

Last century:

NFA - N to DFA
(N) (M)

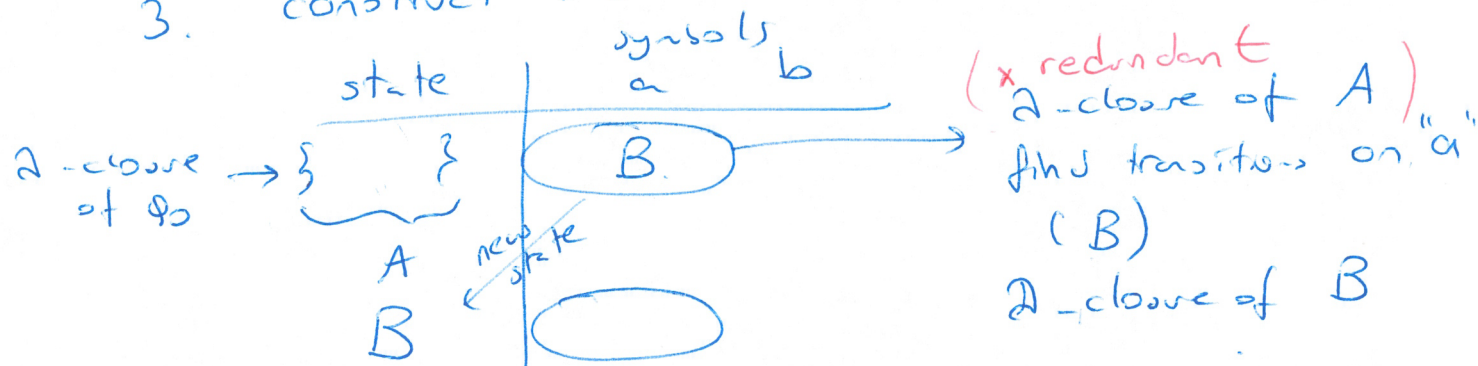
steps:

1. write the transition function of N
include a column for each state's Δ -closure.

state	symbols		Δ -closure
	a	b	
q_0			$\{q_0\} \cup$
q_1			$\{q_1\} \cup$

2. define the start state of M :
 Δ -closure of the start state of N .

3. construct the transition function of N .



$$r_i = (a \cup b)^* bc$$

w_1 _____
 w_2 _____

 w_n _____

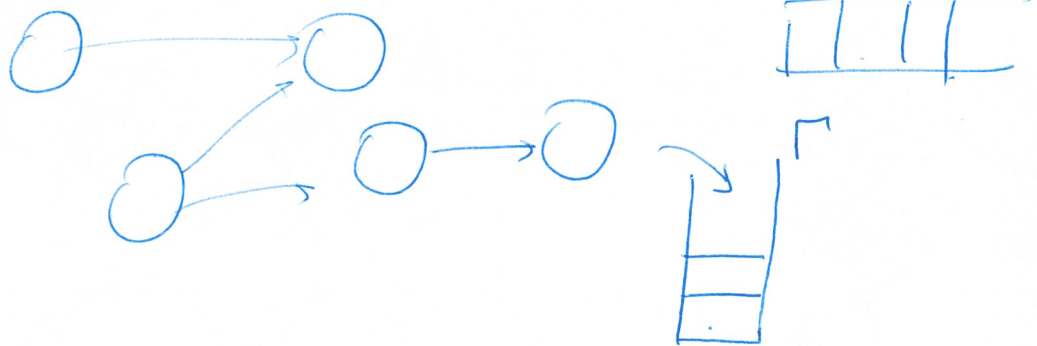
②

1. convert r_i to NFA-2
 2. convert NFA-2 to DFA
 3. Simulate the DFA on each w_i .
- if DFA accepts $w_i \in r_i$
 if DFA rejects $w_i \notin r_i$

Section 7.1 Pushdown Automata.

PDA

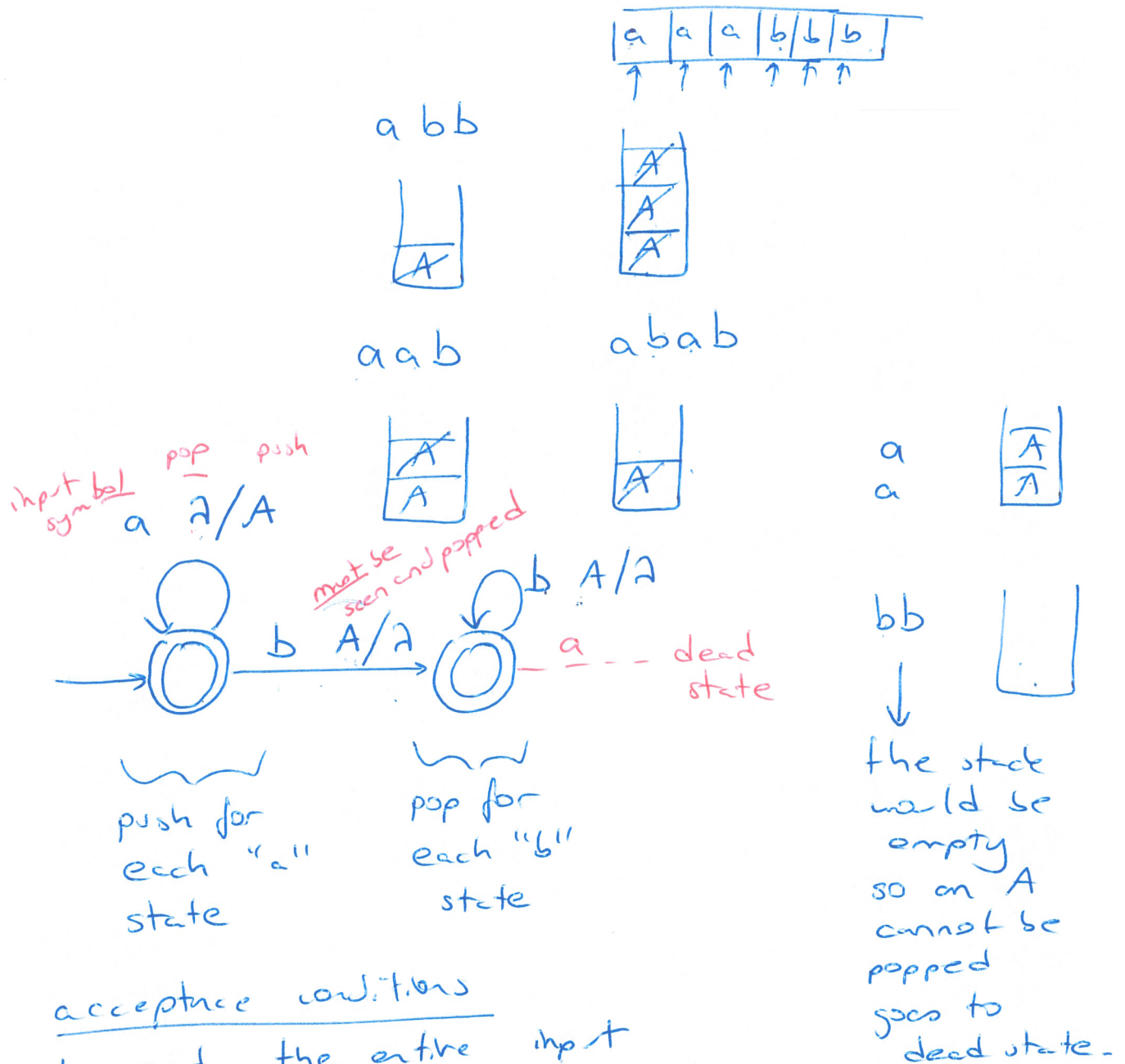
A PDA is an NFA-2 with a stack.



$$\{ a^i b^i \mid i \geq 0 \}$$

If we have a PDA, how can we recognize strings from $\{a^i b^i \mid i \geq 0\}$

(3)



acceptance conditions

1. read the entire input
2. must be at an accepting state
3. the stack must be empty

It is important to remember that all three above must be met.

Definition 7.1.1 A pushdown automaton (PPA) 4

is a sextuple $M = (Q, \Sigma, \Gamma, \delta, q_0, F)$

$F \subseteq Q$

↓ set of accepting states

↓ initial state

↓ transition function

↓ stack alphabet

↓ input alphabet

↓ set of states

example transition

$(q_1, a, A) = (q_2, B)$



before

state = q_1

input ... a b a
 ↑

stack

A
B

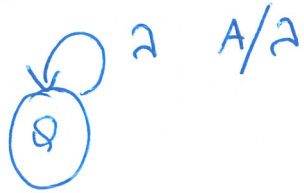
after

state = q_2

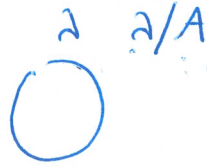
input: a b a
 ↑

B
B

Example transitions involving Δ



does not read
the input
only pops, does
not push



does not read
the input
does not pop,
only pushes

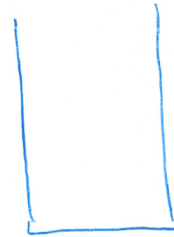


does not
read the
input,
does not pop,
does not push.

(5)

$\{ w \in w^R \mid w \in \{a,b\}^* \}$

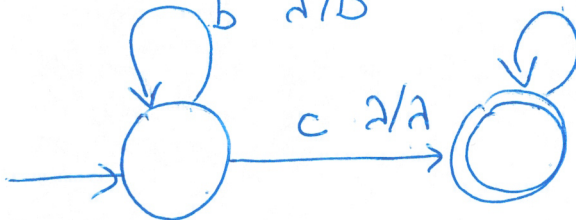
abcba ✓
abbcbb X
abbc bab X



push until the separator
pop until empty

a Δ /A
b Δ /B

b B/ Δ
a A/ Δ

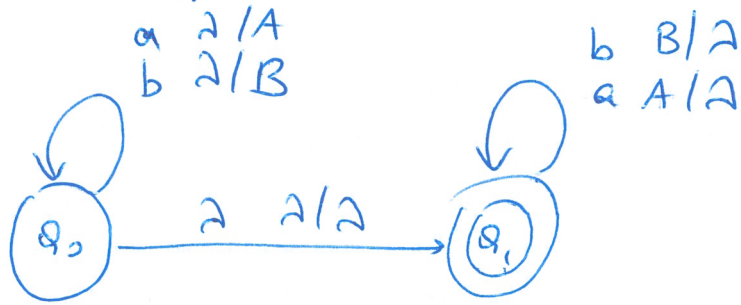


recognizing
the part before
the separator

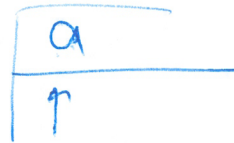
recognizing
(matching)
the part after the separator

6

$\{ ww^R \mid w \in \{a,b\}^* \}$



a



$\begin{matrix} & a & b & b & a \\ \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \end{matrix}$

abb bba

