Criteria	8	6	4	2
Format	Application note format	The proper format	There was an	The application
	followed. Abstract,	was followed but	attempt to follow	format was not
	introduction, procedural	one or more section	the proper format	followed.
	and conclusion sections	contains incorrect	but more than one	
	are included and	content or length.	section is missing,	
	appropriate in length		contains incorrect	
	and content.		content or is too	
			short in length.	
Spelling and	The application note	The report contains	There are multiple	There are several
Grammar	contains no spelling or	one or two minor	grammar and/or	spelling and/or
	grammar mistakes	spelling and/or	spelling mistakes.	grammar mistakes
		grammar mistakes.		that make the
				report appear
M/viting	The continue is along	The constinct is	The conition is along	unprofessional.
Writing	The writing is clear,	The writing is	The writing is clear	The writing is
	concise and descriptive,	generally clear and	in some sections and unclear or	unclear and/or disconnected and
	easy to understand, professional	easy to understand with one or two	lacking necessary	hard to follow,
	presentation.	minor exceptions,	detail in others	lacking important
	presentation.	professional	giving the report a	details.
		presentation.	mixed feeling.	details.
Clear	The approach is easy to	The approach is easy	The approach is	The approach taken
G.ca.	follow and clearly	to follow and clearly	somewhat unclear	in the application
	describes how to design	describes how to	and difficult to	note is
	a parallel resonant circuit	design a parallel	follow but does	unclear/confusing or
	given Fr, BW and	resonant circuit	generally describe	does not meet the
	source/load impedances.	given Fr, BW and	how to design a	objectives of
	An inductor Q of 50 is	source/load	parallel resonant	designing and
	taken into account and	impedances but the	circuit and	measuring the
	the voltage gain is	inductor Q of 50 is	determine the	frequency response
	estimated at Fr.	not taken into	frequency response.	of a parallel
	Measurement of the	account or the	Important elements	resonant circuit
	circuit frequency	voltage gain at Fr is	of the objectives are	using a non-ideal
	response is clearly	not estimated.	not met however.	inductor.
	explained.	Measurement of the		
		frequency response		
		is explained.		
Complete	Lab data is used as an	Lab data is used as	The application note	The application note
	example and figures,	an example and	is missing some	is missing much
	diagrams and tables are	figures, diagrams	important	important
	included as appropriate	and tables are	information and/or	information and/or
	and are properly titled and labeled.	included as	graphics or contains	graphics making it difficult to follow.
	and labeled.	appropriate but not all properly titled	a large volume of extraneous	unneur to follow.
		and labeled.	information.	
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