Manipal School of Information Sciences (MSIS)

Manipal Academy of Higher Education, Manipal Master of Engineering - ME (Cyber Security)

Course File

Course Name : Linux OS and Scripting

Course Code : CYS 5103

Academic Year : 2024 – 25

Semester : I

Name of the Course Instructor : Mrs. Keerthana B

Name of the Program Coordinator : Mrs. Keerthana B

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33Signature of Programme coordinator with Signature of Course Coordinator with date date

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Program Education Objectives (PEOs)

The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for ME (Cyber Security), program are as follows.

| PEO No. | Education Objective |
|---------|--|
| PEO 1 | To prepare students with the technical knowledge and skills needed to protect and defend computer systems, mobile devices, and networks. |
| PEO 2 | To develop students' skills who can plan, implement, and monitor cyber security mechanisms to help ensure the protection of information technology assets. |
| PEO 3 | To develop students who can identify, analyze, and remediate IT security breaches within the limits of cyber laws and ethical practices. |
| PEO 4 | Possess analytical, communicative and leadership skills, and demonstrate the ability to work in multidisciplinary and multicultural environments. |
| PEO 5 | Be Self-motivated and remain continuously employable by engaging in lifelong learning. |

Program Outcomes (POs)

By the end of the postgraduate program in Cyber Security, graduates will be able to:

| PO1 | Independently carry out research investigation and development work to solve practical problems |
|-----|---|
| PO2 | An ability to write and present a substantial technical report/document |
| PO3 | Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program. |
| PO4 | Ability to Identify, Analyze and evaluate the cybersecurity needs of an organization. |
| PO5 | Develop knowledge in Cybersecurity to Monitor, Prevent, Predict and Detect and counter measure cyberattacks using tools and techniques using appropriate Security tools. |

1. Course Plan

1.1 Primary Information

| Course Name | | Linux OS and Scripting |
|---------------|---|--------------------------|
| L-T-P-C | | 3-0-0-3 |
| Contact Hours | | 36 Hours |
| Pre-requisite | : | Basic Programming skills |

1.2 Course Outcomes (COs), Program outcomes (POs) and Bloom's Taxonomy Mapping

| СО | At the end of this course, the student should be able to: | No. of Contact Hours | Program Outcomes (PO's) | BL |
|-----|--|-------------------------|-------------------------|----|
| CO1 | Apply critical thinking skills to identify and troubleshoot security issues related to operating systems, processes, and file handling. | 6 | PO1 | 3 |
| CO2 | Create and analyze scripts that automate common file editing and data analysis tasks, demonstrating an understanding of how to integrate these commands effectively. | 14 | PO3 | 3 |
| CO3 | Automate the task using scripting languages | 12 | PO4 | 3 |

1.3 Assessment Plan

| Components | Internal Test 1 | Flexible Assessments | End semester/Makeup | | |
|------------|-----------------|----------------------|---------------------|--|--|
| Components | internal Test 1 | (2 – 3 in number) | examination | | |

| Duration | 90 minutes | To be decided by the faculty. | 180 minutes | |
|-----------------------|--|--|--|--|
| Weightage | 0.2 | 0.1 | 0.5 | |
| Typology of questions | Applying; Analysing. | Applying; Analysing. | Applying; Analysing. | |
| Pattern | Answer all 5 questions of 10 marks each. Each question may have 2 to 3 parts of 3/4/5/6/7 marks. | Assignment: (Solve problems by designing the data structure and functionalities for a given set of problems | Answer all 10 full questions of 10 marks each. Each question may have 2 to 3 parts of 3/4/5/6/7 marks. | |
| Schedule | As per academic calendar. | Assignment submission: November 2024 | As per academic calendar. | |
| Topics covered | File Management, Shell Scripting | | Comprehensive examination covering the full syllabus. Students are expected to answer all questions. | |

1.4 Lesson Plan

| L. No. | TOPICS | Course Outcome Addressed |
|--------|--------|--------------------------------|
|--------|--------|--------------------------------|

| L0 | Course delivery plan, Course assessment plan, Course outcomes, Program outcomes, CO-PO | |
|-----|--|-----|
| | mapping, reference books | |
| L1 | Operating System, Kernel, Shell | CO1 |
| L2 | Components, Functions and Features | CO1 |
| L3 | Types of OS –Windows Vs LINUX | CO1 |
| L4 | Linux Kernel – kernel Types | CO2 |
| L5 | Old Booting Process – UEFI Vs BIOS – GRUB | CO1 |
| L6 | Virtualization – Types of Virtualizations | CO1 |
| L7 | File Systems | CO2 |
| L8 | Linux Commands -Getting help | CO2 |
| L9 | Linux Commands- File management | CO2 |
| L10 | Linux Commands- User Creation | CO2 |
| L11 | Linux Commands- Networking commands | CO3 |
| L12 | Linux Commands – Power utilities | CO3 |
| L13 | Linux Commands – globbing | CO3 |
| L14 | Scripting – constructs | CO2 |
| L15 | Scripting – conditional | CO2 |
| L16 | Scripting – looping | CO2 |
| L17 | Scripting – pipe redirection | |
| L18 | Scripting – grep | |
| L17 | Scripting – grep | CO3 |

| L20 | Scripting – sed | CO3 |
|-----|--|---------------|
| L21 | Scripting – sed | CO2 |
| L22 | Scripting – awk | CO2 |
| L23 | Scripting – awk | CO2 |
| L24 | Process Management | CO2 |
| L25 | IPC(Shared Memory, Pipes, Message Queues) | CO2 |
| L26 | Process – Process Control Block – Process Table – | CO2 |
| L27 | Process Application Memory | CO4 |
| L28 | Process Scheduling –Scheduling Algorithms (– FCFS, SJF, PS, RR) – | CO4 |
| L29 | process Synchronization | CO4 |
| L30 | Deadlocks | CO4 |
| IT2 | | CO2, CO3, CO4 |
| L31 | Scripting – use case | CO4 |
| L32 | Scripting – use case | CO4 |
| L33 | Python automation | CO4 |
| L34 | Python automation | CO4 |
| L35 | Python automation | - |
| L36 | Python automation | - |

1.5 References

- 1. Linux Basics for Hackers: Getting Started with Networking, Scripting, and Security in Kali, OccupyTheWeb, No Starch Press, 2018.
- 2. Operating System principles, Abraham Silberschatz, Peter Galvvin, Grag Gagne, Seventh Edition John Wiley Publications, 2005
- 3. Advanced Bash Scripting Guide, Mendel Cooper, 2014.

1.6 Other Resources (Online, Text, Multimedia, etc.)

- 4. 1. Web Resources: (https://tldp.org/LDP/abs/html/), Blog, Online tools and cloud resources.
- 2. Journal Articles.

1.7 Course Timetable

| 1 st | Room: LG1 LH 12 | | | | | | | |
|------------------|-----------------|-----|-----|------|-----|-----|-----|-----|
| 9-10 10-11 11-12 | | | | 12-1 | 1-2 | 2-3 | 3-4 | 4-5 |
| MON | | | | | | | | |
| TUE | | LOS | | | | | | |
| WED | | | | | | | | |
| THU | | LOS | | | | | | |
| FRI | | | | | | | | |
| SAT | | | LOS | | | | | |

1.8 Assessment Plan

| | COs | Marks& Weightage | | | | |
|--------|--|------------------|-----------|------------|--------------|-----------|
| CO No. | CO Name | IT-1 | IT-2 | Assignment | End Semester | CO wise |
| | | (Max. 50) | (Max. 50) | (Max. 10) | (Max. 100) | Weightage |
| CO1 | Apply critical thinking skills to identify and troubleshoot security issues related to operating systems, processes, and file handling. | - | 30 | - | 20 | 0.22 |
| CO2 | Create and analyze scripts that automate common file editing and data analysis tasks, demonstrating an understanding of how to integrate these commands effectively. | 14 | 10 | 5 | 40 | 0.35 |

| CO3 | Automate the task using scripting languages | 36 | 10 | 5 | 30 | 0.38 |
|-----|---|-----|-----|-----|-----|------|
| | Marks (weightage) | 0.2 | 0.2 | 0.1 | 0.5 | 1.0 |

Note:

- In-semester Assessment is considered as the Internal Assessment (IA) in this course for 50 marks, which includes the performances in class participation, assignment work, class tests, mid-term tests, quizzes etc.
- End-semester examination (ESE) for this course is conducted for a maximum of 100 and the same will be scaled down to 50.
- End-semester marks for a maximum of 50 and IA marks for a maximum of 50 are added for a maximum of 100 marks to decide upon the grade in this course.

Weightage for CO1 = (IT1 marks for CO1 /
$$2.5 + \text{IT2}$$
 marks for CO1 / $2.5 + \text{Assignment}$ marks for CO1 + ESE marks for CO1 / $2)/100 = (0 + 30/2.5 + 0 + 20/2)/100 = 0.22$

1.9 Assessment Details

The assessment tools to be used for the Current Academic Year (CAY) are as follows:

| SI. No. | Tools (TLP) | Weightage | Frequency | Details of Measurement (Weightage/Rubrics/Duration, etc.) |
|------------|---|-----------|--|--|
| 1 | Sessional | 0.3 | 1 | Performance is measured using sessional attainment level. Reference: question paper and answer scheme. Each sessional is assessed for a maximum of 20 marks. |
| 2 | Assignments | 0.2 | 1 | Performance is measured using assignments/quiz attainment level. Assignments are evaluated for a maximum of 10 marks. |
| 3 | Performance is measured using ESE attainment level. Reference: question paper and answer scheme. ESE is assessed for a maximum of 100 marks and scaled of the scheme. | | Reference: question paper and answer scheme. EGD: | |

1.10 Course Articulation Matrix

| СО | PO1 | PO2 | PO3 | PO4 | PO5 |
|----------------------------|-----|-----|-----|-----|-----|
| CO1 | | | * | * | |
| CO2 | | | * | * | |
| CO3 | | | | * | * |
| Average Articulation Level | * | | * | * | * |