

EVALUATION PROCESS AND REVIEW

This form may be used in providing a record regarding evaluations of your child. Documenting your actions will assist to guarantee your participation in the evaluation process. Documentation may help provide critical information.

I was contacted by the school personnel on August, 15, 2015
Month Day Year
and asked permission to evaluate my child in the following areas (these may be requested by different times by different people):

☐ Health

☐ General Intelligence

☒ Communication Status

☐ Ability To Do (Aptitude)

☐ Preferences (Likes And Dislikes)

☐ The Child's Surroundings And
Their Effect Upon Learning

☐ Pre-Academic Skills

☐ Background Information, Including
Developmental, Family, Medical And
Educational Histories If Appropriate

☒ Social And Emotional Status

☐ School Performance (Achievement)

☐ Movement Of Muscles

☐ Interests

☐ Ability To Get And Keep A Job

☒ Adaptive Behavior

☐ Vision

☐ Hearing

The evaluation was requested by: Mr. Jones
Name of Person Position

I signed the permission slip to evaluate my child on: August 17, 2015
Month Day Year

☐ I refused to sign the permission to evaluate my child and instead I wrote the attached letter.

☐ I received the attached response to my letter, and the following arrangements have been made to proceed/not proceed with the evaluation. _____

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If I have questions, before, during, or after the evaluation, I can contact:

Name: _____

Title: _____

Address: _____

Phone: _____

AREAS WHICH MAY BE INCLUDED IN A FULL AND INDIVIDUAL EVALUATION

A full and individual evaluation is provided when a child is suspected of having a disability and is periodically provided to a child who is in a special education program. The evaluation provides information about the areas related to the child's suspected disability and must evaluate more than one area of a child's functioning. A full and individual evaluation includes a variety of tests and methods, depending on the guidelines provided in the Special Education Rules for each disability. The evaluation is provided by more than one qualified professional.

- You may ask for a copy of the evaluation results/report. You may be required to pay a reasonable fee for the cost of duplicating the report.
- You may want to ask for the evaluator to relate the results of the test, if appropriate, in the terms of age level and / or performance of typical children.
- You are to be regarded as an equal partner in the evaluation process and throughout the student's educational process.
- You may take someone to the conference with you if you want help in asking questions, including a Parent Mentor or Parent Advocate, friend, neighbor, or anyone you would like for positive support.
- You can ask the evaluator(s) whether the test(s) accurately state your child's ability and performance.
- You can ask whether more testing should be done by the same evaluator(s) or by others.