

CAVITE STATE UNIVERSIT GENERAL TRIAS CITY CAMPUS











CAVITE STATE UNIVERSITY GENERAL TRIAS CITY CAMPUS

Town Proper, City of General Trias, Cavite

BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH

PRELIMINARY SURVEY VISIT

AREA III. CURRICULUM AND INSTRUCTION

B. Instructional Process,
Methodologies and Learning
Opportunities

B.1. Compilation of updated course syllabi in all subjects

Professional Education Subjects

First and Second Semester

<u>First Semester</u> <u>Prof Ed Subject Syllabi</u>

Second Semester Prof Ed Subject Syllabi

Major Subjects

First and Second Semester

First Semester Major Subject Syllabi

Second Semester Major Subject Syllabi

General Education Subjects

General Education Subjects First Semester

General Education Subjects Second Semester

Mandated Courses

Mandated Courses- Subjects

B.2. Evidence/s on remedial program conducted

sample of remedial class request



Republic of the Philippines CAVITE STATE UNIVERSITY General Trias City Carr Brgy Vibora, General Trias City, Cavite (046) 4370693 www.cvsu.edu.ph

Teacher Education Department

14 November 2019

PROF. NOEL A. SEDIGO Dean This Campus

Prof. Sedigo:

Greetings!

May I request permission from your office to allow me to conduct a make-up class in the campus on November 23, 2019, Saturday from 9 am until 12 noon. This is to cover up our lessons due to many class interruptions lately.

The class is composed of thirty-six (36) Bachelor of Secondary Education major in English students in the subject EDUC 65- Foundation of Special and Inclusive Education.

Rest assured that students will submit students waiver before coming to the class.

Attached are the class schedule and students waiver for your perusal.

Thank you very much for your usual support.

Respectfully yours,

VICTORIANO P. BARLISO JR.

Instructor I (Mobile-Contact No. 09277720036)

Noted

PONCESVALLE L.C.

RONCESVALLE J. CAIPANG Chairperson

Approved:

NA

PROF. NOEL A. SEDIGO Dean

Remedial Class Before Pandemic

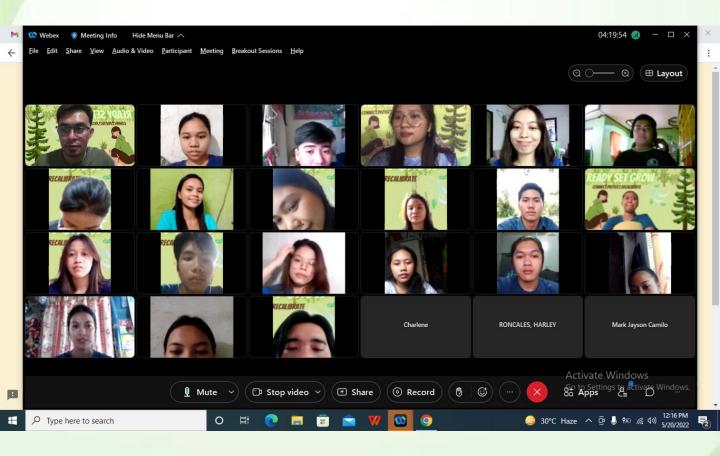
Remedial Class in EDUC 65



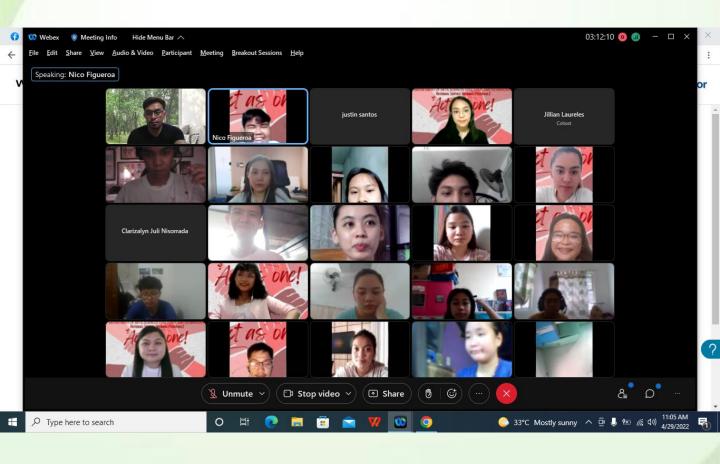


Remedial Class During Pandemic

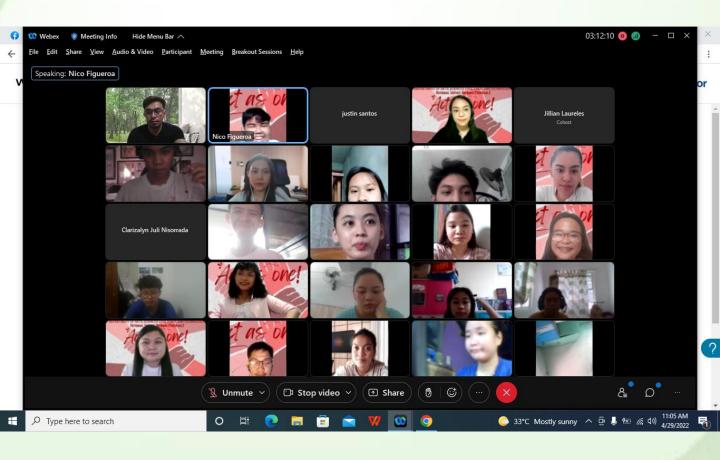
Remedial Class to facilitate outcomes-based learning



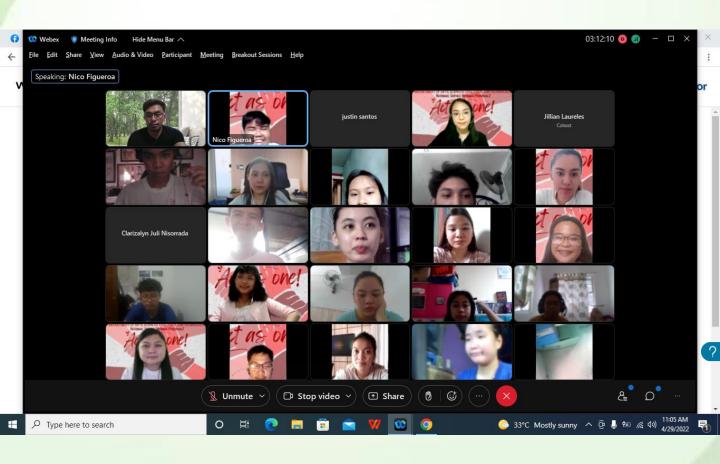
Remedial Class to Reinforce Student Learning



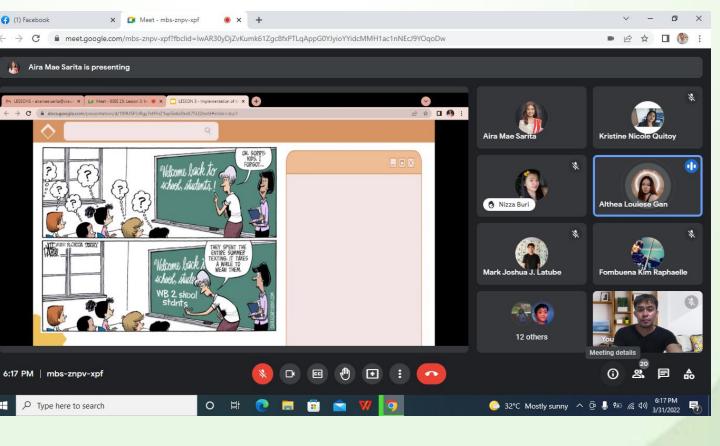
Remedial Class to enhance student capabilities



Remedial Class to enhance student capabilities



Remedial Class to facilitate student centered-learning



Remedial Class to conduct student action research



B.3. List of teaching strategies used in the different subject areas

<u>Updated teaching strategies</u> <u>based on the syllabi</u>

| PROFESSION | DNAL EDUCATION SUBJECTS | | | |
|--|--|--|--|--|
| First Semester | | | | |
| Subject | Teaching Strategies | | | |
| EDUC 55- The Teaching Profession | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing | | | |
| EDUC 60- The Teacher and the Community, School Culture and Organizational Leadership | Interactive class discussion Video Presentation Collaborative Reading Buzz Group group discussion activity Knowledge Forum Reflective lecturing Participative and Collaborative Learning Brainstorming Reciprocal Questioning Concept Mapping Presentation Problem- Solving | | | |
| Educ 75 – assessment of Learning 1 Educ 90- The Teacher and the School Curriculum | Module Reading Internet Research Completion of matrix Debate Inviting Resource Speaker Internet Research | | | |
| EDFS 21- Field Study 1 Observations of Teaching- Learning in Actual School Environment | Creating a Classroom Layout Plan Making of Proposed Activities based on Learner Interest Completing Classroom Management Checklist and Reflection Questions | | | |
| EDFS 23- Teaching Internship | Actual Student TeachingPortfolioNarrative | | | |

| PROFESSION | AL E | EDUCATION SUBJECTS |
|---|-------------------|---|
| S | econ | nd Semester |
| Subject | | Teaching Strategies |
| EDUC 65- Foundation of Special and Inclusive Education EDUC 85- Technology for Teaching and Learning | • | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing |
| EDUC 70- Facilitating Learner- Centered Teaching (MY) | • • • (| Determining the Validity and Reliability of Test Item Result Item Analysis Testing TOS Construction Creating Assessment Tools based on the TOS Pilot Testing Validity and Reliability Testing and Item Analysis |
| EDUC 80– Assessment in Learning 2 EDUC 95- Building and Enhancing New Literacies Across the Curriculum | • [•] • (| Determining the Validity and Reliability of Test Item Result Item Analysis Testing TOS Construction Creating Assessment Tools based on the TOS Pilot Testing Validity and Reliability Testing and Item Analysis |
| EDUC 50- Child and Adolescent Learner and and Learning Principles (MY) EDUC197- Competency Appraisal 1 EDUC 198- Competency Appraisal 2 | • | Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing |
| EDFS 22- Field Study 2- Participation and Teaching Assistantship | • | Actual Teaching obervation Narrative |

| | A LOD OLID IDOTO | |
|--|---|--|
| MAJOR SUBJECTS | | |
| | First Semester | |
| Subject | Teaching Strategies | |
| BSEE 21- Introduction to Linguistics BSEE 23- Structure of English BSEE 24- Principles and Theories of Language Acquisition and Learning BSEE 28- Teaching and Assessment of Macroskills | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing | |
| BSEE 33 Mythology and Folklore BSEE 34- Survey of Philippine Literature BSEE 35- Survey of Afro-Asian Literature | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT | |
| BSEE 36- Survey of English and American Literature BSEE 37- Contemporary, Popular and Emergent Literature | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT | |
| BSEE 40- Campus Journalism BSEE 41 – Technology for Teaching and Learning BSEE 110- Stylistics and Discourse Analysis | Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing | |
| BSEE 21- Introduction to Linguistics BSEE 23- Structure of English BSEE 24- Principles and Theories of Language Acquisition and Learning BSEE 28- Teaching and Assessment of Macroskills | Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Essay Panel Discussion/forum | |

| M/ | AJOR SUBJECTS | | | |
|--|---|--|--|--|
| Second Semester | | | | |
| Subject | Teaching Strategies | | | |
| BSEE 26- Language and Learning Materials BSEE 31- Language and Education Research BSEE 39- Technical Writing BSEE 111- English for Specific Purposes | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing | | | |
| BSEE 22- Language and Culture BSEE 27- Teaching and Assessment of Literature Study BSEE 29- Teaching and Assessment of Grammar | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT | | | |
| BSEE 25- Language Programs and Policies in Multilingual Society | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT | | | |
| BSEE 30- Speech and Theater Arts BSEE 32- Children and Adolescent Literature BSEE 38- Literary Criticism | Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing | | | |
| BSEE 26- Language and Learning Materials BSEE 31- Language and Education Research BSEE 39- Technical Writing BSEE 111- English for Specific Purposes | Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Essay Panel Discussion/forum | | | |

| GENERAL | EDUCATION SUBJECTS |
|--|---|
| | First Semester |
| Subject | Teaching Strategies |
| GENED 03- Mathematics in the Modern World | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing |
| GNED 05- Purposive Communication GNED 15- World Literature | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT |
| GNED 06- Science, Technology and Society GNED 08- Understanding the Self | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT |
| GNED 11- Kontekstwalisadong Komunikasyon sa Pilipino GNED 12- Dalumat Ng/Sa Filipino GNED 13- Retorika/ Masining na Pagpapahayag | Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing |
| | |

| GENERAL | _ EDUCATION SUBJECTS |
|---|---|
| Se | econd Semester |
| Subject | Teaching Strategies |
| GNED 07- Contemporary World | Panel Discussion/forum Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing |
| GNED 14- Panitikang Panlipunan | Case Study Analysis Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT |
| GNED 01- Art Appreciation GNED 02- Ethics | Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT |
| GNED 09- Life and Works of Rizal GNED 10- Gender and Society | Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing Case Study Analysis Lecture Discussion with PPT Creating an e- Portfolio (For Students with Internet Access) Film Viewing |

| MAN | DATED COURSES | | |
|---|--|--|--|
| First Semester | | | |
| Subject | Teaching Strategies | | |
| FITT 1- Movement Enhancement FITT 3- Physical Activities towards Health and Fitness I | Panel Discussion/forum Lecture Discussion with PPT Film Viewing | | |
| NSTP 1 | Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT Seminar Outreach Immersion | | |
| CvSU 101- Institutional Orientation | Creating Concept map, blog, vlog, poster making, Graphic Organizer Essay Writing Interactive lecture discussion with PPT | | |

B.4. Sample course requirements submitted by students

BSE Course Requirement-Action Research (Student Output)

B.5. Record of Class Observations

First Semester, SY 2021-2022

Sample of Class Observations Instrument/Documents

Second Semester, SY 2021-2022

Sample of Class Observations of Faculty

B.6. List of academic linkages or consortia

Updated list of academic linkages or consortia among Faculty and BSE students

Faculty Teaching Professional Education Courses

1. Membership to Local and National Professional Organizations such as National Organization of Professional Teachers, Inc. (NOPTI),

- 2. PNU Association of Curricularists
- 3. Philosophical Association of the Philippines (PAP)
- 4. Philippine National Philosophical Research Society (PNPRS)
- 5. Confideration of Faculty Association of State Colleges and Universities of the Philippines (CFASCUP)
- 6. Philippine Association of Pre-service Teachers (PAPSET)
- 7. Membership to Local and National Professional Organizations such as Philippine Educational Measurement and Evaluation Association, Inc. (PEMEA).

Sample of Membership to Professional Organizations



PHILIPPINE NATIONAL PHILOSOPHICAL RESEARCH SOCIETY

25 Capitol Homesite Subdivision, 99 Tandang Sora Avenue 1116 Quezon City, Philippines www.pnprs.com with SEC Reg. # A199704867

Awards this

CERTIFICATE OF MEMBERSHIP

VICTORIANO P. BARLISO, JR.

Valid from January to December 2018

Johny B. Macorna Juan Rafael G. Macaranas, Ph.D.

Chairman of the Board

Executive Governor



CONFEDERATION OF FACULTY ASSOCIATIONS OF STATE COLLEGES AND UNIVERSITIES OF THE PHILIPPINES, INC.

SEC Reg. No. CN201200998: TIN 008-199-287 Republic of the Philippines

Presents this

CERTIFICATE OF COMPLETION

CFASCUP

to

VICTORIANO

P. BARLISO JR

ier active participation during the conduct of the two-day CFASCUP National ion and Seminar-Workshop held on October 19 to 20, 2017 in Cebu City, es, anchored on the theme "Faculty: The Institutional Character of a University".

Sprage)

CTORIAND P. BARLISO JR

n this 20th day of October in the year of our Lord two thousand and seventeen at the Mezzo Hotel, Mabolo, Cebu City, Philippines.

GHEROLD C. BENITEZ President, CFASCUP DR. MYRNA O. MALLARI



PAPSET - PHILIPPINE ASSOCIATION OF PRE-SERVICE TEACHERS, Inc.

Room P303, Perfecto Building, School of Teacher Education and Liberal Arts
Saint Louis University, 2600 Baguio City, Philippines
SEC Registration No. CN 201325259 Contact Number, 0929-741-4158

CERTIFICATEOFMEMBERSHIP

This is to certify that

Victoriano P. Barliso Jr.

is an active member of the Association this 2017-2018.

This is issued upon the request of Mr. Barliso for whatever purpose that it may serve him.

JOSELITO CASTRO GUTIERREZ, PhD President, Board Officer





Faculty Teaching Major Subjects

- 1. Membership to Local and National Professional Organizations such as Philippine Association of Pre-Service Teachers (PAPSET),
- 2. National Convention on Outcome-Based Education: Synergizing Academic and Workplace Outcomes
- 3. Membership to Local and National Professional Organizations such as Young Southeast Asian Leaders Initiative;
- 4. Philippine Association of English Language and Literature Teacher;
- 5. Kaya Natin Movement for Good Governance and Ethical Leadership

Faculty Teaching General Education Subjects

1. Membership to Local and National Professional Organizations such as Philippine Association of State Colleges and Universities Technology;

- 2. Philippine Welding Society; Mechatronics and Robotics Society Of the Philippines
- 3. Philippine Association of Industrial And Technology Educators
- 4. Philippine Association of College And Universities of Industrial Technology; Rotary International District 3810, Cepz

BSE Student Organization

Bright Sentinels of Education By Laws and Constitution

The BSE Student Organization in Action

The First General Assembly of the Bright Sentinels of Education



The BSE Student Organization in Action

Foundation Day Meeting with the Bright Sentinels of Education, CSG and OSAS

