axis and the required line is equidistant from these lines, so it is also parallel to Y -axis. Let equation of any line parallel to Y -axis is $x = a$

$$\text{Here, } a = \frac{(-\frac{7}{2}) + (\frac{15}{2})}{2} = \frac{8}{4} = 2 \text{ units}$$

Hence, its equation is $x = 2$.

Intercepts of a Line on Axes

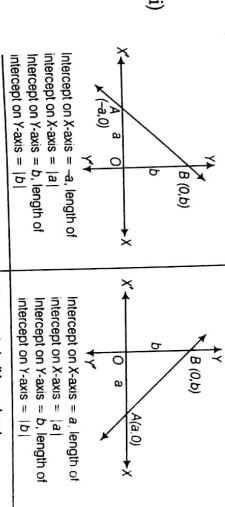
If a line cuts X -axis at $A(a, 0)$ and the Y -axis at $B(0, b)$ then OA and OB are known as the intercepts of the line on X -axis and Y -axis respectively. $|a|$ is called the length of X -axis intercept and $|b|$ is called the length of Y -axis intercept of the line on X -axis. Intercept of a line on X -axis may be positive or negative and $|b|$ is called the length of intercept of the line on Y -axis. Intercept of a line on Y -axis may be positive or negative.



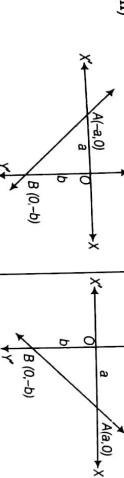
Remark
If a line parallel to Y -axis, then its intercept on Y -axis is not defined and if a line parallel to X -axis, then its intercept on X -axis is not defined.

If a line parallel to Y -axis, then its intercept on Y -axis is not defined and if a line parallel to X -axis, then its intercept on X -axis is not defined.

Intercept on X -axis = $-a$ length of intercept on X -axis = $|a|$ length of intercept on Y -axis = b length of intercept on Y -axis = $|b|$



Intercept on X -axis = a length of intercept on X -axis = $|a|$ length of intercept on Y -axis = $-b$ length of intercept on Y -axis = $|b|$



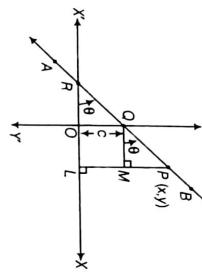
Intercept on X -axis = a length of intercept on X -axis = $|a|$ length of intercept on Y -axis = b length of intercept on Y -axis = $|b|$

Different Forms of the Equation of a Straight Line

[i] Slope-Intercept Form

Theorem : The equation of the straight line whose slope is m and which cuts an intercept c on the Y -axis is

$$y = mx + c$$



Proof : Let AB be a line whose slope is m and which cuts an intercept c on Y -axis. Let $P(x, y)$ be any point on the line. Draw $PL \perp$ to X -axis and $QM \perp$ to PL .

Then, from figure,

$$\angle PRL = \angle PQM = \theta, OQ = c$$

and $PM = PL - ML = PL - OQ = y - c$

Now in ΔPQM , $\tan \theta = \frac{PM}{QM}$

$$\Rightarrow m = \frac{y - c}{x} \Rightarrow \boxed{y = mx + c}$$

which is the required equation of the line.

Remarks

- If the line passes through the origin, then $c = 0$ ($\because 0 = m \cdot 0 + c$)
- Equation of any line may be taken as $y = mx + c$
- If the line is parallel to X -axis, then $\theta = 0^\circ$ i.e. $m = \tan 0^\circ = 0$. Hence, equation of the line parallel to X -axis is $y = c$

Example 16. If the straight line $y = mx + c$ passes

through the points $(2, 4)$ and $(-3, 6)$, find the values of m and c .

Sol. Since, $(2, 4)$ lies on $y = mx + c$

$$\therefore 4 = 2m + c \quad \dots(i)$$

$$\text{Again, } (-3, 6) \text{ lies on } y = mx + c \\ \therefore 6 = -3m + c \quad \dots(ii)$$

On solving Eqs. (i) and (ii), we get

$$m = -\frac{2}{5}, c = \frac{24}{5}$$

$$\text{or } y = \pm x - 5$$

[i] Example 17. What are the inclination to the X -axis and intercept on Y -axis of the line

$$3y = \sqrt{3}x + 6 ?$$

Sol. The given equation can be written as

$$y = \frac{x}{\sqrt{3}} + 2$$

Now, comparing Eq. (i) with $y = mx + c$, then we get

$$m = \frac{1}{\sqrt{3}}$$

Let θ be the inclination to the X -axis, then

$$\tan \theta = \tan 30^\circ$$

$\therefore \theta = 30^\circ$ and $c = 2$.

Example 18. Find the equation of the straight line cutting off an intercept of 3 units on negative direction of Y -axis and inclined at an angle $\tan^{-1} \left(\frac{3}{5} \right)$ to the axis of X .

Hence, the equation of the line

Sol. Here, $c = -3$ and $\theta = \tan^{-1} \left(\frac{3}{5} \right)$

or $\tan \theta = \frac{3}{5} = m$

Hence, equations of the bisectors of the angle between the coordinate axes are $x \pm y = 0$.

i The Point-Slope Form of a Line

Theorem : The equation of the straight line which passes through the point (x_1, y_1) and has the slope ' m ' is

$$y - y_1 = m(x - x_1)$$

Proof : Let AB be a straight line whose slope is m and which pass through the point $Q(x_1, y_1)$. Let the line AB cuts X -axis at R and $\angle BRX = \theta$, then

$$\tan \theta = m$$

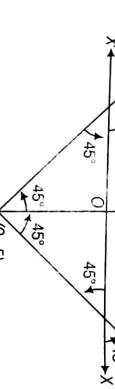
Remark
The equation $y - y_1 = m(x - x_1)$ is called **point-slope form** or **one point form** of the equation.

Example 19. Find the equation to the straight line cutting off an intercept of 5 units on negative direction of Y -axis and being equally inclined to the axes.

Sol. Here, $c = -5$

$$m = \tan 45^\circ \text{ or } \tan 135^\circ$$

i.e. $m = \pm 1$



Example 20. Find the equations of the bisectors of the angle between the coordinate axes.

Sol. Let L_1 and L_2 be the straight lines bisecting the co-ordinate axes.

Both L_1 and L_2 pass through origin

\therefore Equation of line through origin is $y = mx$

for L_1 , $m = \tan 45^\circ = 1$

for L_2 , $m = \tan 135^\circ = -1$

Example 21. Find the equation of a line which makes an angle of 135° with the positive direction of X -axis and passes through the point $(3, 5)$.

Sol. The slope of the line $= m = \tan 135^\circ = -1$

Here $x_1 = 3, y_1 = 5$.

Remark
The equation $y - y_1 = m(x - x_1)$ is called **point-slope form** or **one point form** of the equation.

Example 22. Find the equation of the straight line bisecting the segment joining the points $(5, 3)$ and $(4, 4)$ and making an angle of 45° with the positive direction of X -axis.

Sol. Here, $m = \text{slope of the line} = \tan 45^\circ = 1$.

Let A be the mid-point of $(5, 3)$ and $(4, 4)$. Then, the coordinates of A are

$$\left(\frac{5+4}{2}, \frac{3+4}{2} \right) \text{ i.e. } \left(\frac{9}{2}, \frac{7}{2} \right)$$

Remark
Hence, the required equation of the line is

$$y - \frac{7}{2} = 1 \left(x - \frac{9}{2} \right)$$

Then, $QN = ML = OL - OM = x - x_1$

and $PN = PL - NL = PL - QM = y - y_1$

or $x - y - 1 = 0$

Now, in triangle PQN ,

$$\tan \theta = \frac{PN}{QN} = \frac{y - y_1}{x - x_1}$$

or $y - y_1 = m(x - x_1)$

which is the required equation of the line.

After : Let the equation of the required line be

$$y = mx + c \quad \dots(i)$$

where, m is the slope of the line.

Since line Eq. (i) passes through the point (x_1, y_1) , therefore

$$y_1 = mx_1 + c \quad \dots(ii)$$

Subtracting (ii) from (i), we get

$$y_1 - y_1 = m(x_1 - x) \quad \dots(iii)$$

which is the required equation of the line.

Corollary: If the line passes through the origin, then putting $x_1 = 0$ and $y_1 = 0$ in $y - y_1 = m(x - x_1)$.

It becomes $y = mx$, which is the equation of the line passing through the origin and having slope m .

Example 23. Find the equation of the right bisector of the line joining (1, 1) and (3, 5).

Sol. Let m be the slope of the line joining (1, 1) and (3, 5).

$$\text{Then, } m = \frac{5-1}{3-1} = \frac{4}{2} = 2$$

\therefore Slope (M) of right bisector of the join of (1, 1) and (3, 5) is $-\frac{1}{m}$

Mid-point of the join of (1, 1) and (3, 5) is $\left(\frac{1+3}{2}, \frac{1+5}{2}\right)$ i.e. (2, 3).

Hence, equation of the right bisector passing through (2, 3) and having slope $M = -\frac{1}{2}$ is

$$y - 3 = -\frac{1}{2}(x - 2)$$

or

$$y - 3 = \frac{y_2 - y_1}{x_2 - x_1}(x - x_1)$$

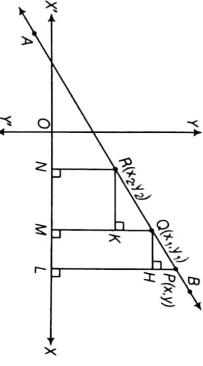
[iii] The Two-Point Form of a Line

Theorem : The equation of a line passing through two given points (x_1, y_1) and (x_2, y_2) is given by

$$y - y_1 = \frac{y_2 - y_1}{x_2 - x_1}(x - x_1)$$

Proof :

Let AB be a line which passes through two points $Q(x_1, y_1)$ and $R(x_2, y_2)$. Let $P(x, y)$ be any point on the line AB .



Draws PL , QM and RN are perpendiculars from P , Q and R on X -axis respectively. Also draws QH and RK are perpendiculars on PL and QM respectively. Then from figure

$$ON = x_2, OM = x_1, OL = x, RN = y_2,$$

$QM = y_1$ and $PL = y$
then,
 $RK = NM = OM - ON = x_1 - x_2$
 $QH = ML = OL - OM = x - x_1$

$$QK = OM - KM = QM - RN = y_1 - y_2$$

$$PH = PL - HL = PL - QM = y - y_1$$

Now, triangles PHQ and QKR are similar, then

$$\frac{PH}{QK} = \frac{QH}{RK}$$

or

$$y - \frac{a}{t_1} = -\frac{1}{t_1 t_2}(x - at_1)$$

or

$$t_1 t_2 y - at_2 = -x + at_1$$

or

$$x + t_1 t_2 y = a(t_1 + t_2)$$

or

$$y - 4 = \frac{1}{5}(x - 10)$$

or

$$x - 5y + 10 = 0$$

which is the required equation of the line.

Aliter I: Let the equation of the required line be

$$y = mx + c$$

where m is the slope of the line.

Since, line Eq. (i) passes through the points (x_1, y_1) and (x_2, y_2) therefore

$$y_1 = mx_1 + c \quad \dots(i)$$

$$\text{and } y_2 = mx_2 + c \quad \dots(ii)$$

Now, subtracting Eqs. (ii) from (i), we get

$$y_2 - y_1 = m(x_2 - x_1) \quad \dots(iv)$$

and subtracting Eqs. (iii) from (ii), we get

$$y_2 - y_1 = m(x_2 - x_1) \quad \dots(v)$$

Dividing Eqs. (iv) by (v) then, we get

$$\frac{y_2 - y_1}{y_2 - y_1} = \frac{x_2 - x_1}{x_2 - x_1}$$

$$\text{i.e. } D(1, 1)$$

Slope of median $AD = \frac{1+5}{1+1} = 3$

\therefore Slope of BM which is perpendicular to $AD = -\frac{1}{3}$.

Hence, equation of the line BM is

$$y - 0 = -\frac{1}{3}(x - 0) \Rightarrow x + 3y = 0$$

which is the required equation of the line.

Example 26. The vertices of a triangle are $A(10, 4)$, $B(-4, 9)$ and $C(-2, -1)$. Find the equation of the altitude through A .

$$\text{Sol. } \because \text{Slope of } BC = \frac{-1-9}{-2+4} = \frac{-10}{2} = -5$$

\therefore Slope of altitude $AD = -\frac{1}{-5} = \frac{1}{5}$

$$\therefore \text{Equation of the altitude } AD = \text{Equation of line through}$$

$(-1, 6)$ and $\left(1, -\frac{17}{2}\right)$ is

$$\text{i.e. } (-2, -3/2)$$

\therefore Equation of the median $AD = \text{Equation of line through}$

$$\left(-\frac{17}{2}, -6\right)$$

$$\text{i.e. } (-2, -3/2)$$

\therefore Equation of the median BE is

$$y + 9 = \frac{-1+9}{2+3}(x+3) \text{ or } 8x - 5y + 5 = 0$$

and equation of median CF is

$$\frac{3}{-3+8}(x-5) \text{ or } 5x - 3y - 25 = 0$$

$y + 8 = \frac{2}{-2-5}(x-5)$

$\text{or } 13x + 14y + 47 = 0$

$$\Rightarrow y - \frac{a}{t_1} = -\frac{a(t_1 - t_2)}{t_1 t_2}(x - at_1)$$

Hence, equation of altitude AD which passes through (0, 4) and having slope $\frac{1}{5}$ is

$$(y - 4) = \frac{1}{5}(x - 10)$$

Example 25. Let ABC be a triangle with $A(-1, -5)$, $B(0, 0)$ and $C(2, 2)$ and let D be the middle point of BC . Find the equation of the perpendicular drawn from B to AD .

Sol. Let $A(-1, 6)$, $B(-3, -9)$ and $C(5, -8)$ be the vertices of $\triangle ABC$. Let D , E and F be the mid-points of the sides BC , CA and AB respectively.

$$\text{Coordinates of } D = \left(\frac{-3+5}{2}, \frac{-9-8}{2}\right)$$

Example 27. Find the equations of the medians of a triangle, the coordinates of whose vertices are $(-1, 6)$, $(-3, -9)$ and $(5, -8)$.

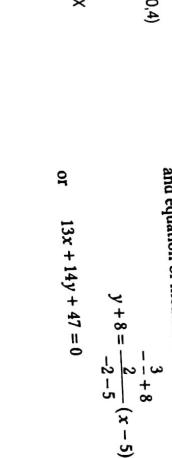
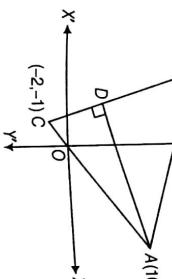
Sol. Let $A(-1, 6)$, $B(-3, -9)$ and $C(5, -8)$ be the vertices of $\triangle ABC$. Let D , E and F be the mid-points of the sides BC , CA and AB respectively.

$$\text{Coordinates of } D = \left(\frac{-3-5}{2}, \frac{-9+6}{2}\right)$$

Example 24. Find the equation to the straight line joining the points $\left(at_1, \frac{a}{t_1}\right)$ and $\left(at_2, \frac{a}{t_2}\right)$.

Sol. The equation of the line joining the points $\left(at_1, \frac{a}{t_1}\right)$ and $\left(at_2, \frac{a}{t_2}\right)$ is

$$y - \frac{a}{t_1} = \frac{\frac{a}{t_2} - \frac{a}{t_1}}{at_2 - at_1}(x - at_1)$$



Example 28. Find the ratio in which the line segment joining the points $(2, 3)$ and $(4, 5)$ is divided by the line joining $(6, 8)$ and $(-3, -2)$.

Sol. The equation of line passing through $(6, 8)$ and $(-3, -2)$ is

$$y - 8 = \frac{-2 - 8}{-3 - 6}(x - 6)$$

$$y - 8 = \frac{-2}{-3}(x - 6)$$

$$9y - 72 = 10x - 60$$

Example 29. Find the equation of the line through $(2, 3)$ so that the segment of the line intercepted between the axes is bisected at this point.

Sol. Let the required line segment be AB .

$$Let O be the origin and $OA = a$ and $OB = b$.$$

$$Then, the coordinates of A and B are $(a, 0)$ and $(0, b)$$$

$$respectively.$$

$$Hence, the required equation of the line is$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

Example 30. Find the equation of the straight line which passes through the points $(3, 4)$ and have intercepts on the axes :

$$(i) equal in magnitude but opposite in sign$$

$$(ii) such that their sum is 14$$

$$Hence, the equation of the required line is$$

$$\frac{x}{4} + \frac{y}{6} = 1$$

$$i.e.$$

$$3x + 2y = 12$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$y - 0 = \frac{b - 0}{0 - a}(x - a)$$

$$y = \frac{b}{a}(x - a)$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

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$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$bx + ay = ab$$

$$-ay = bx - ab$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$or$$

$$\frac{x}{a} + \frac{y}{b} = 1$$

Example 31. Find the equation of the straight line through the point $P(a, b)$ parallel to the line $\frac{x}{a} + \frac{y}{b} = 1$.

$$Also find the intercepts made by it on the axes.$$

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$$Also find the intercepts made by it on the axes.$$

Example 32. Find the equation of the straight line which passes through the points $(3, 4)$ and have intercepts on the axes :

$$(i) equal in magnitude but opposite in sign$$

$$(ii) such that their sum is 14$$

$$Hence, the required equations are$$

$$\frac{x}{6} + \frac{y}{8} = 1$$

$$i.e.$$

$$4x + 3y = 24$$

$$x + y = 7$$

$$or$$

$$\frac{x}{6} + \frac{y}{8} = 1$$

$$i.e.$$

$$\frac{x}{8} + \frac{y}{6} = 1$$

$$(say)$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{OA'}{OA} = \frac{OB'}{OB}$$

$$i.e.$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{OB'}{OB} = \lambda$$

$$i.e.$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{a'}{a} = \lambda$$

$$\therefore$$

$$\Delta OAB \text{ and } \Delta OA'B' \text{ are similar, then}$$

$$\frac{a'}{a} = \lambda$$

(v) The Normal Form or Perpendicular Form of a Line

Theorem: The equation of the straight line upon which the length of perpendicular from the origin is p and this normal makes an angle α with the positive direction of X-axis is

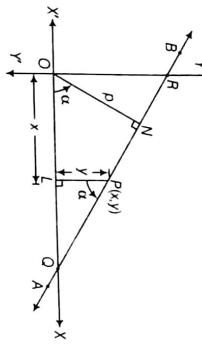
$$x \cos \alpha + y \sin \alpha = p.$$

Proof: Let AB be a line such that the length of perpendicular from O to the line be p

i.e.

$$\angle NOX = \alpha$$

and $P(x, y)$ be any point on the line. Draw PL perpendicular from P on X-axis.



Let line AB cuts X and Y -axes at Q and R respectively.

Now,

$$\angle NQO = 90^\circ - \alpha$$

$$\angle LPQ = 90^\circ - (90^\circ - \alpha) = \alpha$$

In ΔPLQ ,

$$\tan \alpha = \frac{LQ}{PL} = \frac{LQ}{y}$$

\therefore

$$LQ = y \tan \alpha$$

Also, in ΔONQ ,

$$\cos \alpha = \frac{ON}{OQ}$$

\Rightarrow

$$\cos \alpha = \frac{p}{OL + LQ}$$

$$OL \cos \alpha + LQ \cos \alpha = p$$

$$x \cos \alpha + y \tan \alpha \cos \alpha = p$$

($\because OL = x$ and $LQ = y \tan \alpha$)

$$\therefore x \cos \alpha + y \sin \alpha = p$$

which is the required equation of the line AB .

Aliter I: $\because \angle NOQ = \alpha$

then $\angle NOR = 90^\circ - \alpha$

$$\text{Now, in } \Delta ONQ, \quad \sec \alpha = \frac{OQ}{ON} = \frac{OQ}{p}$$

or

$$OQ = p \sec \alpha$$

$$\text{Also in } \Delta ONR, \quad \sec(90^\circ - \alpha) = \frac{OR}{ON}$$

$$\cos \alpha < 0, \sin \alpha < 0, p > 0$$

$$\cos \alpha > 0, \sin \alpha < 0, p > 0$$

\Rightarrow

$$\csc \alpha = \frac{OR}{p}$$

$$OR = p \csc \alpha$$

or

Thus, AB makes intercepts $p \sec \alpha$ and $p \csc \alpha$ on X -axis and Y -axis respectively.

\therefore Equation of AB is $\frac{x}{p \sec \alpha} + \frac{y}{p \csc \alpha} = 1$

or

$x \cos \alpha + y \sin \alpha = p$

which is the required equation of the line AB .

Aliter II: The points $Q(p \sec \alpha, 0)$, $P(x, y)$ and $R(0, p \csc \alpha)$ are collinear, then

$$\begin{vmatrix} p \sec \alpha & 0 & 1 \\ x & y & 1 \\ 0 & p \csc \alpha & 1 \end{vmatrix} = 0$$

$$\text{or } p \sec \alpha(y - p \csc \alpha) - 0 + 1(px \cosec \alpha) = 0$$

$$\text{or } p(y \sin \alpha - p) + px \cos \alpha = 0$$

$$\text{or } x \cos \alpha + y \sin \alpha = p$$

which is the required equation of the line AB .

Remarks

1. Here, p is always taken as positive and α is measured from positive direction of X -axis in anticlockwise direction between 0 and 2π (i.e. $0^\circ \leq \alpha < 2\pi$).

2. (Coefficient of x) 2 + (Coefficient of y) 2 = $\cos^2 \alpha + \sin^2 \alpha = 1$

3. $\cos \alpha$ and $\cos(90^\circ - \alpha)$ are the direction cosines of \overrightarrow{ON} .

4.

II quadrant

I quadrant

III quadrant

IV quadrant

Sol. Here, $\alpha = 60^\circ$ and $p = 9$.

\therefore Equation of the required line is

$$x \cos 60^\circ + y \sin 60^\circ = 9$$

Example 32. The length of perpendicular from the origin to a line is 9 and the line makes an angle of 120° with the positive direction of Y -axis. Find the equation of the line.

Sol. Here, $\alpha = 60^\circ$ and $p = 9$.

\therefore Equation of the required line is

$$x \cos 60^\circ + y \sin 60^\circ = 9$$

Example 33. Find the equation of the straight line on which the perpendicular from origin makes an angle of 30° with X -axis and which forms a triangle of area $\left(\frac{50}{\sqrt{3}}\right)$ sq units with the coordinate axes.

Sol. Let $\angle NOA = 30^\circ$

Let $ON = p > 0, OA = a, OB = b$

Corollary 1: If $\alpha = 0^\circ$, then equation $x \cos 0^\circ + y \sin 0^\circ = p$ becomes $x \cos 0^\circ + y \sin 0^\circ = p$ i.e. $x = p$ (Equation of line parallel to Y -axis)

Corollary 2: If $\alpha = \frac{\pi}{2}$, then equation $x \cos \alpha + y \sin \alpha = p$ becomes $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = p$ i.e. $y = p$ (Equation of line parallel to X -axis).

Corollary 3: If $\alpha = 0^\circ$, $p = 0$ then equation $x \cos 0^\circ + y \sin 0^\circ = 0$ i.e. $x = 0$ (Equation of Y -axis)

Corollary 4: If $\alpha = \frac{\pi}{2}$, $p = 0$ then equation $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = 0$ i.e. $y = 0$

Example 32. The length of perpendicular from the origin to a line is 9 and the line makes an angle of 120° with the positive direction of Y -axis. Find the equation of the line.

Sol. Here, $\alpha = 60^\circ$ and $p = 9$.

\therefore Equation of the required line is

$$x \cos 60^\circ + y \sin 60^\circ = 9$$

Example 33. Find the equation of the straight line on which the perpendicular from origin makes an angle of 30° with X -axis and which forms a triangle of area $\left(\frac{50}{\sqrt{3}}\right)$ sq units with the coordinate axes.

Sol. Let $\angle NOA = 30^\circ$

Let $ON = p > 0, OA = a, OB = b$

Corollary 1: If $\alpha = 0^\circ$, then equation $x \cos 0^\circ + y \sin 0^\circ = p$ becomes $x \cos 0^\circ + y \sin 0^\circ = p$ i.e. $x = p$ (Equation of line parallel to Y -axis)

Corollary 2: If $\alpha = \frac{\pi}{2}$, then equation $x \cos \alpha + y \sin \alpha = p$ becomes $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = p$ i.e. $y = p$ (Equation of line parallel to X -axis).

Corollary 3: If $\alpha = 0^\circ$, $p = 0$ then equation $x \cos 0^\circ + y \sin 0^\circ = 0$ i.e. $x = 0$ (Equation of Y -axis)

Corollary 4: If $\alpha = \frac{\pi}{2}$, $p = 0$ then equation $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = 0$ i.e. $y = 0$

Example 32. The length of perpendicular from the origin to a line is 9 and the line makes an angle of 120° with the positive direction of Y -axis. Find the equation of the line.

Sol. Here, $\alpha = 60^\circ$ and $p = 9$.

\therefore Equation of the required line is

$$x \cos 60^\circ + y \sin 60^\circ = 9$$

Example 33. Find the equation of the straight line on which the perpendicular from origin makes an angle of 30° with X -axis and which forms a triangle of area $\left(\frac{50}{\sqrt{3}}\right)$ sq units with the coordinate axes.

Sol. Let $\angle NOA = 30^\circ$

Let $ON = p > 0, OA = a, OB = b$

Corollary 1: If $\alpha = 0^\circ$, then equation $x \cos 0^\circ + y \sin 0^\circ = p$ becomes $x \cos 0^\circ + y \sin 0^\circ = p$ i.e. $x = p$ (Equation of line parallel to Y -axis)

Corollary 2: If $\alpha = \frac{\pi}{2}$, then equation $x \cos \alpha + y \sin \alpha = p$ becomes $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = p$ i.e. $y = p$ (Equation of line parallel to X -axis).

Corollary 3: If $\alpha = 0^\circ$, $p = 0$ then equation $x \cos 0^\circ + y \sin 0^\circ = 0$ i.e. $x = 0$ (Equation of Y -axis)

Corollary 4: If $\alpha = \frac{\pi}{2}$, $p = 0$ then equation $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = 0$ i.e. $y = 0$

Example 32. The length of perpendicular from the origin to a line is 9 and the line makes an angle of 120° with the positive direction of Y -axis. Find the equation of the line.

Sol. Here, $\alpha = 60^\circ$ and $p = 9$.

\therefore Equation of the required line is

$$x \cos 60^\circ + y \sin 60^\circ = 9$$

Example 33. Find the equation of the straight line on which the perpendicular from origin makes an angle of 30° with X -axis and which forms a triangle of area $\left(\frac{50}{\sqrt{3}}\right)$ sq units with the coordinate axes.

Sol. Let $\angle NOA = 30^\circ$

Let $ON = p > 0, OA = a, OB = b$

Corollary 1: If $\alpha = 0^\circ$, then equation $x \cos 0^\circ + y \sin 0^\circ = p$ becomes $x \cos 0^\circ + y \sin 0^\circ = p$ i.e. $x = p$ (Equation of line parallel to Y -axis)

Corollary 2: If $\alpha = \frac{\pi}{2}$, then equation $x \cos \alpha + y \sin \alpha = p$ becomes $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = p$ i.e. $y = p$ (Equation of line parallel to X -axis).

Corollary 3: If $\alpha = 0^\circ$, $p = 0$ then equation $x \cos 0^\circ + y \sin 0^\circ = 0$ i.e. $x = 0$ (Equation of Y -axis)

Corollary 4: If $\alpha = \frac{\pi}{2}$, $p = 0$ then equation $x \cos \left(\frac{\pi}{2}\right) + y \sin \left(\frac{\pi}{2}\right) = 0$ i.e. $y = 0$

Reduction of General Equation to Standard Form

Let $Ax + By + C = 0$ be the general equation of a straight line where A and B are not both zero.

i) Reduction of 'Slope-Intercept' Form

Given equation is $Ax + By + C = 0$

\Rightarrow $By = -Ax - C$

\Rightarrow $y = -\frac{A}{B}x - \frac{C}{B}$ (Assuming $B \neq 0$)

we get slope (m) = $-\frac{A}{B}$ = coefficient of x

and y intercept (c) = $-\frac{C}{B}$ = constant term coefficient of y

$$\tan 60^\circ = \frac{b}{a}$$

$$\alpha = \frac{\pi}{3}$$

Corollary 1: Find angle between the lines $A_1x + B_1y + C_1 = 0$ and $A_2x + B_2y + C_2 = 0$.

Slope of the line

$$A_1x + B_1y + C_1 = 0 \text{ is } -\frac{A_1}{B_1} = m_1$$

and slope of the line

$$A_2x + B_2y + C_2 = 0 \text{ is } -\frac{A_2}{B_2} = m_2$$

If θ is the angle between the two lines, then

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right| = \left| \frac{\left(-\frac{A_1}{B_1} \right) - \left(-\frac{A_2}{B_2} \right)}{1 + \left(-\frac{A_1}{B_1} \right) \left(-\frac{A_2}{B_2} \right)} \right|$$

$$= \left| \frac{|A_1B_2 - A_2B_1|}{|A_1A_2 + B_1B_2|} \right|$$

$$= \left(\frac{A}{\sqrt{A^2 + B^2}} \right) x + \left(\frac{-B}{\sqrt{A^2 + B^2}} \right) y = \frac{C}{\sqrt{A^2 + B^2}}$$

Comparing with $\frac{x}{a} + \frac{y}{b} = 1$

we get, x -intercept (a) = $-\frac{C}{A}$ = $-\frac{\text{constant term}}{\text{coefficient of } x}$

and y -intercept (b) = $-\frac{C}{B}$ = $-\frac{\text{constant term}}{\text{coefficient of } y}$

¶ [iii] Reduction to 'Normal' Form

Given equation is $Ax + By + C = 0$. Let its normal form be $x \cos \alpha + y \sin \alpha = p$.

Clearly, equations $Ax + By + C = 0$ and $x \cos \alpha + y \sin \alpha = p$ represent the same line.

Therefore, $\frac{A}{\cos \alpha} = \frac{B}{\sin \alpha} = \frac{C}{-p}$

$$\Rightarrow \cos \alpha = -\frac{Ap}{C}$$

$$\text{and } \sin \alpha = -\frac{Bp}{C}$$

... (i)

$$\tan \theta = \tan^{-1} \left| \frac{A_1B_2 - A_2B_1}{A_1A_2 + B_1B_2} \right|$$

$$\text{and } A_2x + B_2y + C_2 = 0$$

$$\Rightarrow \cos \alpha = -\frac{Ap}{C}$$

$$\text{or } \frac{A_1}{A_2} = \frac{B_1}{B_2} \quad (\text{Remember})$$

$$\text{or } \frac{\left(-\frac{Ap}{C} \right)^2 + \left(-\frac{Bp}{C} \right)^2}{A^2 + B^2} = 1$$

$$\Rightarrow p^2 = \frac{C^2}{A^2 + B^2}$$

$$\therefore \tan \theta = \tan 90^\circ = \infty$$

$$\Rightarrow \frac{p}{\sqrt{(A^2 + B^2)}} = \infty$$

$$\Rightarrow \boxed{A_1A_2 + B_1B_2 = 0} \quad (\text{Remember})$$

which is required condition of perpendicularity.

(iv) If the two lines are parallel, $\theta = 0^\circ$

which is required condition of parallelism.

(v) If the two lines are perpendicular, $\theta = 90^\circ$

which is required condition of perpendicularity.

If two lines are coincident, then

$$\boxed{\frac{A_1}{A_2} = \frac{B_1}{B_2} = \frac{C_1}{C_2}}$$

(Remember)

Putting the values of $\cos \alpha$, $\sin \alpha$ and p in $x \cos \alpha + y \sin \alpha = p$, we get

$$\sin \alpha = -\frac{|C|}{C} \cdot \frac{B}{\sqrt{(A^2 + B^2)}}$$

$$\cos \alpha = -\frac{|C|}{C} \cdot \frac{A}{\sqrt{(A^2 + B^2)}}$$

$$\therefore \theta = \tan^{-1} \left(\frac{4a^2b^2}{a^4 - b^4} \right)$$

This is the normal form of the line $Ax + By + C = 0$.

Rule 1: First shift the constant term on the RHS and make it positive, if it is not so by multiplying the whole equation by -1 and then divide both sides by $\sqrt{(\text{coefficient of } x)^2 + (\text{coefficient of } y)^2}$

¶ [ii] Example 34. Reduce $x + \sqrt{3}y + 4 = 0$ to the :

i) Slope-intercept form and find its slope and y-intercept
ii) Intercept form and find its intercepts on the axes
iii) Normal form and find the values of p and α

Sol. i) Given equation is $x + \sqrt{3}y + 4 = 0$

ii) $\Rightarrow \sqrt{3}y = -x - 4$

$\Rightarrow y = \left(-\frac{1}{\sqrt{3}} \right)x + \left(-\frac{4}{\sqrt{3}} \right)$

which is in the slope-intercept form $y = mx + c$

Where slope (m) = $-\frac{1}{\sqrt{3}}$ and y-intercept (c) = $-\frac{4}{\sqrt{3}}$

ii) Given equation is $x + \sqrt{3}y + 4 = 0$

$\Rightarrow x + \sqrt{3}y = -4$

$\Rightarrow \frac{x}{4} + \frac{\sqrt{3}y}{4} = 1$

$\Rightarrow \frac{x}{4} + \frac{y}{\frac{4}{\sqrt{3}}} = 1$

$\Rightarrow \frac{x}{4} + \frac{y}{\frac{4\sqrt{3}}{3}} = 1$

$\therefore \tan \theta = \tan 90^\circ = \infty$

$\Rightarrow \frac{p}{\sqrt{(A^2 + B^2)}} = \infty$

$\Rightarrow \boxed{A_1A_2 + B_1B_2 = 0}$

which is required condition of perpendicularity.

Remark

Dividing both sides by $\sqrt{(-1)^2 + (-\sqrt{3})^2} = 2$, we get

$$\left(-\frac{1}{2} \right)x + \left(-\frac{\sqrt{3}}{2} \right)y = 2$$

$$x \left(\frac{-|C|}{C} \cdot \frac{A}{\sqrt{(A^2 + B^2)}} \right) + y \left(\frac{-|C|}{C} \cdot \frac{B}{\sqrt{(A^2 + B^2)}} \right)$$

$$\text{where, } \cos \alpha = -\frac{1}{2} = -\cos 60^\circ \approx \cos (180^\circ - 60^\circ)$$

$$\text{or } \cos (180^\circ + 60^\circ)$$

$$\alpha = 120^\circ \text{ or } 240^\circ$$

$$\therefore \sin \alpha = -\frac{\sqrt{3}}{2} = -\sin 60^\circ \approx \sin (180^\circ + 60^\circ)$$

$$\alpha = 240^\circ \text{ or } 300^\circ$$

$$\therefore \text{Hence, } \alpha = 240^\circ, p = 2$$

$$\therefore \text{Required normal form is } x \cos 240^\circ + y \sin 240^\circ = 2$$

¶ [iii] Example 35. Find the measure of the angle of intersection of the lines whose equations are $3x + 4y + 7 = 0$ and $4x - 3y + 5 = 0$.

Sol. Given lines are $3x + 4y + 7 = 0$, $4x - 3y + 5 = 0$. Comparing the given lines with $A_1x + B_1y + C_1 = 0$, $A_2x + B_2y + C_2 = 0$ respectively, we get

$$A_1 = 3, B_1 = 4 \quad \text{and} \quad A_2 = 4, B_2 = -3$$

$$\therefore A_1A_2 + B_1B_2 = 3 \times 4 + 4(-3) = 0$$

Hence, the given lines are perpendicular.

¶ [iv] Example 36. Find the angle between the lines $(a^2 - ab)y = (ab + b^2)x + b^3$ and $(ab - a^2)y = (ab - b^2)x + a^3$

$$\text{respectively, we get } \dots (i)$$

$$\text{and } (ab - a^2)y = (ab - b^2)x + a^3 \quad \dots (ii)$$

where $a > b > 0$.

Sol. The given equations of lines can be written as

$$(ab + b^2)x - (a^2 - ab)y + b^3 = 0 \quad \dots (i)$$

$$\text{and } (ab - b^2)x - (ab + a^2)y + a^3 = 0 \quad \dots (ii)$$

Comparing the given lines (i) and (ii) with the lines $A_1x + B_1y + C_1 = 0$ and $A_2x + B_2y + C_2 = 0$

$$A_1 = ab + b^2, B_1 = -(a^2 - ab)$$

$$\text{and } A_2 = ab - b^2, B_2 = -(ab + a^2)$$

Let θ be the acute angle between the lines, then

$$\tan \theta = \left| \frac{A_1B_2 - A_2B_1}{A_1A_2 + B_1B_2} \right|$$

$$\tan \theta = \left| \frac{(ab + b^2)(ab - b^2) - (ab + a^2)(ab + b^2)}{(ab + b^2)(ab - b^2) + (ab + a^2)(ab + b^2)} \right|$$

$$= \left| \frac{(ab + b^2)(ab - b^2) - (ab + a^2)(ab + b^2)}{(ab + b^2)(ab - b^2) + (ab + a^2)(ab + b^2)} \right|$$

$$= \left| \frac{-4a^2b^2}{4a^2b^2} \right| = \frac{4a^2b^2}{4a^2b^2}$$

$$= \frac{1}{1} = 1$$

$$\therefore \theta = \tan^{-1} 1 = 45^\circ$$

Example 37. Two equal sides of an isosceles triangle are given by the equations $7x - y + 3 = 0$ and $x + y - 3 = 0$ and its third side passes through the point $(1, -10)$. Determine the equation of the third side.

Sol. Given equations

$$7x - y + 3 = 0 \quad \dots(i)$$

and

$$x + y - 3 = 0 \quad \dots(ii)$$

represents two equal sides AB and AC of an isosceles triangle ABC . Since its third side passes through $D(1, -10)$ then its equation is

$$y + 10 = m(x - 1)$$

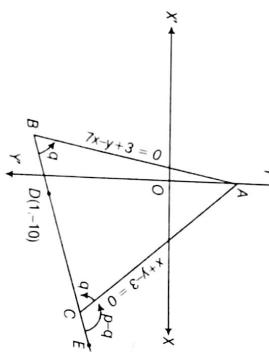
Let

$$AB = AC$$

$$\angle ABC = \angle ACB = \theta$$

then

$$\angle ACE = \pi - \theta$$



From Eqs (i) and (ii), slopes of AB and AC are

$$m_1 = 7$$

$$m_2 = -1$$

respectively.

$$\therefore \tan \theta = \frac{7 - (-1)}{1 + 7 \cdot 1} = \frac{8}{8} = 1$$

$$\text{and } \tan(\pi - \theta) = \frac{-1 - m}{1 + (-1)m} = -\frac{1+m}{1-m}$$

$$\Rightarrow -\tan \theta = -\left(\frac{1+m}{1-m}\right) \Rightarrow \tan \theta = \left(\frac{1+m}{1-m}\right)$$

$$\therefore \frac{7 - m}{1 + 7m} = \frac{1+m}{1-m}$$

$$\Rightarrow (7 - m)(1 - m) = (1 + 7m)(1 + m)$$

$$\Rightarrow 6m^2 + 16m - 6 = 0$$

$$\text{or } 3m^2 + 8m - 3 = 0 \text{ or } (3m - 1)(m + 3) = 0$$

$$\Rightarrow m = \frac{1}{3}$$

Hence from Eq. (iii), the third side BC has two equations

$$y + 10 = \frac{1}{3}(x - 1) \text{ and } y + 10 = -3(x - 1)$$

$$\text{or } x - 3y - 31 = 0 \text{ and } 3x + y + 7 = 0$$

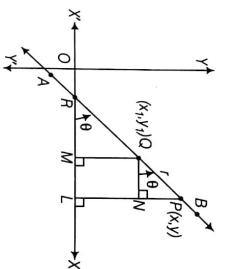
The Distance form or Symmetric form or Parametric form of a line

Theorem: The equation of the straight line passing through (x_1, y_1) and making an angle θ with the positive direction of X -axis is

$$\frac{x - x_1}{\cos \theta} = \frac{y - y_1}{\sin \theta} = r$$

where, r is the directed distance between the points (x, y) and (x_1, y_1) .

Proof: Let AB be a line which passes through the point $Q(x_1, y_1)$ and meet X -axis at R and makes an angle θ with the positive direction of X -axis.



Let $P(x, y)$ be any point on the line at a distance r from Q . Draws PL and QM are perpendiculars from P and Q on X -axis respectively and draw QN perpendicular on PL . Then,

$$QN = ML = OL - OM = x - x_1$$

and $PN = PL - NL = PL - QM = y - y_1$

from ΔPQN ,

$$\cos \theta = \frac{QN}{PQ} = \frac{x - x_1}{r} \text{ or } \frac{x - x_1}{\cos \theta} = r \quad \dots(i)$$

$$\text{and } \sin \theta = \frac{PN}{PQ} = \frac{y - y_1}{r} \text{ or } \frac{y - y_1}{\sin \theta} = r \quad \dots(ii)$$

From Eqs. (i) and (ii), we get

$$\frac{x - x_1}{\cos \theta} = \frac{y - y_1}{\sin \theta} = r$$

Corollary 1: $\frac{x - x_1}{\cos \theta} = \frac{y - y_1}{\sin \theta} = r$, then

$$\begin{cases} x = x_1 + r \cos \theta \\ y = y_1 + r \sin \theta \end{cases}$$

parametric equations of straight line AB .

Corollary 2: If P point above Q then r is positive then coordinates of P are $(x_1 + r \cos \theta, y_1 + r \sin \theta)$ and if P below Q then r is negative then coordinates of P are $(x_1 - r \cos \theta, y_1 - r \sin \theta)$.

Example 38. The slope of a straight line through $A(3, 2)$ is $\frac{3}{4}$. Find the coordinates of the points on the line that are 5 units away from A .

Sol. Let straight line makes an angle θ with positive direction of X -axis,

$$\text{then } \tan \theta = \frac{3}{4}$$

$$\sin \theta = \frac{3}{5} \text{ and } \cos \theta = \frac{4}{5}$$

$$\text{and for } n = 0, \theta = \pm \frac{\pi}{6}, \frac{\pi}{4}$$

$$= 15^\circ, 75^\circ$$

Example 39. Find the direction in which a straight line must be drawn through the point $(1, 2)$ so that its point of intersection with the line $x + y = 4$ may be at a distance $\frac{1}{3}\sqrt{6}$ from this point.

Sol. Let the straight line makes an angle θ with the positive direction of X -axis.

i.e. $x = 3 \pm 5 \cos \theta = 3 \pm 5 \times \frac{4}{5} = 3 \pm 4 = 7 \text{ or } -1$

$$\text{and } y = 2 \pm 5 \sin \theta = 2 \pm 5 \times \frac{3}{5} = 2 \pm 3 = 5 \text{ or } -1$$

Hence, the coordinates of the points are $(7, 5)$ and $(-1, -1)$.

Example 40. A line through $(2, 3)$ makes an angle $\frac{3\pi}{4}$ with the negative direction of X -axis. Find the length of the line segment cut off between $(2, 3)$ and the line $x + y = 7$.

Sol. Line makes an angle $\frac{3\pi}{4}$ with the negative direction of X -axis.

i.e. Line makes an angle $\frac{\pi}{4}$ with the positive direction of X -axis.

i.e. $\frac{x - 2}{\cos \frac{\pi}{4}} = \frac{y - 3}{\sin \frac{\pi}{4}} = r$

i.e. The equation of the line through $(1, 2)$ in parametric form is

$$\frac{x - 1}{\cos \frac{\pi}{4}} = \frac{y - 2}{\sin \frac{\pi}{4}} = r$$

i.e. The equation of the line through $(2, 3)$ in parametric form is

$$\frac{x - 2}{\cos \frac{\pi}{4}} = \frac{y - 3}{\sin \frac{\pi}{4}} = r$$

i.e. $\frac{x - 2}{\frac{1}{\sqrt{2}}} = \frac{y - 3}{\frac{1}{\sqrt{2}}} = r$

i.e. $x = 2 + \frac{r}{\sqrt{2}}$ and $y = 3 + \frac{r}{\sqrt{2}}$

i.e. Let the line (i) meet the line $x + y - 7 = 0$ in P

i.e. Coordinates of $P\left(2 + \frac{r}{\sqrt{2}}, 3 + \frac{r}{\sqrt{2}}\right)$ lies on $x + y - 7 = 0$

i.e. $2 + \frac{r}{\sqrt{2}} + 3 + \frac{r}{\sqrt{2}} - 7 = 0$

i.e. $2r = 2$ or $r = \sqrt{2}$

i.e. $AP = \sqrt{2}$

| Example 41. Find the distance of the point $(2, 3)$ from the line $2x - 3y + 9 = 0$ measured along the line $2x - 2y + 5 = 0$.

Angle made by AB with positive X -axis (where A and B are given points) : be two points and let AB makes an angle θ with the positive direction of X -axis and let d be the distance between A and B . Then Let $A(x_1, y_1)$ and $B(x_2, y_2)$

Remark Clearly multiplication of z with $e^{i\theta}$ rotates the vector $\vec{O}P$ through angle θ in anti-clockwise sense. Similarly multiplication of z with $e^{-i\theta}$ will rotate the vector \vec{OP} clockwise sense.

Since, $AC = r = \sqrt{2}$
 Put $r = \sqrt{2}$ in Eq. (i), then
 $x = 2 + \sqrt{2}, \frac{1}{2} = \frac{4 + \sqrt{2}}{2}$

Sol. Since, slope of the line $2x - 3y + 5 = 0$ is $\frac{2}{3}$,
angle $\frac{\pi}{4}$ with positive direction of X -axis.

The equations of the line through (x_0, y_0) and parallel to π_1 in parametric form

Remark: If Z_1 , Z_2 and Z_3 are the affixes of the three points A , B and C such that $\vec{AC} = \vec{AB}$ and $\angle CAB = \theta$. Therefore

$$\vec{AB} = Z_2 - Z_1, \quad \vec{AC} = Z_3 - Z_1$$

Then \vec{AC} will be obtained by rotating \vec{AB} through an angle θ in anticlockwise sense and therefore

$$\text{and } y = \sqrt{2} \cdot \frac{\sqrt{3}}{2} = \frac{\sqrt{6}}{2}$$

Equation of the line AC is

$$\frac{x-2}{\sqrt{3}} = \cot 60^\circ = \frac{1}{\sqrt{3}}$$

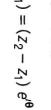
Coordinates of any point on this line are $\left(2 + \frac{r}{\sqrt{2}}, 3 + \frac{r}{\sqrt{2}}\right)$.

This point lies on the line $2x - 3y + 9 = 0$
 $\Rightarrow 2\left(2 + \frac{r}{\sqrt{2}}\right) - 3\left(3 + \frac{r}{\sqrt{2}}\right) + 9 = 0$
 $\Rightarrow -\frac{r}{\sqrt{2}} + 4 = 0$
 $r = 4\sqrt{2}$

where, $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = AB$
and $x_2 = x_1 + d \cos\theta, y_2 = y_1 + d \sin\theta$

If AB rotates an angle α about A then new
 \overrightarrow{O} 

$\therefore z_A = 2 + 2z_B = 3 + i$, $z_C = x + iy$, where $i = \sqrt{-1}$



$$\begin{aligned} z_C - z_A &= e^{i\frac{2\pi}{12}} \\ z_B - z_A &= e^{-i\frac{2\pi}{12}} \\ \Rightarrow z_C - 2 &= (1+i)(\cos 15^\circ + i \sin 15^\circ) \\ z_C &= 2 + (1+i) \left(\frac{\sqrt{3}+1}{2\sqrt{2}} + i \left(\frac{\sqrt{3}-1}{2\sqrt{2}} \right) \right) \end{aligned}$$

(since $15^\circ = \frac{\pi}{12}$)

or

$$\begin{aligned} z_3 - z_1 &= (z_2 - z_1) e^{i\theta} \quad \text{or} \quad \left(\frac{z_3 - z_1}{z_2 - z_1} \right) = e^{i\theta} \\ \vec{AC} &= \vec{AB} e^{i\theta} \end{aligned}$$

or

Sol. Slope of line $y = \sqrt{3}x + 3 = 0$ is $\sqrt{3}$

an angle θ with X -axis, then $\tan \theta = \sqrt{3}$

Let $z = r(\cos\theta + i \sin\theta) = re^{i\theta}$, where $i = \sqrt{-1}$... (i)
 be a complex number representing a point P in the Argand plane.

Complex number as a rotating arrow in Argand plane :

Example 47. The line joining the points $A(2, 0)$ and $B(3, 1)$ is rotated about A in the anticlockwise direction through an angle of 15° . Find the equation of the line in the new position. If B goes to C in the new position what will be the coordinates of C ?

By special Corollary (v)
Here $AB = \sqrt{(2-3)^2 + (0-1)^2} = \sqrt{2}$
and slope of $AB = \frac{1-0}{3-2} = 1 = \tan 45^\circ$

and equation of AC

$$y - 0 = \tan 60^\circ (x - 2) \Rightarrow x\sqrt{3} - y - 2\sqrt{3} = 0$$

Example 44. The centre of a square is at the origin and one vertex is A(2, 1). Find the coordinates of other vertices of the square.

Sol. [By special corollary (ii)] MUST vertices of the square.

$$\therefore A \equiv (2, 1)$$

$\Rightarrow \left(\sqrt{3} + \frac{r}{2}, \frac{r\sqrt{3}}{2} \right)$ be a point on the parabola $y^2 = x + 3$

$$\therefore PA \cdot PB = \eta r_2 = \left| \frac{-4(2 + \sqrt{3})}{3} \right| = \frac{4(2 + \sqrt{3})}{3}$$

Some plane, When

- Now, in triangle AOB ,
 $OA = OB, \angle AOB = 90^\circ = \frac{\pi}{2}$
 $\therefore z_B = z_A e^{i\frac{\pi}{2}} = iz_A = 2i - 1$

$$\therefore z_B - z_E = e^{i\frac{\pi}{2}} = i$$

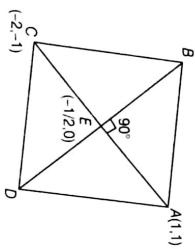
$$z_A - z_E = e^{i\frac{\pi}{2}} = i$$

$$C \equiv (-2, -1) \text{ and } D \equiv (1, -2).$$

Example 45. The extremities of the diagonal of a square are $(1, 1), (-2, -1)$. Obtain the other two vertices and the equation of the other diagonal

Sol. (By special corollary (ii))
 $\therefore A \equiv (1, 1)$
 $\therefore z_A = 1 + i, \text{ where } i = \sqrt{-1}$
and
 $C \equiv (-2, -1)$

$$\therefore C \equiv (-2, -1) \text{ and } D \equiv (1, -2).$$



Hence, equation of other diagonal BD is

$$y - 0 = \frac{3}{2} - 0 \left(x + \frac{1}{2} \right)$$

$$\Rightarrow 6x + 4y + 3 = 0$$

5. If the straight lines $ax + by + c = 0$ and $x \cos \alpha + y \sin \alpha = c$ enclose an angle $\pi/4$ between them and meet

- (a) $a^2 + b^2 = c^2$
(b) $a^2 + b^2 = 2$
(c) $a^2 + b^2 = 2c^2$
(d) $a^2 + b^2 = 4$

6. The angle between the lines $2x - y + 3 = 0$ and $x + 2y + 3 = 0$ is

- (a) 30°
(b) 45°
(c) 60°
(d) 90°

7. The inclination of the straight line passing through the point $(-3, 6)$ and the mid-point of the line joining the points $(4, -5)$ and $(-2, 9)$ is

- (a) $\pi/4$
(b) $\pi/2$
(c) $3\pi/4$
(d) π

8. A square of side a lies above the X -axis and has one vertex at the origin. The side passing through the origin makes an angle $\pi/6$ with the positive direction of X -axis. The equation of its diagonal not passing through the origin is

- (a) $y(\sqrt{3} - 1) - x(1 - \sqrt{3}) = 2a$
(b) $y(\sqrt{3} + 1) + x(1 - \sqrt{3}) = 2a$
(c) $y(\sqrt{3} + 1) + x(\sqrt{3} - 1) = 2a$
(d) $y(\sqrt{3} + 1) + x(\sqrt{3} - 1) = 2a$

9. $A(1, 3)$ and $C(7, 5)$ are two opposite vertices of a square. The equation of side through A is

- (a) $x + 2y - 7 = 0$
(b) $x - 2y + 5 = 0$
(c) $2x + y - 5 = 0$
(d) $2x - y + 1 = 0$

10. The equation of a straight line passing through the point $(-5, 4)$ and which cuts off an intercept of $\sqrt{2}$ units between the lines $x + y + 1 = 0$ and $x + y - 1 = 0$ is

- (a) $x - 2y + 13 = 0$
(b) $2x - y + 14 = 0$
(c) $x - y + 9 = 0$
(d) $x - y - 10 = 0$

11. Equation to the straight line cutting off an intercept 2 from negative direction of the axis of y and inclined at 30° to the positive direction of axis of x is

- (a) $y + x - \sqrt{3} = 0$
(b) $y - x + 2\sqrt{3} = 0$
(c) $y - x - \sqrt{3} = 0$
(d) $y + \sqrt{3} - x + 2\sqrt{3} = 0$

12. What is the value of y so that the line through $(3, y)$ and $(2, 7)$ is parallel to the line through $(-1, 4)$ and $(0, 6)$?

13. A straight line is drawn through the point $P(2, 2)$ and is inclined at an angle of 30° with the X -axis. Find the coordinates of two points on it at a distance 4 from P on either side of P .

14. If the straight line through the point $P(3, 4)$ makes an angle $\frac{\pi}{6}$ with X -axis and meets the line $12x + 5y + 10 = 0$ at Q , find the length of PQ .

15. Find the distance of the point $(2, 3)$ from the line $2x - 3y + 9 = 0$ measured along the line $x - y + 1 = 0$.

16. A line is such that its segment between the straight line $5x - y - 4 = 0$ and $3x + 4y - 4 = 0$ is bisected at the point $(1, 5)$. Obtain the equation.

- The side AB and AC of a $\triangle ABC$ are respectively $2x + 3y = 29$ and $x + 2y = 16$. If the mid-point of BC is $(5, 6)$, then find the equation of BC .

18. A straight line through $A(-15, -10)$ meets the lines $x - y - 1 = 0$, $x + 2y = 5$ and $x + 3y = 7$ respectively at A, B and C . If $\frac{12}{AB} + \frac{40}{AC} = \frac{52}{AD}$, prove that the line passes through the origin.

4. The equation of the straight line passing through the point $(4, 3)$ and making intercepts on the coordinate axes whose sum is -1 is
- (a) $\frac{x}{2} + \frac{y}{3} = -1$ and $\frac{x}{-2} + \frac{y}{1} = -1$
(b) $\frac{x}{2} + \frac{y}{3} = 1$ and $\frac{x}{-2} + \frac{y}{1} = 1$
(c) $\frac{x}{2} + \frac{y}{3} = 1$ and $\frac{x}{-2} + \frac{y}{1} = 1$
(d) $\frac{x}{2} - \frac{y}{3} = 1$ and $\frac{x}{-2} + \frac{y}{1} = 1$

5. The equation of the straight line passing through the point $(4, 3)$ and making intercepts on the coordinate axes
- (a) $6(x + y) - 25 = 0$
(b) $6(x + y) + 25 = 0$
(c) $2x + 3y - 6 = 0$
(d) $2x + 6y + 1 = 0$

Session 2

**Position of Two Points Relative to a Given Line,
Position of a Point Which Lies Inside a Triangle,
Equations of Lines Parallel and Perpendicular to
a Given Line, Distance of a Point From a Line,
Distance Between Two Parallel Lines,
Area of Parallelogram,**

Position of Two Points Relative to a Given Line

Theorem : The points $P(x_1, y_1)$ and $Q(x_2, y_2)$ lie on the same or opposite sides of the line $ax + by + c = 0$ according as

$$\frac{ax_1 + by_1 + c}{ax_2 + by_2 + c} > 0 \text{ or } < 0.$$

Proof : Let the line PQ be divided by the line $ax + by + c = 0$ in the ratio $\lambda : 1$ (internally) at the point R .

\therefore The coordinates of R are $\left(\frac{x_1 + \lambda x_2}{1 + \lambda}, \frac{y_1 + \lambda y_2}{1 + \lambda} \right)$

The point of R lies on the line $ax + by + c = 0$

then $a\left(\frac{x_1 + \lambda x_2}{1 + \lambda}\right) + b\left(\frac{y_1 + \lambda y_2}{1 + \lambda}\right) + c = 0$

$\Rightarrow \lambda(ax_2 + by_2 + c) + (ax_1 + by_1 + c) = 0$

$\Rightarrow \lambda = -\left(\frac{ax_1 + by_1 + c}{ax_2 + by_2 + c}\right)$ ($\because ax_2 + by_2 + c \neq 0$)

Case I : Let P and Q are on same side of the line $x + by + c = 0$.

R divides PQ externally.

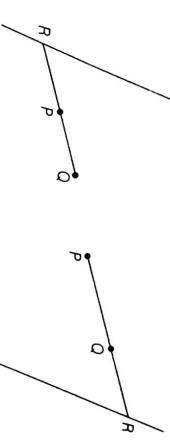
Remarks

where, $f(x, y) = ax + by + c$

2. The side of the line where origin lies is known as origin side.

A point (a, b) will lie on origin side of the line $ax + by + c = 0$, if $ax + by + c$ and a have same sign.

3. A point (a, b) will lie on non-origin side of the line $ax + by + c = 0$, if $ax + by + c$ and a have opposite sign.



Example 46. Are the points $(2, 1)$ and $(-3, 5)$ on the same or opposite side of the line $3x - 2y + 1 = 0$?

Sol. Let $f(x, y) \equiv 3x - 2y + 1$

$$\therefore \frac{f(2, 1)}{f(-3, 5)} = \frac{3(2) - 2(1) + 1}{3(-3) - 2(5) + 1} = -\frac{5}{18} < 0$$

Therefore, the two points are on the opposite sides of the given line.

Example 47. Is the point $(2, -7)$ lies on origin side of the line $2x + y + 2 = 0$?

Sol. Let $f(x, y) \equiv 2x + y + 2$

$$\therefore f(2, -7) = 2(2) - 7 + 2 = -1$$

Hence, the point $(2, -7)$ lies on non-origin side.

Example 48. A straight canal is at a distance of $\frac{1}{2}$ km from a city and the nearest path from the city to the canal is in the north-east direction. Find whether a village which is at 3 km north and 4 km east from the city lies on the canal or not. If not then on which side of the canal is the village situated?

Sol. Let $O(0, 0)$ be the given city and AB be the straight canal.

Given, $OL = \frac{9}{2}$ km
to the canal is in the north-east direction. Find whether a village which is at 3 km north and 4 km east from the city lies on the canal or not. If not then on which side of the canal is the village situated?

Case II : Let P and Q are on opposite sides of the line $ax + by + c = 0$

$$f(x_1, y_1) > 0$$

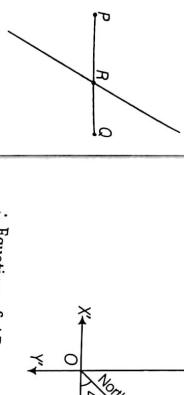
where, $f(x, y) \equiv ax + by + c$.

Case III : Let P and Q are on same side of the line

$$f(x_2, y_2) > 0$$

$\therefore R$ divides PQ internally.

$\therefore \lambda$ is positive



i.e. Equation of AB

i.e. Equation of canal is

$$x \cos 45^\circ + y \sin 45^\circ = \frac{9}{2}$$

$$\text{or } x + y = \frac{9}{\sqrt{2}}$$

Let V be the given village, then $V \equiv (4, 3)$

Putting $x = 4$ and $y = 3$ in Eq. (i),
then $4 + 3 = \frac{9}{\sqrt{2}}$, i.e. $7 = \frac{9}{\sqrt{2}}$ which is impossible.

Position of a Point Which Lies Inside a Triangle

Let $P(x_1, y_1)$ be the point and equations of the sides of a triangle are

$$\begin{aligned} BC: a_1x + b_1y + c_1 &= 0 \\ CA: a_2x + b_2y + c_2 &= 0 \\ AB: a_3x + b_3y + c_3 &= 0 \end{aligned}$$

and

$$\begin{aligned} a_1x' + b_1y' + c_1 &> 0 \\ a_2x' + b_2y' + c_2 &> 0 \\ a_3x' + b_3y' + c_3 &> 0 \end{aligned}$$

Hence, the given village V does not lie on the canal.

Also if $f(x, y) \equiv x + y - \frac{9}{\sqrt{2}}$

$$\therefore \frac{f(4, 3)}{f(0, 0)} = \frac{\left(4 + 3 - \frac{9}{\sqrt{2}}\right)}{0 + 0 - \frac{9}{\sqrt{2}}} = -\left(\frac{7\sqrt{2} - 9}{9}\right) < 0$$

Hence, the village is on that side of the canal on which origin or the city lies.

**First find the coordinates of A , B and C say,
 $A \equiv (x', y')$; $B \equiv (x'', y'')$ and $C \equiv (x''', y''')$
and if coordinates of A , B , C are given then find equations of BC , CA and AB .
(If $P(x_1, y_1)$ lies inside the triangle, then P and A must be on the same side of BC , P and B must be on the same side of CA , P and C must be on the same side of AB , then
of AC , P and C must be on the same side of AB , then
of BC , P and A must be on the same side of CA , P and B must be on the same side of AB , then
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of AC , P and C must be on the same side of AB , then
of BC , P and A must be on the same side of CA , P and B must be**

Ex 48. **Ques:** First draw the exact diagram of the point $P(x_1, y_1)$ for all x_1 , then find the value of $y = ax + b$ for all x_1 .

Sol: Let $P \equiv (\lambda, 2)$ and the portion DE of the line $y = ax + b$ (excluding D and E) lies within the triangle. Now line $y = ax + b$ cuts any two sides out of three sides, then find coordinates of D and

$D \equiv (\alpha, \beta)$
and
then
 $\beta < ax_1 + b < \delta$

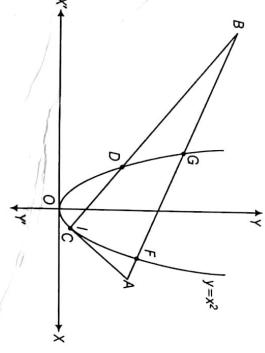
E.

$$D \equiv (\gamma, \delta)$$

and

then

and



Let intersection points

$$F \equiv (1, 1) \text{ and } G \equiv \left(-\frac{3}{2}, \frac{9}{4}\right)$$

and intersection of $y = x^2$ and $5x - 6y^2 - 1 = 0$

$$\text{or } 5x - 6x^2 - 1 = 0$$

$$\therefore x = \frac{1}{3} \quad x = \frac{1}{2}$$

Let intersection points

$$H \equiv \left(\frac{1}{3}, \frac{1}{9}\right) \text{ and } I \equiv \left(\frac{1}{2}, \frac{1}{4}\right).$$

Thus the points on the curve $y = x^2$ whose x-coordinate lies between $-3/2$ & -1 and $\frac{1}{2}$ & 1 lies within the triangle ABC.

Hence,

$$-\frac{3}{2} < \alpha < -1 \text{ or } \frac{1}{2} < \alpha < 1$$

i.e.,

$$\alpha \in \left(-\frac{3}{2}, -1\right) \cup \left(\frac{1}{2}, 1\right)$$

Working Rule:

(i) Keep the terms containing x and y unaltered.

(ii) Change the constant.

(iii) The constant λ is determined from an additional condition given in the problem.

Theorem 2: The equation of the line perpendicular to the line $ax + by + c = 0$ is

bx - ay + \lambda = 0 \quad (\text{writing } \lambda \text{ for } \frac{c_1}{k})

Equations of Lines Parallel and Perpendicular to a Given Line

Theorem 1: The equation of line parallel to $ax + by + c = 0$ is $ax + by + \lambda = 0$ where λ is some constant.

Proof : Let the equation of any line parallel to

$$ax + by + c = 0 \quad \dots (i)$$

$$\text{be } a_1x + b_1y + c_1 = 0 \quad \dots (ii)$$

$$\text{then } \frac{a_1}{a} = \frac{b_1}{b} = k \quad (\text{say})$$

$$\therefore a_1 = bk, b_1 = -ak$$

Then from Eq. (ii),

$$akx + bky + c = 0$$

$$bx - ay + \lambda = 0 \quad (\text{writing } \lambda \text{ for } \frac{c_1}{k})$$

Example 53. Find the general equation of the line which is perpendicular to $x + y + 4 = 0$. Also find such line through the point $(1, 2)$.

Sol. Equation of any line perpendicular to $x + y + 4 = 0$ is

$$x - y + \lambda = 0 \quad \dots (i)$$

where λ is some constant.

After : The given line is

$$ax + by + c = 0 \quad \dots (ii)$$

Its slope $= -\frac{a}{b}$

Thus, any line parallel to Eq. (i) is given by

$$y = \left(-\frac{a}{b}\right)x + \lambda_1 \quad \dots (iii)$$

$$\Rightarrow bx - ay + a\lambda_1 = 0 \quad (\text{writing } \lambda \text{ for } a\lambda_1)$$

$$\text{or } bx - ay + \lambda = 0 \quad (\text{writing } \lambda \text{ for } a\lambda_1)$$

where, λ is some constant.

Corollary: The equation of the line parallel to $ax + by + c = 0$ and passing through (x_1, y_1) is

$$a(x - x_1) + b(y - y_1) = 0$$

Corollary 2: Also equation of the line perpendicular to $ax + by + c = 0$ is written as

$$\frac{x}{a} - \frac{y}{b} + k = 0, \text{ where } k \text{ is some constant.}$$

Working Rule :

(i) Interchange the coefficients of x and y and changing sign of one of these coefficients.

(ii) Changing the constant term.

(iii) The value of λ can be determined from an additional condition given in the problem.

Theorem 2: The equation of the line perpendicular to the line $bx - ay + \lambda = 0$, where λ is some constant.

$$ax + by + c = 0 \quad \dots (i)$$

$$\text{be } a_1x + b_1y + c_1 = 0 \quad \dots (ii)$$

$$\text{then } aa_1 + bb_1 = 0 \quad \dots (iii)$$

$$\text{or } a_1 = -bb_1$$

$$\text{or } \frac{a_1}{b} = \frac{b_1}{-a} = k \quad (\text{say})$$

$$\therefore a_1 = bk, b_1 = -ak$$

Then, from Eq. (ii), $bkx - aby + c_1 = 0$ dividing it by k , then

$$bx - ay + \frac{c_1}{k} = 0$$

Then from Eq. (i) required line is

$$3x - 4y + 11 = 0$$

Example 52. Find the general equation of the line which is parallel to $3x - 4y + 5 = 0$. Also find such line through the point $(-1, 2)$.

Sol. Equation of any line perpendicular to $x + y + 4 = 0$ is

$$x - y + \lambda = 0 \quad \dots (i)$$

which is general equation of the line.

Also Eq. (i) passes through $(1, 2)$, then

$$1 - 2 + \lambda = 0$$

$$\lambda = 1$$

Then from Eq. (i), required line is

$$x \cos \theta - y \sin \theta = a \cos 2\theta$$

From Eq. (iii), the required equation of the line is

$$x \cos \theta - y \sin \theta = a \cos 2\theta$$

Equation of line parallel to AB and passes through (x_1, y_1) is
 $a(x - x_1) + b(y - y_1) = 0$
or $ax + by = ax_1 + by_1$

Normal form is
 $\frac{a}{\sqrt{(a^2 + b^2)}} x + \frac{b}{\sqrt{(a^2 + b^2)}} y = \frac{ax_1 + by_1}{\sqrt{(a^2 + b^2)}}$
 $\Rightarrow OQ = \frac{ax_1 + by_1}{\sqrt{(a^2 + b^2)}}$

$$\therefore PM = OQ = OL = \frac{|ax_1 + by_1 + c|}{\sqrt{(a^2 + b^2)}}$$

Hence, required perpendicular distance
 $p = \frac{|ax_1 + by_1 + c|}{\sqrt{(a^2 + b^2)}}$

Aliter V : The equation of line through $P(x_1, y_1)$ and perpendicular to $ax + by + c = 0$ is

$$b(x - x_1) - a(y - y_1) = 0 \quad \dots(vi)$$

If this perpendicular meet the line $ax + by + c = 0$ in $M(x_2, y_2)$ then (x_2, y_2) lie on both the lines $ax + by + c = 0$ and Eq. (vi), then

$$b(x_2 - x_1) - a(y_2 - y_1) = 0, ax_2 + by_2 + c = 0$$

$$ax_2 + by_2 + c = a(x_2 - x_1) + b(y_2 - y_1) + ax_1 + by_1 + c = 0$$

$$\text{or } b(x_2 - x_1) - a(y_2 - y_1) = 0 \quad \dots(vii)$$

$$\text{and } a(x_2 - x_1) + b(y_2 - y_1) = -(ax_1 + by_1 + c) \quad \dots(viii)$$

$$\text{On squaring and adding Eqs. (vii) and (viii), we get}$$

$$(a^2 + b^2)((x_2 - x_1)^2 + (y_2 - y_1)^2) = (ax_1 + by_1 + c)^2$$

$$\text{or } PM = \frac{\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}}{\sqrt{(a^2 + b^2)}}$$

$$= \frac{|ax_1 + by_1 + c|}{\sqrt{(a^2 + b^2)}}$$

Hence, length of perpendicular

$$PM = p = \frac{|ax_1 + by_1 + c|}{\sqrt{(a^2 + b^2)}}$$

Corollary 1: The length of perpendicular from the origin to the line $ax + by + c = 0$ is

$$\frac{|a \cdot 0 + b \cdot 0 + c|}{\sqrt{(a^2 + b^2)}} \text{ i.e. } \frac{|c|}{\sqrt{(a^2 + b^2)}}$$

Corollary 2: The length of perpendicular from (x_1, y_1) to the line $x \cos \alpha + y \sin \alpha = p$ is

$$\frac{|x_1 \cos \alpha + y_1 \sin \alpha - p|}{\sqrt{(x^2 \cos^2 \alpha + y^2 \sin^2 \alpha)}} = |x_1 \cos \alpha + y_1 \sin \alpha - p|$$

Working Rule :

- (i) Put the point (x_1, y_1) for (x, y) on the LHS while the RHS is zero.
- (ii) Divide LHS after Eq. (i) by $\sqrt{(a^2 + b^2)}$, where a and b are the coefficients of x and y respectively.

Example 55. Find the sum of the abscissas of all the points on the line $x + y = 4$ that lie at a unit distance from the line $4x + 3y - 10 = 0$.

Sol. Any point on the line $x + y = 4$ can be taken as $(x_1, 4 - x_1)$. As it is at a unit distance from the line $4x + 3y - 10 = 0$, we

$$\text{get } \frac{|4x_1 + 3(4 - x_1) - 10|}{\sqrt{(4^2 + 3^2)}} = 1$$

$$\Rightarrow |x_1 + 2| = 5 \Rightarrow x_1 + 2 = \pm 5$$

$$\Rightarrow x_1 = 3 \text{ or } -7$$

∴ Required sum is $3 - 7 = -4$.

Example 56. If p and p' are the length of the perpendiculars from the origin to the straight lines whose equations are $x \sec \theta + y \cos \theta = a$ and $x \cos \theta - y \sin \theta = a \cos 2\theta$, then find the value of $4p^2 + p'^2$.

Sol. We have, $p = \frac{|-a|}{\sqrt{(\sec^2 \theta + \cosec^2 \theta)}}$

$$\therefore p^2 = \frac{a^2}{\sec^2 \theta + \cosec^2 \theta} = \frac{a^2 \sin^2 \theta \cos^2 \theta}{1}$$

$$4p^2 = a^2 \sin^2 2\theta \quad \dots(i)$$

$$\text{and } p' = \frac{|-a \cos 2\theta|}{\sqrt{(\cos^2 \theta + \sin^2 \theta)}} = |-a \cos 2\theta| \quad \dots(ii)$$

$$\therefore (p')^2 = a^2 \cos^2 2\theta \quad \dots(iii)$$

$$\therefore \text{Adding Eqs. (i) and (ii), we get} \\ 4p^2 + p'^2 = a^2$$

Distance between Two Parallel Lines

Let the two parallel lines be
 $ax + by + c_1 = 0$ and $ax + by + c_2 = 0$

The distance between the parallel lines is the perpendicular distance of any point on one line from the other line.

Let (x_1, y_1) be any point on $ax + by + c_1 = 0$

$$ax_1 + by_1 + c_1 = 0 \quad \dots(i)$$

$$\therefore ax_1 + by_1 + c_2 = 0 \quad \dots(ii)$$

Now, perpendicular distance of the point (x_1, y_1) from the line $ax + by + c_1 = 0$ is

$$\frac{|ax_1 + by_1 + c_1|}{\sqrt{(a^2 + b^2)}} = \frac{|c_1 - c_2|}{\sqrt{(a^2 + b^2)}} \quad [\text{from Eq. (i)}]$$

This is required distance between the given parallel lines.

Aliter I: The distance between the lines is

$$d = \frac{1}{\lambda} \sqrt{(a^2 + b^2)}$$

Aliter II: The length of perpendicular from origin to the line $ax + by + c_1 = 0$ is

$$\frac{|a \cdot 0 + b \cdot 0 + c_1|}{\sqrt{(a^2 + b^2)}} \text{ i.e. } \frac{|c_1|}{\sqrt{(a^2 + b^2)}}$$

Example 57. If p is the length of the perpendicular from the origin to the line $\frac{x}{a} + \frac{y}{b} = 1$, then prove that

$$\frac{1}{a^2} + \frac{1}{b^2} = \frac{1}{p^2}.$$

Sol. p = length of perpendicular from origin to

$$\frac{x}{a} + \frac{y}{b} = 1$$

(i) $\lambda = |c_1 - c_2|$ if both the lines are on the same side of the origin.

(ii) $\lambda = |c_1| + |c_2|$ if the lines are on the opposite side of the origin.

Example 59. Find the distance between the lines $5x - 12y + 2 = 0$ and $5x - 12y - 3 = 0$.

Sol. The distance between the lines $5x - 12y + 2 = 0$ and $5x - 12y - 3 = 0$ is

$$\frac{|2 - (-3)|}{\sqrt{(5^2 + (-12)^2)}} = \frac{5}{13}$$

Aliter I: The constant term in both equations are 2 and -3 which are of opposite sign. Hence origin lies between them.

∴ Distance between lines is $\frac{\sqrt{(5^2 + (-12)^2)}}{13}$

Aliter II: Putting $y = 0$ in $5x - 12y - 3 = 0$ then $x = \frac{3}{5}$

∴ $\left(\frac{3}{5}, 0\right)$ lie on $5x - 12y - 3 = 0$

Hence, distance between the lines $5x - 12y + 2 = 0$ and $(5x - 12y - 3 = 0)$

$$= \text{Distance from } \left(\frac{3}{5}, 0\right) \text{ to the line } 5x - 12y + 2 = 0$$

$$= \frac{\left|\frac{5}{5} \times \frac{3}{5} - 0 + 2\right|}{\sqrt{5^2 + (-12)^2}} = \frac{5}{13}$$

Example 60. Find the equations of the line parallel to $5x - 12y + 26 = 0$ and at a distance of 4 units from it.

Sol. Equation of any line parallel to $5x - 12y + 26 = 0$ is

$$5x - 12y + \lambda = 0 \quad \dots(i)$$

Since, the distance between the parallel lines is 4 units, then

$$\frac{|\lambda - 26|}{\sqrt{(5^2 + (-12)^2)}} = 4$$

$$\therefore |\lambda - 26| = 52 \text{ or } \lambda - 26 = \pm 52$$

$$\text{or } \lambda = 26 \pm 52 \quad \therefore \lambda = -26 \text{ or } 78$$

Substituting the values of λ in Eq. (i), we get

$$5x - 12y - 26 = 0$$

$$5x - 12y + 78 = 0$$

Theorem : Area of parallelogram ABCD whose sides AB, BC, CD and DA are represented by $a_1x + b_1y + c_1 = 0$, $a_2x + b_2y + c_2 = 0$, $a_3x + b_3y + d_3 = 0$ and $a_4x + b_4y + d_4 = 0$

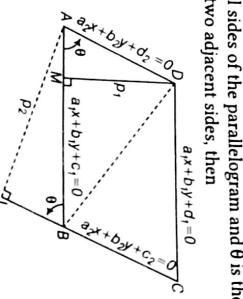
and $a_2x + b_2y + d_2 = 0$, $a_1x + b_1y + d_1 = 0$

and $a_3x + b_3y + d_3 = 0$, $a_4x + b_4y + d_4 = 0$

and $\frac{p_1p_2}{\sin \theta}$ or $\frac{|a_1b_2 - a_2b_1||c_2 - d_1|}{\sqrt{(a_1^2 + b_1^2)(a_2^2 + b_2^2)}}$

where, p_1 and p_2 are the distances between parallel sides and θ is the angle between two adjacent sides.

Proof: Since, p_1 and p_2 are the distances between the pairs of parallel sides of the parallelogram and θ is the angle between two adjacent sides, then



Area of parallelogram $ABCD$

$$= 2 \times \text{Area of } \triangle ABD$$

$$= 2 \times \frac{1}{2} \times AB \times p_1$$

... (i)

$$\begin{aligned} &= AB \times p_1 \\ &= \frac{p_2}{\sin \theta} \times p_1 \quad \left(\because \text{in } \triangle ABL, \sin \theta = \frac{p_2}{AB} \right) \\ &= \frac{p_1 p_2}{\sin \theta} \end{aligned}$$

Now, p_1 = Distance between parallel sides AB and DC

$$\begin{aligned} &= \frac{|c_1 - d_1|}{\sqrt{(a_1^2 + b_1^2)}} \\ &= AB \times p_1 \end{aligned}$$

and p_2 = Distance between parallel sides AD and BC

$$\begin{aligned} &= \frac{|c_2 - d_2|}{\sqrt{(a_2^2 + b_2^2)}} \\ &= \frac{|c_2 - d_2|}{\sqrt{(a_2^2 + b_2^2)}} \end{aligned}$$

$$\begin{aligned} &\therefore \text{Area of rhombus } ABCD = \frac{p_1 p_2}{\sin \theta} \\ &= \frac{(c_1 - d_1)(c_2 - d_2)}{\sqrt{(a_1^2 + b_1^2)(a_2^2 + b_2^2)}} \end{aligned}$$

$$\begin{aligned} &\therefore \text{Area of rhombus } ABCD = \frac{|a_1 b_2 - a_2 b_1|}{\sqrt{(a_1^2 + b_1^2)(a_2^2 + b_2^2)}} \\ &\text{is } \frac{|a_1 b_2 - a_2 b_1|}{\sqrt{\left(\frac{1}{a_1^2} + \frac{1}{b_1^2}\right)}} = \frac{1}{\sqrt{\left(\frac{1}{a_2^2} + \frac{1}{b_2^2}\right)}} = p_1 \quad (\text{say}) \end{aligned}$$

2. If d_1 and d_2 are the lengths of two perpendicular diagonals of a rhombus, then

$$\begin{aligned} &\text{Area of rhombus} = \frac{1}{2} d_1 d_2 \\ &\text{is } \frac{|x_1 + y_1 - x_2 - y_2|}{\sqrt{(a_1^2 + b_1^2)}} = \frac{1}{\sqrt{(a_2^2 + b_2^2)}} = p_1 \quad (\text{say}) \end{aligned}$$

and the distance between the parallel sides

$$\begin{aligned} &\frac{x_1 + y_1}{a} = 1 \quad \text{and} \quad \frac{x_2 + y_2}{a} = 2 \\ &\text{is } \frac{|x_2 + y_2 - x_1 - y_1|}{\sqrt{(a^2 + b^2)}} = \frac{1}{\sqrt{(a^2 + b^2)}} = p_2 \quad (\text{say}) \end{aligned}$$

Here, $p_1 = p_2$. \therefore Parallelogram is a rhombus.

But we know that diagonals of rhombus are perpendicular to each other.

\therefore Area of rhombus = $\frac{\sqrt{(a^2 + b^2)} \cdot \sqrt{(a^2 + b^2)}}{2} = p_1 p_2$

Here, $p_1 = p_2$. \therefore it is a rhombus.

Now, substitute the values of p_1 , p_2 and $\sin \theta$ in Eq. (i)

$$\begin{aligned} &\therefore \text{Required area of the parallelogram} \\ &= \frac{|-p - (-q)| | -r - (-s)|}{|\cos \alpha \sin \alpha|} = \frac{|p - q||r - s|}{|\sin(\beta - \alpha)|} \\ &= |(p - q)(r - s) \operatorname{cosec}(\alpha - \beta)| \end{aligned}$$

$$\begin{aligned} &\therefore \text{Area of the rhombus} = \frac{|(-1+2)(-1+2)|}{\left|\begin{array}{cc} 1 & 1 \\ a & b \end{array}\right|} \\ &= \left|\begin{array}{cc} 1 & 1 \\ 1 & 1 \end{array}\right| \\ &= \frac{1}{|b^2 - a^2|} (a \neq b) \end{aligned}$$

Corollaries:

1. If $p_1 = p_2$, then $ABCD$ becomes a rhombus

$$\therefore \text{Area of rhombus } ABCD = \frac{p_1^2}{\sin \theta}$$

2. If $d_1 = d_2$, then $ABCD$ becomes a rectangle

$$\therefore \text{Area of rectangle } ABCD = \frac{d_1^2}{\sin \theta}$$

are at right angles. Also find its area ($a \neq b$).

Sol. The distance between the parallel sides

$$\begin{aligned} &\frac{x_1 + y_1}{a} = 1 \quad \text{and} \quad \frac{x_2 + y_2}{a} = 2 \\ &\text{is } \frac{|x_2 + y_2 - x_1 - y_1|}{\sqrt{(a^2 + b^2)}} = \frac{1}{\sqrt{(a^2 + b^2)}} = p_1 \quad (\text{say}) \end{aligned}$$

Here, $p_1 = p_2$. \therefore Parallelogram is a rhombus.

\therefore Area of rhombus = $\frac{\sqrt{(a^2 + b^2)} \cdot \sqrt{(a^2 + b^2)}}{2} = p_1 p_2$

Here, $p_1 = p_2$. \therefore it is a rhombus.

Example 63. Prove that the diagonals of the parallelogram formed by the lines

$$\begin{aligned} &\frac{x}{a} + \frac{y}{b} = 1, \quad \frac{x}{b} + \frac{y}{a} = 1, \quad \frac{x}{a} + \frac{y}{b} = 2 \quad \text{and} \quad \frac{x}{b} + \frac{y}{a} = 2 \\ &a \neq b \end{aligned}$$

Example 64. Show that the four lines $ax \pm by \pm c = 0$ enclose a rhombus whose area is $\frac{2c^2}{|ab|}$.

Sol. The given lines are

$$\begin{aligned} &ax + by + c = 0 \quad \dots (i) \\ &ax + by - c = 0 \quad \dots (ii) \\ &ax - by + c = 0 \quad \dots (iii) \\ &ax - by - c = 0 \quad \dots (iv) \end{aligned}$$

Distance between the parallel lines Eqs. (i) and (ii) is

$$\sqrt{(a^2 + b^2)} = p_1 \quad (\text{say}) \text{ and distance between the parallel lines Eqs. (iii) and (iv) is}$$

$$\sqrt{(a^2 + b^2)} = p_2 \quad (\text{say})$$

Here, $p_1 = p_2$. \therefore it is a rhombus.

\therefore Area of rhombus = $\frac{|(c + c)(c + c)|}{|-2ab|} = \frac{4c^2}{|ab|} = \frac{2c^2}{|ab|}$

Exercise for Session 2

1. The number of lines that are parallel to $2x + 6y - 7 = 0$ and have an intercept 10 between the coordinate axes is

- (a) 1 (b) 2 (c) 4 (d) infinitely many

2. The distance between the lines $4x + 3y = 11$ and $8x + 6y = 15$ is

- (a) $\frac{7}{2}$ (b) $\frac{7}{5}$ (c) $\frac{7}{10}$ (d) $\frac{9}{10}$

3. If the algebraic sum of the perpendicular distances from the points $(2, 0)$, $(0, 2)$ and $(1, 1)$ to a variable straight line is zero, then the line passes through the point

- (a) $(1, 1)$ (b) $(-1, 1)$ (c) $(-1, -1)$ (d) $(1, -1)$

4. If the quadrilateral formed by the lines $ax + by + c = 0$, $a'x + b'y + c' = 0$, $ax + by + c' = 0$ and $a'b^2 + c^2 = 0$ have perpendicular diagonals, then

- (a) $a^2 + b^2 = a'^2 + b'^2$ (b) $c^2 + a^2 = c'^2 + b'^2$ (c) None of these

5. The area of the parallelogram formed by the lines $3x - 4y + 1 = 0$, $3x - 4y + 3 = 0$, $4x - 3y - 1 = 0$ and

- (a) $\frac{1}{7}$ sq units (b) $\frac{2}{7}$ sq units (c) $\frac{3}{7}$ sq units (d) $\frac{4}{7}$ sq units

Example 62. Show that the area of the parallelogram formed by the lines

$$\begin{aligned} &x \cos \alpha + y \sin \alpha = p, \quad x \cos \alpha + y \sin \alpha = q, \\ &x \cos \beta + y \sin \beta = r, \quad x \cos \beta + y \sin \beta = s \text{ is} \\ &|(p - q)(r - s) \operatorname{cosec}(\alpha - \beta)|. \end{aligned}$$

Sol. The equation of sides of the parallelogram are

$$\begin{aligned} &x \cos \alpha + y \sin \alpha = p, \quad x \cos \alpha + y \sin \alpha = q, \\ &x \cos \beta + y \sin \beta = r, \quad x \cos \beta + y \sin \beta = s \end{aligned}$$

and

$$\begin{aligned} &x \cos \beta + y \sin \beta = r = 0, \\ &x \cos \beta + y \sin \beta = s = 0 \end{aligned}$$

6. Area of the parallelogram formed by the lines $y = mx$, $y = mx + 1$, $y = nx$ and $y = nx + 1$ equals
 (a) $\frac{|m+n|}{(m-n)^2}$ (b) $\frac{2}{|m+n|}$ (c) $\frac{1}{|m+n|}$ (d) $\frac{1}{|m-n|}$
7. The coordinates of a point on the line $y = x$ where perpendicular distance from the line $3x + 4y = 12$ is 4 units, are
 (a) $\left(\frac{3}{7}, \frac{5}{7}\right)$ (b) $\left(\frac{3}{2}, \frac{3}{2}\right)$ (c) $\left(-\frac{8}{7}, -\frac{8}{7}\right)$ (d) $\left(\frac{32}{7}, -\frac{32}{7}\right)$
8. A line passes through the point $(2, 2)$ and is perpendicular to the line $3x + y = 3$, then its y-intercept is
 (a) $-\frac{2}{3}$ (b) $\frac{2}{3}$ (c) $-\frac{4}{3}$ (d) $\frac{4}{3}$
9. If the points $(1, 2)$ and $(3, 4)$ were to be on the opposite side of the line $3x - 5y + a = 0$, then
 (a) $7 < a < 11$ (b) $a = 7$ (c) $a = 11$ (d) $a < 7$ or $a > 11$
10. The lines $y = mx$, $y + 2x = 0$, $y = 2x + k$ and $y + mx = k$ form a rhombus if m equals
 (a) -1 (b) $\frac{1}{2}$ (c) 1 (d) 2
11. The points on the axis of x , whose perpendicular distance from the straight line $\frac{x}{a} + \frac{y}{b} = 1$ is a
 (a) $\frac{b}{a} (a \pm \sqrt{(a^2 + b^2)}, 0)$ (b) $\frac{a}{b} (b \pm \sqrt{(a^2 + b^2)}, 0)$
 (c) $\frac{b}{a} (a + b, 0)$ (d) $\frac{a}{b} (a \pm \sqrt{(a^2 + b^2)}, 0)$
12. The three sides of a triangle are given by $(x^2 - y^2)(2x + 3y - 6) = 0$. If the point $(-2, a)$ lies inside and $(b, 1)$ lies outside the triangle, then
 (a) $a \in \left(2, \frac{10}{3}\right); b \in (-1, 1)$ (b) $a \in \left(-2, \frac{10}{3}\right); b \in \left(-1, \frac{9}{2}\right)$
 (c) $a \in \left(1, \frac{10}{3}\right); b \in (-3, 5)$ (d) None of these
13. Are the points $(3, 4)$ and $(2, -6)$ on the same or opposite sides of the line $3x - 4y = 8$?
14. If the points $(4, 7)$ and $(\cos \theta, \sin \theta)$, where $0 < \theta < \pi$, lie on the same side of the line $x + y - 1 = 0$, then prove that θ lies in the first quadrant.
15. Find the equations of lines parallel to $3x - 4y - 5 = 0$ at a unit distance from it.
16. Show that the area of the parallelogram formed by the lines $2x - 3y + a = 0$, $3x - 2y - a = 0$, $2x - 3y + 3a = 0$ and $3x - 2y - 2a = 0$ is $\frac{2a^2}{5}$ sq units.
17. A line 'L' is drawn from $P(4, 3)$ to meet the lines $L_1 : 3x + 4y + 5 = 0$ and $L_2 : 3x + 4y + 15 = 0$ at point A and B respectively. From 'A' a line, perpendicular to L is drawn meeting the line L_2 at A_1 . Similarly from point 'B' a line, equation (s) of 'L' so that the area of the parallelogram AA_1BB_1 is formed. Find the
18. The vertices of a $\triangle OBC$ are $O(0, 0)$, $B(-3, -1)$, $C(-1, -3)$. Find the equation of the line parallel to BC and intersecting the sides OB and OC and whose perpendicular distance from the origin is $\frac{1}{2}$.