

BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI WORK INTEGRATED LEARNING PROGRAMMES

COURSE HANDOUT

Part A: Content Design

Course Title	Software Quality Assurance and Testing
Course No(s)	SE ZG501
Credit Units	4
Course Author	Bhaskar Zeminder
Version No	1.0
Instructor -in-Charge	Rajesh S
Date	29- July-2023

Course Objectives

No	Objective
CO1	Develop a comprehensive understanding of software quality assurance principles, methodologies, and industry best practices to ensure the delivery of high-quality software products
CO2	Master the various techniques and tools used in software testing, verification, and validation to effectively identify and rectify defects throughout the software development lifecycle.
CO3	Analyse and apply advanced quality assurance strategies such as test automation, continuous integration, and agile testing, to enhance the efficiency and effectiveness of software development teams in delivering top-notch software products

Textbook(s)

T1	Software Quality Assurance Book by Alain April and Claude Y. Laporte	
T2	Software Quality Assurance (From Theory to Implementation) by Daniel Galin	

Reference Book(s) & other resources

R1	Software Quality Assurance By Ivan Mistrik, Richard M Soley, Nour Ali, John Grundy, Bedir
	Tekinerdogan
R2	Software Testing: Concepts and Operations by Rajiv Chopra
R3	Software Testing and Quality Assurance – Theory and Practice, Kshirasagar Naik, Priyadarshi
	Tripathy, Wiley, 2013
R4	Software Quality Engineering – Jeff Tian, Wiley India, 2015
R5	Quality Planning and Assurance Book by Herman Tang

Content Structure

Module 1: Essential SQA: Processes and Success Factors

Topic No.	Topic Title	Reference
1.1	Definition and importance of software quality assurance	T1 Chapter 1
1.2	Distinction between Quality Assurance and Quality Control	Lecture Notes
1.3	Success Factors in Quality Assurance	T1 Chapter 1 & T2 Chapter 1
1.4	Cost of Quality and Quality Culture	T1 Chapter 2
1.5	Role of SQA in software development life cycle	Lecture Notes

Module 2: Standardizing SQA: Quality Models and Management

Topic No.	Topic Title	Reference
2.1	Software Quality Models	T1 Chapter 3, R1 Chapter 2
2.2	Specifying Quality Requirements and Plan	T1 Chapter 3
2.3	Requirement Traceability During Software Lifecycle	T1 Chapter 3
2.4	Standards for Quality Management	T1 Chapter 4
2.5	Frameworks (ITIL, ISO, CMMi)	T1 Chapter 4

Module 3: Fundamentals of SQA: Software Quality Attributes

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Topic No.	Topic Title	Reference
3.1	Software Requirements into Software Quality Factors	T2 Chapter 3
3.2	Understanding quality attributes • Reliability • Usability • Maintainability • Other quality attributes	T2 Chapter 3, R1 Chapter 2
3.3	Alternative models of Software Quality Factors	T2 Chapter 3

Module 4: Deep driving SQA: Software Testing Techniques

Topic No.	Topic Title	Reference
4.1	Software Testing Fundamentals	T2 Chapter 9, R2 Chapter 1
4.2	Software Verification and Validation	R2 Chapter 2
	Test design techniques (black-box testing, white-box testing, boundary value analysis, equivalence partitioning, etc.)	R2 Chapter 3 & 4
4.4	Test levels and types (unit testing, integration testing, system testing, etc.)	R2 Chapter 7

Module 5: Mastering SQA: Test Execution and Automated Testing

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Topic No.	Topic Title	Reference
5.1	Test Execution Process	T2 Chapter 10
5.2	Test Case Design	T2 Chapter 10
5.3	Automated testing	T2 Chapter 10, R2 Chapter 9
5.4	Alpha and Beta site testing programs	T2 Chapter 10
5.5	Regression Testing Strategies	R2 Chapter 6, R2 Chapter 12
5.6	Case Study: Exploring Automated Source Code Analyzers and Software Composition Analysis Tools	Lecture Notes

Module 6: Effective SQA: Quality Audits and Project Assessments

Topic No.	Topic Title	Reference
6.1	Personal Review, Inspection Review and Project Assessments	T1 Chapter 5, T2 Chapter 8
6.2	Types of Audits (Internal, Third Party)	T1 Chapter 6
6.3	Project Assessment and Control Process	T1 Chapter 6, T2 Chapter 8
6.4	Corrective Actions	T1 Chapter 8

Module 7: Comprehensive SQA: Effective Test Management and Planning

Topic No.	Topic Title	Reference
7.1	Test Organization and Team Management	T1 Chapter 5
7.2	Test Estimation and Scheduling	R1 Chapter 7
7.3	Test Data Management	Lecture Notes
7.4	Configuration Management and Change Control	T1 Chapter 8, T1 Chapter 5
7.5	Case Study: Develop a test plan and design test cases for a given software application	Lecture Notes

Module 8: Enhancing SQA: Process Improvement and Metrics

Topic No.	Topic Title	Reference
8.1	Introduction to Test Process Improvement	T1 Chapter 9
8.2	Capability Maturity Model Integration (CMMI) for Testing	T1 Chapter 10
8.3	Six Sigma in Software Testing	Lecture Notes
8.4	Test Metrics for Process Improvement	T2 Chapter 21

Module 9: Optimizing SQA: Agile Testing and DevOps Integration

Topic No.	Topic T	itle			Reference

9.1	Introduction to Agile Methodology and Testing	T1 Chapter 4
9.2	Agile Test Planning and Execution	T1 Chapter 5
9.3	Continuous Testing in DevOps	Lecture Notes
9.4	Test Environment and Test Data Management in DevOps	Lecture Notes

Module 10: Excelling SQA: Best Practices and Case Studies

Topic No.	Topic Title	Reference
10.1	Best Practices for SQA implementation	T1 Chapter 4, Lecture Notes
10.2	Quality assurance in different development methodologies (Waterfall, Agile, etc.)	T2 Chapter 7
10.3	Building a quality culture in organizations	R1 Chapter 7
10.4	Case studies of successful SQA implementations	Lecture Notes
10.5	Lessons learned from successful software quality assurance projects	Lecture Notes

Module 11: Shaping SQA: An Outlook for the Future

Topic No.	Topic Title	Reference
11.1	Emerging technologies and their impact on SQA	Lecture Notes
11.2	Artificial intelligence and machine learning in quality assurance	Lecture Notes
11.3	Blockchain and quality assurance	Lecture Notes
11.4	Future directions and career opportunities in SQA	Lecture Notes

Learning Outcomes:

No	Learning Outcomes	Objectives
LO1	Software Quality Assurance principles and methodologies	By the end of the course, participants should have an in-depth understanding of the advanced principles, concepts, and methodologies of Software Quality Assurance. They should be well-versed in topics like quality models, process improvement frameworks (e.g., CMMI, Six Sigma), risk management, and the application of SQA in different software development models (e.g., Agile, DevOps).
LO2	comprehensive software testing.	Upon completing the course, participants should have a solid knowledge of various testing techniques, such as unit testing, integration testing, system testing, and acceptance testing. They should also be proficient in using popular testing tools and frameworks to create, execute, and analyse test cases effectively, ensuring comprehensive test coverage and defect detection.
LO3	and implementing robust	Upon completing the course, participants should be capable of developing comprehensive and effective quality assurance strategies tailored to specific software projects. They should be skilled in devising test plans, defining test

strategi		cases, and establishing quality metrics to measure the performance and reliability of software applications across different domains and industries.
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Part B: Contact Session Plan

Academic Term	First Semester 2024-2025
Course Title	Software Quality Assurance and Testing
Course No	SE ZG501
Lead Instructor	Rajesh S

Teaching Methodology (Online Session Mode)

The pedagogy for this course is centred around online contact sessions, which consist of 2-hour lecture sessions. In addition to the delivery of lessons on the topics, these contact sessions will also be enriched with discussions on organization-specific practices and case studies from experienced QA managers in the Indian IT industry.

Course Delivery

- There are 16 Contact Sessions (of 2 hours each)—8 before mid-semester and 8 post-mid-semester over a period of 16 weeks
- The 8th & 16th Contact Sessions are planned for review of topics pre-mid-semester and pre-comprehensive examinations.

Course Contents

Contact Session	List of Topic Title
1	Module 1: Essential SQA: Processes and Success Factors
2	Module 2: Standardising SQA: Quality Models and Management
3-4	Module 3: Fundamentals of SQA: Software Quality Attributes
5	Module 4: Deep driving SQA: Software Testing Techniques
6-7	Module 5: Mastering SQA: Test Execution and Automated Testing
8	Review of Contact Session Topics (1 to 7) for Mid-Sem Examination
9	Module 6: Effective SQA: Quality Audits and Project Assessments
10-11	Module 7: Comprehensive SQA: Effective Test Management and Planning
12	Module 8: Enhancing SQA: Process Improvement and Metrics
13	Module 9: Optimizing SQA: Agile Testing and DevOps Integration
14	Module 10: Excelling SQA: Best Practices and Case Studies
15	Module 11: Shaping SQA: An Outlook for the Future
16	Review of All Topics for Comprehensive Examination

Assignments

Each participant or Group of participants will be given an assignment on a topic that was discussed in class. The assignment topics will be based on practical problems experienced or part of work items or tools used by collaborating organizations.

- Assignments will be take-home and deadline-driven, typically lasting 2 weeks. Participants are expected to spend at least 16 hours on the study, research, discussion, and preparation of the report and presentation.
- As part of the deliverables, participants will prepare a report and/or make a short presentation in class.

Experiential Learning Components

No	Topic	Objectives	Hands-On-Exercises
1	SQA Planning and Design	Learn how to create a comprehensive test plan and design effective test cases.	Develop a test plan and design test cases for a given software application.
2	Automation Frameworks	Introduction to automation tools and frameworks	Automate test cases using a popular test automation tool.
3	Usability Testing	Understand the importance of user experience and usability in software.	Conduct usability testing on a software interface and provide recommendations for improvement.
4	Continuous Integration and Continuous Testing	Explore the concepts of continuous integration and continuous testing in SQA	Demonstration of CI/CD pipeline and automate the testing process for a software application.

Evaluation Scheme:

Legend: EC = Evaluation Component; AN = After Noon Session; FN = Fore Noon Session

Evaluation	Name	Type (Open	Weight	Duration	Day, Date,
Component	(Quiz, Lab, Project, Midterm exam, End semester	book, Closed book, Online,			Session, Time
	exam, etc.)	etc.)			
EC - 1	Quiz-I/ Assignment-I	Online	7.5%		September 1-10, 2024
	Quiz-II	Online	7.5%		October 10-20, 2024
	Quiz-III/ Assignment-II	Online	15%		November 1-10,

					2024
EC - 2	Mid-sem	Closed book	30%	2 hours	Friday,
					20/09/2024
					(AN)
EC - 3	Comprehensive	Open book	40%	2 1/2	Friday,
				hours	29/11/2024
					(AN)

Note: If Assignment kindly remove Quiz-I, II, III

Syllabus for Mid-Semester Test (Closed Book): Topics in Contact Hours: 1 to 8

Syllabus for Comprehensive Exam (Open Book): All topics

Important links and information:

Elearn portal: https://elearn.bits-pilani.ac.in

Students are expected to visit the Elearn portal on a regular basis and stay up to date with the latest announcements and deadlines.

<u>Contact sessions:</u> Students should attend the online lectures as per the schedule provided on the Elearn portal.

Evaluation Guidelines:

- 1. EC-1 consists of either two Assignments or three Quizzes. Students will attempt them through the course pages on the Elearn portal. Announcements will be made on the portal, in a timely manner.
- 2. For Closed Book tests: No books or reference material of any kind will be permitted.
- 3. For Open Book exams: Use of books and any printed / written reference material (filed or bound) is permitted. However, loose sheets of paper will not be allowed. Use of calculators is permitted in all exams. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
- 4. If a student is unable to appear for the Regular Test/Exam due to genuine exigencies, the student should follow the procedure to apply for the Make-Up Test/Exam which will be made available on the Elearn portal. The Make-Up Test/Exam will be conducted only at selected exam centres on the dates to be announced later.

It shall be the responsibility of the individual student to be regular in maintaining the self-study schedule as given in the course handout, attend the online lectures, and take all the prescribed evaluation components such as Assignment/Quiz, Mid-Semester Test and Comprehensive Exam according to the evaluation scheme provided in the handout.

Instructor-in-charge