Evolving Python coding in lab classes to enhancing student understanding of key kinetic concepts in tutorials

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The following are questions taken from our first year tutorials. Model answers are shared to tutors and provided to students on the Monday the week following the tutorial.

We propose that a deeper level of student understanding is provided by engagement with provided coding models.

1. For the following pair of reversible reactions:

$$A \underset{k_{-1}}{\overset{k_1}{\rightleftharpoons}} B \qquad \qquad A \underset{k_{-2}}{\overset{k_2}{\rightleftharpoons}} C$$

deduce and expression for the ration of [B]/[C] at equilibrium.

If the rate constants for the various processes are:

$$\begin{array}{lll} k_1 &= 1 \ s^{-1} \\ k_{-1} &= 10^{-7} \ s^{-1} \\ k_2 &= 10^{-2} \ s^{-1} \\ k_{-2} &= 10^{-12} \ s^{-1} \end{array}$$

which of the two products would be under "thermodynamic control" and which under "kinetic control"?

2. For the following reaction derive an expression for the steady state of the intermediate.

$$A \stackrel{k_1}{\underset{k_{-1}}{\rightleftharpoons}} B \stackrel{k_2}{\xrightarrow{}} C$$

Under what conditions does the steady state approximation hold?

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3. One of the ways that ozone is destroyed in the upper atmosphere is by reaction with halogen gases such as chlorine. Part of the reaction pathway is (treat equations as elementary):

$$Cl_{2} \stackrel{k_{1}}{\rightleftharpoons} 2 Cl$$

$$Cl \cdot + O_{3} \stackrel{k_{2}}{\rightarrow} ClO \cdot + O_{2}$$

$$ClO \cdot + O_{3} \stackrel{k_{3}}{\rightarrow} Cl \cdot + 2 O_{2}$$

- (i) Write an expression for the rate of consumption of Cl2.
- (iii) Write an expression for the rate of production of CIO.
- (iv) Write an expression for the rate of production of CI.
- 4. (i) Sketch the velocity probability distribution of a light, medium and heavy molecule at a single temperature.
- (ii) Which (light, medium, heavy) has the most kinetic energy for 1 mole of gas?
- (iii) How would these distributions change if the temperature was increased?
- (iv) Describe what is meant by each of the following terms:
 - mean speed
 - most probable speed
 - root mean squared speed

Which is highest for molecular hydrogen at 298 K?

All of the Python materials from Dr Ben Morgan maybe found on his GitHub, there is a file called VICEPHEC 2017 for all files used in today's workshop: