Sprint 2 Report Kakaw Kakaw Team 5/8/2023

### Actions to stop doing:

- As a team, we should stop overestimating how much work we can do in a sprint.
- As a team, we should stop waiting to assign tasks to people.

## Actions to start doing:

- As a team, we should start updating the Trello board more frequently.
- As a team, we should start ensuring that people know what tasks they can do.
- As a team, we should start putting more focus on completing user stories fully, instead of spreading ourselves thin over many user stories.

## Actions to keep doing:

- As a team, we should keep creating documentation as we write new functions and tests.
- As a team, we should keep refactoring code to make it more efficient and easy to read.

#### Work completed/not completed:

#### Completed:

- [US 1.6] As a student, I want to select what I think is the best answer out of some answer choices given to me so that I can participate in the quiz.
- Infrastructure Tasks
  - o [T 2.0.1] Set up GitHub Actions

#### Not Completed:

- [MVP 1.X] Finish MVP
- [US 2.1] As a student, I want to be able to view the score of other students, including my own, so that I can gauge how well I understand the material relative to other students. [3]
- [US 2.2] As a Professor, I want to view the quiz results as grades/scores so that I can understand how well my class understands the material. [2]
- [US 2.3] As a teacher, I want a timer so that I can maintain a consistent pace on the quiz. [2]
- [US 2.4] As a student, I want questions to have a timer displayed somewhere so I can answer questions before time runs out [2]

- [US 2.5] As a professor, I want to be able to experience a fully functional question editor [5]
- [US 2.6] As a Teacher, I want to export quizzes in a readable format so that students can review quiz questions off the app on their own time. [4]

•

# Work completion rate:

Totals:

User Stories Complete 1
Ideal Work Hours Complete 13.5

14 Days

User Stories/Day 0.07 Ideal Hours/Day 0.96

## Burn-up:

# Burn-Up

