

CAVITE STATE UNIVERSIT GENERAL TRIAS CITY CAMPUS











CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias, Cavite

BACHELOR OF SCIENCE IN SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

AREA III. CURRICULUM AND INSTRUCTION

E. Graduation Requirements

E.1 Policies that apply to student returnees, transferees and student with academic deficiencies including residencies.



1. Types of academic deficiency

1.1 Warning. Any student who, at the end of the semester is found to have dropped the course or obtain incomplete, conditional or failing grades or a combination thereof in 30% – 50% of the enrolled subjects enrolled shall fall under this category. The student shall be warned by the Office of the College University Registrar to improve his/her academic performance.

Warning status for two consecutive semesters place the student on the probationary status in the succeeding semester.

1.2 Probation. Any student who at the end of the semester is found to have dropped the course or obtain incomplete, or grades below "3.00" or a combination thereof in 51% or more of the enrolled subjects shall be placed under probationary status. Academic load of students under this category for the succeeding semester shall be limited to 15 units only.

If he/she incurs probationary status for two consecutive semesters, he/she shall be classified under the disqualification status in the next semester.





Probationary status maybe removed by obtaining a grade of "3.00" in 75% of the enrolled subjects.

1.3 Disqualification. Any student who, at the end of the semester fails in 75% or more of the enrolled subjects shall be rendered ineligible to enroll for one semester. He/she shall be allowed to carry an academic load of not more than 15 units when he/she enrolls in the succeeding semester.

A student who re-enrolls in the University after a disqualification for a semester (may) shall not incur failure in 50% of the enrolled subjects upon return. A disqualification of another semester will be meted out for obtaining the failing grades.

A student shall only be allowed two-disqualification status after which he shall no longer be eligible to continue his studies in the University.

A student who obtains grades of "Inc" or "4.00" or a combination in 1 00% of subjects registered shall not be allowed to enroll in any subjects in the succeeding semester but shall be advised to enroll on residency to complete all the grades.





- A Student who has 21 units or fewer academic units remaining in their curriculum will be allowed to re-enroll despite reaching the academic delinquency limits.
- No readmission of disqualified students shall be considered by the Office of the University Registrar without favorable recommendation of the Readmission Committee composed of the College Registrar as Chairman, the Guidance Counselor, the Chairman of the Department where they are enrolled and one faculty member designated by the College Dean concerned as members.
- The Office of the University Registrar shall notify the student of his academic delinquency status every end of the semester or before enrollment.





- (a) Health Reasons submit medical certificate duly certified by the University Physician
- (b)Working students submit employment record duly certified by HRMO
- (c)Force majeure (Acts of GOD) for unfinished thesis due to fire, typhoon and uncontrollable circumstances, submit report duly certified by the adviser and the College Dean.
- 6. For transferees (school or course/degree), all grades obtained from previous school or from another course/degree/s will be evaluated. To be eligible to graduate with honors, transferees should have taken 75% of their required number of units in this university. Grades of 5,4, and grades of 2.0, 2.25, and 2.5 for summa, magna and cum laude., respectively, from previous school/course/degree will make the student ineligible for honors.





- q) Enrollment for Residency. A student who registered the required six (6) units for thesis or its equivalent shall enroll another one unit, if he fails to defend his research. However, he shall only be required to enroll residence status if he has successfully defended his research but failed to submit the bound manuscript and other requirements for graduation. Enrollment for residency shall be made during the scheduled registration period.
- r) Time Limit Rule. Degree students shall be required to finish their studies within, at most, two (2) years beyond the prescribed number of years in their respective curricular while non-degree students shall be required to finish their certificate/diplomas within, at most, one (1) year.

Student Handbook

- 1.3 No grade lower than 83% in any subject in any grading period from first to fourth year.
- 1.4 Have conducted themselves in conformity with the Student Norm of Conduct.
- Qualified students shall be ranked based on the composite academic performance and co-curricular activities (Appendix A) from first to fourth year.

Top five of the graduating class with 50 members shall be awarded Valedictorian; Salutatorian; First Honorable Mention; Sacond Honorable Mention; and Third Honorable Mention respectively. However, top 5 of the graduating class with less than 50 members shall be awarded First, Second, Third, Fourth and Fifth Honors, respectively.

- The weights for academic performance and cocurricular activities are 85% and 15%, respectively.
- Special awards shall be granted to deserving students based on the guidelines given by sponsoring agency.
- 5. Selection Committee will be composed of all teachers who handled the subjects of the graduating class however; any teacher who is related up to the second degree of affinity or consanguinity to any candidate for honors shall not be allowed to sit as member of the committee.
- In case of a tie, candidates may both be declared for their honor ranking, for example both as valedictorians, salutatorians, etc.
- Honor students shall be endorsed by the Principal and/or Officer-in-Charge to the College/Campus

Student Handbook

Academic Council and University Academic Council, subsequently for approval. Official announcement shall be done thereafter.

 Protest, if any, should be filed through a formal written communication by the concerned student and/or parent/guardian to the College/Campus Dean within two (2) working days after the selection. It should be settled during the College/Campus Academic Council Meeting.

Section 2. Policies and Guidelines for the Degree and Non-Degree Programs. Unless otherwise specified, the policies and guidelines below apply only to both the degree and the non-degree programs of the University.

a) Admission and Registration

- Admission of New Students. All applicants for the degree programs shall pay a P150.00 (may be changed without prior notice) entrance examination fee; pass the entrance examination given by the University and meet the following qualifications:
 - Graduate of any public or DECS recognized private high school;
 - 1.2 Physically and mentally fit to study; and
 - 1.3 Possess a good moral character as certified by the High School Principal.

Individual colleges and campuses may institute their own requirements specific to their programs provided these requirements are endorsed by the University Administrative Council and approved by the Board of Regents.

*Approved per BOR Res. No. 75s. 2012 November 21, 2012

Student Handbook

- Admission of Foreign Students. Foreign students are required to:
 - Submit an approved permit to study from the concerned embassy;
 - 2.2 Pay a non-refundable foreign student fee of \$30,00; (may be changed without prior notice)
 - Submit a Certificate of English Proficiency from the Department of Languages and Humanities;
 - 2.4 Police Clearance from country of origin.
- 3. Admission of Transfer Students. Transfer students from other schools and colleges/universities are required to comply with the following requirements:
 - 3.1 Submit the following:
 - 3.1.1 certified true copy of Transcript of Rrecords;
 - 3.1.2 GPA should be 2.00 or better for programs with licensure/board examinations (approved per BOR Res. No. 51 s 2005).
 - 3.1.3 Honorable Dismissal;
 - 3.1.4 two (2) copies of 1" x 1" ID pictures;
 - 3.1.5 Certificate of Good Moral Character certified by the guidance counselor/dean from the last school attended;
 - 3.1.6 NBI Clearance;
 - Passing the required entrance examination (approved per BOR Res. No. 51, s. 2005).
- 3.2 Must have passed the interview conducted by the Screening Committee of the College where the student intends to enroll the course.

In addition, the respective colleges may require a background (inquiry) check on the student who requests for transfer to the University.

Student Handbook

Students who qualify for transfer may apply with their respective College Registrars for advanced credit for equivalent courses upon presentation of transcript of records and authenticated proof of equivalency of courses.

Note: No transferees shall be admitted after the 2nd year level for programs with board/licensure examinations. (approved per BOR Res. No. 2005 Oct. 18, 2005)

4. Shifting to Other Programs. Students who intend to shift to another University program must accomplish a prescribed form for the purpose to be approved by the Dean of the College where they want to shift to, not later than ten (10) working days before the start of the regular registration period. A copy of the approved application for shifting should be forwarded by the Dean concerned to the University Registrar's Office.

Students pursuing degree programs may be allowed to shift to non-degree programs upon approval of their application for shifting.

Students pursuing non-degree program may be allowed to shift to degree programs offered by the College after satisfying the following requirements except for ladderized programs:

- 4.1 GPA of 2.0 or better;
- 4.2 Submission of approved application form and other supporting documents; and
- 4.3 Passing the required entrance examination.
- 5. Cross Registration. Cross-registrants from other educational institutions should have a written permission from their school registrar to be presented to the CvSU Registrar. The permit shall state the subject(s) and the total number of units the student is allowed to cross-register and that the University shall be the venue for the course to be registered.

SE Course Checklist for the transferees/returnees evaluated by the registrar

E.2 Sample copy of Students' clearance before graduation.



Republic of the Philippines CAVITE STATE UNIVERSITY

www.cvsu.edu.ph registrargeneraltrias@cvsu.edu.ph

GRADUATION CLEARANCE

To Whom This May Concern:

AY _ recor	This is to certify that Mr./Ms. Ruffa 2022, is cleared from any accommended to graduate this	Mae Veril, a candidate for Graduation this untability/obligation from me or my office and is (mm/dd/yy).
1	Ms. Ap∭ G. Gile Registration Adviser	2. Ms. April G. Gile Thesis Adviser (For students with Thesis; Practicum;
3	Dr. Louziela P. Masana Campus R & D Coordinator	OJT and Practice Teaching) 4. <u>Mr Albino Panotes</u> Campus Property Custodian
5	Ms. Myla S tosa Campus Librarian	6. Ms. April S. Gile Department Chairperson
7	Dr. Louziela P. Masana Coordinator, Extension Services	8. Ms. Rogelyn P. Alarca Cashier
9	Ms. Roncesvalle J. Caipang Office of Business Affairs (OBA)	10. Ms. April 'G. Gile Head, Office of Student Affairs
11	Ms.Ragelyn P. Alarca /Campus Registrar	12. Dr. Lauid B Pascua Campus Administrator

Note: Accomplished clearance must be submitted to the Office of the Campus Registrar.



Republic of the Philippines

CAVITE STATE UNIVERSITY

General Trias City Campus Brgy, Vibora, City of General Trias, Cavite

Brgy, Vibora, City of General Irias, Caville
(046) 509-4148

www.cvsu.edu.ph
registrargeneraltrias@cvsu.edu.ph

GRADUATION CLEARANCE

To Whom This May Concern: This is to certify that Mr./Ms. Roland C. Helmo, a candidate for Graduation this AY 2021 - 2022, is cleared from any accountability/obligation from me or my office and is (mm/dd/yy). recommended to graduate this _____ (For students with Thesis; Practicum; OJT and Practice Teaching) 39 16/2022 Mr. Albino Panotes Dr. Louziela P. Masana Campus Property Custodian Campus R & D Coordinator Department Chairperson Campus Librarian Dr. Louziela P. Masana Coordinator, Extension Services Ms. Roncesvalle J. Caipang Head, Office of Student Affairs Office of Business Affairs (OBA) Administrator Campus Campus Registrar

Note: Accomplished clearance must be submitted to the Office of the Campus Registrar.

E.3 Sample of researches conducted by students.

Student Action Research

OFFICE OF THE RESEARCH AND EXTENSION

CvSU - Gen. Trias City Campus Students' Research

Program: Bachelor of Education

Student Researchers	Title of Research	Adviser	Date Conducted	Theory and Practice Investigation
2020-2021				MINISTER AND STREET
Haizelyn S. Contemprato ¹ , Elaine M. Guarin ² , Myra B. Miller ³ ,	A Sociolinguistic Study of beliefs on family care between homemakers and feminists	NBManarplis	January- August, 2021	Sociolinguistics
Keisha Mae Cortez¹ Mary Grace Cortez², Bianca Nicole L. Mendoza³	Defining Online Hate Speech and the Personal Experiences of Young Filipino Adults	NBManarpiis	January- August, 2021	Critical Discourse Analysis
Kyla Danielle B. Sena¹, Ivan Rodich P. Tabujara II², Marilgol P. Tabujara³	Conversational Dominance among Male, Female, Gay, and Lesbian through Online Virtual Platform	NBManarpiis	January- August, 2021	Discourse Analysis
Ariene D. Aroma Gerlie V. Cullarin², Maelen B. Famoso³	Spiraling Cursing from Bad to Good as Perceived by young Filipinos of Gen. Trias. Cavite	NBManarpiis	January- August, 2021	Sementics and Pragmatics
Joy Marie T Anonuevo*, Bernard N.	Online Activism of Selected Gen YZ Students of Cavite State University General	NBManarpiis	January- August 2021	Discourse Analysis

2019-2020				
Kyla Danielle B. Sena¹, Maelen B. Famoso², Bianca Nicole L. Mendoza³	Factors Involving Success of College Students in Learning Nihongo as a Foreign Language	NBManarpils	2019	Language versus Learner Attitude
Christian P. Medequillo ¹ , Roxette Baldonanza ² , Ian Jasper Pantaleon ³	Learners' Personality as a Factor in Acquiring English as a Second Language	NBManarpiis	2019	Language versus Learner Attitude
Christian P. Medequillo ¹ , Roxette Baldonanza ² , Ian Jasper Pantaleon ³	Spelling Skills in English of College Students in Cavite State University – Gen. Trias City Campus	NBManarpiis	2019	Psycholinguistic
Haizelyn S. Contemprato, Marilgol P. Tabujara, Myra	The Place of English as a Second Language to Generation Z in General Trias, Cavite	NBManarpiis	2019	Second Language Acquisition; ESL
B. Miller Joy Marie T. Anonuevo, Nesley A. Citao, Ivan Rodrich P. Tabujara II	Prototype 21st Century Language Classroom: Basis for Ideal Classroom Setting of Future BSE-English High School Teachers	NBManarpiis	2019	Education Management
Mary Grace Cortez, Gerlie V	Attitude of College Students Taking Up	NBManarpiis	2019	Language Attitude

SUMMARY OF STUDENT RESEARCHES

First Semester, AY 2021-2022

Name of Researcher/s	Title	Degree/Program
Richelle C. Almeria	Enhancing Students Pronunciation of Grade 9 Students Through Oral Recitation of Poetry and Short Stories (O.P.S.S) in Governor Ferrer Memorial National High School-Main Campus	Bachelor of Secondary Education major in English
Arlene D. Aroma	Improving Reading Comprehension of Grade 10 Rizal Students through Digital ExtRA (Extension of Reading Activities) for English 10 in Luis Y. Ferrer Jr. West National High School	Bachelor of Secondary Education major in English
Joy Marie T. Añonueyo	Improving Communication Skills Through Interaction of Grade 10 Aliguyon Students by Employing Digital Andengaging Activities for Learners (Deal) In Governor Luis A. Ferrer Jr. East National High School: A Proposal	Bachelor of Secondary Education major in English
Roxette S. Baldonanza	Enriching Grade-7 Aratiles Learner's Confidence in Online Oral Performance Thru Digitalize Strategic Communication Workshop in Governor Ferrer Memorial National High School- Main	Bachelor of Secondary Education major in English
Judy Babe F. Calzita	Improving Basic Sentence Writing Skill among Grade 7-Dalandan Learners through Digitized Lessons at Luis Y. Ferrer Jr. West National High School	Bachelor of Secondary Education major in English
Bernard N. Castillo	Augmenting Class Engagement through Response and Transcription of Pop Culture References of Grade 8 Students of Gov. Luis A. Ferrer Jr. East National High School	Bachelor of Secondary Education major in English
Nesley A. Citao	Increasing Students' Relation and Confidence in Participating in Class Discussions through Collaborative Learning Activities of Grade 11 TVL He-A Students in Santiago	Bachelor of Secondary Education major in English

	Learning at Santiago Integrated National High School: A Proposal	
Margott Macie G. Mendoza	Generating Higher-Order Thinking Skills (H.O.T.S.) Among Grade 10 Students Using Game-Based Activities and Multimedia Engagement (GAME) at Andres A. Nocon National High School (A.A.N.N.H.S.)	Bachelor of Secondary Education major in English
Myra B. Miller	Combatting Students' Passiveness of Grade 7 Learners in Andres A. Nocon National High School Using Gamification Technique in English 7 Classroom: A Proposal	Bachelor of Secondary Education major in English
Ian Jasper O. Pantaleon	Improving The Academic Capability of Grade 10 English Students Through Inductive Method and Positive Reinforcement in Teaching (IMPRint) In Luis Y. Ferrer Jr. West National High School (LYFWNHS): A Proposal	Bachelor of Secondary Education major in English
Ivan <u>Rodrich</u> P. <u>Tabujara</u> II	Uplifting Students' Interest through Stimulation of Asynchronous Learning Tasks (S.A.L.T.) in Google Classroom for Grade 7 - Abueva Students in Governor Luis A. Ferrer Jr. East National High School (GLAFJENHS)	Bachelor of Secondary Education major in English
Marilgol P. Tabujara	Boosting Student's Oral Participation in English Through Motivational Conversation (M.C.) For Grade 9-Bayabasan Students in Governor Luis A. Ferrer Jr. East National High School (GLAFJENHS)	Bachelor of Secondary Education major in English

	Integrated National High School: A Proposal	
Haizelyn S. Contemprato	Improving Class Engagement in English Language of Grade 9 – Duhatan Through Multimedia and Language Integration In Gov. Luis A. Ferrer Jr. East National High School: A Proposal	Bachelor of Secondary Education major in English
Keisha Mae Cortez	Enhancing Students' Class Engagement and Performance through Supplying Concepts, Holistic Experiences, and Meanings Approach (S.C.H.E.M.A) of Grade 7 - Mahogany at Santiago Integrated National High School	Bachelor of Secondary Education major in English
Mary Grace Cortez	Improving Spelling Performance of Grade 8-Santan through Spelling Practice for Enhancing Learners' Lexicon (S.P.E.L.L) in Santiago Integrated National High School: A Proposal	Bachelor of Secondary Education major in English
Gerlie V. Cullarin	Improving Spelling Errors in English among Grade 9- Ikmo Students through Spelling Virtual Talk in Luis Y Ferrer Ir West National High School	Bachelor of Secondar Education major in English
Maelen B. Famoso	Improving Reading Comprehension Through Direct Assist on Reading Narration Activity for Grade 10- Magalang Students in Governor Ferrer Memorial Integrated National High School	Bachelor of Secondary Education major in English
Elaine M. Guarin	Strengthening the English Words Pronunciation of Grade 8 Molave Through Oral Reading Activities in Andres A. Nocon National High School	Bachelor of Secondar Education major in English
Jenalyn D. Ladica	Braving the Waves: Increasing students participation through the use of Digital Learning Engagement Platforms (D.E.L.P) in Governor Ferrer Memorial National High School	Bachelor of Secondar Education major in English
Bianca Nicole L. Mendoza	Increasing Student Motivation and Participation of Grade 9-Guyabano using Game-based Learning as Motivator (G.L.A.M.) in Online	Bachelor of Secondar Education major in English



Second Semester, AY 2020-2021

Name of Researcher/s	Title	Degree/Program
Keisha Mae Cortez	Online Hate Speech and the	Bachelor of Secondary
Mary Grace Cortez	Personal Experiences of Young	Education major in
Bianca Nicole L. Mendoza	Adult Filipinos	English
Richelle C. Almeria Judy Babe F. Calzita Margott Macie G. Mendoza	Morphological Analysis of Filipino Gay and Lesbian Lingo's Modification of verbs from English to Filipino Swardspeak	Bachelor of Secondary Education major in English
Ivan Rodrich P. Tabujara II	Conversational Dominance among	Bachelor of Secondary
Marilgol P. Tabujara	Male, Female, Gay and Lesbian	Education major in
Kyla Danielle B. Sena	through Online Virtual Platform	English
Arlene D. Aroma Gerlie V. Cullarin Maelen B. Famoso	Perception of Young Filipinos on Turning Cursing from Bad to Good	Bachelor of Secondary Education major in English
Roxette S. Baldonanza	Spoken Rhetoric Used by PRRD on	Bachelor of Secondary
Nesley A. Citao	UNCLOS Ruling in Favor of the	Education major in
Jenalyn D. Ladica	Philippines	English
Joy Marie T. Añonuevo Bernard N. Castillo Ian Jasper O. Pantaleon	Online Activism of Selected Gen YZ Students of Cavite State University – General Trias City Campus	Bachelor of Secondary Education major in English
Haizelyn S. Contemprato	A Sociolinguistic Study of Beliefs	Bachelor of Secondary
Elaine M. Guarin	on Family Care Between	Education major in
Myra B. Miller	Homemakers and Feminists	English

E.4 Policies on OJT,
(Practice Teaching, RLE
Apprenticeship,
Practicum, Etc.), if
applicable.

MEMORANDUM OF AGREEMENT

This Agreement made and entered into by and between:

CAVITE STATE UNIVERSITY, an educational institution duly organized and existing under and by virtue of the laws of the Republic of the Philippines, and with address at Brgy. Bancod, Indang Cavite, represented herein by its President, DR. HERNANDO D. ROBLES, and hereinafter referred to as the "CvSU"

and

DEPARTMENT OF EDUCATION - DIVISION OF CAVITE, an institution existing under and by virtues of the laws of the Republic of the Philippines, duly represented by its Authorized Representative, DR. ROMMEL C. BAUTISTA, with principal address at Trece Martires City, Cavite, Philippines, hereinafter referred to as the DepEd - Division of Cavite

WITNESSETH THAT:

WHEREAS, the commitment of the CvSU is to provide quality education to its student so that they become highly capable, morally upright professionals and skilled individuals ready for global competition;

WHEREAS, one of the effective ways to realize the commitment is to require the student to undertake worthwhile learning experiences which will reinforce the development of their teaching and learning skills:

WHEREAS, in the pursuance of its responsibility, the CvSU through the College of Education and College of Sports Physical Education and Recreation (CSPEAR) in the main campus and satellite campuses in Bacoor, Carmona, Cavite City, General Trias, Imus, Naic, Rosario, Silang, Tanza and Trece has included the Student Teaching Internship Program and Field Studies as program requirements for the Bachelor of Secondary Education (BSEd) with its major in English, Mathematics, Science, Filipino, and Social Studies; Bachelor of Elementary Education (BEEd), Bachelor of Early Childhood Education (BECEd); Bachelor of Special Needs Education (BSNEd), Bachelor of Technology and Livelihood Education (BTLEd), Bachelor of Physical Education (BPEd), Bachelor of Technical-Vocational Teacher Education (BTVTEd) and Teacher Certificate Program (TCP), which will be conducted at the designated public elementary and secondary schools on a flexible modality (face to face or virtual set – up).

WHEREAS, the DepEd - Division of Cavite is duly recognized for competence and commitment in pursuing high ideals in academic excellence and relevant service for total human development.

WHEREAS, the DepEd - Division of Cavite is the overseer of provincial educational activities of its supervised elementary and secondary schools;







NOW THEREFORE, for and inconsideration of foregoing premises, the parties hereby agree and stipulate the following:

- The parties shall arrange for the flexible Field Studies and Student Teaching Internship Program in accordance with Commission on Higher Education (CHED) advisories, Department of Education, Inter-Agency Task Force and DOH health and safety protocols;
- CvSU, through its designated Professor/Instructor or any authorized representative, will perform the following functions and/or responsibilities:
 - Initiate negotiation with the DepEd Division of Cavite, undertake the initial selection and endorsement process, and request for the latter the field studies and internship activities of the students;
 - Monitor the progress of the student teaching interns by conducting regular (face to face/ virtual) visits, and calls and/or email or any means allowed by Inter Agency Task Force (IATF) and/or Local Government Unit.
 - 2.3. Provide honorarium to the the DepEd Division Office representative, cooperating school principal, department head, cooperating teacher for student teaching and field studies in accordance with the approved university guidelines on honorarium and incentives.
 - Provide certificate of recognition to the cooperating school principal and cooperating teachers for their assistance and accommodation to CvSU students.
 - 2.5. Provide 20% tuition fee discount in the CvSU graduate programs for every semester rendered as cooperating school principal, department head or cooperating teachers for the Field Study and Student Teaching Internship program valid within 5 years, provided they are still connected in the same institution where the services were rendered.
 - 2.6. Provide cooperating teachers/department head/principal 10% discount on seminars/conferences conducted by CvSU for every semester rendered as cooperating school principal, department head or cooperating teachers for Field Study and Student Teaching Internship program but not to exceed three conferences a year.
- The DepEd Division of Cavite, through its designated Cooperating Schools Principals and teachers, on the other hand, shall assume the following obligations and/or responsibilities:
 - Undertake the final screening and acceptance of the student teaching interns for the flexible student internship on the requested









elementary grade level.

- 3.2. Accommodate CvSU education students for the duration of the Field Studies (two or more class sessions) and Student Teaching Internship (13weeks) in the accordance with CHED advisories.
- Conduct a comprehensive orientation for the student teaching interns about their school/institution;
- 3.4. Give the student teaching interns the opportunity to observe and gradually assume teaching responsibilities in the allowed modality (synchronous online / asynchronous or face to face classes);
- Evaluate the performance of the student teaching interns using the prescribed Performance Evaluation form from CvSU.
- 4. Both CvSU and the DepEd Division of Cavite further agree to the following:
 - 4.1. CvSU, during its orientation program shall give a strict advice and forge an agreement with its students/student teaching interns on the matter that they are prohibited from using, publishing, or otherwise disclosing to others, or permitting others to use for their benefit or to the detriment of the DepEd Division of Cavite designated cooperating schools, and its clients, any confidential information.
 - 4.2. CvSU and its student teaching interns shall not, at any time without the prior consent of the cooperating schools, directly and indirectly disclose or permit the disclosure of confidential information to any person or other party.
 - 4.3. This confidentiality clause shall survive despite the termination of the student teaching internship program, and shall be governed by Philippine law.
 - 4.4. The agreement takes effect immediately upon approval both parties and will remain in force for five (5) years. Any revision or renewal to the agreement is subject to mutual consent. It is also understood that either institution may terminate the agreement at any time, by giving written notice at least six (6) months prior to the intended date of termination; although such action will only be taken after mutual consultation in order to avoid any possible inconvenience to both parties.









Cavite State University	DepEd - Bivision of Cavite
Die	(\(\)
President	ROMMEL C. BAUTISTA, PhD, CESO V Schools Division Superintendent Division of Cavite
(Date)	(Date)
DRI LIC NO: DI8-04-004973	PASSPORT 100: PV98277V-Y
WITN	ESSES
Spar	Aquem
MA. AGNES P. NUESTRO, PhD.	DAVIET VACABILLA
Vice President for Academic Affairs	DepEd- Division of Cavite
(Date)	(Date)
ACKNOW	LEDGMENT
REPUBLIC OF THE PHILIPPINES) PROVINCE OF CAVITE) MUNICIPALITY OF TREES MARTIRES	
SUBSCRIBED TO AND SWORN BE TRECE MARTIRES Philippines, on the	efore ME18 202 bf Public for and in

Page No. 1V Book No. 1V NOTARY PUBLIC
Until Decamber 31, 2021
Commission No. TMNP - 006-19
Block 34 Lot 2 Nevada St., Sampaguita Village
inocencio, TMC, Cavite
PTR No. 8004644 January 14, 2021
2021 ISP No. 144639 January 6, 2021
Roll of Attorneys No. 69639
MCLE Compliance VI-0029014

MOA of the Student Internship Program (Before Pandemic)

MOA of the Student Internship Program (During Pandemic)