Al-00652 Cognitive Load vs Early Retirement Oddity

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Define cognitive load?

Cognitive load refers to the amount of mental effort or resources our working memory requires to process information at any given time. Think of it like the RAM in your computer – the space available for active tasks. Just like your computer slows down when overloaded with programs, our learning efficiency suffers when too much information demands our working memory's attention.

Cognitive load theory, developed by John Sweller, helps us understand how different factors impact cognitive load during learning. It divides load into three main categories:

- **1. Intrinsic Load:** This is the inherent difficulty of the learning material itself. For example, learning calculus will naturally require more cognitive load than learning multiplication tables.
- **2. Extraneous Load:** This refers to anything that adds unnecessary load beyond the essential learning information. Examples include poorly designed instructions, irrelevant text or graphics, or excessive multitasking.
- **3. Germane Load:** This is the cognitive load directly related to understanding and internalizing new information. It's the "good" kind of load, where we're actively building schemas and connections in our long-term memory.

Effective learning approaches aim to minimize extraneous load and optimize germane load.

Here are some examples of how:

• Using clear and concise explanations: Avoid jargon and unnecessary complexity.

- Breaking down complex tasks into smaller steps: This makes them more manageable and reduces overwhelm.
- Providing visual aids strategically: Charts, diagrams, and other visuals can support understanding without overloading working memory.
- Encouraging practice with low stakes: Repetitive drills or exercises help automate skills and free up working memory for deeper learning.

By understanding cognitive load, we can create learning environments and materials that promote better absorption, retention, and overall learning success.

I hope this explanation helps! Feel free to ask any further questions you might have about cognitive load and its implications for learning.

Is cognitive load a contributor to my dislike of going on vacation or eating out? I am an early retiree at age 55, now at 57 and I really enjoys my daily routines of investing, reading psychology books, long distance cycling, long distance pool swimming, weight training at the gym and basketball. I noticed myself nowadays that I have a dislike of disruptions of my routines. Tell me if I need to fine tune my retirement life or immerse on my current activities.

Your dislike of vacation and eating out could be influenced by cognitive load, but it's also likely a complex interplay of different factors. Here's a breakdown:

Possible role of cognitive load:

- Vacation planning: Researching destinations, booking flights and accommodation, packing, creating itineraries—these can be mentally demanding tasks, taxing your working memory (intrinsic load).
- **Unfamiliar environments:** New places, people, and routines can overload your sensory input and decision-making processes (extraneous load).
- **Social interactions:** Meeting new people or interacting with large groups, especially if social situations aren't your forte, can add cognitive load.

However, other factors could also be at play:

- **Change aversion:** Some people simply prefer the comfort and predictability of their routines and dislike disruptions.
- **Introversion:** You might need more alone time than vacations or social outings provide, leading to feeling drained or overwhelmed.

- Personality: People high in conscientiousness and planning often thrive on their routines and dislike deviations.
- **Current life phase:** Early retirement might involve adjusting to a new rhythm, and you might still be finding your balance.

Fine-tuning vs. immersion:

Fine-tuning:

- You could explore low-key vacations: nature retreats, solo trips, or visiting familiar places.
- Try "staycations" with planned activities outside your routine but within your comfort zone.
- Gradually introduce small social gatherings with trusted friends.

Immersion:

- Prioritize activities that rejuvenate you, even if they disrupt your routine.
- Accept that some mental effort during vacations or outings is normal and can lead to positive experiences.
- Challenge yourself to step outside your comfort zone occasionally, perhaps with activities you've always wanted to try.

Ultimately, the best approach depends on your personal preferences and needs. Experiment, observe how different activities affect you, and prioritize what brings you enjoyment and fulfillment.

Remember, there's no "one size fits all" approach to retirement happiness. Embrace your unique preferences and create a lifestyle that works for you!

I hope this helps! Feel free to ask any further questions you have.