



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO

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**2024 Regional Achievement Test (2024 RAT)**  
**ENGLISH – Grade 10**

**General Instructions:** After reading each question carefully, choose only the letter that corresponds to your answer.

**A. Read the following and answer questions 1-6:**

**(Anti-)Social Network**



**MODERATOR Question:** Can you tell us about an example of a crime or crimes (maybe) that is present on social networking sites?

**PANEL 1:** One example that I can cite is cyber bullying. In definition, cyberbullying is the use of social networking sites such as Facebook and Twitter to harass, threaten or

intimidate someone. According to a research by Patchin & Hinduja in 2020, one in five (20.9%) tweens (9 to 12 years old) has been cyberbullied, cyberbullied others, or seen cyberbullying. This is one common occurrence among teens on Facebook and if it goes far enough it can lead to a serious depression among the victims of this. In the same research, the tweens who were cyberbullied shared that it negatively impacted their feelings about themselves (69.1%), their friendships (31.9%), their physical health (13.1%), and their schoolwork (6.5%)

**MODERATOR Question:** Thanks for sharing that example. That's why we need to be careful about our conduct online. We may think what we do online is anonymous, but it's not. What should we do to handle cyberbullying?

**PANEL 2:** According to research by Patchin & Hinduja in 2020, Tweens reported using a variety of strategies to stop the bullying including blocking the person bullying them (60.2%), telling a parent (50.8%), ignoring the person (42.8%), reporting it to the website or app (29.8%), and taking a break from the device (29.6%). If you or someone you know is the victim of cyberbullying, put those ideas in consideration. However, "Ignore" and "never respond" responding will only make the situation worse and provoking a reaction from you is exactly what the cyber bullies want, so don't give them the satisfaction. It's also very important that you don't seek revenge on a cyber bully by becoming a cyberbully yourself. Again, it will only make the problem worse and could result in serious legal consequences for you. If you wouldn't say it in person, don't say it online. Instead, respond to cyberbullying by: telling your parents about it so that they can help you make an action to it, or

preventing communication from the cyberbully, just block the bully from sending future communications. All email and instant messaging programs make it easy to block a sender.

**MODERATOR:** Thank you all for sharing your ideas. I'm happy to discuss all of this with you and I really appreciate all of your comments tonight on cyberbullying and I hope that this discussion continues out into your schools and into your family and friends. Thank you, guys, for being here this morning.

Source: <https://www.studocu.com/vn/document/truong-dai-hoc-su-pham-hanoi-2/high-school-english/discussion-script/23287314>

**1. Given the panel discussion, which of the given approaches will you give your friend Maria during a conversation, which is considered as the MOST discouraged approach as it may worsen the situation?**

- a. Blocking the person bullying
- b. Telling a parent
- c. Ignoring the person
- d. Seeking revenge on the cyberbully

**2. In the given discussion of the proper and responsible use of the social network, which is the moderator's primary concern on top of users disguising their identifying information online, which you may also consider during a class conversation?**

- a. The users remain protected against the loss of personal information.

- b. The users are subject to legal consequences for online actions.
- c. The users become the lead cause of cyberbullying incidents.
- d. The users lose privacy in various social network engagements.

**3.** Based on the exchange of thoughts during the panel discussion, which of the following is the initial course of action that you may also recommend to your friend Mark, if he becomes a victim of cyberbullying?

- a. Responding seriously with a plan of avenging
- b. Ignoring the situation entirely to stop the bully
- c. Blocking the bully to prevent further harm
- d. Engaging in online discussions to raise awareness

**4.** The research by Patchin & Hinduja in 2020, indicates that 29.8% of cyberbullied tweens tried to stop the bullying by reporting it to the website or app. If in your community the same percentage are cyberbullied and there are 1300 tweens, how many tweens might have stayed safe from cyberbullying in social networks in your own community that you may cite during a conversation to assess the extent of the crime?

- a. 149 tweens
- b. 238 tweens
- c. 387 tweens
- d. 750 tweens

**5. Which of the following is NOT part of the set of questions you can ask yourself when extracting information from news reports, speeches, informative talks, panel discussions, etc.?**

- a. Where did the event take place and what were the initial reactions to it?
- b. What is the information about and why is it important to me?
- c. Who is involved and how did it happen?
- d. What lesson have I learned from it and how can I use the information?

**6. When integrating information from different sources, such as panel discussions, into conversations, which of the following factors is considered MOST crucial?**

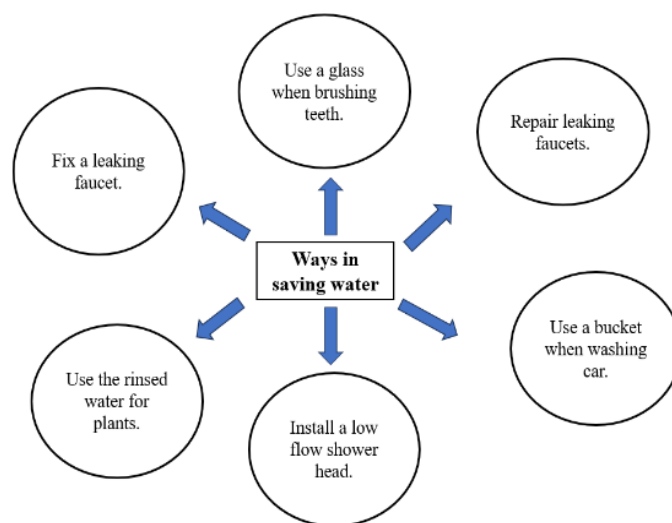
- a. Accepting information without questioning its validity
- b. Assessing the credibility and bias of different sources
- c. Disregarding conflicting viewpoints
- d. Quoting information without context

**B. Read the following essay and concept map and answer questions 7-8:**

**Ways to Save Water**  
(Essay)

Conserving water is an essential responsibility that individuals can easily undertake in their daily lives. One effective measure is to fix any leaking faucets promptly. A

leaking faucet may seem insignificant, but the accumulated water loss can be substantial over time. Similarly, adopting the habit of using a glass when brushing teeth can significantly reduce water wastage. It is not only about personal habits but also about maintaining our water fixtures properly; hence, another crucial step is to repair any leaking faucets without delay. When it comes to larger water-consuming tasks like washing a car, opting for a bucket instead of a running hose is a prudent choice. This approach minimizes water usage and promotes efficiency. Installing a low-flow showerhead is another impactful way to conserve water, as it reduces the volume of water used during showers without compromising on the experience. Additionally, reusing water is a smart strategy; for instance, the water used to rinse fruits or vegetables can be collected and used for watering plants. In sum, these practical steps, from fixing leaks to using buckets and installing water-efficient fixtures, collectively contribute to a sustainable and water-conscious lifestyle, benefiting both individuals and the environment.



**Concept Map**

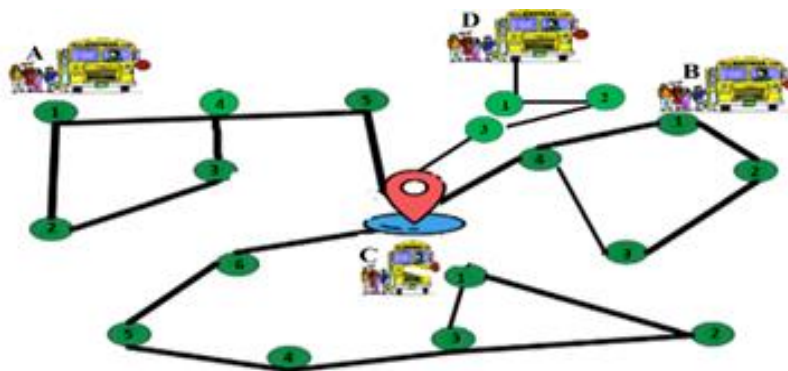
**7. How does the given concept map aid the readers' understanding of the given text?**

- a. It complicates the understanding of ways to conserve water by introducing challenging concepts.
- b. It introduces confusing details that are unrelated, causing reader confusion.
- c. It aids in organizing and clarifying ideas related to water conservation methods.
- d. It diverts readers' attention from the main idea, creating a distraction.

**8. Between the two given text types, which text type do you think readers would likely prefer?**

- a. Detailed text on "Ways to Save Water" for thorough explanations
- b. Concept Map outlining water-saving techniques for quick understanding
- c. Undecided, as both detailed text and concept map provide valuable information
- d. Hard to determine reader preference without knowledge of their learning styles

**C. Study the route illustration map and answer questions 9-10.**
















**9. In a city, there are four bus routes: A, B, C, and D. Each route has a different number of stops. If Olivia wants to get to her destination with the fewest stops, how will the given bus route illustration help Olivia?**

- The illustration suggests that Route A is the best option for it has five stops.
- The illustration suggests that Route B is the quickest option, as it has four stops.
- The illustration emphasizes that Route C is the best choice for the quickest journey, with only six stops.
- The illustration implies that the number of stops on Route D is the best choice, with three stops.

**10. Textual aids are often used to assist the understanding of written materials. How do these aids generally affect comprehension of texts?**

- Hinder the ability to understand the text
- Complicate the meaning of the text
- Confuse the overall message of the text
- Simplify the content to understand the text

**D. Study the illustration and answer questions 11-12.**

 <b>E-LEARNING</b>	<b>VS</b>	<b>CLASSROOM</b> 
 Can be completed anywhere with an internet connection. Anytime a learner is free-progress is saved.		Learners have to be available at the same time and be the same place. 
 Complete at your own pace. Don't rush to keep up with people around you.		Trainer can focus more on particular topics depending on group needs. 
 Overhead costs are reduced (no travel time, accommodations etc.)		May cost a lot for accommodation and getting to the training venue. 
 If you are unsure about something, you can go back over it again and again.		You can ask questions at the time of the training. 
 Content is engaging and interactive.		Ideal if the learner group aren't confident using computers. 
<div>            View our full class curriculum at <a href="http://www.e-learningacademy.com">www.e-learningacademy.com</a> </div> <div> <small>Source: https://puffr.mobi/</small>  <small>www.e-learningacademy.com/2018/04/04/e-learning-vs-classroom/</small>  <small>as3d4m5m0m3u4u5u0v0k4d02701u5u0p4g</small> </div>		



**11. Given the illustration, what type of graphic organizer is best suited when comparing and contrasting two different topics?**







- a. T-chart
- b. Cause and Effect Diagram
- c. Spider Map
- d. Timeline

**12. Based on the given graphic organizer, which of the following provides a clear comparison of E-Learning and Classroom Training from the standpoint of the writer?**

- a. E-Learning is limited to specific locations with internet access while Classroom Training is cost-effective.
- b. E-Learning allows learners to review content multiple times while Classroom Training requires learners to be at the same place and time.
- c. E-Learning is engaging and interactive while Classroom Training is ideal for learners who are not confident using computers.
- d. E-Learning allows learners to progress at their own pace while Classroom Training has higher costs due to accommodations and travel expenses.

**E. Read the story “The Necklace” and answer questions 13-18.**

**The Necklace**  
Guy de Maupassant

EXPOSITION	CONFLICT	RISE ACTION
 <p>Set in Paris, France in 1880. A young middle-class woman dreams of a lifestyle far beyond her reach. One day, her husband comes home with tickets to attend a very affluent party, and she is excited to attend, but upset that she will look dowdy.</p>	 <p>Mathilde Loisel is not wealthy yet she dreams to be. Her husband gives her money to buy a dress, but she is not satisfied until she asks a wealthy friend for a necklace to borrow.</p>	 <p>At the ball, Mme. Loisel is a hit, but the necklace goes missing. After days of searching, she and her husband decide to replace it with a one that looks identical. The replacement cost more money than they make, and it takes them ten years to pay it off.</p>
 <p>After ten years of hard work and struggles, the couple pays off all their debts.</p>	 <p>One day Mathilde is walking to the market and sees the friend that she borrowed the necklace from. She decides to tell her what happened.</p>	 <p>The friend Mme. Forestier, tells Mathilde that the necklace was “false”, a fake. The reader is left contemplating the irony of the situation.</p>

Create your own at [StoryboardThat.com](https://www.storyboardthat.com)

**13. In the story “The Necklace,” how does the plot contribute to the author’s purpose?**

- a. by showcasing the consequences of materialism
- b. by suggesting the idea that Mathilde is wrong
- c. by helping readers to realize that one deserves bad things
- d. by warning the readers not to have jewelries

**14. How does the characterization of Mathilde contribute to the unity of the plot and setting and achieve the author’s purpose?**

- a. by portraying her as a discontented woman
- b. by making her a prideful and arrogant friend
- c. by showing her as a simple and contented woman
- d. by displaying her as a happy-go-lucky woman

**15. How might the reader fully and effectively evaluate the unity of plot, setting, and characterization?**

- a. by isolating plot events from setting details
- b. by analyzing how setting influences character behavior and plot progression
- c. by assuming that the characters’ actions are independent of the setting
- d. by skipping setting descriptions to focus on character development

**16. What effective strategy can be used when exploring the unity of plot, setting, and characterization?**

- a. disregarding character interactions with the setting and other elements of the story
- b. assessing how the setting impacts character choices and plot development
- c. assuming plot events are unrelated to character traits and dispositions
- d. ignoring plot details to emphasize character descriptions and roles

**17. What is the author's purpose in creating unity of plot, setting, and characterization?**

- a. entertain the reader with an interesting story
- b. persuade the reader to believe a certain viewpoint
- c. educate the reader about a specific topic
- d. inform the reader about recent events

**18. How does unity of plot contribute to the author's purpose?**

- a. It creates suspense and keeps the readers engaged.
- b. It creates a clear structure for the material.
- c. It helps convey the message of the theme.
- d. It introduces the main characters and their motivations.

## **F. Read the following sources of information and answer questions 19-24.**

### **Source A**

#### **Artificial intelligence vs human intelligence?**

Humans are responsible for designing and coding the algorithms which allow computer systems to handle complex problems and learn from the environment, making AI more versatile.

However, when it comes to multitasking, social interactions, and self-awareness, human intellect is much more advanced compared to AI. AI does not have IQ, it follows what instructions are set by humans for a specific task.

Artificial intelligence and human intelligence are often used interchangeably, however, they're separate things. While artificial intelligence includes technologies that let computers mimic cognitive processes such as learning and problem-solving, human intelligence is a collection of common mental traits such as creativity, perception, and memory.

Even though it's not yet possible to build an AI with human intelligence, research is pointing toward how each can be combined to create algorithms much like those used by human beings

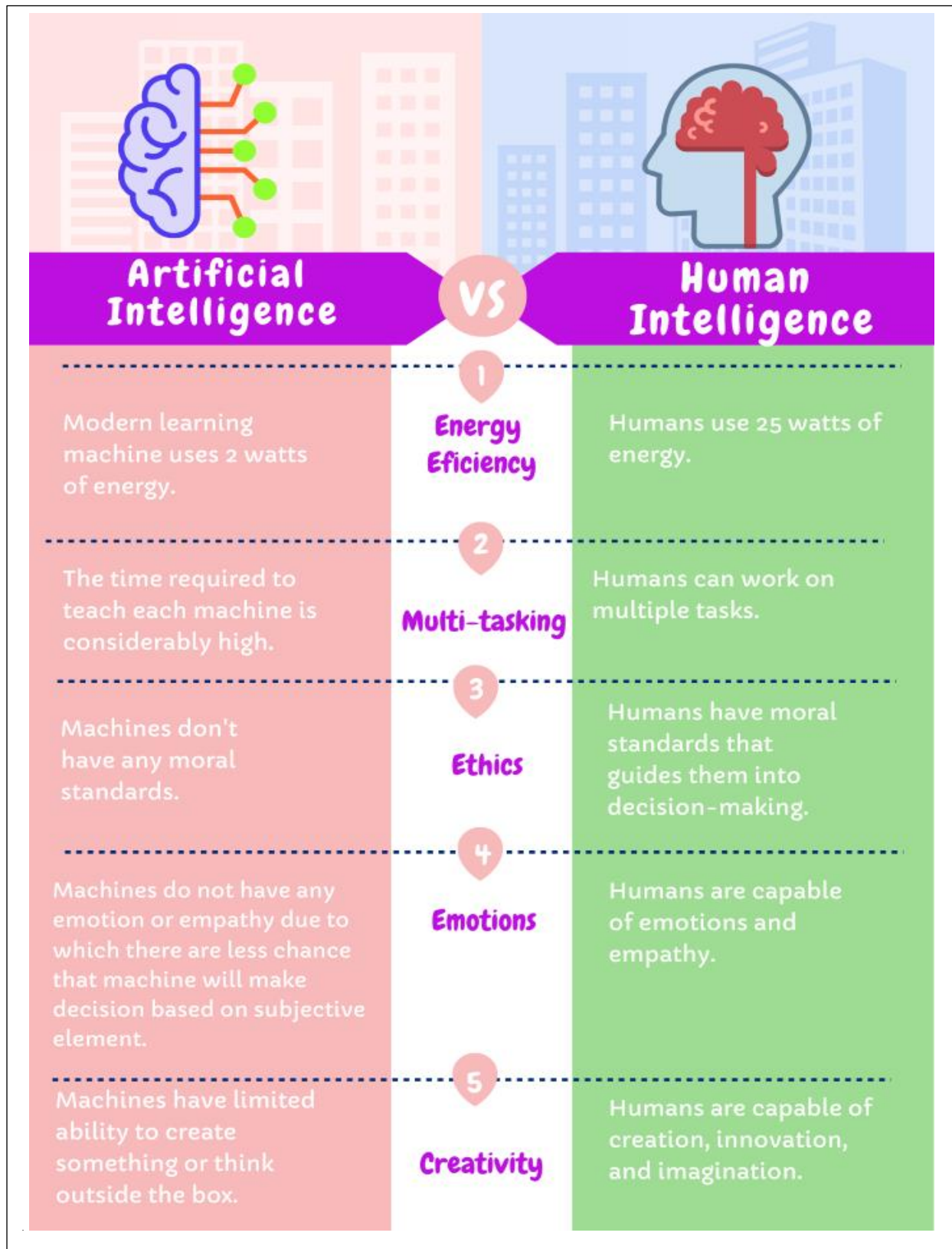
Despite these differences, AI applications can perform efficiently with precise accuracy, but their capacity is limited to being able to mimic human intelligence. Unlike humans though, AI cannot get exhausted or stressed, reducing the error ratio in task performance. In a nutshell, human intelligence uses their brain, memory and cognitive abilities while AI relies on the data provided by the human.

*“The development of full artificial intelligence could spell the end of the human race... It would take off on its own, and re-design itself at an ever-increasing rate. Humans, who are limited by slow biological evolution, couldn't compete, and would be superseded.”* - Stephen Hawking

Source:[https://online.hull.ac.uk/blog/what-is-artificial-intelligence-and-how-is-it-different-from-human-](https://online.hull.ac.uk/blog/what-is-artificial-intelligence-and-how-is-it-different-from-human-intelligence#:~:text=While%20artificial%20intelligence%20includes%20technologies,creativity%2C%20perception%2C%20and%20memory.)

[intelligence#:~:text=While%20artificial%20intelligence%20includes%20technologies,creativity%2C%20perception%2C%20and%20memory.](https://online.hull.ac.uk/blog/what-is-artificial-intelligence-and-how-is-it-different-from-human-intelligence#:~:text=While%20artificial%20intelligence%20includes%20technologies,creativity%2C%20perception%2C%20and%20memory.)

## Source B



**19. In evaluating the accessibility and effectiveness of varied sources on the similarities and differences between Artificial Intelligence and Human Intelligence, which approach would be most effective?**

- a. Assume that both sources are equally accessible and effective.
- b. Ignore concerns on accessibility and effectiveness and focus solely on the contents.
- c. Rely solely on the given materials to avoid issues on accessibility and effectiveness.
- d. Find alternative ways to access other outside sources about the topic.

**20. Based on the given sources, which of the following statements clearly compares the information presented?**

- a. The first source conveys information in plain text while the second source utilizes a graphic organizer to present information on the given topic.
- b. Source A, presented in plain text, is verbose, contrasting with Source B, which uses a concise graphic organizer to present the comparison between Artificial Intelligence and Human Intelligence.
- c. Both sources present the disadvantages of Artificial Intelligence in plain text.
- d. Source A highlights the power of human intelligence compared to Artificial Intelligence while Source B provides a contrasting perspective.



**21. Why is it important to consider the accessibility of materials when comparing with outside sources?**

- a. Accessibility determines the popularity of the material compared to outside sources.
- b. Accessibility affects the ease of obtaining information from the materials.
- c. Accessibility determines the accuracy of the materials from outside sources.
- d. Accessibility reflects the author's expertise on the given topics.

**22. Why is it important to consider the effectiveness of the materials used when comparing with outside sources?**

- a. To ensure uniformity in content presentation
- b. To validate the credibility of the information
- c. To add difficulty to the analysis
- d. To minimize the word count in the comparison

**23. Which of the following BEST defines effective information?**

- a. Relevant source content in relation to the topic
- b. Limited details that are loosely related to the topic
- c. Lengthy information containing excessive details
- d. Incoherent presentation of the details

**24. Which of the following presents the BEST example of accessible information?**



- a. Teacher Tina shares a well-organized webpage with clear content and links for deeper exploration.
- b. Teacher Tina scatters information across multiple platforms, making it challenging for her students to find relevant material.
- c. Teacher Tina assigns readings with lengthy paragraphs, lacking formatting and external source references.
- d. Teacher Tina provides information laden with complex language and technical jargon, creating difficulty for student comprehension.

**G. Read the two examples of the Mythological Origins of Day and Night and answer questions 25-26.**



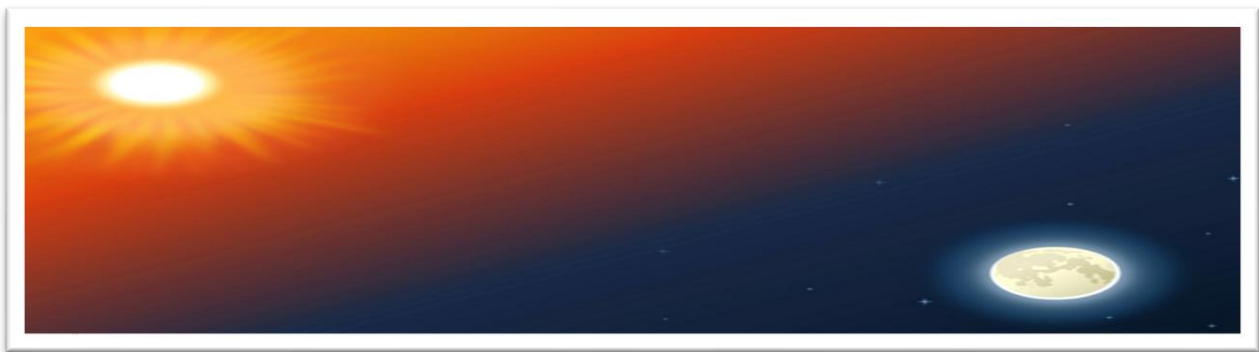
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**Japan**

According to the Nihon Shoki, there were three siblings who came from the god Izanagi-no-Mikoto and the goddess Izanami-no-Mikoto. The three gods were Amaterasu (the goddess of the Sun and ruler of the heaven), Tsukiyomi (the god of the Moon and ruler of the night), and Susanoo (the god of storms and ruler of the seas). One day, Amaterasu commanded Tsukiyomi to go to Earth and pay a visit to Uke-

Mochi, the food goddess. To bid Tsukiyomi welcome, Uke-Mochi vomited rice, fish, and other animals onto the Earth. Uke-Mochi then used the same method to serve Tsukiyomi food at a banquet. Unsurprisingly, Tsukiyomi was so offended and disgusted by the act that he killed Uke-Mochi. Once Tsukiyomi returned to heaven, he told Amaterasu what had happened during his visit. Amaterasu was so displeased by her brother's actions that she swore to never meet and face him again. Hence, when the Sun sets, the Moon flees from the Sun for eternity.

Source: <https://listverse.com/2013/12/20/10-mythological-origins-of-day-and-night/>



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## **Philippines**

The Filipinos had a very interesting myth about day and night. After the Spanish conquest of the Philippine Islands, the native religion had faded from memory. In Filipino mythology, there were two gods: Apolaki, who ruled over the Sun, and his sister Mayari, who ruled over the Moon. Their father, Bathala, ruled over the entire world from the heavens, following his battle with Ulilang Kaluluwa. Sadly, Bathala's reign ended with his death, and a power struggle between Apolaki and Mayari began. Apolaki wanted to become the sole ruler of the heavens and the world, while

Mayari had other plans: She sought to share the reign with Apolaki. In one battle, Apolaki took out one of his sister's eyes. After the battle, Apolaki began to contemplate his actions, eventually beginning to regret them. To show his regret, Apolaki agreed to share the heavens and the world with Mayari. First, Apolaki would rule with the Sun; then, Mayari would rule. Yet due to her loss of an eye, when she reigns over the heavens and the Earth, her power wanes, making the Moon dim.

Source: <https://listverse.com/2013/12/20/10-mythological-origins-of-day-and-night/>

**25. Which of the following sets of criteria might a reader consider in determining the myth that is nearer to fact?**

- a. The level of creativity in each myth
- b. The number of characters in each myth
- c. The historical accuracy of events in each myth
- d. The popularity of the myths in the two countries' cultures

**26. Which of the given myths is nearer to fact?**

- a. The myth from Japan, as it aligns with historical records and cultural beliefs
- b. The myth from the Philippines, due to its creative narrative and imaginative elements
- c. Both myths equally, as they share common elements in their storytelling
- d. Neither of the two, as mythology is inherently fictional and not bound by historical accuracy

**H. Read the following essay and answer the questions that follow:**

Social networking is a technology that is becoming more and more popular these days because of how user-friendly it is. Social media websites like Facebook, Instagram, Twitter, and others enable people to communicate with one another across distances. In other words, social media has facilitated our access to the entire globe.

When we look at social media's positive aspects, there are several advantages. The most important one is an excellent teaching tool. With only one click, everyone can get access to any information they require. Students can utilize social media to educate themselves on a range of subjects. Social internet has also made it feasible to attend live seminars. You may hear a lecture being given in America while sitting in India.

Despite these clear benefits, social networking is viewed as one of society's most damaging forces. If social media is not used responsibly, it can have detrimental effects. It is harmful because of the unparalleled violation of your privacy. Due to the oversharing on social media, children are a target for predators and hackers. Additionally, it leads to cyberbullying, which is extremely harmful to everyone. As a result, it's critical to constantly monitor what kids publish online, especially on social media.

In conclusion, social networking has both advantages and disadvantages. But ultimately, it's up to the consumer. In particular, young people must find a balance between their use of social media, physical activity, and academic

performance. Social networking is just as deadly as anything else when used...

Source: <https://www.adda247.com/school/social-media-essay/>

**27. What do you think is the author's purpose of the essay?**

- a. To discuss the global reach and user-friendly nature of social media platforms
- b. To discourage the use of social networking altogether due to its potential dangers
- c. To argue that social networking has both advantages and disadvantages and emphasize the importance of responsible use
- d. To promote the use of social networking as an essential tool for education and communication

**28. Given the essay, which of the following sets of criteria might the readers have used to check whether the writer has achieved their purpose, its impact on the readers and how successfully the writer has achieved this?**

- a. content, cohesion, grammar, mechanics, word choice, tone
- b. clarity, coherence, relevance, consistency, logic, persuasion
- c. introduction, thesis, transitions, conclusion, impact
- d. research, citation, sources, credibility, validity, acknowledgment

**29. What is the main purpose of evaluating texts?**

- a. To assess the quality and effectiveness of the text
- b. To make judgments based on personal experiences
- c. To identify the author's intended audience
- d. To determine the accuracy of information

**30.** How do criteria help achieve a sound and fair judgment in comparing arguments?

- a. By providing a subjective perspective to evaluate arguments
- b. By introducing bias into the evaluation process
- c. By establishing an objective standard for evaluation
- d. By prioritizing personal opinions over factual evidence

**31. Which of the following situations exhibits a campaign?**

- a. Jane interviews the mayor about the new ordinance.
- b. Elsa purchases goods for the victims of Typhoon Noel.
- c. Sam writes a research paper on climate change for a school assignment.
- d. John reads news report on HIV cases.

**32. Olivia adopted stray dogs and cats in Cagayan de Oro City and built a shelter to cater the demands of the increasing number of abandoned dogs and cats. This act is a manifestation of?**

- a. advocacy
- b. campaign
- c. research
- d. propaganda

**33. In a study led by Dr. de la Cruz on the effectiveness of a new drug, when she and her team failed to openly communicate any affiliations with the pharmaceutical industry or potential financial interests, it raised concerns about the objectivity and credibility of their findings. How can intentional bias in this type of scientific research be identified?**

- a. cannot be identified as it is intentional
- b. consistent replication of results
- c. peer review process on the raised concerns
- d. transparent disclosure of conflicts of interest

**34. How can biased samples affect public opinion polls?**

- a. biased samples do not directly affect public opinion
- b. consistent representation of diverse perspectives among population
- c. increased accuracy in predicting overall sentiment of broader population
- d. Misleading results not reflective of the wider population

**35. Analyze the following campaign slogan. What is its intended effect?**

"Plant a tree and grow

- a. To inform about a new product

- b. To persuade people to vote for a specific candidate
- c. To encourage participation in a charity event
- d. To raise awareness about environmental issues

**36. Which of the following is the MOST appropriate advocacy statement promoting sound mental health?**

- a. "Everyone should be happy all the time. Everything is temporary!"
- b. "Promote a stigma-free environment through mental health talks."
- c. "Ignore your problems and they will go away."
- d. "Mental health issues only affect weak individuals. Be strong!"

**Read the following and answer the questions that follow:**

(1) According to veterinarian and animal-rights advocate Dr. Michael W. Fox, more than 100 million animals are used each year in laboratory tests. These animals are used to study such things as the causes and effects of illnesses to test drugs. This unnecessary and cruel animal testing must be stopped.

(2) The most important reason to stop this testing is that it's wrong to make living creatures suffer. Even though they can't talk or use tools as people do, animals have feelings. Zoologist Ann Speirs says that animals may suffer even more than people do, because they can't understand what's happening to them.



(3) People who favor animal research argue that the medical advances gained justify animal experimentation. They also say that the suffering experienced by the animals is minor. People like that are dumber than any guinea pig or rat.

(4) Another important reason to stop this testing is that everybody knows it isn't reliable. Many drugs that help animals are harmful to people. One example is the drug thalidomide. After it was tested in animals in the 1950s and early 1960s, it was given to pregnant women. More than 10,000 of these women gave birth to handicapped babies. The process works the other way, too. Many drugs that help people kill animals. Two common examples are penicillin and aspirin.

(5) Animal testing also affects the environment. The Animal Protection Service says that a quarter million chimpanzees, monkeys, and baboons are taken from their natural homes and used in laboratory experiments every year. Those animals will never be able to reproduce, and whole species may become extinct.

(6) A final reason for not using animals in experiments is that there are other research methods available. Two examples are using bits of animal tissue and cells and using computer models.

(7) In conclusion, animal testing has to stop because it just can't go.

**37. What is the claim or the author's position of the essay?**

- a. Veterinarians are against using animals in laboratories.
- b. Animals are used in laboratories.
- c. Animal testing should be stopped.
- d. Veterinarians say animals are useful in laboratories.

**38. What is presented in paragraph 5?**

- a. an argument that animals should be used in testing
- b. reasons that animals could be used for testing
- c. claim that animals should not be used in laboratories
- d. the author's claim, reason and evidence about animal testing

**39. According to the author, why does the unreliability of animal testing presents a significant issue?**

- a. It causes environmental damage.
- b. It leads to the extinction of species.
- c. It hinders medical advancements.
- d. It results in the unnecessary suffering of animals.

**40. Based on the primary problem identified with animal testing, what alternative methods are suggested for research?**

- a. Using bits of animal tissue and cells
- b. Relocating animals to natural habitats
- c. Increasing the number of animals used in testing
- d. Conducting more extensive laboratory experiments on animals

**41. Which structural element in the given text supports and develops the main idea with details, examples and evidence?**

- a. body paragraphs
- b. introduction
- c. conclusion
- d. transition sentences

**42. Which of the following is an example of a strong argument in an argumentative text?**

- a. "According to experts..."
- b. "I believe that..."
- c. "Everyone knows that..."
- d. "In my opinion..."

**43. Which of the following is an opinion?**

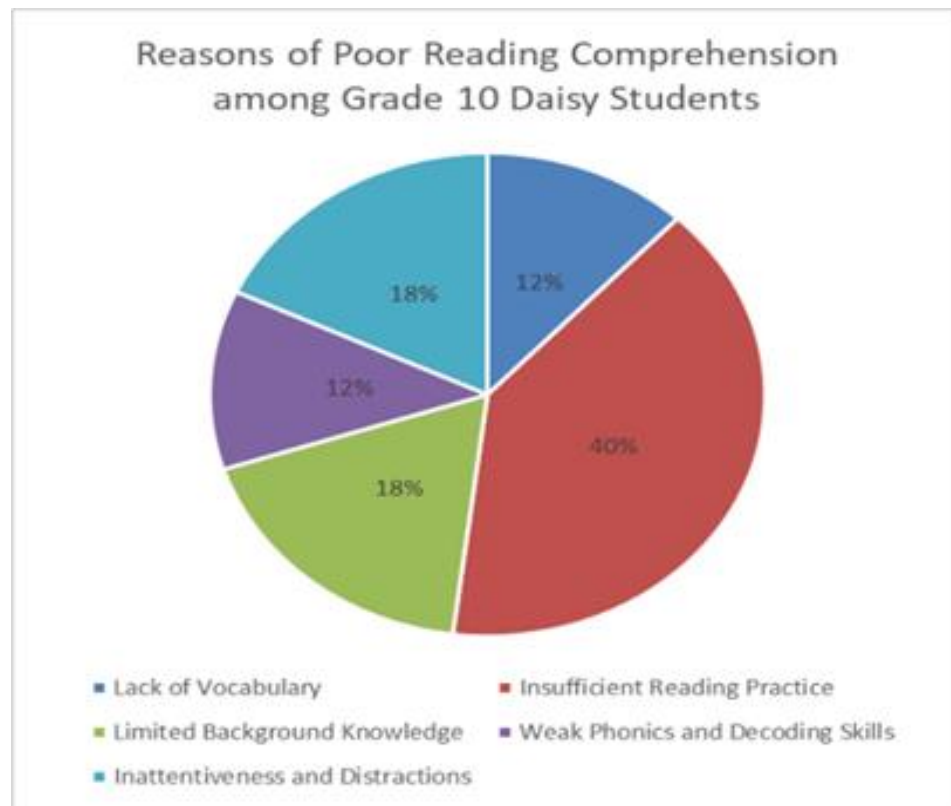
- a. The acceleration due to gravity on Earth is approximately  $9.8 \text{ m/s}^2$ .
- b.  $E=mc^2$  is the famous equation formulated by Albert Einstein.
- c. The economic policies of the government are the main cause of the current unemployment rate.
- d. The human body requires a daily intake of vitamins and minerals for optimal health.

**44. Which of the following is an example of assertion?**

- a. I believe that fate cannot be altered because it's fixed.
- b. Fate is an outcome of one's actions.

- c. I think anyone can change their own fate.
- d. For me fate is only what a fortune teller says.

**45. Study the bar graph. Then answer the questions that follow.**



**46. What statement of opinion can you formulate from the bar graph?**

- a. The majority of grade 10 Daisy students believe that insufficient reading practice is the primary reason for poor reading comprehension.
- b. According to the data, inattentiveness and distractions play a significant role in hindering comprehension among grade 10 Daisy students.

- c. Many Grade 10 Daisy students think that limited background knowledge contributes to their difficulties in understanding texts.
- d. I believe that weak phonics and decoding skills are the main factors affecting reading comprehension for grade 10 Daisy students.

**47. Based on the data given, what assertion can you make to address the problem of poor reading comprehension?**

- a. The key solution for poor reading comprehension lies in enhancing limited background knowledge.
- b. Inattentiveness and distractions are the primary contributors to weak phonics and decoding skills.
- c. To overcome poor reading comprehension, the focus should be on strengthening weak phonics and decoding skills.
- d. To improve reading comprehension, addressing insufficient reading practice should be a top priority.

**48. Which of the following phrases is likely to introduce an opinion in a text?**

- a. "Based on scientific research..."
- b. "Historically, it has been observed..."
- c. **"In my humble understanding..."**
- d. "Statistically speaking..."

**49. Which sentence from the paragraph above is an opinion?**

- a. My brother found a little puppy in the middle of the street today.
- b. He is the cutest puppy I have ever seen.
- c. Mom said that we cannot keep him because he belongs to another family.
- d. He was shivering so my brother wrapped him in a blanket.

**50. Select the letter of the sentence that is an opinion.**

- a. The quarterback made three touchdowns in the game.
- b. The score was tied at the end of the final quarter.
- c. Football is exciting and fun to watch.
- d. Our team won the game by 10 points.

**51. How can you identify an opinion in a piece of writing?**

- a. It is always stated as a fact.
- b. It is supported by extensive research.
- c. It is often subjective and personal.
- d. It is universally accepted by all readers

**52. Which of the following is a question of fact?**

- a. Is climate change primarily caused by human activities?
- b. Is the new curriculum more effective than the previous one?
- c. How can schools improve student performance?
- d. Should school reduce the amount of homework given to students?

**53. Choose the sentence that is a fact.**

- a. The Philippines is the most exciting country in the world!
- b. The Philippines has three island groups: Luzon, Visayas, and Mindanao.
- c. If you can succeed in the Philippines, you can succeed anywhere.
- d. I consider the Philippines a top tourist destination in the world .

**54. Which of the following is a claim of policy?**

- a. Smoking can lead to serious health problems.
- b. The government should implement stricter regulations on smoking.
- c. The effects of smoking are well-documented in medical literature.
- d. Many people believe that smoking is harmful to one's health.

**55.** Male adolescents should be given extra attention by adults because during adolescence, boys are more likely to suffer from mental health problems than girls. Most of the deadliest and longest lasting mental problems experienced are experienced by adolescent males. For example, there are six male adolescent schizophrenics for every one female. Adolescent autistic males outnumber females two to one. **In the given text, what do you think is the writer's claim?**

- a. Male adolescents are less prone to mental health issues than girls.

- b. Adolescent males and females experience mental health problems at similar rates.
- c. Adolescent males are more likely to suffer from mental health problems than females.
- d. There is no significant difference in mental health issues between adolescent males and females.

**56. What reason is provided to support the claim?**

- a. Adolescent males experience more severe mental health problems.
- b. There is no reliable data on the mental health of adolescent females.
- c. Adolescent males are generally more resilient than females.
- d. Boys tend to hide their mental health issues better than girls.

**57. What characterizes a claim of fact?**

- a. a statement expressing personal preferences or opinions on a certain topic
- b. a statement that can be objectively proven or disproven based on evidence
- c. a suggestion for a specific course of action that needs to be evidence-based
- d. an expression of the worth or importance of something being discussed

**58. What defines a claim of value?**



- a. stating claims that can be proven or disproven based on evidence
- b. expressing personal beliefs or judgments about the worth of something
- c. proposing a specific course of action for something relevant
- d. offering objective evidences for something that needs to be proven

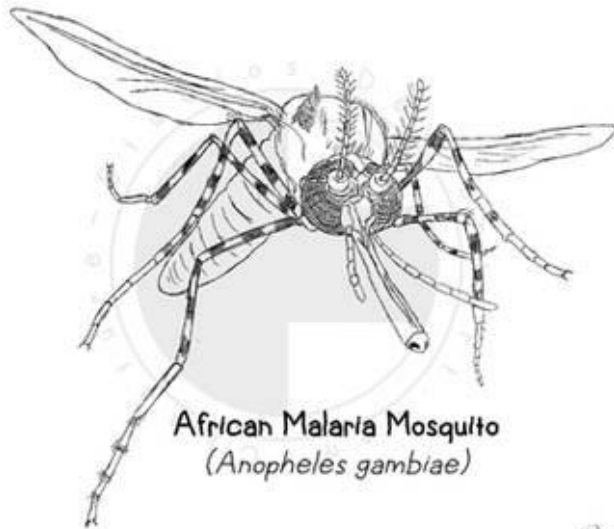
**59. Which of the following is a claim of policy?**

- a. Animal testing must be stopped.
- b. Animal testing is cruel and unethical.
- c. Animal testing is bad science.
- d. Many animals suffer and die because of animal testing.

**60. Which of the following is a claim of value?**

- a. We must pass the test to be promoted to the next grade level.
- b. Video games lead to the increase of violence among teens.
- c. Smoking should be banned in all public places.
- d. Democracy is the best form of government.

**Read the following passage and answer the questions that follow:**



## TREATING MALARIA

Malaria is an infectious disease caused by parasites that are transmitted to people through female *Anopheles* mosquitoes. Each year, over half a billion people will become infected with

malaria, with roughly 80% of them living in Sub-Saharan Africa. Nearly half a million people die of malaria every year, most of them young children under the age of five. Unlike many other infectious diseases, the death toll for malaria is rising. While there have been many programs designed to improve access to malaria treatment, the best way to reduce the impact of malaria in Sub-Saharan Africa is to focus on reducing the number of people who contract the disease in the first place, rather than waiting to treat the disease after the person is already infected.

**61. How does the passage use age demographics to emphasize the severity of malaria's impact?**

- a. By highlighting the vulnerability of young children
- b. By excluding adults from the discussion
- c. By advocating for prioritizing the elderly
- d. By coming with different programs to improve malaria treatment

**62. According to the passage, why is malaria's death toll considered unique compared to other infectious diseases?**

- a. It is resistant to treatment.
- b. It primarily affects young children.
- c. It is rising over time.
- d. Both A and B

**63. What is the primary limitation identified in the passage regarding programs designed to improve access to malaria treatment?**

- a. Lack of funding
- b. Insufficient medical facilities
- c. The focus on treatment rather than prevention
- d. Lack of trained healthcare professionals

**64. As stated in the selection, which of these is the best solution in treating Malaria?**

- a. Reducing the number of people who contract the disease
- b. Waiting for medicines to be available
- c. Designing many programs in improving access to malaria
- d. Keeping children inside their homes.

**65. Which causes Malaria?**

- a. Mosquitoes
- b. Lack of medicines

- c. Unclean Environment
- d. Parasites

**66. Which option below can be generated as a thesis from the selection read?**

- a. Malaria is a problem in Africa.
- b. Malaria is an infectious disease caused by parasites.
- c. Is there a solution for Malaria?
- d. There are ways to solve Malaria.

**Read the following passage and answer the questions that follow:**

### **THE BEST CANDIDATE**

Ted, the school reporter, interviewed both candidates for the school election. In his column on the school election, he printed his interview with the two candidates. The following selections were taken out of the school newspaper.

1<sup>st</sup> letter: Do you want the best class president for your school? If so, please vote for Marco Rodriguez. I am



a responsible candidate who will work hard to make our school a better place. Vote for Marco this coming Tuesday.

2<sup>nd</sup> letter: We need a change at our school. I am the person for this job. I am an honor student who is involved in many different activities. I know I can make a difference. Vote for me, and our school will be even better- Candice Park.

**67. What persuasive techniques does Marco Rodriguez employ in his letter to appeal to voters?**

- a. Emotional appeal
- b. Logical reasoning
- c. Both A and B
- d. None of the above

**68. What potential weaknesses or limitations can you identify in Marco Rodriguez's approach to persuading voters?**

- a. Lack of specific plans or initiatives
- b. Overemphasis on emotional appeal
- c. Both A and B
- d. None of the above

**Read the following passage and answer the questions that follow:**



## HUMPTY DUMPTY

Humpty Dumpty represents a person who dared to do something new. He sat on a wall which was probably quite high, no one would normally do something like that, but he did. Then he fell, and we can take this both literally and figuratively. The literal meaning is that he really fell and broke an arm, a leg, or got a cracked skull. The figurative meaning is that he did not succeed in his adventure, he did something new and probably society went against him, or he did not find what he was looking for, or the adventure didn't give him the feeling he was looking for. No one can "put him back together", he himself must stand up, pick up the pieces and start over again. If he broke an arm or leg, it is also his own body that will mend itself. No one can do it for him.

*--Antonnette Tan Monserate*

**69. Which writing technique is employed when the author contrasts the literal and figurative meanings of Humpty Dumpty's fall?**

- a. Simile
- b. Irony
- c. Juxtaposition
- d. Personification

**70. In what way does the passage demonstrate informative writing techniques when discussing the literal meaning of Humpty Dumpty's fall?**

- a. By offering detailed medical explanations
- b. By presenting a chronological sequence of events
- c. Both A and B
- d. None of the above

**Read the following passage and answer the questions that follow:**

### **INFORMATION LITERACY SKILLS**

In the digital age we live in today, information is easily accessible. All information is not created equal. To navigate this vast sea of data, one must develop information literacy skills. These skills include the capacity to assess the reliability of sources, discern between opinion and fact, and effectively communicate ideas through a range of writing styles. As a Grade 10 learner, honing these skills will not only help you in your academic pursuits but also in your personal and professional life.

**71. What does the passage suggest about the relevance of information literacy skills to Grade 10 learners?**

- a. Useful only for academic endeavors
- b. Only beneficial in personal life
- c. Beneficial in personal, academic, and professional life
- d. Irrelevant at this stage

**72. How can information literacy skills benefit learners in their personal life?**

- a. No personal benefits mentioned
- b. Only beneficial for academic success

- c. Helps in making informed decisions
- d. Personal benefits are not a focus

**Read the following passage and answer the questions that follow:**

### **THE COMPASS**



A compass is an important device for navigation or surveying and direction-finding on the Earth. They operate on a magnetic or gyroscopic principles or by determining the direction of a star or a sun. The oldest type of compass is the magnetic

compass, which is used in various aircraft, ships, and land vehicles. The magnetic compass functions as a pointer to “magnetic north” because the magnetized needle at its heart aligns itself with the horizontal component of the Earth’s magnetic field. This magnetic field exerts a torque on the needle, pulling the pole of the needle toward the Earth’s north magnetic pull.

**73. If you would travel from Africa to Europe, which direction would you be traveling?**

- a. North
- b. East
- c. West
- d. South



**74. The magnetized needle of the compass always points to which direction?**

- a. North
- b. East
- c. West
- d. South

**75. The compass is used by vehicles, ships, and aircraft specifically for the following purposes, except**

- a. Surveying
- b. Navigation
- c. Problem solving
- d. Direction finding

**76. In which field can one fully utilize the use of compass?**

- a. Medicine
- b. Seafaring
- c. Education
- d. Farming

**Read the following poem and answer the questions that follow:**

### **SONNET 18**

Shall I compare thee to a summer's day?  
Thou art more lovely and more temperate:  
Rough winds do shake the darling buds of May,

And summer's lease hath all too short a date;  
Sometime too hot the eye of heaven shines,  
And often is his gold complexion dimm'd;  
And every fair from fair sometime declines,  
By chance or nature's changing course untrimm'd;  
But thy eternal summer shall not fade,  
Nor lose possession of that fair thou ow'st;  
Nor shall death brag thou wander'st in his shade,  
When in eternal lines to time thou grow'st:  
So long as men can breathe or eyes can see,  
So long lives this, and this gives life to thee.

**77. Shakespeare uses the metaphor of summer in the sonnet in comparison to one's \_\_\_\_.**

- a. Behavior
- b. Age
- c. Beauty
- d. Social Status

**78. Shakespeare promises his love that her beauty will never \_\_\_\_.**

- a. Affect another woman
- b. Fade
- c. Grow
- d. Be taken for granted

**79. In the last line of the poem, "So long lives this, and this gives life to thee" the word this is referring to?**

- a. The poem itself
- b. Shakespeare
- c. Summer

d. The Sun

**80. Based on the context, what is the best definition of temperate as it is used in the second line?**

- a. Cold
- b. Warm
- c. Excruciating
- d. Average

**81. Who is the intended audience for this poem?**

- a. The king
- b. The poet's beloved
- c. The royal court
- d. Death

**82. What does "the eye of heaven" refer to in line 5?**

- a. God
- b. The poet's beloved
- c. Summer
- d. The Sun

**83. With sonnet 18 'Shall I compare thee to a summer's day', the tone of the sonnets changes towards what?**

- a. Indifference
- b. Joviality
- c. Light-heartedness
- d. Romantic intimacy

**84. In the following verse from sonnet 18, what are possible interpretations of the word “untrimmed”? *By chance or nature's changing course untrimmed***

- a. With a lack of decoration and frills
- b. Like the sails on a ship which have not been adjusted to catch the wind properly
- c. Unruly or disorganized
- d. All of the above

**The Road Not Taken**  
**BY ROBERT FROST**

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.

I shall be telling this with a sigh  
Somewhere ages and ages hence:

Two roads diverged in a wood, and I—  
I took the one less traveled by,  
And that has made all the difference.

**85. The speaker takes a long time to make his decision. What is he thinking about?**

- a. He wants to choose the road that is best for him but he's not sure which one that is.
- b. He thinks of the possible problems that may come along if he reaches his destination.
- c. He is hesitant to continue his journey because he is doubtful of the future.
- d. He is not sure if his journey will be fruitful or not.

**86. What is the tone of the poem?**

- a. Regretful
- b. Cheerful
- c. Miserable
- d. Contemplative

**87. The traveler could not see where the road was going because**

- a. it wasn't straight
- b. the woods were too dark
- c. it was covered by leaves
- d. it was grassy

**88. “Yet knowing how way leads on to way, I doubted if I should ever come back...” What does the speaker mean by these lines?**

- a. He means that one road was less traveled than the other.
- b. He could never take the other road.
- c. He means that both roads looked the same.
- d. He means that one road was more difficult than the other

**89. The Road Not Taken is a poem about**

- a. being lost in the woods.
- b. a haunted road in an old neighborhood.
- c. choosing two roads to travel on
- d. None of the answers are correct.

**90. What do the two roads in the poem symbolize?**

- a. The journey of life
- b. Moving to a new home
- c. Choosing between good and evil
- d. Life and Death