



CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS



Bachelor of Secondary Education



CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias , Cavite

BACHELOR OF SCIENCE IN SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

AREA II. FACULTY

**F. Professional Performance and
Scholarly Works**

F.1 Updated course syllabi of individual faculty.

click the button below to view the file:

[Course Syllabi](#)



Bachelor of Secondary Education Major in English

F.2 Sample of instructional materials developed and produced by the faculty (workbook, manual, module, ICT materials etc.)

click the button below to view the file:

**Sample Instructional
Materials**



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F.3 Composition and Profile of the Instructional Materials Development Committee.



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Republic of the Philippines
CAVITE STATE UNIVERSITY
GENERAL TRIAS CITY CAMPUS
Town Proper, City of General Trias, Cavite, 4107
(046) 509-4148
cvsugeneraltrias@cvsu.edu.ph

TO : **ALL CONCERNED FACULTY MEMBERS**
FROM : **LAURO B. PASCUA, Ed.D**
Campus Administrator
SUBJECT : **CREATION OF INSTRUCTIONAL MATERIALS DEVELOPMENT UNIT COMMITTEE**
DATE : May 11, 2022

1. One of the core functions of the faculty members is to perform activities and develop instructional materials for the enhancement of the curriculum such as preparation of modules, manuals, instructional materials and the like.
2. In this regard, the following are hereby designated as Instructional Materials Development Unit (IMDU) committee members to facilitate the screening and reviewing of materials developed by the faculty members.

Victoriano P. Barliso Jr. – Head
Roncesvalle J. Caipang – Member
April G. Gile – Member

3. These designations are in addition to your usual duties and responsibilities and do not entail additional compensation.
4. Please be guided accordingly. Thank you.



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OFFICE OF THE CAMPUS ADMINISTRATOR

OFFICE MEMORANDUM
No. 38, s. 2021

TO : **MR. VICTORIANO P. BARLISO, JR.**
Instructor I
[Signature]

FROM : **LAURO B. PASCUA, Ed.D**
Campus Administrator

SUBJECT : **INSTRUCTIONAL MATERIALS & DEVELOPMENT UNIT (IMDU)**

DATE : September 21, 2021

You are hereby designated as Head of Instructional Materials & Development Unit (IMDU) of CvSU General Trias City Campus:

NAME	DESIGNATION	DUTIES AND RESPONSIBILITIES
VICTORIANO P. BARLISO, JR.	Head, Instructional Materials & Development Unit (IMDU)	<ul style="list-style-type: none">Review, assess, and evaluate instructional materials in the university.Develop creative, interactive, student-centered instructional materials, including electronic instructional media, which may be accessible in the university's online learning management system.Provide leadership, guidance, and technical assistance to faculty members in the design and development of innovative and technology-based instructional materials for general and specialized courses.Design and implement trainings and capability-building activities relative to the development of instructional materials in the university.

As the Head of the Instructional Materials and Development Unit you are expected to perform your function objectively to the highest degree of professionalism without reservation.

This designation is in addition to your regular function and does not entitle you to additional renumeration or compensation unless authorized by government existing rules and regulations.

Thank you.

CONFORME:

The undersigned accepts the assigned duties and signifies conformity to this memorandum.

[Signature]
MR. VICTORIANO P. BARLISO, JR.

Date: Sept 21, 2021



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OFFICE OF THE CAMPUS ADMINISTRATOR

OFFICE MEMORANDUM

No. 20, s. 2022

TO : **ALL FACULTY
DEPARTMENT CHAIRS**



FROM : **LAURO B. PASCUA, Ed.D**
Campus Administrator

SUBJECT : **MODULE WRITING WORKSHOP**

DATE : May 17, 2022

This is to require all faculty to attend a face-to-face **Module Writing Workshop** on May 18, 2022, at 7 AM at Hostel of Cavite State University - CCAT.

The workshop aims to acquire knowledge and skill on how to write quality modules, to produce and present assigned module to IMDU for initial screening and evaluation, and to endorse at 50% of the module outputs to the University Textbook Board for approval on campus or university-wide utilization.

Those who failed to attend will submit a letter of explanation stating their reason of not attending the workshop.

For strict compliance. Thank you.



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OFFICE OF THE CAMPUS ADMINISTRATOR

To : **FACULTY CONCERNED**
From : **NOEL A. SEDIGO, MSc.**
Campus Administrator
Subject : **INSTRUCTIONAL MATERIALS REVIEW COMMITTEE**
Date : **October 1, 2019**

In our pursuit to further improve the quality of our instruction in the T3 campuses, faculty members shall be required to develop modules, worktexts, laboratory manuals and learning guides to be used as instructional materials in their respective classes. Faculty members are enjoined to collaborate with program specialists to come up with appropriate instructional materials in each course. These instructional materials will be reviewed by the T3 Instructional Materials Development Review Committee. Upon checking and corrections, the campus administrator will endorse the IMs to the University Textbook Board for checking, corrections, and eventually, publication.

The **Instructional Materials Development Review Committee** will be composed of the following members:

Prof. Noel A. Sedigo – Campus Administrator
Dr. Jessie Anne T. Demetillo – Campus Secretary
Prof. Vienna Mi A. Feranil – Curriculum Development and Instruction Head
Prof. Mildred A. Sebastian – Quality Assurance Coordinator
Dr. Noel B. Manarpils – IMDU Chair

These duties are in addition to your teaching load and do not entail additional compensation except those that may be allowed under government and university rules and regulations, subject to accounting and auditing rules.

Please be guided accordingly.



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September 11, 2019

DR. ADOLFO C. MANUEL, JR.
Director, Quality Assurance and Accreditation Center
This University

Sir:

The T3 Campus IMDU will hold a seminar entitled "Strengthening Instructional Materials Development at CvSU-T3 Campuses" with the theme "Need to develop and produce instructional materials for T3 Campuses." The event will be held at the International House 1, Cavite State University, Indang Campus; Friday, September 20, 2019 from 7 am until 5 pm.

With this, may we invite you to join us as our **Seminar Speaker** to talk on the topic "**Developing a Laboratory Manual?** We know that with the expertise you have not only in agriculture but also across your field of endeavour, we will be able to obtain insights on how to develop an instructional material that T3 Campus needs for its coming program accreditations in the future.

Thank you very much.

Very respectfully,

NOEL B. MANARPIIS, PhD
Campus In-charge, IMDU

Approved:

NOEL A. SEDIGO, MSc.
T3 Campus Administrator



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September 11, 2019

DR. TEDDY TEPORA
Director, Quality Assurance and Accreditation Center
This University

Sir:

The T3 Campus IMDU will hold a seminar entitled "Strengthening Instructional Materials Development at CvSU-T3 Campuses" with the theme "Need to develop and produce instructional materials for T3 Campuses." The event will be held at the International House 1, Cavite State University, Indang Campus; Friday, September 20, 2019 from 7 am until 5 pm.

With this, may we invite you to join us as our **Seminar Speaker** to talk on the topic "**Patenting or Copyrighting Laboratory Manuals**? We know that with the expertise you have not only in agriculture but also across your field of endeavour, we will be able to obtain insights on how to develop an instructional material that T3 Campus needs for its coming program accreditations in the future.

Thank you very much.

Very respectfully,

A handwritten signature in black ink, appearing to read "NOEL B. MANARPIIS, PhD".

NOEL B. MANARPIIS, PhD
Campus In-charge, IMDU

Approved:

A handwritten signature in black ink, appearing to read "NOEL A. SEDIGO, MSc.".

NOEL A. SEDIGO, MSc.
T3 Campus Administrator



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August 20, 2019

DR. HERNANDO G. ROBLES
President
This University

THRU: Channel

Sir:

The T3 Campus IMDU will hold a seminar entitled "**Strengthening Instructional Materials Development at CvSU-T3 Campuses**" with the theme "**Need to develop and produce instructional materials for T3 Campuses.**" The event will be held at the International House 1, Cavite State University, Indang Campus; Friday, September 20, 2019 from 7 am until 5 pm. Our resource speaker will be experts from the Textbook Board of the University. The participants of the seminar are the T3 Faculty from all programs offered at our campuses. Our main objective of the seminar is to encourage the faculty to make and use their original IMs and eventually have these materials patented or copyrighted.

With your approval, I am hoping that this very important seminar will bring so much learning to our T3 Faculty so that we will all be inspired to make original IMs that we can contribute to our beloved CvSU.

Thank you very much.

Very respectfully,

NOEL B. MANARPIIS, PhD
Campus In-charge, IMDU

Recommending Approval:

NOEL A. SEDIGO, MSc.
T3 Campus Administrator

CAMILO A. POLINGA, PhD, ASEAN Engineer
Vice President for Academic Affairs

APPROVED:

HERNANDO G. ROBLES, EdD, CEO IV
University President



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T3 CAMPUSES

PROPOSAL FOR A T3 IMDU SEMINAR / WORKSHOP

Title of Proposal:

Development of Instructional Materials Laboratory Manuals at CvSU-T3 Campuses

Proponent(s):

IMDU of T3 in cooperation with the University Textbook Board

Proposed Venue:

International House 2, Cavite State University, Don Severino de las Alas Campus

Proposed Date:

Thursday, September 20, 2019

Target Participants:

One representative faculty per program / department / campus

General Trias City Campus:

- OFAD (1)
- HM and Tourism (2)
- Education (English) (1)
- IT (1)
- Psychology (1)
- General Education (Filipino, Science, Social Science, Gender and Society, FITT, Foreign Language (Nihongo, French, Mandarin, Korean, Spanish) (1)

Tanza Campus:

- Education (English and Mathematics; Elementary Education) (2)
- IT (2)
- BM (2)
- Psychology (1)



Bachelor of Secondary Education Major in English

- HM / Tourism (1)
- General Education (Filipino, Science, Social Science, Gender and Society, FITT, Foreign Language (Nihongo, French, Mandarin, Korean, Spanish) (1)

Trece Martires City Campus:

- HM (2)
- BM (1)
- Education (English) (1)
- IT (2)
- Psychology (1)
- General Education (Filipino, Science, Social Science, Gender and Society, FITT, Foreign Language (Nihongo, French, Mandarin, Korean, Spanish) (1)

Also invited will be the three (3) Campus Coordinators and the Department Chairs from the Arts and Sciences, Education, IT, Psychology, Business Management

Total = 36 participants + 2 guests + Dean and Campus Secretary = 40

Rationale:

"Need to develop and produce instructional materials for T3 campuses"

In the field of professional education, an instructional material (IM) is also called teaching/learning materials (TLM) according to Lewis (2018). Any IM or TLM is considered a tool used in educational lessons which include active learning and assessment. Programs in colleges, be they Education, Hospitality Management, Information Technology among others need to use instructional materials for their students' learning needs.

There are many types of instructional materials but the most commonly used are textbooks and workbooks used inside the classroom. These are considered **traditional resources**. There are also what we call **graphic organizers** which are any type of visual representation of information. Diagrams, charts, tables, flow charts, and graphs are all examples of graphic organizers. The last type of instructional material comprises anything that is **teacher-made resources**. These include anything the teacher creates like quizzes, hand-outs, worksheets, tests and projects. Many of these are used for assessment in the classroom to determine the level of learning on any given topic. Instructional materials can also be classified according to prints, audio, audio-visual, and electronic interactive.

With all these, it is highly recommended in the 21st century classroom practicing the OBE learning approach to use instructional materials to aid the students in the best understanding of their chosen degree courses.

Objectives of the Activity:

At the end of the seminar, the attendees will be able to:

1. Enrich their knowledge about the importance of using instructional materials.



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2. Learn to develop original instructional materials that can be patented or copyrighted.
3. Increase desire to teach better with the aid of an instructional material.

Strategy of Implementation:

1. There will be one representative faculty per program / department chair / campus.
2. These participants will be involved in the proficiency of laboratory manual making in their respective programs.
3. The T3 IMDU will invite experts in the field of laboratory manual making from the University Textbook Board to talk about developing a laboratory manual, patenting or copyrighting lab manuals, and Implementing lab manuals with the approval of the University Textbook Board.
4. In the second half of the seminar, all faculty belonging to the same program will group together to design one laboratory manual for their program)
5. Before the end of the seminar-workshop, each group will be able to submit their proposal for a lab manual to the T3 IMDU In-charge.

Expected Output:

At the end of the seminar/workshop, the participants are expected to:

- Submit their proposal of a laboratory manual. Suggested first submission to the IMDU Committee is on the **first Thursday of October** of the present year (First reading and editing). Second submission is on the **second Monday of November** (Second reading and final editing). Finally, the laboratory manuals will be submitted to the University Textbook Board for perusal, editing and approval on the **first Monday of December 2019**.

Budgetary Requirements:

A. Speakers

Only token of appreciation worth Php1000.00 each

There will be four speakers:

1. Dr. Noel B. Manarpis – "Differences between teaching aids and instructional materials" (no token)
2. Dr. Adolfo C. Manuel, Jr – "Developing a Laboratory Manual " (with token)
3. Prof. Noel A. Sedigo – Implementing Laboratory Manuals in their Department (no token)
4. Dr. Teddy Tepora – Patenting or Copyrighting Laboratory Manuals (with token)

Token

For 2 speakers	2,000.00
TOTAL	2,000.00



B. Food

Budget of 450.00 / participant

Breakfast	100.00 x 40 participants	4,000.00
Lunch	250.00 x 40 participants	10,000.00
Merienda	100.00 x 40 participants	4,000.00

TOTAL		18,000.00

C. Materials

Projector (at least two) A4 paper for workshop use; participants will bring their own laptop to be used during the workshop.

Other materials

One ream A4 to be used during workshop	300.00
Tarpaulin (10x12)	1,000.00
Casing for Certificate .	400.00

	1,700.00

D. Venue

International House 1 Cavite State University – Main Campus;

4,000.00

GRAND TOTAL**Php25,700.00****E. Source of Funds**

T3 Funds

Committee Assignments

Registration: Teacher Education Department

Chair: Prof. Mildred A. Sebastian

Members: TED Faculty, Tanza Campus

Food / Token for Speaker: Department of Management

Chair: Dr. Jessie Demetillo

Members: Trece Martires City Faculty

Tarp Design, Program, Certificates & Invitation: Department of Information Technology

Chair: Prof. Joyce Senaris

Members: IT Faculty, Tanza Campus

Documentation: T3 MIS

Chair: Ms. Charmaine T. Banag

Members: MIS and Publication Advisers

Physical Arrangement (including venue, sound system, presentation system, stage décor): Department of Arts and Sciences

Chair: Mr. Mark Sibulo

Members: DAS Faculty, Tanza Campus

Prepared by:



NOEL B. MANARPIIS, PhD.
T3 Campus IMDU In-charge



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PROGRAM OF ACTIVITIES

7:00 AM – 8:00 AM	Registration
8:00 – 8:30	FIRST PART – OPENING CEREMONIES
Invocation Flag Ceremony	(Audio/Visual) (Audio/Visual)
Roll Call of Attendees	Prof. Mildred A. Sebastian , Chairperson, TED
Welcome Address Inspirational Talk	Prof. Noel A. Sedigo , Campus Administrator (T3) Dr. Camilo A. Polinga , ASEAN Engineer, VPAA

8:30 AM **SECOND PART - SEMINAR**

Seminar Proper

Speakers:

1. **Dr. Noel B. Manarpilis** – "Differences between teaching aids and instructional materials"
2. **Dr. Adolfo C. Maquel, Jr** – "Developing a laboratory manual "
3. **Prof. Noel A. Sedigo** – Implementing laboratory manuals in the department
4. **Dr. Teddy Tepora** – Patenting or copyrighting laboratory manuals

Open Forum

Moderator: Ms. Arlene L. Estrada

2:00 PM **THIRD PART - WORKSHOP**

Workshop Proper

4:00 PM **FOURTH PART – CLOSING CEREMONIES**

Awarding of Plaque of Appreciation

Prof. Noel A. Sedigo and Key Officials of T3 Campus

Awarding of Certificates to Participants

Prof. Noel A. Sedigo and Key Officials of T3 Campus

Closing Remarks

Prof. Vienna Mie A. Feranil, Campus Coordinator, Trece Campus

CvSU Hymn

To be led by Ms. Melona O. Igmasine



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September 11, 2019

DR. ADOLFO C. MANUEL, JR.
Director, Quality Assurance and Accreditation Center
This University

Sir:

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Thank you very much.

Very respectfully,

NOEL B. MANARPIIS, PhD
Campus In-charge, IMDU

Recommending Approval:

NOEL A. SEDIGO, MSc.
T3 Campus Administrator



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September 11, 2019

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Director, Quality Assurance and Accreditation Center
This University

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Very respectfully,

NOEL B. MANARPIIS, PhD
Campus In-charge, IMDU

Recommending Approval:

NOEL A. SEDIGO, MSc.
T3 Campus Administrator



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SAMPLE INSTRUCTIONAL MATERIALS DEVELOPMENT COMMITTEE CONDUCTED ACTIVITY

click the button below to view the file:

Sample IMDU Program
Activity



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CURRICULUM VITAE OF INSTRUCTIONAL MATERIALS DEVELOPMENT COMMITTEE

click the button below to view the file:

Curriculum Vitae



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F.4 Faculty who served as lecturer, resource person, consultant in his/her field of specialization as well as in allied disciplines.



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LIST OF FACULTY WHO SERVED AS LECTURER, RESOURCE PERSON, CONSULTANT, CONSULTANT IN HIS/HER FIELD OF SPECIALIZATION AS WELL AS IN ALLIED DISCIPLINES

NAME	NATURE OF INVOLVEMENT	CONCERNED AGENCY	ACTIVITY/TITLE/DATE
Victoriano P. Barliso, Jr.	Presenter	Ateneo de Naga University, Naga City	Sixth Deleuze and Guattari Studies in Asia International Conference July 5-7, 2018
	Speaker	Cavite State University – Cavite City Campus	Responsible Parenting and Family Planning for Faculty and Staff March 9, 2018
	Speaker	Cavite State University – Imus Campus	Responsible Parenting and Family Planning for Faculty and Staff January 18, 2018
	Speaker	Cavite State University – CCAT Campus	Seminar in Responsible Parenthood November 2, 2017
	Presenter	School of Educational Studies, Universiti Sains Malaysia	International Postgraduate Conference on Research Education August 11-13, 2017
	Speaker and Facilitator	Cavite State University – General Trias Campus	Facilitating Literacy, Creativity, Personal and Social Development Among Children April 7, 2017
	Facilitator and Coordinator	Cavite State University – General Trias Campus	Teaching-Learning Process: The Do's and Don'ts April 5, 2017
	Speaker	Barangay Sta. Clara, General Trias, Cavite	Gender Sensitivity Seminar February 28, 2017
	Presenter	Philippine Association of Pre-Service Teachers, Inc.	2016 International Seminar-Workshop for Pre-Service and In-Service Teachers Teaching and Learning in the 21 st Century Curriculum November 20, 2016

	Presenter	Higher Education Forum	International Symposium on Education and Social Sciences September 13-15, 2016
	Presenter	Office of the University President	Extension Proposal Presentation December 12, 2016
	Presenter	The Zamboanga State College of Marine Sciences and Technology	49 th Annual National Convention of the Federation of Institutions for Marine and Freshwater Science October 18-20, 2017
Roncesvalle J. Caipang	Evaluator	Cavite State University	Student Teaching Internship March 20, 2019
	Evaluator	Cavite State University	Student Teaching Internship March 4, 2019
	Evaluator	Cavite State University	Student Teaching Internship February 27, 2019
	Presenter	International Research Conference on Higher Education	4 th International research Conference on Higher Education January 26, 2018
	Presenter	International Research Conference on Higher Education	4 th International research Conference on Higher Education January 26, 2018
Alelie B. Diato	Panelist	CAS, Cavite State University	Research Colloquium of Bachelor of Science in Psychology May 2, 2017
	Presenter	Cavite State University	CvSU T3 Campuses: United towards Culture of Research Excellence April 20, 2017
	Speaker	Cavite State University – General Trias Campus	Research Manuscript Presentation April 11, 2017
	Panelist	CAS, Cavite State University	Presentation of Research Proposals April 10, 2017
	Panelist	CAS, Cavite State University	Thesis Defense December 7, 2016
Shaine Creencia-Hayag	Speaker	CAS, Cavite State University	Research Proposal Presentation November 7, 2016
	Panelist	CAS, Cavite State University	Psychological Test Development November 2, 2016
	Speaker	CAS, Cavite State University	Sibling Rivalry October 19, 2016
	Speaker	CAS, Cavite State University	Hoarding Test October 19, 2016



Louziela P. Masana	Speaker	CAS, Cavite State University	Introversion Test October 18, 2016
	Panelist	CAS, Cavite State University	Research Colloquium October 10, 2014
	Evaluator	CAS, Cavite State University	Research Colloquium March 3, 2014
	Session Chair	International Conference on Education, Psychology and Society	2018 ICEPS July 10, 2018
	Reactor	Research Development Center	2018 Faculty Research Colloquium April 20, 2018
	Speaker	Lumampong National High School – Indang	Career Orientation Seminar December 21, 2017
	Speaker	Cavite State University – General Trias Campus	New Trends in the 21 st Century Education November 17, 2016
	Speaker	CED, Cavite State University	Stress Management: Relieving Pressure in the Midst of Teaching Profession March 14, 2013
	Speaker	Office of Guidance Counseling	Understanding Stress August 17, 2012
	Guest Lecturer	CAS, Cavite State University	Abnormal Psychology Seminar March 5 and 12, 2011
	Speaker	University of Santo Tomas	Walk Away from Stress Training on the basics of Stress Management February 20, 2010
	Guest Lecturer	CAS, Cavite State University	Abnormal Psychology Seminar February 12 and 19, 2010



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CERTIFICATES

click the button below to view the file:

[Certificates](#)



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F.5 List of publication where faculty outputs are published.



Bachelor of Secondary Education Major in English

SUMMARY OF PUBLICATIONS



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LIST OF PUBLISHED RESEARCH PAPERS
2012-2020

TITLE OF RESEARCH	NAME OF AUTHOR	WHEN/WHERE PUBLISHED	LEVEL OF PUBLICATION
National identity predicts public health support during a global pandemic Link: https://psyarxiv.com/ydt95/	Alelie Briones-Diato et al.	International Collaborative Studies published at Researchgate. https://www.researchgate.net/publication/	International
Measurement and antecedents of national resilience in Filipino adults during coronavirus crisis Link: https://onlinelibrary.wiley.com/doi/10.1002/jcop.22438	Alelie Briones-Diato et al.	August 2020. Published in Journal of Community Psychology, Volume 48, Issue 8, https://doi.org/10.1002/jcop.22438	International
Unraveling Non-Suicidal Self-Injury: Understanding the Behavioral Dynamics of Filipino Adolescents at Risk of Deliberate Self-Harm. Link: https://www.questia.com/library/journal/1G1-623789907/unraveling-non-suicidal-self-injury-understanding	Louziela A. Masana, et al.	June 2020. Published in North American Journal of Psychology, Volume 22, Number 2, ISSN 1527-7143	International

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Existing land use and extent of lead (Pb) contamination in the grazing food chain of the closed Carmona sanitary landfill in the Philippines Link: https://www.sciencedirect.com/science/article/pii/S2405844018360717	Richard Dein D. Altarez and Noel A. Sedigo	June 2019. Published in <i>Helixon Journal</i> , Vol. 5 Issue 5, e01680. Published by Elsevier Ltd. DOI: https://doi.org/10.1016/j.heliyon.2019.e01680	International
The Attitude of College Students Towards Mental Illness: Input in Designing a School Mental Health Awareness Program. Link: https://www.academia.edu/42161317/The Attitude of College Students Towards Mental Illness Input in Designing a School Mental Health Awareness Program	Louziela A. Masana, et al.	October 2017. Published in <i>The Guidance Journal</i> , Volume XLIV, Number 2, ISSN: 2094-0599.	National
Perceptions and Attitudes of Filipino College Learners Toward Spanish as a Foreign Language Link: https://www.journalijar.com/article/19477/perceptions-and-attitudes-of-filipino-college-learners-toward-spanish-as-a-foreign-language/	Noel B. Manariis	August 2017. Published in <i>International Journal of Advanced Research</i> , Vol. 5 No. 8, ISSN 2320-5407. DOI: 10.21474/IJAR01/4711. www.journalijar.com .	International
Cohesive Devices Used in English and Pilipino Expository Essays by Young Adult Filipinos Link: https://www.journalijar.com/article/18498/cohesi	Noel B. Manariis	July 2017. Published in <i>International Journal of Advanced Research</i> , Vol. 5 No 7, ISSN No. 2320-5407. DOI: 10.21474/IJAR01/5078. www.journalijar.com .	International



<u>ve-devices-used-in-english-and-pilipino-expository-essays-by-young-adult-filipinos/</u>			
Towards the Development of a Model for Designing a Task-based Language Syllabus for Hospitality Management Students. Link: http://apjeas.apimr.com/wp-content/uploads/2014/09/APJEAS-2014-1-074.pdf	Noel B. Manarpiis	September 2014. Published in Asia-Pacific Journal of Education, Arts and Sciences. Vol. 1 No. 4. E-ISSN 2362-8030. DOI: 10.13140/RG.2.2.17575.80805. http://apjeas.apimr.com/vol-1-no-4/	International
Faculty Portrait: Understanding the Academic Workload, Job Satisfaction and Organizational Commitment of College Educators. Link: https://ds.mainlib.upd.edu.ph/Record/IPP-00000179851	Louziela A. Masana	October 2012. Published in Libera, Academic Journal in Liberal Arts, Volume 1 Number 1, ISSN 2244-6664.	National



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Bachelor of Secondary Education Major in English

Alelie B. Dianto

Latest

- National Identity Predicts Public Health Support during a Global Pandemic

Abstract

Changing collective behaviour and supporting non-pharmaceutical interventions is an important component in mitigating virus transmission during a pandemic. In a large international collaboration (Study 1, N = 49,968 across 67 countries), we investigated self-reported factors associated with public health behaviours (e.g., spatial distancing and stricter hygiene) and endorsed public policy interventions (e.g., closing bars and restaurants) during the early stage of the COVID-19 pandemic (April-May 2020). Respondents who reported identifying more strongly with their nation consistently reported greater engagement in public health behaviours and support for public health policies. Results were similar for representative and non-representative national samples. Study 2 (N = 42 countries) conceptually replicated the central finding using aggregate indices of national identity (obtained using the World Values Survey) and a measure of actual behaviour change during the pandemic (obtained from Google mobility reports). Higher levels of national identification prior to the pandemic predicted lower mobility during the early stage of the pandemic ($r = -0.40$). We discuss the potential implications of links between national identity, leadership, and public health for managing COVID-19 and future pandemics.

Type Journal article

Publication Nature Communications



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Wiley Public Health Emergency Collection

Public Health Emergency COVID-19 Initiative

[J Community Psychol.](#) 2020 Aug 26 : 10.1002/jcop.22438.

PMCID: PMC7461071

doi: [10.1002/jcop.22438](https://doi.org/10.1002/jcop.22438) [Epub ahead of print]

PMID: [32845013](#)

Measurement and antecedents of national resilience in Filipino adults during coronavirus crisis

[Carmelo Callueng](#),¹ [John Jamir Benzon R. Aruta](#),² [Benedict G. Antazo](#),³ and [Alelie Briones-Diato](#)⁴

Abstract

Go to: ►

Resilience is a broad concept that encompasses individual and social resources to thrive from difficult circumstances. The resilience that occurs as a collective effort or country-wide phenomenon is referred to as national resilience (NR), which connotes the ability of a nation to deal with crises while keeping its social fabric intact. Like the rest of the world, the Philippines has been greatly impacted by the coronavirus pandemic and we argue that a stable and robust NR is needed to bounce back from the challenges and adversities of the crisis. This pioneering study on NR in Filipino adults was conducted to achieve two aims (1) assess the psychometric properties of the Filipino adapted National Resilience Scale (NRS-Filipino) and (2) determine demographic and psychological variables that influence NR. Data from 401 participants yielded an exploratory factor analysis with a good model fit for a four-factor solution that is similar to the original National Resilience Assessment Scale. NRS-Filipino also demonstrated acceptable reliability and convergent validity. Among the variables purported to be associated with NR, community resilience, and political attitude came out as strong predictors.

Keywords: coronavirus crisis, Filipino adults, national resilience, scale validation



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21st Century Assessment Tools Used by Filipino Teachers in the K to 12 Program in Selected Public and Private High Schools in Tanza, Cavite, Philippines

April 2020

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 Noel B. Manarpiis

The research assessed 100 participants' profiles, philosophies in teaching, educational assessment, approaches to measure students' performances, tools in assessment perceived effective, and views about 21 st century assessment tools used in the K-12 program. It used descriptive-correlative design to explain the problems posed. The majority of the participants were idealist teachers. A majority thought of assessment as summative while using both traditional and performance-based assessment tools. A majority thought of summative tests as the most effective tool in assessing students. Their points of view in using 21 st century assessment tools contradict in terms of their perceptions on the best purpose and major emphasis of assessment, teacher's role in assessing students, and on what students must achieve in learning, and the teachers' preferred nature of test plan. While few participants favor 21 st century teaching tools, most still stick to using the traditional style of assessment. The respondents' perspectives in assessing their students led to eclecticism for their lack of consistency and firmness in sticking to the particular use of modern assessment tools. This means they do not have a single best preference of assessment tools used in judging their students' performance. The results of the study insinuate teachers' fear of trying the modern-day approach to assessing the so-called "millennials" as they just stick to the easier traditional assessment for as long as they have achieved their objectives in the class. However, training in making rubrics and other modern assessment tools starts during college, and college mentors need to inculcate in the mind of the would-be-teachers the importance of using performance-based assessment tools to precisely give their 21st-century students the appropriate evaluation that they deserve for their classroom performances.



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PERCEPTIONS AND ATTITUDES OF FILIPINO COLLEGE LEARNERS TOWARD SPANISH AS A FOREIGN LANGUAGE.

August 2017 · International Journal of Advanced Research 5(8):452-466 ·

 Unfollow journal

DOI: [10.21474/IJAR01/5078](https://doi.org/10.21474/IJAR01/5078)

 Noel B. Manarpiis

The study found out the attitudes of the Filipino learners toward Spanish. It is anchored on Gardner and Macintyre's (1993) Socio-educational Model that looks at among others, the students' attitudes toward a foreign language. The study hypothesized that there is no significant difference among the varied perceptions of the students toward Spanish; and, there is no significant difference among the varied attitudes of the students toward Spanish. Descriptive statistics – frequency, counts, and percentages and the Analysis of Variance (ANOVA) were used to determine the significant differences among the perceptions and attitudes of students. English was chosen by the participants as the most important language to learn and Spanish as their last choice thinking of these as useful languages when they go abroad to work. They perceived that Spanish is a "difficult" language. Majority thought of it as a "powerful," "productive," and "best" language. Overall result of the study showed that the hypothesis that says there is no significant difference among the varied perceptions of the students toward Spanish is rejected. The alternative hypothesis is thus accepted. This means that the participants had varying degrees of perceptions toward Spanish. It is suggested that Spanish, though not anymore familiar to the new generation Filipinos, remains a highly-esteemed language. The positive findings reflected the Filipino's interest in learning a new language for the purpose of going abroad. It also indicates their compliance to learning foreign languages as part of their program in Hotel and Restaurant Management.



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COHESIVE DEVICES USED IN ENGLISH AND PILIPINO EXPOSITORY ESSAYS BY YOUNG ADULT FILIPINOS.

July 2017 · International Journal of Advanced Research 5(7):234-245 ·

 Unfollow journal

DOI: [10.21474/IJAR01/4711](https://doi.org/10.21474/IJAR01/4711)

 Noel B. Manarpiis

The study used quantitative methodology and cross-sectional approach to determine cohesive devices used in English and Pilipino expository essays by Filipino college freshmen. These were correlated with raw scores they obtained. It revealed the cohesive devices they were supposed to use and those they frequently use or misuse. It found out why they ignored certain cohesive device. Instruments were used to elicit substantial results. Percentage, Pearson r and one-factor ANOVA were used for analysis. The outputs were correlated using ttest for dependent or correlated means. Cohesives used were mostly definite articles, pronoun references and place and time markers, transitions, with support/evidence and cause and effect types. Cohesives were misused and abused only in the English essay. Cohesives used were those only known to them or what they only remembered. There was a very high positive correlation between the number of words used and the reference cohesion in the essays; a moderately small positive correlation between the total words used over the transitions; a moderately small positive correlation between the total words used to the raw score; and significant effect of reference cohesion, transition and raw scores. T-test showed a negative difference between students' English and Pilipino essays.

Anomie and Acculturation Stories of Sama Dilaut (Badjaos) in their Adopted Community

December 2021

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Conference: APCORE 2021 Virtual Convention and International Conference

 Noel B. Manarpis

This investigation studied a particular group of Sama-Dilauts in Tanza, Cavite. The main purpose is to find out how they have acclimated themselves to the people and if they have developed anomie in the process. Specifically, the study found out if there was an existing strain between the Badjaos and the residents of the adopted community. Anchored on Schumann's Acculturation Model and Durkheim & Merton's Anomie Theory, the mixed method-sequential exploratory research employed two groups of participants – the Sama-Dilaut group and the selected townsfolk of the busy progressive first-class town. Qualitatively, the main participants were described and interviewed about their daily activities and experiences with the folks. The research looked into the social profile, description of the host community, the linguistic culture of the Badjaos, and a discussion of reasons why they chose to live in the host community. Quantitatively, 200 random people from the community were asked to answer questions on how they feel about the Badjaos in terms of their perceptions of the said minority group, personality, lifestyle, and social attitudes. Findings show that the Sama-Dilauts tried to accustom themselves to the environment but they were visibly rejected. No clear anomie was found due to their peace-loving character. ANOVA corroborated the findings where $F = 11.29549$ using 16 df with $p\text{-value} = 0.00063$ indicating significance at $p < 0.05$. The statistical results validate the interview conducted on this group of indigenous people.



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Developing a Model for Designing a Task-based Language Syllabus for Hospitality Management Students

September 2014

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Thesis for: PhD Linguistics · Advisor: Dr. Cecilia M. Mendoza

 Noel B. Manarpiis

This study aimed to review theories and existing models for designing a task-based language syllabus; to design and validate a task-based language syllabus; and to propose a model for designing a task-based language syllabus. The social development theory of Vygotsky (1978, 1986; Lantolf, 2000) was reviewed to examine the role of language learning as a social practice. Selinker's (1972) interlanguage theory was consulted to understand how and why L2 students express themselves in L1 language. Krashen's (1981) second language acquisition theory was included to help explain the students' second language acquisition inside the school or outside in the working place. Halliday's (1985) functional and communicative views of language were also studied for the benefit of the proposed model. Various TBLT syllabus models by leading proponents were reviewed and considered. The participants were subjected to a needs analysis. Then, the research was processed by designing the proposed model syllabus and the learning material that goes with it. In the end, the proposed model was presented as the final output of the research. The study confirmed that a step-by-step and comprehensive procedure was necessary to develop a model for a task-based syllabus design. On the whole, the Manarpiis Model for Designing a Task-based Language Syllabus stands on solid theoretical foundations of communicative teaching that could answer the language learning needs of second language speakers. The overall rating of Excellent thereby shows the proposed syllabus fit as an acceptable model.



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