Instructor ANTOINE FLATTOT (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor FLATTOT,

This email contains evaluation results for ELEM DIFFERENTIAL EQUAT (MATH 242 003) / MathEval:

40 students are enrolled for this course.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL

- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATIÓN (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Class Climate evaluation

ANTOINE FLATTOT





Global Values

Global Index

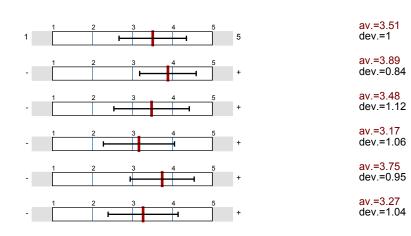
INSTRUCTOR EVALUATION (Part I)

INSTRUCTOR OVERALL

STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

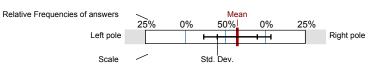
OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

Question text



av.=Mean dev.=Std. Dev. ab.=Abstention

DEMOGRAPHICS

1.1) Classification: n=27

 Freshman
 3.7%

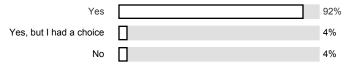
 Sophmore
 59.3%

 Junior
 25.9%

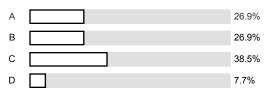
 Senior
 11.1%

1.2) Cumulative GPR? n=26

3.50 - 4.00 42.3% 3.00 - 3.49 30.8% 2.50 - 2.99 23.1% 2.00 - 2.49 38% 1.3) Is this course required?

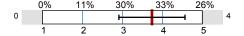


1.4) Anticipated grade in this course?



INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



n=27 av.=3.74 dev.=0.98 ab.=0

n=26

The instructor clearly stated the method by which your final grade would be determined.



n=27 av.=4.11 dev.=0.93 ab.=0

...

.ıl.

.II

ш

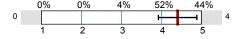
al.

The instructor clearly explained any special requirements of attendance which differ from t...



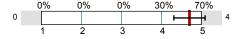
n=27 av.=3.67 dev.=0.92 ab.=0

The instructor clearly graded and returned the student's written work (e.g., examinations a...



n=27 av.=4.41 dev.=0.57 ab.=0

2.5) The instructor met the class regularly and at the scheduled times.



n=27 av.=4.7 dev.=0.47 ab.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



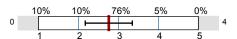
n=26 av.=4.08 dev.=0.84 ab.=0

Please indicate your satisfaction with the availability of the instructor outside the classroo...

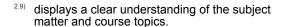


n=26 av.=3.77 dev.=0.76 ab.=0

^{2.8)} If web sites, Blackboard, or other Internet resources were a part of this course, to what exte...



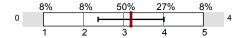
n=21 av.=2.76 dev.=0.7 ab.=0





n=26 av.=4.12 dev.=0.91 ab.=0

^{2.10)} motivates me to learn the subject.

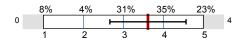


n=26 av.=3.19 dev.=0.98 ab.=0

.....

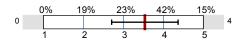
.1

2.11) gives clear and helpful responses to student questions.



n=26 av.=3.62 dev.=1.13 ab.=0

^{2.12)} is concerned that students learn the material.



n=26 av.=3.54 dev.=0.99 ab =0

^{2.13)} treats students with respect.



n=26 av.=4.46 dev.=0.65 ab.=0

^{2.14)} grades fairly.



n=26 av.=3.96 dev.=0.87 ab.=0

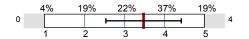
^{2.15)} well-utilized class time, either by lecture, group work, student presentations or other activities.



n=26 av.=3.96 dev.=0.92 ab =0

INSTRUCTOR OVERALL

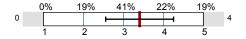
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=27 av.=3.48 dev.=1.12 ab.=0

STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

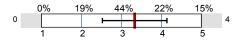


n=27 av.=3.41 dev.=1.01 ab.=0

de

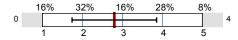
di.

4.2) Learning fundamental principles, theories or generalizations.



n=27 av.=3.33 dev.=0.96 ab.=0

4.3) Improving my oral and written communication skills.

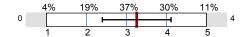


n=25 av.=2.8 dev.=1.26 ab.=0 4.4) Learning to apply course materials to improve decision making, rational thinking and probl...



n=27 av.=3 dev.=1.04 ab.=0

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=27 av.=3.26 dev.=1.02 ab.=0

COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



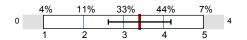
n=27 av.=3.56 dev.=1.25 ab.=0

5.2) Specified objectives for this course were achieved.



n=27 av.=3.78 dev.=1.05 ab.=0

Text was clear, readable and useful.



n=27 av.=3.41 dev.=0.93 ab.=0

.....

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=26 av.=4.04 dev.=0.77 ab.=0

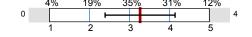
5.5. The departmental prerequisite courses were adequate preparation for this course.



n=27 av.=3.96 dev.=0.76 ab.=0

OVERALL COURSE EVALUATION (PART IV)

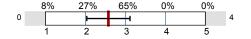
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=26 av.=3.27 dev.=1.04 ab.=0

COURSE EVALUATION (PART V)

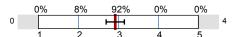
7.1) Related to my other courses, the material covered was:



n=26 av.=2.58 dev.=0.64 ab.=0

...

Related to my other courses, the workload was:



n=26 av.=2.92 dev.=0.27 ab.=0

8.1)	Miscellaneous #1	The evaluation will not be displayed due to low response rate.
8.2)	Miscellaneous #2	The evaluation will not be displayed due to low response rate.
8.3)	Miscellaneous #3	The evaluation will not be displayed due to low response rate.
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

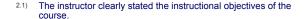
Subunit:

Math

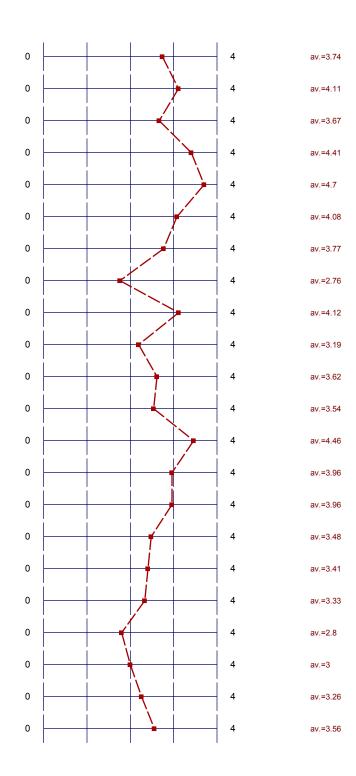
Name of the instructor:
Name of the course:
(Name of the survey)

ANTOINE FLATTOT

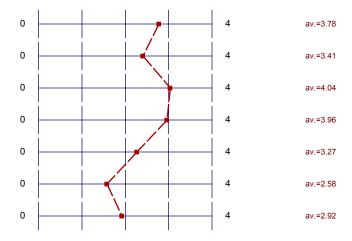
ELEM DIFFERENTIAL EQUAT (MATH 242 003)



- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours,
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- ^{2.14)} grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:
- Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.
- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
- 5.1) Exams assess and reflect course material accurately.



- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:
- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



Profile

Subunit:

Math

Name of the instructor:
Name of the course:
(Name of the survey)

ANTOINE FLATTOT

ELEM DIFFERENTIAL EQUAT (MATH 242 003)

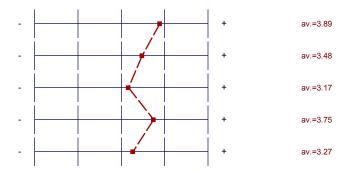


INSTRUCTOR OVERALL

STUDENT OUTCOME (PART II)

COURSE EVALUATION (Part III)

OVERALL COURSE EVALUATION (PART IV)



Comments	Report
----------	--------

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I need to take 4 different foreign languages to understand my last 4 math teachers.

Good feather a triod hard to notivate us to learn

Had a little trouble understanding his english at times.

Explaned the naterial well offested fairly. Sonetimes had trouble answering our questions

Our instructor needs to speak better english, that is the man problem.

He was very willing to meet w/ students out of the classroom of help w/ homework of other guestions:

Has trouble with english and mates instakes on examples but tries hard y has an inderstanding

He gave quizes a least once a week, that was good because it made me study a little more which prepared me for the test, the also gave home work on a vegular bases, that was good also.

Prof Flotet is a good professor. Seems to more the moderal. I permissly understand his teaching method.

Good teacher, sometimes hard to understand, but as we went I could understand better. Really wanted to help us learn.

The lack of clear examples was bothersome. Also the refusive to allow a note sheet on exam I was Short signted in my opinion.

7	1) Common	t on what	vou fool or	o the pocitiv	o and noar	ativo acnoste	of this course:
1.	. 4) COHIIIIEH	ı OII WIIAL	vou ieei ai	e ille bosiliv	e and neu	alive aspects	OI IIIIS COUISE.

Tough course, but if understand, will do well

Not very useful in other engineerins courses. Meteral is easy to pich up with the background you have through pre-regs,

positive: none

1835: 911

Not Bad

One great herefit to the course would be some self of supplemental instruction. I Found myself in the Math kelp lab, but sometimes they could not answer my functions