# Critical Synthesis: Planning and outlining

Notes:  
Gee = d/Discourse  
Harris = *Coming to Terms*  
Anzaldua = *Wild Tongue*

Use Harris to talk about Gee and Young/Anzaldua

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| Agenda | Concepts from Gee | Concepts from Anzaldua/ Young | Evidence | Plans to combine texts to advance agenda |
| Is there a standard language? | “We don’t invent our language, we inherit it from others.” (???) | Young: Conformity is similar to racial discrimination. <br />Anzaldua: conformity is “linguistic terrorism” |  | start here |
| Should discourses be allowed to communicate? | trying to be in the wrong Discourse can be devastating | Young: Code-switching is integral to further education of the masses. |  | come from the above |
| Standard language = self-erasure | We make choices about how we say what we say, what we do and who we are<br />Costumes act as a masking agent | Young: linguistic identity and racial identity can’t be separated <br />Anzaldua: racial and linguistic identity amplifies or kills self-identity. <br />“Until I can take pride in my language, I cannot take pride in myself”. |  | merge the above with this |
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See the subject of the writings, find the overlap. Summarize the overlapping ideas. Tack your opinion/observation on the end.