Vince, age 9, a participant in my workshops at the Kensington Branch.

- **B** So, What did we make?
- V A MaKey MaKey, wooh!
- **B** Cool right?
- V Look at this, nobody knows how to do this...
- **B** What did we put in it?
- V Wires and wires, and wires .. And MaKey MaKey hot sauce(solder).
- **B** And then what did we use?
- **V** A light. And then a long wire that plugs it into the computer. Ta DA!
- **Showing off the MaKey MaKey MaKey**
- **B** So what's going on here?
- **V** When you touch the play-doh it does stuff on the computer.
- **B** Do you remember what it's doing?
- V Being a keyboard!
- **With minecraft the game on screen, he breaking down blocks of sand and digging a ditch.
- **V** The MaKey MaKey, it cuts!
- **V** I am so happy to take this home and break my computer!
- V Can we make another?
- **B** No, you already have one dude!
- **V** I want to make more, can I help other kids make them here? I should get my friends from school to come to make more MaKey MaKeys!

After playing a Canabalt with Ice cream where you lick your ice cream to interact with the game on screen.(using the MaKey MaKey)

- B So what do you think?
- O That's pretty weird.
- B What is weird about it?
- O it's kinds weird because you're licking the ice cream...
- B How did you control it?
- O You moved it with your tongue. Your tongue is the controller.
- B What did you think about the game?
- O It's like Mario, but faster.

This is a video interview about a magnetic maze prototype we made at the Village of Arts and Humanites. Donnie filmed and helped correct or as questions of Mykal who was demonstrating his creation.

- M Hi I'm Mike
- **B** How old are you?
- **M** I'm 8.
- **B** Where do you live?
- **M** On the north side of the street.
- **B** And what do we have here?
- **M** We have a Magnetic Maze.
- **B** Sweet.
- **M** Now look, it might come off, but don't be mad.
- B Ok?
- M Ya see, if I come to this play-doh here with the magnet, this light comes on and off?
- **B** So Mykal, can you explain the circuit to me, the positive and the negative?
- **M** The yellow is the postitive.
- **D** Pos-it-tive Mykal
- **M** Yellow is pos-it-tive and red is negative.
- **B** And what about the batter and LEDs?
- **M** This is my LED (points to battery).
- **D** No no!
- **M** This is my LED and this is my battery.(correctly identifies)
- **B** And what about your glasses?
- **M** This is them! (points) They light up when you hit the maze.
- **D** Basically its an LED light, and we have a Maze. So when you're playing the maze and you've hit a wall or something will glow of to signify you and notificate you that you've hit the wall. So we've made a sample and soon we'll be able to make something like this, but huge.
- **M** Soon we'll be able to make something else, like this!
- **B** Cool!
- **D** Yeah, what's your name?
- M I'm Mykal
- **B** I'm bk.
- **D** and I'm Donnie, we out!