



Instruction Division
First Semester 2018-2019

Course Handout (Part II)

02.08.2018

In addition to Part-I (general handout for all courses appended to the time table) this portion gives further details pertaining to the course.

Course No: GS F231
Course Title: Dynamics of Social Change
Instructor: SUNITA RAINA

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1. Objective and Scope:

In this course, we will discuss the concepts, theories, processes and consequences of social change. While the focus will be on the study of social change in general, the course will pay adequate attention to specific issues related to change in the Indian society.

2. Text Book:

Abraham, Francis M. 2006. *Contemporary Sociology: An Introduction to Concepts and Theories*. New Delhi: Oxford University Press.

3. Reference Book:

Singh, Yogendra. 1993. *Social Change in India: Crisis and Resilience*. New Delhi: Har-Anand Publications.

4. Course Plan:

Module Number	Lecture Sessions	Text Book and Reference material	Learning Outcome
1. Concept of 'social change.'	Social Change as a distinct concept; Social change as a dynamic process; 'Change in structure' and 'Structural change.'	Relevant chapters	Understanding the meaning of social change





2. Existing theories of social change.	Sociological Theory; Theories of Social Change--- Evolutionary, Structural-functionalist, and Conflict theories. Ideas on social change by the founding fathers of Sociology--- Auguste Comte; Karl Marx, Emile Durkheim and Max Weber.	Relevant chapters	Learning the ideas of prominent sociological thinkers on social change. Understanding their explanation on society and how it changes over time.
3. State as an important agent of social change.	Idea of State; State and Nation; Law and social change; State and Economy; Corporate Globalization;	Relevant chapters	Understanding the meaning of 'state' and identifying its role in changing a society
4. Social stratification and social mobility	Caste System; Sanskritization; Change in the status of SCs, STs and other Backward Classes	Relevant chapters	Recognizing the complexity of the caste system. Understanding the changes in the caste system.
5. Rural and Urban social transformation	Urbanization; Rural Migration; Urbanism as a way of Life; Metropolis and mental life	Relevant chapters	Understanding the complex process of urbanization and its effects on the social fabric.
6. Recent trends in Religion	Elements of religion; Social Functions of religion; Secularization; Resacralization; Fundamentalism	Relevant chapters	Learning about the significance of religion in society. Understanding how the institution of religion has undergone changes over





			time.
7. Link between education and social change	Functions of education; Inequality in education; Changes in the Education System .	Relevant chapters	Understanding the role of education in social change. Learning about the mutual shaping of education and society.
8. Relationship between social movements and social change	Collective behavior and social movements; Types of Social Movements; Theories of social movements; Life-span of Social Movements; Social movements and change---Environmental movements; Women's Movement; Caste-oriented movements	Relevant chapters	Understanding how social movements stimulate and spearhead social change.
9. Contradictions and challenges of social change in India	Indian 'model' of social transformation; Crisis and Resilience.	Relevant chapters	Understanding the major consequences of social change in India.

5. Evaluation Scheme:

EC No.	Evaluation Component (EC)	Duration	Points	Date, Time and Venue
1.	Mid-Semester test	90 minutes	30	13/10 2:00 - 3:30 PM
2.	Announced Quizzes and Assignment		30	TBA
3.	Comprehensive Examination	180 minutes	40	11/12 FN

6. Course Notices: Notices, if any, concerning the courses will be displayed on Nalanda, and will also be communicated to the students through email.





7. Make-up: For the components of the evaluation, makeup will be allowed on the basis of documented proof to support the case. If you have a personal or medical emergency, provide copies of the appropriate paperwork to your instructor as soon as you can. Missing a due date, forgetting an assignment, or simply getting behind is not a valid reason. Generally, there is no make-up for quizzes.

8. Cheating and Plagiarism: Please be aware that cutting and pasting from websites is considered plagiarism. Students are advised to document all sources. If you are not sure that you need to document a source, then please ask the instructor. Any hint of plagiarism in the assignment will fetch a zero.

9. Office Hours: TBA, and by prior appointment.

Instructor-in-charge

