

**A. General Information****A0 Respondent Information (Not for Publication)**

A0	Name:	Laurel Park
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A0	E-mail Address:	obpcontact@umich.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	YES
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://sitemaker.umich.edu/obpinfo/common_data_set">http://sitemaker.umich.edu/obpinfo/common_data_set</a>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	University of Michigan
A1	Mailing Address:	
A1	City/State/Zip/Country:	Ann Arbor, MI 48109-1817
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(734) 764-1817
A1	WWW Home Page Address:	www.umich.edu
A1	Admissions Phone Number:	(734) 764-7433
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	515 E. Jefferson St
A1	City/State/Zip/Country:	Ann Arbor, MI 48109
A1	Admissions Fax Number:	(734) 936-0740
A1	Admissions E-mail Address:	
A1	If there is a separate URL for your school's online application, please specify: _____	www.CommonApp.org
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	N/A

**A2 Source of institutional control (Check only one):**

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	
A4	Quarter	
A4	Trimester	X
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	3,066	3,058	9	15
Other first-year, degree-seeking	95	100	5	3
All other degree-seeking	10,584	10,051	466	322
<i>Total degree-seeking</i>	<b>13,745</b>	<b>13,209</b>	<b>480</b>	<b>340</b>
All other undergraduates enrolled in credit courses	43	49	68	45
<i>Total undergraduates</i>	<b>13,788</b>	<b>13,258</b>	<b>548</b>	<b>385</b>
<b>Graduate</b>				
Degree-seeking, first-time	2,635	2,217	107	106
All other degree-seeking	4,780	4,135	740	489
All other graduates enrolled in credit courses	93	56	46	43
<i>Total graduate</i>	<b>7,508</b>	<b>6,408</b>	<b>893</b>	<b>638</b>
Total all undergraduates				27,979
Total all graduate				15,447
<b>GRAND TOTAL ALL STUDENTS</b>				<b>43,426</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	256	1,721	1,804
Hispanic	227	1,122	1,127
Black or African American, non-Hispanic	271	1,228	1,228
White, non-Hispanic	3,916	18,000	18,061
American Indian or Alaska Native, non-Hispanic	14	45	45
Asian, non-Hispanic	784	3,356	3,379
Native Hawaiian or other Pacific Islander, non-Hispanic	4	12	12
Two or more races, non-Hispanic	184	877	883
Race and/or ethnicity unknown	492	1,413	1,440
<b>TOTAL</b>	<b>6,148</b>	<b>27,774</b>	<b>27,979</b>

**Persistence**

**B3** **Number of degrees awarded from July 1, 2011 to June 30, 2012**

<b>B3</b>	Certificate/diploma	0
<b>B3</b>	Associate degrees	0
<b>B3</b>	Bachelor's degrees	6,490
<b>B3</b>	Postbachelor's certificates	0
<b>B3</b>	Master's degrees	4,086
<b>B3</b>	Post-Master's certificates	128
<b>B3</b>	Doctoral degrees – research/scholarship	857
<b>B3</b>	Doctoral degrees – professional practice	709
<b>B3</b>	Doctoral degrees – other	0

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	#DIV/0!

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	6,080
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	6,080
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	4,431
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	875
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	136
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	5,442
<b>B11</b>	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	90%

**For Two-Year Institutions**

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

**2009 Cohort**

<b>B12</b>	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2008 Cohort**

<b>B12</b>	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	

<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	97%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

**First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	22,455
C1	Total first-time, first-year (freshman) women who applied	20,089

C1	Total first-time, first-year (freshman) men who were admitted	7,637
C1	Total first-time, first-year (freshman) women who were admitted	7,914

C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,066
C1	Total part-time, first-time, first-year (freshman) men who enrolled	9

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,058
C1	Total part-time, first-time, first-year (freshman) women who enrolled	15

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2012 admissions:

C2	Number of qualified applicants offered a placed on waiting list	13,615	
C2	Number accepting a place on the waiting list	4,010	
C2	Number of wait-listed students admitted	74	
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

**Admission Requirements****C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend (highly)	X
C4	Neither require nor recommend	

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	20
C5	English	4	4
C5	Mathematics	3-4	4
C5	Science	3-4	4
C5	Of these, units that must be lab	1	1
C5	Foreign language	2* for LSA	4
C5	Social studies	3-4	4
C5	History	3	4

C5	Academic electives	1	varies
C5	Computer Science		1
C5	Visual/Performing Arts		2
C5	Other (specify)	Each schl/college has different requirements	IB, AP, A levels, honors, advanced, accelerated, enriched

**Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record	X		
C7	Class rank		X	
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay	X		
C7	Recommendation(s)	X		
C7	<b>Nonacademic</b>			
C7	Interview			X (except for some applicants to Music, Theatre and Dance)
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities	X		
C7	First generation	X		
C7	Alumni/ae relation		X	
C7	Geographical residence		X	
C7	State residency		X	
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work		X	
C7	Work experience		X	
C7	Level of applicant's interest		X	

**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

	<b>ADMISSION</b>				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT				X	
C8A SAT Subject Tests only			X		



If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	<input checked="" type="checkbox"/>
<b>C8B</b> ACT with Writing component recommended	<input type="checkbox"/>
<b>C8B</b> ACT with or without Writing component accepted	<input type="checkbox"/>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission	<input type="checkbox"/>	<input type="checkbox"/>
<b>C8C</b> For placement	<input type="checkbox"/>	<input type="checkbox"/>
<b>C8C</b> For advising	<input type="checkbox"/>	<input type="checkbox"/>
<b>C8C</b> In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
<b>C8C</b> As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
<b>C8C</b> No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>C8C</b> Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	February 1, 2013
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	<input type="checkbox"/>
<b>C8G</b>	ACT	<input type="checkbox"/>
<b>C8G</b>	SAT Subject Tests	<input type="checkbox"/>
<b>C8G</b>	AP	U-M AP guidelines: <a href="http://www.admissions.umich.edu/drupal/ap-guidelines">http://www.admissions.umich.edu/drupal/ap-guidelines</a>
<b>C8G</b>	CLEP	<input type="checkbox"/>
<b>C8G</b>	Institutional Exam	<input checked="" type="checkbox"/>
<b>C8G</b>	State Exam (specify):	<input type="checkbox"/>

### Freshman Profile

Provide percentages for ALL ENROLLED, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students ENROLLED in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL ENROLLED, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile is the one that 25 percent scored at or above. (N = 6,148)

<b>C9</b>	Percent submitting SAT scores	35%	Number submitting SAT scores	2,146
<b>C9</b>	Percent submitting ACT scores	79%	Number submitting ACT scores	4,833

<b>C9</b>		25th Percentile	75th Percentile
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C9	SAT Critical Reading	610	700
C9	SAT Math	650	760
	SAT Writing	620	720
	SAT Essay		
C9	ACT Composite	28	32
C9	ACT Math	27	33
C9	ACT English	28	34
C9	ACT Writing	26	31

C9 Percent of enrolled first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	30.6%	52.9%	38.0%
C9	600-699	48.6%	37.4%	46.9%
C9	500-599	18.2%	8.4%	12.9%
C9	400-499	2.5%	1.1%	2.1%
C9	300-399	0.1%	0.0%	0.2%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	99.8%	100.1%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	58.4%	66.4%	57.9%
C9	24-29	36.7%	28.1%	36.6%
C9	18-23	4.7%	5.0%	5.0%
C9	12-17	0.2%	0.5%	0.6%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.1%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half +
C10	Percent in bottom half of high school graduating class		bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	71.9%
C11	Percent who had GPA between 3.50 and 3.74	21.6%
C11	Percent who had GPA between 3.25 and 3.49	3.6%
C11	Percent who had GPA between 3.00 and 3.24	2.3%
C11	Percent who had GPA between 2.50 and 2.99	0.5%
C11	Percent who had GPA between 2.0 and 2.49	0.0%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	99.9%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.80
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA: (5874/6148)	96.0%

**Admission Policies****C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$65 US citizens and PRA; \$75 for non-resident aliens	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	2/1	
C14	Priority date:	11/1 (early action)	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X (for College of LSA)	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	12/24 for early action completed files
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	n/a
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	

C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2012 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	11/1
C22	Early action notification date	12/24

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

**D. TRANSFER ADMISSION****Fall Applicants**

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

<b>D2</b>		Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b>	Men	1,739	612	421
<b>D2</b>	Women	2,105	723	484
<b>D2</b>	<b>Total</b>	<b>3,844</b>	<b>1,335</b>	<b>905</b>

**Application for Admission**

**D3** Indicate terms for which transfers may enroll:

<b>D3</b>	Fall	X
<b>D3</b>	Winter	X (some colleges)
<b>D3</b>	Spring	X (some colleges)
<b>D3</b>	Summer	X (some colleges)

<b>D4</b>		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

<b>D5</b>		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript	X				
<b>D5</b>	College transcript(s)	X				
<b>D5</b>	Essay or personal statement	X				
<b>D5</b>	Interview				X	
<b>D5</b>	Standardized test scores		X			
<b>D5</b>	Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D8** List any other application requirements specific to transfer applicants:  
<http://www.admissions.umich.edu/drupal/transfer-u-m>

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall		2/1			
<b>D9</b>	Winter		10/1			
<b>D9</b>	Spring		2/1			
<b>D9</b>	Summer		2/1			

<b>D10</b>		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		

<b>D11</b>	Describe additional requirements for transfer admission, if applicable: <a href="http://www.admissions.umich.edu/drupal/transfer-u-m">http://www.admissions.umich.edu/drupal/transfer-u-m</a>
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**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	C
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<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	62 if AA or AS degree earned and credits are transferable	Transferable semester credits

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	60	Transferable semester credits

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60
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<b>D17</b>	Describe other transfer credit policies: <a href="http://www.admissions.umich.edu/drupal/transfer-u-m">http://www.admissions.umich.edu/drupal/transfer-u-m</a>
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify): Sequential UG-Grad Studies; Concurrent UG-Grad Studies	X

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
<p>Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must complete 7 credits in each of the following three areas: Natural Science (NS), Social Science (SS), and Humanities (HU), for a total of 21 credits. Students must also complete 3 additional credits in three of the following five areas: (NS), (SS), (HU), Mathematical and Symbolic Analysis (MSA), and Creative Expression (CE), for a total of 9 credits. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.</p>		

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

<b>F1</b>		First-time, first-year (freshman) students	Undergraduates
<b>F1</b>	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	40%	34%
<b>F1</b>	Percent of men who join fraternities	15%	16%
<b>F1</b>	Percent of women who join sororities	24%	21%
<b>F1</b>	Percent who live in college-owned, -operated, or -affiliated housing	97%	34%
<b>F1</b>	Percent who live off campus or commute	3%	66%
<b>F1</b>	Percent of students age 25 and older	0%	3%
<b>F1</b>	Average age of full-time students	18	20
<b>F1</b>	Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

<b>F2</b>	Campus Ministries	X
<b>F2</b>	Choral groups	X
<b>F2</b>	Concert band	X
<b>F2</b>	Dance	X
<b>F2</b>	Drama/theater	X
<b>F2</b>	International Student Organization	X
<b>F2</b>	Jazz band	X
<b>F2</b>	Literary magazine	X
<b>F2</b>	Marching band	X
<b>F2</b>	Model UN	X
<b>F2</b>	Music ensembles	X
<b>F2</b>	Musical theater	X
<b>F2</b>	Opera	X
<b>F2</b>	Pep band	X
<b>F2</b>	Radio station	X
<b>F2</b>	Student government	X
<b>F2</b>	Student newspaper	X
<b>F2</b>	Student-run film society	X
<b>F2</b>	Symphony orchestra	X
<b>F2</b>	Television station	X
<b>F2</b>	Yearbook	X

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

<b>F3</b>		On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b>	Army ROTC is offered:	X		
<b>F3</b>	Naval ROTC is offered:	X		
<b>F3</b>	Air Force ROTC is offered:	X		

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	X
<b>F4</b>	Men's dorms	
<b>F4</b>	Women's dorms	X
<b>F4</b>	Apartments for married students	X



<b>F4</b>	Apartments for single students	X
<b>F4</b>	Special housing for disabled students	X
<b>F4</b>	Special housing for international students	
<b>F4</b>	Fraternity/sorority housing	X
<b>F4</b>	Cooperative housing	X
<b>F4</b>	Theme housing	X
<b>F4</b>	Wellness housing	X
<b>F4</b>	Other housing options (specify):	X
	Gender-neutral	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

☒ Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:  
July 1, 2013

**G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

*NOTE: 2012-2013 figures listed.*

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS Tuition:		
In-district		
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$12,800	\$13,625
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:	\$38,928	\$40,302
<b>G1</b> NONRESIDENT ALIENS Tuition:	\$38,928	\$40,302
<b>G1</b> REQUIRED FEES:	\$194	\$194
<b>G1</b> ROOM AND BOARD: (on-campus)	\$9,752	\$9,752
<b>G1</b> ROOM ONLY: (on-campus)		
<b>G1</b> BOARD ONLY: (on-campus meal plan)		
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
<b>G1</b> Other:		
<b>G2</b>	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	18
<b>G3</b>	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	
<b>G4</b>	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?	X	
<b>G4</b>		

<b>G4</b>	If yes, what percentage of <u>full-time</u> undergraduates pay more than the tuition and fees reported in G1?	32%
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**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,048	\$1,048	\$1,048
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses	\$2,054	\$2,054	\$2,054

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	Lower Division: \$864 first hour, \$504 addit'l hours, plus \$97 in fees per term. Upper Division: \$933 first hour; \$573 addit'l hours, plus \$97 in fees per term.
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	Lower Division: \$1,952 first hour, \$1,592 addit'l hours, plus \$97 in fees per term. Upper Division: \$2,067 first hour, \$1,707 addit'l hours, plus \$97 in fees, per term.
<b>G6</b>	NONRESIDENT ALIENS:	Lower Division: \$1,952 first hour, \$1,592 addit'l hours, plus \$97 in fees per term. Upper Division: \$2,067 first hour, \$1,707 addit'l hours, plus \$97 in fees, per term.

	A	B	C	D	E	F	G	H	
1	<b>H. FINANCIAL AID</b>								
2									
3	<b>Aid Awarded to Enrolled Undergraduates</b>								
4	Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)								
5									
6	<b>H1</b>				2012-2013 estimated	2011-2012 final			
7	<b>H1</b>	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:				X			
8									
9	<b>H3</b>	Which needs-analysis methodology does your institution use in awarding institutional aid?							
10	<b>H3</b>	Federal methodology (FM)			X				
11	<b>H3</b>	Institutional methodology (IM)							
12	<b>H3</b>	Both FM and IM							
13									
14	<b>H1</b>				<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)			
15	<b>H1</b>	<b>Scholarships/Grants</b>							
16	<b>H1</b>	Federal			\$20,078,303	\$6,772,241			
17	<b>H1</b>	State (i.e., all states, not only the state in which your institution is located)			\$171,693	\$2,139,154			
18	<b>H1</b>	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).			\$88,105,963	\$46,730,461			
19	<b>H1</b>	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college				\$15,136,229			
20	<b>H1</b>	<b>Total Scholarships/Grants</b>			<b>\$108,355,959</b>	<b>\$70,778,085</b>			
21	<b>H1</b>	<b>Self-Help</b>							
22	<b>H1</b>	Student loans from all sources (excluding parent loans)			\$45,481,042	\$50,219,452			
23	<b>H1</b>	Federal Work-Study			\$13,761,826				
24	<b>H1</b>	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)							
25	<b>H1</b>	<b>Total Self-Help</b>			<b>\$59,242,868</b>	<b>\$50,219,452</b>			
26	<b>H1</b>	<b>Other</b>							
27	<b>H1</b>	Parent Loans				\$29,271,851			
28	<b>H1</b>	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.							
29	<b>H1</b>	Athletic Awards				\$16,012,508			
30									
31	<b>H2</b>	<b>Number of Enrolled Students Awarded Aid:</b> List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. <b>Aid that is non-need-based but that was used to meet need should be counted as need-based aid.</b> Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.							
32	<b>H2</b>				<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>		
33	<b>H2</b>	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)		6211	27226			
34	<b>H2</b>	b)	Number of students in line a who applied for need-based financial aid		4259	14834			

## Common Data Set 2012-2013

	A	B	C	D	E	F	G	H
35	H2	c)	Number of students in line <b>b</b> who were determined to have financial need	2669	10822			
36	H2	d)	Number of students in line <b>c</b> who were awarded any financial aid	2540	10503			
37	H2	e)	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1837	7919			
38	H2	f)	Number of students in line <b>d</b> who were awarded any need-based self-help aid	2028	8869			
39	H2	g)	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	1465	6070			
40	H2	h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1022	4805			
41	H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82%	83%			
42	H2	j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 21,255	\$ 22,692			
43	H2	k)	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 13,107	\$ 13,256			
44	H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 5,180	\$ 6,208			
45	H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,950	\$ 5,231			
46								
47	H2A		<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:</b> List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.					
48	H2A			<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>		
49	H2A	n)	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1243	4455			
50	H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 6,816	\$ 9,756			
51	H2A	p)	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	99	486			
52	H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 31,701	\$ 32,948			
53								
54	H3		Incorporated into H1 above.					
55								
56			<b>Note:</b> These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.					

## Common Data Set 2012-2013

	A	B	C	D	E	F	G	H
57			Include: * 2012 undergraduate class who graduated between July 1, 2008 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.					
58			Exclude: * those who transferred in. * money borrowed at other institutions.					
59						TOTAL	MI Residents	Non-Residents
60	H4		Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			44%	51%	31%
61	H4a		Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.			43%		
62	H5		Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.			\$27,815	25793	34418
63	H5a		Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			\$22,021	21735	22959
64								
65			<b>Aid to Undergraduate Degree-seeking Nonresident Aliens</b> (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)					
66								
67	H6		Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:					
68	H6		Institutional need-based scholarship or grant aid is available					
69	H6		Institutional non-need-based scholarship or grant aid is available					
70	H6		Institutional scholarship or grant aid is not available		X			
71								
72	H6		If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:			N/A		
73								
74	H6		Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			N/A		
75								
76	H6		Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			N/A		
77								
78	H7		Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:					
79	H7		Institution's own financial aid form		N/A			
80	H7		CSS/Financial Aid PROFILE		N/A			
81	H7		International Student's Financial Aid Application		N/A			
82	H7		International Student's Certification of Finances		N/A			
83	H7		Other (specify):					
84								
85								
86			<b>Process for First-Year/Freshman Students</b>					
87								
88	H8		Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:					
89	H8		FAFSA		X			

## Common Data Set 2012-2013

	A	B	C	D	E	F	G	H
90	H8		Institution's own financial aid form					
91	H8		CSS/Financial Aid PROFILE		X			
92	H8		State aid form					
93	H8		Noncustodial PROFILE					
94	H8		Business/Farm Supplement					
95	H8		Other (specify):					
96								
97								
98	H9		Indicate filing dates for first-year (freshman) students:					
99	H9		Priority date for filing required financial aid forms:		April 30			
100	H9		Deadline for filing required financial aid forms:		May 31			
101	H9		No deadline for filing required forms (applications processed on a rolling basis):					
102								
103	H10		Indicate notification dates for first-year (freshman) students (answer a or b):					
104	H10	a)	Students notified on or about (date):					
105	H10			Yes	No			
106	H10	b)	Students notified on a rolling basis:	X				
107	H10		If yes, starting date:	March 15				
108								
109	H11		Indicate reply dates:					
110	H11		Students must reply by (date):					
111	H11		or within _____ weeks of notification.					
112								
113			<b>Types of Aid Available</b>					
114			Please check off all types of aid available to undergraduates at your institution:					
115	H12		Loans					
116	H12		FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)					
117	H12		Direct Subsidized Stafford Loans		X			
118	H12		Direct Unsubsidized Stafford Loans		X			
119	H12		Direct PLUS Loans		X			
120								
121	H12		Federal Perkins Loans		X			
122	H12		Federal Nursing Loans		X			
123	H12		State Loans					
124	H12		College/university loans from institutional funds		X			
125	H12		Other (specify): Health Profession Student Loans		X			
126								
127								
128	H13		Scholarships and Grants					
129	H13		NEED-BASED:					
130	H13		Federal Pell		X			
131	H13		SEOG		X			
132	H13		State scholarships/grants		X			
133	H13		Private scholarships		X			
134	H13		College/university scholarship or grant aid from institutional funds		X			
135	H13		United Negro College Fund					
136	H13		Federal Nursing Scholarship					
137	H13		Other (specify): Academic Competitiveness Grant, SMART,		X			
138			DC Tag, TEACH					
139								
140	H14		Check off criteria used in awarding institutional aid. Check all that apply.					
141	H14			Non-Need Based	Need-Based			
142	H14		Academics	X	X			
143	H14		Alumni affiliation	X				
144	H14		Art	X				
145	H14		Athletics	X				
146	H14		Job skills					
147	H14		ROTC	X				
148	H14		Leadership	X				
149	H14		Minority status					
150	H14		Music/drama	X				
151	H14		Religious affiliation	X				
152	H14		State/district residency	X				
153								

	A	B	C	D	E	F	G	H
154		<b>H15</b>	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:					
155			In 2012 Univeristy of Michigan created the Provost's Award to offer additional assistance					
156			to our neediest non resident students. Beginning with students entering the University in					
157			the Fall Term, 2012, our neediest non resident students will receive funding to meet their					
158			full demonstrated need through a combination of federal, state and institutional funding .					



**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

**II**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
II	a) Total number of instructional faculty	2569	611	3180
II	b) Total number who are members of minority groups	631	90	721
II	c) Total number who are women	992	303	1295
II	d) Total number who are men	1577	308	1885
II	e) Total number who are nonresident aliens (international)	132	25	157
II	f) Total number with doctorate, or other terminal degree	2326	445	2771
II	g) Total number whose highest degree is a master's but not a terminal master's	182	107	289
II	h) Total number whose highest degree is a bachelor's	49	53	102
II	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	12	6	18
II	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	370	227	597

**I2 Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12 Fall 2012 Student to Faculty ratio 16 to 1 (based on 36738 students and 2327 faculty).

13 **Undergraduate Class Size (Not Available Yet)**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 **Number of Class Sections with Undergraduates Enrolled**

13 **Undergraduate Class Size (provide numbers)**

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		517	1187	851	262	152	367	265	3601

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		232	787	1309	299	69	28	18	2742

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2011 and June 30, 2012**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Diploma/Certif</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture				1
<b>J1</b>	Natural resources and conservation			2	3
<b>J1</b>	Architecture			1	4
<b>J1</b>	Area, ethnic, and gender studies			2	5
<b>J1</b>	Communication/journalism			3	9
<b>J1</b>	Communication technologies				10
<b>J1</b>	Computer and information sciences			3	11
<b>J1</b>	Personal and culinary services				12
<b>J1</b>	Education			2	13
<b>J1</b>	Engineering			16	14
<b>J1</b>	Engineering technologies				15
<b>J1</b>	Foreign languages, literatures, and linguistics			4	16
<b>J1</b>	Family and consumer sciences				19
<b>J1</b>	Law/legal studies				22
<b>J1</b>	English			4	23
<b>J1</b>	Liberal arts/general studies			1	24
<b>J1</b>	Library science				25
<b>J1</b>	Biological/life sciences			8	26
<b>J1</b>	Mathematics and statistics			3	27
<b>J1</b>	Military science and military technologies				28 & 29
<b>J1</b>	Interdisciplinary studies			2	30
<b>J1</b>	Parks and recreation			3	31
<b>J1</b>	Philosophy and religious studies			1	38
<b>J1</b>	Theology and religious vocations				39
<b>J1</b>	Physical sciences			1	40
<b>J1</b>	Science technologies				41
<b>J1</b>	Psychology			10	42
<b>J1</b>	Homeland Security, law enforcement, firefighting, and protective services				43
<b>J1</b>	Public administration and social services			1	44
<b>J1</b>	Social sciences			16	45
<b>J1</b>	Construction trades				46
<b>J1</b>	Mechanic and repair technologies				47
<b>J1</b>	Precision production				48
<b>J1</b>	Transportation and materials moving				49
<b>J1</b>	Visual and performing arts			6	50
<b>J1</b>	Health professions and related programs			3	51
<b>J1</b>	Business/marketing			6	52
<b>J1</b>	History			2	54
<b>J1</b>	Other				
<b>J1</b>	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	