

**FIELD STUDY 1**  
**OBSERVATION OF TEACHING –LEARNING IN ACTUAL**  
**SCHOOL ENVIRONMENT**

**EPISODE 3**  
**CLASSROOM MANAGEMENT AND LEARNING**

**Introduction**

This episode provides an opportunity for the students to examine how classrooms are structured or designed to allow maximum participation and learning and how classroom management practices affect learning.

**Learning Outcome:**

At the end of this activity, the student teachers should be able to:

1. observe how the teachers manage classroom structure and activities;
2. plan on how to manage time, space and resources to provide a learning environment appropriate to the learners and conducive to learning;
3. determine how the classroom structure and activities affect the students' participation; and
4. learn how to effectively manage classroom structure and activities.

**My Performance (How I Will Be Rated)**

Tasks	Excellent 5	Very Satisfactory 4	Satisfactory 3	Poor 2	Very Poor 1
Observation/ Documentation	All tasks done with outstanding quality; work exceeds expectation.	All or nearly all tasks done with high quality	Nearly all tasks done with acceptable quality	Fewer than half of tasks done; or most objectives meet but with poor quality	None of the task done, no objectives met and very poor quality
My Analysis	Analysis of questions are answered completely; in depth answers thoroughly based on theories/ exemplary	All or nearly all tasks done with high quality. Analysis of questions are answered completely. Clear in connection with theories	Analysis questions were satisfactorily answered completely. Vaguely related to the theories	Analysis of questions are not all answered. Grammar and spelling unsatisfactory	Analysis of questions are completely not answer. Grammar and spelling are very poor

My Reflection	Reflection statements are profound and clear, supported by experiences from the episode	Reflection statements are clear, but not clearly supported by experiences from the episode.	Reflection statements are shallowly supported by the experiences from the episode.	Reflection statements are unclear and shallow and are not supported by the experiences from the episode	Reflection statements are not totally clear, shallow and are not supported by experiences from the episode
My Portfolio	Portfolio is complete, clear; well-organized and all supporting documentation are located in sections clearly	Portfolio is complete, clear, well- organized and most supporting documentation are available and/or in logical and clearly marked locations.	Portfolio is incomplete; supporting documentation is organized but is lacking	Portfolio has many lacking components; is unorganized and unclear	Portfolio has completely lacking components, is unorganized and very poor
Submission	Two days before deadline	On the deadline	A day after the deadline	Two days after the deadline	Three or more days after the deadline
Total Score					

Overall  
Score

Rating  
(Based on Transmutation)

*Transmutation to grade/rating*

Score	Grade	
24-25	1.00	99
23	1.25	96
21-22	1.50	93
20	1.75	90
18-19	2.00	87
17	2.25	84
15-16	2.50	81
14	2.75	78
12-13	3.00	75
10-11	4.00	
Below 10	5.00	

## My Observation

Check (✓) the box that corresponds to what you have observed in class.

	Yes	No
1. The teacher tells the students his/her expectations after every activity.	✓	
2. The teacher recognizes the effort made by the students who participate.	✓	
3. The teacher makes use of various teaching strategies to elicit the student's participation	✓	
4. The learning environment promotes respect by giving the students opportunities to listen to each other.	✓	
5. The teacher gives immediate feedback like praises or grades.	✓	
6. The student-teacher relationship is cordial.		✓
7. The students freely express their ideas and thoughts in class.	✓	
8. The teacher listens to the students' ideas.	✓	

Based on your classroom observation, answer the following questions:

1. How does the classroom setup affect the student's performance and learning?

Based on my observations on online class, the setup and environment can still significantly impact a student's performance and learning. A well-structured and organized online classroom with clear communication from the teacher and interactive tools can help students stay focused and engaged. This includes using a reliable video conferencing platform, having a clear schedule and agenda for each session, and providing visual aids such as PowerPoint presentations, videos, and diagrams to facilitate learning. Additionally, the teacher's ability to provide timely and constructive feedback to students can also help improve their learning outcomes. On the other hand, technical issues such as poor internet connection, faulty audio or video equipment, and distractions in the student's environment can negatively impact the learning experience. Overall, a well-designed and functional online classroom setup is essential for creating a positive and effective learning environment.

## 2. How does the teacher encourage the students to participate actively in the class?

As an observer of an online class, I have noticed that effective teachers use a variety of strategies to encourage active student participation. One strategy is to create a positive and inclusive learning environment that makes students feel comfortable and engaged. This can be achieved by using ice-breakers, asking open-ended questions, and encouraging discussion through chat features or raised hands. Additionally, teachers can use multimedia resources such as videos, graphics, and animations to help students understand complex concepts and retain information. To maintain student engagement, teachers can also vary the pace of the lesson and provide opportunities for active learning, such as group activities, quizzes, and polls. Providing feedback to students on their contributions is also an effective way to encourage active participation and improve student performance. Overall, a teacher who is enthusiastic, supportive, and creative can effectively motivate students to participate actively in the class and achieve positive learning outcomes.

## 3. What are the daily routines done by the teacher?

As an observer of an online class, I have noticed that effective teachers establish daily routines to help create a structured and organized learning environment. The routines typically begin with greeting the students, checking their Attendance and checking in on their well-being. This includes asking how they are doing and if they have any questions or concerns about the class. Some teachers also include a prayer or other type of mindfulness exercise to help students focus and prepare for the lesson.

After the initial check-in, the teacher usually reviews the previous lesson's material and checks for any questions or clarifications that need to be addressed before moving on to the new material. This review helps students retain important information and also reinforces their understanding of the topic.

Once the review is complete, the teacher introduces the new topic and provides clear explanations, examples, and visual aids to help students understand the material. Throughout the lesson, the teacher may also use various interactive tools such as polls, quizzes, or breakout rooms to engage students and encourage participation.

Overall, the daily routines established by the teacher create a sense of predictability and consistency that can help students stay focused and engaged in the learning process.

### **My Analysis:**

#### 1. Is the classroom structure consistent with the objectives of the teacher? Why? Why not?

As an observer of an online class, I have noticed that the classroom structure is consistent with the objectives of the teacher. The teacher has clearly defined learning objectives for each lesson, and the classroom structure supports the achievement of these objectives.

The teacher has organized the class in a way that promotes student engagement and active participation in the learning process. For example, the use of interactive tools such as polls, quizzes, and breakout rooms help to keep students engaged and focused on the material. Additionally, the teacher provides clear instructions and feedback to help students understand the objectives of the lesson and track their progress.

The classroom structure also supports the teacher's objective of promoting positive teacher-student interactions. The teacher encourages students to participate in discussions and provides feedback to help them improve their understanding of the material.

Overall, the classroom structure is consistent with the objectives of the teacher, as it promotes a positive and effective learning environment that encourages active participation and engagement in the learning process.

2. If you were the teacher, what kind of classroom structure would you adopt to maximize the student's learning?

As an observer of an online class, if I were the teacher, I would adopt a classroom structure that promotes active learning and engagement among my students. Some strategies that I would consider implementing include:

- Setting clear learning objectives and communicating them to students in a way that is easily understandable and relatable to their everyday lives. This would help students to understand the relevance and importance of the material being taught.
- Using interactive tools such as polls, quizzes, and breakout rooms to encourage active participation and engagement among students. These tools can be used to check for understanding, promote discussion, and provide opportunities for students to collaborate and work together.
- Incorporating a variety of learning activities and assessments that cater to different learning styles and preferences. This can include visual aids, audio recordings, written assignments, and more.
- Establishing a supportive and inclusive classroom environment that encourages open communication, mutual respect, and positive teacher-student interactions.
- Providing regular feedback and constructive criticism to students to help them improve their understanding of the material and achieve their learning goals.

Overall, by adopting a classroom structure that is focused on promoting active learning and engagement among students, I believe that I can maximize their learning and help them achieve their full potential.

3. What teaching strategies should the teacher use to elicit students' participation?

As a teacher observer in an online class, there are several teaching strategies that I believe can elicit students' participation:

- Ask open-ended questions: Instead of asking questions that can be answered with a simple "yes" or "no," teachers should ask open-ended questions that require students to think critically and express their opinions. This encourages students to participate actively in class discussions and provides opportunities for them to share their ideas and knowledge.

- Use collaborative learning activities: Teachers can use group activities, such as group discussions, debates, and group projects to encourage students to work together and participate actively in class. This not only promotes peer-to-peer learning but also helps students to develop their communication and collaboration skills.
- Provide feedback: Teachers should provide regular feedback to students to encourage their participation and help them to improve their understanding of the material. Feedback can be provided through comments on assignments or discussions in class, and it should be constructive and focused on specific areas for improvement.
- Use technology: Teachers can use technology such as online polls, quizzes, and interactive whiteboards to engage students and promote active participation in class. This not only makes the class more interesting but also provides opportunities for students to participate in class in a different way.

Overall, by using a combination of these strategies, teachers can elicit students' participation and create a more engaging and interactive online classroom environment.

### **My Reflection:**

If you are to organize a classroom

#### **1. What kind of classroom management will you practice? Why?**

As a future educator majoring in computer system service, I would also incorporate technology into my classroom management. I would utilize different tools and software that can help me track my students' progress, attendance, and behavior in real-time. I would also encourage the use of digital tools and online resources for learning, as this will help enhance their digital literacy and technical skills. Overall, my classroom management style would prioritize student engagement, collaborative learning, and the use of technology to enhance the learning experience.

#### **2. What classroom rules will you implement and why will you choose these rules?**

As a future educator, I would like to implement classroom rules that foster a positive and conducive learning environment. These rules would include treating each other with respect, active listening, participation, arriving on time, being prepared, and avoiding distractions such as using mobile phones during class. I choose these rules because they promote a culture of mutual respect and create a sense of accountability among the students. Moreover, they encourage active participation and engagement in the learning process, which is essential in achieving academic success.

3. What management style do you think will best maximize students' learning?

As a future educator, I believe that a student-centered management style will best maximize students' learning. This approach focuses on meeting the needs and interests of the students, and encourages their active participation in the learning process. It allows students to take ownership of their learning, and empowers them to explore and discover new knowledge and ideas on their own. In this management style, the teacher acts as a facilitator and guide, providing guidance and support to students as they navigate their own learning journey. This approach creates a supportive, collaborative and engaging learning environment that promotes critical thinking, creativity, and lifelong learning.

## My Portfolio

### My Personal Illustration of Classroom Management and Learning

As a future educator, I had the opportunity to observe an online class and it was an eye-opening experience. I noticed that the teacher utilized various teaching strategies that encouraged student participation and engagement. The use of visual aids, such as PowerPoint presentations and videos, helped to break the monotony of the class and maintain students' attention. The teacher also frequently checked in on the students' understanding by asking questions and allowing them to share their thoughts and opinions.

The classroom management was well-organized and followed a consistent routine, which helped students feel comfortable and confident in the learning environment. The teacher also had clear expectations and rules for the students to follow, which promoted a positive and respectful classroom culture.

Overall, I learned that being an effective educator requires creativity, patience, and a genuine passion for teaching.

Creating a welcoming and engaging classroom environment is crucial in maximizing students' learning potential, and I look forward to implementing these strategies in my future classroom.



## My Reflections

As I reflect on my recent observation of an online class, I realize the importance of incorporating engaging teaching strategies to maximize students' learning. The teacher I observed used scenarios to involve the students and create a lively discussion, which made the class more interesting and interactive. I believe that as a future educator, I should also aim to create a classroom environment that is conducive to learning, like setting rules that will encourage students to participate and collaborate with their classmates while taking responsibility for their own learning.

It's also essential to create a comfortable and safe environment for students to learn, where the lighting, ventilation, and arrangement of chairs and tables are taken into consideration. Overall, the observation has been an excellent learning experience for me, and I look forward to implementing the strategies I have learned in my future teaching endeavors.

\*\*\*\*\*END OF EPISODE 3\*\*\*\*\*