Instructor Antoine Flattot (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor Flattot,

This email contains evaluation results for ELEM DIFFERENTIAL EQUAT (002) / MathEval:

51 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COURSE EVALUATION (PART V)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

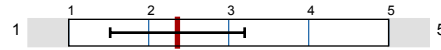In the second part of the analysis the average values of all individual questions are listed.

Antoine Flattot
ELEM DIFFERENTIAL EQUAT (002) (Math 242 002)
No. of responses = 17
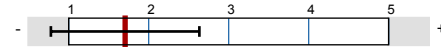
Global Values

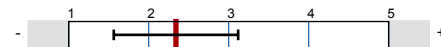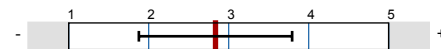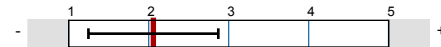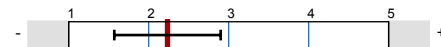|		
Global Index		av.=2.36 dev.=1
INSTRUCTOR EVALUATION (Part I)		av.=2.98 dev.=1.07
INSTRUCTOR OVERALL		av.=1.71 dev.=1.1
STUDENT OUTCOME (PART II)		av.=2.34 dev.=0.93
COURSE EVALUATION (Part III)		av.=2.84 dev.=1.14
OVERALL COURSE EVALUATION (PART IV)		av.=2.06 dev.=0.97
COURSE EVALUATION (PART V)		av.=2.24 dev.=0.79

Survey Results

Legend

Question text

Relative Frequencies of answers

Mean

Left pole — Right pole

Scale — Std. Dev.
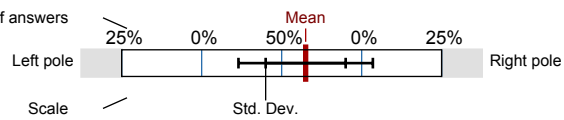
n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

DEMOGRAPHICS

1.1) **Classification:** n=17

Sophmore	41.2%
Junior	52.9%
Senior	5.9%

1.2) **Cumulative GPR?** n=17

3.50 - 4.00	29.4%
3.00 - 3.49	17.6%
2.50 - 2.99	35.3%
2.00 - 2.49	17.6%
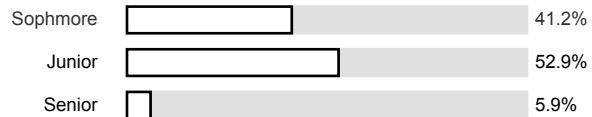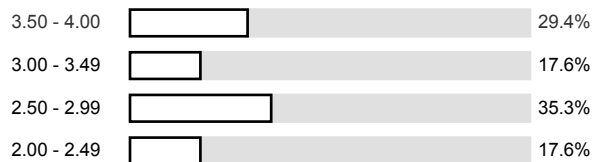
1.3) Is this course required?

n=17

Yes ▭ 94.1%

No ▭ 5.9%
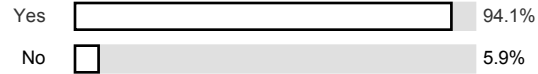
1.4) Anticipated grade in this course?

n=17

A ▭ 17.6%

B ▭ 29.4%

C ▭ 29.4%

D ▭ 11.8%

F ▭ 11.8%
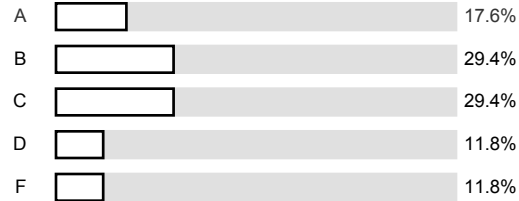
INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

24% 47% 18% 6% 6%
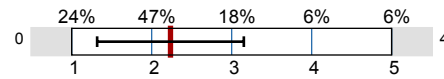
n=17
av.=2.24
dev.=1.09
ab.=0

2.2) The instructor clearly stated the method by which your final grade would be determined.

12% 24% 18% 35% 12%
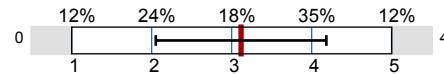
n=17
av.=3.12
dev.=1.27
ab.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from t...

18% 12% 24% 35% 12%
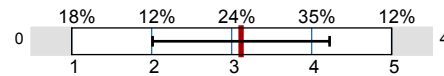
n=17
av.=3.12
dev.=1.32
ab.=0

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations a...

6% 29% 6% 35% 24%
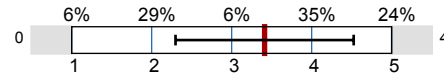
n=17
av.=3.41
dev.=1.33
ab.=0

2.5) The instructor met the class regularly and at the scheduled times.

0% 0% 18% 29% 53%
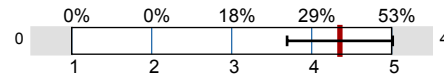
n=17
av.=4.35
dev.=0.79
ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.

12% 0% 35% 24% 29%
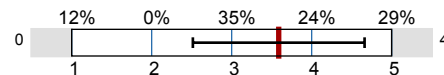
n=17
av.=3.59
dev.=1.28
ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...

6% 6% 47% 24% 18%
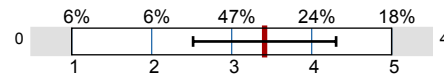
n=17
av.=3.41
dev.=1.06
ab.=0

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...

13% 7% 80% 0% 0%
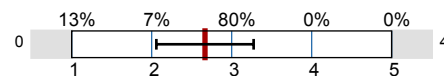
n=15
av.=2.67
dev.=0.72
ab.=0

2.9) displays a clear understanding of the subject matter and course topics.

12%	12%	12%	47%	18%
1	2	3	4	5
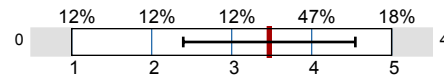
n=17
av.=3.47
dev.=1.28
ab.=0

2.10) motivates me to learn the subject.

47%	41%	6%	6%	0%
1	2	3	4	5
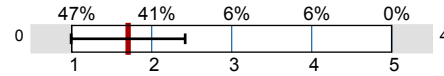
n=17
av.=1.71
dev.=0.85
ab.=0

2.11) gives clear and helpful responses to student questions.

47%	41%	6%	6%	0%
1	2	3	4	5
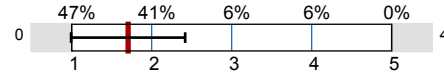
n=17
av.=1.71
dev.=0.85
ab.=0

2.12) is concerned that students learn the material.

35%	12%	35%	12%	6%
1	2	3	4	5
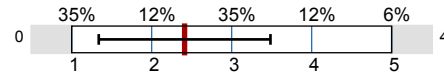
n=17
av.=2.41
dev.=1.28
ab.=0

2.13) treats students with respect.

6%	0%	53%	35%	6%
1	2	3	4	5
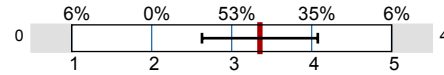
n=17
av.=3.35
dev.=0.86
ab.=0

2.14) grades fairly.

6%	41%	18%	24%	12%
1	2	3	4	5
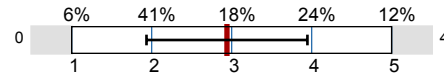
n=17
av.=2.94
dev.=1.2
ab.=0

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

6%	12%	47%	29%	6%
1	2	3	4	5
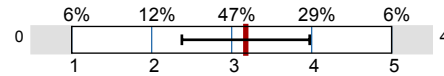
n=17
av.=3.18
dev.=0.95
ab.=0

INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

| 59%	24%	12%	0%	6%
1	2	3	4	5
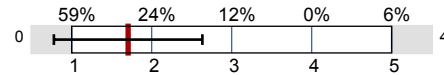
n=17
av.=1.71
dev.=1.1
ab.=0

STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

6%	41%	47%	0%	6%
1	2	3	4	5
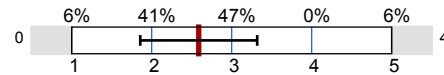
n=17
av.=2.59
dev.=0.87
ab.=0

4.2) Learning fundamental principles, theories or generalizations.

6%	35%	53%	0%	6%
1	2	3	4	5
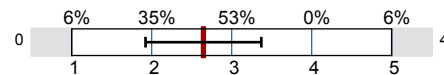
n=17
av.=2.65
dev.=0.86
ab.=0

4.3) Improving my oral and written communication skills.

47%	41%	6%	0%	6%
1	2	3	4	5
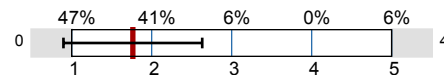
n=17
av.=1.76
dev.=1.03
ab.=0

4.4) Learning to apply course materials to improve decision making, rational thinking and probl...

12%	53%	29%	0%	6%
1	2	3	4	5
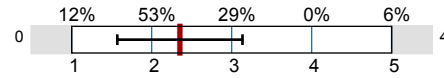
n=17
av.=2.35
dev.=0.93
ab.=0

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

12%	53%	29%	0%	6%
1	2	3	4	5
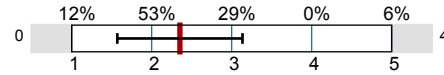
n=17
av.=2.35
dev.=0.93
ab.=0

COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

19%	50%	13%	6%	13%
1	2	3	4	5
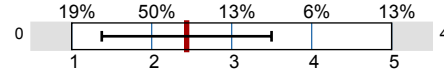
n=16
av.=2.44
dev.=1.26
ab.=0

5.2) Specified objectives for this course were achieved.

7%	27%	53%	0%	13%
1	2	3	4	5
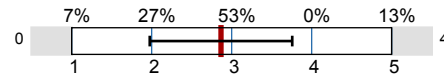
n=15
av.=2.87
dev.=1.06
ab.=0

5.3) Text was clear, readable and useful.

25%	19%	19%	31%	6%
1	2	3	4	5
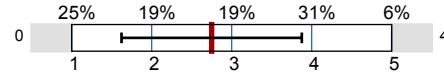
n=16
av.=2.75
dev.=1.34
ab.=0

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

6%	25%	38%	31%	0%
1	2	3	4	5
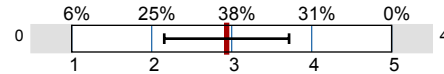
n=16
av.=2.94
dev.=0.93
ab.=0

5.5) The departmental prerequisite courses were adequate preparation for this course.

13%	6%	38%	38%	6%
1	2	3	4	5
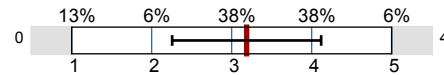
n=16
av.=3.19
dev.=1.11
ab.=0

OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

24%	59%	12%	0%	6%
1	2	3	4	5
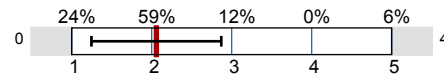
n=17
av.=2.06
dev.=0.97
ab.=0

COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

35%	29%	35%	0%	0%
1	2	3	4	5
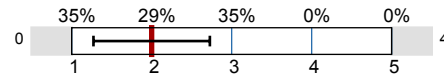
n=17
av.=2
dev.=0.87
ab.=0

7.2) Related to my other courses, the workload was:

12%	29%	59%	0%	0%
1	2	3	4	5
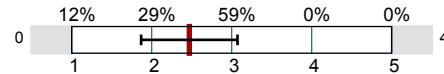
n=17
av.=2.47
dev.=0.72
ab.=0

8.1)   Miscellaneous #1   The evaluation will not be displayed due to low response rate.

8.2)   Miscellaneous #2   The evaluation will not be displayed due to low response rate.

8.3)   Miscellaneous #3   The evaluation will not be displayed due to low response rate.

8.4)   Miscellaneous #4   The evaluation will not be displayed due to low response rate.

8.5)   Miscellaneous #5   The evaluation will not be displayed due to low response rate.

Profile

|		
2.1)	The instructor clearly stated the instructional objectives of the course.	av.=2.24
2.2)	The instructor clearly stated the method by which your final grade would be determined.	av.=3.12
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	av.=3.12
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	av.=3.41
2.5)	The instructor met the class regularly and at the scheduled times.	av.=4.35
2.6)	The instructor scheduled a reasonable number of office hours per week.	av.=3.59
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours,	av.=3.41
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.	av.=2.67
2.9)	displays a clear understanding of the subject matter and course topics.	av.=3.47
2.10)	motivates me to learn the subject.	av.=1.71
2.11)	gives clear and helpful responses to student questions.	av.=1.71
2.12)	is concerned that students learn the material.	av.=2.41
2.13)	treats students with respect.	av.=3.35
2.14)	grades fairly.	av.=2.94
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	av.=3.18
3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	av.=1.71
4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	av.=2.59
4.2)	Learning fundamental principles, theories or generalizations.	av.=2.65
4.3)	Improving my oral and written communication skills.	av.=1.76
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	av.=2.35
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	av.=2.35
5.1)	Exams assess and reflect course material accurately.	av.=2.44

5.2) Specified objectives for this course were achieved.

0 ——————————————— 4   av.=2.87

5.3) Text was clear, readable and useful.

0 ——————————————— 4   av.=2.75

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

0 ——————————————— 4   av.=2.94

5.5) The departmental prerequisite courses were adequate preparation for this course.

0 ——————————————— 4   av.=3.19

6.1) OVERALL, considering all of the above aspects, I rate this course as:

0 ——————————————— 4   av.=2.06

7.1) Related to my other courses, the material covered was:

0 ——————————————— 4   av.=2

7.2) Related to my other courses, the workload was:

0 ——————————————— 4   av.=2.47

Profile

Subunit: Math
Name of the instructor: Antoine Flattot
Name of the course: ELEM DIFFERENTIAL EQUAT (002)
(Name of the survey)

INSTRUCTOR EVALUATION (Part I)	- +	av.=2.98
INSTRUCTOR OVERALL	- +	av.=1.71
STUDENT OUTCOME (PART II)	- +	av.=2.34
COURSE EVALUATION (Part III)	- +	av.=2.84
OVERALL COURSE EVALUATION (PART IV)	- +	av.=2.06
COURSE EVALUATION (PART V)	- +	av.=2.24
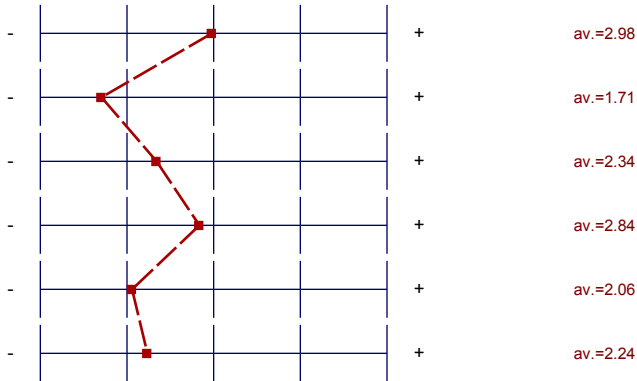
Comments Report

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

■ Other than a communication barrier, Flattot is a good professor. (1 Count)

■ Hard to understand. Does not understand students questions.Feel as though he is only reading from the book and if he didn't have it would not know what to do. I strongly recommend that he be evaluated by someone who does not know the material already. (1 Count)

■ Instructor spends alot of time on the method but does not do adequate examples. I do not like the way the tests are set up, such as the instructor tells us the material the test covers and then picks one specific section to draw questions from. The accent makes him hard to understand, he also has trouble with word association which makes it hard to follow his lectures. Many people are failing because of the testing method the instructor uses. Instructor does teach the course but doesnt adequatly prepare you to pass his tests. (1 Count)

■ Negative: Would sometimes hold class too long to finish teaching topics. Didn't involve the students a majority of the time, just wrote on the board. Positive: Wrote notes on the board to aid the students in learning when it was difficult to understand the instructor. Began to involve the students more with the classes towards the end of the semester. (1 Count)

■ The instructor goes way too fast. He doesn't answer questions. NO STUDENTS can understand him. He never gives us a chance to go over anything. He has no positive notes at all. (1 Count)

■ The professor didn't do anything to truly explain what any of the material meant or the applications of a good chunk of it. I can honestly say, all I that I have gotten out of this course is from tutors and all aid from outside of the classroom. (1 Count)

■ SPEAK CLEAR AND CONCISE ENGLISH FOR ALL MATH CLASSES, OR FORCE THE NON-ENGLISH SPEAKING PROFESSORS TO TAKE SOME DAMN CLASSES. I have had only one English-speaking math professor since coming here. This is horrible. It's bad when you pay an arm and a leg for a professor who can't speak correctly, don't understand a word that comes from his/her mouth, and do poorly because of it. Fix it! (1 Count)

■ Communication was definitely a problem in this class. It was hard for the students to understand the professor and for the professor to understand the students. The professor had a hard time answering questions during lectures. He seemed to have problems understanding what was beeing asked. Sometimes it was as simple as "where and/or how did you get the equation you just wrote on the board," and he would just stare at the board as if he had no idea what we were talking about. Communication was the largest problem in the class. Also, we did not recieve homework back graded in a timley manner. For one of the test, we had about five sets of homework questions (each on a different section in the book) that were based on the material to be covered on the test but we only recieved one of those sets back before taking the test. It is hard to prepare for a test when you are not sure if you are doing the practice problems right or not. (1 Count)

■ Professor Flattot is a nice guy but the language difference was a major obstacle to the course. (1 Count)

■ I feel that the information that was given out in class and in the homework was not fairly represented on the test. There would be questions on the test from sections we had not covered yet. (1 Count)

■ The instructor was difficult to understand, and despite requests for larger print on the board, he did not fulfill. On the first day of class he just handed us a syllabus and di not review it with us or allow us to ask questions. I had to hire a tutor and learn on my own. Going to his office hours were of little help due to the language barrier, and he seemed annoyed when I would go. I have studied for this class more than any other before and I feel like I am barely getting by. (1 Count)

■ Very hard to understand, explainations about a problem are confusing. The professor has given advice on how to study for this course but it does not seem to help.   (1 Count)

7.4) Comment on what you feel are the positive and negative aspects of this course:

■ Course teaches good math, just the way it has been taught is unacceptable (1 Count)

■ The course is hard, but that is expected with a 200 level calculus course in college. The problem is not the course its the instructor teaching the course.   (1 Count)

■ It was sometimes difficult to learn everything we needed to within each 50 minute class period. (1 Count)

■ This course should be split up by majors and be reconsidered as a course needed for engineering. (1 Count)

■ I found this course very boring. I have had a very hard time understanding the significance of what was covered. However, I feel that my poor evaluation of the course stems directly from my dissapointment in the performance of the professor. I believe the professor's poor efforts of teaching the material had an extreme negative impact on my interest in this course. (1 Count)

■ The biggest negative is the required text book. It has errors and does a horrible job of explaining course topics which made homework impossible. (1 Count)

■ I don't understant why this course has to be this hard. (1 Count)