Brendan Clark

14 College Farm Rd., Rutgers University, New Brunswick, NJ 08901 Phone: 774-258-8031, Email: bjc204@rutgers.edu Website: bjc204.github.io

EDUCATION

Ph.D. , Atmospheric Science Department of Environmental Sciences, Rutgers University, New Brunswick, NJ Advisors: Professors Alan Robock and Lili Xia	2024
M.S., Atmospheric Science Department of Environmental Sciences, Rutgers University, New Brunswick, NJ	2022
B.S. , Environmental Science College of Natural Sciences, University of Massachusetts, Amherst, MA	2020

PROFESSIONAL EXPERIENCE

Graduate Research Assistant, Dr. Alan Robock's group Rutgers University, Department of Environmental Sciences 2020-present

• Researching climate change and climate intervention impacts on crop production and quality by utilizing global climate models and global crop models

Undergraduate Research Assistant, Dr. Matthew Winnick's group University of Massachusetts Amherst, Biogeochemistry Laboratory

2019-2020

 Analyzed nitrous oxide emissions from saturated shale samples using gas chromatography to understand greenhouse gas emissions associated with fracking

Undergraduate Research Assistant, Dr. Forrest Bowlick's group University of Massachusetts Amherst, Department of Geography 2019-2020

• Created a survey, conducted interviews with instructors, and analyzed course syllabi to understand how geocomputation course structure varies

Undergraduate Research Assistant, Dr. Scott Jackson's group

2018-2019

University of Massachusetts Amherst, Department of Environmental Conservation

• Studied the GIS resources being used by Massachusetts organizations to inform their forest conservation decision making

PUBLICATIONS

- **B.** Clark, A. Robock, L. Xia, S. S. Rabin, J. R. Guarin, J. Jaegermeyr. Stratospheric aerosol climate intervention could negatively impact crop nutritional value. *Nature*. In preparation
- **B. Clark**, A. Robock, L. Xia, S. S. Rabin, J. R. Guarin, J Jaegermeyr, G. Hoogenboom. Maize yield changes under sulfate aerosol climate intervention using three global gridded crop models. *Earth's Future* 13, e2024EF005269 (2025). 10.1029/2024EF005269
- N. Grant, A. Robock, L. Xia, J. Singh, **B. Clark**. Impacts on Indian agriculture due to stratospheric aerosol intervention using agroclimatic indices. *Earth's Future* 13, e2024EF005262 (2025). 10.1029/2024EF005262

- **B. Clark**, L. Xia, A. Robock, S. Tilmes, J. H. Richter, D. Visioni, S. S. Rabin. Optimal climate intervention scenarios for crop production vary by nation. *Nature Food* 4, 902–911 (2023). 10.1038/s43016-023-00853-3
- F. Bowlick, **B. Clark**, et al. Understanding geocomputation education: A survey and syllabi informed review. *Research in Geographic Education* 23, 20-51 (2022).

TEACHING EXPERIENCE

•	Guest Lecturer, Climate Modeling, Rutgers University	Fall 2023
•	Teaching Assistant, Geographic Information Systems, UMass Amherst	Fall 2019
•	Substitute Teacher, Algonquin Regional High School, Northborough, MA	2018-2019

FIRST AUTHOR PRESENTATIONS

Talks

- "Crop Impacts from Stratospheric Aerosol Injection: A Multi-Scenario Overview", ISIMIP-GGCMI Workshop, University of Potsdam, Germany, May 2022
- "Discrepancies Between Fully Coupled and Offline CLM5 Crop Simulations", NCAR Land Modeling Working Group Meeting, Boulder, CO, January-February 2022
- "Depicting Information and Remembering Your Audience: Impacts on Crop Production from Stratospheric Aerosol Climate Intervention", Climate Engineering in Context Conference, University of Potsdam, Germany, October 2021
- "The Optimal Climate Intervention Scenario for Crop Production Varies by Nation", Solar Climate Intervention Symposium, University of Exeter, UK, June 2023
- "A Proposal for a Multi-Crop Model Assessment of Stratospheric Aerosol Climate Intervention", AgMIP-GGCMI meeting, Columbia University, NY, June 2023
- "Stratospheric Aerosol Climate Intervention Could Negatively Impact Crop Nutritional Quality", American Geophysical Union, San Francisco, CA, December 2023
- "Stratospheric Aerosol Climate Intervention Impacts on Crop Protein Content", Gordon Research Conference, Barga, Italy, February 2024

Posters

- "Impacts on Crop Production from Stratospheric Aerosol Injection", American Geophysical Union, New Orleans, LA, December 2021
- "Can Crop Production be used as a Metric to Design Climate Intervention?", American Geophysical Union, Chicago, IL, December 2022
- "Impacts on Crop Production from Stratospheric Aerosol Climate Intervention: A Multi-Scenario Overview", Gordon Research Conference, Newry, ME, June 2022
- "Rutgers Impact Studies of Climate Intervention (RISCI) Laboratory Group Overview",
 Geoengineering Modeling Intercomparison Project annual meeting University of Exeter,
 UK, June 2023
- "Stratospheric Aerosol Climate Intervention Could Negatively Impact Crop Nutritional Quality", Gordon Research Conference, Barga, Italy, February 2024
- "Sulfate Aerosol Climate Intervention Impacts on Maize Yield and Protein in Three Global Gridded Crop Models", Geoengineering Modeling Intercomparison Project annual meeting, Cornell University, Ithaca, NY, July 2024

• "Stratospheric Aerosol Climate Intervention Could Reduce the Nutritional Value of Maize and Rice", American Geophysical Union, Washington D.C., December 2024

HONORS & AWARDS

• Climate Intervention Biology Working Group

John and Abigail Adams Schol	larship Award	2016	
• Stanley Z. Koplik Certificate o	of Mastery with Distinction Award	2016	
• Governor's Citation in Recognition of Environmental Stewardship in Massachusetts		tts 2019	
• Rutgers Climate Institute Stude	ent Travel Support Award	2022	
Rutgers Graduate Program in Atmospheric Science Student Travel Support Award		1 2023	
• Rutgers Graduate Program in A	Atmospheric Science Student Travel Support Award	1 2024	
• American Geophysical Union,		020-present	
PARTICIPATION IN INTERNA	ATIONAL EXPERIMENTS		
• Agricultural Modeling Intercor	mparison Project 20	020-present	
• Global Gridded Crop Modeling	g Intercomparison Project 20	020-present	
• Geoengineering Modeling Inte	rcomparison Project 20	2020-present	

2020-present