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**Semester 1 (2018-19)**  
**Course Handout (Part-II)**  
**Development Theories**

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : GSF213  
**Course Title** : Development Theories  
**Instructor-in-charge** : Dr. Sailaja Nandigama

**1. Course Description:** This course focuses on the concept of development, development theories and practices in the modern world. Interplay between theory and practice and the outcome of this relationship are also explored in the syllabus.

The course provides an overview of development thinking from 'classical' development ideas to alternative and post development theories. The course then attempts to critically review contemporary debates about development, including the link between the current world order and the Development goals of the developing countries.

**2. Scope and Objective of the Course:** The objective of the course is to make the students aware of the debates and issues relating to development and post development. The course covers development theory and practice at the global and local levels and examines the practice in contemporary times.

**3. Text Book (TB):** John Rapley (2010), Understanding Development: Theory and Practice in the Third World, Viva Books.

**4. Reference Material- Books/Papers:** Book chapters, Journal papers, films and newspaper report will be given in advance as reading materials. Students are encouraged to think out of box for maximizing their learning curve.

**5. Course Format:** The course format will be interactive with regular class discussions and several group exercises, film screening and presentations. Students are expected to prepare in advance with the help of reading material provided and through self initiative.



## 6. Evaluation/Grading:

Component	Duration	Weightage %	Date	Remarks
Quiz/ Review/ Assignment	Quiz 30 minutes/ One week for preparation & submission of Review/Assignment	30%	TBA	Individual/group assessment
Mid-semester Test	90 minutes	30%	12/10 9:00 - 10:30 AM	Individual assessment (CB)
Compre. Exam.	3 hrs.	40%	6/12 FN	Individual assessment (CB & OB)

## 7. Course Plan:

S.No	Topic	Learning outcomes (No. of Lectures)	Reading Material
1	What is Development? Why study Development?	Getting familiarized with the concept of Development and the need for its study (2)	Reference Material (RM)
2	Development Theory in the Postwar Period	Understanding First, Second and Third worlds, Keynes Thesis, the emergence of the	13-34 (TB)



		third world, understanding Development after Keynes, Modernization theory (6)	
3	State-Led Development in Practice	Understanding Import Substitution Industrialization, the postwar world economy, and Extreme Statist Experiments (6)	35-62 (TB)
4	The Neoclassical Answer to Failure	Learning the Neoclassical tradition, their analysis of Third World, The New Political Economy, their recipe for Development (6)	63-86 (TB)
5	Neoclassical Reform in Practice	Understanding the dividends of Structural Adjustment, Theoretical perspectives on SA and their critiques (6)	87-134 (TB)
6	Development Theory in the Wake of Structural Adjustment	Understanding the change in the World Bank, The Asian Crisis and the Eclipse of the Developmental State (6)	135-154 (TB)
7	The End of Development State	Learning about the crisis of the State in Africa,	155-184 (TB)



		Authoritarianism in the Third World, International obstacles to developmental states, Balance of power in the Global Political Economy (4)	
8	The End of Development, or a New Beginning?	Understanding the emergence of postdevelopment thought, Postdevelopment in practice, The debate over modernity (4)	185-204 (TB)
9	Conclusion	Understanding the myriad challenges and opportunities in the path of Development (2)	205- 230 (TB)
		Total: 42	

**8. Chamber Consultation Hour:** Saturday 11 to 12 (Office: 6168M).

**9. Notices:** Notices concerning the course will be displayed in Nalanda and on the IC's office door (6168M) in the Humanities and Social Sciences Department.

**10. Make up policy:** No make ups are allowed for components (Quiz/ Review/ Assignment), Mid-sem and Compre make ups are only allowed with valid medical proof.

**Dr. Sailaja Nandigama (IC)**

