

# Natural Language Processing

*Ivan Corneillet*

*Data Scientist*

# Learning Objectives

After this lesson, you should be able to:

- Define natural language processing
- List common tasks associated with
  - Use-cases
  - Tokenization
  - Tagging and parsing
  - Stemming and lemmatization
- Demonstrate how to classify documents using *sklearn*

# Here's what's happening today:

- Natural Language Processing

- Understanding and generation
- NLP is hard...
- Tokenization
- Tagging and parsing
- Stemming and lemmatization

- Text Classification

- Bag-of-words classification
- Text Processing with *sklearn*
- Term-Frequency and Inverse-Document-Frequency (TF-IDF)

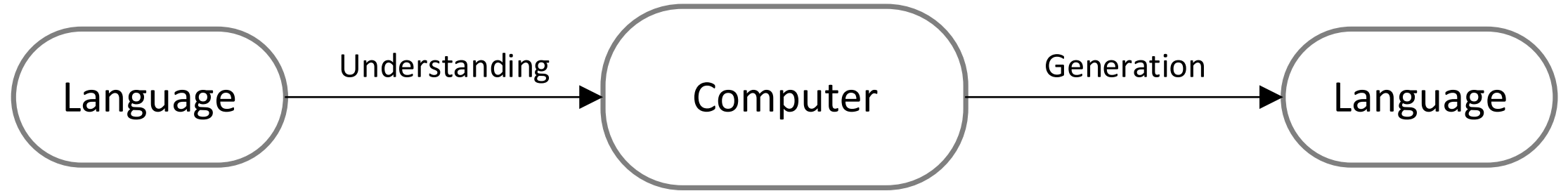
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# Natural Language Processing

# What is Natural Language Processing?

- Natural Language Processing (NLP) is the study of the computational treatment of natural (human) language, i.e., teaching computers how to understand (and generate) human language

# Basic NLP Pipeline | Understanding and Generation



## Understanding

- For most tasks, a fair amount of pre-processing is required to make the text digestible for our algorithms. We typically need to *add structure* to our *unstructured* data

## Generation

- These tasks may range from simple classification tasks, such as deciding what category a piece of text falls into, to more complex tasks like translating or summarizing text

# What are some real-world examples of NLP?

- Search engines (E.g., Google and Bing)
- Natural language assistants (E.g., Apple's Siri uses voice recognition to record a command and then various fairly advanced NLP engines to identify the question asked and possible answers)
- Machine translation (E.g., Google Translate)
- Question answering (E.g., IBM's Watson)
- News digest (E.g., Yahoo!)

# Computers are confused by (human) language

- E.g., “Children make delicious snacks”

▸ *Are* Children delicious  
snacks?

▸ Do children *prepare* delicious  
snacks?



Each genre of text (e.g., blogs, emails, press releases, chats) presents different challenges to NLP

- E.g., newspapers news headlines
  - “Red tape holds up new bridges”
  - “Government head seeks arms”
  - “Blair wins on budget, more lies ahead”

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# Natural Language Processing

*Tokenization*

Tokenization is the task of separating a sentence into its constituent parts or *tokens*

- Determining the “words” of a sentence seems easy but can quickly become complicated with unusual punctuation (common in social media) or different language conventions
- What sort of difficulties may there be with the following sentence?
  - “The L.A. Lakers won the NBA championship in 2010, defeating the Boston Celtics”

“The L.A. Lakers won the NBA championship in 2010, defeating the Boston Celtics”

- To perform a proper analysis, we need to be able to identify that:
  - The periods in “L.A.” don’t mark the end of a sentence but an abbreviation
  - “L.A. Lakers” and “Boston Celtics” are one concept.
  - “2010” is the word used, not “2010,”

# Tokenization Examples

Sentence	Tokens
My house is located in Uptown.	[My, house, is, located, in, Uptown]
The Lakers are my favorite team.	[The, Lakers, are, my, favorite, team]
Data Science is the future!	[Data, Science, is, the, future]
GA has many locations.	[GA, has, many, locations]

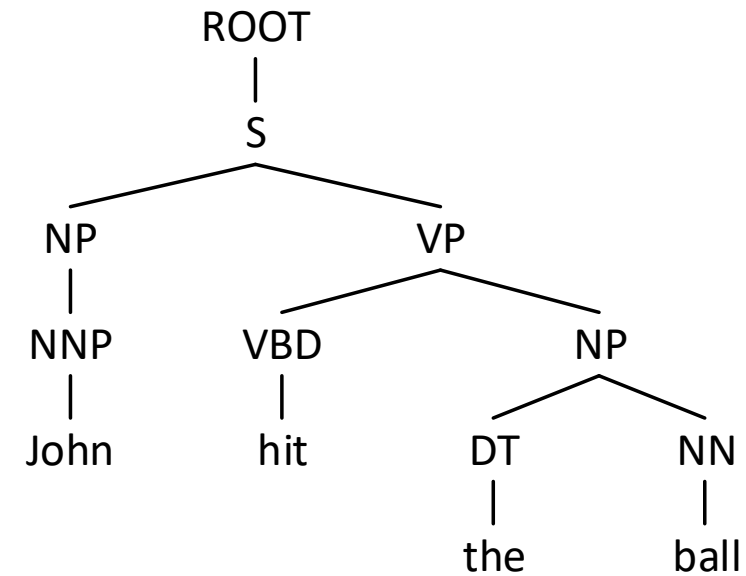
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# Natural Language Processing

*Tagging and Parsing*

# Tagging and Parsing

- In order to understand the various elements of a sentence, we need to *tag* important topics and *parse* their dependencies



DT - Determiner  
NN - Noun, singular or mass  
NNP - Proper noun, singular  
NP - Noun phrase  
S - Simple declarative clause  
VBD - Verb, past tense  
VP - Verb phrase

# Tagging and Parsing (cont.)

- Our goal is to identify the *actors* and *actions* in the text in order to make informed decisions
- E.g., if we are processing financial news, we might need to identify which companies are involved and any actions they are taking
- E.g., if we are writing an assistant application, we might need to identify specific command phrases in order to determine what is being asked (e.g. “Siri, when is my next appointment?”)



# Tagging and parsing is made up of a few overlapping subtasks

- Parts of speech tagging: What are the parts of speech in a sentence? (e.g. noun, verb, adjective)
- Named entity recognition: Can we identify *specific* proper nouns? Can we pick out people and locations?
- Chunking: Can we identify the pieces of the sentence that go together in meaningful chunks? (e.g. noun or verb phrases)

## Tagging

John/NNP hit/VBD the/DT ball/NN

## Parsing

```
(ROOT
  (S
    (NP (NNP John))
    (VP (VBD hit)
      (NP (DT the) (NN ball))))))
```

These subtasks are very difficult because language is complex and ever changing

- Most often, we are looking for heuristics to search through large amounts of text data
  - The results may not be perfect and that's okay
- These techniques rely on rule-based systems but more recent research has focused on more flexible systems, focusing on words used rather than on the structure of the sentence

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# Natural Language Processing

*Stemming and Lemmatization*

# Stemming and lemmatization help identify common roots of words

- How would you describe the relationship between the terms ‘bad’ and ‘badly’?
- How about ‘different’ and ‘differences’?

# Stemming is a crude process of removing common endings from words

- To stem a word is to reduce it to a base form, called the *stem*, after removing various suffixes and endings and, sometimes, performing some additional transformations
- In practice, prefixes are sometimes preserved, so ‘rescan’ will not be stemmed to ‘scan’

- E.g.,
  - badly → bad
  - computing → comput
  - computed → comput
  - wipes → wip
  - wiped → wip
  - wiping → wip

Lemmatization is a more refined process that uses specific language and grammar rules to derive the root of a word

- This is useful for words that do not share an obvious root such as 'best' and 'better'

- E.g.,
  - best → good
  - better → good
  - good → good
  - wiping → wipe
  - hidden → hide
  - shouted → shout

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# Text Classification

# Text Classification

- Text classification is the task of predicting what category or topic a piece of text is from
- For example, we may want to identify whether an article is a sports or business story
- Or whether has positive or negative sentiment



# Text Classification (cont.)

- Typically, this is done by using the text as features and the label as the target output. This is referred to as *bag-of-words* classification
- To include text as features, we usually create a binary feature for each word, i.e., does this piece of text contain that word?
- As we do this, we need to consider several things
  - Does order of words matter?
  - Does punctuation matter?
  - Does upper or lower case matter?

To create binary text features, we first create a vocabulary to account for all possible words in our universe

$$x = (x_{aardvark}, \dots, x_{ball}, \dots, x_{hit}, \dots, x_{John}, \dots, x_{the}, \dots, x_{zyzzogeton})$$

## Two simple bag-of-words approaches

- ▶ Mark the vocabulary used in each document. E.g., “John hit the ball”

$$x = \left( \begin{array}{cc} \ddots & \underline{x_{ball}} \\ False & True \end{array}, \begin{array}{cc} \ddots & \underline{x_{hit}} \\ False & True \end{array}, \begin{array}{cc} \ddots & \underline{x_{John}} \\ False & True \end{array}, \begin{array}{cc} \ddots & \underline{x_{the}} \\ False & True \end{array}, \begin{array}{c} \ddots \\ False \end{array} \right)$$

- ▶ Count the vocabulary used in each document

$$x = \left( \begin{array}{cc} \ddots & \underline{x_{ball}} \\ 0 & 1 \end{array}, \begin{array}{cc} \ddots & \underline{x_{hit}} \\ 0 & 1 \end{array}, \begin{array}{cc} \ddots & \underline{x_{John}} \\ 0 & 1 \end{array}, \begin{array}{cc} \ddots & \underline{x_{the}} \\ 0 & 1 \end{array}, \begin{array}{c} \ddots \\ 0 \end{array} \right)$$

# Text Classification

*Term Frequency and Inverse Document Frequency (TF-IDF)*

# Term Frequency – Inverse Document Frequency (TF-IDF)

- An alternative bag-of-words approach is a Term Frequency – Inverse Document Frequency (TF-IDF) representation
- TF-IDF uses the product of two intermediate values, the Term Frequency and Inverse Document Frequency

# Term Frequency (TF)

$$tf(t, d) = \frac{\text{number of occurrences of term } t \text{ in document } d}{\text{number of terms in document } d}$$

- *Term Frequency* assigns high weight to frequent words (words that appear frequently) in a document

# Inverse Document Frequency (IDF)

$$idf(t, D) = \frac{\text{total number of documents } D}{\text{number of documents term } t \text{ appears in them}}$$

- *Document Frequency* is the percentage of documents that a particular word appears in
- *Inverse Document Frequency* is *Document Frequency*'s inverse

- *Inverse Document Frequency* assigns high weight to rare words in all the documents

# Term Frequency – Inverse Document Frequency (TF-IDF)

$$tf-idf(t, d, D) = tf(t, d) \cdot idf(t, D)$$

- The intuition behind *TF-IDF* is to assign high weight to words that either
  - appear frequently in this document or
  - appear rarely in other documents (and are therefore specific to this document)



# Activity | Term Frequency – Inverse Document Frequency (TF-IDF)



## EXERCISE

### DIRECTIONS (15 minutes)

1. Let's consider the following set of documents  $D$  after tokenization (to keep the words readable, we'll skip stemming/lemmatization):
  - a. ['flu', 'depression', 'flu', 'arthritis', 'flu']
  - b. ['flu', 'flu', 'flu']
  - c. ['arthritis', 'depression']
  - d. ['depression', 'flu', 'depression']
  - e. ['flu', 'flu']
  - f. ['measles', 'flu', 'measles']
2. Calculate the TF-IDF matrix
3. When finished, share your answers with your table

### DELIVERABLE

Answers to the above questions

# Activity | Term Frequency – Inverse Document Frequency (TF-IDF)

## EXERCISE

document	$\frac{6}{2}=3$ $\frac{6}{3}=2$ $\frac{6}{5}=1.2$ $\frac{6}{1}=6$			
	arthritis	depression	flu	measles
flu depression flu arthritis flu	$\frac{1}{5} \rightarrow 2 \times 3 = 0$	$\frac{1}{5} \rightarrow 2 \times 2 = 4$	$\frac{3}{5} \rightarrow 5 \times 1.2 = 1.8$	0
flu flu flu	0	0	$\frac{3}{2} \rightarrow 2 \times 1.2 = 1.2$	0
arthritis depression	$\frac{1}{2} \rightarrow 5 \times 3 = 1.5$	$\frac{1}{2} \rightarrow 5 \times 2 = 1$	0	0
depression flu depression	0	$\frac{2}{3} \rightarrow 667 \times 2 = 1.33$	$\frac{1}{3} \rightarrow 333 \times 1.2 = .4$	0
flu flu	0	0	$\frac{2}{2} \rightarrow 1 \times 1.2 = 1.2$	0
measles flu measles	0	0	$\frac{1}{3} \rightarrow 333 \times 1.2 = .4$	$\frac{6}{3} \rightarrow 667 \times 6 = 4$
$tf(t,d)$	$idf(t,D)$	$tf-idf(t,d,D)$		

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