



CAVITE STATE UNIVERSITY

GENERAL TRIAS CITY CAMPUS





CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias , Cavite

BACHELOR OF SCIENCE IN SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

**AREA V.
RESEARCH**

D. Publication and Dissemination

D.1 Evidence of publication and dissemination of research results.

Alelie B. Diato

Latest

- National Identity Predicts Public Health Support during a Global Pandemic

Abstract

Changing collective behaviour and supporting non-pharmaceutical interventions is an important component in mitigating virus transmission during a pandemic. In a large international collaboration (Study 1, N = 49,968 across 67 countries), we investigated self-reported factors associated with public health behaviours (e.g., spatial distancing and stricter hygiene) and endorsed public policy interventions (e.g., closing bars and restaurants) during the early stage of the COVID-19 pandemic (April-May 2020). Respondents who reported identifying more strongly with their nation consistently reported greater engagement in public health behaviours and support for public health policies. Results were similar for representative and non-representative national samples. Study 2 (N = 42 countries) conceptually replicated the central finding using aggregate indices of national identity (obtained using the World Values Survey) and a measure of actual behaviour change during the pandemic (obtained from Google mobility reports). Higher levels of national identification prior to the pandemic predicted lower mobility during the early stage of the pandemic ($r = -0.40$). We discuss the potential implications of links between national identity, leadership, and public health for managing COVID-19 and future pandemics.

Type Journal article

Publication Nature Communications

J Community Psychol. 2020 Aug 26 : 10.1002/jcop.22438.

PMCID: PMC7461071

doi: [10.1002/jcop.22438](https://doi.org/10.1002/jcop.22438) [Epub ahead of print]

PMID: 3284

Measurement and antecedents of national resilience in Filipino adults during coronavirus crisis

Carmelo Callueng,^{✉ 1} John Jamir Benzon R. Aruta,² Benedict G. Antazo,³ and Alelie Briones-Diato⁴

Abstract

Go

Resilience is a broad concept that encompasses individual and social resources to thrive from difficult circumstances. The resilience that occurs as a collective effort or country-wide phenomenon is referred to as national resilience (NR), which connotes the ability of a nation to cope with crises while keeping its social fabric intact. Like the rest of the world, the Philippines has been greatly impacted by the coronavirus pandemic and we argue that a stable and robust NR is needed to bounce back from the challenges and adversities of the crisis. This pioneering study on NR in Filipino adults was conducted to achieve two aims (1) assess the psychometric properties of the Filipino adapted National Resilience Scale (NRS-Filipino) and (2) determine demographic and psychological variables that influence NR. Data from 401 participants yielded an exploratory factor analysis with a good model fit for a four-factor solution that is similar to the original National Resilience Assessment Scale. NRS-Filipino also demonstrated acceptable reliability and convergent validity. Among the variables purported to be associated with NR, community resilience, and political attitude came out as strong predictors.

Keywords: coronavirus crisis, Filipino adults, national resilience, scale validation

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7461071/>

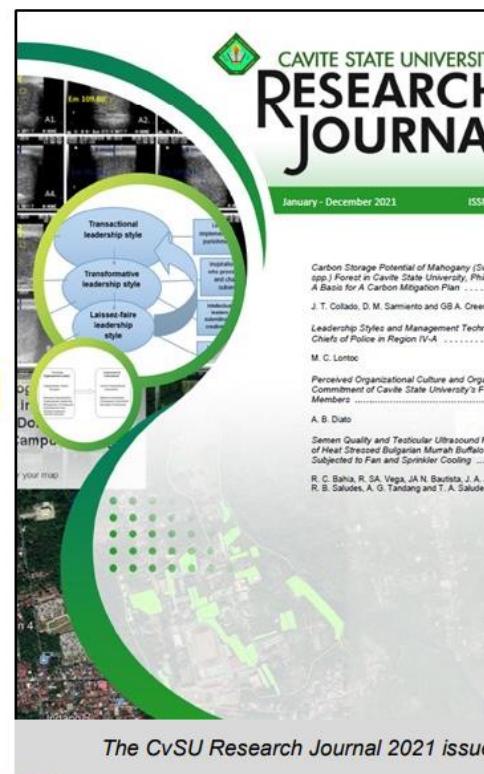


KMC-PCD publishes CvSU Research Journal 2021 issue

The Publication and Communication Division (PCD) of the Cavite State University (CvSU) - Knowledge Management Center (KMC) officially published the 2021 issue of CvSU Research Journal (CRJ) on December 31, 2021 through the CRJ's official Facebook page.

CRJ January – December 2021 issue featured four publication articles: one on environmental science titled, "Carbon Storage Potential of Mahogany (*Swietenia spp.*) Forest in Cavite State University, Philippines: A Basis for a Carbon Mitigation Plan" by Mr. Jose T. Collado, Mr. Daniel M. Sarmiento, and Mr. Glenn Bryan A. Creencia; another one on criminal justice titled, "Leadership Styles and Management Techniques of Chiefs of Police in Region IV-A" by Dr. Marissa C. Lontoc; an article on social science titled, "Perceived Organizational Culture and Organizational Commitment of Cavite State University's Faculty Members" by Ms. Alelie B. Dianto, and an article on animal and veterinary science titled, "Semen Quality and Testicular Ultrasound Features of Heat Stressed Bulgarian Murrah Buffalo Bulls Subjected to Fan and Sprinkler Cooling" by Dr. Rezin C. Bahia, Dr. Renato SA. Vega, Dr. Jose Arceo N. Bautista, Dr. Jezie A. Acorda, Dr. Ronaldo B. Saludes, Dr. Abraham G. Tandang, and Dr. Thelma A. Saludes.

These articles can be accessed through the links provided on the official Facebook page of the CvSU Research Journal. (Lester P. Adriano)



The CvSU Research Journal 2021 issue

RAISE Program inception... (from page 1)

With Dr. Tandang as the project leader, OPAI facilitated a business – regional consortia on intellectual property management

https://cvsu.edu.ph/wp-content/uploads/2022/02/RE_NEWSLETTER_v5_is1.pdf

21st Century Assessment Tools Used by Filipino Teachers in the K to 12 Program in Selected Public and Private High Schools in Tanza, Cavite, Philippines

April 2020

DOI: [10.13140/RG.2.2.13067.82720](https://doi.org/10.13140/RG.2.2.13067.82720)

 Noel B. Manarpiis

The research assessed 100 participants' profiles, philosophies in teaching, educational assessment, approaches to measure students' performances, tools in assessment perceived effective, and views about 21 st century assessment tools used in the K-12 program. It used descriptive-correlative design to explain the problems posed. The majority of the participants were idealist teachers. A majority thought of assessment as summative while using both traditional and performance-based assessment tools. A majority thought of summative tests as the most effective tool in assessing students. Their points of view in using 21 st century assessment tools contradict in terms of their perceptions on the best purpose and major emphasis of assessment, teacher's role in assessing students, and on what students must achieve in learning, and the teachers' preferred nature of test plan. While few participants favor 21 st century teaching tools, most still stick to using the traditional style of assessment. The respondents' perspectives in assessing their students led to eclecticism for their lack of consistency and firmness in sticking to the particular use of modern assessment tools. This means they do not have a single best preference of assessment tools used in judging their students' performance. The results of the study insinuate teachers' fear of trying the modern-day approach to assessing the so-called "millennials" as they just stick to the easier traditional assessment for as long as they have achieved their objectives in the class. However, training in making rubrics and other modern assessment tools starts during college, and college mentors need to inculcate in the mind of the would-be-teachers the importance of using performance-based assessment tools to precisely give their 21st-century students the appropriate evaluation that they deserve for their classroom performances.

PERCEPTIONS AND ATTITUDES OF FILIPINO COLLEGE LEARNERS TOWARD SPANISH AS A FOREIGN LANGUAGE.

August 2017 · International Journal of Advanced Research 5(8):452-466 ·

 Unfollow journal

DOI: [10.21474/IJAR01/5078](https://doi.org/10.21474/IJAR01/5078)

 Noel B. Manarpiis

The study found out the attitudes of the Filipino learners toward Spanish. It is anchored on Gardner and Macintyre's (1993) Socio-educational Model that looks at among others, the students' attitudes toward a foreign language. The study hypothesized that there is no significant difference among the varied perceptions of the students toward Spanish; and, there is no significant difference among the varied attitudes of the students toward Spanish. Descriptive statistics – frequency, counts and percentages and the Analysis of Variance (ANOVA) were used to determine the significant differences among the perceptions and attitudes of students. English was chosen by the participants as the most important language to learn and Spanish as their last choice thinking of these as useful languages when they go abroad to work. They perceived that Spanish is a "difficult" language. Majority thought of it as a "powerful," "productive," and "best" language. Overall result of the study showed that the hypothesis that says there is no significant difference among the varied perceptions of the students toward Spanish is rejected. The alternative hypothesis is thus accepted. This means that the participants had varying degrees of perceptions toward Spanish. It is suggested that Spanish, though not anymore familiar to the new generation Filipinos, remains a highly-esteemed language. The positive findings reflected the Filipino's interest in learning a new language for the purpose of going abroad. It also indicates their compliance to learning foreign languages as part of their program in Hotel and Restaurant Management.

COHESIVE DEVICES USED IN ENGLISH AND PILIPINO EXPOSITORY ESSAYS BY YOUNG ADULT FILIPINOS.

July 2017 · International Journal of Advanced Research 5(7):234-245 ·

 Unfollow journal

DOI: [10.2147/IJAR01/4711](https://doi.org/10.2147/IJAR01/4711)

 Noel B. Manariis

The study used quantitative methodology and cross-sectional approach to determine cohesive devices used in English and Pilipino expository essays by Filipino college freshmen. These were correlated with raw scores they obtained. It revealed the cohesive devices they were supposed to use and those they frequently use or misuse. It found out why they ignored certain cohesive device. Instruments were used to elicit substantial results. Percentage, Pearson r and one-factor ANOVA were used for analysis. The outputs were correlated using ttest for dependent or correlated means. Cohesives used were mostly definite articles, pronoun references and place and time markers, transitions, with support/evidence and cause and effect types. Cohesives were misused and abused only in the English essay. Cohesives used were those only known to them or what they only remembered. There was a very high positive correlation between the number of words used and the reference cohesion in the essays; a moderately small positive correlation between the total words used over the transitions; a moderately small positive correlation between the total words used to the raw score; and significant effect of reference cohesion, transition and raw scores. T-test showed a negative difference between students' English and Pilipino essays.

Anomie and Acculturation Stories of Sama Dilaut (Badjaos) in their Adopted Community

December 2021

DOI: [10.13140/RG.2.2.19422.36162](https://doi.org/10.13140/RG.2.2.19422.36162)

Conference: APCORE 2021 Virtual Convention and International Conference

 Noel B. Manarpis

This investigation studied a particular group of Sama-Dilaouts in Tanza, Cavite. The main purpose is to find out how they have acclimated themselves to the people and if they have developed anomie in the process. Specifically, the study found out if there was an existing strain between the Badjaos and the residents of the adopted community. Anchored on Schumann's Acculturation Model and Durkheim & Merton's Anomie Theory, the mixed method-sequential exploratory research employed two groups of participants – the Sama-Dilaut group and the selected townsfolk of the busy progressive first-class town. Qualitatively, the main participants were described and interviewed about their daily activities and experiences with the folks. The research looked into the social profile, description of the host community, the linguistic culture of the Badjaos, and a discussion of reasons why they chose to live in the host community. Quantitatively, 200 random people from the community were asked to answer questions on how they feel about the Badjaos in terms of their perceptions of the said minority group, personality, lifestyle, and social attitudes. Findings show that the Sama-Dilaouts tried to accustom themselves to the environment but they were visibly rejected. No clear anomie was found due to their peace-loving character. ANOVA corroborated the findings where $F = 11.29549$ using 16 df with $p\text{-value} = 0.00063$ indicating significance at $p < 0.05$. The statistical results validate the interview conducted on this group of indigenous people.

Online Hate Speech and the Personal Experiences of Young Adult Filipinos

December 2021

Conference: Parañaque National Research Conference 2021. Parañaque City College · At: Parañaque City, Metro Manila, PHI

Lab: [Noel B. Manarpiis's Lab](#)

 Noel B. Manarpiis ·  Keisha Mae Cortez · Mary Grace Cortez ·
[Show all 5 authors](#) · L Mendoza

This study was anchored on Fairclough's (1995) Critical Discourse Analysis. It answered the main problem: What are the personal experiences of young adult Filipinos about online hate speech? Socio-demographic profile in terms of age, gender, ethnicity, and educational attainment were discussed; online hate speech based on their personal experiences, the participants' demographics, the intensity of online hate speech, topics that mostly produced hate speech, personal experiences that caused them to receive and practice online hate speech, the determined emotions felt by the young Filipino adults when they receive and practice online hate speech, and correlations between all the variables of the study were discussed and described. Descriptive survey research revealed the demographic profile of the participants while correlational research interpreted the relationship between the variables of the study. Findings reveal that the young Filipino adults perceived hate speech as a negative assumption towards other people. They experienced it on Facebook from users who mostly insulted their gender preferences and age, and whenever they talk about politics. The participants felt angry and embarrassed when they practice and receive hate speech, respectively. Statistical findings however show that based on the seven main variables that were investigated, results show no significant correlation of young adult experiences on five of the seven variables. However, the results of correlation between the intensity of hate speech and the reception of the participants revealed a very highly significant correlation between variables. It gained a correlation of 32.516 and p-value of 0.000. Results of correlation between topics on social media and the personal experiences of young adults about hate speech gained a correlation of 33.934 and p-value of 0.000 showing a very highly significant correlation between the variables. Among others, the research recommends careful attention on young adults' further experiences that may become traumatic when not properly addressed.

Developing a Model for Designing a Task-based Language Syllabus for Hospitality Management Students

September 2014

DOI: [10.13140/RG.2.2.17575.80805](https://doi.org/10.13140/RG.2.2.17575.80805)

Thesis for: PhD Linguistics · Advisor: Dr. Cecilia M. Mendoza

 Noel B. Manarpiis

This study aimed to review theories and existing models for designing a task-based language syllabus; to design and validate a task-based language syllabus; and to propose a model for designing a task-based language syllabus. The social development theory of Vygotsky (1978, 1986; Lantolf, 2000) was reviewed to examine the role of language learning as a social practice. Selinker's (1972) interlanguage theory was consulted to understand how and why L2 students express themselves in L1 language. Krashen's (1981) second language acquisition theory was included to help explain the students' second language acquisition inside the school or outside in the working place. Halliday's (1985) functional and communicative views of language were also studied for the benefit of the proposed model. Various TBLT syllabus models by leading proponents were reviewed and considered. The participants were subjected to a needs analysis. Then, the research was processed by designing the proposed model syllabus and the learning material that goes with it. In the end, the proposed model was presented as the final output of the research. The study confirmed that a step-by-step and comprehensive procedure was necessary to develop a model for a task-based syllabus design. On the whole, the Manarpiis Model for Designing a Task-based Language Syllabus stands on solid theoretical foundations of communicative teaching that could answer the language learning needs of second language speakers. The overall rating of Excellent thereby shows the proposed syllabus fit as an acceptable model.

D.2 List of dissemination activities conducted (forum, conference, seminars, etc.)

TRAININGS, CONFERENCES AND SEMINARS

COORDINATOR/FACILITATOR/ORGANIZER

- Coordinator and Facilitator-**Psychological Wellness: Managing Stress, Anxiety and Depression**, June 4, 2021, Cavite State University-General Trias City Campus (Zoom and Facebook Live)
- Coordinator and Facilitator-**Online Kamustahan: Empowering Oneself and Surviving this Pandemic**, April 23, 2021, Cavite State University-General Trias City Campus (Cisco Webex and Facebook Live)
- Coordinator and Facilitator-**Be Informed: A Mental Health Awareness Campaign**, February 15, 2017, Barangay Sta. Clara, General Trias City, Cavite
- Coordinator and Facilitator-**I Care: A Seminar on Community-Based Mental Health Program**, October 21, 2016, Tanghalang Teresita, High School Building, University of Santo Tomas, Espana, Manila
- Overall Coordinator-**Gender Awareness and Sensitivity Seminar**, March 18, 2016, Cavite State University-General Trias Campus
- Coordinator-Seminar Workshop on **Gender and Development and Its Integration to Outcomes-Based Course Syllabi**, February 1-2, 2016, Hostel Tropicana, Cavite State University, Indang, Cavite
- Overall Coordinator-**Girl, Boy, Bakla, Tomboy: A Gender Equality Awareness Seminar**, March 4, 2015, Cavite State University-General Trias Campus
- Overall Coordinator-Seminar on **TOS and 5S System**, January 30, 2015, Cavite State University-General Trias Campus
- Coordinator and Facilitator-**Research Colloquium**, March 13, 2014, FITS Center, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**The Quest for Happiness: Live Every Moment, Laugh Everyday, Love Beyond Words**, February 27, 2014, SM Rolle Hall, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**Sino Yang Kasama Mo?: Paggpatibay ng Samahan ng Kabataang Pilipino**, February 24, 2014, SM Rolle Hall, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**A Journey to the SELF:**

- Resource Speaker-**2020 Research Capacity Writeshop**, September 3, 2020, Laguna State Polytechnic University (Zoom Meeting)
- Resource Speaker-**Things that Matter Most: Pathway to Psychological Well-Being**, August 20, 2020, Cavite State University- Laboratory Science High School (CISCO Webex)
- Resource Speaker-**Carry on: Managing Anxiety During Pandemic**, June 15, 2020, Philippine Statistics Authority (Zoom Meeting)
- Resource Speaker-**Symposium on Community Matters**, November 22, 2019, Di Francia Auditorium, Rogationist College
- Resource Speaker-**Research Trends**, November 21, 2019, Cavite State University-Silang Campus
- Resource Speaker-**Career Orientation Seminar**, December 21, 2017, Lumampung National High School, Annex Senior High School
- Resource Speaker-**New Trends in the 21st Century Education**, November 17, 2016, Municipal Hall Audio Visual Room, City of General Trias, Cavite
- Resource Speaker-**Stress Management: Relieving Pressure in the Midst of Teaching Profession**, March 14, 2013, Audio Visual Room, College of Education, Cavite State University-Main
- Resource Speaker-**Understanding Stress**, August 17, 2012, Di Francia Auditorium, Rogationist College
- Resource Speaker-**Abnormal Psychology Seminar**, Topic: Schizophrenia and other Psychotic Disorder, January 20, 2012, Audio Visual Room, College of Arts and Sciences, Cavite State University, Indang, Cavite
- Guest Lecturer-**Seminar on Abnormal Psychology**, Topic: Schizophrenia and other Psychotic Disorders, March 5 and 12, 2011, Cavite State University-Main Campus
- Resource Speaker-**Walk Away with Stress: Basics of Stress Management** February 20, 2010, University of Santo Tomas, Espana, Manila
- Guest Lecturer-**Seminar on Abnormal Psychology**, Topic: Schizophrenia and other Psychotic Disorders, February 12 and 19, 2010, Audio Visual Room, College of Arts and Sciences, Cavite State University, Indang, Cavite

SPECIAL ASSIGNMENT

- Session Chair-**International Symposium on Social Sciences and Management**, February 6, 2020, Bangkok, Thailand
- Session Chair-**International Conference on Education, Psychology and Society**, July 10, 2018, Tokyo, Japan
- Reactor-**2018 Faculty Research Colloquium**, April 20, 2018, Baguio City
- Coach for PAPJA Quiz Bee-PAPJA Annual Convention
January 17, 2014, SMX Convention Center
- Judge-**Psych Got Talent**
September 17, 2013, S.M. Rolle Hall, Cavite State University, Indang, Cavite
- Coach for Jingle Contest-**Philippine Science Consortium**
December 12, 2008, Ramon Magsaysay Technological University, Iba, Zambales

See..Elevate..Love..Flourish, May 22, 2013, SM Rolle Hall, Cavite State University, Indang, Cavite

- Research Adviser and Organizer-**Experimental Research Colloquium**, March 21, 2013, FITS Center, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**I Lead! Empowering Student's Morality and Personality towards Effective Leadership**, March 7, 2013, SM Rolle Hall, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**Venturing PolPsyches Concreting Career Path towards Success**, March 5, 2013, SM Rolle Hall, Cavite State University, Indang, Cavite
- Facilitator-**Personality Day**, October 3-5, 2012, Audio Visual Room, College of Arts and Sciences, Cavite State University, Indang, Cavite
- Coordinator and Facilitator-**Why Psychology? Why Not?**, September 20, 2012, S.M. Rolle Hall, Cavite State University, Indang, Cavite
- Facilitator-**Counseling In Action: A Therapeutic Approach for Personal Growth and Development**, September 26-27, 2008, Audio Visual Room, College of Arts and Sciences, Cavite State University, Indang, Cavite

PLENARY SPEAKER/RESOURCE SPEAKER/GUEST LECTURER

- Resource Speaker-**Mental Health Awareness**, September 3, 2021, Cavite State University-General Trias City Campus (Zoom)
- Resource Speaker-**The Exploration of Process and Procedure: Realizing Ground Theory Design**, May 28, 2021, Laguna State Polytechnic University (Zoom and Facebook Live)
- Resource Speaker-**San Na Nga Ba Patungo? Impact of COVID-19 Pandemic on the Physical and Mental Health of Young People**, May 18, 2021, Cavite State University-College of Criminal Justice (Zoom and Facebook Live)
- Resource Speaker-**Mental Health Awareness and Coping Strategies in the New Normal**, April 30, 2021, Cavite State University-Main Campus, College of Nursing (Zoom and Facebook Live)
- Resource Speaker-**Uplifting Students Morale Amidst the Pandemic**, April 23, 2021, Cavite State University-Cavite City Campus (Google Meet)
- Resource Speaker-**Research Protocols: Direction and Process**, April 22, 2021, Cavite State University-General Trias City Campus (Cisco Webex)
- Resource Speaker-**Fostering Self-Care and Mental Health among Faculty**, February 26, 2021, Cavite State University-General Trias City Campus (Zoom)
- Resource Speaker-**Managing the Workplace: Uplifting Employee's Morale Amidst Pandemic**, February 17, 2021, Cavite State University-Carmona Campus (CISCO Webex)
- Plenary Speaker-**2020 Research Capability Webinar**, November 22, 2020, Laguna State Polytechnic University (Zoom Meeting)
- Resource Speaker-**Health and Wellness Webinar Strengthening Employees' Mental Health in the New Normal**, November 19, 2020 (CISCO Webex)
- Plenary Speaker-**Cavite State University Research In-House Review, Navigating the New Normal: Effective Research Methods Amidst the Pandemic**, November 3, 2020 (CISCO Webex)

D.3 Copies of published articles



Republic of the Philippines
CAVITE STATE UNIVERSITY
Trece Martires City | Tanza | GEN. TRIAS CITY

LIST OF PUBLISHED RESEARCH PAPERS
2012-2020

TITLE OF RESEARCH	NAME OF AUTHOR	WHEN/WHERE PUBLISHED	LEVEL OF PUBLICATION
National identity predicts public health support during a global pandemic Link: https://psyarxiv.com/ydt95/	Alelie Briones-Diatto et al.	International Collaborative Studies published at Researchgate. https://www.researchgate.net/publication/	International
Measurement and antecedents of national resilience in Filipino adults during coronavirus crisis Link: https://onlinelibrary.wiley.com/doi/10.1002/jcop.22438	Alelie Briones-Diatto et al.	August 2020. Published in Journal of Community Psychology, Volume 48, Issue 8, https://doi.org/10.1002/jcop.22438	International
Unraveling Non-Suicidal Self-Injury: Understanding the Behavioral Dynamics of Filipino Adolescents at Risk of Deliberate Self-Harm. Link: https://www.questia.com/library/journal/1G1-623789907/unraveling-non-suicidal-self-injury-understanding	Louziela A. Masana, et al.	June 2020. Published in North American Journal of Psychology, Volume 22, Number 2, ISSN 1527-7143	International

<p>Existing land use and extent of lead (Pb) contamination in the grazing food chain of the closed Carmona sanitary landfill in the Philippines</p> <p>Link: https://www.sciencedirect.com/science/article/pii/S2405844018360717</p>	<p>Richard Dein D. Altarez and Noel A. Sedigo</p>	<p>June 2019. Published in Helixon Journal, Vol. 5 Issue 5, e01680. Published by Elsevier Ltd. DOI: https://doi.org/10.1016/j.heliyon.2019.e01680</p>	<p>International</p>	
<p>The Attitude of College Students Towards Mental Illness: Input in Designing a School Mental Health Awareness Program.</p> <p>Link: https://www.academia.edu/42161317/The_Attitude_of_College_Students_Towards_Mental_Illness_Input_in_Designing_a_School_Mental_Health_Awareness_Program</p>	<p>Louziela A. Masana, et al.</p>	<p>October 2017. Published in The Guidance Journal, Volume XLIV, Number 2, ISSN: 2094-0599.</p>	<p>National</p>	
<p>Perceptions and Attitudes of Filipino College Learners Toward Spanish as a Foreign Language</p> <p>Link: https://www.journalijar.com/article/19477/perceptions-and-attitudes-of-filipino-college-learners-toward-spanish-as-a-foreign-language/</p>	<p>Noel B. Manariis</p>	<p>August 2017. Published in International Journal of Advanced Research, Vol. 5 No. 8, ISSN 2320-5407. DOI: 10.21474/IJAR01/4711. www.journalijar.com</p>	<p>International</p>	
<p>Cohesive Devices Used in English and Pilipino Expository Essays by Young Adult Filipinos</p> <p>Link: https://www.journalijar.com/article/18498/cohesi</p>	<p>Noel B. Manariis</p>	<p>July 2017. Published in International Journal of Advanced Research, Vol. 5 No 7, ISSN No. 2320-5407. DOI: 10.21474/IJAR01/5078. www.journalijar.com</p>	<p>International</p>	

<u>ve-devices-used-in-english-and-pilipino-expository-essays-by-young-adult-filipinos/</u>			
Towards the Development of a Model for Designing a Task-based Language Syllabus for Hospitality Management Students. Link: http://apjeas.apimr.com/wp-content/uploads/2014/09/APJEAS-2014-1-074.pdf	Noel B. Manarpiis	September 2014. Published in Asia-Pacific Journal of Education, Arts and Sciences. Vol. 1 No. 4. E-ISSN 2362-8030. DOI: 10.13140/RG.2.2.17575.80805. http://apjeas.apimr.com/vol-1-no-4/	International
Faculty Portrait: Understanding the Academic Workload, Job Satisfaction and Organizational Commitment of College Educators. Link: https://ds.mainlib.upd.edu.ph/Record/IPP-00000179851	Louziela A. Masana	October 2012. Published in Libera, Academic Journal in Liberal Arts, Volume 1 Number 1, ISSN 2244-6664.	National

**D.4 Linkage/s established for
exchange of research
publications.**

List of Linkages

MOA with DepEd

Cavite for Online Teaching

MEMORANDUM OF AGREEMENT

This Agreement made and entered into by and between:

CAVITE STATE UNIVERSITY, an educational institution duly organized and existing under and by virtue of the laws of the Republic of the Philippines, and with address at Brgy. Bancod, Indang, Cavite, represented herein by its President, **DR. HERNANDO D. ROBLES**, and hereinafter referred to as the "**CvSU**"

and

DEPARTMENT OF EDUCATION – DIVISION OF CAVITE, an institution existing under and by virtues of the laws of the Republic of the Philippines, duly represented by its Authorized Representative, **DR. ROMMEL C. BAUTISTA**, with principal address at Trece Martires City, Cavite, Philippines, hereinafter referred to as the **DepEd – Division of Cavite**

WITNESSETH THAT:

WHEREAS, the commitment of the CvSU is to provide quality education to its student so that they become highly capable, morally upright professionals and skilled individuals ready for global competition;

WHEREAS, one of the effective ways to realize the commitment is to require the student to undertake worthwhile learning experiences which will reinforce the development of their teaching and learning skills;

WHEREAS, in the pursuance of its responsibility, the CvSU through the College of Education and College of Sports, Physical Education and Recreation (CSEPER) in the main campus and satellite campuses in Bacoor, Carmona, Cavite City, General Trias, Imus, Naic, Rosario, Silang, Tanza and Trece has included the Student Teaching Internship Program and Field Studies as program requirements for the Bachelor of Secondary Education (BSEd) with its major in English, Mathematics, Science, Filipino, and Social Studies; Bachelor of Elementary Education (BEEd), Bachelor of Early Childhood Education (BECEd); Bachelor of Special Needs Education (BSNEd), Bachelor of Technology and Livelihood Education (BTLEd), Bachelor of Physical Education (BPEd), Bachelor of Technical-Vocational Teacher Education (BTVTED) and Teacher Certificate Program (TCP), which will be conducted at the designated public elementary and secondary schools on a flexible modality (face to face or virtual set-up).

WHEREAS, the DepEd – Division of Cavite is duly recognized for competence and commitment in pursuing high ideals in academic excellence and relevant service for total human development.

WHEREAS, the DepEd – Division of Cavite is the overseer of provincial educational activities of its supervised elementary and secondary schools;

NOW THEREFORE, for and inconsideration of foregoing premises, the parties hereby agree and stipulate the following:

1. The parties shall arrange for the flexible Field Studies and Student Teaching Internship Program in accordance with Commission on Higher Education (CHED) advisories, Department of Education, Inter- Agency Task Force and DOH health and safety protocols;
2. CvSU, through its designated Professor/Instructor or any authorized representative, will perform the following functions and/or responsibilities:
 - 2.1. Initiate negotiation with the DepEd – Division of Cavite, undertake the initial selection and endorsement process, and request for the latter the field studies and internship activities of the students;
 - 2.2. Monitor the progress of the student teaching interns by conducting regular (face to face/ virtual) visits, and calls and/or email or any means allowed by Inter Agency Task Force (IATF) and/or Local Government Unit.
 - 2.3. Provide honorarium to the the DepEd Division Office representative, cooperating school principal, department head, cooperating teacher for student teaching and field studies in accordance with the approved university guidelines on honorarium and incentives.
 - 2.4. Provide certificate of recognition to the cooperating school principal and cooperating teachers for their assistance and accommodation to CvSU students.
 - 2.5. Provide 20% tuition fee discount in the CvSU graduate programs for every semester rendered as cooperating school principal, department head or cooperating teachers for the Field Study and Student Teaching Internship program valid within 5 years, provided they are still connected in the same institution where the services were rendered.
 - 2.6. Provide cooperating teachers/department head/principal 10% discount on seminars/conferences conducted by CvSU for every semester rendered as cooperating school principal, department head or cooperating teachers for Field Study and Student Teaching Internship program but not to exceed three conferences a year.
3. The DepEd – Division of Cavite, through its designated Cooperating Schools Principals and teachers, on the other hand, shall assume the following obligations and/or responsibilities:
 - 3.1. Undertake the final screening and acceptance of the student teaching interns for the flexible student internship on the requested

elementary grade level.

- 3.2. Accommodate CvSU education students for the duration of the Field Studies (two or more class sessions) and Student Teaching Internship (13 weeks) in the accordance with CHED advisories.
 - 3.3. Conduct a comprehensive orientation for the student teaching interns about their school/institution;
 - 3.4. Give the student teaching interns the opportunity to observe and gradually assume teaching responsibilities in the allowed modality (synchronous online / asynchronous or face to face classes);
 - 3.5. Evaluate the performance of the student teaching interns using the prescribed Performance Evaluation form from CvSU.
4. Both **CvSU** and the **DepEd – Division of Cavite** further agree to the following:
- 4.1. **CvSU**, during its orientation program shall give a strict advice and forge an agreement with its students/student teaching interns on the matter that they are prohibited from using, publishing, or otherwise disclosing to others, or permitting others to use for their benefit or to the detriment of the **DepEd – Division of Cavite** designated cooperating schools, and its clients, any confidential information.
 - 4.2. **CvSU** and its student teaching interns shall not, at any time without the prior consent of the **cooperating schools**, directly and indirectly disclose or permit the disclosure of confidential information to any person or other party.
 - 4.3. This confidentiality clause shall survive despite the termination of the student teaching internship program, and shall be governed by Philippine law.
 - 4.4. The agreement takes effect immediately upon approval both parties and will remain in force for five (5) years. Any revision or renewal to the agreement is subject to mutual consent. It is also understood that either institution may terminate the agreement at any time, by giving written notice at least six (6) months prior to the intended date of termination; although such action will only be taken after mutual consultation in order to avoid any possible inconvenience to both parties.

IN WITNESS WHEREOF the parties have signed this Agreement on OCT 18 2021 of _____ in **TRECE MARTIRES**

Cavite State University


HERNANDO D. ROBLES, EdD, CEO VI
President

(Date)

DR1 LIC NO: D18-04-004973

DepEd – Division of Cavite


ROMMEL C. BAUTISTA, PhD,
Schools Division Superintendent
Division of Cavite
October 11, 2021

(Date)

PASSPORT NO: PR982

WITNESSES


MA. AGNES P. NUESTRO, PhD.
Vice President for Academic Affairs

(Date)


DAVID M. ARAPHA
DepEd- Division of Cavite

(Date)

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES
PROVINCE OF CAVITE
MUNICIPALITY OF **TRECE MARTIRES**

SUBSCRIBED TO AND SWEORN BEFORE ME a Notary Public for
TRECE MARTIRES, Philippines, on this OCT 18 2021 of _____

Doc. No. 407
Page No. 83
Book No. IV
Series of 20 21


Hernando D. Robles
NOTARY PUBLIC
Until December 31, 2021
Commission No. TMNP11
Block 34 Lot 2 Nevada St., Sampaloc, Manila, TMC, Cavite
PTR No. 8004644 January 2021
IBP No. 144839 January 2021
Roll of Attorneys No. 65
MCLE Compliance VI-00

Cooperating

Schools

for the BSE

Online Student

Internship

Communication Letter to the DepEd

General Trias City District Office for the Student Internship



Republic of the Philippines
CAVITE STATE UNIVERSITY
General Trias City Campus
Brgy. Vibora, Gen. Trias City, Cavite
Teacher Education Department

19 October 2021

DR. DORIS DJ. ESTALILLA
Division Schools Superintendent
City of General Trias

Dr. Estalilla:

Good day, Dr. Superintendent Estalilla.

We would like to ask your endorsement for our Fourth Year Bachelor of Secondary Education major in English students to allow them to practice in some identified high schools in General Trias City.

Attached is the updated Memorandum of Agreement (MOA) to support your official endorsement for the said teaching internship among our students. Moreover, included in this letter are the list of names of the 3rd year EDFS – 21 – Observation, and 4th year EDFS 23 – Internship students for your references.

We are hoping for your kind consideration on this very important endeavor. Thank you very much and more power!

Very truly yours,

NOEL B. MANARPIIS, PhD., LPT
Coordinator for Internship

Recommending Approval:

VICTORIANO P. BARLISO JR., PhDand, LPT
Department Chairperson

LAURO B. PASCUA, EdD.
Campus Administrator

Approved:

DORIS DJ. ESTALILLA, EdD.
Division Schools Superintendent



Republic of the Philippines
CAVITE STATE UNIVERSITY
General Trias City Campus
Brgy. Vibora, Gen. Trias City, Cavite
Teacher Education Department

MASTERLIST OF STUDENTS FOR EDFS 23 (FOURTH YEAR)
FIRST SEMESTER SY 2021-2022

BACHELOR OF SECONDARY EDUCATION Major in English|

No.	Student Name	Student Number	Male	Female
1	Almeria, Richelle C.	201810002		1
2	Añonuevo, Joy Marie T.	201810011		1
3	Aroma, Afrene D.	201810025		1
4	Baldoranza, Roxette S.	201410169		1
5	Calzita, Judy Babe F.	201810038		1
6	Castillo, Bernard N.	201810038	1	
7	Ciba, Nesley A.	201910318		1
8	Contemprato, Haizelyn S.	201810008		1
9	Cortez, Mary Grace	201810010		1
10	Cortez, Keisha Mae	201810032		1
11	Cularin, Gerlie V.	201810037		1
12	Famoso, Maelen B.	201810001		1
13	Guarin, Elaine M.	201410115		1
14	Ladica, Jenelyn D.	201810039		1
15	Mendoza, Bianca Nicole L.	201810004		1
16	Mendoza, Margott Macie G.	201810020		1
17	Miller, Myra B.	201910317		1
18	Pantaleon, Ian Jasper O.	201810030	1	
19	Tabujara, Ivan Rodrich I.P.	201810024	1	
20	Tabujara, Marilou P.	201810040	1	
			3	17
			M	F

LIST OF COOPERATING SCHOOLS

Name of School	Address
1. Andres A. Nocon National High School	Buenvista II, General Trias City
2. Governor Ferrer Memorial National High School-Main	Pinagtipunan, General Trias City
3. Governor Luis A. Ferrer jr. East National High School	San Francisco, General Trias City
4. Luis Y. Ferrer jr. West National High School	Pasong Kawayan II, General Trias C
5. Santiago Integrated National High School	Santiago, Genero Trias City

D.5 Compositions of Technical Committee to edit research manuscripts and technical reports.

CvSU Vision

The premier university in historic Cavite recognized for excellence in the development of globally competitive and morally upright individuals.



Republic of the Philippines
CAVITE STATE UNIVERSITY

General Trias City Campus
(046) 437-0693

CvSU Mission

Cavite State University shall provide excellent, equitable and relevant educational opportunities in the arts, science and technology through quality instruction and relevant research and development activities.

It shall produce professional, skilled and morally upright individuals for global competitiveness.

**TECHNICAL COMMITTEE OF THE
CvSU GEN. TRIAS CITY CAMPUS RESEARCH OFFICE**

Principal Committee Chairs

1. Dr. Lauro B. Pascua – Campus Administrator
2. Dr. Noel B. Manarpiis – Research and Development Coordinator
3. Ms. Roncesvalle J. Caipang – Department Chairperson, DAST
4. Ms. April G. Gile – Department Chairperson, DMS

Members**DASET**

1. Ms. Shaine C. Hayag – Program Coordinator, Psychology
2. Mr. Victoriano P. Barliso, Jr. – Program Coordinator, Education
3. Mr. Michael F. Pareja – Program Coordinator, Information Technology
4. Department Research Coordinator, DASET

DMS

1. Ms. Cheyne L. Banogon – Program Coordinator, Business Management
2. Mr. Albino F. Panotes – Program Coordinator, Office Administration
3. Mr. John Darren H. Lubaton – Program Coordinator, Hospitality Management
4. Ms. Katherine Ann M. Magracia – Program Coordinator, Tourism Management
5. Department Research Coordinator, DMS

UNIVERSITY ENGLISH CRITICS

1. Ms. Roncesvalle J. Caipang
2. Dr. Noel B. Manarpiis

Prepared by

A handwritten signature in black ink, appearing to read "NOEL B. MANARPIIS".

NOEL B. MANARPIIS, Ph.D.
Campus Research Coordinator

Profile of the Research Committee Members (In Matrix Form)

Click to view the file

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Technical Committee Members Information

NAME	PRESENT DESIGNATION	PRESENT ACADEMIC RANK	Ph.D. DEGREE EARNED	MA/MS DEGREE EARNED	BACHELORS DEGREE EARNED
Dr. Lauro B. Pascua	Campus Administrator	Associate Professor V	Doctor of Education	MA Education Management	BSE Industrial Education
Dr. Noel B. Manarpis	Research Coordinator	Assistant Professor IV	Doctor of Linguistics	MA Secondary Education	AB English / Professional Education
Ms. Roncesvalle J. Caipang	Department Chair	Instructor I	n/a	MS Science	Bachelor of Science in Biology
Ms. Shaine C. Hayag	Department Chair	Instructor I	n/a	MA Psychology	BS Psychology
Mr. Victoriano P. Barliso, Jr.	Program Coordinator, Education	Instructor I	n/a	MA Education	Bachelor of Education – Early Childhood Education
Mr. Michael F. Pareja	Program Coordinator, Information Technology	Instructor	n/a	MA in Information Technology	BS Information Technology
Ms. Cheyne L. Banogon	Program Coordinator, Business Management	Instructor	n/a	Master in Business Administration	BS Business management
Mr. Albino F. Panotes	Program Coordinator, Office Administration	Instructor	n/a	Master in Business Administration	BS Office Administration
Mr. John Darren H. Lubaton	Program Coordinator, Hospitality Management	Instructor	n/a	MA Hotel and Restaurant Administration	BS Hotel and Restaurant Management
Ms. Katherine Ann M. Magracia	Program Coordinator, Tourism Management	Instructor	n/a	MA Tourism Management	BS Tourism Management

Prepared by

A handwritten signature in black ink, appearing to read "NOEL B. MANARPIIS".

NOEL B. MANARPIIS, Ph.D.
Campus Research Coordinator



D.6 List of faculty who served as paper presentors, lecturers, external evaluator, dissertation/thesis, adviser, critic, etc., including relevant information.

List of Faculty Presentor Fora/In- house Research/Review/ International Research Seminar

Click to view the file

RESEARCH PROGRAM/PROJECT/ACTIVITY	KEY PERSONS /RESPONSIBLE PERSON	INSTITUTIONAL RESEARCH THRUSTS	SPECIFIC AGENDA PARALLEL TO THE PROGRAM
A Filipino Paradigm TPACK in Professional Education Courses	Victoriano P. Barliso Jr.	Societal Development and Equality	DOST-PCAARD; Sustainable Development CHED National Higher Education Research Agenda NEDA Ambisyon Maginhawa at Matatag
Experiences of Corporal Punishment Predictor Psychological Well-Being of the Teenagers in General Trias City, Cavite	Victoriano P. Barliso Jr. Hershey P. Parre	Societal Development and Equality	DOST-PCAARD; Sustainable Development CHED National Higher Education Research Agenda NEDA Ambisyon Maginhawa at Matatag
RESEARCH PROGRAM/PROJECT/ACTIVITY	KEY PERSONS /RESPONSIBLE PERSON	INSTITUTIONAL RESEARCH THRUSTS	SPECIFIC AGENDA PARALLEL TO THE PROGRAM
Organizational Culture and Organizational Commitment of Cavite State University's Faculty Members	Aleli B. Dianto	Societal Development and Equality	DOST-PCAARD; Sustainable Development CHED National Higher Education Research Agenda NEDA Ambisyon Maginhawa at Matatag

Recel M. Ballos, Jean Nicole A. Borces	Effects of Viewing Educational Youtube Videos on the Speaking Skills of Grade Eight Students of Tanza National Trade School	NBManarpiis	2018	ESL Viewing Skills
Sharmaine M. Banate, Amarah F. Ortiz	Selected College Students' Awareness of Gender Fair language of	NBManarpiis	2018	Gender Fair Language

	Cavite State University - T3 Campus			
Christle A. Apdua, Sheena M. Banate	Transitional Devices used in English Writing Compositions of Selected Senior High Schools in Tanza, Cavite	NBManarpiis	2018	ESL Writing

2018-2019				
Mary Ann Rose Flores Shiela Myka N. Sulapas	Effectiveness of Strategies Used by Grade 9 Students in Teaching their Classmates	NBManariis	2018	Peer Correction Strategies
Charlene Grace B. Lorico	Interest in English and its Relationship to Easiness and difficulties in Reading comprehension of Grade Seven Students of a Public High School in Tanza, Cavite	NBManariis	2018	ESL Reading
Anne Marielle A. Granada, Hazelyn V. Quiachon	Literary Comprehension in English and Learning Strategies Used by Grade Ten Students of a National High School in Tanza, Cavite	NBManariis	2018	Learner's Learning Strategies
Daniel David de Dios, Marybelle Fulay, Gel John Montecalvo	College Students' Skill level in Using Preposition in Written Tests and its Relationship to Attitude towards English	NBManariis	2018	ESL Preposition
Ivy Joyce Garcia, Arjhane Grefaldeo	Aliteracy among the Selected Grade Seven Students of Tanza National Trade School – Annex and its Effect on their Reading Comprehension	NBManariis	2018	Aliteracy / Reading Comprehension
Recel M. Ballos, Jean Nicole A. Borces	Effects of Viewing Educational Youtube Videos on the Speaking Skills of Grade Eight Students of Tanza National Trade School	NBManariis	2018	ESL Viewing Skills



**Education Faculty During Oral Presentation of their
Funded Researches**

**CAVITE STATE UNIVERSITY
GENERAL TRIAS CITY CAMPUS**



Proofs of Speakership in Research

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Republic of the Philippines
CAVITE STATE UNIVERSITY
General Trias Tanza Trece Martires

CERTIFICATE OF RECOGNITION

is awarded to

DR. NOEL B. MANARPIIS

for presenting his research entitled "***Processing Second Language Acquisition: A Case of Four L2 Speakers***" in the CvSU-T3 2nd Research and Extension In-house Review with the theme "***CvSU-T3 Campuses: United towards Culture of Research Excellence***"

Given this 20th day of April 2017 at Cavite State University-Main Campus, Indang, Cavite.


LYNN G. PEÑALES, PhD
Campus Dean



th

NRCASH

National Research Conference on Arts, Science and Health



"CREATING SUSTAINABLE ENVIRONMENT AND RESILIENT COMMUNITIES"

Villa Caceres Hotel, Naga City | November 27-29, 2019

This

Certificate of Recognition

is hereby awarded to

NOEL B. MANARPIIS

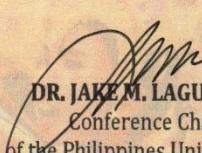
for being chosen as the **2nd BEST RESEARCH PRESENTER** in

TRACK 8: CULTURE AND TRADITION

during the

4th National Research Conference on Arts, Science and Health

Given this 29th day of November 2019 at the Villa Caceres Hotel, Naga City, Philippines



DR. JAKE M. LAGUADOR

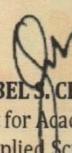
Conference Chair

Lyceum of the Philippines University - Batangas



DR. CECILIA C. PRING

Vice President for Academics and Research
Lyceum of the Philippines University - Batangas

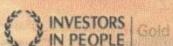


DR. ORBEL S. CEPEDA

Vice President for Academic Affairs
Bicol State College of Applied Sciences and Technology



Proficiency in Quality Management
in 2015



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Accredited University



Granted INSTITUTIONAL
ACCREDITATION Status



Granted AUTONOMOUS Status





PARAÑAQUE CITY COLLEGE

Victor Medina Street Corner Coastal Road, Brgy. San Dionisio, Paranaque City, Philippines 1700

Certificate of Recognition

THIS CERTIFICATE IS AWARDED TO

Noel B. Manarpiis

for his active and invaluable contribution during the conduct of PCC's 1st NATIONAL RESEARCH CONFERENCE held on December 2-3, 2021 with the theme "Expanding Learning Opportunities through Research in a Flexible Learning Environment"

Issued this 3rd day of December 2021 at PCC, Paranaque City, Philippines, 1700

ETHEL REYES - CHUA, Ed.D.
Co-Chair

Director for Research, Extension, & Linkages

RECHELLE B. SABALZA, DBA
Co-Chair
Dean for Academics

ALEJANDRU D. MAGNAYE, DBM
Conference Chair
College Administrator

We expand learning opportunities!



PARAÑAQUE CITY COLLEGE

Victor Medina Street Corner Coastal Road. Brgy. San Dionisio, Paranaque City, Philippines 1700

Certificate of Award

THIS CERTIFICATE IS AWARDED TO

Noel B. Manarpiis

For being the Best Presenter during the PCC's 1st National Research Conference (PINRC 2021) with the Theme: "Expanding Learning Opportunities through Research in a Flexible Learning Environment" held on December 2-3, 2021

Title: "Online Hate Speech and the Personal Experiences of Young Adult Filipinos"

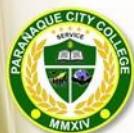
Rank: 1st

Cluster: 2

Issued this 3rd day of December 2021 at PCC, Parañaque City, Philippines, 1700


ALEJANDRO D. MAGNAYE, DBM
Conference Chair
College Administrator

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PARAÑAQUE CITY COLLEGE

Victor Medina Street Corner Coastal Road. Brgy. San Dionisio, Parañaque City, Philippines 1700

Certificate of Award

THIS CERTIFICATE IS AWARDED TO

Noel B. Manarpiis

For being chosen as one of the **Best Papers** during the PCC's 1st National Research Conference (PINRC 2021) with the Theme: "**Expanding Learning Opportunities through Research in a Flexible Learning Environment**" held on December 2-3, 2021

Title: "**Online Hate Speech and The Personal Experiences of Young Adult Filipinos**"

Rank: **2nd Best Paper**

Cluster: **2**

Issued this 3rd day of December 2021 at PCC, Parañaque City, Philippines, 1700

A handwritten signature in black ink, appearing to read "Alejandro D. Magnaye".

ALEJANDRO D. MAGNAYE, DBM
Conference Chair
College Administrator

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ASIA-PACIFIC CONSORTIUM OF RESEARCHERS AND EDUCATORS

in partnership with



presents this

Certificate of Recognition

to

NOEL B. MANARPIIS

Cavite State University - Gen. Trias City Campus

FINALIST FOR BEST RESEARCH PAPER

Research Title: *Anomie and Acculturation Stories of Sama Dilaut (Badjaos) in their Adopted Community*

for fostering exemplary knowledge gearing towards development and promoting revitalized findings and recommendations for the progressive and innovative future of the society during the

2021 APCORE VIRTUAL CONVENTION AND INTERNATIONAL CONFERENCE

with the theme **The Role of Education and Research in Overcoming the Challenges in the Post Pandemic World**

held on 08th – 10th December 2021 via Zoom Events.

Given this 10th December 2021.


Dr. JULIUS L. MENESES
Country Director, APCoRE-Ph


Ir. Dr. MOHD JAILANI MOHD BIN NOR
Chairman

