



MIDDLE SCHOOL

International Baccalaureate

www.greenhillsacademy.rw



OVERVIEW



Green Hills Academy offers a multifaceted educational experience that combines the richness of our 50/50 program, fostering a bilingual experience, catering to both French and English language proficiency. Our commitment to inclusivity is showcased through our diverse student community, with representation from over 60+ countries, creating a truly global environment. Moreover, our students have access to outstanding facilities, including laboratories, a music building, pools, football fields, basketball courts, and more. For those who choose to reside on campus, our modern Boarding House creates an atmosphere of camaraderie and personal growth, where students build lasting friendships, receive guidance, and develop the skills necessary to thrive both academically and personally.

Located in Rwanda, our school offers more than just a quality education. With its safety, thriving organic food culture, and pleasant climate, Rwanda is the ideal backdrop for your educational journey. Join us on this incredible journey of learning and self-discovery, where every student is encouraged to flourish.

The Curriculum



Green Hills Academy offers a balanced, holistic education based on the International Baccalaureate Middle Years Programme (MYP) and best practices in international schools. This program is offered from Grades 6 to 8 in Middle School, and Grade 9-10 in High School.

We personalize learning to develop young learners who are confident, responsible, reflective, innovative, and engaged.

The MYP emphasizes intellectual challenge and encourages learners to make practical connections between their studies and the real world, preparing them for success in further study and in life.

The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning.

The program empowers learners to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical, and reflective Thinkers.



Approaches to learning (ATL) are skills designed to enable students in the IB Middle Years Programme (MYP) to "learn how to learn." The five ATLs categories are:

- **Thinking skills**, including areas such as critical thinking, creative thinking and ethical thinking
- **Research skills**, including skills such as comparing, contrasting, validating and prioritizing information
- **Communication skills**, including skills such as written and oral communication, effective listening, and formulating arguments
- **Social skills**, including areas such as forming and maintaining positive relationships, listening skills, and conflict resolution
- **Self-management skills**, including both organizational skills, such as managing time and tasks, and affective skills, such as managing state of mind and motivation.

The International Baccalaureate® (IB) Middle Years Programme (MYP) comprises eight subject groups:

- Language acquisition
- Language and literature
- Individuals and societies
- Sciences
- Mathematics
- Arts
- Physical and health education
- Design

Personal project

The MYP personal project is a student-centred and age-appropriate practical exploration through a cycle of inquiry, action and reflection, which allows students to consolidate their learning throughout the programme.





Service as Action

Service as action is a foundational element of the International Baccalaureate (IB) Middle Years Programme (MYP). It seeks to develop caring members of the community who act to make a positive difference to the lives of others and their environment.



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