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subtitle

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Abstract

This is the abstract.

Keywords: data science, data literacy, undergraduate, general education, conservation, computer programming

1. Introduction

This will talk about the need for data literacy training for undergraduates, especially in the age of generative AI.

It will discuss the need for early and broad introductions to data literacy and data science through the general education curriculum.

It will talk about the importance of data-driven decision making.

Specifically, there will be at least one paragraph about the importance of data-driven decision-making in conservation.

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2. Course Materials

2.1. Pedagogy for DS

2.2. Open Educational Resources (OERs)

3. Analysis of Impact

3.1. Data Collection

3.2. Statistical Methods

3.3. Results

4. Discussion

References