

Beamer example

Usage of the theme OsloMet

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Mathematics

Theorem (Fermat's little theorem)

For a prime p and $a \in \mathbb{Z}$ it holds that $a^p \equiv a \pmod{p}$.

Proof.

The invertible elements in a field form a group under multiplication. In particular, the elements

$$1,2,\ldots,p-1\in\mathbb{Z}_p$$

form a group under multiplication modulo p. This is a group of order p-1. For $a\in\mathbb{Z}_p$ and $a\neq 0$ we thus get $a^{p-1}=1\in\mathbb{Z}_p$. The claim follows.

Mathematics

Example

The function $\varphi \colon \mathbb{R} \to \mathbb{R}$ given by $\varphi(x) = 2x$ is continuous at the point $x = \alpha$, because if $\epsilon > 0$ and $x \in \mathbb{R}$ is such that $|x - \alpha| < \delta = \frac{\epsilon}{2}$, then

$$|\varphi(x)-\varphi(\alpha)|=2|x-\alpha|<2\delta=\epsilon.$$



Highlighting

Some times it is useful to highlight certain words in the text.

Important message

If a lot of text should be highlighted, it is a good idea to put it in a box.

You can also highlight with the structure colour.



Lists

- Bullet lists are marked with a yellow box.
- Numbered lists are marked with a black number inside a yellow box.

Description highlights important words with blue text.

Example

Lists change colour after the environment.



Effects that control

Use textblock for arbitrary placement of objects.





- Effects that control
- when text is displayed

Use **textblock** for arbitrary placement of objects.

Theorem

This theorem is only visible on slide number 2.



- Effects that control
- when text is displayed
- are specified with <> and a list of slides.

Use **textblock** for arbitrary placement of objects.





- Effects that control
- when text is displayed
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- Effects that control
- when text is displayed
- are specified with <> and a list of slides.

Use **textblock** for arbitrary placement of objects.

It creates a box with the specified width (here in a percentage of the slide's width) and upper left corner at the specified coordinate (x, y) (here x is a percentage of width and y a percentage of height).



References I



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References II

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