UNDERSTANDING CULTURE SOCIETY AND POLITICS
INTRODUCTION TO PHILOSOPHY OF THE HUMAN PERSON
21ST CENTURY LITERATURE FROM THE PHILIPPINES AND THE WORLD
Senior High School

Understanding Culture Society and Politics

1. Society and culture are indeed connected with one another, all-encompassing, meaning we visualize culture and society as a complex whole. The following descriptions below clearly explain how culture, society, and politics are interrelated with one another, except for one. Which description is it?

    A. People interact meaningfully with one another and observe social norms as members of the society.

    B. People interact in society as individuals and as group with duties and privileges.

    C. The culture of a society encompasses the meaningful processes and products of social interactions.

    D. Members of the society are not active in the engagement in political activities.

2. An anthropologist conducting fieldwork in a remote community observes a practice that seems unusual in their own cultural context. What approach is the anthropologist likely to take?

    A. Apply cultural relativism to understand the practice within its cultural context.

    B. Disregard the practice as irrelevant to the study.

    C. Document the practice without attempting to interpret it

    D. Use ethnocentrism to interpret the practice objectively

3. What might an anthropologist focus on when studying a traditional society?

    A. Analyzing global economic trends.

    B. Documenting local customs and rituals.

    C. Examining the effects of climate change

    D. Investigating modern technological advancements.

4. Imagine you're designing a study on social inequalities. How might you utilize the perspectives of sociology and political science to address this complex issue?

    A. Analyze the effects of plate tectonics on social systems.

    B. Examine the impact of technological advancements on social inequalities.

    C. Focus on the study of celestial bodies to understand inequalities

    D. Investigate how power dynamics, economic structures, and policies contribute to social disparities.

5. Which field of study explores the interactions between individuals and their societies?

    A. Geology

    B. Physics

    C. Psychology

    D. Sociology

6. What does the term "political ideology" refer to in the field of political science?

    A. A coherent system of political beliefs and values

    B. A set of beliefs about social justice

    C. The classification of animal species

    D. The study of ancient art forms

7. Analyze all the given statements. Trace which one is the best description of the complexity of culture and society.?

    A. Culture can exist without society.

    B. People carry and transmit culture as members of society.

    C. Society can exist without culture.

    D. Society can operate without culture command.

8. "Culture is not something that an individual alone can possess." Which characteristic or aspect of culture is best described by the said statement?

    A. Continuous

    B. Gratifying

    C. Social

    D. Transmitted

9. How can education contribute to fostering cultural understanding and tolerance in a diverse society like the Philippines?

    A. By ignoring cultural differences in the curriculum.

    B. By incorporating diverse perspectives and histories.

    C. By promoting one dominant cultural narrative.

    D. Education has no role in promoting cultural understanding.

10. One of the characteristics of culture is being continuous and cumulative. No culture remains constant or unchanged; it is subject to slow but constant change. Culture is responsive to the changing conditions of the physical world; hence, it is dynamic. Which scenario below best fits as an example of the given statements on culture?

A. The Department of Education conducts learning instruction through blended learning modalities and not the face-to-face strategy which people are already used to.

B. The Department of Health pursues and promotes proper self-care or health care to avoid virus-related illnesses.

C. The Department of Interior and Local Government strictly implements directives on preventing drug-related activities and other correlated events.

D. The Department of Public Works and Highways pursues and supports the administration's "Build, Build, Build Program," in order to invite foreign and local investors.

11. When individuals from different cultures come into contact and share their cultural elements, leading to changes in both cultures, what is this process called?

A. Acculturation

B. Cultural diffusion

C. Cultural relativism

D. Ethnocentrism

12. The following are all considered as means of transmitting culture among members of the society. Which one is the main vehicle of passing culture from one generation to another generation?

A. Imitation

B. Instruction

C. Language

D. Symbols

13. Having more than one wife is not bad from a Muslim point of view. In relation, people must see this custom within the context of Muslims' problems and opportunities. What kind of view is illustrated here?

A. Barbarism

B. Cultural relativism

C. Egocentrism

D. Ethnocentrism

14. Which of these is an example of ethnocentrism?

A. A father is angry with his son for not doing his homework.

B. A girl bullies her classmate for being clumsy.

C. A mother refuses to pay her daughter's prom gown.

D. A westernized woman is looking down on a tribal woman for not wearing any clothes.

15. A conflict arises between two cultural groups in the Northern Mindanao due to differing customs. How can applying cultural relativism contribute to resolving this conflict?

A. Avoiding any discussion of cultural differences to prevent tension.

B. Encouraging open dialogue to understand each group's perspective.

C. Forcing one culture to conform to the practices of the other.

D. Ignoring cultural differences to maintain harmony.

16. A government initiative in the Philippines aims to promote cultural understanding. How can the principles of cultural relativism be integrated into the design of this initiative?

A. By ignoring cultural differences for the sake of simplicity.

B. By imposing one dominant culture's values to unify the population.

C. By isolating cultural groups to prevent conflicts.

D. By recognizing and respecting the diversity of cultural practice

17. You are an overseas Filipino worker who went to Japan for the first time. During the first few days of your stay, you are disoriented and frustrated due to your exposure to a very strange culture. What does this situation signify?

A. Cultural diversity

B. Cultural relativism

C. Culture shock

D. Fear of culture

18. What is the most important lesson we could get from studying cultural relativism?

A. It is difficult or impossible to force your own religious beliefs onto another group.

B. People tend to be more tolerant of another culture's customs when they understand and learn the meaning behind them.

C. Something that is not good or prohibited in your own society might be good and perfectly acceptable in another society.

D. When studying another culture, you must first convert to its religious beliefs for better understanding.

19. Which of the following events DOES NOT occur during Neolithic Revolution?

A. Fishing is the only way to live.

B. Increase in population.

C. Learned to create crafts as pottery and weaving.

D. Way of living changed from hunting and gathering to agriculture.

20. Among the various descriptions of government transitions, analyze the options and identify the statement that does not accurately represent the nature of democracy?

A. From an authoritarian political system to a semi-democracy

B. From semi-authoritarian political system to a democratic political system

C. From semi-authoritarian political system to a semi-democratic political system

D. Transition from an authoritarian regime to a full democracy.

21. The cultural evolution of man has three remarkable Era. Which of the following has the correct order of era?

A. Age of Metal, Neolithic Period, Paleolithic Period

B. Neolithic Period, Paleolithic Period, Age of Metal

C. Paleolithic Period, Neolithic Period, Age of Metal

D. Paleolithic Period, Age of Metal, Neolithic Period

22. In addressing the challenges of governance, the Philippines has adopted a specific form of democracy. Identify the form of democracy prevalent in the Philippines among the following options:

A. Constitutional democracy

B. Direct democracy

C. Representative democracy

D. Both A and B

23. In the early stage, human move from one place to another. As they transform and adapt their environment, they learn to have permanent settlement. What period did the permanent settlement of human occur?

A. Age of Bronze

B. Age of Copper

C. Neolithic Period

D. Paleolithic Period

24. There were three metals distinguished in the Age of Metals. Which of the following was the first known metal in this period?

A. Aluminum

B. Bronze

C. Copper

D. Iron

25. The agents of socialization perform a role in the development of one's personality. However, each of them influences the development of an individual in varying degrees. What is the first agent of socialization that influences the development of a person intensively?

A. Church

B. Family

C. Friends

D. School

26. Every individual undergoes a social process that enables him/her to become part of one's culture throughout his/her lifetime. Which concept refers to this process?

A. Assimilation

B. Education

C. Enculturation

D. Socialization

27. Through socialization, we learn some ways of behaving. Which of the choices is normally learned during socialization?

A. We learn discriminatory attitude.

B. We learn our culture's norms and the roles expected of us.

C. We learn that culture is the same in all societies.

D. We learn to isolate ourselves from people.

28. Throughout our life, we have this group of people that guide us in socialization and teach us to interact with other people. Who is this?

A. Church group

B. Peer group

C. Playmates

D. Teachers

29. Personal identity develops in many ways, depending on preferred choices, and one's identity can be developed through enculturation. Which of the following highlights enculturation?

A. It is the concept of acquiring knowledge about one's self.

B. It is the manner of patronizing one's culture over others.

C. It is the method of uniting one's culture with others.

D. It is the process of learning one's culture.

30. As the saying goes, it takes a village to raise a child. Because of this, a child needs a group of individuals who will shape his or her culture, beliefs, and values. What do you call this group of individuals?

A. Agents of socialization

B. Congregation

C. Fraternity and sorority

D. Group of Influencers

Introduction to Philosophy of the Human Person

Michael, a Grade 12 student, receives a P 1,000 weekly allowance. His father gives him an additional P 2,000 as a Christmas present, earmarked for buying new school shoes and covering research requirements. However, during the weekend, Michael is enticed by friends to watch a movie and hang

out at a newly-opened cafe. Succumbing to the temptation, he spends all his cash, leaving him unable to purchase the needed school shoes and jeopardizing his research requirements. Reflect on the choices Michael makes and assess his decision-making process.

31. Which of the following situations best illustrates that Michael learned from the consequences of his choice?

   A) Michael was content with his weekend, believing it improved his social life.
   B) Michael regretted his decision, prompting him to seek additional allowance from his parents to meet his needs.
   C) Michael, bothered by his neglected research requirements, considered borrowing money from a friend.
   D) Michael regretted spending all his money and contemplated ways to manage his allowance better.

32. Based on the text, which of the following shows that Michael is navigating through conflicting choices, demonstrating the complexity of decision-making?
   A) Michael instantly agreed to his friends' invitation, feeling the need to treat himself once in a while.
   B) Michael felt obliged to be with his friends to maintain his social circle.
   C) Michael overlooked his priorities, compelling him to make sacrifices.
   D) Michael should have been more cautious when spending.

33. In the given scenario where Michael grapples with personal choices impacting his academic responsibilities, what problem-solving approach is best suited for him to be able to navigate conflicting decisions?
   A) Choosing personal enjoyment over academic responsibilities to alleviate stress.
   B) Prioritizing social connections at the expense of academic goals for a balanced lifestyle.
   C) Overlooking academic responsibilities to maintain personal well-being and reduce pressure.
   D) Reflecting on priorities, learning from past decisions, and striving for a balanced approach between personal and academic goals.

34. In a senior high school group project, the team comprises four students: Alex, the meticulous researcher; Mia, the creative thinker; Chris, the team coordinator; and Nestor, the detail-oriented organizer. They face a setback when their choice to adopt a specific research methodology doesn't yield the expected results. How can the team effectively manage the consequences of this choice?
   A) Acknowledging the team's collective responsibility and using their diverse skills to collaboratively reassess the chosen methodology and adjust the project strategy accordingly.
   B) Proceeding with the original plan despite the unexpected results to maintain consistency and avoid conflict among team members.
   C) Ignoring the setback and abandoning the project entirely to choose a different topic that is aligned to everyone's interest so they can work in harmony.
   D) Assign blame to individuals responsible for the decision and compel them to resolve the problem on their own.

35. What does physical freedom primarily refer to in the context of personal liberties?
   A) The ability to access information online.
   B) The right to privacy in personal communications.
   C) The freedom to express one's thoughts and opinions.
   D) The absence of physical constraints and the ability to move freely.

36. Which aspect of freedom is most closely related to the ability to engage in open and respectful discussions with diverse viewpoints?
   A) Psychological freedom
   B) Physical freedom
   C) Digital freedom

D) Social freedom

37. During a community meeting, participants have conflicting views on a proposed project. How can the meeting organizer encourage intersubjectivity?

A) Assign team members specific roles to minimize conflicts.
B) Advocate for your perspective and persuade others to follow suit.
C) Employ a structured voting system to determine the project approach.
D) Encourage open communication and actively listen to others' viewpoints.

38. In a diverse high school classroom, Mrs. Santos teaches a group of students with distinct cultural backgrounds: Maria, representing traditional Filipino customs; Jose, embodying the rich heritage of the indigenous communities; Mei, whose family hails from the southern regions with unique practices; and Malik, a Muslim student with cultural roots from Mindanao. They engage in a classroom discussion where their varying cultural beliefs become apparent. How can Mrs. Santos promote intersubjectivity in this diverse environment?

A) Emphasize the importance of understanding and respecting diverse cultural viewpoints.
B) Assign a research project focusing only on the dominant cultural perspective.
C) Facilitate debates where the dominant cultural perspective is favored.
D) Encourage students to conform to a dominant cultural perspective.

39. In a spirited classroom debate on climate change, Sophie, a dedicated environmental advocate, passionately argues for stricter environmental policies to address the urgent ecological concerns. James, on the other hand, advocates for a balanced approach that carefully considers economic implications, believing in finding solutions that also benefit businesses. Emma introduces a third perspective, emphasizing the social impact of climate change on communities and individuals. How can Sophie, James, and Emma best practice embracing diverse perspectives?
A) Structuring a debate where Sophie, James, and Emma are assigned to defend each other's viewpoints, fostering empathy and a deeper understanding of diverse perspectives.
B) Encouraging the students to form separate clubs focusing on environmental, economic, and social aspects to delve deeper into their respective areas of interest.
C) Hosting a panel discussion where Sophie, James, and Emma jointly present a unified solution that integrates their varied perspectives for a comprehensive approach to climate change.
D) Organizing a series of debates where Sophie, James, and Emma compete to prove their viewpoint as the most valid, allowing for a healthy competition of ideas.

40. In a collaborative project at school, team members have conflicting work styles. The team consists of both introverted individuals who prefer solitary work and extroverts who thrive in collaborative environments. How can they deal with these differences without imposing a standardized approach?

A) Assign tasks based on team members' personal preferences.
B) Ignore individual differences to streamline the project process.
C) Enforce a standardized work style for everyone to maintain consistency.
D) Promote understanding and flexibility to accommodate diverse working styles.

41. How does empathy differ from sympathy in interpersonal relationships?
A) Empathy involves feeling compassion without understanding, while sympathy involves understanding without feeling compassion.
B) Empathy involves sharing in the emotions of others, while sympathy involves acknowledging and offering support.
C) Empathy is an emotional response, while sympathy is a cognitive recognition of someone else's feelings.
D) Empathy requires a personal connection, while sympathy can be detached and objective.

42. How does the concept of alienation manifest in a classroom setting?
    A) Establishing superficial relationships among classmates to enhance collaboration.
    B) Learners do not have a strong sense of belonging but still has a strong connection to their academic tasks.
    C) Experiencing isolation and a lack of meaningful engagement with tasks.
    D) A classroom culture that prioritizes individuality and autonomy.

43. In what way does genuine human interaction contribute significantly to personal growth in understanding others?
    A) By confidently rejecting any opinions that contradict one's established beliefs.
    B) By deliberately seeking out people who share similar views to create a comfortable echo chamber.
    C) By strategically steering clear of discussions on contentious topics to preserve a tranquil status quo.
    D) By consistently and openly engaging with a wide range of diverse perspectives, embracing new insights.

44. How does authenticity manifest in genuine human interactions?

    A) Concealing personal beliefs to maintain harmony.
    B) Expressing oneself honestly and transparently.
    C) Masking true feelings to avoid vulnerability.
    D) Mirroring others' opinions to gain approval.

45. Greta accidentally read a sarcastic remark about her in a group chat where Sarah, her best friend, was a part of. The chat reads "Greta acts like she knows everything. I just can't stand her". Sarah reacted to the comment with a laughing emoticon and Greta was deeply offended. She assumed that Sarah would react differently to the insult and Greta felt betrayed by Sarah's reaction. How can Greta address the issue while maintaining authenticity?

    A) Greta can confront Sarah frankly, saying, "I can't believe you laughed at that insult in the group chat. Are you really my friend? That was so hurtful, and I expected better from you."
    B) Greta may choose to ignore the comment and Sarah's reaction, avoiding any confrontation and preserving the friendship, but she will approach the school's guidance counselor to seek advice on how she can better deal with the situation.
    C) Greta could approach Sarah calmly, expressing her feelings: "Sarah, I noticed a sarcastic comment about me in the group chat, and it hurt. Your reaction with the laughing emoticon surprised me, and I felt betrayed. I value our friendship and would like to discuss this to clear any misunderstanding. Can we talk about it?"
    D) Greta might retaliate by asking someone who is part of the same group chat to post a quote about genuine friendship and see how Sarah reacts, escalating the situation further.

46. Within a team project, diverse perspectives arise concerning the project's direction. . How can the team manage these differences while ensuring that each member's authentic input is respected and valued?
    A) Prioritizing a conflict-free environment by avoiding disagreements to maintain superficial harmony.
    B) Adjusting individual personalities to conform to societal expectations and avoid standing out.
    C) Identifying and openly addressing conflicts while actively seeking collaborative solutions.
    D) Insisting on authenticity even if it means overlooking the feelings of others.

47. What sets authentic dialogue apart from superficial conversations?

        A. Conforming and agreeing with everyone to avoid any potential conflict.
        B. Focusing solely on expressing personal opinions, disregarding the contributions of

others.
  C. Restricting discussions to safe, non-controversial topics to evade uncomfortable situations.
  D. Engaging in deep and meaningful conversations, actively listening and seeking understanding.

48. How does the dynamic between the 'self' and the 'other' contribute to an individual's ability to relate to others and establish meaningful relationships?

  A. Through self-isolation, allowing the individual to focus solely on their own needs and desires.
  B. By recognizing and respecting the autonomy and unique qualities of both the self and the other.
  C. Through dominating interactions, ensuring that personal opinions and preferences take precedence.
  D. By completely disregarding the perspectives and experiences of others to maintain personal authenticity.

49. How is the concept of society related to the human tendency to form bonds and relationships?

  A. Society is considered as the absolute and the only foundation of interpersonal relationships.
  B. Society is built solely on the development of human relationships.
  C. Society has no impact on human social tendencies.
  D. Society supports the development of human relationships

50. In what way does society contribute to the development of the human person?

  A. By promoting isolation
  B. By patronizing political authority
  C. By prioritizing community bonds
  D. Through shared cultural beliefs

51. Sarah moves to a new town and feels a sense of belonging when she joins a local community center. How is the concept of society related to Sarah's experience of forming bonds and relationships?

  A. Society compels individuals to develop interpersonal relationships
  B. Society has the strongest influence on human social tendencies
  C. Society holds no relevance to human relationships
  D. Society fosters the development of human relationships

52. In a bustling urban setting, various aspects such as educational institutions, healthcare facilities, and social organizations contribute to the overall development of individuals. How do these elements support the development of the human person within society?

  A. Social isolation
  B. Political harmony
  C. Rich cultural beliefs
  D. Diverse societal elements

53. What is the primary reason for asserting that the human person is inherently a social being?

  A. Religious doctrines
  B. Biological instincts
  C. Genetic predisposition
  D. Philosophical ideologies

54. How do humans, according to societal theories, initiate the establishment of a society?

   A. Through intentional collaboration and organization based on shared needs and goals.
   B. By embracing and understanding the concept of societal formation despite inherent social complexities.
   C. By relying solely on instinctive behaviors without intentional planning.
   D. By isolating themselves to preserve individual autonomy.

55. How does the concept of time differ among agrarian, industrial, and virtual societies?
   A. Industrial societies often rely on time-clock based routines to structure their activities.
   B. Virtual societies commonly employ flexible scheduling methods for organizing time.
   C. Agrarian societies typically follow a strict adherence to agricultural seasons.
   D. All societies share a similar approach to temporal structures.

56. In a post-industrial society, explore the challenges and opportunities associated with the dominance of information and service-based industries. How does this shift impact employment patterns, education, and societal values?

   A. It led to strong consideration of the multifaceted impact of information-based economies on employment diversification, educational reforms, and shifts in societal values
   B. It has placed strong emphasis on traditional manufacturing industries, embracing the adaptation of a digital economy.
   C. It helped establish comprehensive vocational training programs to address evolving industry needs.
   D. It fostered a reliance on manual labor due to resistance to automation and technology.

57. Examine the economic interdependence within a pastoral society, considering factors such as climate change and the evolution of transportation. How might these external elements impact the sustainability of a pastoral community's lifestyle?

   A. By fostering self-sufficiency
   B. By promoting nomadic lifestyles
   C. Through advancements in technology
   D. Considering the impact of environmental variables

58. In horticultural societies, what contributes to their semi-nomadic nature?

   A. Strict adherence to fixed settlements
   B. Depletion of resources prompting relocation
   C. Nomadic lifestyle as a cultural tradition
   D. Dependence on advanced transportation systems

59. What characterizes an industrial society in terms of economic activities?

   A. Mass production and manufacturing
   B. Virtual entrepreneurship
   C. Subsistence farming
   D. Digital nomadism

60. What societal shift is marked by the decline of traditional manufacturing industries and the rise of technology and information-based economies?

   A. Post-industrial revolution
   B. Agricultural revolution
   C. Industrial revolution

D. Feudal revolution

61. Responsibility in the context of freedom refers to the person being accountable for his or her actions. Which of the following aligns with this statement?

A. Making decisions without considering their impact on oneself and others.

B. Acknowledging that every choice can have implications for one's life and the lives of others.

C. Ignoring the consequences of choices in favor of immediate gratification.

D. Believing that freedom implies protection from any negative outcomes of one's decisions.

62. Why do you think self-reflection is vital to the proper exercise of human freedom?

A. Self–reflection hinders one's ability to make spontaneous decisions, which limits freedom.

B. Self-reflection enables people to weigh the effect of their decisions and make sure they are consistent with their ideals.

C. The finest way to exercise freedom is to act on instinct without thinking things through.

D. Self-reflection is not related to the moral implications of individual freedom.

63. There is a disco in Hazel's neighboring barangay for the upcoming fiesta celebration, and she has been invited by her friends. She knows they will feel bad if she declines. However, she has a final exam the next day, and she really wants to top the class. So, she settles in her room and tries to weigh her options.   Recognizing that choices have consequences, what should hazel do?

A. Attend the disco with the hopes of making up for the lost study time later, presuming that there won't be much of an impact on your exam.

B. Gently turn down the invitation, stressing the need to study for the final test and putting your academic responsibilities ahead of social gatherings.

C. Strike a balance between socializing and studying by attending part of the disco while dedicating a short time to focused exam preparation.

D. Attend the disco instead of studying for the exam; you'll surely have time to make up for it the next morning.

64. Your oral communication teacher gave you an assignment about extemporaneous speech. However, you have a lot of household chores to do when you get home. As a student, you have two options: you can either put off doing your tasks or use your time wisely. Considering that decisions have an impact, how would you handle this circumstance?

A. Leave things until the last minute and hope for the best, not thinking about how it can affect your grades.

B. Consult with peers who have effectively managed their time for advice on how to prevent procrastinating.

C. Ignore the potential consequences and concentrate only on hobbies, believing that academic achievement will come easily.

D. Refrain from making any decisions on time management, and let the situation determine your academic achievement.

65. Which concept is defined as the ability of a person to act out of his or her own free will and self-determination?

A.   Voluntarism

B.   Moral freedom

C.   Responsibility

D.   Psychological freedom

66. Which among the following statements is not true about freedom?

A. Freedom is an intrinsic and essential property of the person

B. Freedom is rooted in the human person's self-determination and the exercise of intellect and free—will.

C. Freedom gives us the choice to undertake our actions.

D. Freedom does not help us decide and create ourselves.

67. According to the philosophers, human freedom should be exercised with control and recognition of reasonable limits. Which of the following is the best reason why a person might choose to limit or even surrender his or her own freedom?

A. It is a sacrifice.

B. Lack of options.

C. If   It will result in greater benefits

D. If   It was thought to be necessary.

68. How can you show respect for the freedom of others?

A. Showing discriminatory behavior about others because of their gender preferences.

B. Showing lack of interest in considering others perspectives or viewpoints.

C. Invading others privacy

D. Showing respect for others rights and opinions

69. Imagine that you are working for a big company. On Christmas day, you have already planned how to spend Christmas with your family. However, your boss asks you to report to work for a rush report. What will you do?

A. Prioritize your pre-planned Christmas celebration with your family as family is more important, and politely say no to the request of your boss.

B. Inform your boss about your prior commitments, but offer to complete the rush report before or after the scheduled family Christmas celebration.

C. Choose to report to work on Christmas, putting your professional responsibilities first.

D. Negotiate with your boss, suggesting to delegate the task to another capable co-worker.

70. You are a volunteer doctor in a very remote area. You and your team will be having a medical mission on the 3rd of January, and all are already set up. However, on that night, your sister called you and reminded you about your mother's birthday celebration on the same day that you would be on the medical mission. What will you do?

A. Prioritize the medical mission as you will be helping sick people, apologizing to your sister and suggesting an alternative date for the celebration, and asking her to send your greeting to your mother

B. Join the medical mission as planned, and just text your mother a happy birthday.

C. Join only during the opening of the medical mission and the travel to attend the birthday party of your mother. She will be happy as you honor her on her birthday.

D. Choose to skip the medical mission and attend your mother's birthday celebration.

71. Which among the following is a type of freedom that refers to the absence of any physical restraint.

A. Physical freedom

B. Psychological freedom

C. Moral freedom

D. Voluntariness

72. It is a type of freedom that entails that a person is free to perform actions that he or she considers right and wise.

A. Physical freedom

B. Psychological freedom

C. Moral freedom

D. Voluntariness

21st Century Literature from the Philippines and the World

73. How does Panitikang Pilipino define literature's role in expressing people's feelings and emotions?
A. Literature reflects the hidden meaning through good lines.
B. Literature expresses the feelings of people towards society and government.
C. Literature is a diverse and rich group of works in response to everyday efforts.
D. Literature deals with ideas, thoughts, and emotions, making it the story of language.

74. During the Spanish Colonial Period, how did the Spanish government manipulate literature?

    A. By promoting indigenous Philippine literature.
    B. By monopolizing it under the religious orders.
    C. Literature is a diverse and rich group of works in response to everyday efforts.
    D. Literature deals with ideas, thoughts, and emotions, making it the story of language.

75. During the American Colonial Period, what was the significance of literature in English for Filipino experiences?

    A. It marked the decline of Philippine literature.
    B. It overpowered Sarzuela and English drama.
    C. It was the foundation of Philippine literature.
    D. It preserved Filipino experiences despite being in English.

76. Considering the current regional division of the Philippines, why might writers from the NCR-National Capital Region-Metro Manila have a broader exposure to diverse cultural influences compared to writers from more rural regions?

    A. Given the lack of cultural diversity in Metro Manila.
    B. Due to the extensive support from local governments.
    C. Because NCR is the political center, allowing for greater literary exploration.
    D. Owing to the concentration of publishing houses and literary events in the capital.

77. What is a characteristic of literature during the Pre-Colonial Period in the Philippines?

    A. Literature were handed down through written records.
    B. Indigenous literature was based on European traditions.
    C. It was mainly written on durable materials like paper and leather.
    D. Ancient literature were written on perishable materials like dried leaves and bamboo.

78. In the Rebirth of Freedom (1986-present), how did the transformation of newspapers like BULLETIN TODAY impact the political landscape?

    A. It maintained a neutral stance, avoiding political affiliations.
    B. It continued as a crony newspaper supporting the government.
    C. It focused on sensationalized reporting, ignoring political changes.
    D. It became an instant opposition paper, aligning with the people's sentiments.

79. Analyze the role of technology in shaping 21st-century literary genres like hyperpoetry and mobile phone text tula. How does the incorporation of digital elements distinguish these genres from traditional literary forms in earlier periods?

    A. Traditional literary forms used technology to a similar extent as 21st-century genres, making the distinction negligible.
    B. Technology plays a minor role in 21st-century genres, with both hyperpoetry and traditional forms sharing similar storytelling techniques.
    C. Traditional literary forms embraced technology more effectively than 21st-century genres, leading to a seamless transition in storytelling methods.
    D. The incorporation of digital elements in hyperpoetry and mobile phone text tula sets them apart from earlier genres, which relied on oral traditions and print.

80. Compare the themes of love and courtship in Pre-colonial Filipino folk songs with their representation in 21st-century blog posts and social media poetry. Analyze how changes in communication platforms impact the expression of romantic themes in literature.

    A. Pre-colonial folk songs and modern literature differ significantly in their treatment of romantic themes due to shifts in societal values and communication mediums.

B. Romantic themes in Pre-colonial folk songs are outdated compared to the more dynamic and varied representations found in 21st-century blog posts and social media poetry.

C. While Pre-colonial folk songs focus on traditional courtship, 21st-century blog posts and social media poetry explore more diverse and contemporary expressions of love and relationships.

D. The expression of romantic themes in Pre-colonial folk songs closely aligns with the representation in 21st-century blog posts and social media poetry, despite changes in communication platforms.

81. Examine the evolution of Filipino folklore from pre-colonial myths to 21st-century speculative fiction. Compare the treatment of supernatural elements, cultural symbolism, and the role of mythology in both traditional and modern literary genres.

A. Supernatural elements, cultural symbolism, and mythology play similar roles in both traditional folklore and 21st-century speculative fiction.

B. Pre-colonial myths and speculative fiction share similar treatments of supernatural elements but differ in the emphasis on cultural symbolism.

C. The role of mythology has evolved in 21st-century speculative fiction, placing less emphasis on cultural symbolism compared to traditional Filipino folklore.

D. The treatment of supernatural elements is consistent across all periods, with cultural symbolism playing a minor role in both traditional folklore and speculative fiction.

82. Contrast the characteristics of Pre-colonial Filipino riddles and 21st-century flash fiction. Explore how the concise nature of these literary forms serves different purposes and reflects changing cultural preferences in storytelling.

A. Both Pre-colonial riddles and 21st-century flash fiction serve similar purposes, utilizing concise forms to convey complex narratives.

B. The concise nature of both forms is inconsequential, as cultural preferences have remained consistent across Pre-colonial and contemporary storytelling.

C. The concise nature of Pre-colonial riddles aligns with the brevity of 21st-century flash fiction, reflecting a shared preference for succinct storytelling.

D. Pre-colonial riddles and flash fiction differ significantly in their purposes, with riddles emphasizing entertainment and flash fiction focusing on conveying profound messages.

83. What specific characteristic of Flash Fiction sets it apart from other forms of fiction, as mentioned in the text?

A. Variable order
B. Extended length
C. Realistic settings
D. Complex subplots

84. Among the general genres in literature, which one is likely to have a prominent presence in the form of prose and poetry and is known for its flexibility to incorporate subgenres like satire or allegory?

A. Epic
B. Comedy
C. Tragedy
D. Creative nonfiction

85. In the context of literary analysis, how does considering the historical background of a text contribute to enriching the reader's understanding?

A. Through the identification of cultural influences on the narrative
B. By emphasizing the importance of fictional elements
C. By providing insights into the author's personal life
D. Highlighting the grammatical structure of the text

86. When discussing different contexts to enhance the meaning of a poem, why might it be crucial to examine the socio-political climate during the time of its creation?

   A. To identify the primary literary devices used in the poem
   B. Highlighting the geographic locations mentioned in the poem
   C. To understand the poem's relevance to contemporary societal issues
   D. By shedding light on the poet's emotional state during the writing process

87. How can considering the cultural context of a short story contribute to a more nuanced interpretation of character motivations?

   A. Highlighting the grammatical intricacies of the narrative
   B. Through an exploration of the characters' psychological traits
   C. By focusing solely on the characters' dialogue and interactions
   D. By providing insights into the characters' social and historical background

88. When evaluating how different contexts enrich the reader's understanding, why is it essential to examine the author's biographical information?

   A. To criticize the author's personal life choices
   B. Through an exploration of the author's cultural background
   C. By focusing solely on the author's educational achievements
   D. Highlighting the author's use of complex sentence structures

89. Why does using simple language in literary texts aid reader comprehension?

   A. To discourage readers from engaging with the text
   B. To enhance reader understanding of the literary work
   C. To alienate readers unfamiliar with complex language
   D. To ignore the importance of varied vocabulary in literature

90. Is it accurate to say that, in a socio-cultural context, a literary work is not connected to society?

   A. Yes, as literary works only focus on individual characters' experiences
   B. No, as socio-cultural context is irrelevant to the analysis of literary works
   C. No, as socio-cultural context is irrelevant to the analysis of literary works
   D. No, as socio-cultural context involves examining how literary works depict society