Dear Instructor ANTOINE FLATTOT (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor FLATTOT,

This email contains evaluation results for ELEM DIFFERENTIAL EQUAT (MATH 242 001) / MathEval:

38 students are enrolled for this course.

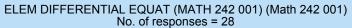
The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL

- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATIÓN (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Class Climate evaluation

ANTOINE FLATTOT





Overall indicators

av.=3.42 Global Index dev.=1.03 av.=3.73 **INSTRUCTOR EVALUATION (Part I)** dev.=0.97 av.=3.26 **INSTRUCTOR OVERALL** dev.=1.16 av.=3.34 STUDENT OUTCOME (PART II) dev.=0.99 av.=3.6 COURSE EVALUATION (Part III) dev.=1 av.=3.16

Survey Results

Relative Frequencies of answers 25% 0% 50% 0% 25% Right pole

Question text

Scale Std. Dev.

n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention

dev.=1.03

DEMOGRAPHICS

OVERALL COURSE EVALUATION (PART IV)

 3.50 - 4.00
 32.1%

 3.00 - 3.49
 28.6%

 2.50 - 2.99
 7.1%

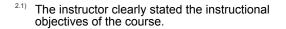
1.3) Is this course required?

Yes 100%

Anticipated grade in this course?

A 35.7%
B 21.4%
C 32.1%
D 10.7%

INSTRUCTOR EVALUATION (Part I)





n=28 av.=3.89 dev.=0.92 ab.=0

n=27

n=28

The instructor clearly stated the method by which your final grade would be determined.



n=28 av.=4 dev.=0.9 ab.=0

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2.3) The instructor clearly explained any special requirements of attendance which differ from t....



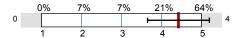
n=28 av.=3.71 dev.=0.94 ab.=0

The instructor clearly graded and returned the student's written work (e.g., examinations a...



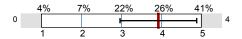
n=28 av.=4.11 dev.=0.88 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



n=28 av.=4.43 dev.=0.92 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



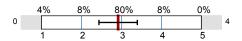
n=27 av.=3.93 dev.=1.14 ab.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroo...



n=27 av.=3.59 dev.=1.12 ab.=0

If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



n=25 av.=2.92 dev.=0.57 ab.=0

displays a clear understanding of the subject matter and course topics.

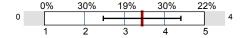


n=27 av.=3.7 dev.=0.99 ab.=0 ^{2.10)} motivates me to learn the subject.



n=27 av.=3.26 dev.=1.06 ab.=0

gives clear and helpful responses to student questions.



n=27 av.=3.44 dev.=1.15 ab.=0

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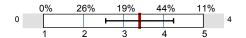
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^{2.12)} is concerned that students learn the material.



n=27 av.=3.41 dev.=1.01 ab.=0

^{2.13)} treats students with respect.



n=25 av.=3.88 dev.=1.01 ab =0

^{2.14)} grades fairly.



n=26 av.=3.81 dev.=1.02 ab.=0

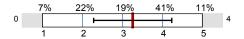
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=26 av.=3.81 dev.=0.94 ab.=0

INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=27 av.=3.26 dev.=1.16 ab.=0

STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



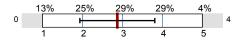
n=26 av.=3.62 dev.=1.02 ab.=0

4.2) Learning fundamental principles, theories or generalizations.



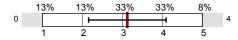
n=26 av.=3.58 dev.=0.9 ab.=0

4.3) Improving my oral and written communication skills.



n=24 av.=2.88 dev.=1.12 ab.=0

4.4. Learning to apply course materials to improve decision making, rational thinking and probl...



n=24 av.=3.13 dev.=1.15 ab.=0 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:





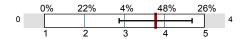
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n=22 av.=3.5 dev.=0.74 ab.=0

COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



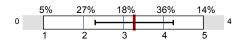
n=23 av.=3.78 dev.=1.09 ab.=0

^{5,2)} Specified objectives for this course were achieved.



n=24 av.=3.58 dev.=0.97 ab.=0

Text was clear, readable and useful.



n=22 av.=3.27 dev.=1.16 ab.=0

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=25 av.=3.68 dev.=0.85 ab.=0

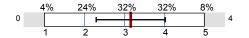
The departmental prerequisite courses were adequate preparation for this course.



n=24 av.=3.67 dev.=0.92 ab.=0

OVERALL COURSE EVALUATION (PART IV)

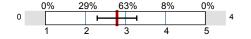
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=25 av.=3.16 dev.=1.03 ab.=0

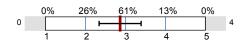
COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=24 av.=2.79 dev.=0.59 ab.=0

Related to my other courses, the workload was:



n=23 av.=2.87 dev.=0.63 ab.=0

MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1	The evaluation will not be displayed due to low response rate.
8.2)	Miscellaneous #2	The evaluation will not be displayed due to low response rate.
8.3)	Miscellaneous #3	The evaluation will not be displayed due to low response rate.
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

Subunit:

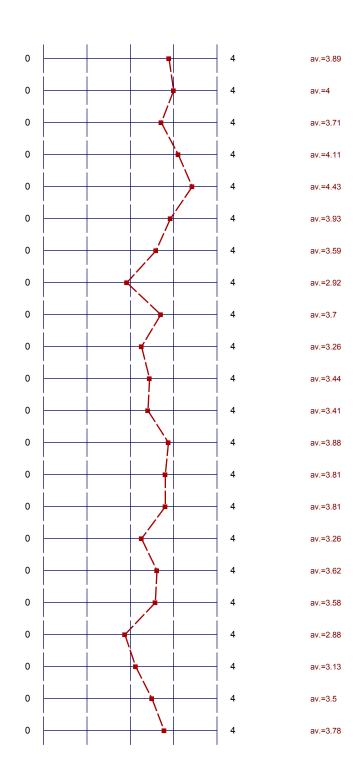
Math

Name of the instructor:Name of the course:(Name of the survey)

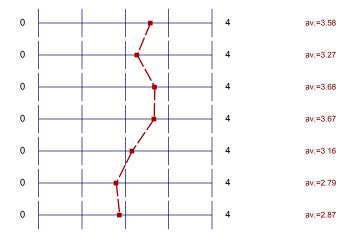
ANTOINE FLATTOT
ELEM DIFFERENTIAL EQUAT (MATH 242 001)



- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours,
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
- 5.1) Exams assess and reflect course material accurately.



- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:
- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



Profile

Subunit:

Math

Name of the instructor:
Name of the course:
(Name of the survey)

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ELEM DIFFERENTIAL EQUAT (MATH 242 001)

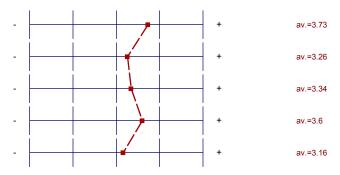


INSTRUCTOR OVERALL

STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)



Comments	Report
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7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

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I Like Potatoes

The mancrar overall did a good so job. I think he's under appreciated as a teacher.

7.4) Comment on what you feel are the positive and negative aspects of this course:					
(7.4) Comment on what you leer are the positive	e and negative aspects of this course.				
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ANTOINE FLATTOT, ELEM DIFFERENTIAL EQUAT (MATH 242 001)

And Bananas

The material is increditly hard