School District 51

Mesa County Valley School District 51 Determination of Eligibility

410 Hill Avenue Grand Junction, CO 81501 (970) 254-5100

Gregory Diaz Legal Name of Student

05/02/2006 **DOB** 109871 **LASID** 4825662498 SASID 12/02/2015 Meeting Date

The team has addressed each of the following statements and has determined: IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b) ECEA 2.08						
□ Yes 🛚	₫ No	1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the student to be eligible for services.)				
☑ Yes □	□ No	 That the child <i>can</i> receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the student to be eligible for services.) The child's performance: (All answers below must be "is not" in order for the student to be eligible 				
		for services.) □ is ☑ is not due to a lack of appropriate instruction in reading, including the essential				
		components of reading instruction				
		 □ is ☑ is not due to a lack of appropriate instruction in math; and □ is ☑ is not due to limited English proficiency. 				
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DETER	MINA	TION OF ELIGIBILITY: OTHER HEALTH IMPAIRMENT				
Definition: A child with an Other Health Impairment shall have limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment due to a chronic or acute health problem that prevents the child from receiving reasonable educational benefit from general education. ECEA 2.08(7)						
To be eligible as a child with an Other Health Impairment, there must be evidence of the following criterion: ECEA 2.08(7)						
☑ Yes	□ No	A chronic or acute health problem, including but not limited to asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, leukemia, kidney disease, sickle cell anemia or Tourette syndrome.				
The Other Health Impairment, as described above, prevents the child from receiving reasonable educational benefit from general education as evidenced by one or more of the following criteria: ECEA 2.08(7)(a)(b)(c)						
□ Yes	☑ No	Limited strength as indicated by an inability to perform typical tasks at school; and/or				
□ Yes	☑ No	Limited vitality as indicated by an inability to sustain effort or to endure throughout an activity; and/or				
□ Yes	☑ No	Limited alertness as indicated by an inability to manage and maintain attention, to organize or attend, to prioritize environmental stimuli, including heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment.				
□ Yes	☑ No	The child has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.				
☑		of the evaluation report(s) and the eligibility statement has been provided to the parent(s). IDEA 34 300.306(a)(2)				

MULTIDISCIPLINARY TEAM MEMBERS IDEA 34 C.F.R. § 300.306(a)(1); ECEA 4.02(6)(b)

Name	Title
Jesse Beal	Step-Father
Kyle Carmichael	Special Educator
Linda Burdick Linde Budul	School Psychologist
Reanna Kissner	General Education Teacher
SpEd Director/Designee	Special Education Director or Designee
Valerie Beal	Mother



Mesa County Valley School District 51 Prior Notice & Consent for Reevaluation

410 Hill Avenue Grand Junction, CO 81501 (970) 254-5100

Gregory D Diaz Legal Name of Student 05/02/2006 DOB 109871 LASID 4825662498 SASID 11/04/2015 Date

Dear Jesse Beal and Valerie Beal:

The school is proposing to reevaluate your child for special education eligibility. 300.300(c)

Based on a review of existing information, additional evaluation data are needed to determine if your child continues to be eligible for special education services or to determine your child's educational needs. 300.305(d)(i) Supporting reason:

Upon consideration of parent requests and team review of existing data, the team is requesting that Greg's social-emotional and health be updated since his current eligibility category is Other Health Impaired: ADHD. This includes but is not limited to: classroom observation, parent, student and teacher interviews, Connors 3 questionnaire.

Areas to be Evaluated:

- Social and Emotional Status
- Health

PROCEDURAL	SAFEGUARDS
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I have been provided the special education procedural safeguards in my native language or other mode of communication on 11/4/2015.				
Parent Signature IDEA 300.504(a)	Date			
Parent Signature IDEA 300.504(a)	Date			

PRIOR WRITTEN NOTICE

This proposal is based on the following evaluation procedures, tests, records or reports: 300.503(b)(3) Review of records indicate enough data to rule out cognitive impairment and determine academic strengths and needs.

Other options considered and reasons rejected:

Formal cognitive and academic were considered and rejected based on parent request and concerns about amount of testing.

Any other factors considered by the team: 300.503(b)(7)

Greg recently moved from NM, age, grade, attendance at Thunder Mountain, and progress towards current IEP goals were all considered by the team.

Return Consent for Reevaluation to:

Consent for Special Education Reevaluation

We request your consent because:

This is a reevaluation and will be used to decide your child's continued eligibility and/or education needs. 300.300(c)

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Parental Options: ☐ I give my consent for the reevaluation. I unde that has not yet been conducted. 300.9(a),(b)	rstand my consent is voluntary and may be revoked for any reevaluation (c),(1) and (2)
☐ I refuse consent for the reevaluation.	
Parent Signature	Date
Parent Signature	