## 20. Higher Order Derivatives and Curve Sketching

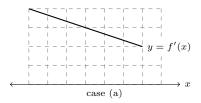
Deliverable. On separate pages submit the entire worksheet to be graded.

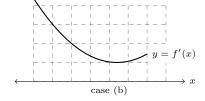
- 1. Determine a general formula for f''(x) in each case.
  - (a) f(x) = 19x + 7

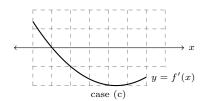
(c)  $f(x) = \sin(8x) + x^6$ 

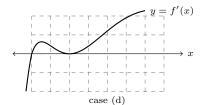
(b) f(x) = 1/x

- (d)  $f(x) = \cos(e^{x^2})$
- 2. The graph of f' is shown below. Draw (i) a possible graph of f, and (ii) a graph of f''

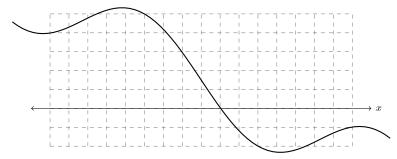








- 3. The graph of f(x) is shown below.
  - (a) Locate the second-order critical points of f.
  - (b) Determine the interval(s) on which f''(x) remains positive.



- 4. Determine values of a and b (if any exist) for which the curve  $y = ax + \sin(bx)$  is...
  - (a) always concave up?
  - (b) always increasing?
  - (c) always increasing and always concave up?
- 5. When filling a cup with water, the depth of the water in the cup depends on the volume according to

$$h(v) = \left(\frac{27}{\pi}\right)^{1/3} (v+\pi)^{1/3} - 3$$

- (a) Determine a formula for h''(v) and show that it's always negative.
- (b) Explain the practical implication of the fact that h''(v) < 0.
- (c) What does the fact that h''(v) tell you about the relationship between a point on the graph of h and the tangent line at that point?
- 6. Suppose f''(x) is always positive. What must be true about the graph of f as it relates to the tangent line at x = c?

- 7. Suppose  $f(x) = \sin(1/x)$ . Determine whether the following statements are true or false by computing and analyzing the associated derivative of f.
  - (a) f(x) remains bounded as  $x \to 0^+$ , but f'(x) does not.
  - (b) f''(x) grows without bound as  $x \to 0^+$ .
- 8. Suppose  $f(x) = x \sin(1/x)$ . Determine whether the following statements are true or false by computing and analyzing the associated derivative of f.
  - (a) f(x) remains bounded as  $x \to 0^+$ , but f'(x) does not.
  - (b) f''(x) grows without bound as  $x \to 0^+$ .
- 9. Draw a curve y = f(x) that satisfies all of the following:
  - f'(x) > 0 when x < -1
  - f has roots only at x = -2 and at x = 1
  - f''(x) > 0 when x < -2 and when x > 2
- 10. For each part, design a function with the given characteristic. (You might find it easier to design the function around x = 0 and then translate it.)
  - (a) The graph of f is concave up at x = 1, but x = 1 is not a local extremum.
  - (b) The value of f is increasing on the left of x = 1 and decreasing on the right of x = 1, but x = 1 is not a local extremum.
  - (c) The derivative of f vanishes at x=1 (meaning that f'(1)=0) but x=1 is not a local extremum.
  - (d) The second derivative of f vanishes at x=1 (meaning that f''(1)=0) but x=1 is not a local extremum.
  - (e) The second derivative of f vanishes at x = 1, and x = 1 is a local extremum.
- 11. For each part, determine whether such a function can exist. If so, draw its graph. If not, explain why not.
  - (a) f'(x) always negative, but f(x) never 0.
  - (b) f'(x) always positive, f''(x) < 0 when 2 < x < 5.
  - (c) f'(x) always positive, f''(x) < 0 only when 2 < x < 5.
- 12. Suppose f(t) is the amount of knowledge acquired after t hours of study and practice.
  - (a) What is the practical meaning of the inequality f'(2) > f'(1)?
  - (b) In practical terms, what does it mean to say that f'(1) > 0 and f''(1) > 0?
  - (c) In practical terms, what does it mean to say that f'(5) > 0 and f''(5) < 0?
  - (d) What is the practical meaning of the inequality f'(7) < 0?
  - (e) If f(t) is measured in "bits" of information, what are the units associated with f'(t) and f''(t)?
- 13. Suppose f(t) is the total amount of energy provided by a wind turbine, measured in joules, where t is measured in hours after 12:00 noon.
  - (a) What is the practical meaning of the inequality f(2) < f(3)?
  - (b) In practical terms, what does it mean to say that f'(x) = 0 when  $x \in [0, 1.5]$ ?
  - (c) What is the practical meaning of the inequality f'(2) > f'(3)?
  - (d) In the context of this problem, what does f''(4) < f''(5) mean?
  - (e) What are the units associated with f'(t) and f''(t)?