

Gorgonio Jenessa
Group 8 - Transformative Education

Instructional Practices

While some refer to it as active learning, others call it student participation. But one fact remains common. Teachers love the students to participate actively in class and maintaining student engagement in the classroom is key to effective teaching. When students disconnect from lesson content and become distracted then they are less likely to learn efficiently. Students are more likely to get involved in classroom activities if they know you are there to support them. It can be fear of failure which hinders students from participating during lessons, therefore a supportive atmosphere needs to be established where students feel their contributions are valued. Improving student engagement in the classroom takes time and effort, however trying various techniques is a great start.

Dañoso Junry. C.
Group 8 -Transformative Education

Perspective Transformation

Perspective transformation is a process through which adult learners develop different frames of understanding and action which results from a transformative learning process. According to Jack Mezirow there are two elements of frame of reference and that is the habits of mind and point of view. He also states that learning occurs in one of four ways. Learning occurs by elaborating existing frames of reference, by learning new frames of reference, by transforming points of view or by transforming habits of mind. We should also consider the levels of cognitive processing which are the first order thinking, metacognition and transformative thinking. And to make it much more effective we should bare in mind the reasons to consider transformative learning theory and practice for students. These are the transition to adult life, fundamental beliefs and assumptions, some degree of personal or social transformation and lastly living through a period of transformational change. If all of these were met then you are an effective transformational leader.

Vercide, Bernadette
Group 8 - Transformative Education

Ideal Learning Condition and Effective Instructional Methods

Ideal learning condition is important because it promotes a sense of safety, openness, trust and care among students. There is a need for a safe and supportive environment in which it is safe from judgement, bullying, negative conflicts and intimidation in order for an education to be transformative. In this kind of environment learners can be able to discover themselves and develop as a whole person. This is a foundation of a supportive, collaborative learning environment.

In effective instructional methods it supports a learner centered approach, promote student autonomy, participation and collaboration. Teacher had played a great role in the students learning. It is her role to implement classroom methods such as learning contracts, group projects, role play, case studies and any other teaching methods that could facilitate transformative learning by helping learners examine concept in the context of their lives and analyze the justification of new knowledge. Above all this method, the concern of the teacher is to provide learners with opportunities to effectively participate in the class discussion.

Galabin, Marifel C.

Group 8 - Transformative Education

Sensitive Relationship with the Students

Is one of the key points to apply transformational learning in practice for this provides the students with quality learning experience by being trusting, empathetic, caring, authentic and sincere.

In the context of transformative learning, the teacher becomes a facilitator. Teachers must provide safe spaces where students are seen, valued, cared for and respected. It is also important that students have opportunities to learn from one another's varied experiences and perspectives. To create this learning environment, teachers need to skillfully draw on student experiences to enrich the curriculum. The teacher also serves as role model by demonstrating a willingness to learn and change.

Knowing and valuing students' lives provides other benefits:

Ability to identify potential "hot spots" on key topics.

Development of caring student-teacher relationships that support effective identity-based learning.

Development of intergroup awareness and understanding.

The direction in the selection of texts that is relevant to a particular class.

Appreciation of student contributions to discussions.

The learner also has its role and that involves actively participating in discourse.

Through discourse, learners are able to validate what is being communicated to them.

This dialogue provides the opportunity to critically examine evidence, arguments, and alternate points of view, which fosters collaborative learning.

Lanza, Jomellyn D.

Group 8 - Transformative Education

Transformational Learning

It is the process of deep, constructive, and meaningful learning that goes beyond simple knowledge acquisition and supports critical ways in which learners consciously make meaning of their lives.

Transformative Learning

It involves experiencing a deep, structural shift in the basic premises of thought, feelings, and actions. It is the expansion of consciousness through the transformation of basic worldview and specific capacities of the self; transformative learning is facilitated through consciously directed processes such as appreciatively accessing and receiving the symbolic contents of the unconscious and critically analyzing underlying premises.

Transformative learning theory says that the process of "perspective transformation" has three dimensions: psychological (changes in understanding of the self), convictional (revision of belief systems), and behavioral (changes in lifestyle).

Group 8

Transformative

Education

Members:

Lanza, Jomellyn - Transformational Learning

Dañoso, Junry - Perspective Transformation

Galabin, Marifel - Sensitive Relationship with the Students

Vercide, Bernadette – Ideal Learning Condition and Effective Instructional Methods

Gorgonio, Jenessa – Instructional Practices