MTH 4230 Lab 6 Answer Sheet

Due Wed., Apr. 15

1 Part A

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2.	We only test significance of a lower-order term if it isn't involved in a significant higher-
	order interaction.

If a higher-order interaction is significant, all lower-order terms involved in that interaction are related to the response, *regardless* of their **p-values**, and therefore should be kept in the model. If it's *not* significant, we proceed to tests of the lower-order terms.

a)	Use the results of the t test to decide whether the Age:Vac.Rate:Sq.Ft interaction is
	significant. Fill in the following values:

t	=		
Ρ	-va	lue =	

Based on the results of the t test, is the Age:Vac.Rate:Sq.Ft interaction significant (Yes/No)? ______.

- b) Because the Age: Vac.Rate: Sq.Ft interaction isn't significant, we have two options:
 - Drop Age: Vac.Rate: Sq. Ft from the model (i.e. refit the model without it).
 - Leave Age:Vac.Rate:Sq.Ft in the model and proceed to tests of lower order terms.

We'll use the second approach (i.e. leave Age:Vac.Rate:Sq.Ft in the model).

Based on the results of the t tests:

Is the Age: Vac.Rate interaction significant (Yes/No)? \dots	_•
Is the Age:Sq.Ft interaction significant (Yes/No)?	
Is the Vac.Rate:Sq.Ft interaction significant (Yes/No)?	•

3. NA

4. For the final model, based on the results of the \boldsymbol{t} tests:
Is the Age: Vac.Rate term significant (Yes/No)?
Is the Sq.Ft term significant (Yes/No)?
(Note that it doesn't make sense to try use the results of the t tests for Age and Vac.Rate because they're involved in a significant interaction effect.)