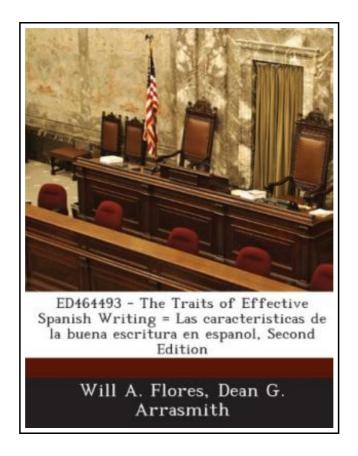
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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand ******. This English-Spanish language report includes the rationale for creating an assessment model for Spanish writing, offering an overview of, I the components of high quality assessment for any subject area, particularly Spanish writing. It presents the characteristics of effective Spanish writing, rubrics for scoring student performance based on the characteristics, and student writing samples (all from the work of bilingual and English as a Second Language teachers in the field). The 13 sections look at the following: tllntroductionlt; IlChanging Demographics; The History of Bilingual Educationot; The Benefits of Spanish Language Instructiontt; ItCharacteristicsof High-Quality Assessment; tlAssessment Options for Spanish Speaking ELLstt; A Better Option: Dual Assessment Developmentt1; The Traits of Effective Spanish Writing: Las caracteristicasll; IlHow the Spanish Traits Relate to the English 6+1 Traits; Rubricas para la evaluacionUt; Student Writing Samples (tema e ideas, organizacion, tono y estilo, us0 del lenguaje, fluidez, and gramatica y ortografia); ttClassroom Applications and Strategies for Teaching Spanish Writing; and Conclusion.tt The appendixes present scoring guides for sample papers and project methodology. (Contains 125 references.1.

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