

FIELD STUDY 1
OBSERVATION OF TEACHING –LEARNING IN ACTUAL
SCHOOL ENVIRONMENT

EPISODE 1
THE LEARNER’S DEVELOPMENT AND ENVIRONMENT

Introduction

Observation is to provide opportunity for the student teachers to relate theory to actual practice. To help them do this, remember to know and understand guides, jot down details carefully, separate facts from interpretation and accomplish the checklist/ forms provided.

Learning Outcome:

At the end of this activity, the student teachers should be able to:

1. determine a school environment that provided social, physiological and physical environment of learning.
2. differentiate the characteristics and needs of learners from the different developmental levels.

My Performance (How I Will Be Rated)

Tasks	Excellent 5	Very Satisfactory 4	Satisfactory 3	Poor 2	Very Poor 1
Observation/ Documentation	All tasks done with outstanding quality; work exceeds expectation.	All or nearly all tasks done with high quality	Nearly all tasks done with acceptable quality	Fewer than half of tasks done; or most objectives meet but with poor quality	None of the task done, no objectives met and very poor quality
My Analysis	Analysis of questions are answered completely; in depth answers thoroughly based on theories/ exemplary	All or nearly all tasks done with high quality. Analysis of questions are answered completely. Clear in connection with theories	Analysis questions were satisfactorily answered completely. Vaguely related to the theories	Analysis of questions are not all answered. Grammar and spelling unsatisfactory	Analysis of questions are completely not answer. Grammar and spelling are very poor

My Reflection	Reflection statements are profound and clear, supported by experiences from the episode	Reflection statements are clear, but not clearly supported by experiences from the episode.	Reflection statements are shallowly supported by the experiences from the episode.	Reflection statements are unclear and shallow and are not supported by the experiences from the episode	Reflection statements are not totally clear and shallow and are not supported by experiences from the episode
My Portfolio	Portfolio is complete, clear; well-organized and all supporting documentation are located in sections clearly	Portfolio is complete, clear, well-organized and most supporting documentation are available and/or in logical and clearly marked locations.	Portfolio is incomplete; supporting documentation is organized but is lacking	Portfolio has many lacking components; is unorganized and unclear	Portfolio has completely lacking components, is unorganized and very poor
Submission	Two days before deadline	On the deadline	A day after the deadline	Two days after the deadline	Three or more days after the deadline
Total Score					

Overall
Score

Rating
(Based on Transmutation)

Transmutation to grade/rating

Score	Grade	
24-25	1.00	99
23	1.25	96
21-22	1.50	93
20	1.75	90
18-19	2.00	87
17	2.25	84
15-16	2.50	81
14	2.75	78
12-13	3.00	75
10-11	4.00	
Below 10	5.00	

At the end of this activity, a student teacher should be able to determine a school environment that provides social, psychological and physical environment learning.

My Observation

An Observation Guide for the Classroom Visit (VIRTUAL TOUR)

Be guided by this task as you do your observation. Then accomplish the matrix data below.

1. Look at the walls of the classroom. What are posted on the walls? What heroes, religious figures, lessons, visual aids, announcement you see posted?
2. Examine how the figure is arranged. Where is the teacher's table located? How are the tables and chairs/desks arranged?
3. What are the learning materials / equipment present?
4. Observe the students. How many students are occupying the room?
5. Is the room lighted and well ventilated?

My Tools

As you move around the campus, activity forms are provided for you to document your observations. It is advised that you read the entire worksheet before proceeding to the school site. A good understanding of the activities and tasks to be accomplished in the activity sheets will yield better learning results.

Be guided by these tasks as you do your observation. Then accomplish the matrix to record your data.

My mission is to do the following tasks:

1. Visit a school. Look at the facilities and support learning areas in the campus as well as in the classroom.
2. Accomplish the checklist as you move around the school premises.
3. Based on your gathered data in the checklist, describe the school environment.
4. Make a reflection on the characteristics of a school environment that promotes learning.
5. Present your idea of a good school environment through any of these:
 - 5.1 Descriptive Paragraph
 - 5.2 Photo Essay
 - 5.3 Sketch or Drawing

My Target/Learning Objectives

1. Look at the walls of the classroom. What are the posted on the walls? What heroes, religious figures, lessons, visual aids, announcement you see posted?
2. Examine how the figure is arranged. Where is the teacher's table located? How are the tables, chairs /desks arranged?
3. What are the learning materials / equipment present?
4. Observe the students. How many students are occupying the room?
5. Is the room lighted and well ventilated?

School Facilities Checklist

Familiarize yourself with the different areas and facilities of the school. Check the column that indicates their availability. Give a brief description on it.

Facilities	Available	Not Available	Description
Dean's Office	√		All visitors who wanted to visit the office will feel open and accessible thanks to the dean's office's warm and transparent design, which includes open glass Door.
Learning Resources Center	√		With a wide range of academic resources, including books, journals, multimedia resources, and cutting-edge technology, the Learning Resources Center at RTU Boni supports students in their academic endeavors and offers a dynamic and engaging learning environment.
Shop Room/ Industrial Workshop Area	√		The RTU Boni shop room is a well-equipped and contemporary space created to offer students practical learning opportunities. It provides a variety of tools, equipment, and resources to facilitate practical, technical, and workshop-based teaching in a variety of study subjects.
Canteen/Cafeteria	√		All students can have a convenient and delightful meal experience thanks to the canteen's small size and effective layout as well as its large variety of delicious and reasonably priced food selections.
Medical Clinic	√		Students may receive medical care in a safe and relaxing environment thanks to the clinic's simple and pleasant layout, which features crisp white walls and a welcoming ambience.
Media Center	√		The RTU Boni media center is a cutting-edge space that has a variety of media tools, resources, and technology to help in the creation, production, and distribution of visual and audio content for students, professors, and staff. The media center provides a modern and cutting-edge environment for media creation and learning, whether for academic or creative purposes.
Reading Center	√		The reading center's warm and welcoming ambience, friendly environment, and efficient air conditioning make it the ideal spot for

			students to escape the busyness of the classroom and concentrate on their reading and academic work.
Computer Laboratory	√		With their high-performance computers and cutting-edge technology, this university's state-of-the-art computer labs give pupils the tools and resources they need to excel and remain ahead in the rapidly changing digital environment.
Faculty Room	√		A clean, pleasant ambiance, individual workspaces for each teacher, and a well-organized and practical design make the faculty room a productive and comfortable location for instructors to interact, prepare, and advance their careers.
Research Room	√		The RTU Boni research room is a large, well-appointed building that offers a comfortable setting for intellectual and scientific inquiry. It is equipped with cutting-edge technology and resources to facilitate cutting-edge research.
Comfort Room	√		Students have access to a clean, comfortable area to tend to their personal requirements thanks to the comfort rooms' well-appointed and hygienic design, which also includes practical public toilets in each stall.
Library	√		Despite having a small collection of books, the library's calm and serene design, quiet ambiance, and air conditioning give students a comfortable environment for private reading and study you just need to have a shoe cover so you can enter the library room.

My Analysis:

Overall, what can you say about the school's facilities?

- The majority of the classrooms at this school are air conditioned, and the computer labs are well-stocked, which creates a comfortable and conducive learning environment where students can thrive and reach their full potential.

What features of the learning environment have significantly contributed to the student's learning?

- For students to succeed, a good learning environment is crucial because it promotes a sense of community and motivation while also providing chances for development and exploration.

In your opinion, how can the school's learning environment be improved?

- In my belief, constructing a bigger school building with more facilities and a large open space for events will improve the learning environment significantly and elevate the institution to the next level of excellence. The staff, other students, and the entire school community would gain from this investment in addition to the young kids. The school would be able to offer a greater choice of educational possibilities, encourage creativity and collaboration, and establish a truly dynamic and innovative learning environment with more room and resources.

My Reflection

1. Would you like to teach in the school environment you just observed? Why?

- I've considered carefully whether I would like to teach in this setting after witnessing the school environment. I have decided that I would love teaching in this school setting after giving it some thought.

The learning atmosphere at the school that I visited was supportive of successful learning. Both the students and the teachers could feel safe and comfortable in the facilities because they were kept up nicely and were clean. The school's dedication to using technology in the classroom was very amazing, and I think that this will give the pupils a more dynamic and engaging learning experience.

Additionally, a friendly and upbeat attitude was created by the school's culture and community, which appeared inclusive and supportive. It was clear that the faculty and staff members were passionate about what they did, and I think that this kind of devotion to teaching will reflect off on others.

I would conclude by saying that I would be overjoyed to have the chance to teach in this setting. I think the culture of positivity and support, the well-kept facilities, and the dedication to using technology in the classroom would result in an extremely rewarding and pleasurable teaching experience.

2. What kind of school is conducive to learning?

- A school that promotes learning offers a secure and comfortable atmosphere, a welcoming and inclusive culture, purposeful technology use, and committed staff. The combination of these factors produces a positive and stimulating learning environment that enables students to realize their greatest potential.

3. In the future, how you can accomplish your answer in number 2?

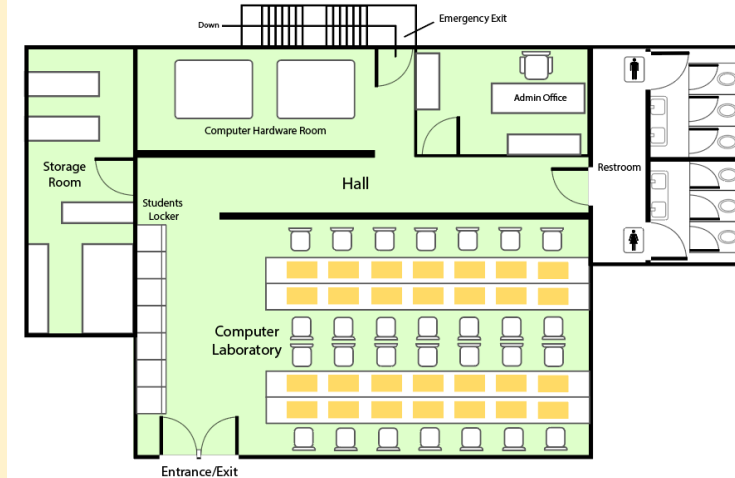
- My objective as an aspiring teacher is to provide a warm and relaxing learning atmosphere for my students. This is being proactive and purposeful in my approach, inspiring involvement and transparency, and fostering a safe and encouraging environment. Through professional development and keeping up with best practices, I must continue to improve as an educator if I are to achieve my goal.

4. Write your additional learning insights here.

- Delivering classes and information is only one part of creating a supportive learning environment for students. To improve learning, it also requires considering the requirements and comfort of the students. By meeting their requirements, teachers may help students concentrate on learning and memorization, which will result in a deeper comprehension and better academic results.

My Portfolio

My Personal Illustration of an Effective School Environment Competitive School Environment



My Reflections

I've learned more about the value of the learning environment thanks to this episode. I became aware of the value of establishing a welcoming culture with facilities like open spaces and indoor courts when exploring my present university/school. This has changed how I think about the kind of educational setting I want to develop in the future.

*****END OF EPISODE 1*****