



## FIRST SEMESTER 2018-2019

### Course Handout Part II

Date: 02/08/2018

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : HSS F222  
**Course Title** : Linguistics  
**Instructor-in-charge** : S. K. CHOUDHARY

#### 1. Scope and Objective of the course:

The objective of the course is to acquaint students with the nature and functioning of language and the role it plays in the society. The fundamental linguistic concepts will be exemplified through English. Reference to Indian languages will also be made whenever possible.

#### 2. Learning Outcomes:

**Having successfully completed all the modules of the course, students will be able to understand**

- ✓ the origin and process of language development and language study
- ✓ the properties and important characteristics of a human language
- ✓ the structure of a language
- ✓ Noam Chomsky's contribution in language studies
- ✓ how meaning is derived
- ✓ use of language in various contexts
- ✓ and analyze a text
- ✓ the role of human brain in language production and perception
- ✓ the differences in language acquisition and language learning
- ✓ how a language changes over a period of time
- ✓ the relationship between language, society and culture
- ✓ the types and use of sign languages

#### 3. Text Book:

Yule, G. *The Study of Language*. Cambridge: CUP. 1996 (4<sup>th</sup> Edn.).

#### 4. Reference Books:

(i) Hall, Christopher J. *An Introduction to Language and Linguistics: Breaking the Language Spell*. London: Viva-Continuum. 2008 (1<sup>st</sup> South Asian Edition).

(ii) Prasad, T. *A course in Linguistics*. New Delhi: Prentice- Hall of India Pvt Ltd. 2008.





(iii) Verma, S. K. and N. Krishnaswamy. *Modern Linguistics-An Introduction*. Delhi: OUP. 1989.

(iv) Akmajian, A. et al. *Linguistics: An Introduction to Language and Communication*. New Delhi: Prentice-Hall of India Pvt Ltd. 2004 (5<sup>th</sup> Edn.).

### 5. Course Structure:

Module No.	Learning Objectives	Topics to be covered	Reference Unit	Learning Outcome
1. Language and Linguistics- Overview	To give an overview of linguistics	L 1-2. Introduction to Linguistics, Origin of Language and Development of Writing	Ch. 1 & 16	Ability to understand the origin and process of language development and language study.
2. Features of a human language	To discuss the special features of language	L 3-4. Properties and Important Characteristics of Language	Ch. 2	To understand the properties and important characteristics of a human language.
3. Technical aspects of a language	To discuss the technical aspects of language	L5-8 Segmental and Suprasegmental Features  L 9. Word-formation process  L10-12. Morphology- Morphemes, morphs, allomorphs  L13-16. Phrases and Sentences- Types of Grammar, Different Approaches, Constituent structure, IC Analysis, PS Grammar	Ch. 3-4	To understand the structure of a language.
4. Transformational - Generative Grammar	To explain Chomsky's concept of Transformational Generative Grammar	L17-19. Chomsky's concept of Transformational Generative Grammar and its development	Ch.5	To understand Noam Chomsky's contribution in language studies.





5. Semantics	To discuss Meaning, Theories and Process of deriving Meaning	L20-21. Meaning, Theories and Process of deriving Meaning	Ch.6	To understand how meaning is derived.
6. Pragmatics	To recognize Language in Use	L22-23. Language in Use	Ch. 10	To understand use of language in various contexts.
7. Discourse Analysis	To understand Cohesion and Coherence, Speech events	L24-25 Analyzing a text	Ch. 11	Ability to analyze a text.
8. Neurolinguistics	To understand the relationship between language and the brain	L 26-27. Language and the brain	Ch.-12	To understand the role of human brain in language production and perception.
9. Language acquisition and learning	To describe First Language acquisition and Second Language learning	L 28-31. First Language Acquisition and Second Language Acquisition /Learning	Ch.-13-14	To know language acquisition and language learning principles.
10. Language change and varieties	To discuss Historical Perspectives of Language and appreciate Different Varieties of Language	L 32-34. Language Change L 35-36. Language Varieties	Ch.17-18	To understand how a language changes over a period of time.
11. Sociolinguistics	To relate Language with Society and Culture	L 37-39, Regional, Social, and Cultural variations in Language	Ch.19-20	To understand the relationship between language, society and culture.
12. Language for deaf and dumb	Importance of Gestures and the structure of Sign Language	L 40-41. Gestures and the Sign Languages	Ch. 15	To know the types and use of sign languages.

#### 6. Evaluation Scheme:

EC.NO.	Evaluation Component	Weightage	Duration	Date, Time	Remarks
1	Mid Semester	60	90 mts	14/10 2:00 - 3:30	Open Book





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Pilani Campus  
Instruction Division

	Test			PM	
2	Quiz	20	30 mts	To be announced in the class	CB
3	*Assignments	40			
4	Comp Exam	80	3 Hrs	13/12 FN	Close Book

\* There will be one class assignment and one take home assignment of 20 marks each.

**7. Chamber Consultation Hour:** To be announced in the class.

**8. Notices:** The notices concerning the course will be displayed on the HSS dept. notice board.

**9. Make-up Policy:**

Make-up for an evaluation component will be given only in genuine cases. However, the student has to contact his/her instructor for his/her approval. In these matters his/her decision shall be final.

**Instructor-in-charge  
HSS F222**



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