

# BRANDON P. LABBREE

12 Dec 2022

BioSocial Methods Collaborative  
Research Center for Group Dynamics  
Institute for Social Research  
University of Michigan  
426 Thompson Street  
Ann Arbor, Michigan 48104



## EDUCATION

2016  
|  
2014



### M.A., Psychology

Rutgers University

📍 Camden, NJ

- Thesis: *Accuracy of Gender and Ethnic Labels and Personality Perception As Moderated by Prejudice*
- Advisor: Wayne Chan

2014  
|  
2010



### B.A., Psychology, Sociology (minor Childhood Studies/Women & Gender Studies)

Rutgers University

📍 Camden, NJ

- Minors: *Childhood Studies / Women's and Gender Studies*
- Summa Cum Laude (GPA: 3.965)



## RESEARCH EXPERIENCE

Current  
|  
September  
2021



### Research Technician Associate

BioSocial Methods Collaborative

📍 Institute for Social Research, University of Michigan

- Using behavioral coding, psychophysiological, and traditional behavioral methods online and in a homelike setting, conducting research that bridges biology and behavior tackling varied interdisciplinary topics.
- Assisted in hosting annual research training workshops for early career researchers and graduate students in public health and related fields
- Worked on several projects exploring (among other things):
  - how environmental context can impact perceptions and preferences of scents;
  - how different framings and can influence individuals' appraisal of situations and influence capacity/cognitive reserves;
  - how co-parents undergo behavioral and physiological synchrony in a mildly stressful situation with a young child

View this CV online with links at  
[https://github.com/blabbree/CV/tree/main/PDF/Labbree\\_CV\\_20221212.pdf](https://github.com/blabbree/CV/tree/main/PDF/Labbree_CV_20221212.pdf)

## CONTACT

✉ [blabbree@umich.edu](mailto:blabbree@umich.edu)

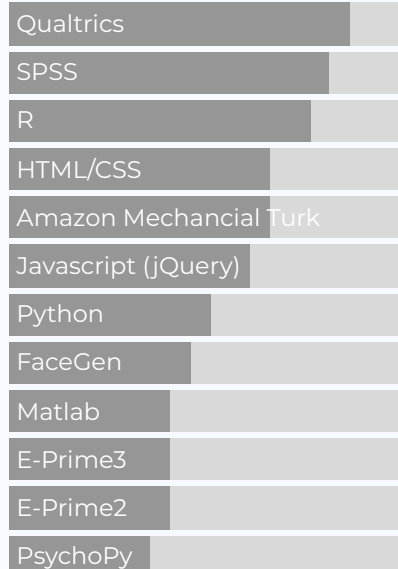
🐦 [blabbree](#)

🌐 [github.com/blabbree](https://github.com/blabbree)

in [linkedin.com/in/blabbree/](https://www.linkedin.com/in/blabbree/)

💬 [@blabbree@tech.lgbt](https://tech.lgbt/@blabbree)  
(Mastodon)

## LANGUAGE SKILLS



Made with the R package  
[pagedown](#).

The source code is available on  
[github.com/blabbree/CV](https://github.com/blabbree/CV).

Last updated on 2022-12-12.

June  
2020  
|  
January  
2017

## • Full-time Research Assistant & Lab Manager

(PI: Alexander Todorov)

📍 Princeton University

- Using psychophysical, neuroimaging, and general experimental methods in the lab and online, investigating how people evaluate their environments and how these evaluations shape perceptions, decisions, and interactions.
- Worked on several projects exploring (among other things):
  - how the distribution of facial features in an environment may bias people's evaluations of others;
  - how people integrate physical appearance and individualizing information in their impressions of others;
  - how people are able to associate affective information with faces and its limitations;
  - how people's mental images of a prototypical group member differ depending upon the label used to describe said group (e.g., labeling immigrants as "illegal" vs. "legal");
  - data-driven models of social perception, and the relative contributions of consensus and consistency in decision making.

September  
2016  
|  
September  
2014

## • Graduate Student Researcher

(PI: Wayne Chan)

📍 Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- Worked on projects exploring:
  - how people use stereotypes to judge strangers' personality from minimal external information;
  - how personality predicts the degree people ascribe humanity to the elderly and people with mental illnesses;

May  
2014  
|  
January  
2014

## • Volunteer Undergraduate Research Assistant

(PI: Wayne Chan)

📍 Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- Worked on project exploring:
  - how prejudice towards various across various age groups and how it may influence attraction;

May  
2013  
|  
January  
2012

## • Volunteer Undergraduate Research Assistant

(PI: Christopher Nave)

📍 Rutgers University, Camden

- Using behavioral coding using the Riverside Behavioral Q-set, studied the impact and stability of personality over the lifespan and its impact on behaviors.
- Worked on projects exploring:
  - how childhood personality impacts health behaviors and cognition several decades later;
  - how gay and lesbian couples provide social support and regulate their partners' health behaviors;



## TEACHING EXPERIENCE

Current  
|  
2021



### Online Adjunct Instructor

Instructor for Social Research and Statistics (SOC-400-O500)

📍 Grand Canyon University

- Serving as an instructor for 8-week online section of required research methods course, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

2020  
|  
2017



### Tutor

Independent Contractor

📍 Self

- Tutored both traditional college students and adult learners in statistics, psychology, neuroscience, and general SPSS use, utilizing both in-person and online settings.

Spring  
2015



### Teaching Assistant

Camden Department of Psychology

📍 Rutgers University

- Course: *Statistics for Social Sciences* (50:830:250) (Instructor: *Wayne Chan*)
- Prepared and gave weekly class lectures, created and graded weekly homework assignments and exams, and met with students for additional course assistance in small groups as well as open sessions.

Spring  
2015  
|  
Fall 2014



### Faculty Assistant

Camden Department of Psychology

📍 Rutgers University

- Courses: *Social Psychology* (50:830:335) (Instructor: *Wayne Chan*) & *Psychology of Prejudice* (50:830:461) (Instructor: *Wayne Chan*)
- Moderated online discussion forums and graded students' weekly reaction blog assignments.



## SELECTED MANUSCRIPTS, PUBLICATIONS, AND POSTERS



### MANUSCRIPTS UNDER REVIEW OR REVISION

Submitted



#### Data-driven models of face-based trustworthiness judgments unconfounded by attractiveness

- Authored with DongWon Oh, Nicole Wedel, and Alexander Todorov
- <https://doi.org/10.31234/osf.io/p8mcg>

Under  
Revisions



#### Insta-learn: Face stereotypes emerge and persist through insufficient statistical learning.

- Authored with Xuechunzi Bai, Stefan Uddenberg, and Alexander Todorov.
- <https://doi.org/10.31234/osf.io/te3s4>



## PUBLISHED PUBLICATIONS

2020



### **Learning the affective value of people: More than affect-based mechanisms**

Acta Psychologica

- Authored with Chiara Ferrari, DongWon Oh, and Alexander Todorov.
- <https://doi.org/10.1016/j.actpsy.2020.103011>



## POSTERS

2016



### **Who humanizes others?: The role of openness in humanization of people with mental illness and the elderly**

Poster presented at the *Society for Personality & Social Psychology* Annual Convention in San Diego, CA

- Authored with Matthew Hackman, Andres G. Martinez, and Wayne Chan
- <http://dx.doi.org/10.13140/RG.2.2.27689.03687>

2015



### **Accuracy of gender, not ethnic, labels bias observer judgments of personality**

Poster presented at the *Association of Psychological Science* Annual Meeting in New York City, NY

- Authored with Wayne Chan
- <http://dx.doi.org/10.13140/RG.2.2.18461.56807>