## BRANDON P. LABBREE

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BioSocial Methods Collaborative | Research Center for Group Dynamics | Institute for Social Research | University of Michigan | 426 Thompson Street | Ann Arbor, Michigan 48104

View this CV online with links at https://github.com/blabbree /CV/tree/main/PDF/Labbree\_CV \_20230725.pdf

#### **EDUCATION**

2016 2014

### M.A., Psychology

**Rutgers University** 

- Ocamden, NJ
- · Thesis: Accuracy of Gender and Ethnic Labels and Personality Perception As Moderated by Prejudice
- · Advisor: Wavne Chan

2014 2010

#### B.A., Psychology, Sociology (minor Childhood Studies/Women & Gender Studies)

**Rutgers University** 

Camden, NJ

- · Minors: Childhood Studies / Women's and Gender Studies
- · Summa Cum Laude (GPA: 3.965)

#### CONTACT

- blabbree@gmail.com
- blabbree
- github.com/blabbree
- in linkedin.com/in/blabbree/
- @ @blabbree@tech.lgbt
- orcid.org/0000-0002-

5893-4469

osf.io/vztx8/

## RESEARCH EXPERIENCE

Current September 2021

#### Research Technician Associate

BioSocial Methods Collaborative

- Institute for Social Research, University of Michigan
- · Using behavioral coding, psychophysiological, and tradtiional behavioral methods online and in a homelike setting, conducting research that bridges biology and behavior tackling varied interdiscplinary topics.
- · Assisted in hosting annual reserch training workshops for early career reseearchers and graduate students in public health ad related fields
- · Worked on several projects exploring (among other things):
- · how environmental context can impact perceptions and preferences of scents:
- · how different framings and can influence individuals' appraisal of situations and influence capicity/cognitive reserves;
- · how co-parents undergo bhevaioral and physiological syncrany in a mildly stressful situation with a young child

Made with the R package pagedown.

The source code is available on github.com/blabbree/CV.

Last updated on 2023-07-25.

June 2020 | January 2017

#### Full-time Research Assistant & Lab Manager

(PI: Alexander Todorov)

Princeton University

- Using psychophysical, neuroimaging, and general experimental methods in the lab and online, investigating how people evaluate their environments and how these evaluations shape perceptions, decisions, and interactions.
- · Worked on several projects exploring (among other things):
- how the distribution of facial features in an environment may bias people's evaluations of others;
- how people integrate physical appearance and individualizing information in their impressions of others;
- how people are able to associate affective information with faces and its limitations;
- how people's mental images of a prototypical group member differ depending upon the label used to describe said group (e.g., labeling immigrants as "illegal" vs. "legal");
- data-driven models of social perception, and the relative contributions of consensus and consistency in decision making.

September 2016 |
September 2014

#### **Graduate Student Researcher**

(PI: Wayne Chan)

• Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- · Worked on projects exploring:
- how people use stereotypes to judge strangers' personality from minimal external information;
- how personality predicts the degree people ascribe humanity to the elderly and people with mental illnesses;

May 2014 | January 2014

#### Volunteer Undergraduate Research Assistant

(PI: Wayne Chan)

• Rutgers University, Camden

- Studied the effect of observer personality in person perception and bias using survey-based methods.
- · Worked on project exploring:
- how prejudice towards various across various age groups and how it may influence attraction;

May 2013 | Janaury 2012

#### Volunteer Undergraduate Research Assistant

(PI: Christopher Nave)

Rutgers University, Camden

- · Using behavioral coding using the Riverside Behavioral Q-set, studied the impact and stability of personality over the lifespan and its impact on behaviors.
- · Worked on projects exploring:
- how childhood personality impacts health behaviors and cognition several decades later;
- how gay and lesbian couples provide social support and regulate their partners' health behaviors;

## **♣** TEACHING EXPERIENCE

#### Current | 2023

#### Online Adjunct Instructor

Instructor forLifespan Development (PSY-357 O500)

• Grand Canyon University

• Serving as an instructor for 8-week online section of an elective psychology course covering development development across the lifespan, from birth until end of life, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

#### Current | 2023

#### Online Adjunct Instructor

Instructor for Adult Development and Aging (PSY-358 O500)

◆ Grand Canyon University

• Serving as an instructor for 8-week online section of an elective psychology course covering adult development and the aging processes, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

#### Current | 2021

#### Online Adjunct Instructor

Instructor for Social Research and Statistics (SOC-400-O500)

• Grand Canyon University

 Serving as an instructor for 8-week online section of required research methods course, adhering to departmental standards and requirements, moderating discussion question, providing supplemental materials, and resources, grading assignments, and managing classroom.

#### 2020 | 2017

#### Tutor

#### Independent Contractor

Self

• Tutored both traditional college students and adult learners in statistics, psychology, neuroscience, and general SPSS use, utilizing both in-person and online settings.

#### Spring 2015

#### Teaching Assistant

Camden Department of Psychology

• Rutgers University, Camden

- Course: Statistics for Social Sciences (50:830:250) (Instructor: Wayne Chan)
- Prepared and gave weekly class lectures, created and graded weekly homework assignments and exams, and met with students for additional course assistance in small groups as well as open sessions.

Spring 2015 | Fall 2014

#### **Faculty Assistant**

Camden Department of Psychology

• Rutgers University, Camden

- Courses: Social Psychology (50:830:335) (Instructor: Wayne Chan)
   Psychology of Prejudice (50:830:461) (Instructor: Wayne Chan)
- Moderated online discussion forums and graded students' weekly reaction blog assignments.

# SELECTED MANUSCRIPTS, PUBLICATIONS, AND POSTERS



#### MANUSCRIPTS UNDER REVIEW OR REVISION

Under Revisions

- Insta-learn: Face stereotypes emerge and persist through insufficient statistical learning.
  - Authored with Xuechunzi Bai, Stefan Uddenberg, and Alexander Todorov.
  - · https://doi.org/10.31234/osf.io/te3s4

## **★** PUBLISHED PUBLICATIONS

2023

## Data-driven models of face-based trustworthiness judgments unconfounded by attractiveness

Perception

- Authored with DongWon Oh, Nicole Wedel, and Alexander Todorov
- · https://doi.org/10.1177/03010066231178489

2020

## Learning the affective value of people: More than affect-based mechanisms

Acta Psychologica

- Authored with Chiara Ferrari, DongWon Oh, and Alexander Todorov.
- · https://doi.org/10.1016/j.actpsy.2020.103011

### **□** POSTERS

2016

## Who humanizes others?: The role of openness in humanization of people with mental illness and the elderly

Poster presented at the *Society for Personality & Social Psychology* Annual Convention in San Diego, CA

- · Authored with Matthew Hackman, Andres G. Martinez, and Wayne Chan
- http://dx.doi.org/10.13140/RG.2.2.27689.03687

Accuracy of gender, not ethnic, labels bias observer judgments 2015 of personality

> Poster presented at the Association of Psychological Science Annual Meeting in New York City, NY

- · Authored with Wayne Chan
- · http://dx.doi.org/10.13140/RG.2.2.18461.56807

### THONORS AND AWARDS

- Dean's First Year Award Scholarship 2014
  - Rutgers University-Camden
- The Lionel Cuffie Award for LGBTO advocacy 2014
  - Rutgers University-Camden
- George Masterton Award in Sociology 2014
  - Rutgers University-Camden
- Rory "Cal" Maradonna Award, 2014

2010

2014

2010

2012

- Rutgers University-Camden
- Member of Honors College, Class of 2014 2014
  - Rutgers University-Camden
  - James Dickson Carr Scholarship
    - Rutgers University-Camden
- **Inducted Member of the Athenaeum Honors Society** 2013
  - Rutgers University-Camden
  - Inducted Member of Psi Chi, The International Honor Society in **Psychology** 
    - Rutgers University-Camden

## **MEMBERSHIPS**

#### **Professional Organizations**

American Psychological

Association

Society for Affective Science

Society for Psychophysiological Research

Association for Psychological

Science International Social Cognition Psychological Network

Society for the Improvement of Psychological Science

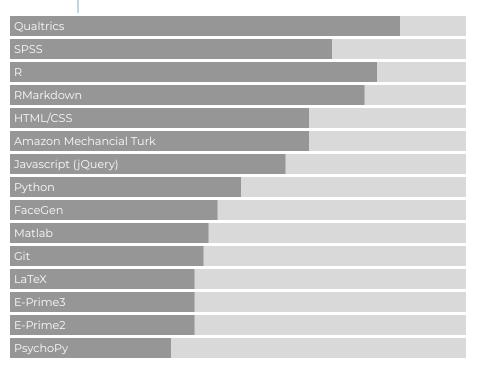
Society for

Personality & Social Psychology

Eastern Association



## TECHNICAL AND RESEARCH SKILLS



## \*\* REFERENCES

#### Alexander Todorov

Professor of Behavioral Science and Rosett Faculty Fellow ◆ Booth School of Business, University of Chicago, Chicago, IL 60637

#### alexander.todorov@chicagobooth.edu

646-812-3093

Dr. Todorov was the principal investigator of the lab worked I worked in from 2017-2020, but has since moved to the University of Chicago from Princeton University

#### Wayne Chan

Research Scientist III

• Covered California, California Department of Health Care Services, Sacramento, CA 95815

#### ucbwayne@gmail.com

925-388-6369

Dr. Chan was my master's thesis advisor and principal investigator of previous lab that volunteered in.

#### Stefan Uddenberg

Principal Researcher

♥ Booth School of Business, University of Chicago, Chicago, IL

#### stefan.uddenberg@chicagobooth.edu

323-207-0314

Dr. Uddenberg was the postdoctoral fellow from the lab worked in from 2017-2020, but has moved to the University of Chicago from Princeton University.

#### Alicia G. Carmichael

Research Process Director

♥ BioSocial Methods Collaborative, Research Center for Group Dynamics, Institute for Social Research, University of Michigan, Ann Arbor, Michigan 48104

#### almagior@umich.edu

734-764-4265

Ms. Carmichael is the Research Process Director of the BioSocial Methods Collaborative at the Institute for Social Research at the University of Michigan. She oversaw the day-to-day research activities of the lab and was my direct supervisor