

GENERAL TRIAS CITY CAMPUS









Bachelor of Secondary Education



CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias, Cavite

BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

AREA VI.

EXTENSION AND COMMUNITY

INVOLVEMENT



CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias, Cavite

BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

AREA VI. EXTENSION AND COMMUNITY INVOLVEMENT

A. Priorities and Relevance

A.1 Copy of the benchmark survey instrument



Republic of the Philippines

CAVITE STATE UNIVERSITY

Tanza I Trece Martires City I Gen. Trias City Campus 含 235-7997 | 含 410-5247 | 含 437-0693 www.cvsu.edu.ph

RESEARCH DEVELOPMENT AND EXTENSION SERVICES

COMMUNITY NEEDS ASSESSMENT SURVEY QUESTIONNAIRE

					Respondent N	No:
				Barangay/Ba	yarv/Sector: Mil	Titalido
I. Impormasyong	Pang-Demo	ograpiya				
A. Pangu	nahing impo	ormasyon				
1. Pangalan: EN 2. Edad: 53 VI	AINA L.			_		
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	nool Graduat	te ()	High School Un College Under-	Graduate		
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6. Relihiyon						
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8. Buwanan Kita:						
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8. Gaano po kalayo an	g distansya ng ir	nyong palikuran sa sourc	e ng inyong tubig?	Uagkasama	ito.
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10. Saan kayo kumuku		gkain?			
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11. May paaralan ba s		kupan?			
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Elementa	ary		W	Ŋ	
High Sch	nool		()	¥	
Vocation	al		4	()	
College			U	()	
() Wala					
E. Obligasyong Par	ngpinasyal				
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1.2 Paano mo itp	binabayaran (Mo	de of Payment):			
1.3 Magkano ang	patong/interes (percent):	-		
1.4 Gaano kataga	il mo ito dapat ba	yaran? () Taon	() Buwan	() Araw	
F. Political Affiliati					
		na opisyal sa barangay?	()M		
		of affinity o consanguinit		⊘ Wala	
III. Kalusugan at Ka		- aminy o consulguin	y iiko sa kanya/ Kan	lia f	
1. Ano po ang mga p	angkaraniwang:	sakit na dinaranas/naran	asan ng Iyong pami	lva?	
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A memorality	()	Tigdas/ bulutong tubug	() lba pa (t	ukuyin)	

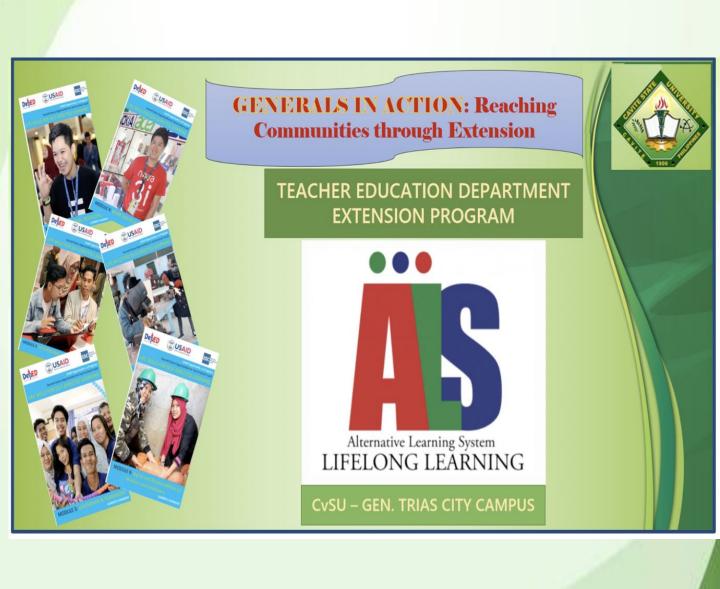
2. Kasani ha kayo sa organ	isasyon/asosasyon sa inyo	ng lugar?		
() Oo (tukuyin) X	ibabaihan			
	mga opisyal ng in yong bar	annav tungkol sa	mga bagay na m	ay kinalaman sa ikauunlad
Kinokonsulta ba kayo ng ng inyong pamayanan?	WOo () Hind	i		
3.1 Kung oo, sa pa () Pamphlet	anong paraan? () Public consultation	√ Posters	() Komiks	() Public address system
4. Nakikisa po ba kayo sa	mga gawaing pambaranga	y?		
(y Oo, paano? (y pagdalo n () Nanghihik	g pagpupulong ayat ng iba	() iba pa (tuk	y ng donasyon/ko uyin)	ntribusyon
VI. Pananaw				
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/ \ kakulangan sa kar	ansan sa trabaho			
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() Basura				
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() lba pa				
(x) seminars/training of	o patungkol sa kompyuter) in livelihood programs ny sa programang pangkab s program (kalusugan)	(pa (/no ouhayan) ()S	gkakaroon ng koo on-formal education olid Waste Mana	A CONTRACTOR OF THE PROPERTY O
Mga imumungkahing () perfume making	programang pangkabuhaya () delicacy		() lba pa	
() candle making		rrangement	9	
() soap making () dishwashing liquid				
4. Payag ka ba na maim	bitahan sa isang livelihood	training? 47 Oo		() Hindi
2		7.00		
5. Nais mo bang matutu (YOo	o ng mga bagong kaalama () Hindi	n sa paggawa ng	innovative livelih	nood products?
6. Nais mo bang matuto (→ Oo	ng mga bagong kaalaman () Hindi	ukol sa Financia	l Literacy? (katal	inuhan sa pananalapi)
7. Nais mo bang matuto (-) Oo	ng mga bagong kaalaman () Hindi	ukol sa Comput	er Literary?	
	ng mga bagong kaalaman	ukol sa pangan	galaga at pagpro	tekta sa kalikasan (Environmenta
100	() Hindi			

o. maga bayo									
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11.11	Kung meron	proyektong pan n, magbanggit n	gkabunayan ng mga halin	nbawa	rangay?	() Meron	r) Wa	la	
C. U	ri ng Panin	irahan/ Migrati	ion Pattern						
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2. Anong p	angunahin	g dahilan ng pa	ninirahan n	inyong panity	ya dito?		_		
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3. Kayo po	ba ay bota	inte sa General	Trias? V) O	()	Hindi				
II. Import	nasyong Pa	angekonomiya	ı.						
A.P	inagkakaki	itaan ng Pamil	ya						
1. Kabuha	yan ng pan	nilya (Responde	ent at Miyem	bro na Pamily	(a)				
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B. Pa	ig-aari ng S	Sambahayan						•	-
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COMMUNITY NEEDS ASSESSMENT

A.2 Evidence of complementation between the curriculum of the program under survey and its extension program





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EXTENSION PROJECT PROPOSAL

I. PROJECT DESCRIPTI	ON
Project Title:	CxSUlong Edukasyon: "ALSin ang Hadlang Upang Makatapos ng Pag-aaral"
Agenda Classification:	Societal Development and Equality
Proponents:	BSE Program headed by Mr. Victoriano P. Barliso (Program Coordinator) and Alexa Jean Q. Colocado (Program Extension coordinator), Roncesvalle J. Caipang (Department Chairperson)
College/Campus:	Cavite State University - General Trias City Campus
Collaborating Agencies:	DSWD, DepEd Als-Division of General Trias City, Cavite
Target Beneficiaries:	DSWD 4Ps Out of School Youth and Adult
Community Location:	City of General Trias, Cavite
Period of Implementation:	10 months- 1year
Budgetary Requirement (Php):	Seventy Thousand pesos (70,000)
II. RATIONALE	

According to the Department of Education, the Alternative Learning System or famously called ALS is a parallel learning system in the Philippines that provides a practical option to the existing formal instruction. When one does not have or cannot access formal education in schools, ALS is an alternative or substitute.

ALS includes both the non-formal and informal sources of knowledge and skills. Many Filipinos do not have a chance to attend and finish formal basic education (Grades 7-10) due to many reasons. Some drop out from schools while some do not have schools in their communities. Since every Filipino has a right to free basic education, the Government establishes ALS to provide all Filipinos the chance to have access to and complete basic education in a mode that fits their distinct situations and needs.

There are two major programs on ALS that are being implemented by the Department of Education, through the Bureau of Alternative Learning System (BALS). One is the Basic Literacy Program and the other is the Continuing Education Program – Accreditation and Equivalency (A&E). Both programs are modular and flexible. This means that learning can take place anytime and any place, depending on the convenience and availability of the learners.

Formal Education system is classroom-based, managed by trained formal school teachers.

ALS Non-formal Education happens outside the classroom, community-based, usually conducted at community learning centers, barangay multi-purpose hall, libraries or at home, managed by ALS learning facilitators, such as mobile teachers, district ALS Coordinators, instructional managers at an agreed schedule and venue between the learners and facilitators.

(All information taken in toto from DepEd)

Name of Student:



CAVITE STATE UNIVERSITY General Trias City Campus

BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH

Date of Admission:

Student Num	Student Number:				of Birth				
				Nation					
High School:				Addre	ss:				
COURSE	T	CREDI	TUNIT	CONTA	CT HRS.	PRE-	SEM / YR	PROFESSOR	FINAL
CODE	COURSE TITLE	Lect.	Lab	Lect.	Lab	REQUISITE	TAKEN	/ INSTRUCTOR	GRADE
FIRST YEAR									
	First Semester								
GNED 03	Mathematics in the Modern World	3	0	3	0	NONE			
GNED 05	Purposive Communication	3	0	3	0	NONE	7-		
GNED 11	Kontekstwalisadong Komunikasyon sa Filipino	3	0	3	0	NONE			
EDUC 50	Child and Adolescent Learner and Learning Principles	3	0	3	0	NONE			
EDUC 55	The Teaching Profession	3	0	3	0	NONE			
EDUC 60	The Teacher and the Community , School Culture and Organizational Leadership	3	0	3	0	NONE			
BSEE 21	Introduction to Linguistics	3	0	3	0	NONE			
FITT 1	Movement Enhancement	2	0	2	0	NONE			
NSTP 1	National Service Training Program 1	3	0	3	0	NONE			
ORNT 1	Institutional Orientation	(1)	0	1	0	NONE			
	TOTAL	26	0	27	0		7.1		
	Second Semester								
GNED 06	Science, Technology and Society	3	0	3	0	NONE			
GNED 08	Understanding the Self	3	0	3	0	NONE			
GNED 14	Panitikang Panlipunan	3	0	3	0	NONE			
EDUC 65	Foundation of Special and Inclusive Education	3	0	3	0	NONE			
EDUC 70	Facilitating Learner-Centered Teaching	3	0	3	0	NONE			
EDUC 85	Technology for Teaching and Learning 1	3	0	3	0	NONE			
BSEE 22	Language , Culture and Society	3	0	3		BSEE 21			
FITT 2	Fitness Exercises	2	0	2	0	FITT 1		Š	
NSTP 2	National Service Training Program 2	3	0	3	0	NSTP 1			
	TOTAL	26	0	26	0				
SECOND YEAR	First Semester	Ι,		T 3		NONE	I		
	Assessment in Learning 1	3	0	3	0	NONE			
EDUC 90	The Teacher and the School Curriculum	3	0	3	0	NONE			
BSEE 23 BSEE 24	Structure of English	3	U	3	U	NONE			
	Principles and Theories of Language Acquisition and Learning	3	0	3	0	NONE			
BSEE 33	Mythology and Folklore	3	0	3	0	NONE			
BSEE 110	Stylistics and Discourse Analysis	3	0	3	0	NONE			
GNED 04	Mga Babasahin Hinggil sa Kasaysayan ng Pilipinas	3	0	3	0	NONE			
FITT 3	Physical Activities Toward Health and Fitness I	2	0	2	0	FITT 1			
	TOTAL	23	0	23	0				

Second Semester

	TOTAL	26	0	26	0			= = =
FITT 4	Physical Activities Towards Health and Fitness II	2	0	2	0	FITT1		
GNED 15	World Literature	3	0	3	0	NONE		
BSEE 39	Technical Writing	3	0	3	0	BSEE 23		
BSEE 32	Children and Adolescent Literature	3	0	3	0	BSEE 2 4		
BSEE 30	Speech and Theater Arts	3	0	3	0	BSEE 23		
BSEE 29	Teaching and Assessment of Grammar	3	0	3	0	BSEE 23		
BSEE 25	Language Programs and Policies in Multilingual Society	3	0	3	0	BSEE 24		
EDUC 95	Building and Enhancing New Literacies Across the Curriculum	3	0	3	0	NONE		
EDUC80	Assessment of Learning 2	3	0	3	0	BPSY 60		

COURSE	COURSE TITLE	CREDIT UNIT		CONTACT HRS.		PRE- REQUISITE	SEM / YR TAKEN	PROFESSOR /	FINAL GRADE
CODE		Lect.	Lab	Lect.	Lab	I LEQUISITE	IAREN	INSTRUCTOR	GILADE
THIRD YEAR									
	First Semester								
EDFS 21	Field Study 1- Observations of Teaching-Learning in Actual School Environment	3	0	3	0	NONE			
BSEE 28	Teaching and Assessment of Macroskills	3	0	3	0	BSEE 22			
BSEE 34	Survey of Philippine Literature	3	0	3	0	BSEE 32			
BSEE 35	Survey of Afro-Asian Literature	3	0	3	0	BSEE 32			
BSEE 36	Survey of English and American Literature	3	0	3	0	BSEE 32			
BSEE 37	Contemporary, Popular and Emergent Literature	3	0	3	0	BSEE 32			
BSEE 40	Campus Journalism	3	0	3	0	BSEE 39			
BSEE 41	Technology for Teaching and Learning 2 (Technology in Secondary Language Education)	3	0	3	0	EDUC 85			
GNED 12	Dalumat Ng/Sa Filipino	3	0	3	0	NONE			
	TOTAL	27	0	27	0	2		0.5	7
	Second Semester				05			W	01
EDFS 22	Field Study 2- Participation and Teaching Assitantship	3	0	3	0	NONE			
BSEE 26	Language Learning Materials Development	3	0	3	0	BSEE 24 EDUC 85			
BSEE 27	Teaching and Assessment of Literature Study	3	0	3	0	BSEE 38			
BSEE 31	Language and Education Research	3	0	3	0	BSEE 24			
BSEE 38	Literacy Criticism	3	0	3	0	BSEE 32, 33, 34, 35, 36, 37			
BSEE 111	English For Specific Purpose	3	0	3	0	NONE			
EDUC 197	Competency Appraisal 1	3	0	3	0	NONE	2		
	TOTAL	21	0	21	0		i fi		

FOURTH YEAR

First Semester

EDFS 23	Teaching Internship	6	0	40/ week	EDFS 21 EDFS 22		
	TOTAL	6	0				

Second Semester

GNED 01	Art Appreciation	3	0	3	0	NONE		
GNED 02	Ethics	3	0	3	0	NONE		
GNED 07	Contemporary World	3	0	3	0	NONE		
GNED 09	Life and Works of Rizal	3	0	3	0	GNED 04		

GNED 10	Gender and Society	3	0	3	0	NONE		
GNED 13	Retorika / Masining na Pagpapahayag	3	0	3	0	GNED 11 and GNED 12		
EDUC 198	Competency Appraisal 2	3	0	3	0	NONE		
	TOTAL	21	0	21	0			

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	10.50	1.20		
GRAND TOTAL	176 0	0		

Prepared by:

/ fol man

ROGELYN P. ALARCA Campus Registrar Noted:

LAURO B. PASCUA, EdD.

Certified True and Correct:

LAURO B. PASCUA, EdD.

Curriculum and Instruction Hea Campus Administrator

All subjects in the BSE curriculum complements the ALS extension project.

A.3 List of Linkages established with extension program.



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EXTENSION SERVICES UNIT

LIST OF LINKAGE PARTNERS WITH EXISTING MOA/MOU AND NATURE of COLLABORATION

"CvSUlong Edukasyon: "ALSin ang Hadlang Upang Makatapos ng Pag-aaral" ALTERNATIVE LEARNING SYSTEM PROGRAM

Name of Linkage Partner	Year and Status	Nature of Collaboration
Department of Social Welfare and	2018- present	Extension Services Partners
Development (DSWD) Region IVA	On-going	
	April 2022-present	Extension Services Partners
Department Education- Division of General Trias City, Cavite	On-going	

Prepared by:

RONCESVALLE J. CAIPANG

Extension Coordinator

Noted:

LAURO B. PASCUA, EdD

Campus Administrator

A.4 Copies of MOA or MOU with partner or collaborating GA's NGO's and institution.

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MOA with Extension Partners

DSWD
DepEd-Cavite