

TEST 1

Test 1 Reading

Part 1: Training

Focus on the instructions

- 1 a five
b the correct answer
c three
- 2 c – a note
- 3 in someone's home
- 4 b – Max would like his mum to collect a book for him later today.
- 5 'pick up', 'when you go shopping this afternoon'
- 6 No; he has already paid for the book.
- 7 No; because he wants his mum to pick his book up for him.

Focus on the questions

- 1 a – a sign
- 2 a in a café
b Wait for someone to show you where to sit or just go and sit down at an empty table.
c B – 'find a table'; C – 'find a seat at a table'
d B – 'deciding what to have'; C – 'choose what to eat'
e Because the order is wrong – you should sit down first, then choose your food.
- 3 on a school noticeboard
- 4 a No, only new members need to see the secretary.
b Their suggestions for films to show at the club in the future.
- 5 c – an email
- 6 a They are probably friends.
b i – Tell Pat whether she is still vegetarian or not.
- 7 on your mobile phone
- 8 a no
b Yes, because Angela asks Melissa to text her Valerie's number.
c Angela says that she needs to ring Valerie, so she doesn't want Melissa to do it for her.
- 9 b – a note
- 10 a Billy's mum
b Charlie's house
c practise playing the guitar

Part 1

- 1 B: The notice says that customers need to sit down first, then choose and then a waiter will come to take their order.
- 2 A: Anyone interested in joining should get the membership details from the school secretary.
- 3 C: Pat is asking Vivian if she's vegetarian or not.

- 4 B: Angela has lost Valerie's phone number (as well as her phone) and wants Melissa to text it to her.
- 5 C: Billy's mum isn't well so Charlie's dad invited Billy to their house instead.

Part 2: Training

Focus on the instructions

- 1 a five
b eight
c to watch a documentary series about the natural world
d to explain what each series is about for people who might want to watch them
e which series is best for each of the five people

Focus on the questions

- 1 a rare animals
b deserts
c helping the environment
d Li is doing a project on rare animals and would like to see a series that includes information about them. She loves learning about deserts and would also like advice about helping the environment.
- 2 a animals that live in cold places and animals that live on beaches and coasts
b soundtracks by famous musicians
c Edwin is keen to know more about animals that live in cold places. He'd like to find out about what lives on beaches and coasts and likes programmes with soundtracks by famous musicians.
- 3 a nature in mountain ranges
b around the world
c how different landscapes were formed
d Ulrika likes learning about nature in mountain ranges and would prefer to see a series that was filmed around the world. She wants to know how different landscapes were formed.
- 4 a how humans are affecting wildlife
b life in jungles
c ones that no one has filmed before
d Marco would love to find out how humans are affecting wildlife. He'd like the series to show life in jungles, including species that no one has filmed before.
- 5 a a famous scientist
b animals that live in the sea
c how climate affects animals that live in different places
d Stacey is looking for a series that's presented by a famous scientist. She enjoys seeing animals that live in the sea and wants to find out how climate affects animals that live in different places.

6 a B Wild World

There's film of some unusual sea creatures in this fantastic series. Some of the species are shown for the first time on film. There are amazing pictures of extremely rare sharks swimming under ice near Greenland. The series was filmed in all of the world's oceans.

C Nature Planet

With an amazing soundtrack provided by famous guitarist Stella Murray, *Nature Planet* focuses on species that live in the driest places on Earth and whose numbers are so low, they're in danger of disappearing altogether. It includes information on what we can all do to care more for the natural world.

D Our Planet

From the driest deserts to the deepest ocean, this series has everything. Recorded in over fifty countries, *Our Planet* explains how the geography of each region ended up being so different as well as showing us the lives of the animals living there. The two programmes about life in the world's highest peaks are not to be missed.

E Fragile Earth

With a focus on how people and climate change are affecting nature worldwide, this series is not only beautiful to look at, but sounds great too, with music provided by the world-famous Capital Orchestra. It shows the damage humans are doing but also suggests solutions.

7 C

8 yes

9 C

- 10 a It contains information about life in mountain ranges and mentions the world's oceans and mountain ranges, so it was probably filmed around the world, but it has nothing about Ulrika's other wish – to learn how different landscapes were formed.
- b It only contains information about species that no one has filmed before, and nothing about Marco's other two wishes.
- c It only contains information about how climate change is affecting nature, and nothing about Stacey's other two wishes.

Part 2

- 6 C: *Nature Planet* meets all three of Li's wishes, as it has information about rare animals ('numbers are so low, they're in danger of disappearing'), deserts ('species that live in the driest places on Earth') and helping the environment ('what we can all do to care more for the natural world').

- 7 G: *Channel Nature* meets Edwin's wishes, because it has information about animals that live in cold places ('the wildlife of the Antarctic survives the freezing temperatures there'), what lives on beaches and coasts ('animals that make their homes on shores around the world') and has a soundtrack by famous musicians ('beautiful music provided by well-known singers George and Hans Severin').

- 8 D: *Our Planet* meets Ulrika's wishes as it has information about nature in mountain ranges ('life in the world's highest peaks'), was filmed around the world ('Recorded in over fifty countries') and explains how different landscapes were formed ('how the geography of each region ended up being so different').

- 9 A: *Watch Nature* meets Marco's wishes, because there's information about how humans are affecting wildlife ('focuses as much on people's influence on the wildlife as on the lives of the creatures'), shows life in jungles ('the African rainforest') and includes species that no one has filmed before ('Several of the animals appear for the first time on film').

- 10 F: *Third Planet from the Sun* meets Stacey's wishes because it is presented by a famous scientist ('sure to have seen Dr Joyce Angel on TV before ... university physics professor'), has animals that live in the sea ('creatures in the world's oceans') and says how climate affects animals in different places ('why weather ... influences what lives in each region').

Part 3: Training

Focus on the instructions

- 1 a an article
b Choose the correct answer/Answer the questions.
c five
d four
- 2 a designing furniture
b She went to a design exhibition.
c No one wanted that kind of design; the wood was too dark.
d a market stall and an internet business
e a design show

Focus on the questions

- 1 a the writer
b the first furniture the writer made
c detail
d feeling
e is likely to say
- 2 b, d, a, e, c
- 3 A – no; B – no; C – no; D – Yes, when she visited a design exhibition on a school trip

- 4 Unfortunately, no one has wanted tables like that for years.
 5 I'd also started an internet business, which was doing so well it was taking up every spare minute I had.
 6 When she says: 'I was amazed she thought my work was good enough.'
 7 Daniella visited a design exhibition with her class at the age of ten ... Since that day, she's been making furniture; I couldn't believe it when she told me there'd be a thousand visitors ... Daniella received lots of orders at the show.

A is wrong because Daniella's work has only appeared in one design show and isn't sold in city furniture shops.

C is wrong because Daniella has not opened her own store.

D is wrong because Daniella's designs are traditional.

Part 3

- 11 **D:** Daniella says that she realised she wanted to make furniture when she visited a design exhibition with her class.
 12 **C:** Daniella says that she copied a 1920s design, but that no one has wanted tables like that for years so it wasn't fashionable any more.
 13 **B:** Daniella says that the internet business was taking up every minute, so she didn't have time.
 14 **A:** Daniella says that she was amazed that someone thought her work was good enough to go on show.
 15 **B:** Daniella says that she started when she was ten and that she received lots of orders at the design show, so many of the visitors there liked her work.

Part 4: Training

Focus on the instructions

- 1 a a text/an article
 b Choose the correct answer/Choose the correct sentence for each gap.
 c five
 d eight
 e No – there are three extra sentences which you do not need to use.
 2 the history of ice cream
 3 paragraph 1 – c; paragraph 2 – e; paragraph 3 – a; paragraph 4 – d; paragraph 5 – b

Focus on the questions

- 1 16 C; 17 H; 18 A; 19 F; 20 D
 2 a a type of frozen dessert
 b no
 c next
 d Marco Polo
 e [King Charles I's] new French chef
 f No one knows if he ever told anyone.
 g as a result

- h Ice cream cones
 i (first) electric freezers
 j another advantage of electric freezers

Focus on the language

- 1 a so; had cooked d After all; on holiday
 b That's why; instead e However; these
 c They; too f jobs; For instance

Part 4

- 16 **C:** The sentence before describes a food ('a frozen dessert') and the sentence after says it has no milk or cream, which the recipe described in C matches with, so this is the answer.
 17 **H:** 'He' in H is Marco Polo and the 'recipe for it' is the recipe for ice cream.
 18 **A:** The sentence before the gap gives one reason why Charles I offered the chef lots of money, and A provides another reason.
 19 **F:** If you eat the container, the cone, then it's an environmentally friendly way of serving ice cream as there's no waste.
 20 **D:** Owning what would allow you to keep ice cream at home? A freezer, so D is the answer here.

Part 5: Training

Focus on the instructions

- 1 a a text (about Alaska)
 b six
 c the correct word/answer for each gap
 d four
 2 a factual
 b no, the texts in this part are easy to follow
 c no
 d short text

Focus on the questions

- 1 a B – border
 b D – lies
 c A – area
 d C – absolutely
 e D – prevents
 f A – common

Focus on the language

- 1 a edge d definitely
 b stays e interrupts
 c section f familiar

Part 5

- 21 **B:** We use 'border' to describe the place where two countries meet, so B is the answer.
 22 **D:** We use 'lies' to say where a geographical place or feature is, so D is the answer.

- 23 A: square kilometres measure an area, so A is the answer.
 24 C: We use 'absolutely' to mean 'very', so C is the answer.
 25 D: We use 'prevents' to mean 'stops', so D is the answer.
 26 A: We use 'common' to describe something that happens often, so A is the answer.

Part 6: Training

Focus on the instructions

- 1 a a text
 b six
 c write one word in each gap
 d one
 e there are no options, you have to choose a word to fill the gap
 2 a an email
 b no
 c no
 d short text
 e grammatical words like prepositions, auxiliary verbs, and pronouns

Focus on the questions

- 1 a am, was b past c was
 2 there
 3 of
 4 a times b as
 5 in
 6 many

Focus on the language

- 1 a too f or
 b so g much
 c since h well
 d most i who
 e by j What

Part 6

- 27 was: We use 'was' to make the past continuous tense.
 28 There: We use 'There' as a general subject when we describe something.
 29 of: We need 'of' here as it's part of the phrase 'a few of'.
 30 as: We use 'as soon as possible' to mean 'quickly'.
 31 In: We use 'In fact' to introduce a useful piece of information or an explanation.
 32 many: You can count people, so we need to use 'many' here.

Test 1 Writing

Part 1: Training

Focus on instructions

- 1 a You have to do it.
 b an email
 c your English-speaking friend, Max
 d four
 e about 100

Focus on the questions

- 1 • to answer Max's questions about playing tennis at your tennis club
 • explain how you knew that Max loved tennis
 • for example, Max talks about it a lot/Max's brother told you
 • suggest another day you could play tennis
 • the clothes and shoes that Max will need to wear at the club
 • for example, because it's not in the centre of town/ the places near the club are not very good
 2 Students' own answers
 3 1 B – Hi 5 B – Would
 2 A – told 6 B – can
 3 B – said 7 A – need
 4 A – could 8 B – going

Focus on the language

- 1 E
 2 A
 3 C
 4 F
 5 B
 6 D

Part 1

Question 1 (email)

Style: neutral

Content: 1 Explain how you know Max likes tennis.

2 Tell Max when you could go.

3 Describe the dress code (the clothes you need).

4 Say why there is nowhere to eat nearby.

Sample answer

Hi Max

How are you? Your brother told me that you really like tennis actually. He said that you watch it on TV all the time.

I could go on Sunday instead of Saturday. Would that be good for you too?

You can wear any kind of shorts and T-shirt that you want at the club, but you need to make sure that you wear proper tennis shoes. You can't just play in trainers!

I'd love to go for something to eat afterwards but there are no restaurants or cafés near the club. Why don't we go into town and find somewhere to eat there?

I'm really looking forward to it!

Love

Marek

Part 2: Training

Focus on the instructions

- 1 a two
b one
c 100
d on the answer sheet

Focus on the questions

- 1 Students' own answers
- 2 Students' own answers
- 3 Students' own answers

Focus on the language

- | | | |
|---|--------------------|---------------------|
| 1 | 1 You can't really | 4 learning in class |
| | 2 If you live | 5 However |
| | 3 you'll improve | 6 a week |
| 2 | 1 were going to | 4 started throwing |
| | 2 kicked the ball | 5 it was amazing |
| | 3 with the ball | 6 Fortunately |

Part 2

Question 2 (article)

Style: neutral

Content: 1 Give your opinion, say what is the best way to learn a language.

2 Explain your reasons.

Sample answer

Learning a language

Is the best way to learn a language by going to classes or by going to a country where the language is spoken? Whatever method you choose, it takes lots of time and practice.

You can't really learn a language well just by going on holiday somewhere, because it isn't long enough. If you live there for several months, though, you'll use the language every day and will improve very quickly.

If this isn't possible, then learning in class with a teacher will help. However, you will probably only practise for two or three hours a week. Therefore, learning a language in this way will take much longer.

Question 3 (story)

Style: neutral

Content: 1 A story that starts with the sentence given.

2 Explain why they knew they were going to have an exciting day.

3 Story must show development and have an appropriate ending.

Sample answer

As they set off on their bikes, they knew they were going to have an exciting day. Andrew and Richard had loads of things to eat and drink, and games to play, too, because they were going to spend a day at the beach. But what exciting things would happen?

When they arrived, they started playing football. Richard accidentally kicked the ball into the sea and ran in to get it. Just as he got into the water, three dolphins, which seemed to want to play with the ball, suddenly appeared near him. Andrew went into the water, too, and they started throwing the ball around. The dolphins were swimming after the ball – it was amazing! Fortunately, they took some photos so everyone would believe their story.

Test 1 Listening

Part 1: Training

Focus on the instructions

- 1 a four
b twice
c read the task
- 2 a seven
b three
c Choose the picture that answers the question.

Focus on the questions

- 1 a different dates in June
b the 24th of June, June the 24th
c 'last'; You need to listen for a phrase that means the same.
- 2 a 'upload your photo'
b 'at the latest'
c 30th June
d Photos will be displayed at the school for people to vote.
e It's the last date for entering the competition.
- 3 T-shirt, fan, plate
- 4 The topping is different: mushrooms, onions, peppers.
- 5 a coach next to the road; a big fountain; a big tree
- 6 It is the same boy but with different types of hair. Also in one picture he is wearing glasses and in the other two he is not. Picture A: curly blond hair without glasses; picture B: long curly dark hair with glasses; picture C: short dark hair without glasses.
- 7 diving, painting, ballet dancing
- 8 penguin, rabbit, horse
- 9 1 You need to upload your photo onto the school website **by** June the twenty-fourth **at the latest**.
2 In the end, I **went for** a hand-painted plate.
3 I was thinking of having the one with red peppers on, but you've made me **change my mind**.

- 4 You'll see a big tree nearby – we'll meet **under that**.
 5 This one's got **short** dark hair – nothing special about it really.
 6 The friend I went with really wanted to do that, **so** I signed up for that **too**.
 7 OK, I'll **go with** your choice then.

Part 1

- 1 A: 'Now if you'd like to enter for the student photo competition, then you need to upload your photo onto the school website by June the twenty-fourth at the latest.'
 2 C: 'In the end, I went for a hand-painted plate.'
 3 A: 'Well, I could recommend the mushroom one'; 'I was thinking of having the one with red peppers on, but you've made me change my mind.'
 4 C: 'You'll see a big tree nearby – we'll meet under that.'
 5 C: 'Wrong cousin. This one's got short dark hair – nothing special about it really. It's not very long and it's just straight.'
 6 B: 'I remember you were looking forward to doing ballet-dancing classes'; 'Well, in the end that was on at the same time as the painting, and I had to choose between the two. The friend I went with really wanted to do that, so I signed up for that too.'
 7 A: '... Well what about the one with a penguin on then? I mean that's really cute.'; 'Really? OK, I'll go with your choice then.'

Part 2: Training

Focus on the instructions

- 1 a six
 b three
 c Choose the option that answers the question.

Focus on the questions

- 1 a neither – the girl says it's going to happen but not that it should happen
 b neither – the girl just says that the flowers are neat but not that they should be kept more tidy
 c They both think it's a shame that the park will be changed and modernised.
 d C
 2 a no
 b brought up to date = 'bringing it into the twenty-first century'
 kept more tidy = 'the neat rows of flowers'
 left as it is = 'I guess people think that's old-fashioned'
 3 Possible answers
 a rain, wind, cold weather
 b burnt, under-cooked, cold
 c hard, wet

- 4 a No – neither say that. The girl says it 'held off' and the boy says 'it didn't'.
 b The boy says his food wasn't burnt, but the girl says hers was.
 c The girl says the rocks were 'so hard', and the boy says he 'got a bit sore too'.
 d C
 5 'The little play they put on for us wasn't anything special'; 'I thought being shown round backstage was going to be the best bit – but that was a bit disappointing actually.'
 6 a He says his coach is 'not much fun' but he doesn't mind that – so he's not complaining about him. He likes him anyway.
 b We know that the coach makes the boy practise his weak shots and play against older guys, so he describes what the coach makes him do.
 c He doesn't say that the girl should have lessons with his coach – the girl says she's thinking of changing to him.
 d B
 7 a No – she just says that 'when your time's up, everyone has to go'; '... I couldn't wait to get back home.'
 b No – she says that 'Somebody else gets the room ready, plans the games, everything,' but she doesn't say that this was badly done.
 c 'Actually, my dad reckons he got a really good deal.'
 d C
 8 a No – she says 'We went behind the scenes – into the storeroom. They've got all these things that aren't on display'.
 b The things she saw – she says, 'we had all the usual history of the paintings and all that. No, it was more some of the stuff he showed us'.
 c Yes – she says, 'It was a brilliant school trip'; 'You could spend all day in there and not get bored.'
 d A

Part 2

- 8 C: '... it means they're bringing it into the twenty-first century – taking out some of the neat rows of flowers and seats and putting in a skateboard park instead'; 'Oh what a shame! It's a really nice place to go when you want to be on your own and think about things – or just kick a ball around with your friends.'
 9 C: '... even if there were only rocks to sit on. They were so hard'; 'I know what you mean. I got a bit sore too.'

- 10 A: 'The little play they put on for us wasn't anything special ... but afterwards we got the chance to ask the people who'd been in it some questions; ... they had some interesting things to say.'
- 11 B: 'He gets me practising the shots I'm weakest at. At first, I thought that was a bit mean, but actually I think it's making a difference. And he gets me playing against older guys. I mean that pushes you.'
- 12 C: 'But isn't it really expensive to do that?'; 'Actually, my dad reckons he got a really good deal.'
- 13 A: 'We went behind the scenes – into the storeroom. They've got all these things that aren't on display. It's incredible – there's ten times more stuff there than the public normally sees. You could spend all day in there and not get bored.'

Part 3: Training

- 1 a a boy giving a class presentation
b his sister
c Write the correct answer in the gap.
d one or two
e use the same words you hear
f a number, a date or a time
- 2 a (You think about what the answers might be but you shouldn't write in any possible answers before you listen.)

Focus on the questions

- 1 a a noun
b a person
c an academic subject/name of course
d the name of a colour
e a place
f a noun
- 2 14 pencil case
15 uncle
16 geography
17 brown
18 waterfall
19 drawing

Focus on the language

- 1 a on
b but
c spend
d ever
e when
f an

Part 3

- 14 pencil case: She had a pencil case with a picture of a butterfly on it – she just loved it.
- 15 uncle: when my uncle saw a competition to name a new butterfly that'd been discovered in South America, he got Megan to enter for it

- 16 geography: she's actually doing geography
- 17 brown: but Megan's one's just brown
- 18 water(-)fall: on the last day, she was sitting next to a waterfall, when a butterfly settled on her rucksack
- 19 drawing: If you'd like to see a drawing one of them did, it's on the university website.

Part 4: Training

- 1 a six
b three
c Who the speaker is and what they're talking about.
d Read the questions and the options.

Focus on the questions

- 1 20 Why did Selina decide to start a school chess club?
21 Selina says that when buying chess equipment, it's best to
22 At club sessions, Selina likes to make sure
23 Selina had to ask for the help of a teacher when
24 Selina says that playing chess can help students to
25 In future, Selina would like the chess club to
- 2 a She just says her brother taught her when she was a kid.
b No – she had the idea.
- 3 a The same place, because you get a discount.
b It won't last.
- 4 a No, she says they're not allowed to.
b No (although they can learn from them). She wants everyone to enjoy playing, and new members have special sessions.
- 5 a No, none at all.
b Yes, they have a spare room they can use.
- 6 a yes
b No – she says, 'it helps with schoolwork too – though not with any subject in a direct way'.
- 7 a They're not good enough for national competitions.
b No, because she says she doesn't think that would be fun.

Focus on the language

- 1 1 When I heard he'd joined a chess club there, I thought we **ought to** have one at my school, too.
2 But buy them all **at once**, from the same place, and you'll get a pretty good discount.
3 It's also important that anyone coming for the first time feels welcome, **whatever** their level.
4 It only ever happened once when one boy kept telling silly **jokes** and nobody could concentrate.
5 Playing a game of chess teaches you how to **work things out** in your head.

- 6 It'd be good to play **against** clubs from other schools sometimes – it's always interesting to meet players who approach the game in **different** ways.

Part 4

- 20 A: 'My older brother taught me to play chess when we were kids. He goes to a different school from me now. When I heard he'd joined a chess club there, I thought we ought to have one at my school, too.'
- 21 B: 'But buy them all at once, from the same place, and you'll get a pretty good discount.'
- 22 C: 'It's more fun and more interesting to swap partners. It's also important that anyone coming for the first time feels welcome, whatever their level.'
- 23 B: 'There's always a member of staff I can call on if I need help. It only ever happened once when one boy kept telling silly jokes and nobody could concentrate.'
- 24 C: 'Playing a game of chess teaches you how to work things out in your head.'
- 25 A: 'It'd be good to play against clubs from other schools sometimes – it's always interesting to meet players who approach the game in different ways.'

Test 1 Speaking

Focus on Part 1

- 1 Students' own answers
- 2 1 B
2 A
3 D
4 C

Focus on Part 2

- 1 1 around
2 because
3 suppose
4 on
5 wearing
6 middle
7 and
8 who
9 These
10 There

Focus on Part 3

- 1 1 D
2 C
3 C
4 A

Focus on Part 4

- 1 A, A

Part 1 Phase 1

Sample answer

Examiner: What's your name?

Candidate: My name's Laura Mendoza.

Examiner: How old are you?

Candidate: I'm 15 – my birthday was last week.

Examiner: Where do you live?

Candidate: I live in an apartment in the middle of town.

Examiner: Who do you live with?

Candidate: I live with my mother and brother.

Part 1 Phase 2

Sample answer

Examiner: What's your favourite subject at school?

Candidate: I really like history because I enjoy finding out about what people did in the past. I think that's my favourite subject.

Examiner: How do you travel to school every day?

Candidate: I usually go to school by bus, although sometimes my mother drives me in the car if she's not too busy. I meet my friends on the bus and we chat.

Examiner: Tell us about your best friend.

Candidate: My best friend is called Susie, and she lives very near me. She likes sport and so do I, and we often play tennis together.

Examiner: Do you watch a lot of television programmes?

Candidate: I don't have time to watch a lot of television programmes, and I prefer listening to music in my free time anyway. Sometimes I watch a programme on my laptop if it's very good.

Examiner: Do you get a lot of homework?

Candidate: We have a lot of homework during the week, although not so much at weekends. I guess I have about two hours a night.

Examiner: What part of the day do you like best?

Candidate: I like the evenings best because that's when I can relax after school with my family. Of course, it's not so good when I have a lot of homework to do!

Examiner: Do you enjoy going to the cinema?

Candidate: I love going to the cinema, but not in the summer when it's too hot! I enjoy going with my friends and then we talk about the film afterwards.

Examiner: Do you prefer winter or summer holidays?

Candidate: I prefer summer holidays because I really like going to the beach. I live in the city, so it's really nice to get away from the traffic and go to the beach on holiday.

Part 2

Sample answer

1A I can see five friends who are studying together around a table. I think they're in a library because I can see lots of books on shelves behind them. They're not wearing school uniform, though I suppose they're in school. There are books on the table. The girl on the left has long hair, and she's wearing headphones and a pink shirt. The boy next to her is wearing a checked shirt and white T-shirt and they're studying a book together. They're both concentrating hard. The girl in the middle has long brown hair and she's wearing a blue T-shirt. She's holding a pen and making notes in her notebook. She's sitting next to a girl who is wearing a grey jumper, and next to her is a boy who's standing up. These three friends on the right are also studying a book. There is also a tablet on the table in front of them.

Sample answer

1B I can see two friends having a picnic. They're both boys, and they're both wearing blue T-shirts. They're sitting at a picnic table in the countryside. Their picnic is on the table, and I think they're eating sandwiches. There's a bottle of water on the table, and another bottle which is probably lemonade. There are trees and some hills in the background. It looks very pretty. On the right-hand side of the picture I can see two bicycles, so the boys must have cycled out to this place – maybe they're having an afternoon out together. The boy on the left has a helmet next to him on the seat, and there's a helmet on the saddle of the bicycle on the right – that probably belongs to the other boy. The weather's fine – the sky's blue and it looks quite warm, so I guess they're enjoying themselves.

Part 3

Sample answer

- A:** OK – so the boy wants to start a new hobby to make more friends. What do you think about rock-climbing?
- B:** I'm not sure. He doesn't have much time to learn something new and rock-climbing's quite difficult. He'd need to practise a lot. How about joining a football team?
- A:** He might like that, and he would definitely meet lots of people, but we don't know how good he is. If he's not very good he won't be in the team, so he won't make new friends. He enjoys being outside so what about fishing? That's not too difficult, is it?
- B:** It's a nice idea – but I think that people just go and fish on their own – they don't talk to each other very much. He won't make many friends that way.
- A:** Good point. How about jogging?

- B:** I like that idea. He can go with a group of friends, and they can talk while they're running. They can also enjoy the countryside and even look at the wildlife, which might be interesting for him.
- A:** I'm not sure. What about joining a music group? That could be fun.
- B:** Well, it's not outside – and he doesn't have time to learn something difficult like a musical instrument. I don't think that's a good choice.
- A:** All right – I see what you mean. We haven't talked about painting yet – do you like that idea?
- B:** Not much – it's not a hobby where he'll talk to many people. I think it's rather boring.
- A:** OK – then we only have the chess club left. He might really enjoy that.
- B:** But only if he likes chess! And it can be very difficult to learn. I think jogging is best, don't you?
- A:** I guess you're right. So shall we choose that one then?
- B:** Yes, let's go for jogging.

Part 4

Sample answer

Examiner: What's your favourite hobby?

A: I really love playing my guitar. I started to play it when I was young, and I had a lot of lessons so I'm quite good now. I play by myself in the evenings and I often play with my friends, too – we have started a music group.

Examiner: What about you?

B: Oh, that's easy – it's football. I love playing it, and I also watch it every week. I try to watch it on television, too. I'm not so keen on music.

Examiner: Would you like to start a new hobby soon?

B: I don't have a lot of time for hobbies because I have to do a lot of schoolwork, and I play football a lot. I would like to try a different sport if I had time – I'd like to be good at tennis. I'm also quite keen on the idea of starting photography because that's my sister's hobby, and I'd like to spend some time doing that with her.

Examiner: Do you usually prefer to do indoor or outdoor activities in your free time?

A: I like music, which is indoors, but it's not a good thing to spend all my free time indoors. I try to do some outdoor activities whenever I can – like, I enjoy cycling in the countryside with my friends. I think it's important to do lots of different things and it's healthy to spend time outside.

- Examiner:** Do you enjoy taking part in competitions?
B: I do – I love a challenge! That's probably why I enjoy football so much. I really enjoy taking part in competitions, and I always want to win. I think it's good to feel like that.
- Examiner:** Do you agree?
A: No, not really. I don't like competing with my friends – I think it's nicer to do things where you just enjoy them together. I don't think about winning – it's not important for me.
- Examiner:** Do you think it's better to have lots of different hobbies or be very good at just one?
A: I've never thought about that! I just want to do things that I enjoy, but I'm always happy to try something new and different. I don't care about being good at something as long as I enjoy it.
- Examiner:** What about you?
B: Oh, I really want to be the very best at everything I do – I hate coming second! So although I think it's good for some people to have different hobbies, I want to be really good at what I do. So for me it's better to practise only one and get very good at it.

TEST 2

Test 2 Reading

Part 1

- 1 **C:** Lucy's dad asks her to take a chicken out of the freezer but not to cook the chicken.
- 2 **B:** The email says that some students have pale blue kit when they must have dark blue kit, so B is the correct answer.
- 3 **A:** Greg wants to know if Adam can *still* play football, so is checking that Adam can keep an arrangement they made before.
- 4 **B:** The coat has gone missing from the changing room; someone left it there but has now lost it.
- 5 **C:** The notice says that students should always see a staff member before they use a computer, even if some computers are not being used.

Part 2

- 6 **C:** The Pines meets all of Amjad's wishes because it has a beach on a lake, a restaurant ('one of the best places to eat') and organises day trips ('The owners arrange visits to several cities and to many historical buildings in the area').
- 7 **H:** Habitat Camping meets all of Jing's wishes because it is in the mountains, has a pool and organises water sports ('windsurfing and sailing').
- 8 **F:** Camp Best meets all of Pascal's wishes because you can hire bikes there ('cheap cycle hire'), it's near a big city ('Only 5 km outside the capital') and has a disco every week ('music and dancing every Saturday').
- 9 **A:** The Ridge meets all of Karolina's wishes because there's entertainment for her 6-year-old brother ('activities and shows for under-10s every day'), it's easy to travel to by plane ('only a 10-minute taxi ride from the nearest airport') and the tents are already set up ('you won't even need to pack or put up a tent, as these are all provided for you').
- 10 **D:** Country Camping meets all of Michael's wishes because it's close to a river; he can travel there by train ('It's just 1 km to the nearest railway station') and there are different things for teenagers to do every day ('Country Camping organises things to do for all age groups daily').

Part 3

- 11 C: Jessica says that she had never thought of flying as something she would ever want to do in her free time, i.e. as a hobby, so C is the answer.
- 12 D: Jessica says she couldn't believe she was only going to be up in the air for 30 minutes, so D is the answer.
- 13 A: Jessica says she could hardly tell the plane was moving when she looked down, so A is the answer.
- 14 B: Jessica says she's considering flying as a career, so B is the answer.
- 15 C: Jessica says she wants to save up so she can do more flying, which she now loves, so C is the answer.

Part 4

- 16 F: The sentence before the gap mentions something that sounds quite enjoyable, so F fits the gap really well here.
- 17 C: The sentences before and after the gap mention the start and the end of the tomato fight, so C fits well here as it's about how long it lasts.
- 18 H: The sentence after the gap starts 'Without this ...', so the sentence in the gap must explain what 'this' is – (a ticket).
- 19 A: The sentence before the gap is about clothes and sentence A is also about clothes, so fits this gap.
- 20 D: Why do the tomatoes need to be as soft as possible? Sentence D provides the answer to this.

Part 5

- 21 C: We use 'exactly' to talk about a specific time, so C is the answer.
- 22 A: We use 'it is thought' to mean 'we think this is true but we're not sure'.
- 23 D: We 'catch' fish, so D is the answer.
- 24 B: We put 'leisure' with 'activity' to mean something we do in our free time, so B is the answer.
- 25 B: We use 'historical' to mean 'something from the past', so B is the answer.
- 26 A: We do something 'for pleasure' if we really enjoy it.

Part 6

- 27 about: We 'find out' about something.
- 28 ago: We use 'ago' with the past simple to say how far in the past something happened.
- 29 most: We use 'most' to make a superlative of the adjective 'amazing'.
- 30 at: We 'get better at' something.
- 31 If: This is a second conditional sentence, so we use 'if' in one clause.
- 32 how: We can use 'how' before an adjective to mean something similar to 'how much'.

Test 2 Writing**Part 1****Question 1 (email)**

Style: informal

Content: 1 Say that's great.

2 Tell Sam how often you practise.

3 Give your opinion.

4 Say yes, and offer some advice.

Sample answer

Hi Sam

That's great that you've started playing the guitar, too. I'm really pleased.

I try to do some practise every day if I can, but I don't always manage to do this. I usually practise for about an hour, but sometimes a bit less.

I would use the guitar the school lent you for now, at least until you're sure you want to continue playing. It's a waste of money if you buy one then decide to give up.

I can show you how to play some songs, but remember that it takes time for it to sound good – you need to be patient and practise.

See you soon

Cleo

Part 2**Question 2 (article)**

Style: neutral

Content: 1 Say how much time you spend online.

2 Give an opinion, say how much time should be spent online.

3 List some benefits of spending less time online.

Sample answer

These days, I spend about four hours a day online and more at the weekend. It's important to spend this long on the internet, as I use it for school work as well as keeping in touch with friends.

My parents limited how long I spent online each day until I was thirteen. I could only go online for two hours a day. They thought it was bad for me to stay online for longer.

Looking back, I think it was probably a good thing. People are definitely fitter and healthier if they go out with friends more and play more sports instead of sitting at home, using their phone.

Question 3 (story)

Style: neutral

Content: 1 A story that starts with the sentence given.

2 Say what happened next.

3 Story must show development and have an appropriate ending.

Sample answer

Anna had just got out of bed when the phone suddenly started ringing. She saw it was from her friend Helen. She answered and Helen immediately started telling Anna to come over to her house because she had something to show her. Anna quickly got dressed, told her parents where she was going and walked to Helen's house. When she got there, Helen took Anna up to her bedroom and they sat down at Helen's computer. 'Look!' she said. 'You know the video we recorded for that song we wrote together? I put it online yesterday and over ten thousand people have watched it already!' Maybe we are going to be famous after all!

Test 2 Listening**Part 1**

- 1 A: 'I guess I'll have to make an effort to be at the [bus] stop on time.'
- 2 B: 'I really wanted to learn some skateboarding skills ... I left it too late to sign up, so it was full!'; 'So what happened?'; 'Someone cancelled, so I got my first choice after all.'
- 3 C: 'I remember putting it in the boot of the car when you picked me up from school ...'
- 4 C: 'I think she actually said seven thirty, though, so there's no need to rush.'
- 5 B: 'Looking forward to tomorrow, we're not expecting any more snow, but there will be quite a strong wind.'
- 6 A: 'Does she prefer traditional or modern? This one with stripes is very up-to-date.'; 'I'll go with your original suggestion – thanks!'
- 7 B: '... have you ever picked up a pretty stone? If you have, then bring it in to class next week ...'

Part 2

- 8 C: 'I'm happy, too – I really wanted to get all the apps that didn't work on the old one – 'cos they're really worth having.'
- 9 A: 'I guess I just thought it'd be easier. I got good at the guitar in no time at all, but this isn't the same. My teacher's great, though, ... That helps me a lot, even when it feels like I'm not making much progress.'
- 10 C: 'The brilliant thing about it is that it's been good for me, 'cos now I don't worry so much about doing difficult things like I used to – I feel sure I'll be able to do them one day.'
- 11 C: 'I didn't enjoy it, though ... I didn't agree with the photographs that won. The people who chose them weren't photographers themselves, so I don't think they had the knowledge to decide which the best ones were.'

- 12 C: 'I'm not as keen on history as you, and this is a difficult subject. I'll have to spend ages reading up about it, otherwise I'll hand in a load of rubbish.'; 'It is quite complicated, so it's not as easy to write as most history homework.'
- 13 C: 'I could follow what was happening more easily if I was watching it rather than reading it. I had to keep turning back to check things I'd read before.'

Part 3

- 14 farm: 'There's a farm near my house where they keep llamas because they organise treks for visitors.'
- 15 twelve/12: 'There were twelve of us in the group.'
- 16 peaceful: 'That doesn't sound very exciting, but it's actually really peaceful.'
- 17 lake: 'At one point, we went past a lake, which I thought was the best bit.'
- 18 (some) gloves: 'I got myself some gloves.'
- 19 Denholme: 'I'll spell the name. It's D-E-N-H-O-L-M-E.'

Part 4

- 20 A: 'But I know what I'm like – I love being the centre of attention, and this was my chance to be just that.'
- 21 B: 'We put on a big musical each winter.'
- 22 A: 'I was surprised how many dance routines there were to learn. I was only just ready in time.'
- 23 C: 'But actually, everyone in my class does out-of-school activities and drama doesn't take up any more time or energy than sport or music or whatever.'
- 24 C: 'But when the moment in the show came, I pressed the button and nothing happened. Fortunately, I was able to fix the problem after a couple of minutes.'
- 25 A: 'It's made me a more confident person.'

Test 2 Speaking**Part 1 Phase 1***Sample answer*

Examiner: What's your name?

Candidate: My name's Ahmad Hussain.

Examiner: How old are you?

Candidate: I'm 14 and I will be 15 next month.

Examiner: Where do you live?

Candidate: I live in a big house about two kilometres outside the town.

Examiner: Who do you live with?

Candidate: There are many people in my family. I live with my mother, father, grandparents, and three brothers and sisters.

Part 1 Phase 2

Sample answer

Examiner: What did you do last weekend?

Candidate: Last weekend I played tennis with my friends at the local club, and then on Saturday evening I went to the cinema with my family. It was good fun!

Examiner: How much homework do you do every day?

Candidate: I don't have the same amount of homework to do every day – sometimes I only have an hour, sometimes it's more. It depends on the subjects – I get a lot of history homework.

Examiner: Do you listen to music very often?

Candidate: I love listening to music, and I listen to it every day. I often listen on the bus going to school if my friends aren't there to talk to.

Examiner: Where do you like to meet your friends?

Candidate: I like to meet my friends in town, because we can hang out there. We can do things like have a cup of coffee, walk in the park if the weather's nice – just relax together.

Examiner: Which languages do you like studying?

Candidate: I enjoy studying English, because I think it will be useful for me in future. I also study French, which I think is quite difficult, so I don't enjoy that as much as English.

Examiner: Do you enjoy shopping?

Candidate: I love shopping, especially for clothes! I really enjoy going to the shopping centre with my friends, and buying something new to wear.

Examiner: What's your favourite food?

Candidate: That's an easy question because my favourite food is pizza. I'd like to eat it every day!

Examiner: Do you like winter or summer best?

Candidate: I think I'm a little bit unusual because I actually like the winter best. I enjoy the fresh air, and in my country it snows quite often in winter and so everywhere looks very beautiful.

Part 2

Sample answer

2A In my photograph I can see three people waiting for a train. They're standing on a platform in a station, and they're the only people there. There's a red train behind them, but they must be waiting for a different one because they're not getting on this train. They're standing next to each other, looking at the camera and smiling, and they all look quite happy. The girl on the right has long, dark hair, and she's wearing a black jacket and jeans and a white hat. She's carrying a handbag on her shoulder but she hasn't got any luggage. Maybe she's meeting the other two at the station. The girl next to her is wearing a

yellow jumper, a purple scarf and jeans. She's got a black and red suitcase in front of her. The boy on the left is tall and he's wearing blue shorts and a purple T-shirt. He's carrying a rucksack on his shoulders and there's another one on the floor in front of him – it could be the girl's bag. I think it's spring or summer because they aren't wearing coats so the weather probably isn't cold.

Sample answer

2B In my photograph I can see several people who are playing basketball. I think they're in a park, because behind them there are other people walking around and there are buildings in the background. There are lots of trees in the park and the grass is very green – I think it's summer. The weather's sunny, and it looks warm. On the left there are some bikes lying on the grass – they could be the basketball players' bikes. I think that the people playing basketball are friends because they all look about the same age. I don't think it's a real game because they're all wearing casual clothes and boys and girls are playing together. Maybe they're practising, or just having fun after school or at the weekend. Some of them are wearing shorts and T-shirts but two of the girls are wearing long trousers and tops. They're all wearing trainers. The girl in the pink top is going to try and score a basket. The girl in front of her in the black shorts is looking at the ball and wants to catch it. I think they're all enjoying playing basketball.

Part 3

Sample answer

- A:** OK – so she's moving to a new apartment and we should buy her a present that she'll like for her room. That's a bit difficult! What do you think about a wall clock?
- B:** I don't think that's a good idea. She doesn't need to know what the time is – she can look at her phone! No one has a clock on the wall, do they? So how about a cuddly toy?
- A:** She might like that, but actually it's a bit young for her I think. What about a shelf where she can keep books or other stuff? That would look nice in her room.
- B:** Nice idea – but then she'll have to get someone to put it up, and I think she'll probably already have one anyway – she needs somewhere to keep her school books.
- A:** Good point. We could just give her chocolates then.
- B:** But she'll just eat them and then there's nothing left – she hasn't got anything for her room! That's not a good present. I like the idea of a rug.
- A:** But what colour would we get? We don't know what her room is like, or what her favourite colour is.
- B:** Well, there's the vase to consider, but I don't like that idea because it's a bit boring. Do you agree?

A: Yes, you're probably right. So last is the poster of a singer that she could hang on the wall – I like that idea very much. Everyone likes music and it would make the room look nice too.

B: That's a great idea – I think she'll definitely like that. It's a much better idea than the others. Shall we choose that one then?

A: Yes, I agree – it's the best present to get for her room.

Part 4

Sample answer

Examiner: Have you ever bought a present for a friend's room?

A: I bought a present for my grandparents' flat when they moved to a new one last year. I bought them a vase because my grandmother loves flowers.

Examiner: What about you?

B: I don't think I've ever bought a present for a friend's room, but I've bought lots of presents for my friends in general. I like giving them some music or a computer game.

Examiner: Do you like the house or apartment you live in?

B: I've lived in the same flat with my family all my life, so I'm used to it. I like it very much. It's a big flat in the centre of town, which is very good – I can meet my friends or go shopping, so the location is great.

Examiner: What do you like best about the town or city where you live now?

A: I really like my city because there are lots of things to do there. I like sport and there's a very big sports centre where I can play tennis, go swimming and do lots of other things. It's great. I also like the park and the open spaces where I can walk or go jogging.

Examiner: Is it important to live near school friends?

B: That's an interesting question. It's nice to live near a few friends, because then you can do stuff with them in the evenings, but not all my friends go to the same school as me. Actually, it's quite nice to have some friends at school and different friends near my home.

Examiner: Do you agree?

A: Yes, definitely. I live near my school so most of my friends are school friends, but it's a nice idea to have other friends you only see at the weekend. That gives you different interests and different things to talk about.

Examiner: Where would you like to live in the future?

A: I've never thought about it! I think I'd like to live in a big city because it's exciting and there are lots of opportunities to find different jobs. I don't think I want to live in the country – it's very quiet.

Examiner: What about you?

B: Oh, I'd really like to live in another country for a short time – maybe England or the USA, so that I can improve my English. After that I'd like to live in the countryside, not a city because I really like walking and looking at beautiful scenery.

TEST 3

Test 3 Reading

Part 1

- 1 B: The notice says that they are looking for students to help other students with maths.
- 2 C: Tom has lost the information about the trip so is checking that what he remembers is correct.
- 3 A: The notice says that people can cycle in some parts of the park but not others and signs will show where it's OK to cycle.
- 4 C: The manager says he will see the players at the club in time to get the bus at 9:15.
- 5 B: The piano teacher wants Jane to practise the music she is playing at the concert in her piano lesson.

Part 2

- 6 B: Artist's Dream meets all three of Asha's wishes, as they teach photography, she can stay at the school ('students' accommodation') and there's an exhibition of students' work (an end-of-course show).
- 7 H: Holly Granger's Art College meets Jack's wishes, because they focus on painting people ('we concentrate on painting the human face and body'), it's weekdays only ('with weekends free') and they teach about the lives of famous artists ('the greatest painters ever').
- 8 A: Venture Art School meets Humera's wishes as it's run by a professional artist ('well-known painter'), focuses on painting animals ('wildlife') and is mornings only ('9.30 to midday').
- 9 F: Riley's Art Academy meets Morio's wishes, because they teach sculpture, visit various places to paint them and tell you about the best equipment to buy too.
- 10 D: Brushwork meets Giulia's wishes because they teach about art from other countries ('around the world'), painting landscapes ('perfect pictures of the local countryside') and trips to exhibitions ('visits to see several exhibitions by well-known painters').

Part 3

- 11 A: Johnny was given his first old phone by the 'guy next door', so by a neighbour.
- 12 C: Johnny says that some people like having things that could be in a museum, which is what attracts him to old phones.
- 13 B: Johnny would rather avoid people feeling uncomfortable because of his hobby.

- 14 D: Johnny says his dad let him have the coin collection he made when he was Johnny's age, so he might have a go at his dad's old hobby, collecting coins.
- 15 C: Johnny's mum and dad support him (they put up shelves for his collection) and his dad used to collect coins when he was younger, so wanting to collect things is something he gets from his dad.

Part 4

- 16 C: This compares the size of Solar Impulse 2's wings to a large passenger plane. The following sentence ('Yet Solar Impulse 2 is over one-hundred times lighter') compares the two planes again, so only this sentence fits here.
- 17 G: The sentence after the gap mentions 'These delays', so the sentence in the gap must contain information about delays, which G does ('stop for long periods').
- 18 A: The sentence before the gap mentions an amazing fact, and the sentence following the gap mentions a 'previous best', both of which relate to the 'world record' in A.
- 19 H: The sentences before and after the gap are about the environment, and sentence H matches these perfectly.
- 20 E: The sentence before the gap mentions that Piccard had travelled around the world before, and the sentence after the gap tells us that he didn't need a pilot's licence for the first trip. E mentions doing 'the same journey' in a balloon, so this fits in the gap.

Part 5

- 21 A: We use 'invented' to mean 'made for the first time', so A is the key.
- 22 D: We use 'completely' to mean 'all of something', so D is the key.
- 23 B: We use 'particularly' to mean 'very', so B is the key.
- 24 C: We use 'including' to give examples of something, so C is the key.
- 25 A: We use 'development' to mean 'something important that happens', so A is the key.
- 26 C: We use 'method' to mean 'a way of doing something', so C is the key.

Part 6

- 27 one: This word is part of the phrase 'one of the best'.
- 28 will: We use 'will' in a first conditional sentence like this.
- 29 is: We use 'is' to make the present simple passive here.
- 30 who/that: This relative pronoun is about two people, so we use 'who' or 'that'.

- 31 of: We use the preposition 'of' after 'because' when we're giving a reason.
- 32 the: This word is part of the phrase 'in the end'.

Test 3 Writing

Part 1

Question 1

Style: informal

- Content: 1 Say it is great news that the weather forecast is good.
- 2 Say whether you would prefer to cycle or get the bus.
- 3 Say what food and drink you are going to bring.
- 4 Say whether you think it's a good idea to bring speakers and explain why.

Sample answer

Hi Riley

That's great news about the weather forecast. A picnic in the rain isn't much fun!

I think it'll be better to cycle there. The bus stop is a long way from the river, so it will take ages to walk there. I'm sure we can carry everything on our bikes and it will be fun cycling. I said I'd bring some sandwiches. I'll make some with cheese and some with chicken. I'll also bring some juice.

I don't think taking speakers is a good idea. There are usually other people there and they probably want to have a peaceful time and won't want to listen to our music.

See you soon

James

Part 2

Question 2 (article)

Style: neutral

- Content: 1 Say what clothes you usually wear for school.
- 2 Say whether you think students should wear school uniforms and give advantages and disadvantages of wearing them.

Sample answer

School clothes

In my country, we don't have to wear uniforms for school, so I usually put on some smart jeans, a shirt and black shoes.

I don't think students should have to wear school uniforms, but lots of people think that wearing them is a good idea. They say that uniforms help to make everyone equal because no one can seem better than anyone else if they're all wearing the same clothes. Also, students don't need to think about what they're going to wear each day.

However, other people think that we are all individuals and we should be able to show this by what we wear. I agree with them.

Question 3 (story)

Style: neutral

- Content: 1 A story that starts with the sentence given.
- 2 Say what happened next.
- 3 Story must show development and have an appropriate ending.

Sample answer

When Billy saw the advertisement in the newspaper asking for young people to appear in a new film, he knew he had to apply. He'd always wanted to be an actor. He loved drama classes at school and went to a drama club too. His application was successful and two weeks later, he was on the film set. There were some famous actors there. He even chatted with one of them during a break in filming. Billy was part of the crowd at a sports match. His scene didn't take long to film and for the rest of the time he watched the director and other actors working, which he really loved. A few months later, he saw the film. For a few seconds, he could see his face in the crowd – he was famous at last!

Test 3 Listening

Part 1

- 1 A: 'I think it's in my bedroom – but maybe I used it during breakfast?'; 'Well, I've cleared the table now – it wasn't there. I'm just looking in your room ... OK – here it is – you were right.'
- 2 B: 'I took this picture because of all the seabirds.'
- 3 B: 'I found the same thing for seven pounds fifty at a discount shop in town – they looked OK to me, so I got them there.'
- 4 A: 'No, but it is black and white. It's more like stripes, going from top to bottom – you know, black then white.'
- 5 C: 'It's that wildlife programme ... I'd like to watch that.' 'Oh right. I'm happy with your choice then.'
- 6 C: 'My brother was playing in a basketball match in another city. He wanted us all to go and watch – so that's what we did.'
- 7 B: 'Also, I want you to finish the essays on underwater environments you started last week.'

Part 2

- 8 A: '... there were guys my age to hang out with. I mean without that, it'd be boring.'
- 9 B: 'I've never made so many mistakes in a game – fortunately the rest of the guys were really good about it, so it didn't matter.'

- 10 B: 'It's great never knowing what you're going to come across. I'm finding out new stuff from it all the time.'; 'I know what you mean – I like that too.'
- 11 A: 'The trouble with musicals is that you can never believe in them – what happens to the characters just isn't true to life.'
- 12 A: 'Well, I just went through the worksheet and did what it said.'
- 13 C: 'It really got me wondering about survival skills and how well I could handle that stuff.'

Part 3

- 14 (wide) tyres/tires: 'But the fantastic thing about the quad bike is that it has really wide tyres.'
- 15 30/thirty minutes: 'It started off with a safety talk, where the guy shows you how to work the controls – like the brakes and stuff – that takes thirty minutes.'
- 16 (small) river: 'You even get to drive across a small river – that was a bit frightening.'
- 17 foggy: 'I liked the fact that it was foggy – it all added to the fun.'
- 18 airport: 'It's on the road you take to get to the airport.'
- 19 whitlocks: 'That's W-H-I-T-L-O-C-K-S dot com.'

Part 4

- 20 C: 'But actually we had one before other schools did.'
- 21 B: 'she asked for student volunteers to help get it going. Actually, only the five of us came forward.'
- 22 C: 'Fortunately, one girl's brother – who's actually a DJ – was able to set it up for us and teach us how to operate it.'
- 23 A: 'It depends ... Once or twice a year I interview a student who's done something interesting. That takes longer to get ready.'
- 24 B: 'I'd practised and written down what I wanted to say but I didn't need my notes in the end.'
- 25 C: 'I think it has a good influence – you know, working to tight deadlines, checking that everything's correct. I'm sure all that's going to be useful in the future.'

TEST 4

Test 4 Reading

Part 1

- 1 C: The email says that parents must wait for 20 minutes after the performance is over so the children can get changed.
- 2 B: Megan says that she's working on a science project with Gina then having her evening meal with her. She will be back after that.
- 3 A: Oliver is checking whether he needs to give the school trip money to the teacher tomorrow or not.
- 4 C: The notice asks anyone willing to help set up events next Tuesday to contact the sports teachers.
- 5 A: The notice says that the newspapers are for all customers, so anyone can read them.

Part 2

- 6 F: www.blastoffmovies.com meets all three of Brad's wishes, as they have reviews of the latest films ('expert opinion on all recent movies'), you can see free films there ('There's no charge for watching the many old movies available') and it has information about drama courses ('detailed descriptions of every acting school and class in the country').
- 7 C: www.gammafilmworld.com meets Sonny's wishes, because there are interviews with famous actors ('the site's experts talking to well-known film stars'), she can get advice about making her own film ('suggestions for how to make a movie at home') and there are competitions she can enter ('win trips to Hollywood, cameras ...').
- 8 A: www.rileyfilm.net meets Serge's wishes as he can upload his own films there ('post your own short movies'), read biographies of well-known actors ('life stories of the most famous actors') and find adverts for acting work ('message board for anyone looking for acting jobs').
- 9 H: www.myfilmcentral.net meets Alicia's wishes, because there are articles about how famous films were made ('the techniques directors of great films used to make their work'), she can vote for her favourite actors and films ('choose who you think should win the site's famous actor and film of the year competitions') and it has film equipment for sale ('You can also buy video cameras and other stuff here').

- 10 E: www.sunnyfilms.net meets Stelios's wishes because it explains the duties of everyone that's involved in making a film ('You can also find out what all the people in the list of credits at the end of a film actually do'), has advice given by famous actors ('suggestions by the biggest stars about how to get into acting') and reviews of TV programmes as well as films ('has regularly updated opinion on not just recently released movies, but also the latest television series').

Part 3

- 11 D: Melanie wanted to actually see what the effects of climate change were.
 12 A: Melanie says that she hadn't got used to the 24-hour daylight even by the time she left Antarctica.
 13 C: Melanie says they've set up a social media group which they're all posting onto.
 14 B: Melanie says that she thinks her friends might be jealous, which she finds sad.
 15 D: Melanie says that she'd like to go back to Antarctica to work in one of the scientific teams based there.

Part 4

- 16 F: This sentence contrasts with the one before the gap, which is about how some websites say you can learn a language in a few weeks. It uses 'However' to show this contrast.
 17 B: The sentences before the gap say why people give up trying to learn a language, sometimes before they've even started. Sentence B says what you should do to prevent this happening.
 18 D: D adds extra information about why learning long lists of words is not a good idea.
 19 H: The sentence before the gap gives an opinion which H says you shouldn't believe. The sentence after the gap explains why you shouldn't believe it.
 20 A: The sentence before the gap explains how you need to gain understanding of how a language works to learn it well. A adds information, saying it's easier 'to do this' using a language you know well.

Part 5

- 21 D: We use 'flow' to describe how liquids like water move, so D is the key.
 22 B: We use 'especially' to mean 'very', so B is the key.
 23 C: We use 'sight' to mean 'something we can see', so C is the key.
 24 A: We use 'frequently' to mean 'often', so A is the key.
 25 D: We use 'take place' to mean 'happen', so D is the key.
 26 B: We use 'last' to say how long something happens for, so B is the key.

Part 6

- 27 with: We use 'with' to say which other people went too.
 28 to: We use 'according to' to report what someone said.
 29 why: We need 'why' here as the sentence gives a reason to explain the size of the museum.
 30 able: You use 'weren't able to' to mean 'couldn't'.
 31 the: You use 'the' before a superlative.
 32 when: You use 'when' to join the two parts of the sentence together because it is referring to a time.

Test 4 Writing

Part 1

Question 1 (email)

Style: informal

- Content: 1 Say that you are sorry to hear about Ursula.
 2 Say that you would like to go visit Ursula in hospital.
 3 Explain why you don't think it would be a good idea to walk and give another option.
 4 Suggest a present for Ursula.

Sample answer

Hi Ellis

That's really bad news about Ursula. I'm glad she's OK. I'd love to come to the hospital with you this afternoon to see her. I think it's probably too far for us to walk, but there's a bus that goes to the hospital from outside our school. I think that's probably the best way for us to get there.

How about getting her some magazines so she's got something to read while she's at the hospital? I think music magazines would be good. She probably doesn't want to read about football at the moment!

See you soon

Asha

Part 2

Question 2 (article)

Style: neutral

- Content: 1 Say where you think the best place is for a fun family holiday and explain why.
 2 Say if you think it's better to do a lot of things on holiday, or very little. Explain why you think this.

Sample answer

Holidays

Holidays are the best part of the year for most people, so it's important for everyone to have fun. I think the seaside is the best place for the whole family to do this. Parents love relaxing on the beach while children swim or do other things

like volleyball or surfing. There are usually towns to visit there too.

I think it's best to do lots of things on holiday. Just sitting and doing nothing gets really boring after a while. If you do many things together, you have more to talk about and more memories to take home with you.

Question 3 (story)

Style: neutral

Content: 1 A story that starts on a train.

2 Say where the destination is, who Casey is meeting and what happened next.

3 Story must show development and have an appropriate ending.

Sample answer

Casey couldn't wait for the train she was on to arrive at its destination. She was visiting her aunt and uncle, who had bought a boat and were taking her out for the day on it. Soon after her train arrived, they were leaving the harbour and sailing out into the sea. However, an hour later, the engine suddenly stopped! They could only just see the land, so Casey's aunt used the radio to call for help. The helicopter took twenty minutes to arrive. A man came down on a rope and lifted Casey out of the boat, then went back for her aunt and uncle. She never thought she'd have a helicopter and a boat ride on the same day!

Test 4 Listening

Part 1

- 1 B: 'what I heard is that it's going to be sunny most of the day on Saturday'
- 2 A: 'The problem is that the batteries have run out. I bought some new ones and I thought I'd put them in my pencil case – but they're not there. They must still be on the kitchen table.'
- 3 B: 'So please be here at the training ground by ten-fifteen at the latest, so that we can get away by ten-thirty.'
- 4 C: 'Have you ever tried the one with banana slices on top? That sounds amazing'; 'I think I'll go back to my first idea.'
- 5 B: 'So you won't be able to go outside during your break ... Instead, you should go down to the library.'
- 6 C: 'I've taken up the guitar.'
- 7 C: 'And did you get to go rock climbing?'; 'When we arrived they said it wasn't available because the teacher was ill'; 'But then at the last minute, the teacher came to work after all – so I got my original choice.'

Part 2

- 8 B: 'Oh I like the fact that it's fun – and the prizes are silly too'; 'I think that's what I didn't like about it really.'
- 9 C: 'I wouldn't mind actually – but you're right. They should find out what's the best colour for studying and stick to that'; 'It wouldn't be a bad idea.'
- 10 A: 'I mean, it's basically the same shops you get anywhere but they're bigger, so they've got some different stuff. It's worth going for that.'
- 11 A: 'I'm getting much better at speaking loudly and clearly without shouting'; 'Oh I know what you mean. And I'm much more confident with my singing as a result of the club sessions. That's what we go for after all.'
- 12 C: 'I don't know why I decided to do it on rivers, though – I mean I've got far too much to say in ten minutes. It took ages to prepare ...'
- 13 C: 'Did you work out what was going to happen to him? I thought I had – but I was wrong'; 'No – it kept me guessing to the very last page.'

Part 3

- 14 175/one hundred and seventy-five:
'one hundred and seventy-five of those are so rare they're in danger of extinction'
- 15 (wildlife) artist:
'and also a wildlife artist who was doing some brilliant drawings for the zoo's website'
- 16 math(s)/mathematics:
'I was expecting a lesson on biology or something, but I was wrong – they actually got us doing maths ... It was really interesting!'
- 17 frogs: 'After lunch, we had a choice of sessions ... I went for a session about frogs.'
- 18 monkeys: 'My group got monkeys.'
- 19 report: 'If you want to see the data, and the report we wrote about the day afterwards, it's all on the school website.'

Part 4

- 20 A: 'Then, one day I saw an article about one on a teen website.'
- 21 B: 'Basically, we take it in turns to suggest a book.'
- 22 A: '... other people choose new books that none of us has even heard of before. That works better if you ask me.'
- 23 C: 'if some people like it more than others, you get a good discussion going.'
- 24 B: 'Even better is going online and asking the writer questions on social media – you learn so much.'
- 25 C: 'And getting new people to join is good 'cos then you're always hearing different ideas and suggestions.'

TEST 5

Test 5 Reading

Part 1

- 1 B: The notice says that bikes left there will be removed.
- 2 A: Libby is telling her mum how she solved the problem of saving the food when the fridge broke.
- 3 C: Archie is thanking Jack for the link to a website and saying what he will write about.
- 4 A: Justine is suggesting going on a bike ride and inviting Lisa to come as well.
- 5 B: The hockey matches are on Thursday instead of Wednesday because of bad weather.

Part 2

- 6 E: Can Cook, Will Cook meets all of Parvin's wishes, as it is 'open to students of all ages' and courses run in the morning; 'Bus stops and rail station are just a five-minute walk away.'
- 7 H: The Recipe Centre meets Kasper's wishes, because 'None of the dishes you'll create contain meat.' and it is 'Perfect for teenagers who have already spent time developing their cooking abilities' and 'can even arrange somewhere to stay while you're on the course'
- 8 A: Central Cookery School meets Gina's wishes as it covers desserts 'preparing sweet dishes like cakes, pies and fruit salads' and 'Places are limited to just six students' and 'there are prizes for whoever creates the best dish each day.'
- 9 G: Future Chefs meets Ding's wishes, because it says he will learn how to 'make food from all over the world', it is 'Aimed at those with few cooking skills' and includes working 'in a real restaurant kitchen.'
- 10 D: Cook and a Half meets Melanie's wishes because 'They organise visits to local restaurants so you can watch chefs at work in a busy kitchen' and the course is run by famous cooks with 'cake and bread-making ... the focus of the course.'

Part 3

- 11 C: Henry says that he 'got so annoyed at being too terrified to swim in the sea on holiday that he asked if he could do a diving course'.
- 12 D: Henry says that he was 'amazed how hard it was to judge how much air to put into or let out of my diving jacket, though. This is how you move up and down in the water'
- 13 B: Henry says that he was 'grateful we had to keep doing tasks until we could do them almost without thinking.'
- 14 A: Henry says the water was much colder than he had expected.

- 15 C: Henry says his instructor was very experienced and very supportive.

Part 4

- 16 F: The sentence before describes how Tiffany found it strange when she employed two people. Sentence F explains why she found it strange, so this is the answer.
- 17 C: Sentence C adds information that supports what Tiffany says in the previous sentence, so this is the answer.
- 18 H: 'this' in sentence H is about the problems that Tiffany has with reading and writing (her dyslexia). The sentence after the gap also mentions the help ('support' in sentence H) that Tiffany got, so H is the answer.
- 19 A: The sentence after the gap mentions when Tiffany needed to employ two new staff, so the sentence in the gap needs to give a reason for Tiffany needing more employees, so A is the answer.
- 20 E: 'a chain like this' in E is about the shops in other towns and cities that Tiffany mentions in the sentence before the gap, so E is the answer.

Part 5

- 21 C: We use 'fall' to mean 'become lower', so C is the answer.
- 22 A: We use 'announce' to mean 'tell the public about something', so A is the answer.
- 23 D: We use 'land' to describe what happens when a plane or spaceship arrives somewhere, so D is the answer.
- 24 B: We use 'control' to mean 'be able to change something' so B is the answer.
- 25 D: We use 'shining' when light comes from the sun, so D is the answer.
- 26 C: We use 'unfortunately' to introduce something bad or negative that happens, so C is the answer.

Part 6

- 27 was: We use 'was' to make the past simple passive.
- 28 much: We use 'much' because the amount that you like something is uncountable.
- 29 less: We use 'less' here because the writer is comparing how long it took to read the book to one week.
- 30 up: You use 'give up' to mean you stop doing something.
- 31 well: You use 'as well as' when you add on some extra information
- 32 mine: You use the pronoun 'mine' in the phrase 'a friend of mine' to mean 'one of my friends'.

Test 5 Writing

Part 1

Question 1 (email)

Style: informal

Content: 1 Say that you are sorry that Francis is worried.
2 Say how he could feel less nervous.
3 Explain the techniques you used to learn lines.
4 Say you can't practise tomorrow and suggest another time.

Sample answer

Hi Francis

I'm sorry that you're feeling so anxious about the school play. It's normal to feel a bit nervous, but if you do plenty of practice, that will help. If you keep worrying about it, try doing something else, like playing video games or watching TV, then you won't think about the play.

I learnt the words for my part by reading them lots. I looked in a mirror and practised saying them too, and writing them down also helped me remember them.

I have football practice after school tomorrow, I'm afraid.

How about the day after?

See you soon

Danny

Part 2

Question 2 (article)

Style: neutral

Content: 1 Say what your perfect weekend would be.
2 Say whether you would spend time with friends, family or both.
3 Say what you would do and explain why.

Sample answer

The perfect weekend

My perfect weekend would be to spend one day with friends and the other day with family. With my friends, we'd spend the morning at one of our houses playing video games together because it's such good fun. After lunch, we'd all go to the park to play basketball together. It's a great way to keep healthy.

The next day, I would go out somewhere with my family. We like visiting museums together, so I'd go to the science museum with them. Afterwards, we'd have a look at the shops nearby before coming home. What a fantastic weekend that would be!

Question 3 (story)

Style: neutral

Content: 1 A story that starts with the sentence given.
2 Say what happened next.
3 Story must show development and have an appropriate ending.

Sample answer

Sophie had never noticed the unusual little shop before, so she decided to go in. It was a clothes shop, but very different from the ones at the shopping centre. The clothes looked very old.

She saw a suit she liked, but as soon as she tried it on, she realised something magic had happened.

Suddenly lots of people were asking her questions. They wanted to know what they should do about certain students and classes. She had become the head teacher of her school! She spent the day changing the school rules so they were fairer for students. At the end of the day, she found herself back in the shop. She decided to visit it again the next day.

Test 5 Listening

Part 1

- 1 B: 'The last time we had a party, I made juice from fresh fruit – you know oranges and lemons and stuff. It was really nice.'; 'What a good idea! I think I'll try that.'
- 2 B: 'I thought about doing that, but I think everyone will do it – I want to do something different.'; 'Oh I know, you mean fishing. You're really keen on that, aren't you?'; 'I am – and I'm sure nobody else will do it.'
- 3 A: 'They said I should go at either eleven thirty-five or eleven fifty ... We chose the earlier one.'
- 4 C: 'I'm still trying to choose between that one I took of the big old tree, and that one of my auntie's dog'; 'But photos of pets don't win competitions – the other one's more artistic.'; 'You're right. I'll enter that one.'
- 5 A: 'I got the calendar with pictures of it [a ship] on instead.'
- 6 C: 'We can see a little street market that's quite interesting.'
- 7 A: 'But before that I've got to go the gym.'

Part 2

- 8 C: 'I just think it's much quicker than anything else and at least you know you'll get where you're going. There's so much traffic everywhere and I hate wasting time!'
- 9 B: 'It's a pity because I was looking forward to the film, and going to football training afterwards.'
- 10 B: '... it's always so busy at the weekend, and I don't enjoy that.'
- 11 C: 'it wasn't hard actually'; 'It wasn't very challenging at all. That's why I prefer the game I played last week'; 'I've definitely played some that were more difficult – and that makes it more fun.'
- 12 B: 'The other side were all older than us and so they were much bigger and stronger – so it really wasn't fair.'

- 13 A: 'I mean, the background music was outstanding – that made it for me 'cos it really added atmosphere.'

Part 3

- 14 gold star: 'you'll see a gold star. Click on that'
 15 password: 'You will then get an email with a password.'
 16 flute: 'What you hear is the sound of a flute.'
 17 title: 'you have to give the song a title.'
 18 (the) twelfth/12th/12 (of) May:
 'your entries need to be in by the twelfth of May at the latest.'
 19 (some) headphones:
 'the person who writes the best song will receive some headphones as a prize.'

Part 4

- 20 B: 'I never really followed what he was saying about them...'
 21 A: 'Then, my uncle gave me a *Star Wars* figure for my birthday one year...'
 22 B: 'For me, it's more having them lined up in my room, seeing how fantastic they all look together.'
 23 C: 'I just go for the ones that interest me. I don't like simple ones – I want to look at them and see lots of detailed work in the design.'
 24 B: 'I prefer things that somebody's played with and loved, then I can make up that story in my mind, too.'
 25 A: '... but it's really so brilliantly designed that it'll last forever, no matter how it's handled.'

TEST 6

Test 6 Reading

Part 1

- 1 B: Students need to wash their brushes at the end of the art lesson.
 2 C: Asma can't afford the jewellery shops Kate recommended and is asking what else (= something different) she could get for Ramini instead.
 3 C: 'Stopped using plastic for our burger boxes' means the same as given up serving its burgers in plastic boxes.
 4 A: The trip will only happen if at least 20 people want to go.
 5 C: Judy has asked to use a spare racket, so she needs to borrow one.

Part 2

- 6 D: 'post reviews ... of novels they've enjoyed', 'get together once a month and exchange books', 'share opinions of novels'
 7 F: 'fifty percent discount in all departments in the shop', 'hear authors speak', 'Members are also invited to post short articles on the club website about books they've read.'
 8 C: 'taking and uploading pictures', 'chatrooms for discussing different types of books ... wildlife'
 9 H: 'share opinions about literature', 'teenage authors', 'setting up their own web page ... upload their writing'
 10 E: 'explore books about science, history, the natural world, and so on, rather than novels', 'chances to win prizes', 'money off at Harleys' bookstores'

Part 3

- 11 C: 'amazing technology – just how I imagine a proper studio to be'
 12 A: 'I wasn't keen to talk in front of such a large group of people'
 13 B: 'interesting to see that people shared so many opinions'
 14 C: 'a radio news report', 'a sad documentary', 'a funny advert', 'a short drama'
 15 D: 'For me, this experience made the whole day worth it'

Part 4

- 16 F: 'This contained an ancient wardrobe' = There was a wardrobe in the spare bedroom.
 17 C: 'searching for these' = looking for some of his school books
 18 E: 'it' = the wardrobe door; 'tried one last time' refers to pushing and pulling the door to open it

- 19 G: 'they' = James and his dad; 'it' = the suitcase.
'Couldn't believe their eyes' = they were surprised by what was inside.
- 20 A: James didn't recognise the places in London and his dad didn't recognise them either.

Part 5

- 21 D: We use 'actually' here to emphasise something that may be surprising.
- 22 A: When we think of an idea, we can say that the idea 'came into our minds'.
- 23 B: to consist + of
- 24 C: 'it is possible' + 'to do' + something = you are able to do something
- 25 D: 'famous' + 'for' + something
- 26 C: 'to do' research

Part 6

- 27 if/whether: 'Can I join the band?' in reported speech is 'I asked if/whether I could join the band'.
- 28 own: another way to say 'my own band' is 'a band of my own'
- 29 few: 'a few posters' = 'a small number of posters'
- 30 in: 'to be interested in doing something'
- 31 there: 'There are (+ a number) of us/you/them.'
For example: There are four of us in my family.
- 32 part: 'to take part' (in) = to be involved in an activity with other people

Test 6 Writing

Part 1

Question 1 (email)

Style: informal

Content: 1 Say it's a good idea.

2 Say which option you prefer and why.

3 Suggest a present idea.

4 Say how you can help.

Sample answer

Hi Gina

Thanks for your email. That's a really good idea to have a party for Ali before he leaves. He's been a really good friend to all of us this year.

I think a barbecue at your house sounds perfect. If it starts to rain, we can go indoors.

What about taking a photo of our class and putting it in a frame to give to Ali? That shouldn't be too expensive.

I don't know how to cook on a barbecue but I'd be happy to send the invitations, and I can also make something for dessert if you like.

Thanks for thinking of this!

Part 2

Question 2 (article)

Style: neutral

Content: 1 Write about a sport you do and say why you enjoy it.

2 Give an opinion.

3 Say why it is important for teenagers to play sport.

Sample answer

I don't do many sports compared to some teenagers, but I do play badminton with my brother at my local sports centre. Sometimes we see some of our mates from school there and we play doubles matches. I love badminton because it's such a fast game, and I often beat my brother when we play.

In my opinion, everyone should play at least one sport. It doesn't matter what age people are, everyone needs to keep fit. I know some of my friends prefer playing on their phones. But doing sport puts us in a good mood. It's a great way to relax after studying or working and to make friends.

Question 3 (story)

Style: neutral

Content: 1 A story that starts with the sentence given.

2 Say what happened next.

3 Story must show development and have an appropriate ending.

Sample answer

Sam read the text message and felt worried. It was from his mum and it read, 'Come home immediately!' Sam had only just finished school for the day so he knew he wasn't late for something. Am I in trouble? he asked himself. He couldn't think of anything he'd done wrong but he hurried home as fast as he could.

As he walked up the path to his house, the front door opened. His Uncle Henry who lived in New York was standing there. 'Surprise! I've just flown in for a business trip,' said Henry, 'and tonight I'm going to take you all to the best restaurant in town.'

Test 6 Listening

Part 1

- 1 B: 'You remember how she wanted to be a nurse at the vet's?'; '... she stayed with her original idea. She started work last month.'
- 2 A: '... don't worry about looking for a bedside lamp. I saw exactly what I wanted online and we've ordered that now.'
- 3 C: 'Actually I wasn't that hungry so I just had an apple ...'
- 4 B: 'I really loved the one I saw – about polar bears – they're incredible animals!'

- 5 B: 'I found one online for £32.95 and Mum said OK ...'
 6 C: 'It'll be better this time – plus we only have to get to the station.'
 7 A: 'Anyway, when I got home I realised I didn't have my gloves with me. Perhaps I forgot to pick them up when I left.'

Part 2

- 8 B: '... but I was really hoping for a calm day. I would make more progress if I could just concentrate on staying on the board.'
 9 B: 'At least he didn't seem to be rushing through things like the last one did.'; 'That's true.'
 10 A: 'What I'd really like is to get some good posters.'
 11 C: 'It was more the way the guys on the other side behaved. It's meant to be a laugh and a chance to meet new people, but they just seemed only to want to win.'
 12 C: 'I wouldn't miss it for the world, even though you do queue up for ages.'
 13 B: 'It was the graphs and charts I liked. I can only really understand the statistical stuff when I see a visual.'; 'I know what you mean. I'm going to copy some of them for my homework.'

Part 3

- 14 eleven/11: 'You have to be at least eleven to sign up'
 15 programming (skills):
 'In the morning you're taught programming skills'
 16 (your own) lunch:
 'The only thing you need to take with you is lunch because that's not provided.'
 17 alarm clock: 'our group designed an alarm clock'
 18 certificate: 'on this course you get a certificate'
 19 Kendrick: 'The address is www, dot, K-E-N-D-R-I-C-K dot com.'

Part 4

- 20 A: '... but more importantly, you learn everything about how to look after the animals.'
 21 A: 'I told my sports coach at school, who suggested my mum and dad contacted the association.'
 22 C: 'So those horses don't get used very often.'
 23 B: '... but if you're not into horses, it's hard to see why it takes up so much of anyone's time. So I don't talk about it much at school.'
 24 C: 'Then I realised there's more important things in life than winning cups.'
 25 A: 'I've prepared everything very thoroughly, so nothing should go wrong.'

TEST 7

Test 7 Reading

Part 1

- 1 C: 'No hockey practice, school field is too wet, sports hall is booked for badminton practice'
 2 B: 'I'll have to buy it, let me know where you bought yours' (= your book)
 3 A: 'Place bag correct side up'
 4 B: 'can we all think about how we can increase membership'
 5 C: 'today, visited an Australian wildlife park. Can't wait to see kangaroos in the wild'

Part 2

- 6 E: 'lively cities that never go to sleep', 'huge variety of cheap places to get dinner', 'booking an apartment'
 7 H: 'waterskiing and sailing', 'in the middle of the ... countryside', 'luxury camping holiday'
 8 A: starts in Edinburgh then visits other towns and villages, 'museums and galleries', 'learn about the country's past', 'little-known' places
 9 G: 'starts in the mountains', 'then transfer ... to the lively city of Vancouver', 'snowboarding, snowshoe walking, skiing', 'amazing views of icy lakes and snow-covered peaks', 'a camera is essential'
 10 B: 'exploring wild places', 'conditions can sometimes get difficult', 'jungle', 'canoe ... go surfing', 'monkeys, frogs ... birds', 'extreme heat'

Part 3

- 11 D: 'often wondered' = curious; 'what the school was like and how different it was' = comparing it with today
 12 C: 'different year groups all mixed together'
 13 A: 'only in their twenties'
 14 B: 'I'm really lucky I wasn't at school in those days'
 15 C: 'learnt loads', 'incredible to see so many photos', 'thinking about whether to write a report'

Part 4

- 16 H: 'being punished' refers to what would happen to him in court; 'run away' = leaving Scotland and sailing to South America.
 17 D: 'Little to eat' and 'many illnesses' are examples of how life on the ship was tough. Being hungry and ill 'led to anger and disagreements'.
 18 A: 'This new captain' was Thomas Stradling, who 'took control' when the original captain became sick.
 19 F: This sentence explains why Alexander thought the ship wasn't safe enough to leave the island.

- 20 B: 'Hunted for lobster' and 'collected wild fruit and vegetables' are examples of ways in which Alexander survived.

Part 5

- 21 B: 'to make a decision'
 22 D: 'of its kind' = the type of bridge that it is
 23 A: 'crosses' = the bridge goes across the bay
 24 D: 'rise' = to go up (to a height of 227 m)
 25 C: this is the expression 'to be exact', meaning 'to give completely correct details'
 26 B: 'main' = most important

Part 6

- 27 who: refers to the cousin. It connects the sentences 'We went there to visit my mum's cousin.' and 'My mum's cousin now lives in Liverpool.'
 28 go: we can say 'to go sightseeing' or 'to do some sightseeing'
 29 There: 'There' = tours exist or tours are organised
 30 in: 'in' + a language ('for' is also possible)
 31 where: where = the place + where
 32 like/as: 'just like' or 'just as' = in exactly the same way as (the players do at the start of a game)

Test 7 Writing

Part 1

Question 1 (email)

Style: informal

- Content: 1 Encourage Morgan's decision.
 2 Give your opinion.
 3 Give Morgan some tips.

Sample answer

Hi Morgan

I'm really happy you're using the book I sent you. Which recipes have you made from it so far?

That's so exciting to hear about the cooking competition at your school. Good luck with that, and I hope you win.

In my opinion, it's better to bake a chocolate cake. Everybody loves chocolate, don't they?

Perhaps the best way to win is to use really good-quality ingredients so that your cake tastes delicious. Also I'd recommend practising the recipe a few times before you make it for the competition.

Let me know what happens and send me a picture of your cake!

Part 2

Question 2 (article)

Style: neutral

- Content: 1 Give some examples of things you like to buy.
 2 Give your opinion.
 3 Give some other examples of ways to spend free time.

Sample answer

My friends and I sometimes spend our pocket money on music downloads. Some of my friends have also bought apps for their phones, but I only get new apps if they're free. When we go shopping in town, we usually go to the same small number of shops where we buy pens and notebooks, sweets and jewellery.

There are lots of good things that young people can do in their free time, for example playing sport or learning to play an instrument or reading. But personally, I think shopping's a great way to spend your time if you just want to relax and have fun with your mates.

Question 3 (story)

Style: neutral

- Content: 1 A story that starts with the sentence given.
 2 Say what happened next.
 3 Story must show development and have an appropriate ending.

Just as my friend and I were leaving the museum, the alarm bell started ringing. Someone started shouting, 'Stop thief!' My friend looked at me in a really strange way. 'Have you taken something from the museum?,' she asked. I was about to say 'no', when a man pushed past me with a bag under his arm. Immediately behind him came three security guards, who quickly followed the man down the steps. They ran after him and caught him. One of the guards looked into the man's bag and pulled out a small painting that he'd stolen from the museum. When I got home, the story was on the TV news.

Test 7 Listening

Part 1

- 1 C: '... conditions were perfect for seeing birds in flight, though. It was difficult but I managed to get some good shots.'
 2 C: 'I'd rather have pasta ...'; 'I'll decide – we'll have my choice.'
 3 C: '... school students can get a discount of 20% if they'd like to go on one of those days.'
 4 A: 'We've got either the rising sun or the star left.'; 'I'm not so keen on the star actually, so I'll take the other one.'
 5 C: '... I chose a bridge instead.'

- 6 C: 'I heard that a part of the roof had fallen down because of the wind – there wasn't time to clear it before the game started.'
- 7 C: 'I know some friends are going to try ice-skating'; 'That'd be fun!'; '... we could just take our bikes into the hills'; 'You can do that – I'm going with the others.'

Part 2

- 8 B: 'The thing that I wasn't looking forward to was having to talk in French some of the time. I mean, I'm hopeless at it.'
- 9 B: 'But I'd learnt the pieces better than I thought – I had so much homework this week I didn't get the chance to study them properly'; 'Nor me. I've been so busy.'
- 10 C: 'Why don't you try asking your teacher to recommend one?'
- 11 A: 'What I thought was great was not knowing whether I was reading science-fiction or a crime story or what.'
- 12 A: 'My only criticism concerns the songs they play when you're doing the dance routines. I mean it's all stuff you've heard a million times before.'
- 13 C: '... it takes me back to my childhood and the monsters we used to make out of clay in primary school. It's a nice memory.'

Part 3

- 14 uncle: 'but it was my uncle who found the one I went on'
- 15 kicking: 'I really loved the kicking practice on the course'
- 16 ten/10: 'Then at ten you split up into different groups'
- 17 throwing: 'Throwing is actually the thing I needed most practice in'
- 18 gloves: 'but really gloves are the only thing you need in football'
- 19 Blakelow: 'it's called Blakelow Training'

Part 4

- 20 B: 'Colleagues today tell me they were singing and dancing in shows from the age of five – but I was never like that.'
- 21 B: 'But actually it really made me focus on the song itself and what the words meant. I think that's why I won!'
- 22 C: 'Voice training's very important – it allows you to discover what your voice can do.'
- 23 A: 'I'm quite a shy person naturally so I wouldn't want to take the lead and people expect that of the singer in the band.'
- 24 A: 'I've now signed a recording contract with her.'
- 25 B: 'To the talented ones I'd say, sure, not many people make it to the top in the music business, but if you don't try, you'll never know what you're capable of.'

TEST 8

Test 8 Reading

Part 1

- 1 B: 'come along ... see if there's anything ... which belongs to you' = take the items they've lost
- 2 C: 'next year's coursebooks' = the most recent books, 'before term starts' = get them in time, 'order' = request
- 3 B: 'Does anyone remember' = ask them, 'what the chemistry homework is' = what he has to do for homework
- 4 A: 'first ten people to send in the correct answer' = send the right answer quickly enough
- 5 A: 'so we'll do that' = suggesting a way, 'print your own for free' = cheaper

Part 2

- 6 B: 'not many people know about it' = doesn't get too busy, 'behind a station' = public transport, 'notices giving information on the wildlife and plants' = learn about animals and plants
- 7 F: 'skate park' = area for skateboarders, 'café' = buy refreshments, 'plenty of space to park in the nearby streets' = somewhere to leave his car
- 8 H: 'dogwalkers' = walk their dog, 'a small forest' = a wood, 'when the street lamps come on' = lights
- 9 A: 'a children's area with a slide ...' = playground, 'huge open fields' = space for a game of football, 'area for cooking over fires' = barbecue
- 10 E: 'fitness group ... with an instructor' = exercise class, 'the pool' = a place to swim, 'a little hut where you can lock up bicycles' = a place to leave her bike

Part 3

- 11 D: 'my mum ... said I should take part before it was too late ... I'm so glad she did'
- 12 C: '... get a nice dress. I'm not great at choosing clothes, so I thought that might be a problem.'
- 13 B: He did different voices 'For each character ... and made everyone laugh. My words sounded so much better the way he read them'.
- 14 C: 'it's great to have won a prize that everyone can get some benefit from'
- 15 A: 'I'm so glad she did. I spent ages changing things and rewriting ... The day of the final was fantastic.'

Part 4

- 16 C: 'this' = how these objects are kept in good condition, 'museums' = they
- 17 G: 'they' = insects, 'brought in' follows from 'enter the museum'

- 18 A: 'that's a problem' = the older the object, the more the insects seem to be attracted to them, 'these things' = them, 'repaired' = to mend them
- 19 H: 'training' = taught, 'puppy' = dog, 'find' = look for
- 20 E: 'it's just an experiment' = learn to do this, 'However' follows from 'at the moment'

Part 5

- 21 C: 'hold' a competition
- 22 D: as the name 'suggests'
- 23 B: 'distance' between holes
- 24 C: 'aim' of a game
- 25 A: 'specially' built
- 26 B: sports 'equipment'

Part 6

- 27 forward: look 'forward' to something:
- 28 so: so busy that I forgot
- 29 on: depend 'on'
- 30 none: 'none' of us could
- 31 each: tell 'each' other
- 32 up you should sign 'up' for a trip

Test 8 Writing

Part 1

Question 1 (email)

Style: informal

- Content: 1 Say you are looking forward to coming to stay.
- 2 Say you can't go skating and explain why.
- 3 Suggest something else you would like to do and explain why.
- 4 Say what food you like/dislike.

Sample answer

Hi Kelly

That's really good news that I can come and stay with you. I'd love to go ice skating but I hurt my leg playing basketball recently and it's still not better. Could we do something else instead?

I'd really like to go to the cinema. There are some good films on at the moment and I'm sure we can find one we both want to see.

There are lots of things I like eating. My favourite food is chicken but I love pizza and pasta too. The only thing I don't really like is fish.

See you soon

Helga

Part 2

Question 2 (article)

Style: neutral

- Content: 1 Say why teachers want their students to do homework.
- 2 Say if you agree/disagree that students get too much homework.
- 3 Say if you would prefer a longer school day instead of homework. Why?

Sample answer

Homework

No one likes doing homework, so why do we have to do it? It helps students learn what they've studied in class even better. It also helps them learn about other things that they don't have time to study in class.

I think students sometimes get too much homework, especially when they get homework in several different subjects at the same time. Teachers could organise when they give homework better so this doesn't happen.

I think it's better to do homework than to have a longer school day. Everyone would get too tired if they spent even more hours at school.

Question 3 (story)

Style: neutral

- Content: 1 A story that starts with the sentence given.
- 2 Say what happened next.
- 3 Story must show development and have an appropriate ending.

Abigail looked at her watch, then suddenly put her coat on and rushed out of the house. Her parents had asked her to meet them in town at six o'clock. She had forgotten about it and now she was late. She ran to the bus stop and fortunately a bus arrived just as she got there.

Her parents were waiting for her outside the shopping centre. They told her they'd organised a surprise for her, for doing so well at school. They took her to the concert hall where her favourite band were playing. She couldn't believe it! It was such a fantastic night and they played all of her favourite songs. She was so happy and tired when she finally got home.

Test 8 Listening

Part 1

- 1 C: 'We've got until four o'clock before it starts, haven't we?'
- 2 B: '... there's change of room after the mid-morning break'; 'So your science lesson will be in the art room instead.'
- 3 C: 'What you may not know is that he's now given that up and plays rugby instead.'
- 4 B: 'My brother gave me a space monsters one, which just beats anything else I've ever played.'
- 5 A: 'But actually we ended up staying in a hotel because we arrived in the middle of a big storm.'
- 6 B: '... the raspberry's really nice – you can really taste the fruit'; 'I'm going to go with the one you recommend.'
- 7 C: 'It's my shoulder that's really painful.'

Part 2

- 8 A: '... but what about if it's really dull and everyone stops listening?'
- 9 B: 'Maybe it's time they spent something on the old folks – like somewhere for them to rest when they're out for a walk'; 'You're right.'
- 10 C: 'How about you send out emails to everyone on our list telling them the date and time and stuff?'; 'I'll get started. Where's that list?'
- 11 B: 'There are all sorts of different places – including quite a few restaurants that I wouldn't mind trying – like that Mexican one'; 'Well I wouldn't choose that one – but there are one or two others that looked OK.'
- 12 A: 'It's because the school's really full and the corridors get really crowded and noisy at the change of lesson. Basically, you lose five minutes out of every lesson.'
- 13 C: 'We're meant to write down interesting facts about the age of exploration – there's a special exhibition on.'

Part 3

- 14 375/three hundred and seventy-five:
'if you're a school student, it's only three hundred and seventy-five'
- 15 memory stick/USB/pen/drive:
'In fact, all you have to take on the first day is a memory stick.'
- 16 colour/color: 'the session on colour and how to use it was the most interesting'
- 17 print: 'everything you create is saved digitally in a form that's easy to print when you get back home'

- 18 gallery: 'all your work is uploaded onto the college website, where you can see it in a gallery'
- 19 MHurley: 'it's M-H-U-R-L-E-Y at college dot com'

Part 4

- 20 A: '... there were some breakdancers performing in the mall. It was the coolest thing I'd ever seen.'
- 21 C: 'I just studied what really experienced dancers did on music videos'
- 22 B: '... the singer sends me a recording. I play it over and again until I'm really familiar with it, then I plan the moves.'
- 23 C: 'Well, I know the type I like. They arrive on time and do what they're told.'
- 24 B: 'My job's to set them a challenge and they work on it. When I go in next time, I can see how it's going and make suggestions.'
- 25 B: 'But I am appearing in some new music videos with a big-name star.'

GRAMMAR BANK

Present simple and Present continuous

- 1 a 'm sitting e 's snowing
b live f 'm staying
c don't come g Is it snowing
d meet h do you do

Stative verbs

- 1 a Do you like d 're having
b doesn't know e looking at
c Do you think f listening to

Adverbs of frequency, time phrases

- 1 present simple: every day, never, often, on Fridays, once a year, usually
present continuous: at the moment, now, this week, today
2 Students' own answers

Past continuous

- 1 a was James d saw
b enjoyed e practised
c didn't start f didn't want
2 a were you doing d wasn't working
b wasn't living e you were walking
c Were you playing f wasn't paying

-ing form

- 1 a Swimming d eating
b talking e thinking
c looking f painting

Present continuous and Present simple

- 1 a I'll go e Correct
b are going f Matt's going to listen
c will be g Correct
d Are we going to h is arriving
2 a 'm meeting e 's going to jump
b 'll be f 'll take
c leaves g are you meeting
d is coming h starts

Suggestions

- 1 a Shall d should
b could e about
c Why f we

Present perfect with adverbs of time

- 1 a have bought d have you tried
b hasn't done e Have they visited
c hasn't eaten
2 a ever d already
b never e just
c yet

Past simple and Present perfect

- 1 a texted e left
b have watched f made
c 've done g didn't think
d have seen h has shown

Zero conditional and First conditional

- 1 a sees; talk
b meet; 'll be able
c won't get; don't practise
d become; 'll buy
e press; makes
f won't come; starts
g doesn't have to; gets up
h ask; 'll help

Second conditional

- 1 a If he didn't stay up so late, he wouldn't feel tired in the morning.
b If I had enough money, I'd buy a new shirt.
c If she didn't like you, she wouldn't invite you to all her parties.
d If we had some food, we'd make lunch.
e If he was/were more careful, he wouldn't make so many mistakes.
f If you lied to me, I'd be very angry.

Unless, in case, if I were you

- 1 a unless d unless
b in case e unless
c in case f in case

Present simple and Past simple passive

- 1 a was delivered f was filmed
 b was stolen g are driven
 c is spoken h was collected
 d is wasted i is cleaned
 e were made j is given
- 2 a was taken e are grown
 b is located f are freshly picked
 c walked g were served
 d is made h explained

Have/Get something done

- 1 a had my computer repaired
 b get our post delivered
 c got her hair cut
 d has his car washed
 e have the offices cleaned
 f had this portrait painted
 g got my camera fixed
 h have the boat painted

Defining relative clauses

- 1 a who e which
 b that f where
 c who g who
 d that h who
- 2 a where is necessary because otherwise the meaning changes
 b who (that) is not necessary
 c which (that) is not necessary
 d where is necessary
 e who (that) is necessary
 f which (that) is not necessary

Modals of obligation, prohibition and necessity

- 1 a have to d don't need to
 b mustn't e will have to
 c had to f don't need to
- 2 a don't have to/need to e need to
 b have to f must
 c need to g mustn't
 d have to/need to h must

Reported speech

- 1 a Manuel said that he loved playing guitar.
 b Lexi said that she would call me/us later.
 c Alec said that he was starting a new project.
 d Rene told Sandra that she couldn't come/go to her party.
 e Mum told Jake that the bus would leave soon.
- 2 a Jane asked (me), 'What are you cooking?'
 b Ben asked (us), 'Are you finished?'
 c Our teacher asked us, 'Can you help me?'
 d Greta asked me, 'Have you seen Piotr?'
 e The tour guide asked, 'What do you want to do next?'
- 3 a he c my, his
 b they d me, he/she, my

Indirect questions

- 1 a if d what
 b which e where
 c if f if

Past perfect

- 1 a 'd stayed e Correct
 b had already seen f Correct
 c 'd written g had broken down
 d 'd left h Correct

Past perfect and Past simple

- 1 a had broken down f drove
 b 'd just got g hit
 c reached h flew
 d had left i landed
 e hadn't brought j had just got

Used to

- 1 a didn't use to e used to
 b Did you use to f Did your sister use to
 c used to g didn't use to
 d Did you use to h didn't use to

SPEAKING BANK

Practice Part 1

Sample answers

- 1
 - a My name's Carla Rodriguez.
 - b I'm 14 years old.
 - c I live in a big apartment in Madrid.
 - d I live with my mother, father and two brothers.
 - e My favourite sport is tennis because I don't like playing team sports, and I'm quite good at tennis.
 - f In the evenings I like listening to music after I've finished my homework, because it helps me relax.
 - g Last year, I went to Greece on holiday. It was fun because we went sailing, and I learnt how to do it quite well.
 - h After school I usually get the bus home, and then do my homework. After that I eat a meal with my family.
- 2
 - a I love pasta because I really enjoy Italian food. My mother often cooks pasta at home, and it's delicious.
 - b I'm not keen on skiing because I hate cold weather, and I'm actually quite scared of heights so I don't like being in the mountains very much.
 - c I like spending time at home because I get on very well with my sisters and we enjoy doing things together.
 - d What I like about football is playing a game with a team. I prefer that to individual sports like tennis.
 - e I don't like studying from books, I'd rather learn from watching videos and listening to podcasts because they're more interesting.
 - f My favourite music is rap because I love listening to the clever lyrics in the songs.

Practice Part 2

- 1

a clothes	e hard
b look	f playing
c hair	g each
d carrying	h on
- 2

a remote control	d kettle
b necklace	e cash desk
c oven	f helmet
- 3 Sample answers:
 - a It's the shelves where you keep books.
 - b It's something to sit on in the living room.
 - c It's what you use to play computer games.
 - d You wear it to keep your trousers or skirt in place.
 - e You use these to cut things with.
 - f They have red, yellow and green lights to control traffic.

Practice Part 3

- 1

a D	d R
b R	e A
c O	f O
- 2
 - a Let's start with this activity.
 - b What do you think of this idea?
 - c That's what I think too.
 - d I don't think we're going to agree about that idea!
 - e I'm not sure that's a good activity for young children.
 - f I don't agree with you really because I don't think that's very useful.
 - g That's a good point.
 - h Which activity do you think all the family will enjoy?

Practice Part 4

- 1

A iii	D vi
B iv	E i
C v	F ii
- 2

a B	d A
b D	e E
c F	
- 3

a rather	e let me
b opinion	f seems
c in fact	g repeat
d honest	h moment

WRITING BANK

Part I: Email

- 1 There are lots of grammar and spelling mistakes.
The text is too short – it's only 60 words.
Marek has missed out content point 2, so doesn't tell
Max about another day he could play.
- 2 Hi Max,
Your brother ~~says~~ **told** me that you like playing ~~the~~ tennis,
that's ~~why~~ **how** I know.
You must ~~to~~ wear tennis shoes – normal trainers ~~is~~ **are**
no good. About ~~the~~ clothes, you can **wear** shorts and a
T-shirt or a ~~tracksuit~~ **tracksuit** – it's your ~~choose~~ **choice**.
Near the club there ~~are~~ **isn't** a restaurant or café.
I hope that you enjoy playing tennis **with me**.
Marek
- 3 a and d but
b because e when
c if
- 4 Students' own answers

Part 2: Article

- 1 Students' own answers
- 2 i C ii A iii E
- 3 a but d so
b after e if
c for example
- 4 Students' own answers

Part 2: Story

- | | | | | |
|---|---|--------------------------------|----|-------------|
| 1 | 1 | decided | 8 | sat |
| | 2 | said | 9 | took |
| | 3 | walked | 10 | Suddenly |
| | 4 | were | 11 | didn't have |
| | 5 | was | 12 | left |
| | 6 | scared | 13 | stupid |
| | 7 | dangerous | | |
| 2 | a | frightened/shocked/surprised | | |
| | b | delighted/surprised | | |
| | c | disappointed/shocked/surprised | | |
| | d | disappointed/surprised | | |
| | e | confident | | |
| | f | awful/terrible | | |
| | g | confused | | |
| | h | shocked; awful/terrible | | |
| | i | interested | | |
| 3 | | Students' own answers | | |