BRANDON P. LABBREE

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BioSocial Methods Collaborative | Research Center for Group Dynamics | Institute for Social Research | University of Michigan | 426 Thompson Street | Ann Arbor, Michigan 48104

View this CV online with links at https://github.com/blabbree /CV/tree/main/PDF/Labbree_CV _20240319.pdf

EDUCATION

2016 2014

M.A., Psychology

Rutgers University

- Ocamden, NJ
- · Thesis: Accuracy of Gender and Ethnic Labels and Personality Perception As Moderated by Prejudice
- · Advisor: Wavne Chan

2014 2010

B.A., Psychology, Sociology (minor Childhood Studies/Women & **Gender Studies)**

Rutgers University

Camden, NJ

- · Minors: Childhood Studies / Women's and Gender Studies
- · Summa Cum Laude (GPA: 3.965)

CONTACT

- blabbree@gmail.com
- blabbree
- github.com/blabbree
- in linkedin.com/in/blabbree/
- @ @blabbree@tech.lgbt
- orcid.org/0000-0002-

5893-4469

osf.io/vztx8/

RESEARCH EXPERIENCE

Current September 2021

Research Technician Associate

BioSocial Methods Collaborative

- Institute for Social Research, University of Michigan
- · Using behavioral coding, psychophysiological, and tradtiional behavioral methods online and in a homelike setting, conducting research that bridges biology and behavior tackling varied interdiscplinary topics.
- · Assisted in hosting annual reserch training workshops for early career reseearchers and graduate students in public health ad related fields
- · Worked on several projects exploring (among other things):
- · how environmental context can impact perceptions and preferences of scents:
- · how different framings and can influence individuals' appraisal of situations and influence capicity/cognitive reserves;
- · how co-parents undergo bhevaioral and physiological syncrany in a mildly stressful situation with a young child

Made with the R package pagedown.

The source code is available on github.com/blabbree/CV.

Last updated on 2024-03-19.

June 2020 | January 2017

Full-time Research Assistant & Lab Manager

(PI: Alexander Todorov)

Princeton University

- Using psychophysical, neuroimaging, and general experimental methods in the lab and online, investigating how people evaluate their environments and how these evaluations shape perceptions, decisions, and interactions.
- · Worked on several projects exploring (among other things):
- how the distribution of facial features in an environment may bias people's evaluations of others;
- how people integrate physical appearance and individualizing information in their impressions of others;
- how people are able to associate affective information with faces and its limitations;
- · how people's mental images of a prototypical group member differ depending upon the label used to describe said group (e.g., labeling immigrants as "illegal" vs. "legal");
- data-driven models of social perception, and the relative contributions of consensus and consistency in decision making.

September 2016 |
September 2014

Graduate Student Researcher

(PI: Wayne Chan)

Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- · Worked on projects exploring:
- how people use stereotypes to judge strangers' personality from minimal external information;
- how personality predicts the degree people ascribe humanity to the elderly and people with mental illnesses;

May 2014 | January 2014

Volunteer Undergraduate Research Assistant

(PI: Wayne Chan)

• Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- · Worked on project exploring:
- how prejudice towards various across various age groups and how it may influence attraction;

May 2013 | Janaury 2012

Volunteer Undergraduate Research Assistant

(PI: Christopher Nave)

Rutgers University, Camden

- Using behavioral coding using the Riverside Behavioral Q-set, studied the impact and stability of personality over the lifespan and its impact on behaviors.
- · Worked on projects exploring:
- how childhood personality impacts health behaviors and cognition several decades later;
- how gay and lesbian couples provide social support and regulate their partners' health behaviors;

TEACHING EXPERIENCE

Current | 2023

Online Adjunct Instructor

Instructor for *Lifespan Development* (PSY-357 O500)

• Grand Canyon University

• Serving as an instructor for 8-week online section of an elective psychology course covering development development across the lifespan, from birth until end of life, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

Current | 2023

Online Adjunct Instructor

• Serving as an instructor for 8-week online section of an elective psychology course covering adult development and the aging processes, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

Current | 2021

Online Adjunct Instructor

 Serving as an instructor for 8-week online section of required research methods course, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

2020 | 2017

Tutor

Independent Contractor

Self

• Tutored both traditional college students and adult learners in statistics, psychology, neuroscience, and general SPSS use, utilizing both in-person and online settings.

Spring 2015

Teaching Assistant

Camden Department of Psychology

• Rutgers University, Camden

- Course: Statistics for Social Sciences (50:830:250) (Instructor: Wayne Chan)
- Prepared and gave weekly class lectures, created and graded weekly homework assignments and exams, and met with students for additional course assistance in small groups as well as open sessions.

Spring 2015 Fall 2014

Faculty Assistant

Camden Department of Psychology

• Rutgers University, Camden

- · Courses: Social Psychology (50:830:335) (Instructor: Wayne Chan) & Psychology of Prejudice (50:830:461) (Instructor: Wayne Chan)
- · Moderated online discussion forums and graded students' weekly reaction blog assignments.

SELECTED MANUSCRIPTS, PUBLICATIONS, AND **POSTERS**



MANUSCRIPTS UNDER REVIEW OR REVISION

Under Revisions

- Insta-learn: Face stereotypes emerge and persist through insufficient statistical learning.
 - · Authored with Xuechunzi Bai, Stefan Uddenberg, and Alexander Todorov.
 - https://doi.org/10.31234/osf.io/te3s4

PUBLISHED PUBLICATIONS

2023

Data-driven models of face-based trustworthiness judgments unconfounded by attractiveness

Perception

- · Authored with DongWon Oh, Nicole Wedel, and Alexander Todorov
- · https://doi.org/10.1177/03010066231178489

2020

Learning the affective value of people: More than affect-based mechanisms

Acta Psychologica

- · Authored with Chiara Ferrari, DongWon Oh, and Alexander Todorov.
- · https://doi.org/10.1016/j.actpsy.2020.103011

■ POSTERS

2016

Who humanizes others?: The role of openness in humanization of people with mental illness and the elderly

Poster presented at the Society for Personality & Social Psychology Annual Convention in San Diego, CA

- · Authored with Matthew Hackman, Andres G. Martinez, and Wayne Chan
- http://dx.doi.org/10.13140/RG.2.2.27689.03687

Accuracy of gender, not ethnic, labels bias observer judgments 2015 of personality

> Poster presented at the Association of Psychological Science Annual Meeting in New York City, NY

- · Authored with Wayne Chan
- · http://dx.doi.org/10.13140/RG.2.2.18461.56807

THONORS AND AWARDS

Dean's First Year Award Scholarship 2014

2014

2014

2014

2010

2014

2010

2013

2012

Rutgers University-Camden

The Lionel Cuffie Award for LGBTO advocacy 2014

• Rutgers University-Camden

George Masterton Award in Sociology

• Rutgers University–Camden

Rory "Cal" Maradonna Award,

• Rutgers University-Camden

Member of Honors College, Class of 2014

• Rutgers University-Camden

James Dickson Carr Scholarship

• Rutgers University-Camden

Inducted Member of the Athenaeum Honors Society

• Rutgers University–Camden

Inducted Member of Psi Chi, The International Honor Society in

Psychology

♀ Rutgers University–Camden

MEMBERSHIPS

Professional Organizations

American Psychological

Association

Association for Psychological Science International

Society for Personality & Social Psychology

Society for Affective Science

Social Cognition Psychological Network

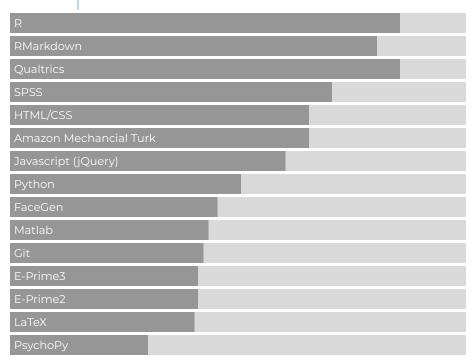
Eastern Association

Society for Psychophysiological Research

Society for the Improvement of Psychological Science



TECHNICAL AND RESEARCH SKILLS



** REFERENCES

Alicia G. Carmichael

Research Process Director

• BioSocial Methods Collaborative, Research Center for Group Dynamics, Institute for Social Research, University of Michigan, Ann Arbor, Michigan 48104

almagior@umich.edu

734-764-4265

Research Process Director of the BioSocial Methods Collaborative at the Institute for Social Research at the University of Michigan. She oversaw the day-to-day research activities of the lab and was my direct supervisor

Richard Gonzalez

Amos N. Tversky Collegiate Professor of Psychology and Statistics; Center Director for Research Center for Group Dynamics; Director for BioSocial Methods Collaborative Research Center for Group Dynamics, Institute for Social Research, University of Michigan, Ann Arbor, Michigan 48104

gonzo@umich.edu

734-647-6785

Center Director of the Research Center for Group Dynamics and Principal Investigator for the BioSocial Methods Collaborative at the Institute for Social Research at the University of Michigan.

Alexander Todorov

Professor of Behavioral Science and Rosett Faculty Fellow ◆ Booth School of Business, University of Chicago, Chicago, IL 60637

alexander.todorov@chicagobooth.edu

646-812-3093

The principal investigator of the lab worked I worked in from 2017-2020, but has since moved to the University of Chicago from Princeton University

Wayne Chan

Research Scientist III

• Covered California, California Department of Health Care Services, Sacramento, CA 95815

ucbwayne@gmail.com

925-388-6369

My master's thesis advisor and principal investigator of lab that volunteered in during Senior year of undergrad program and throughout Master's program.

Stefan Uddenberg

Principal Researcher

 $foldsymbol{\diamondsuit}$ Booth School of Business, University of Chicago, Chicago, IL 60637

stefan.uddenberg@chicagobooth.edu

323-207-0314

A postdoctoral fellow with whom I worked alongside from 2018-2020. He as moved to the University of Chicago from Princeton University. Starting Fall 2024, he will be a Assistant Professor of Psychology at University of Illinois Urbana-Champaign.